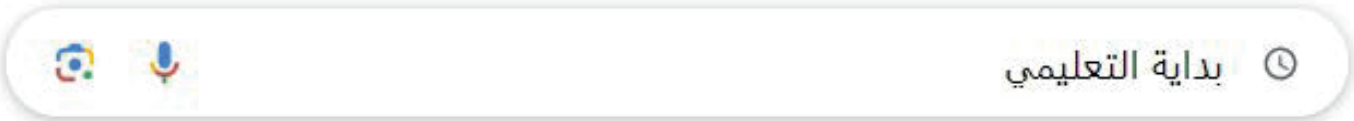
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SUPER GOAL 1

MANUEL DOS SANTOS

Mc Graw Hill

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SuperGoal 1 Student Book

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Scope and Sequence

	Unit Title	Functions	Grammar
1	Good Morning! **Pages 2–9**	Greet people / Say goodbye Introduce yourself and others Talk about school supplies	Verb: *be* Possessive adjectives: *my*, *your*, *his*, *her*
2	What Day Is Today? **Pages 10–17**	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: *our*, *your*, *their* Question words: *what*, *when*, *how old* Prepositions: *in*, *on* with dates
3	What's That? **Pages 18–25**	Give commands and instructions Ask for identification of things	Demonstrative pronouns: *this/that/these/those* Imperatives Indefinite and definite articles: *a/an, the*
4	Around the World **Pages 26–33**	Talk about countries and nationalities Ask for information with *yes/no* questions Give basic personal information	Verb: *be* Question word: *where* Prepositions: *from*, *in*, *on* *Can/will* for requests and offers
5	Families, Families **Pages 34–41**	Identify family members Describe families	Verb: *have* Quantity expressions: *any*, *a lot of/lots of* Possessives: *'s* Question words: *how many, who* Regular and irregular plural nouns
	EXPANSION Units 1–5 **Pages 42–47**	**Language Review** **Reading:** Win a Free Trip to the Caribbean! **Writing:** Write about your country	
6	Is There a View? **Pages 48–55**	Talk about rooms in a house and objects in the rooms Describe the location of objects Describe houses	*There is/there are* Prepositions: *in, in front of, behind*, *on*, *under* Conjunctions: *and, but, or*
7	Where Do You Live? **Pages 56–63**	Name places in a city Describe location Ask for and give directions	Verb: *live* + preposition Prepositions of place: *across from*, *between*, *next to*, *on*, *near*, *far from* Imperatives for a command, instruction or advice Comparative and superlative adjectives
8	What Are You Doing? **Pages 64–71**	Talk about what people are doing	Present progressive tense Questions with *what* + present progressive *Would like* and *would like to*

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Listening	Pronunciation	Reading	Writing
Listen to conversations for specific information	Sentence intonation	A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for specific information	Stressed syllables	How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced *th* and unvoiced *th*	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)
Listen for specific information about a family	*Do you...?*	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)
	Chant Along: Orders, Orders, Everywhere **Project:** Prepare a set of school rules		
Listen for specific information to perform a task	*Yes/no* question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)
Listen for specific details about ongoing activities	The *-ing* ending	Teenagers' Favorite Place	Write about ongoing activities of family and friends Write about a popular teenage hangout (Project)

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Scope and Sequence

	Unit Title	Functions	Grammar
9	What Do You Do? **Pages 72–79**	Ask and answer questions about jobs Describe job activities Ask and answer with *why/because*	Simple present tense Questions with *what* Conjunctions: *so/because*
10	What's School Like? **Pages 80–87**	Talk about school subjects Describe people's physical traits Describe people's personality Discuss likes and dislikes	Simple present tense Adjectives (position) Intensifiers: *very, quite, really*, etc. Adjectives with *-ed* and *-ing*
11	What Time Do You Get Up? **Pages 88–95**	Describe daily activities and routines Express time	Adverbs of frequency: *always*, *usually*, *sometimes*, *never* Time expressions: *before*, *after*, *then*, *every day* Prepositions: *at*, *in*, *on* in time expressions Simple present versus present progressive
	EXPANSION Units 6–11 **Pages 96–107**	**Language Review** **Reading:** Email Pals **Writing:** Write an email about family and activities **About You** **Chant Along:** My Neighborhood!	
12	What Can You Do There? **Pages 108–115**	Talk about places and activities Express ability Express likes and dislikes	Modal: *can* Verb: *like* + infinitive Gerunds and infinitives after verbs
13	What Are You Going to Wear There? **Pages 116–123**	Talk about clothing and colors Express future plans Make suggestions	Future: *be* + *going to* Time expressions for the future: *tomorrow*, *next week*, *next month*, etc. Present progressive: future arrangements and time expressions
14	Let's Celebrate **Pages 124–131**	Talk about national holidays and celebrations Express wants and needs Make suggestions and invitations	Object pronouns *Need/want/like* + infinitive *Let's* + verb Modals: *must/mustn't/should/shouldn't*
15	Then and Now **Pages 132–139**	Talk about the past Describe places and people in the past	Simple past tense: *be* *To be born* *There was/there were*
16	What Did You Do Last Week? **Pages 140–147**	Talk about past activities	Simple past tense Regular past tense verbs Irregular past tense verbs Time expressions for the past: *yesterday*, *last night*, *last week, last month* Simple present versus simple past
	EXPANSION Units 12–16 **Pages 148–155**	**Language Review** **Reading:** My Favorite Hangout Place	

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Listening	Pronunciation	Reading	Writing
Listen for specific details about jobs	Third-person singular verb endings /s/ and /z/	Follow Your Dream	Write about your dream job Make a list of good and bad jobs (Project)
Listen for specific details about people	Third-person singular verb ending -es	School Clubs	Write a description of a person you know Make an advertisement for a school club (Project)
Listen for specific details about daily activities	Linking—Does he and Does she	Schooldays: School Around the World	Write an email about a typical day at school Write about school routines around the world (Project)
	Language Review **Reading:** English Everywhere **Chant Along:** The English Class **Project:** Language survey		
Listen for specific information from a radio ad	*Can* and *can't*	Places to visit in Saudi Arabia	Write a postcard from a resort in your country Design a brochure for a vacation resort (Project)
Listen for specific details about clothing and colors	*Going to*	The Iguassu Falls	Write a description of people's clothing Do a class survey on shopping advice (Project)
Listen for specific details from invitations	Nonstressed object pronouns	Eid Celebrations	Write about a holiday celebration in your country Present a celebration in another country (Project)
Listen for specific details from a biography	*Was* and *were*	A Real Giant	Write about a celebrity Write an interview with a famous person (Project)
Listen for specific details about a past event	Past tense endings—/t/, /d/, /ɪd/	Favorite Foods—Around the World	Write a recipe for your favorite food Present a regional dish in your country (Project)
		Writing: A funny or unexpected event **Chant Along:** My Dream Vacation	

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1 Good Morning!

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1 Listen and Discuss

Greetings

a
7:00 am
Hi, Mom.
Good morning.
Hi, Dad.
Good morning.

b
1:00 pm
Hello, George.
Good afternoon, Mr. Porter.
How are you?
I'm fine, thanks.

c
7:00 pm
Good evening, Mr. Lang.
Good evening.

d
Hi, Alex...
Hello, Alex...
HELLO!
I'm sorry.
Hi, Danny.
How's it going?
Not bad.

Saying Goodbye

a
Goodbye.
Bye. Take care.
See you later, Adnan.

b
8:00 pm
Good night, Fatima.
Good night, Mona.

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Introductions





Quick Check

A. Vocabulary. Circle all the "hello" greetings in the conversations.

B. Comprehension. Answer ***yes*** or ***no***.

1. _____ Mr. Porter is George's father.
2. _____ Danny's greeting to Alex is "Good morning."
3. _____ Michael's friends call him Mike.
4. _____ Hanan and Asma are friends.

FYI*

Use titles with last names or with first name + last name: Ms. Jones *or* Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."

		Married	Single
Man	Mr.	✓	✓
Woman	Mrs.	✓	
	Miss		✓
	Ms.	✓	✓

2 Pair Work

A. Start a conversation with a partner.

- Hi, _____. How are you?
- Fine, _____. And you?
- I'm OK. / I'm fine.

B. Introduce yourself to a new partner.

- Hi. I'm _____. What's your name?
- My name's _____. My friends call me _____.
- Nice to meet you.

C. Introduce your friend to a classmate.

A: _____ , this is my friend, _____.
_____ , this is my classmate, _____.

B: Nice to meet you.

C: Nice to meet you, too.

*FYI: For Your Information

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3 Grammar

Verb: *be*

Singular			Plural		
I**'m**	John.	(I + **am**)	We**'re**		(we + **are**)
You**'re**	Sue.	(you + **are**)	You**'re**	friends.	(you + **are**)
He**'s**	Bill.	(he + **is**)	They**'re**		(they + **are**)
She**'s**	Mary.	(she + **is**)			

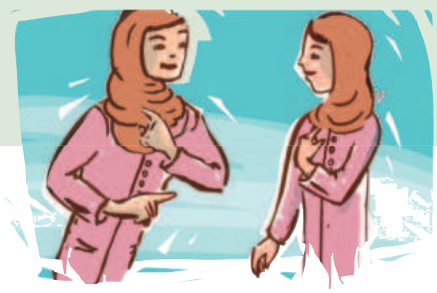
FYI The short forms with apostrophes (') are contractions.

Possessive Adjectives: *my, your, his, her*

Singular

My name is Fatima.
Is **your** name Mona?

His name is John.
His name is George.





A. Complete the sentences. Use the correct form of the verb ***be***.

1. Mr. Albadri _____ the principal.
2. I _____ a student.
3. Matt and Ben _____ classmates.
4. _____ Rana Atwan a teacher?
5. You _____ my best friend.
6. Mr. and Mrs. Johnson _____ married.

B. Complete the sentences with possessive adjectives.

1. He's a teacher. _____ name is Mr. Farhat.
2. I'm a student. _____ name is Aisha.
3. He's the director. _____ name is Mr. Hariri.
4. This is Henry. _____ last name is Parker.

C. Complete the conversations. Then practice with a partner.

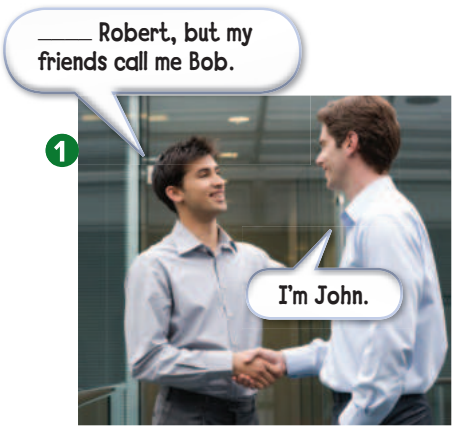
1. **A:** What's _____ name?
   B: His name _____ Luke.
2. **A:** Mom, this is Refaa, and this is Asma. They _____ my friends.
   B: Nice to meet _____.
3. **A:** What's _____ name?
   B: Her name is Debbie. She _____ my neighbor.
4. **A:** Welcome to English class. _____ name is Mrs. Nadia.
   B: Hello, Mrs. Nadia. _____ Yasmine.

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D. Complete the conversations. Use the phrases in the box.

How are you	Good morning	Nice to meet you
See you later	My name is	Good evening

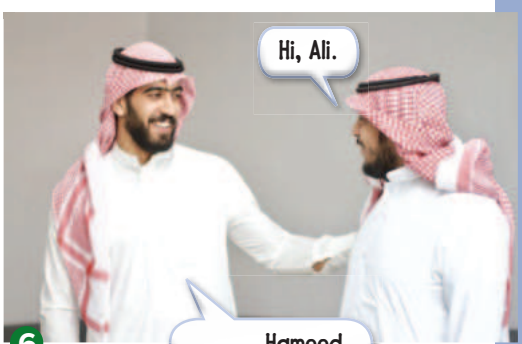












4 Pronunciation

Listen to the intonation. Then practice.

What's your name? How are you? How's it going?

5 Listening

Listen. Mark the correct response.

1. **a.** ___ Not bad.
   b. ___ Thank you.
2. **a.** ___ My name is Brad.
   b. ___ Goodbye.
3. **a.** ___ Nice to meet you.
   b. ___ I'm OK.
4. **a.** ___ Good morning, Miss Jones.
   b. ___ Hi. How are you?
5. **a.** ___ Goodbye.
   b. ___ Fine, thanks.
6. **a.** ___ Nice to meet you.
   b. ___ Take care.

6 About You

1. How do you spell your first name?
2. How do you spell your last name?
3. What do your friends call you?
4. What's your best friend's name?
5. What's your dad's name?
6. What's your brother's name?
7. What's your teacher's name?
8. How are you today?

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7 Conversation



Carlos: Are you Rick Morgan?
Rick: Yes.
Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.
Rick: Nice to meet you, Carlos.
Carlos: Nice to meet you, too. Welcome to Spain.
Rick: Thank you.
Carlos: So, is this your first time here?
Rick: Yes. I'm very excited.
Carlos: All our colleagues are at the restaurant, and a big meal is ready for you.
Rick: Great. I'm starving. The food on planes is terrible.

Your Turn

You are meeting a stranger at the airport. Make up a conversation with a classmate.

A: Are you (Mr. / Mrs. / Dr.) _____?
B: Yes.
A: I'm _____.
B: Nice _____.
A: Nice _____, too.
A: Welcome to _____.
B: Thank you.
A: _____ your first time here?
B: Yes. / No.

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8 Reading

Before Reading

What do you say when you meet someone for the first time?

A New Student!

Listen to the conversation and then practice in pairs.

Ali: Hi. My name's Ali. What's your name?
Ahmed: Nice to meet you, Ali. My name's Ahmed.
Ali: Are you a new student?
Ahmed: Yes, today is my first day here.
Ali: Welcome to the class, Ahmed. Where are you from?
Ahmed: I'm from Abha.
Ali: Welcome to Riyadh.
Ahmed: Thank you. It's a wonderful place.

Expressions:

Take care.
How are you today?
Are you from ...
How is it going?
See you tomorrow.
Great!
So, is this ...
This is ...
Welcome ...
Nice to meet you ...
How are you ...

Use expressions from the box above to complete the dialog.

Omar: Hi, Ali!
Ali: Good morning, Omar. (1) _____?
Omar: Fine, thanks. (2)_____?
Ali: Great! Omar, (3) _____ Ahmed. He is a new student.
Omar: Hi, Ahmed. I'm Omar.
Ahmed: (4) _____, Omar.
Omar: Nice to meet you, too.
Ali: (5) _____ today, Ahmed?
Ahmed: (6)_____. It's a great school!
Omar: (7) _____ your first day here?
Ahmed: Yes, it's my first day at school.
Omar: (8) _____ Riyadh?
Ahmed: No, I am from Abha.
Omar: (9) _____ to Riyadh, Ahmed.
Ahmed: Thank you, Omar.
Omar: (10) _____. Nice to meet you, Ahmed.
Ahmed: Nice to meet you, Omar.
Ali: Bye. (11) _____.

After Reading

Answer ***yes*** or ***no***.

1. _____ Ali is a new student.
2. _____ Ali and Ahmed are in Jeddah.
3. _____ Ahmed is from Abha.

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9 Writing

A. Match the phrase with the correct response.

1. _____ Where are you from?
2. _____ Hello. My name is Mona.
3. _____ What's your teacher's name?
4. _____ Are you a new student?
5. _____ Goodbye.
6. _____ Welcome to our class.

a. See you later.
b. Yes, it's my third day here.
c. Thanks. You're friendly here.
d. Her name is Miss Refaa.
e. I'm from Dammam.
f. Nice to meet you. I'm Farah.



Writing Corner

1. Sentences begin with a capital letter and end with a period.
   She is a new student. **H**er name is Farah.
2. There is a question mark at the end of a question.
   Is she a new student**?** What is her name**?**
3. For questions with the verb *be*, the subject and the verb change places.

Question	**Answer**
Where **is Farah** from?	**Farah is** from Dammam.
Are you a new student?	Yes. **I'm** a new student.

B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer
1.	My name is Farah.
2.	Yes, I'm a new student.
3.	No. It's my third day at this school.
4.	I'm from Dammam.
5.	Miss Amal is my English teacher.

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.

10 Project

Make a list of formal and informal greetings in English. Draw a picture or find a photo for each one.

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11 Form, Meaning and Function

A. Write the correct word below each photo.

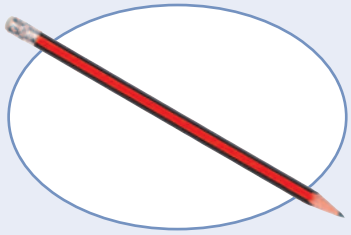
eraser books pen scissors notebook pencil crayon paints



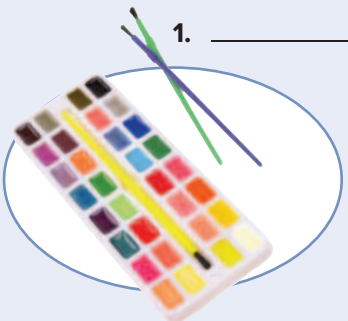
1. _____



2. _____



3. _____



4. _____

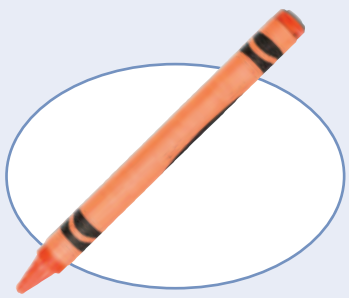
School Supplies



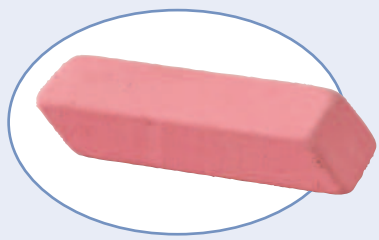
5. _____



6. _____



7. _____



8. _____

B. Match the school supplies with the correct verb.

1. books	**a.** color
2. eraser	**b.** read
3. pencil	**c.** paint
4. scissors	**d.** write
5. paints	**e.** cut
6. crayon	**f.** erase



C. Write the correct verb from exercise **B**.

1. We _____ books.
2. We _____ with scissors.
3. We _____ with a pen or pencil.
4. We _____ in our notebooks.
5. We _____ with crayons.

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2 What Day Is Today?

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1 Listen and Discuss

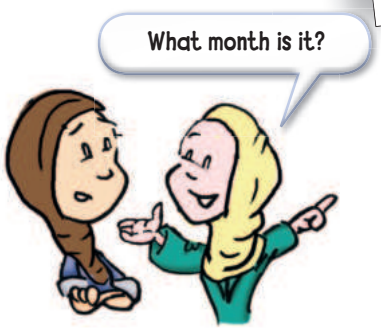
What's your favorite day of the week?
What's your favorite month of the year?

Days of the Week





Months of the Year



Numbers

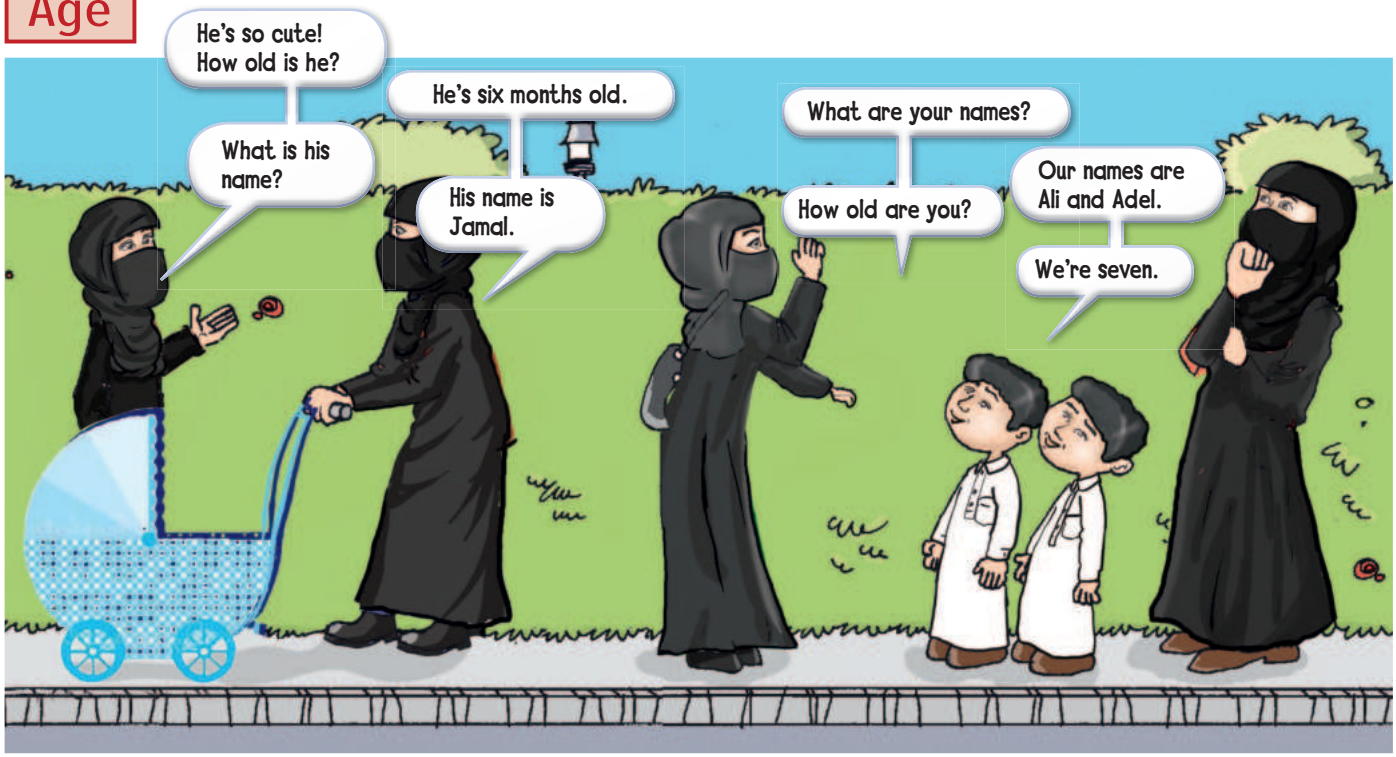
1 one	**1st** first	**9** nine	**9th** ninth	**17** seventeen	**17th** seventeenth
2 two	**2nd** second	**10** ten	**10th** tenth	**18** eighteen	**18th** eighteenth
3 three	**3rd** third	**11** eleven	**11th** eleventh	**19** nineteen	**19th** nineteenth
4 four	**4th** fourth	**12** twelve	**12th** twelfth	**20** twenty	**20th** twentieth
5 five	**5th** fifth	**13** thirteen	**13th** thirteenth	**21** twenty-one	**21st** twenty-first
6 six	**6th** sixth	**14** fourteen	**14th** fourteenth	**22** twenty-two	**22nd** twenty-second
7 seven	**7th** seventh	**15** fifteen	**15th** fifteenth	**23** twenty-three	**23rd** twenty-third
8 eight	**8th** eighth	**16** sixteen	**16th** sixteenth	**24** twenty-four	**24th** twenty-fourth

30 thirty	**30th** thirtieth	**60** sixty	**60th** sixtieth	**90** ninety	**90th** ninetieth
40 forty	**40th** fortieth	**70** seventy	**70th** seventieth	**100** one hundred	**100th** one hundredth
50 fifty	**50th** fiftieth	**80** eighty	**80th** eightieth	**1,000** one thousand	**1,000th** one thousandth

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Age



Quick Check ☑

A. Vocabulary. Circle the ages in the conversations.

B. Comprehension. Answer ***yes*** or ***no***.

1. _____ Jamal is six months old.
2. _____ The boys are ten years old.
3. _____ The baby's name is Abdullah.
4. _____ Their names are Ali and Adel.

FYI

The plural (more than one) possessive adjectives are:

Our = belongs to us

Your = belongs to you (many people)

Their = belongs to them

Use a possessive adjective before a noun, such as an event or day, to show who the noun belongs to.

Our vacation is in May.

Your vacation is in May, too.

Their vacation is in June.

2 Pair Work

A. Ask and **answer**.

- What day is today?
- Today is Saturday.
- What month is it?
- It's April.

B. Ask and **answer** with your information.

- When is your final test?
- It's on _____.

C. Ask and **answer** in groups of three.

- How old are you?
- I'm _____ (years old).
- How old is _____?
- He / She's _____.

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3 Grammar

Question Words: *What, When, How old*

Use ***What*** to find information about specific days, dates and times.

What is the date tomorrow? It's January 20th. (it's = it + is)
What day is your visit to the museum? Our visit is on Thursday.

Use ***When*** to find general or specific information about days, weeks, months and seasons.

When is your vacation? Our vacation is in May.
When are their football matches? Their matches are in the winter.

Use ***How old*** to ask the age of a person or an object.

How old are you? I'm fifteen.
How old is the building? It is 150 years old.

Prepositions: *In, On* with Dates

Use different prepositions when talking about months and seasons compared to days. Use *in* with months, seasons and years. Use *on* with dates and days of the week. Use *on* to talk about things you do regularly (every week or month).

Remember to use *what* to ask questions about times and days, and *when* for months and seasons.

What day do you play football? ***On*** Mondays.
What day is your final test? Our final test is ***on*** September 21st.
When is your final test? Our final test is ***in*** September.
When do they have English classes? Their English classes are ***on*** Monday and Wednesday.
When is our vacation? Our vacation is ***in*** the winter.

A. Complete the sentences. Use number words.

December is the *twelfth* month of the year.

1. January is the _____ month of the year.
2. July is the _____ month of the year.
3. September is the _____ month of the year.
4. March is the _____ month of the year.
5. August is the _____ month of the year.
6. May is the _____ month of the year.

B. Write the dates in full.
Note: The month comes first.

1/22 *January twenty-second*

1. 4/13 _____
2. 2/28 _____
3. 6/17 _____
4. 10/9 _____
5. 7/4 _____

C. Work in pairs to ask each other the dates of important public holidays in Saudi Arabia.

A: When is ...?
B: It is on ...

Public Holiday	Date



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D. Complete the conversations. Then practice with a partner.

1. **A:** _____ are John and George?
   B: _____ 15.
   A: What about Sarah?
   B: _____ 16.

2. **A:** _____ are your names?
   B: My name _____ Lisa, and she _____ Sandra .
   A: How old _____ you?
   B: We _____ 14.

3. **A:** They're nice girls. What are _____ names?
   B: Pam and Vicky. They _____ in my English class.

4. **A:** _____ is your final test?
   B: It's _____ March.
   A: _____ date?
   B: March 11th.
   A: _____ final test is _____ the 11th too!

4 Listening

Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1		
Conversation 2		
Conversation 3		

5 Pronunciation

Listen to the stress on the words. Then practice.

May	**Mom**	**Au**gust	**Sun**day	Sep**tem**ber	Oc**to**ber
June	**Dad**	**A**pril	**teach**er	De**cem**ber	to**mor**row

6 About You

A. Complete the form. Write the information about yourself.

B. Answer the questions.

1. How old is your best friend?
2. What is your best friend's name?
3. How old is your pet?
4. What's your pet's name?

Information Form

First name: _____

Middle name(s): _____

Last name: _____

Age: _____

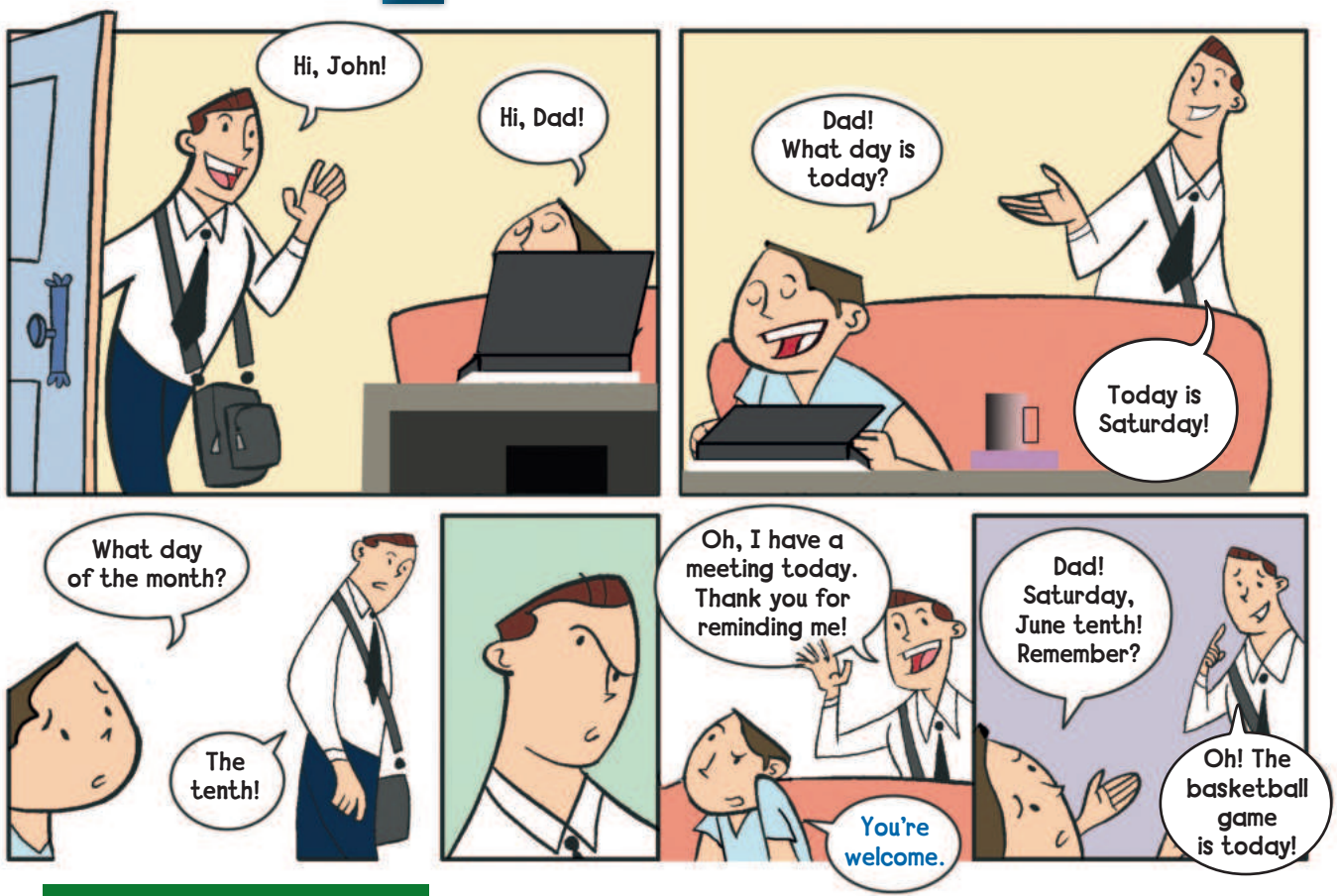
Birth date: _____

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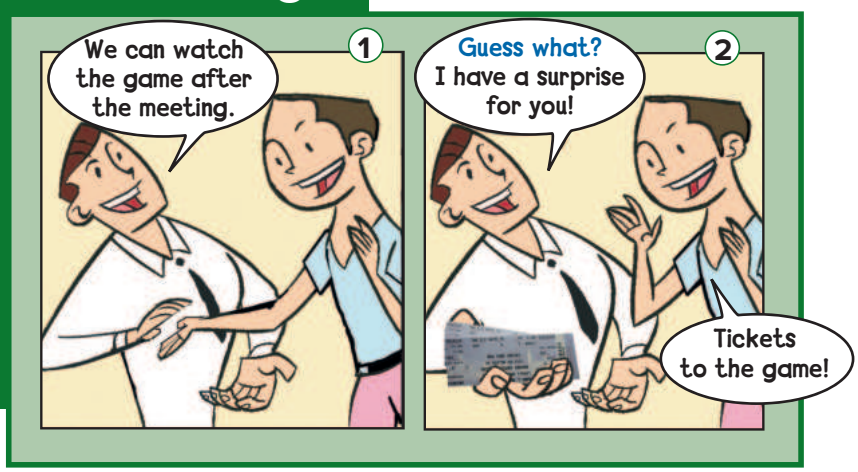
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7 Conversation



Your Ending



Real Talk

Guess what? = when we tell someone something that will surprise them

You're welcome. = a polite reply to "Thank you"

About the Conversation

1. What day of the week is it?
2. What month?
3. What's the date?
4. What is today?

Your Turn

Role-play the conversation with a partner. Use the ending you like.

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8 Reading

Before Reading

Look at the pictures and the charts.
What do you think the reading is about?



How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.



Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.



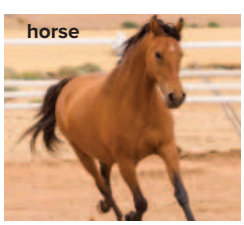
Marla is old—even for a turtle. She's 95.



parrot

Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years

Animal	Age	Human Years
cat	1 year	15 years
	5 years	36 years
	15 years	74 years







How old are you?

After Reading

1. How old is Flipper?
2. Is Marla young or old for a turtle? How old is she?
3. How old is Cleo the cat?
4. How old is Cleo in human years?

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9 Writing

A. Write the question word: ***When, Where, What, How***. Match each question with the answer.

1. _____ is your first name?
2. _____ do you spell that?
3. _____ old are you?
4. _____ are you from?
5. _____ is your birth date?
6. _____ is your last name?

a. _____ Chicago.
b. _____ Watkins.
c. _____ Robert.
d. _____ I'm 13.
e. _____ W-A-T-K-I-N-S.
f. _____ June 17th, 2002.



Writing Corner

1. Names begin with a capital letter.
   His name is **S**aeed **A**l-**H**assan.
2. The names of countries and cities begin with a capital letter.
   I'm from **R**iyadh, **S**audi **A**rabia.
3. Months and days of the week begin with a capital letter.
   Today is **W**ednesday, **O**ctober 16th.

B. Look at the information form. Look again at the questions in exercise **A**. Write the question for each piece of information. Complete the form with your information.

1. _____
2. _____
3. _____
4. _____
5. _____

Information Form

First name: .....
Last name: .....
City: .....
Age: .....
Birth date: .....

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.

10 Project

Do research and find out the life span of other animals, insects, or plants and say how old they are in human years.

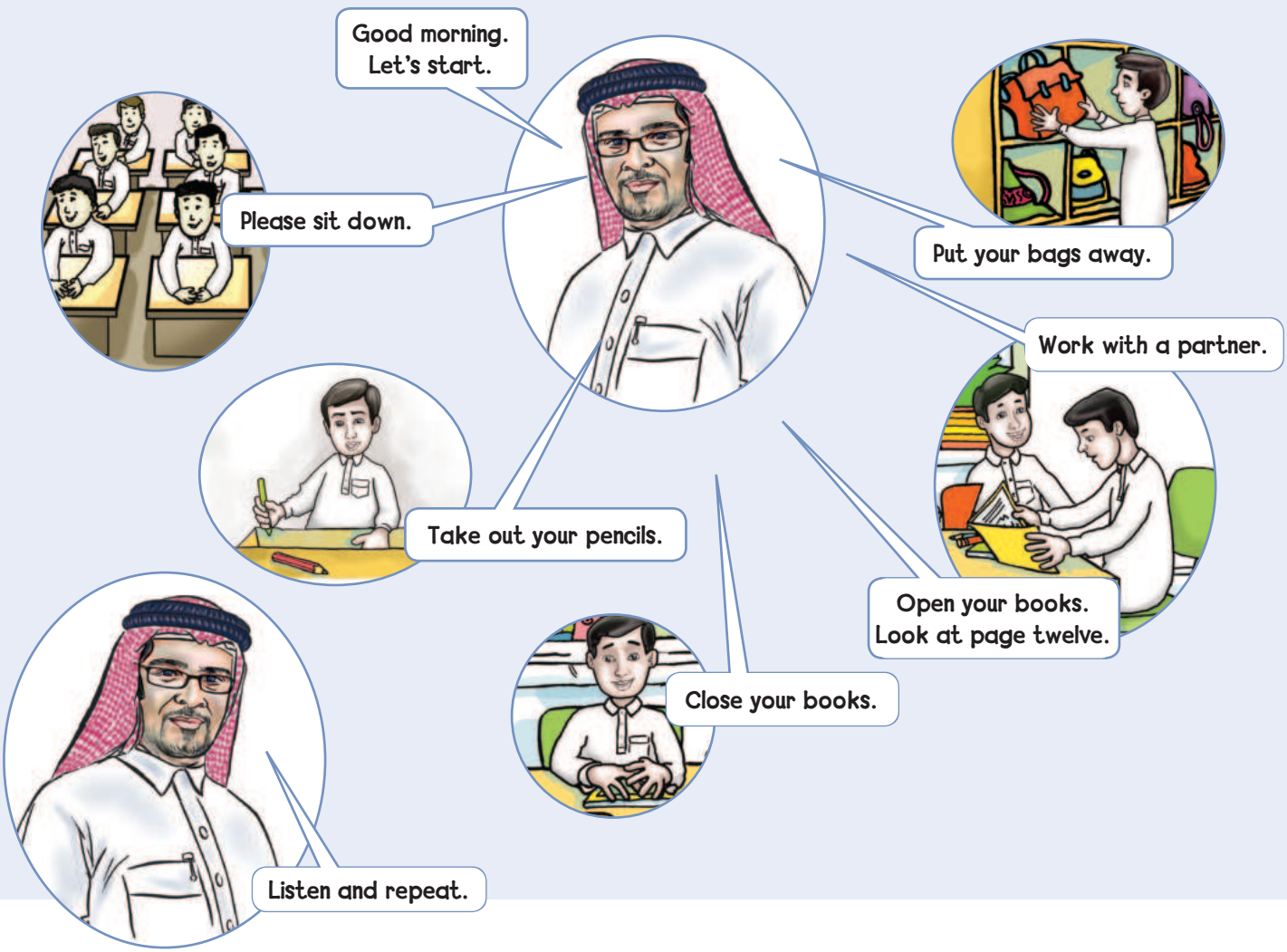


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11 Form, Meaning and Function

Classroom English



A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.

B. Write the teacher's instructions in the correct order.

Look at page eighteen.	**1.** _____
Please sit down.	**2.** _____
Read the conversation.	**3.** _____
Good morning. Let's start.	**4.** _____
Open your books.	**5.** _____

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3 What's That?

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1 Listen and Discuss

Which words on these pages do you already know?



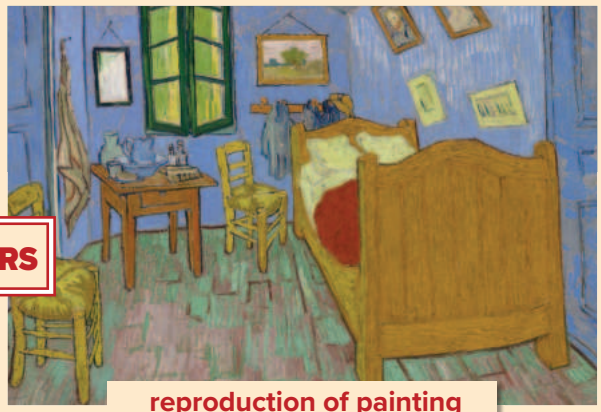
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Buy a souvenir at the

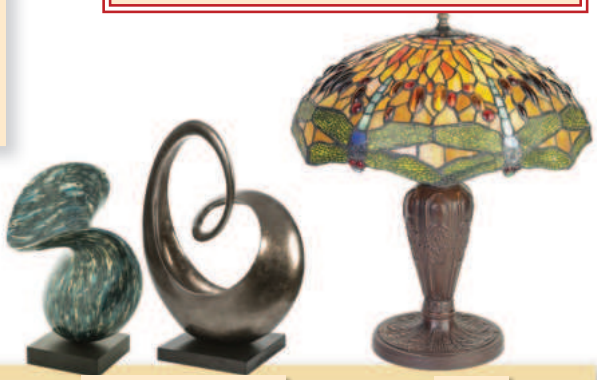
MUSEUM GIFT SHOP

POSTERS



reproduction of painting by Vincent Van Gogh





sculptures

lamp



watches



key chains

tote bags

toys

Quick Check ☑

A. Vocabulary. What things in the pictures do you have?

B. Comprehension. Answer ***yes*** or ***no***. Tom says:

1. _____ Welcome to school.
2. _____ Follow me.
3. _____ Don't take photographs.
4. _____ Look at those paintings.

2 Pair Work

Ask and **answer** about the items in the museum.

What's that?

I think it's a bicycle. / I don't know.

What are these?

They're key chains.

FYI

The indefinite articles *a/an* come before singular nouns.
Use *a* before words that begin with a consonant sound: **a** radio, **a** calculator, **a** painting.
Use *an* before words that begin with a vowel sound: **an** airplane, **an** English class.

The vowels are **a, e, i, o, u**.

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3 Grammar



Demonstrative Pronouns: *this / that / these / those*

Use a demonstrative pronoun in the place of a noun to point to objects.

Use *this/these* for things near you.

Use *that/those* for things far from you.

	near	far
Singular	This	That
Plural	These	Those

This school is near to my house.
I want to buy **this** goldfish.

That park is far away from my house.
Look at **that** bird in the sky!

These chairs in my class are red.
I don't like **these** flowers in my room.

Those chairs in the other class are blue.
I like **those** trees in the park.

Imperatives

Use the imperative to give a command, or an order, and instructions.
Say *please* to be polite.

Affirmative (+)

Sit down. / Please **sit** down.
Come in. / Please **come** in.

Negative (–)

Don't sit down. / Please **don't sit** down.
Don't come in. / Please **don't come** in.

Also use the imperative to give advice.

Buy those posters. They're nice.
Go out. The weather is good.

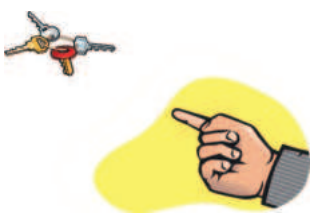
Don't buy that painting. It's strange.
Don't go out. It is very hot today!

A. Work with a partner. Ask and answer. Use ***this/that*** or ***these/those***.

A: What's this?
B: It's a pencil.



A: What are those?
B: They're keys.



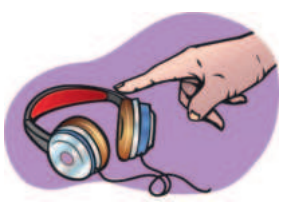
1. 

2. 

3. 

4. 

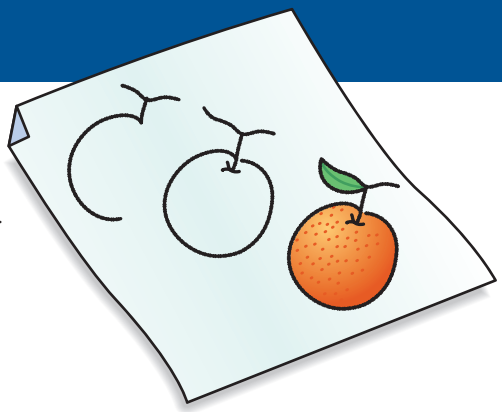
5. 

6. 

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B. Start to draw an object.
Ask a partner to guess what you are drawing.

A: What's this?
B: It's a bike.
A: No, it's not a bike.
B: It's an orange.
A: Yes, that's right.

C. Match the imperatives with the pictures. Write the letters in the blanks.

a. Pay here. **b.** Don't take photographs. **c.** Don't use cell phones. **d.** Don't touch.



1. ____



2. ____



3. ____



4. ____

4 About You

1. What's in your backpack or bag?

2. What's on your desk?

5 Listening

Mark and Andy are on a tour of the museum. Listen. Circle the things they see.



6 Pronunciation

There are two ways to pronounce ***th***. Listen. Then practice.

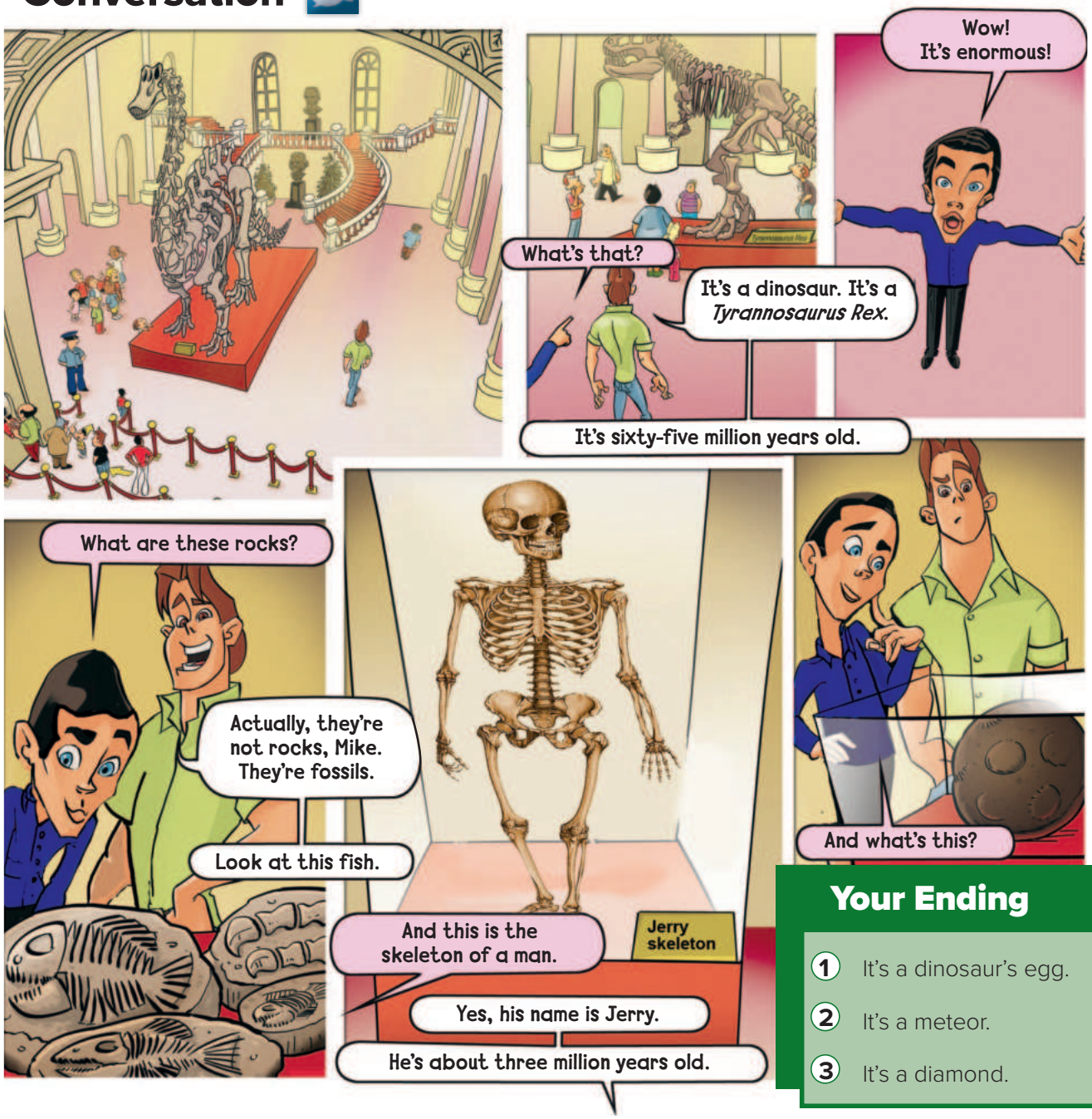
1	2
think	**th**is/**th**at
ten**th**	**th**ese/**th**ose
thanks	**th**ey

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7 Conversation



Your Ending

1. It's a dinosaur's egg.
2. It's a meteor.
3. It's a diamond.

About the Conversation

Answer ***yes*** or ***no***.

1. ___ The skeleton of the dinosaur is small.
2. ___ The "rocks" are really fossils.
3. ___ The skeleton's name is Mike.
4. ___ The skeleton of the man is three million years old.

Your Turn

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.

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8 Reading

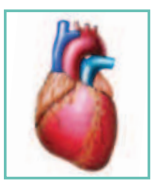
Before Reading

What kinds of things do you see in museums?



Museum of Science

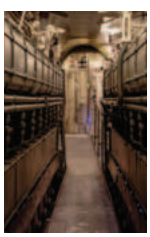
The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



- Walk through the six-meter model of a human heart.



- See the first spacecraft to go around the moon!



- Go inside a German submarine from World War II, 1944.

Special Attractions

Now Open!

LEONARDO DA VINCI exhibit

Discover the inventions of the famous painter—a man truly before his time!



Omnimax 3-D Theater

Greece

See the film, and take a journey back in time to the birthplace of Western civilization.

After Reading

Complete the sentences.

1. The museum has things from the world of _____.
2. The six-meter model is of a _____.
3. The inventions are by _____.
4. The film is about _____.

Discussion

1. Are there museums in your town?
2. What's the most famous museum in your country? What is in it?
3. What's your favorite museum? What section?

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9 Writing

A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: ***old, new, modern, big, small, nice, strange,*** or ***interesting***.

Museum: _____	
Object	**Description**

Writing Corner

1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time.
   The museum has **a** dinosaur skeleton.
2. Use the definite article *the* to talk about a noun for the second time.
   The dinosaur skeleton is enormous.
3. Add *s* to most plural nouns. Do not use the article *a* or *an* with plural nouns.
   The museum has many fossil**s**.
4. Use the definite article *the* to talk about plural nouns for the second time.
   The fossils are about 200 million years old.

B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.

C. Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in **A** and ideas from this unit. Describe the objects and give instructions to the visitors.

10 Project

Make a brochure for a museum and label the objects in it. Use drawings or photos from the Internet or magazines.

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11 Form, Meaning and Function

The Definite Article: *the*

The definite article *the* comes before singular and plural nouns.

the student **the** students

Use *the* for specific objects or people that were introduced before or that are known.
Do not use *the* with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.
Where are **the** students? They're at **the** art museum.

Teachers work at schools.



Use *the* for objects that are one of a kind.

the Earth **the** sun **the** moon
the stars **the** sky **the** sea

Use *the* with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea **the** Amazon **the** Eiffel Tower **the** National Museum
the Arabian Desert **the** Alps **the** United States **the** Pacific Ocean

Do not use *the* with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words *home, school, work, business*, and *vacation* when used for their purpose.

Fahd is my brother. He is in Dubai on business. Let's play tennis after lunch.

A. Write the definite article ***the*** where necessary.

1. _____ Riyadh is _____ capital of _____ Saudi Arabia.
2. Look in _____ sky! You can see _____ moon and _____ stars.
3. What is _____ population of _____ Saudi Arabia?
4. _____ Pyramids are in _____ Egypt. _____ Nile is in _____ Egypt, too.
5. _____ Spanish is _____ official language of _____ Mexico.

B. Write the article ***a***, ***an***, or ***the*** where necessary.

1. That is _____ airplane. _____ airplane is in _____ sky.
2. We play _____ football in _____ park on _____ Saturdays.
3. This is _____ my father. He is at _____ work. He is _____ teacher.
4. _____ exhibits at _____ National Museum are very interesting.
5. Look at _____ picture on _____ page 22. _____ people are at _____ museum.

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4 Around the World

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1 Listen and Discuss

What place is in the photo?
Who are the people in the pictures?



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Country	Nationality	Capital
Brazil	Brazil**ian**	Brasilia
Canada	Canad**ian**	Ottawa
Egypt	Egypt**ian**	Cairo
Jordan	Jordan**ian**	Amman
Russia	Russ**ian**	Moscow
Syria	Syr**ian**	Damascus
England	Engl**ish**	London
Spain	Span**ish**	Madrid
Mexico	Mexic**an**	Mexico City
United States	Americ**an**	Washington, D.C.
Venezuela	Venezuel**an**	Caracas
Saudi Arabia	Saud**i**	Riyadh
Oman	Oman**i**	Muscat
China	Chin**ese**	Beijing
France	French	Paris
Others:		

Quick Check ☑

A. Vocabulary. What country and nationality names do you use often? Circle them. Add any others to the chart.

B. Comprehension. Answer ***yes*** or ***no***.

1. _____ Dan is in New York.
2. _____ Tom isn't Australian.
3. _____ The English tourists aren't from London.
4. _____ The man from China is on vacation.

2 Pair Work

A. Ask and **answer**.

1. Is Dan from New York?
   Yes, he is. / No, he isn't.
2. Where is Tom from?
   He's from Australia.
3. What's his nationality?
   He's Chinese.

B. Ask and **answer** about yourself.

1. Where are you from?
2. What's your nationality?
3. What's the capital of your country?

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3 Grammar

Verb: *be*

FYI isn't = is not, aren't = are not

Negative (–)

I'm	**not**		(am not)
You	**aren't**		(are not)
He		from the U.S.	
She	**isn't**		(is not)
It			

We		
You	**aren't**	from the U.S.
They		

Questions (?)

Are	you	
	he	
Is	she	from Saudi Arabia?
	it	
Are	we	
	they	

Short Answers (+)

	I	**am.**
	he	
Yes,	she	**is.**
	it	
	we	**are.**
	they	

Short Answers (–)

	I'm	**not.**
	he	
No,	she	**isn't.**
	it	
	we	**aren't.**
	they	

Question Word: *Where*

Where	are	you/they	from?
	is	he/she/it	

Prepositions: *from, in, on*

Sally is **from** England.
Rome is **in** Italy.
Mr. Omar is here **on** business.
Pat is **on** vacation.

A. Complete the conversations. Then practice with a partner.

1. **A:** _____ they Russian?
   B: No, they _____.
   A: What _____ their nationality?
   B: They _____ Polish.
2. **A:** _____ are you from?
   B: We _____ from Mexico.
   A: _____ you on vacation?
   B: Yes, we _____.
3. **A:** _____ your friend Japanese?
   B: No, he _____.
   A: Where _____ he from?
   B: He _____ from Vietnam.
4. **A:** _____ _____ from Jordan?
   B: Yes, I am.
   A: _____ it hot there?
   B: Yes, it _____.

B. Agree or disagree with the following information.

The official language in Brazil is Spanish. *No, it isn't. It's Portuguese.*

1. The capital of China is Beijing. _____
2. The capital of Korea is Manila. _____
3. Manchester and Liverpool are in Spain. _____
4. The official languages in Canada are English and French. _____
5. The primary language in Mexico is Spanish. _____

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4 Pronunciation

A. Listen and repeat.

Telephone Numbers	Emails	Addresses
754-9730 603-861-5278	bwilson@web.com lia_byrd@spark.com	297 Birch Street 1560 Riverside Avenue

FYI

With telephone numbers and addresses, we often say "oh" for zero.

With email addresses: @ = at
. = dot
_ = underscore

B. Work with a partner. Ask and answer. Use your own information and the information on the right.

1. A: What's your telephone number?
B: It's *474-6893*.
A: What's the area code?
B: It's *305*.
A: What's the country code?
B: It's *1*.

2. A: What's your address?
B: It's *219 King Street*.
A: What's your email address?
B: It's *mike_jones@worldnet.com*.

3. A: What's his/her telephone number?
B: It's _____.
A: What's his/her address?
B: It's _____.



5 Listening

Listen. Mark the correct answer.

1. **a.** (212)
b. (202)

2. **a.** 60 Green Street
b. 16 Green Street

3. **a.** (781) 342-7568
b. (718) 342-7568

4. **a.** nat@star.com
b. ned@star.com

5. **a.** 80 Park Lane
b. 18 Park Lane

6. **a.** country code 13
b. country code 30

International Telephone Codes

Country	Country Code
Australia	61
China	86
Egypt	20
Germany	49
India	91
Mexico	52
Saudi Arabia	966
Spain	34
U.S.A.	1

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6 Conversation

Real Talk

Excuse me. = an expression to get someone's attention
How about you? = a way to ask someone the same question



Your Ending



About the Conversation

1. Where is Mahmoud from?
2. Is he a student?
3. Is Hussain on business?
4. What's his nationality?

Your Turn

Role-play conversations like the one above. Use different countries.

7 About You

1. Where are you from?
2. What's your nationality?
3. What's your first language?
4. What's your address / email address?
5. What's your telephone number?
6. What countries are your friends from?

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8 Reading

Before Reading

Look at the pictures and the map.
What do you think the reading is about?





Lapland:
The Land of the Midnight Sun

My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October.
The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

After Reading

Complete the chart.

Name of person	
Region	
Country	
Famous town	

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9 Writing

A. Read the information in the **Writing Corner** with your teacher. Then, work with a partner to ask and answer the questions with the information given.

1. What is your name?	My name is _____(your name)_____ .
2. What is your home address?	My address is 25674 Pine Street.
3. What is your telephone number?	My telephone number is (321) 867-4950.
4. What is your cell phone number?	My cell phone number is 797-300-4953.
5. What is your email address?	My email address is a.friend@mail.sa.

Writing Corner

1. Street names begin with a capital letter.
   His address is 194 **T**ower **R**oad.
2. Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number *0*, we say *zero* or *oh*.
   (555) 920-1433 Say: five, five, five, nine, two, oh, one, four, three, three.
3. Email addresses usually don't have capital letters. After the name, we say *at* and write the symbol @. After the server we say *dot* and write a period.
   myname@server.com Say: my name at server dot com.
   b.smith@mail.ca Say: B dot Smith at mail dot C A.

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information	
Name:	_____
Address:	_____
Telephone:	_____
Cell phone:	_____
Email:	_____



C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.

10 Project

In a group, make a poster with the following information about your country: capital, population, language(s), main cities, and places of interest.

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11 Form, Meaning and Function

Requests and Offers: *Can / Will*

Use *can* or *will* for requests.

Request	Agree	Refuse
Will you help me?	Sure.	Sorry. I'm busy.
Will you be my partner?	Of course.	Sorry. I can't.
Can you open the window?	OK.	
Can you give me a pencil?	No problem.	

Use *can* or *will* for offers.

Offer	Accept	Refuse
I **can** help you.	Thank you.	No thanks.
I **will** be your partner.	All right.	No, that's all right.
I **will** open the window.	OK.	No, that's OK.
I **can** give you a pencil.	Thanks.	

Be polite. Say ***please, thank you***, and ***you're welcome***.



A. Write polite requests with ***can*** and ***will***.

Help me.

Can you help me, please? / Will you help me, please?

1. Give me your email address.

2. Write your telephone number.

3. Tell me the country code for Saudi Arabia.

4. Spell your name.

5. Repeat that.

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.

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5 Families, Families

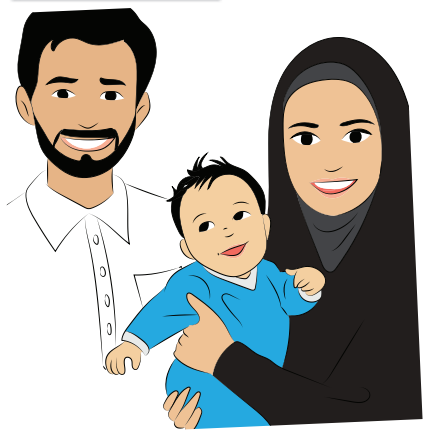
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1 Listen and Discuss

1. Do people in your country usually have big or small families?
2. Which family in the pictures is most like yours?
3. Where are the cities? Mark them on the map. Mark your city/town, too.

Families Around the Kingdom of Saudi Arabia

1 Dammam



Ali with his wife Noura and their baby son Hussain

▲ Hussain is an only child.

▶ Grandfather Ibrahim has a big family, with many uncles, aunts, and cousins.

2 Riyadh



Grandfather Ibrahim and Grandmother Fatima with children and grandchildren



3 Jeddah



Hameed with his wife Sabah and their children

◀ Hameed and Sabah are the parents of three children—Majid, Mariam, and Badria.

4 Abha



Omar with his wife Refaa and their teenage son Faisal

▲ Faisal doesn't have any brothers and sisters.

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Ahmed

And this is Ahmed's family.



grandfather
husband



grandmother
wife

▲ Adel and Asma are Ahmed's grandparents. Adel is Asma's husband. Asma is Adel's wife.



uncle
son



aunt

▲ Hameed is Ahmed's uncle. Mona is Ahmed's aunt. Hameed is Adel and Asma's son. Hameed and Mona are married.



son
cousin



daughter
cousin

▲ Ali and Farah are Hameed and Mona's son and daughter. They are Ahmed's cousins.

Quick Check ☑

A. Vocabulary. Answer with words for family members.

1. Who's your uncle's wife?
2. Who's your mother's father?
3. Who's your father's brother?
4. Who's your aunt's daughter?

B. Comprehension. Answer the questions about Ahmed's family.

1. How many children does Hameed have?
2. Who is Adel's wife?
3. How many brothers does Farah have?
4. Who is Mona's husband?

2 Pair Work

Ask and **answer** about yourself.

1. Do you have any brothers and sisters?
   Yes, I have one brother and two sisters.
   OR
   No, I don't. / No. I'm an only child.
2. What are the names of your family members?
   My brother's name is _____.
   OR
   My brothers' names are _____.

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3 Grammar

Verb: *have*

FYI
don't = do not
doesn't = does not

Affirmative (+)

I You	**have**	a sister.
He/She	**has**	
We You They	**have**	

Negative (–)

I You	**don't**		
He/She	**doesn't**	**have**	a sister.
We You They	**don't**		

Questions (?)

Do	you/we/they	**have**	a sister?
Does	he/she		

Short Answers (+)

Yes,	I/we/they	**do.**
	he/she	**does.**

Short Answers (–)

No,	I/we/they	**don't.**
	he/she	**doesn't.**

Quantity Expressions: *any, a lot of/lots of*

Q: Do you have **any** brothers and sisters?
A: No, I don't have **any** brothers and sisters.
Q: Do you have **any** cousins?
A: Yes, I have **a lot of (lots of)** cousins.

Possessives: *'s*

Michael has a sister. That's **Michael's** sister.

My cousins have a cat. That's **my cousins'** cat.

Question Words: *How many, Who*

Q: How many cousins do you have?
A: I have a lot of cousins.
Q: Who are these children?
A: They're my cousins.



A. Complete the sentences with possessives ending in **'s** or **s'**. Use the underlined words.

Brian has a sister. She is *Brian's* sister.

1. My brother has a cat. That's my _____ cat.
2. The girls have a brother. That's the _____ brother.
3. Mrs. Smith has a daughter. That's _____ baby.
4. My grandfather has a sister. She is my _____ sister.
5. The boys have an uncle. That is the _____ uncle.

B. Ask questions for exercise **A**.

Does Brian have a sister?

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C. Ask your classmates about their families. Write their names.

Find someone who...	Name
1. has only one brother	
2. has two brothers	
3. is an only child	
4. comes from a big family	

D. Complete the conversation. Use ***do, don't, have,*** or ***has***.

Maha: Do you _____ any brothers and sisters?

Fatima: No, I _____. I come from a small family. I'm an only child. How about you?

Maha: I come from a big family. I _____ two brothers and three sisters. My father _____ three sisters, and my mother _____ three brothers and a sister.

Fatima: _____ you have many cousins?

Maha: Oh, yeah. Lots.



E. Role-play the conversation in exercise **D** with a partner.

4 Listening

Listen. Complete the chart about Sarah's family.

How many?	She has...
brothers	
sisters	
uncles	
aunts	
cousins	

5 Pronunciation

Listen to the pronunciation of ***Do you...?***
Notice how the words are pronounced together quickly. Then practice.

Do you have a brother? **Do you** have any cousins?

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6 Conversation



Sabah: Tell me about your family.

Badria: Well, I come from a big family. I have four sisters, no brothers.

Sabah: Five girls in your family! Wow! Are any of your sisters married?

Badria: Yes, one is married, and the others are all single. I've got a little nephew and a little niece.

Sabah: So, you're an aunt.

Badria: Yeah. I'm an aunt! How about you?

Sabah: I'm an only child, but I have lots of cousins.

Badria: Do you miss having a brother or sister?

Sabah: Not really. I have the house all to myself!

About the Conversation

1. How many brothers and sisters does Badria have?
2. How many are not married?
3. Is Badria an aunt?
4. How about Sabah?
5. Does she miss having a brother or sister?

Your Turn

Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

This is _____.

His/Her name is _____.

He/She is _____ years old.

Real Talk

I've got = I have
Not really. = No. Not very much.

7 About You

1. Do you have a big or small family?
2. How many brothers and sisters do you have?
3. How many uncles and aunts do you have?
4. How many cousins do you have?
5. How old are your brothers and sisters?
6. Who is your favorite uncle/aunt/cousin?

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رؤية VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

8 Reading

Before Reading

- What makes a good family?
- What are the things that every family needs?

Family Values and Society



Saudi Arabia has many assets. To build a good future, we have a vision for the country. This vision has three themes. One of these themes is a good society.

Families are very important in society. They protect society and they care for the children. A very important part of our country is Islamic values. Islam helps families stay together. Saudi Arabia provides families with support for their children. It assists parents with their children's education. Families care for their children and for the future of the country.

Every family wants a home. Saudi Arabia also helps its families to buy homes and feel safe.

* *Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques King Salman bin Abdulaziz Al Saud.*



After Reading

1. What do families do for their children?
2. What things and services does Saudi Arabia give to families?
3. Find words in the text that mean the same as:

1. benefits/advantages	
2. dream/aim	
3. topics	
4. defend	
5. gives	
6. help (2 words) 1 noun, 1 verb	



Discussion

- Why is family important?
- What do you do, to be a good member of your family?

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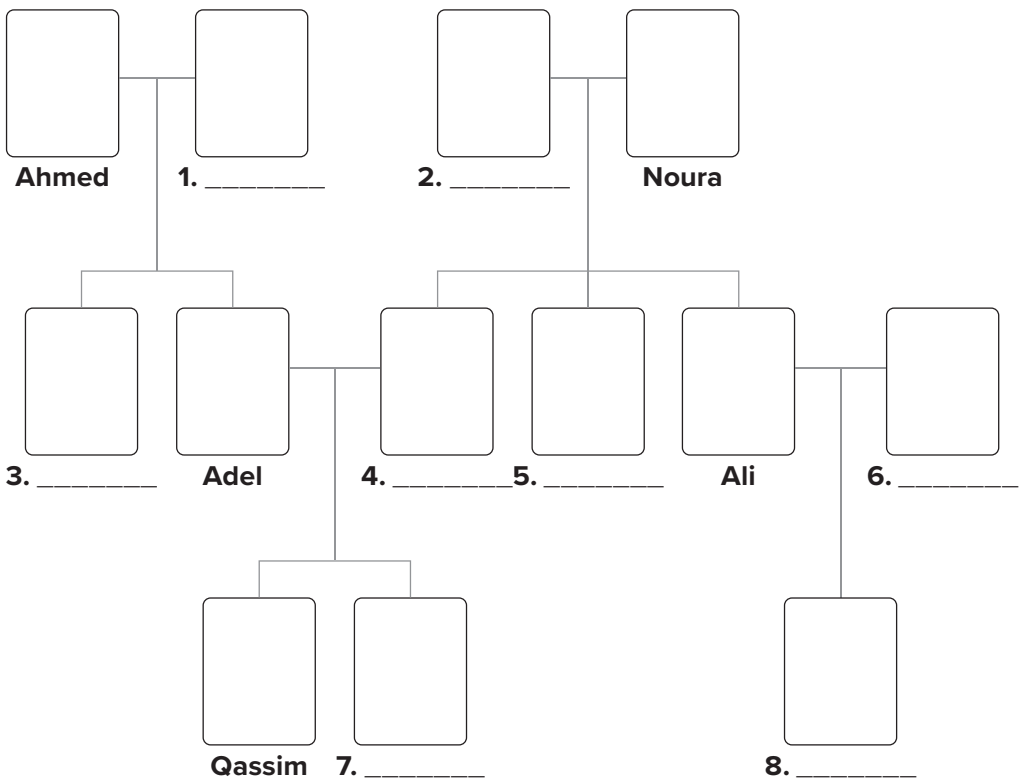
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9 Writing

A. Read the text and write the names in the family tree. Draw faces for the people or use photos.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.



Writing Corner

1. Use an apostrophe + *s* (**'s**) to show possession after names and singular nouns and an apostrophe (') for regular plural nouns.
   This is Ahmed**'s** book. My brothers**'** names are Fahd and Ali.
2. Use an apostrophe (') for contractions.
   He**'s** my brother. I don't have a sister.
   We're cousins. He doesn't have a brother.

B. Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.

10 Project

Create the family tree of the Saudi royal family. Write the names of the family members and use their photos. Write a paragraph about the Saudi royal family.

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11 Form, Meaning and Function

Regular and Irregular Plural Nouns

Regular Plural Nouns

To make a noun plural, add *-s* at the end of the word.

book	book**s**	bike	bike**s**

For nouns that end in *s, ss, sh, ch*, and *x,* add *-es*.
Some nouns that end in *o* also have *-es* in plural.

box	box**es**	glass	glass**es**	match	match**es**
bus	bus**es**	dish	dish**es**	tomato	tomato**es**

FYI radio radio**s**

For nouns that end in a consonant and *y*, change the *-y* to *-ies*.

baby	bab**ies**	family	famil**ies**	city	cit**ies**

But when the noun ends in a vowel and *y*, add *-s*.

boy	boy**s**	day	day**s**	key	key**s**

Some nouns that end in *f* or *fe*, change to *-ves* in the plural.

knife	kni**ves**	half	hal**ves**	leaf	lea**ves**

FYI roof roof**s**

Irregular Plural Nouns

man	**men**	child	**children**	woman	**women**
foot	**feet**	tooth	**teeth**	person	**people**

A. Look at the families on page 34. Write the plural of the word in parentheses.

1. Hameed and Omar are _____ (man). They are _____ (husband).
2. Sabah and Refaa are _____ (woman). They are _____ (wife).
3. Hameed and Sabah are _____ (parent). They have two _____ (daughter) and one son. They have three _____ (child). Their family has five _____ (person).
4. Faisal is an only child. He doesn't have any _____ (brother) and _____ (sister).
5. The two _____ (family) live in different _____ (city).

B. Write the plural.

1. that man *those men*
2. this tooth _____
3. this key _____
4. that house _____
5. this watch _____
6. that address _____
7. that tree _____
8. this shelf _____
9. that country _____
10. this camera _____

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EXPANSION Units 1–5

1 Language Review

A. Write the words in the correct columns.

modern	rabbit	meteor	cat	enormous
painting	skeleton	parrot	famous	mouse
turtle	hot	fossil	dinosaur	big





Museum Items	Pets/Animals	Words to Describe
		modern

B. Complete the questions. Use ***What***, ***When***, ***Where***, ***Who***, or ***How***. Then write answers. Use your own information.

1. _____ is your nationality? I _____.
2. _____ are your friends from? My friends _____.
3. _____ old is your partner? He/She _____.
4. _____ is your best friend? His/Her name _____.
5. _____ is your friend's email? My friend's email _____.
6. _____ is this in your backpack? It _____.
7. _____ is your pet's name? My _____.
8. _____ is going on a trip? We _____.

C. Circle the correct response for each question or statement.

Question/Statement	Response
1. How's it going?	Not bad. / I'm going home.
2. See you tomorrow.	Goodbye. / How are you?
3. Good evening, Mrs. White.	Good night. / Good evening.
4. Thank you.	Take care. / You're welcome.
5. Is this your first time here?	No, it's my last. / Yes, it is.

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D. Complete the conversation between a tour guide and a family of tourists.

A: _____ you Omar?

B: Yes, _____ _____.

A: I'm Frank Lawson. I'm your guide.

B: Nice _____ _____ you, Frank. This _____ my family. Those _____ my children over there.

A: What _____ their names?

B: The boy's name is Adel, and the girl's _____ _____ Mona.

A: _____ _____ are they?

B: Adel is five, and Mona is eight.

A: Nice family!

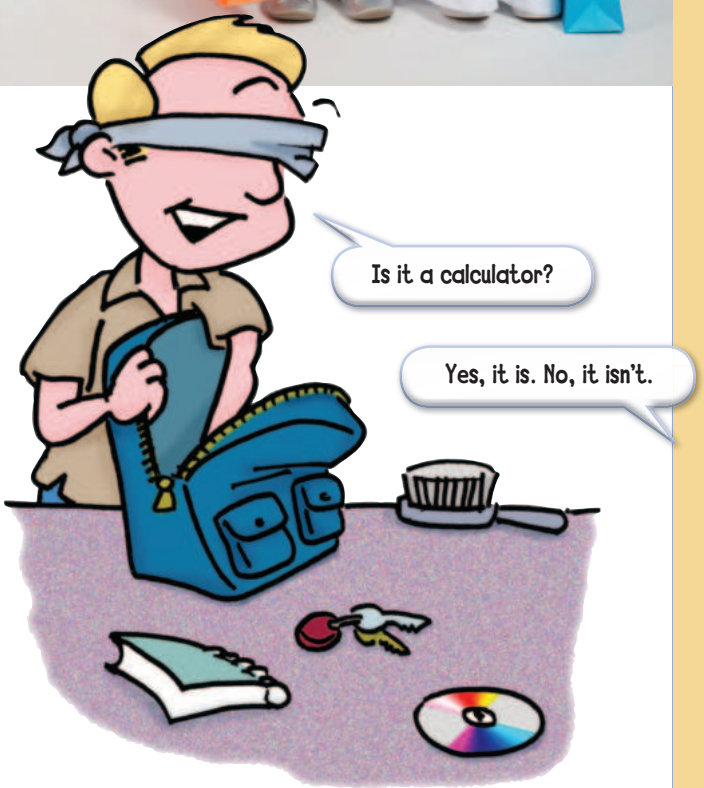
B: Thank you.

E. Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.

Go to the window.

F. Guess what it is.

1. Give some items to your teacher. Example: pencil, pen, keys, hairbrush, cell phone, etc. Your teacher puts the items into a bag or backpack.
2. One student puts on a blindfold. The student chooses an item, feels it, and says what it is.
3. The class says if the student is right or wrong.



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2 Reading

Before Reading

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.





Win a Free Trip to the Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

1. The capital of the Dominican Republic is
_____ Santiago.
_____ Santo Domingo.
_____ San Juan.

2. _____ Football
_____ Baseball
_____ Surfing
| is the national sport.

3. _____ English
_____ French
_____ Spanish
| is the official language.

4. The Dominican Republic is located on the island of
_____ Puerto Rico.
_____ Jamaica.
_____ Hispaniola.

5. The principal industry is
_____ coconuts.
_____ tourism.
_____ pineapples.



Complete this form and send it to:

Win-a-Trip Contest
P.O. Box 247
Miami, FL 33156

We choose one entry at random, and that is the winner.

Name _____
Address _____
Age _____
Telephone _____
Email _____

Answers: 1. Santo Domingo 2. Baseball 3. Spanish 4. Hispaniola 5. tourism

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After Reading

Answer ***yes*** or ***no***.

1. _____ The prize for the winner is a free trip.
2. _____ Caribbean Cruises is an airline.
3. _____ The contest is about essay writing.
4. _____ You need to complete your personal information.

3 Writing

A. Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic _____ on the island of Hispaniola. Also on the island is Haiti. The island is in the _____ Sea. The _____ of the Dominican Republic is Santo Domingo, and _____ is the official language. The beaches at Punta Cana and Puerto Plata _____ famous. The country is a favorite destination for _____.

B. Write about your country. Use the questions to help you write.

1. Where is your country? What countries is it near?
2. What is the capital of your country?
3. What is the official language(s)?
4. What is a famous place in your country?
5. What sports are popular in your country?
6. What is the principal industry?

My country is _____.

It is near _____.

The capital is _____.

The official language is _____.

A famous place is _____.

A popular sport is _____.

My country is famous for _____.

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4 Chant Along



Orders, Orders Everywhere



Chorus
Orders, orders,
All around.
Give me a break–
Leave me alone.
Do this, do that,
And what for?
I'm not a kid
Anymore.

Get up, get up,
Say hello,
Brush your teeth,
It's time to go.
Hurry, hurry,
You'll be late.
The bus is here–
It can't wait.

Chorus

Please come in
And close the door.
Put your backpacks
On the floor.
Stop your talking.
Open your books.
Find a partner.
Work in groups.

Chorus

Make your bed,
Clean your room,
Sweep the floor,
Use the broom.
What's that noise?
Stop it now.
Do your homework.
Get off the phone.

Chorus





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Vocabulary

A. Match the two parts of the sentences.

1. Please _____	**a.** a partner.
2. Get off _____	**b.** the door.
3. Work with _____	**c.** come in.
4. Close _____	**d.** to sweep.
5. Use the broom _____	**e.** the phone.

B. Write four orders or commands for each situation.

Before School	Classroom	After School
1. _____	**1.** _____	**1.** _____
2. _____	**2.** _____	**2.** _____
3. _____	**3.** _____	**3.** _____
4. _____	**4.** _____	**4.** _____

Comprehension

Answer ***yes*** or ***no***.

1. _____ The chanter is happy.
2. _____ The chanter is a child.
3. _____ The bus isn't late.
4. _____ The chanter is a student.
5. _____ The chanter's transportation is a bike.
6. _____ The chanter likes orders.

Writing

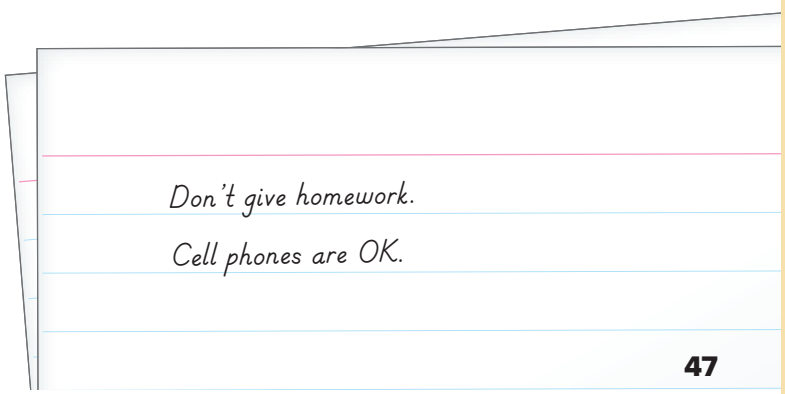
Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home	In Class
1. _____	**1.** _____
2. _____	**2.** _____



5 Project

Work in a group. Prepare a set of school rules that students would like.



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SUPER GOAL 1

WORKBOOK

MANUEL DOS SANTOS

Mc Graw Hill

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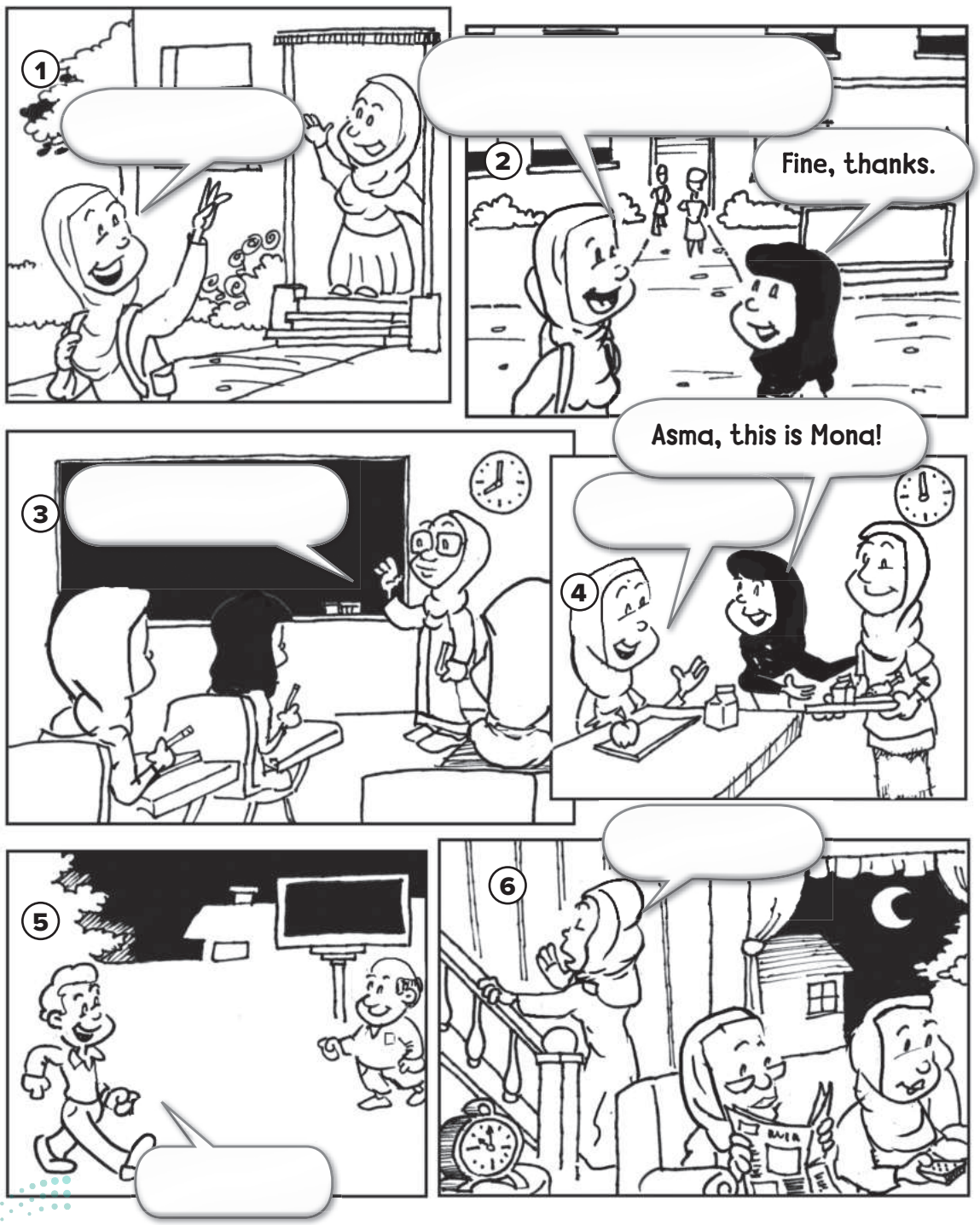
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1 Good Morning!

Term 1

A Write the correct expression in each picture.

Good night.	Good morning.	Goodbye.
Good evening.	Nice to meet you.	Hi. How are you?



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B Complete the sentences. Use the correct form of the verb ***be***.

Mrs. Rivera ___*is*___ **Anita's mom.**

1. Omar _____ a student.

2. You _____ a teacher.

3. This _____ Jennifer. But her friends call her Jenny.

4. Mr. Bond _____ a good teacher.

5. Asma and Mona _____ best friends.

6. We _____ students.

7. He _____ Ahmed.

8. A: How _____ you?

B: I _____ fine, thanks.



C Complete the sentences. Use contractions with ***be***.

This is my friend, Saeed. ___*He's*___ **a student.**

1. This is my first day here. _____ your new classmate.

2. This is my friend. _____ a student.

3. This is Mr. Lee. _____ the principal.

4. My name is Paul. _____ a student.

5. This is Mr. White and Mr. Cole. _____ teachers.

6. Our names are Adel and Fahd. _____ best friends.

7. You are my friend. _____ my best friend!

8. Saeed and Alex are friends. _____ classmates, too.

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D Complete the sentences. Use possessive adjectives.



He's a student. _His_ name is Saud.

1. This is my sister. _____ name is Amira.

2. This is the teacher. _____ name is Mr. Ahmed.

3. I'm a student. _____ name is Alan.

4. Daniel is a student. _____ friends call him Dan.

5. Hi. My name's Yuko. What's _____ name?

6. This is my mother. _____ name is Kate.

7. Good morning, class! I'm your English teacher.
_____ name is Ms. Fatimah.

8. A: What's _____ name?

B: My name's Yasmin.



E Complete the sentences. Use a form of the verb ***be*** or ***my***, ***your***, ***his***, ***her***.

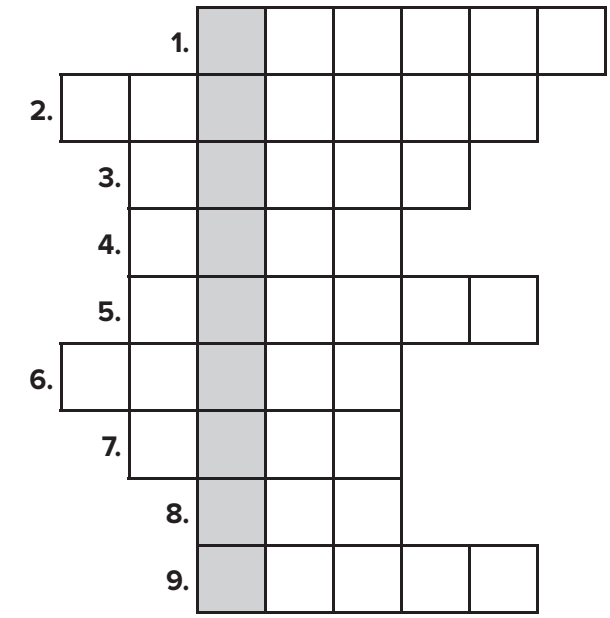
Hello! My name **(1)** _____ Manuel. But **(2)** _____ friends call me Manolo. I **(3)** _____ a student. This is **(4)** _____ friend Andrew. **(5)** _____ friends call him Andy. He **(6)** _____ a student, too. Timmy **(7)** _____ my classmate. **(8)** _____ friends call him Tiny. Tiny means "small." What's **(9)** _____ name?

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F Unscramble the words. Write the letters in the boxes.
Find the secret word!

1. olshoc
2. detnust
3. lpsel
4. etem
5. drenif
6. gnhit
7. uyor
8. rea
9. eralt



The secret word is: _____

G **WRITING**

Look at the picture. Write a conversation.

Paul: _____. _____ *Paul Wilson.*

John: _____, *Paul.* _____ *John.*

This is _____ *friend, Samuel.*

But _____ *friends call him* _____.

Paul: _____, *Sam.*

Sam: _____.

Paul: *Mr. Lee and Mr. Grant* _____

the teachers.

_____, *Mr. Lee!*

Mr. Lee: _____, *Paul!* _____?

Paul: _____, *thanks.*



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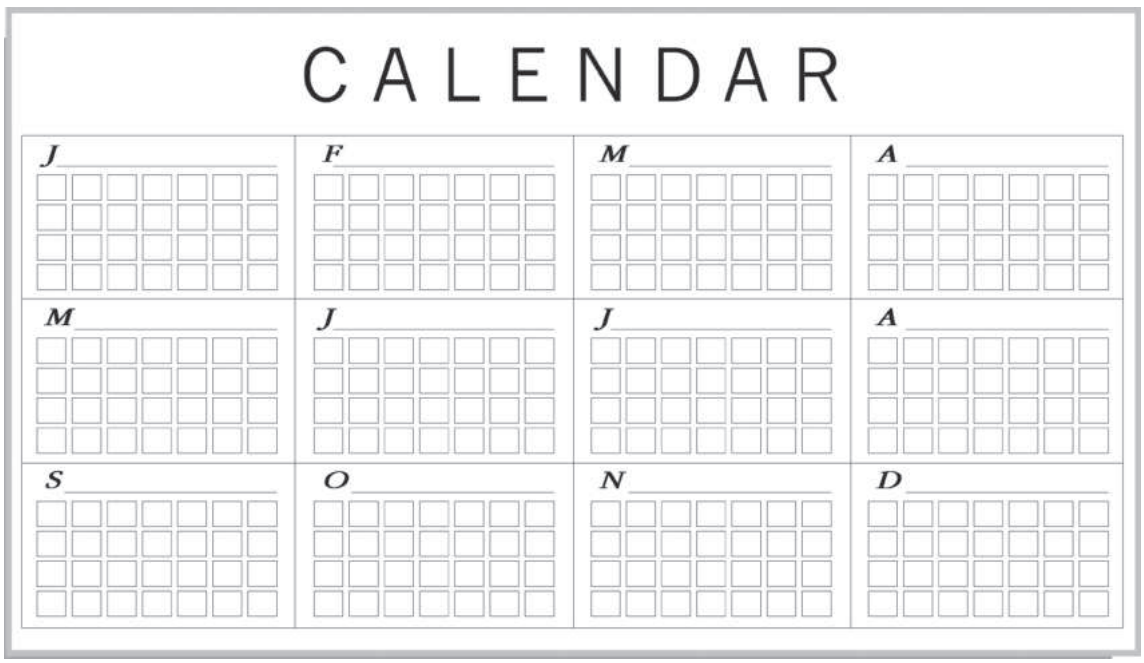
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2 What Day Is Today?

A Write the days of the week in the correct order.

Sunday _____ _____ _____ _____ _____ _____

B Write the months in the correct order on the calendar below.



C Write the numbers in words. Then write the answer.

8 + 16 = ? *Eight plus sixteen equals twenty-four.*

1. 13 + 33 = ? _____

2. 21 + 15 = ? _____

3. 43 + 57 = ? _____

4. 76 + 4 = ? _____

5. 11 + 18 = ? _____

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D Fill in the numbers.

thirty-first, _thirty-second_, thirty-third

1. sixth, _____, eighth
2. fourteenth, _____, sixteenth
3. eleventh, _____, thirteenth
4. fifty-fourth, _____, fifty-sixth
5. twentieth, thirtieth, _____
6. _____, seventieth, eightieth
7. seventeenth, _____, nineteenth
8. _____, sixty-third, sixty-fourth

E Write the following dates.

9/27: _September twenty-seventh_

2/15: _____

5/5: _____

12/30: _____

6/11: _____

4/25: _____



F Match.

1. _____ How old are Jim and Jack?
2. _____ When is their graduation?
3. _____ How old are you?
4. _____ What day is today?
5. _____ What are their names?
6. _____ What month is it?

a. I'm 19.
b. It's Monday.
c. They're Jim and Jack.
d. Their graduation is today!
e. They're 18.
f. It's June.

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G Circle the correct possessive adjective.

Abdullah, congratulations! When is (their / (your)) graduation?

1. Hello. My name is Sabah. What is (your / our) name?
2. They are eighteen years old. (Your / Their) graduation ceremony is today.
3. **A:** What are your names?
   B: (Their / Our) names are Yahya and Adel.
4. The boys are ten years old. (Your / Their) final test is October 7.
5. Your clothes are so amazing! And (our / your) clothes are great, too.

H Circle the correct question words.

((What) / When) is your name?

1. (How old / When) is his brother?
2. (When / What) day is today? It's Thursday!
3. It's May 15th. (What / When) is the final test?
4. (What / When) are their names?
5. (When / What) is the date tomorrow? It's April 7th.

I Write the correct word. Use ***in*** or ***on***.

_____on_____ January 1st

1. _____ Saturdays
2. _____ Thursdays
3. _____ April
4. _____ July 23rd
5. _____ March
6. _____ October 30th
7. _____ Mondays
8. _____ November

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J Complete the crossword puzzle. Spell out the numbers.

Across

1. 12th

3. 3rd

4. 19

7. 5th

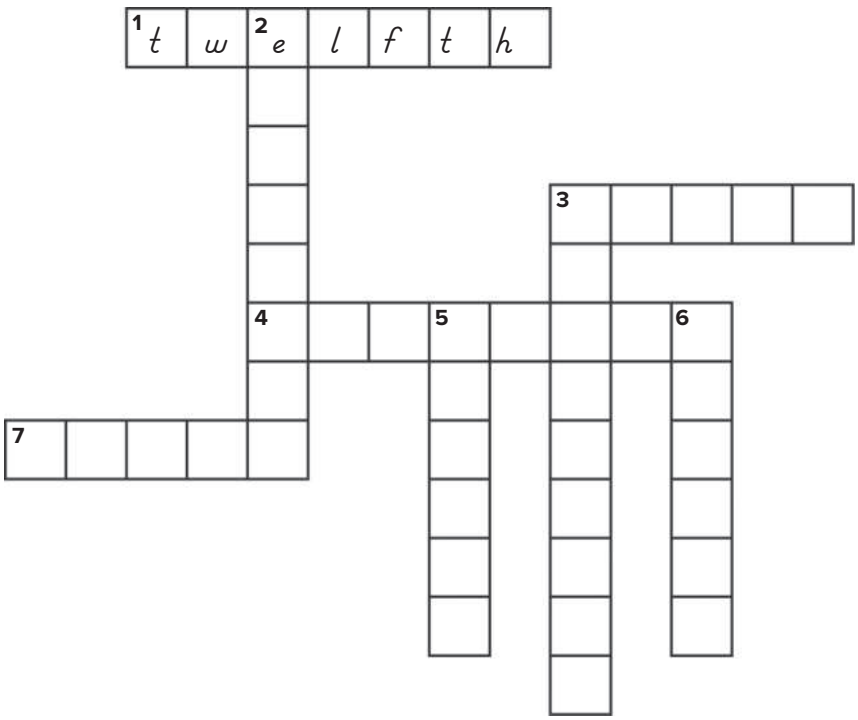
Down

2. 11th

3. 20th

5. 80

6. 90



K **WRITING**

Write about yourself.

My name is _____.

I am _____ years old.

My final test is in the _____ month of the year. It's in _____.

_____ is my best friend.

He/She is _____ years old.

His/Her final test is on _____.

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3 What's That?

A Write the name of each item.



laptop computer

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____
7.  _____
8.  _____
9.  _____
10.  _____

B Write the items from **A** in the correct columns. Use ***a*** or ***an*** for each one.

Travel	Electronics	Personal Items
	a laptop computer	

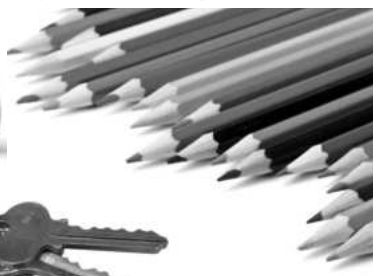
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3 What's That?






C Change to the plural.

What's this? *What are these?*

It's a sculpture. *They're sculptures.*

1. What's that? _____

2. It's a calculator. _____

3. It's a pencil. _____

4. It's my key. _____

5. That's a car. _____

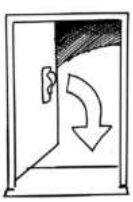
6. It's her painting. _____

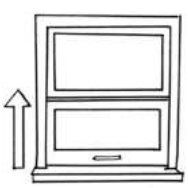
D Write a polite affirmative (+) or negative (–) sentence for each picture.

close the door	**use cell phones**	**open the window**
stand up	**talk**	**take photographs**



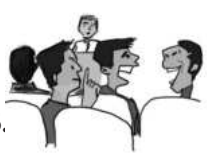
Please don't stand up.

3.  _____

1.  _____

4.  _____

2.  _____

5.  _____

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E Look at the photos. Complete the conversations. Use ***this*** / ***these*** for things near. Use ***that*** / ***those*** for things not near.



A: *What's this?*

B: *It's a watch.*




A: *What's that ?*

B: *It's a calculator.*



1. A: _____

B: _____



4. A: _____

B: _____




2. A: _____

B: _____




5. A: _____

B: _____



3. A: _____

B: _____



6. A: _____

B: _____

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F Fill in the blanks with the correct singular or plural words.

Singular	Plural
that car	those cars
1. this telephone	_____
2. _____	those pencils
3. this watch	_____
4. _____	those dinosaurs
5. this radio	_____

G Look at the photos. What do you see? Write the words. Use ***a*** or ***an***.







1. a man
an airplane
_____

2. _____
_____

3. _____
_____

H WRITING

Buy some gifts for your family and friends. Make a list. Use ***a*** or ***an***.

Gift List

Gift	For...?
a toy	Maha

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4 Around the World

A Read the clues and complete the word for each country or nationality.

1. A person that is from Jordan. J ___ ___ ___ ___ ___ ___ ___ ___

2. Paris is the capital of this country. F ___ ___ ___ ___ ___

3. Moscow is in this country. R ___ ___ ___ ___ ___

4. A person that is from the United States. A ___ ___ ___ ___ ___ ___ ___

5. Ottawa is the capital of this country. C ___ ___ ___ ___ ___

6. Beijing is in this country. C ___ ___ ___ ___

7. A person from England is _____. E ___ ___ ___ ___ ___ ___

8. Athens is in this country. G ___ ___ ___ ___ ___

9. Caracas is the capital of this country. V ___ ___ ___ ___ ___ ___ ___ ___

10. Cairo is in this country. E ___ ___ ___ ___

B Fill in each blank with the correct word from the box.

Brazilian	**Saudi**	**England**	**Australia**	**Egyptian**	**Omani**

1. I'm _____. I'm from the Kingdom of Saudi Arabia.

2. Ali isn't Syrian. He's _____. He lives in Muscat.

3. Saeed is on business in London. He's in _____ right now.

4. Karen is English, but she lives in Sydney, _____.

5. I'm from Brazil. My nationality is _____.

6. Aisha is from Egypt. She is _____.



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C Complete the conversation. Fill in each blank with the correct form of the verb ***be***. Circle the correct preposition.

Tom _is_ (in/ on) Brazil. He meets Eduardo and Roberto.

Tom: Hi. My name _____ Tom. What's your name?

Eduardo: I'_____ Eduardo. This _____ my friend, Roberto.

Roberto: Hi, Tom. Where _____ you from?

Tom: I'_____ (in / from) the United States. I'm (on / in) vacation here in Brazil for the first time. _____ you Brazilian?

Roberto: No, we'_____ (on / from) Cuenca, but we live (in / on) Rio de Janeiro now.

Tom: _____ Cuenca in Colombia?

Eduardo: No, it _____. It'_____ (in / from) Ecuador.

D Answer the questions. Use short answers. For negative answers, write the correct information.

1. Is Eduardo from Brazil? _____

2. Is Roberto Eduardo's friend? _____

3. Is Tom on business? _____

4. Is Tom from Colombia? _____

5. Are Roberto and Eduardo Ecuadorian? _____

6. Is Cuenca in Ecuador? _____

7. Are they in the United States now? _____

8. Are Roberto and Eduardo on vacation? _____

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E Tick ☑ the correct answer to each question.

1. Are you Saudi?
   - ____ Yes, he is.
   - ____ No, she's not. She's Vietnamese.
   - ____ Yes, I'm from Saudi Arabia.

2. Is Carol from Paris?
   - ____ Yes, she is.
   - ____ No, I'm not.
   - ____ It's in France.

3. Where are you from?
   - ____ Yes, I am.
   - ____ He's from Egypt.
   - ____ I'm from England.

4. What's your telephone number?
   - ____ It's 25 Main Street.
   - ____ It's emily.smith@worldnet.com.
   - ____ It's 389-555-0029.

5. Are you on vacation?
   - ____ Yes, we are.
   - ____ Yes, they are.
   - ____ I'm from Germany.

6. Is Seattle in California?
   - ____ No, it isn't. It's in Washington.
   - ____ Yes, you are.
   - ____ It's American.

F Complete the conversation. Choose from the words in the box.

are	on	bye	they	from	vacation	I'm	where

Max: Excuse me. _____ these the bags for flight 128?

Agusto: Yes, _____ are.

Max: _____ are you from?

Agusto: _____ from Venezuela. How about you?

Max: I'm _____ Canada.

Agusto: Are you here _____ business?

Max: No, I'm not. I'm here on _____.

Agusto: Here's my bag. Goodbye! Enjoy your visit!

Max: _____!



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G READING

Read the description of Carlos. Complete the form.



Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

School Information Form

Name: _____

Nationality: _____

Address—city, state (if appropriate), country:

_____

Age: _____

Email address: _____

Phone number: _____

H WRITING

Complete the form with your information.

School Information Form

Name: _____

Nationality: _____

Address—city, state (if appropriate), country:

_____

Age: _____

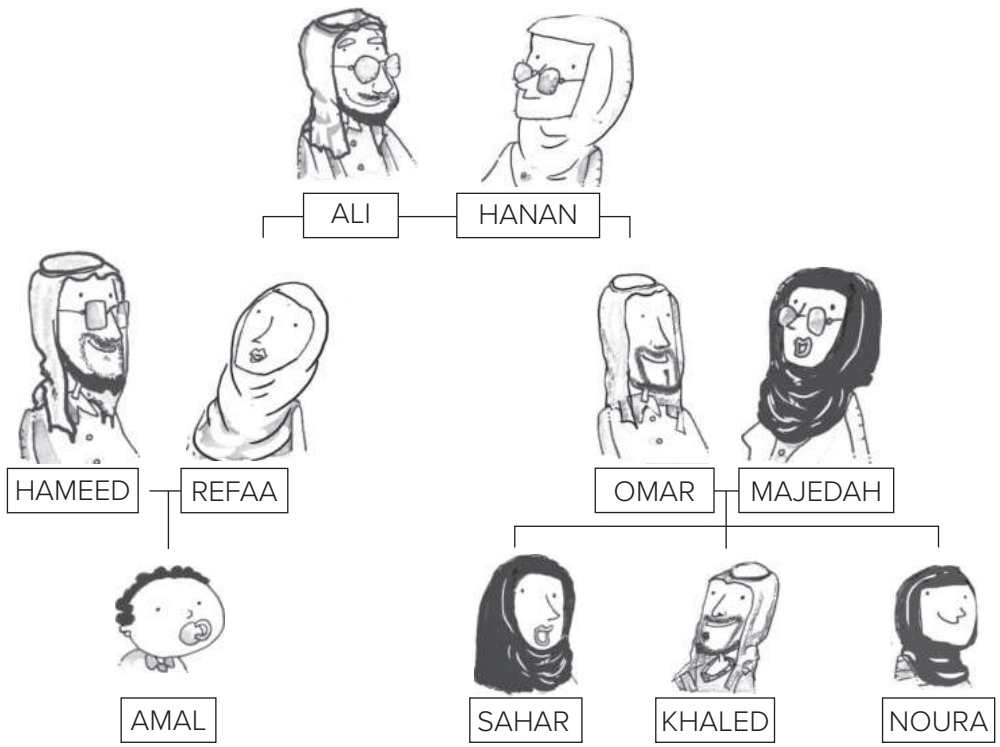
Email address: _____

Phone number: _____

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5 Families, Families



A Answer ***yes*** or ***no***.

1. _____ Sahar is Khaled's wife.

2. _____ Omar is Hanan's son.

3. _____ Refaa is Omar's sister.

4. _____ Ali is Noura's grandfather.

B Complete the sentences. Who is Khaled?

1. He's Majedah's _____.

2. He's Hanan's _____.

3. He's Sahar's _____.

4. He's Amal's _____.

C Who are you in your family? Look at exercises **A** and **B** for ideas.

I'm *Hussain's son/daughter*.

1. I'm _____.

2. I'm _____.

3. I'm _____.

4. I'm _____.

5. I'm _____.

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D Complete the sentences. Use ***have***, ***has***, ***don't have***, or ***doesn't have***. Use the information on page 36.

Khaled *has* **two sisters.**

1. Omar and Majedah _____ three children.
2. Khaled _____ any brothers.
3. Noura _____ one sister.
4. Ali and Hanan _____ three children.

E Write the possessive.

the son of Ali *Ali's son*

1. the aunt of Sahar _____
2. the father of the children _____
3. the mother of the girls _____
4. the bags of the aunts _____

F Answer the questions. Use ***any***, ***a lot of***, or ***lots of***.

Your aunt and uncle don't have any children.
Do you have any cousins? *No, I don't have any cousins.*

1. Your father has seven brothers.
   Do you have any uncles? _____
2. Your grandmother and grandfather have five daughters and one son.
   Do you have any aunts? _____
3. You are an only child.
   Do you have any sisters? _____
4. You have a big family.
   Do you have any brothers and sisters? _____

G Here are the answers. What are the questions? Use ***How many*** or ***Who***.

How many brothers does Khaled have **? Khaled doesn't have any brothers.**

1. _____? Khaled has two sisters.
2. _____? Khaled's mother is Majedah.
3. _____? Khaled's aunt is Refaa.
4. _____? Refaa and Hameed have one child.
5. _____? Khaled's grandparents are Ali and Hanan.

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H READING



Clerk: What's your name?

Child: Olivia.

Clerk: What's your last name?

Child: Parker.

Clerk: What's your father's name?

Child: Daddy.

Clerk: OK. What's your address?

Child: Main Street.

Clerk: What's your telephone number?

Child: I don't know.

Mother: There you are, Olivia! Thank you, Ms. ...?

Clerk: Ms. Jones. Please teach Olivia her address and telephone number.

Mother: Yes, Ms. Jones. Thank you.

Write ***yes*** or ***no***.

1. _____ Olivia is the clerk's daughter.

2. _____ Olivia is Mrs. Parker's daughter.

3. _____ Olivia knows her address.

4. _____ Olivia knows her telephone number.

5. _____ Olivia says her father's name.

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5 Families, Families

I Complete the sentences. Then write the words in the puzzle. Find the secret word!

1. My mother's mother is my _____.

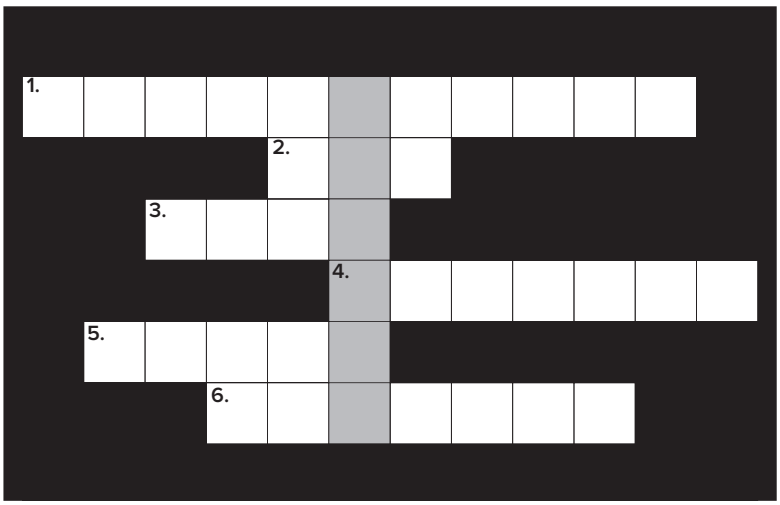
2. My parents' child is their daughter or _____.

3. My uncle's wife is my _____.

4. My father is my mother's _____.

5. My mother's brother is my _____.

6. My mother and father are my _____.



The secret word is _____ .

J **WRITING**

Write about your family. Answer these questions.

1. How many brothers and sisters do you have?

2. What are your brothers' and sisters' names?

3. How old are your brothers and sisters?

4. Who is the baby in your family?

5. What are your grandparents' names?

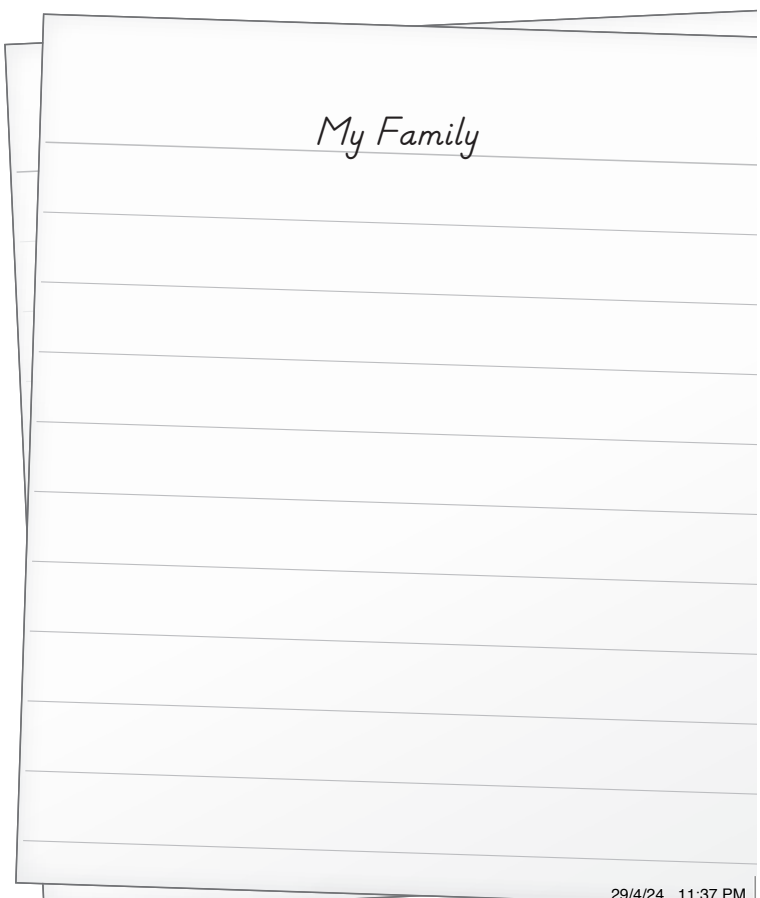
6. How many aunts do you have?

7. How many uncles do you have?

8. Your aunts' children are your cousins. How many cousins do you have?

9. Do you have a pet?

10. What is your pet's name?



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EXPANSION Units 1 – 5

A Complete the questions. Use ***What***, ***When***, ***Where***, or ***How old***.
Then match each question to its correct answer.

Where _____ **are you from?** *g*

1. _____ is your graduation? _____

2. _____ day is today? _____

3. _____ are you? _____

4. _____ is your house? _____

5. _____ month is it? _____

6. _____ is your school? _____

7. _____ is your brother? _____

a. My school is near my house.

b. He's twenty years old.

c. My house is on Park Avenue.

d. I graduate in June.

e. It's September.

f. Today is Monday.

g. I'm from the United States.

h. I'm seventeen.

B Write the negative.

Sit down. *Don't sit down.*

1. Please close the door. _____

2. Today is Sunday. _____

3. He is from Oman. _____

4. They are sisters. _____

5. I am ten years old. _____

C Change the statements to questions.

Today is (Tuesday). *Is today Tuesday?*

1. It's March 17th today. _____

2. Sabah is 17 years old. _____

3. You're from Syria. _____

4. You're Jordanian. _____

5. That's your pencil. _____

6. Those are our posters. _____

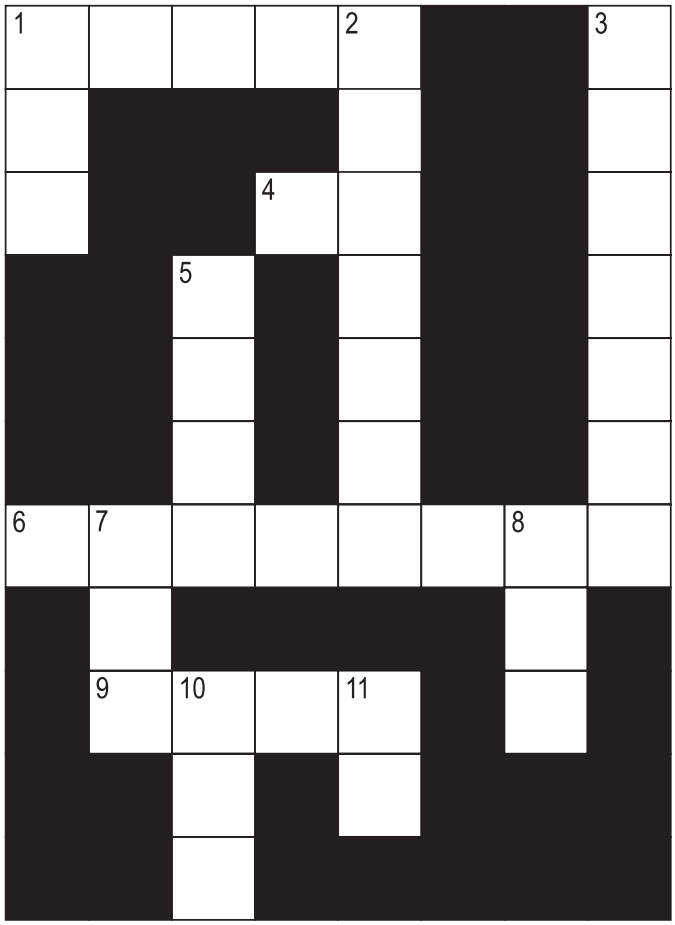
7. That's a famous painting. _____

وزارة التعليم
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EXPANSION Units 1 – 5

D Complete the crossword puzzle. Use the clues on the right.



ACROSS

1. greeting

4. he, she, _____

6. day of the week

9. Sit _____.

DOWN

1. she/her, he/_____

2. month

3. day of the week

5. _____ is your name?

7. You _____ I are friends.

8. We _____ students.

10. How _____ are you?

11. opposite of yes

E Write the correct form of the verb ***be***.

Today **(1)** _____ Monday. It **(2)** _____ the first day of school. Mr. Clark and his students **(3)** _____ in class. There **(4)** _____ twenty students and twenty-one desks. One desk **(5)** _____ for Mr. Clark.

"How old **(6)** _____ you, Brandon?" asks Mr. Clark. Brandon **(7)** _____ sixteen years old. The students **(8)** _____ all 16 or 17 years old. Mr. Clark **(9)** _____ seventeen years old. He **(10)** _____ thirty-five. It **(11)** _____ his first day at this school. "I **(12)** _____ your new teacher," says Mr. Clark.

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