

25
2026

العام الدراسي
Academic Year

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

Grade

4

Continuous Assessment
Content: Week 1- Week 3

		Student Name / اسم الطالب
		School / مدرسة
		Class / فصلا
English Language	اللغة الإنجليزية	Subject / قداملا
English Language Grade 4		

Marks:	Matching /5	Grammar /5	Reading /5	Writing /10	Total /25

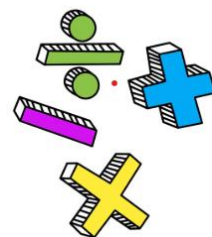
Part 1 Matching

Read each sentence. Draw a line to the correct picture.

Example: I run and jump in the PHE class.



1: My English classroom is big.



2: We learn how to add and subtract in maths.



3: We mustn't run, we must follow the rules.



4: Working in a group is fun.



5: Amna sent me a message.



Matching

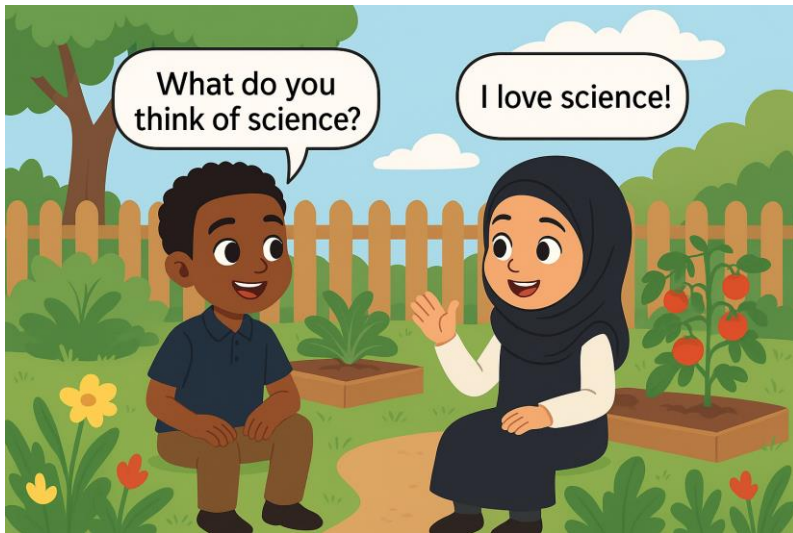
/5

Part 2 Grammar

Read the text and circle the correct option to **complete** the sentence. There is **one** example.

Example: Ali (a. go / b. goes / c. going) to school every day by bus.

In my school we 6. (a. must / b. mustn't / c. shouldn't) follow the rules. I 7. (a. plays / b. playing / c. play) nicely with my friends in the school playground. My friend Jassim 8. (a. like / b. likes / c. liking) to tell us funny jokes at breaktime. Jassim is a polite boy, he 9. (a. respects / b. respecting / c. respect) the school rules. Miss Indi the English teacher says that we 10. (a. must / b. mustn't / c. shouldn't) listen to her when she is talking.



Paragraph 1

Hamad and Hessa are sitting in the school garden. They are reading their books. Hamad shows Hessa his English book and asks her if she likes reading in English. Hessa laughs and says that she enjoys reading Arabic stories because they are exciting. Hamad replies that he prefers English stories because they are fun to read and help him learn new words.

Paragraph 2

Both children share their thoughts happily. Hessa prefers Arabic because she loves the stories and poems. Hamad prefers English because he finds it easy to read and write in. Even though they enjoy different subjects, they listen to each other and respect each other's ideas.

11: Where are Hamad and Hessa?

- a. library b. classroom c. school garden

12: What does Hamad ask Hessa?

- a. If she likes reading in English b. If she likes science c. If she likes maths

13: What does Hessa say about Arabic stories?

- a. They are boring b. They are exciting c. They are difficult

14: Which subject does Hamad prefer?

- a. Arabic b. English c. Science

15: How do Hamad and Hessa share their ideas?

- a. quietly b. respectfully c. angrily

Part 3
Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



playground	I feel	they
he feels	because	help
happy	excited	sad

16: Where are the children?

17: How is the boy in the red t-shirt feeling?

18: How do you feel when you play with your friends?

19: What can you do to help your friend when they are hurt?

20: How do you feel when your friends are kind to you?

Task completion: /2	Use of vocabulary: /2	Punctuation: /2	Spelling: /2	Vocabulary: /2	Total: /10