

Grade 8 - End of Term 1 Exam**B. Read the text again and answer the following questions.**

1. What did the students wear during the traditional dress activity? (Reading for Details)

- A) Jeans and T-shirts
- B) Sports uniforms
- C) Kanduras and abayas

2. What can we infer about the poet's performance when he began to chant slowly? (Reading for Inference)

- A) The audience felt bored
- B) The poem was emotional and meaningful
- C) The event was about music lessons

3. Why did the writer mention modern festivals and weddings? (Reading to make Connections)

- A) To show that traditions are no longer important
- B) To describe only entertainment events
- C) To explain how traditions continue in modern times

4. How can the writer's experience connect to your own life? (Reading to make Connections)

- A) School events often help us learn about our culture and respect others
- B) Every school day is the same and boring
- C) We only learn about other countries' traditions

5. What is the main message of the narrative? (Reading for Overall Meaning)

- A) Education helps students understand and value their traditions
- B) Festivals are more fun than school
- C) Old traditions should be replaced by modern ideas

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Reading Exam- Part 3: Reading

Reading Strategies: Identify some details
Infer the meaning of unknown words
Make simple connections between ideas

Topic: *Culture and Traditions of the UAE*

Format: 1 narrative text of 200-230 words - 5 questions with 3 options, one of which is the correct answer (3 marks each, total: 15)

The Spirit of Emirati Traditions

Last month, my class **visited** a cultural center to learn about **the traditional dress and poetry of the UAE**. The hall **was** full of beautiful kanduras, abayas, and colourful scarves. **First**, our guide explained how Emiratis wear their clothes with pride and **respect**, especially during a **festival** or **wedding**. The fabrics looked soft and very **comfortable**.

Next, an **elderly** man, who **was** a famous **poet**, greeted us warmly. He recited a **poem** about unity and **happiness**. As he began **to chant**, his deep voice echoed across the room. Everyone listened quietly, and even the teachers smiled proudly. The man said that poetry has always been an important part of Emirati **education** and heritage.

Afterwards, we watched a short film about how **modern** poets still keep the old traditions alive. They write about their country's **leaders**, families, and daily life. **Finally**, our teacher asked us to write our own short poems. I wrote about the desert at sunset, and I felt proud to share it. The visit **was** both inspiring and unforgettable, reminding us how culture connects the past and present.

A. Read the text again and answer the following questions.

1. Who recited the poem during the visit? (Reading for Details)

- A) The class leader
- B) An elderly poet
- C) The teacher

2. What can we infer about the poet's voice when it "echoed across the room"? (Reading for Inference)

- A) He was speaking softly

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- B) He was nervous
- C) His voice was powerful and full of feeling

3. Why did the teacher ask the students to write their own poems? (Reading to make Connections)

- A) To help them understand how poetry expresses tradition
- B) To prepare them for a test
- C) To make the lesson longer

4. How can students relate this visit to their own experiences? (Reading to make Connections)

- A) They often learn about culture through school trips
- B) They always wear kanduras and abayas to school
- C) They only study poems from other countries

5. What is the main idea of the text? (Reading for Overall Meaning)

- A) The UAE's traditions continue to inspire young people today
- B) Poetry is less popular in modern times
- C) Traditional clothing is only for special events