Kingdom of Saudi Arabia
Ministry of Education
Gen. Dir. of Education
Secondary School

وزارة التعليم
Ministry of Education

English Language Final Exam
Grade: 3 - Mega Goal 3
Term: 3 – 1445 Session: 1
Time: 2 hours

Mark out of 30	Digits	Written	Graded by:
			Revised by:

اختبار مادة (اللغة الإنجليزية ٣ - الفصل الدراسي الثالث - الدور الأول) للصف ثالث ثانوي - العام الدراسي ١٤٤٥هـ

اسم الطالب : _____ رقم الجلوس : _____ رقم اللجنة : _____

اللَّهمَّ لا سَهلَ إلَّا ما جَعَلتَه سَهلًا، و أنتَ تَجعَلُ الحَزْنَ إذا شِئتَ سَهلًا

I. Composition

A) Guided Composition (6 Marks)

- Of no less than (90) words, write about **The Importance of Beauty**
- The following words will guide you:

a powerful place - spark joy - inspire creativity - landscape - a piece of art - kind act uplift spirits - enrich lives - influence perception - physical beauty - extend beyond surface

Beauty holds _____

_____

_____

_____

_____

_____

_____

B) Free Composition (6 Marks)

/ 6

- Of no less than (70) words, write a paragraph about one of the followings
  - **A) An Invented Language You've Read or Heard**
  - **B) Your Opinions About Gossip**

_____

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P.T.O

II. Reading Comprehension

/ 6

Read the following text, and then answer the questions below:

Off the coast of Florida lies a story of lost treasure that captivates the imagination and has fueled treasure hunting dreams for decades. It begins in 1715, when a Spanish fleet of 11 galleons laden with treasures from the New World, including gold, silver, and precious gems, set sail for Spain. However, a hurricane struck the fleet near Vero Beach, causing the ships to sink and scattering their riches along the ocean floor.

For years, the treasure lay hidden, claimed by the sea. Then, in 2015, a family of treasure hunters, the Schmitts, made an astonishing discovery. While diving off the coast, they **stumbled upon** a trove of gold coins and artifacts from the sunken fleet. The find was worth millions of dollars and included over 50 gold coins and a gold ring encrusted with emeralds.

The discovery sparked a renewed interest in the lost treasure, leading to further expeditions and discoveries. In 2016, another group of treasure hunters found a 300-year-old gold chain. The excitement surrounding these finds continues to attract treasure hunters from around the world, all hoping to uncover a piece of history and perhaps strike it rich.

The story of the lost and found treasure of the Spanish galleon serves as a reminder of the enduring allure of lost treasure and the thrill of discovery. It also highlights the ongoing efforts to preserve and protect these underwater archaeological sites, ensuring that the treasures of the past can be enjoyed and studied for generations to come.

1) Choose the correct answer (1 mark each)

1. What year did the Spanish fleet sink off the coast of Florida?

   a- 1615 **b-** 1715 **c-** 2015 **d-** 2016

2. Where did the Schmitt family make their discovery of lost treasure?

   a - Bahamas **b -** Vero Beach **c -** Key West **d -** Miami

3. What type of jewelry was found by another group of treasure hunters in 2016?

   a - Gold coins **b -** Emerald ring **c -** Gold chain **d -** Silver necklace

4. The underlined word "***stumbled upon***" means

   a – found something by chance **c -** stuck between two things

   b - used to do something **d -** determined the value of something

2) Put (T) for true sentences and (F) for false ones : (½ mark each)

1. [_____] The fleet of 11 galleons laden with treasures set for America.
2. [_____] the Schmitts found over 50 silver ring and a gold coin.
3. [_____] Further expeditions and discoveries followed the discovery of the lost treasure.
4. [_____] Efforts are ongoing to preserve and protect these underwater archaeological.

P.T.O

III. Vocabulary

/ 6

1. Fill in the blanks with the correct words (½ mark each)

theory - immense - revenge - immune - elements

1) Iron, copper, oxygen, and carbon are all examples of _____.

2) We are _____ to COVID19 as a result of vaccination.

3) As an _____ country, China has 56 different cultures.

4) The invaders attempted to steal the treasure to take _____

2. Match the words with their meanings (½ mark each)

1) _____ ideal	a- learn
2) _____ circulate	b- an evaluator of value
3) _____ acquire	c- routinely
4) _____ appraiser	d- move around
	e- idea of perfection

3. Match the words with their opposites (½ mark each)

1) _____ strange	a- usual
2) _____ brilliant	b- tiny
3) _____ solitary	c- fill
4) _____ drain	d- dull
	e- together

P.T.O

IV. Grammar

/ 6

1. Choose the correct answer (½ mark each)

1) I _____ glad that you have decided to leave the job.

a-	be	**b-**	am	**c-**	is	**d-**	are

2) He asked his friend not _____ him this week.

a-	visit	**b-**	visits	**c-**	visited	**d-**	to visit

3) I saw the man _____ took the car.

a-	who	**b-**	which	**c-**	whom	**d-**	where

4) If you had _____ me to the party, I would have come.

a-	invite	**b-**	invites	**c-**	invited	**d-**	inviting

2. Correct the underlined errors (½ mark each)

1. While ***watch*** the football game, his father called him. _____
2. Ali can ***repairs*** the car. He is a mechanic. _____
3. If you ***don't*** smoke so much, you would feel a lot better. _____
4. 5:30 p.m. is the time of day ***in which*** I meet my brother. _____

3. Mark (✓) what the underlined parts indicate (½ mark each)

Sentences	Giving advice	An adjective clause	A relative pronoun	A future continuous action
1. He is sure that these products are not tested on animals.				
2. We should wear a helmet whenever bicycling.				
3. I will be studying math on the weekend.				
4. Germany is a country where they speak German.				

Finished & All The Best

Teacher. _____

By: Essa Al Hussaini

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الزمن

المعلم/ة	التوقيع	المراجع/ة	التوقيع

السؤال الأول	السؤال الثاني	السؤال الثالث	السؤال الرابع	السؤال الخامس	المجموع كتابة	المجموع رقما
6	6	6	6	6	ثلاثون درجة	30

اسم الطالب :	الصف :	رقم الجلوس :

استعن بالله

Total : 6 /

1- Guided Composition

Write a paragraph that describes your thoughts about " Gossip " :

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.....

2- Free Composition

Choose one of the following topics to write about :
1- Write about the importance of food to your body
2- Write an email to a friend

Total : 6 /

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.....

PTO

3- Comprehension

Read the text and answer the questions .

We need to eat for several reasons. Firstly, food helps us to grow. Children need to eat so as to become taller. Adults need to eat so that their bodies stay strong and so that their skin goes on growing. Secondly, we eat in order to have energy. We need strength so that we can walk, talk and lift things. Thirdly, we eat so that our bodies can go on operating. Food helps our brains to work; it helps our hearts to pump blood; it helps our eyes to see. Food contains nutrients. These are things which are important for our health. They are: proteins, carbohydrates, fats, vitamins and minerals. It is important for us to have a balanced diet. We should avoid eating too much carbohydrates and too much fat. Because our bodies will gain fat. Proteins are found in milk and eggs. Carbohydrates are found in bread and sugar. Vitamins are in fruit and vegetables. Butter and oil contain fats. Finally, minerals such as iron are important.

A- Choose the correct completion:

Total : 6 /

1- Food helps our brains to ……..

A- work B- see C- pump blood D- hear

2- Proteins are found in ……..

A- eggs B- sugar C- bread D- fruits

3- Vitamins are in ……..

A- milk B- fruit C- butter D- oil

C- Put (√) or (X)

1- Proteins are found in milk and eggs. ( )

2- We should eat too much carbohydrates ( )

3- Butter and oil contain fats. ( )

4- Grammar

A- Choose the correct words :

Total : 6 /

1- She didn't come ? She must have …… about the meeting .

A- forget B- been forgotten C- forgotten D- forgeted

2- It was …….. long ago that I can't remember it .

A- so B- such C- as D- soon

3- Every mother …….. her children are beautiful.

A- fears that B- found out that C- believes that D- force that

PTO

B- Do as shown between brackets:

1- Ali may has gotten lost. (***correct the error***).
……..

2- She said her sister couldn't went with her. (***correct the error***) .
……..

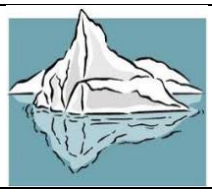
3- I saw the man. He stole the wallet (***combine the sentences***)
……..

5- Vocabulary

Name the pictures:

Total : 6 /

kimono – iceberg – nail polish – lightning – lipstick – hair comb

End of questions
Good luck

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6	6	6	6	6	ثلاثون درجة	30

اسم الطالب :	الصف :	رقم الجلوس :

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Total : 6 /

1- Guided Composition

Write a paragraph that describes your thoughts about " Gossip " :

In Islam, spreading gossip or any other news that is not true is not acceptable. When you spread a gossip or a lie, there is always a second part that may get hurt even if you just joking. That's why Prophet Muhammad said, " The one who spreads gossip will not enter paradise ". So, we should make sure that any gossip or news we spread is real and true.

2- Free Composition

Total : 6 /

Choose one of the following topics to write about :
1- Write about the importance of food to your body
2- Write an email to a friend

To ……
From …….

I'm writing to invite you to my graduation party . I've invited all the class and they all are coming . I hope that you come so that we can celebrate together for the last time before we part after high school .
Best wishes

PTO

3- Comprehension

Read the text and answer the questions .

We need to eat for several reasons. Firstly, food helps us to grow. Children need to eat so as to become taller. Adults need to eat so that their bodies stay strong and so that their skin goes on growing. Secondly, we eat in order to have energy. We need strength so that we can walk, talk and lift things. Thirdly, we eat so that our bodies can go on operating. Food helps our brains to work; it helps our hearts to pump blood; it helps our eyes to see. Food contains nutrients. These are things which are important for our health. They are: proteins, carbohydrates, fats, vitamins and minerals. It is important for us to have a balanced diet. We should avoid eating too much carbohydrates and too much fat. Because our bodies will gain fat. Proteins are found in milk and eggs. Carbohydrates are found in bread and sugar. Vitamins are in fruit and vegetables. Butter and oil contain fats. Finally, minerals such as iron are important.

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C- Put (√) or (X)

1- Proteins are found in milk and eggs. (√)

2- We should eat too much carbohydrates (X)

3- Butter and oil contain fats. (√)

4- Grammar

A- Choose the correct words : **Total : 6 /**

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B- Do as shown between brackets:

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Ali may have gotten lost

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She said that her sister couldn't go with her

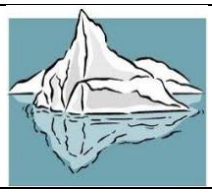
3- I saw the man. He stole the wallet (***combine the sentences***)
I saw the man who stole the wallet

5- Vocabulary

Total : 6 /

Name the pictures:

kimono – iceberg – nail polish – lightning – lipstick – hair comb

					
lipstick	***kimono***	***hair comb***	***nail polish***	***lightning***	***iceberg***

End of questions
Good luck

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		30 /

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Best wishes

PTO

3- Comprehension

Read the text and answer the questions .

The History of Wigs

Do you know anyone who wears a wig? A wig is artificial hair that a person wears on his or her head. There are many different reasons that people wear wigs, and wigs have had a long history in fashion and culture. The ancient Egyptians wore wigs to protect their shaved head from the hot sun. Other ancient cultures used wigs to improve the appearance of their own hair, or else for hygienic reasons. For people who lived in close living conditions, head lice (insects that live on your scalp or in your hair) were a problem. It was much easier to get rid of lice from a wig that it was to get rid of them in natural hair. In the 1600s, wigs became popular with royalty in Europe, and eventually became fashionable for men to wear as well. Later, wigs became popular for men of all social status to wear. The most fashionable wigs were very elaborate and were often heavy and uncomfortable to wear. Some were made from human hair, while ***others*** were made from goat or horse hair. In the 1700s people began to wear powdered wigs. The powder turned the wigs bright white or gray. It was at this time in England that powdered wigs became part of the traditional costume of certain professions, such as in legal courts. This tradition of wearing powdered wigs survives to this day in some formal court and government proceedings, particularly in England but also in Australia and New Zealand. Today, wigs are not nearly as fashionable as they once were for everyday use, but they do still serve a purpose. They are commonly worn in the theater and film industry. And some people do still wear wigs to cover hair loss or improve the appearance of their own hair. In any case, wigs have come a long way from what they once were. Today, they are often made form synthetic materials, and they can be very difficult to distinguish from a person's natural hair.

A- Choose the correct answer :

1- The ancient Egyptians wore wigs to protect their shaved head from ……..
A. sun B. rain C. wind D. snow

2- Other ancient cultures used wigs to improve the appearance of their ……..
A. face B. hair C. ear D. nose

3- In the 1600s, wigs became popular with royalty in ……
A. Asia B. Africa C. Europe D. America

4- The underlined word " others " refers to ……
A. cultures B. hair C. lice D. wigs

5- insects that live on your scalp or in your hair are the definition of ……..
A. lice B. court C. hair D. flies

6- Today , wigs are worn in the …… and film industry
A. schools B. theater C. hotels D. hospitals

B- Put (T) or (F) :

7- Wigs are not worn at all today. (F)
8- Powdered wigs were usually blond. (F)
9- The ancient Egyptians often wore wigs to be fashionable. (F)
10- It is true that wigs were sometimes made from horse hair. (T)
11- It is a fact that wigs are still worn today in some courts. (T)
12- The fashion of wearing wigs endured for hundreds of years. (T)

PTO

4- Grammar

A- Choose the best answer to fill in the blank in each question.

13. He drives ……. fast that I get nervous riding in the car with him.
A. so B. such C. so much D. so many

14. Sometimes I think I should have ……. a lawyer.
A. been B. be C. being D. was

15. Ali may ……. gotten lost.
A. have B. has C. is D. was

16. The website crashed because of ……. computer error .
A. a B. an C. the D. Ø

17. My father said he……. looking for a new job .
A. is B. has C. may D. was

18. I was very surprise ……. I heard the news.
A. then B. who C. where D. when

19. After ……. online, we discovered that we live in the same town
A. met B. meets C. meet D. meeting

20. They were just about to ……. when the phone rang .
A. left B. leaves C. leave D. leaving

21. I know a person ……. speaks three languages.
A. where B. who C. that D. which

22. Will you ……. Arabic .
A. speaking B. speak C. speaks D. spoke

23- They ……. whether you were coming .
A- said B- asked C- told D- spoke

24- She said her sister couldn't ……. with her .
A- go B- went C- gone D- goed

PTO

5- Vocabulary

A- Match with the correct meaning:

25- beat around the bush	28	A- looked again
26- by far	27	B- very angry
27- fit to be tied	26	C- by very much; obviously
28- did a double take	25	D- speak indirectly

B- Complete each sentence with a word from below .

A- *elements*	**B- *extracted***	**C- *traced***	**D- *obsession***

29. She seems to have an ***obsession*** with handbags.

30. The food poisoning was ***traced*** to a shipment of bad tomatoes.

31. The scientist ***extracted*** genetic information from the skin sample.

32. Iron, copper, oxygen, and carbon are all examples of ***elements***

C- Match with the pictures:

A- *nail polish*	**B- *hair comb***	**C- *kimono***	**D- *lipstick***

33- *lipstick*	**34- *kimono***	**35- *hair comb***	**36- *nail polish***

End of questions

Good luck