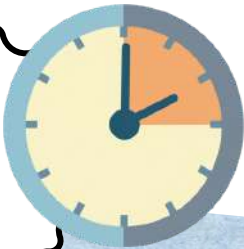


BUSY DAYS & GREEN WAYS WORKBOOK

T.Aesha Abdulla

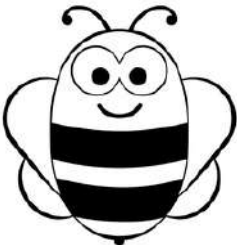
T.Maryam Alshehhi

3



Name: _____

Class: _____



KUTUBEE BOOKS TRACKER

Each time you read a book, color in a book and write the tittle of the book.

Total Number of Books:



Reward Chart

What's The Time?

Phonics
are
y
ph

Grammar
Use Wh questions to ask about
time.

Writing
Write clear sentences about
time.

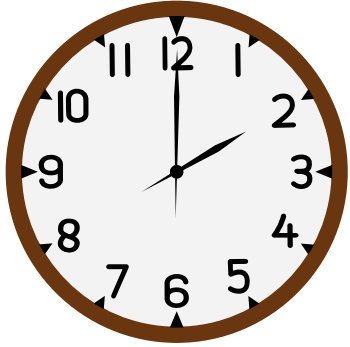
Vocabulary and HFW

o'clock -half past -quarter
past -quarter to -am -pm
midday -midnight
floppy, any, many, every,
everyone, baby, only,
suddenly, pulled

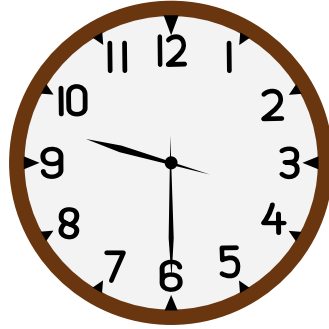
Reading
Read short texts about telling
time and read the clock.

Week 1

Vocabulary



O'clock



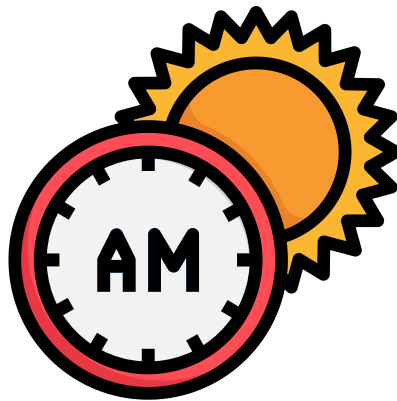
half past



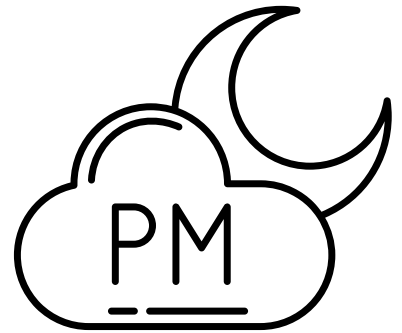
quarter past



quarter to



am



pm



midnight



midday

Week 1

HFWs

Copy:



floppy	suddenly	everyone

many	any	only	baby

Week 1

HFWs

Copy:



pulled	every	and

a	in	on	or

Week 1

Vocabulary

1. O'CLOCK



School ends at three o'clock.
Used when the time is
an exact hour.

5. am



I eat breakfast at 7 am.
Time before noon (12:00 PM).

2. HALF PAST



I wake up at half past
seven.
30 minutes after the hour.

6. pm



We watch TV at 6 pm.
Time after noon (12:00 PM)
until midnight.

3. QUARTER PAST



Snack time is at
quarter past four.
15 minutes after the hour.

7. MIDDAY



12:00



We have lunch at
midday (noon).
Exactly 12 o'clock in the daytime.

4. QUARTER TO



The bus arrives at
quarter to nine.
15 minutes before the next hour.

8. MIDNIGHT



12:00



It is quiet and dark
at midnight.
Exactly 12 o'clock at night.

Week 1

Vocabulary

Match the sentence to the picture:

1. School starts at quarter to eight.



2. I wake up at six o'clock.



3. I had a snack at quarter past ten.



4. We finish school at half past two.



5. It is dark and quiet at midnight.



6. We have lunch at midday.



7. She eats her breakfast at 8:00 a.m.



8. I take a shower at 8:00 p.m



Complete the Sentence

Fill in the blanks to complete the sentences!

Word Bank

o'clock half past
quarter past, quarter to
a.m. p.m. midday
midnight



I wake up at _____.

I go to school at _____.

I eat lunch at _____.

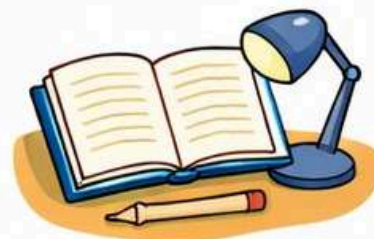
I do my homework at _____.



I have dinner at _____.



I go to bed at _____.



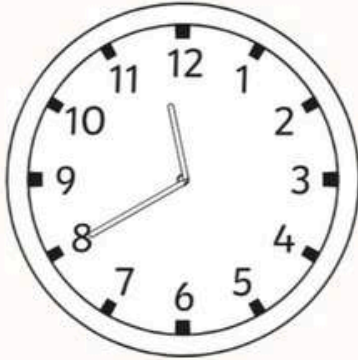
Week 1

Vocabulary

Five Minutes To the Hour

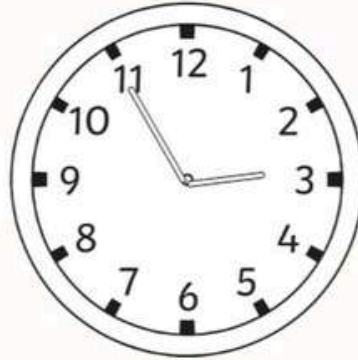
1. Underneath each clock, write the time shown in words.

a.



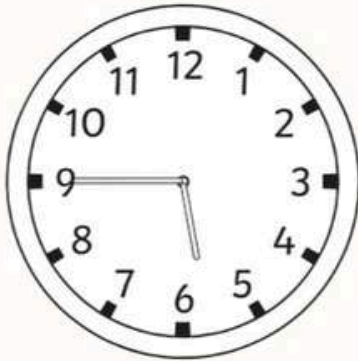
_____ minutes to twelve

b.



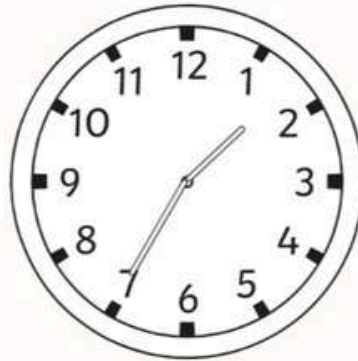
five minutes to _____

c.



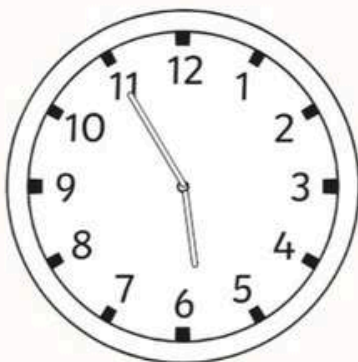
_____ to six

d.



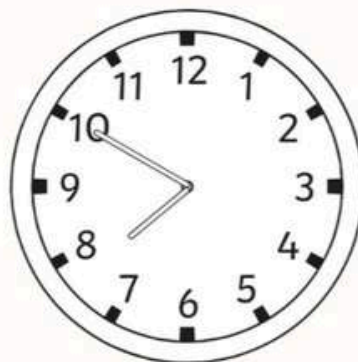
_____ minutes to two

e.



_____ minutes to _____

f.

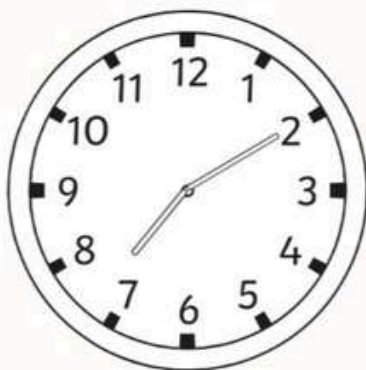


_____ minutes to _____

Five Minutes past the Hour

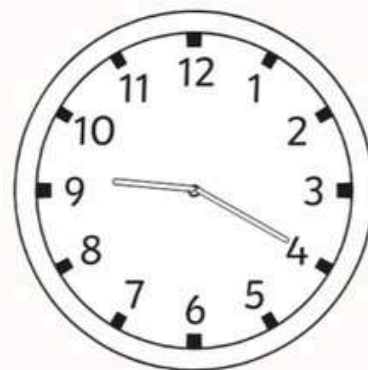
1. Underneath each clock, write the time shown in words.

a.



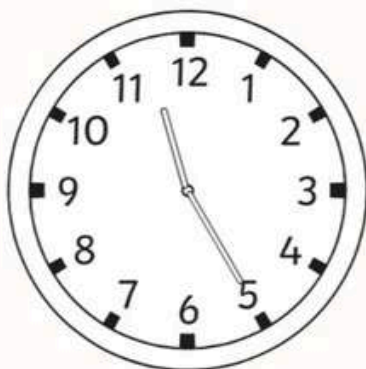
_____ minutes past seven

b.



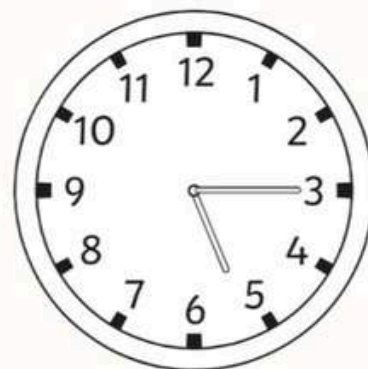
twenty minutes past _____

c.



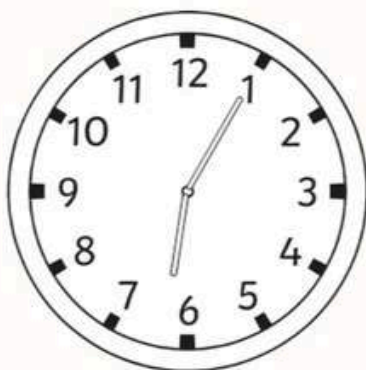
twenty-five minutes past _____

d.



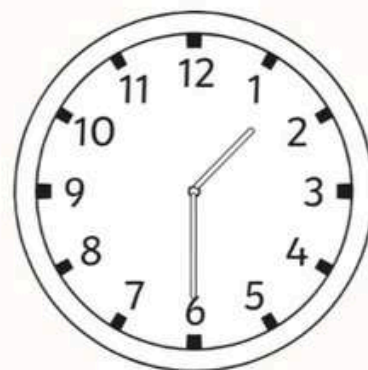
_____ past five

e.



_____ minutes past _____

f.



_____ past _____

Week 1

Reading

Read the text and answer the questions.
Choose A, B or C.

My Busy Day



Every day, I wake up early in the morning at **six o'clock**.
After that, I get ready and go to school at **quarter to eight**.

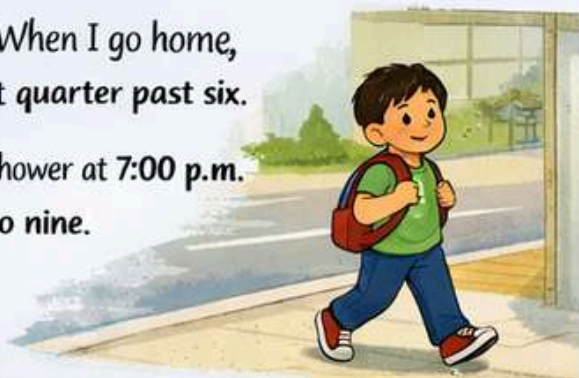
During the school day, I feel hungry, so I have a snack at **quarter past ten**.
Later, we **eat lunch** at **midday** in the school canteen.

In the afternoon, we finish school at **half past two**. When I go home,
I rest for a short time. Then, I start my homework at **quarter past six**.

In the evening, I spend time with my family. I take a shower at **7:00 p.m.**
and get ready for bed. I usually go to bed at **quarter to nine**.

At night, it becomes very dark and quiet.

When the clock shows **midnight**, everyone is asleep.



1.What does the student do after waking up?

- A. Goes to bed
- B. Goes to school
- C. Has lunch

4.What time do they start homework?

- A. 6:15
- B. 6:45
- C. 6:30

2.When do they have a snack?

- A. quarter to ten
- B. quarter past ten
- C. half past te

5.Why is it quiet at midnight?

- A. because people are eating
- B. because everyone is asleep
- C. because school starts

3.Where do they eat lunch?

- A. at home
- B. in the classroom
- C. in the school canteen

Week 1

Grammar

Part 1: Choose the correct question

Circle the correct question:

1. a) What time is it? b) Where time is it?
2. a) What is the time? b) What time it is?
3. a) What's the time now? b) What time now is?



Part 2: Complete the sentences

Use: (o'clock – quarter past – quarter to – half past)

1. It's 7:00 → It's seven _____.
2. It's 8:15 → It's _____ eight.
3. It's 4:45 → It's _____ five.
4. It's 2:30 → It's _____ two.



Part 3: Ask and answer

Write the question:

It's 6:00.

It's half past three.

It's quarter past nine.

I wake up at six o'clock.

GRAMMAR TIP:

We use "It's" (It is) as a "dummy subject" to tell the time.

For example:
"What time is it?" →
"It's quarter past eight."

Week 1

Writing



Writing Activity: Order the Words



Put the words in the correct order and write the sentence:

- 1 (school – go – to – I – at – seven o'clock)

- 2 (wake – I – at – six – up – o'clock)

- 3 (lunch – have – we – at – midday)

- 4 (homework – I – do – at – quarter – past – six)

- 5 (bed – go – to – I – at – quarter – to – nine)

- 6 (shower – I – take – at – 7:00 – p.m.)

★ Challenge 🤔

- 7 (is – time – what – it – ?)

- 8 (it's – past – eight – quarter)

⚡★ Challenge 🤔

- 7 (is – time – what – it – ?)

- 8 (it's – past – eight – quarter _____)

Week 1

Writing

Write complete sentences for each picture .Write at least two sentences.

half past-
school-
seven



Quarter to
- two -
lunch



quarter
past -nine
-sleep



My Daily Routine

Phonics

wh
e
o

Grammar

Wh-questions [What time do you _____?] Prepositions of Time [at]
Adverbs of Time [in the morning, in the afternoon, in the evening, at night, at the weekend]

Writing

write simple sentences about their daily routine .

Vocabulary and HFW

wake up, -get dressed,
eat/have -
breakfast/lunch/dinner,
go to school, -go home, -do
homework,
go to sleep
want, wanted, great,
us, has, inside,
liked, can't, didn't, key,
hear, white

Reading

Read a short text about daily routine and answer simple questions about daily routine,

Week 2

Vocabulary



wake up



get dressed



eat breakfast



have lunch



dinner



sleep



do homework



go home

Week 2

HFWs

Copy:



<u>want</u>	<u>wanted</u>	<u>great</u>

<u>inside</u>	<u>has</u>	<u>Us</u>	<u>Liked</u>

Week 2

HFWS

Copy:



<u>can't</u>	<u>didn't</u>	<u>key</u>
-----	-----	-----
-----	-----	-----
-----	-----	-----

<u>hear</u>	<u>white</u>	<u>I</u>	<u>at</u>
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

Week 2

Vocabulary

Match the sentence to the picture:

1. I wake up in the morning.



2. I get dressed for school.



3. I have breakfast with my family.



4. I go to school with my bag.



5. I go home after school.



6. I do my homework in the evening.



7. I have dinner with my family.



8. I go to sleep at night.



Week 2

Vocabulary

Complete the Sentences:

Fill in the blanks to complete the sentences!

Word Bank:

go to school — wake up — have dinner — do homework — get dressed
get home — go home — have breakfast — go to sleep

- Every morning, I _____ at 7 o'clock.
- After I wake up, I _____ and wear my school uniform.
- Then, I _____ with my family before school.
- I _____ at 8 o'clock with my bag.
- In the afternoon, I _____ after school.
- In the evening, I _____ at my desk.
- At night, I _____ with my family.
- I _____ at 9 o'clock





My Daily Routine – Fill in the Blanks

Read the passage and fill in the blanks with the correct words.



Every day, I wake up early in the morning at 7 o'clock. After that, I get dressed and put on my school uniform. Then, I have breakfast with my family before I go to school at 8 o'clock.

In the afternoon, I go home after school and take a short rest. In the evening, I sit at my desk and do my **homework**. Later, I have **dinner** with my family. At night, I feel tired, so I go to sleep at 9 o'clock.

Word Bank

go to sleep – have breakfast – do homework – wake up – go home
get dressed – have dinner – go to school

Complete the Sentences:

1. I _____ early in the morning at 7 o'clock.
2. After that, I _____ and wear my **school uniform**.
3. Then, I _____ with my family before school.
4. I _____ at 8 o'clock.
5. In the afternoon, I _____ after school.
6. In the evening, I _____ at my desk.
7. Later, I _____ with my family.



At night, I _____ at 9 o'clock.



Challenge:

9. Why does the student go to sleep at night? Because he feels _____.
10. What does the student do before going to school? He _____ and _____.



My Daily Routine

Read the text below.

My name is Adam, and I follow a busy daily routine. Every morning, I wake up early at 6:30. After that, I get dressed quickly and have breakfast with my family.

Then, I go to school at 7:45 with my backpack.

At school, I learn many interesting things and play with my friends during break time.

In the afternoon, I go home and relax for a short time.

Later, I sit at my desk and do my homework carefully.

In the evening, I have dinner with my family and talk about my day.

At night, I feel tired, so I go to sleep at 9:30.

Answer the questions. Choose A, B or C.

1.What does Adam do after he wakes up?

- A. He goes to school
- B. He gets dressed
- C. He plays with friends

4.Why does Adam go to sleep at night?

- A. Because he is bored
- B. Because he is tired
- C. Because he is late

2.What time does Adam go to school?

- A. 6:30
- B. 7:45
- C. 9:30

5.What can we learn about Adam?

- A. He does not go to school
- B. He has a daily routine
- C. He sleeps all day

3.What does Adam do at school during break time?

- A. He eats dinner
- B. He sleeps
- C. He plays with friends

Week 2

Grammar

Activity 1: Choose the correct answer. Choose A, B or C.

1. _____ do you wake up?

- A. What time B. Where time C. When time

2. What time do you _____ breakfast?

- A. has B. have C. having

3. I go to school _____ 8 o'clock.

- A. in B. at C. on

4. I do my homework _____ the evening.

- A. in B. at C. on

5. We go to the park _____ the weekend.

- A. in B. on C. at

Part 2: Complete the sentences

Use: (at – in the morning – in the afternoon – in the evening – at night)

1. I wake up _____ 7 o'clock.

2. I have breakfast _____.

3. I go home _____.

4. I do my homework _____.

5. I go to sleep _____.

Part 3: Choose the correct sentence

1.

- ☐ What time you wake up?
☐ What time do you wake up?

2.

- ☐ I go to school in 8 o'clock.
☐ I go to school at 8 o'clock.

Week 2

Writing

Put the words in the correct order and write the sentence.

1. (time – what – do – you – wake up – ?)

2. (you – what time – go – do – to school – ?)

3. (I – at – wake up – 7 o'clock)

4. (go – I – to school – at – 8 o'clock)

5. (do – homework – I – my – in the evening)

6. (I – sleep – at night)

7. (go – we – to the park – at the weekend)

8. (have – breakfast – I – in the morning)

Challenge

9. (do – what time – you – homework – your – do – ?)

10. (in the afternoon – I – go home)

Week 2

Writing

Write complete sentences for each picture .Write at least two sentences.

breakfast- morning
-family



desk-homework-
evening



have- lunch -
afternoon



Phonics

wh
e
o

Grammar

Wh-questions [What time do you _____?] Prepositions of Time [at]
Adverbs of Time [in the morning, in the afternoon, in the evening, at night, at the weekend]

Writing

write simple sentences about their hobbies using my, his, her and because.

Vocabulary and HFW

go swimming - reading - painting - playing computer games - watching movies - go camping - go hiking

love, something, coming, fly, why, new, use, there, where, boy

Reading

Read a short text about daily routine and answer simple questions about daily routine,

Week 3

Vocabulary



go swimming



reading



painting



playing
computer games



watching movies



go camping



go hiking

Week 3

HFWs

Copy:



love

something

fly

why

coming

new

Week 3

HFWs

Copy:



use

Where

there

boy

Write sentences using HFWs:

Week 3

Vocabulary

Match the sentence to the picture:

1. I like reading because it is fun.



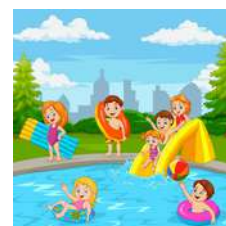
2. My brother likes playing computer games.



3. She likes swimming with her family.



4. His dad likes hiking in the mountains.



5. They like watching movies at home.



6. We love camping at the weekend.



7. She likes painting because it is relaxing.



8. He likes playing games because it is exciting.



Week 3

Vocabulary

Complete the Sentences:

Fill in the blanks to complete the sentences!

Word Bank

swimming	reading	painting
playing computer games	watching movies	camping
hiking		

1- I like _____ because it is fun.



2- I like _____ at home.



3- I go _____ with my family.



4- I go _____ in the mountains.



5- I like _____ at home.



6- I go _____ at the weekend.



7- I like _____ because it is relaxing.



Week 3 Reading

Complete the sentences by choosing the correct words from the word bank.

Hobbies and Free Time

People like to do different hobbies in their free time. Some hobbies are done at home, and some are done outside.

Many children like reading at home because it is fun and quiet. Some people enjoy painting because it is relaxing. Others like playing computer games at home.

Some hobbies are outdoor activities. People go swimming in water. They go hiking in the mountains. At the weekend, families go camping together. Some people like watching movies at home with their family.

Hobbies help people feel happy and relaxed.

**reading – painting – playing computer games – swimming
hiking – camping – watching movies**

1. Many children like _____ at home.
2. You need water to do this activity. _____
3. People go _____ in the mountains.
4. You sleep in a tent during this activity. _____
5. I like _____ because it is relaxing.
6. You use a screen and play inside the house. _____
7. Some families like _____ together at home.

Read the text and answer the questions.
Choose A, B or C.

Omar’s Free Time Day

Omar enjoys his free time at the weekend, especially on Saturday. In the morning, he wakes up early and stays at home. He sits in his room and reads a storybook because it is quiet, fun, and interesting. After that, he plays computer games on his computer for a short time.

In the afternoon, Omar goes outside with his family. They drive to the mountains in their car. The mountains are high and rocky. They go hiking together and enjoy the fresh, cool air. They walk slowly and take pictures. Later, they go swimming in a small lake because the weather is hot and sunny. The water is cool and refreshing.

In the evening, Omar feels tired after a long and busy day. He goes back home, eats dinner with his family, and talks about his day. Then, they sit together and watch a movie. Omar feels happy and relaxed because he spends time with his family and enjoys his hobbies.

1- Why does Omar read a storybook in the morning? A. because it is quiet and fun B. because it is loud C. because it is cold	4- Why do they go swimming in the lake? A. because the water is dirty B. because the weather is hot C. because it is cold
2- How long does Omar play computer games? A. for a short time B. all day C. at night only	5- What does Omar do after dinner? A. goes hiking B. watches a movie C. plays games
3- How does Omar go to the mountains? A. by bus B. by car C. on foot	

Week 3

Grammar

Activity 1: Choose the correct answer. Choose A, B or C.

1- This is _____ book. I like reading it.

- A. my B. his C. her

2- Ahmed likes hiking. This is _____ hobby.

- A. my B. his C. your

3- Fatima likes painting. This is _____ hobby.

- A. his B. her C. my

4- Why do you like _____?

- A. swim B. swimming C. swims

5- She likes _____ movies at home.

- A. watch B. watching C. watches

b. Complete the sentences using the correct form (gerund).

1. I like _____ (read).
2. He likes _____ (play) computer games.
3. She likes _____ (paint).
4. We like _____ (swim).

D. Choose the correct sentence.

- A. I like read books.
- B. I like reading books.
- C. I like reads books.
-
- A. Why you like swimming?
- B. Why do you like swimming?
- C. Why does you like swimming?

Week 3

Writing

Write complete sentences for each picture .Write at least two sentences.

reading – new –
love



playing computer games
– boy – use



go swimming -
family -
weekend



Phonics

Review - ve - ai - oi - ay

Grammar

Wh-questions [How much is it? How much does it cost?]
Subject Pronouns [it, they]

Writing

write simple sentences
about prices using
numbers, money words,
and correct forms (It costs...
/ They cost...).

Vocabulary and HFW

buy - sell - money - price
cheap - expensive - cost

giant, find, laughed,
again, friends,
different, door,
jumped, stopped

Reading

read short texts about buying
and selling and identify prices,
costs, and key information
using numbers and question
words (How much).

Week 4

Vocabulary

buy



sell



money



price



cheap



expensive



cost

Week 4

HFWs

Copy:



giant

laughed

find

again

different

door

Week 4

HFWs

Copy:



friends

jumped

stopped

Write sentences using HFWs Words:

Week 4

Vocabulary

Match the sentence to the picture:

1. I buy a toy. It costs 10 dirhams.



2. These apples are cheap. They cost 5 dirhams.



3. That bag is expensive. It costs 90 dirhams.



4. My mother buys food from the shop.



5. The boy sells books at the store.



6. These shoes cost 30 dirhams.



7. I have money to buy a gift.



8. The girl asks, "How much is it?"



Week 4

Vocabulary

Complete the Sentences:

Fill in the blanks to complete the sentences!

buy	expensive
sell	cost
money	dirhams
cheap	price

1. I _____ a toy from the shop.
2. This book is _____. It costs 10 dirhams.
3. That bag is _____. It costs 90 dirhams.
4. I have _____ to buy food.
5. The _____ of this apple is 5 dirhams.
6. These shoes _____ 30 dirhams.
7. The boy can _____ books at the store.
8. We pay in _____ in the UAE.

Complete the sentences by choosing the correct words from the word bank.

Money and Shopping

People use money every day. They buy things like food, toys, and clothes from shops.

Some things are cheap, and some things are expensive. Cheap things cost a little money.

When people go to the shop, they look at the price before they buy something.

Shops sell many things to people.

Some things are very expensive because they cost much money.

buy – sell – money – price – cheap – expensive – cost

1. People use _____ to buy things in shops.
2. Shops _____ things, and people buy them.
3. If something costs a little money, it is _____.
4. If something costs much money, it is _____.
5. We look at the _____ before we buy something.
6. People _____ food, clothes, and toys.
7. Some things _____ much money.

Read the text and answer the questions.
Choose A, B or C.

A Shopping Day

Sara goes shopping with her mother on Saturday morning. They visit a big shop in the city. Sara feels excited because she wants to buy a new doll. She looks at many toys and clothes. Some things are cheap, but some things are expensive. Sara looks carefully at the price before she buys anything.

Her mother buys food and drinks for the family. They use money to pay for the things they need. The shop sells many things like toys, clothes, and food. Sara learns that cheap things cost a little money, but expensive things cost a lot.

In the afternoon, they go home by car. Sara feels happy because she buys a doll and learns how to shop and check the price.

1- Why does Sara look at the price? A. to play B. to buy a doll C. to go home	4- What is true about cheap things? A. they cost a lot B. they cost a little C. they are big
2- What do Sara and her mother use to pay? A. toys B. money C. clothes	5- How does Sara feel at the end? A. sad B. tired C. happy
3- What does the shop sell? A. toys, clothes, and food B. only toys C. only food	

Week 4

Grammar

Activity 1: Choose the correct answer. Choose A, B or C.

1- How much _____ this toy?

- A. is B. are C. do

2- How much _____ these books?

- A. is B. are C. does

3- How much does this book _____?

- A. cost B. costs C. costing

4- This bag _____ 50 dirhams.

- A. cost B. costs C. costing

5- These shoes _____ 30 dirhams.

- A. costs B. cost C. costing

b. Complete the sentences using the correct form (gerund).

1. How much _____ (be) this toy?
2. It _____ (cost).
3. How much _____ (be) these books?
4. They _____ (cost).

D. Choose the correct sentence.

- | | |
|-------------------------------|-----------------------------|
| A. How much this toy is? | A. They costs 20 dirhams. |
| B. How much is this toy? | B. They cost 20 dirhams. |
| C. How much does this toy is? | C. They costing 20 dirhams. |
| | |
| A. It cost 10 dirhams. | |
| B. It costs 10 dirhams. | |
| C. It costing 10 dirhams. | |

Week 4

Writing

Write complete sentences for each picture .Write at least two sentences.

buy - money - toy



cheap - price - food



cost - dirhams - book