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Welcome to Math's Class Grade 3





2021

My Calendar

2022

Day

Date

Month

Year

3 4

2021

Today the weather is...



Date

3

2

1

6

5

4

9

8

7

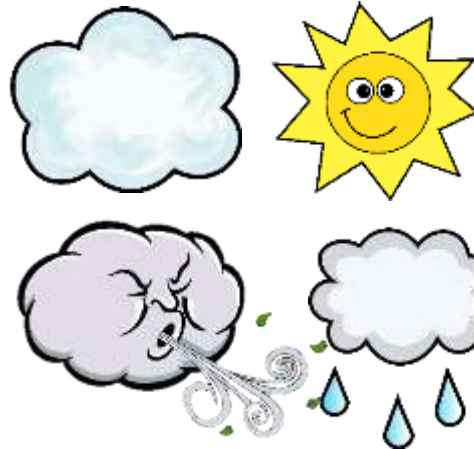
3

2

1

0

weather



Sunday

Thursday

Monday

Friday

Tuesday

Saturday

Wednesday

January

February

March

April

May

June

July

August

September

October

November

December

Introduction
Anthem
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Covid-19 safety
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STREAM Vocabulary
Starter: Prior learning, video, vocabulary
Main Activity
Critical Thinking
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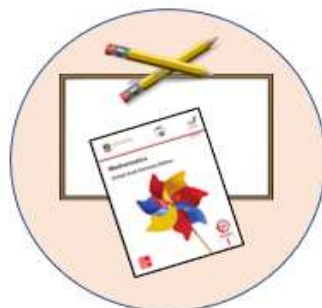
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قوانين التعلم عن بعد والأمن الإلكتروني Distance learning and cybersecurity rules



أجهز كتبتي وأدواتي المدرسية
Prepare books and
school supplies



أجلس في مكان هادئ
Set in quiet place



ارتداء الزي المدرسي
Wear school uniform



الالتزام بوقت الحصة
Be Ready on class
time



افتح الكاميرا عندما تطلب المعلمة
Open the camera when
teacher requests



أغلق الميكروفون وأرفع يدي للمشاركة
Stay on mute & raise my
hand to participate



أشارك بالتعلم ولا أقطع أحد
I participate & not interrupt
anyone



لا أشارك بيانات حسابي
I don't share my
account information



Safety Rules

لسلامتك وسلامة الآخرين

For your safety & the safety of others



غسل اليدين بالماء والصابون
**Wash hands with
soap and water**



ارتداء القناع عند الخروج من المنزل
**Wear a mask when
going outside**



أحافظ على التباعد الجسدي
**Keep physical
distancing**



استخدام المعقم
Use sterilizer



قياس حرارتي قبل الخروج من المنزل
**Take my temperature before
leaving the house**



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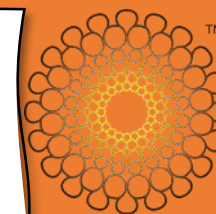
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Lesson 8-1 :understand equivalent fractions



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Objectives:

I can find equivalent fraction using model.



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When you enter this
CLASS ROOM...
You are **amazing**.
You are **important**.
You are an **author**.
You are a **scientist**.
You are an **explorer**.
You are a **risk taker**.
You are a **reader**.
You are a **friend**.
You are a **learner**.
You are **heard**.
You are **respected**.
You are **welcome**.
You are **loved**.

Our Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



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<https://wordwall.net/resource/11844148/fractions>

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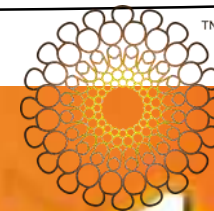
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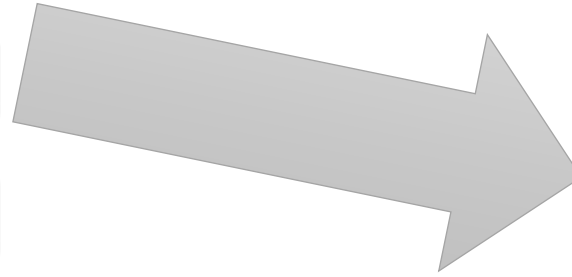
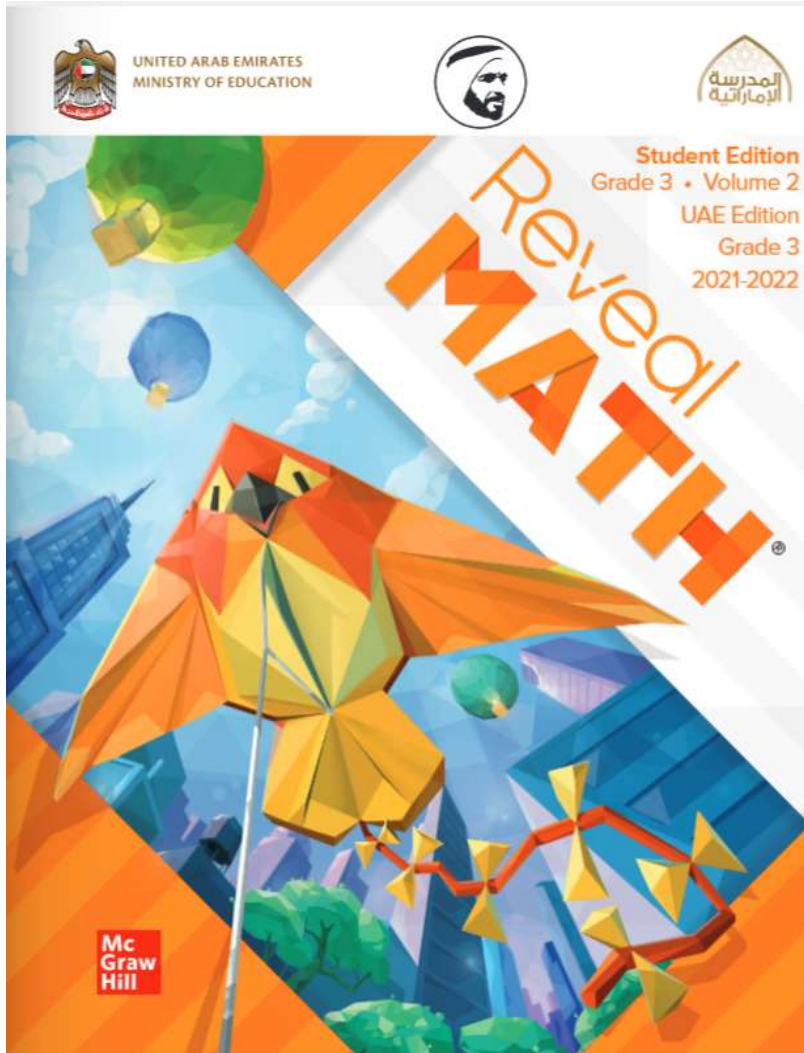
Now let's watch this video

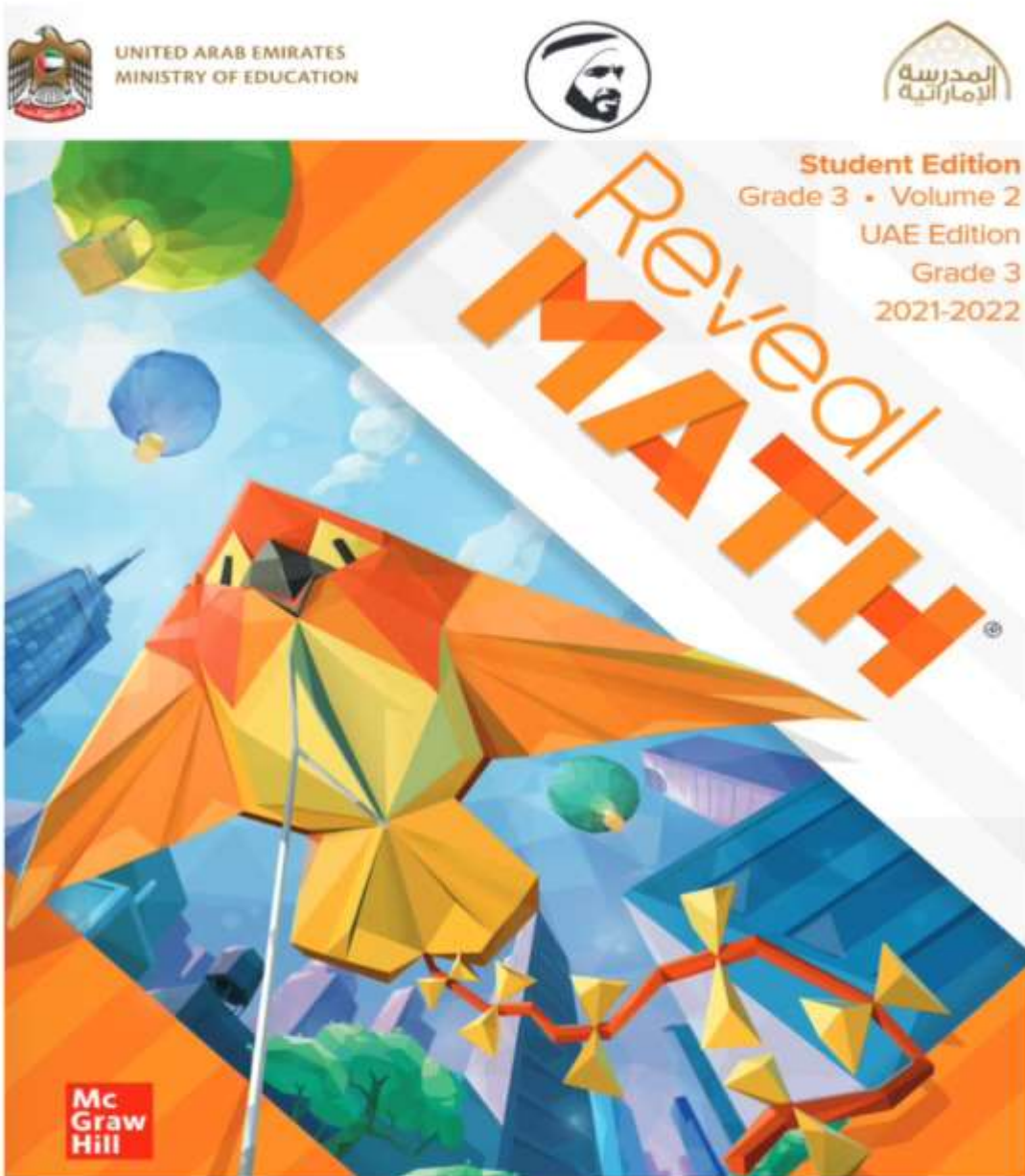


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Equivalent Fractions







Lesson 8-1
Understand Equivalent Fractions

Be Curious
Which doesn't belong?

Math is... Mindset
What can you do today to help build a relationship with a classmate?

Unit 8 • Fraction Equivalence and Comparison 37

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**Unit 8
Lesson 1**

Sunday, 04 February 2024**Learn**

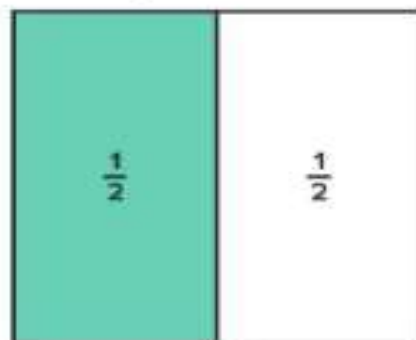
Mr. Gill makes two sandwiches that are the same size. He cuts one sandwich in half and gives 1 part to his daughter. He cuts the other sandwich into fourths and gives 2 parts to his son.



Did Mr. Gill give the same amount of sandwich to each child?

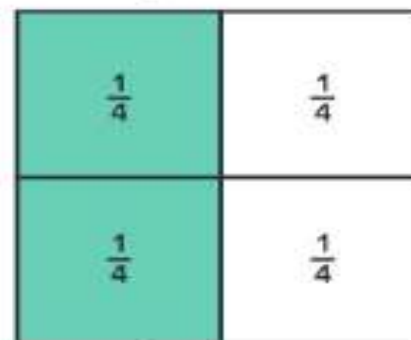
You can represent each sandwich with a square.

Partition the square into 2 parts and shade 1 part.



His daughter has $\frac{1}{2}$ of a sandwich.

Partition the square into 4 parts and shade 2 parts.



His son has $\frac{2}{4}$ of a sandwich.

$\frac{1}{2}$ and $\frac{2}{4}$ represent the same amount of the same whole.
 $\frac{1}{2}$ and $\frac{2}{4}$ are **equivalent** fractions.

Fractions that represent the same part of a whole are equivalent fractions.

Math is... Connections

How can models help you decide whether the amounts are the same?

**Page 38**

Sunday, 04 February 2024

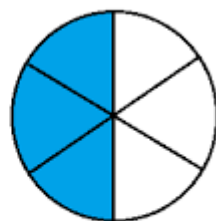


Work Together

How can you decide whether $\frac{3}{6}$ of a circle is equivalent to $\frac{1}{2}$ of a circle?



$\frac{1}{2}$



$\frac{3}{6}$

Yes, $\frac{3}{6}$ is equivalent to $\frac{1}{2}$

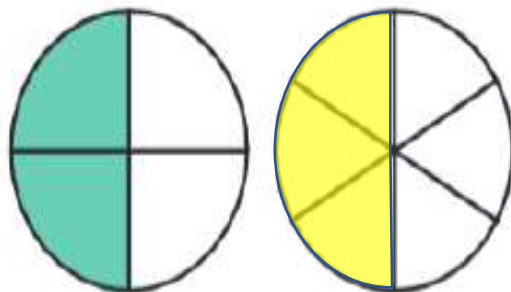
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Sunday, 04 February 2024

How can you shade the model to show the equivalent fraction?

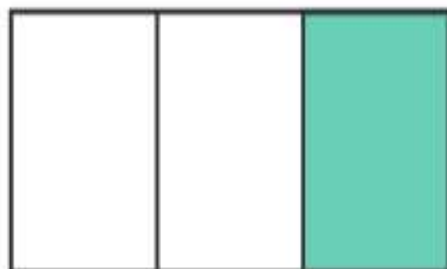
1.



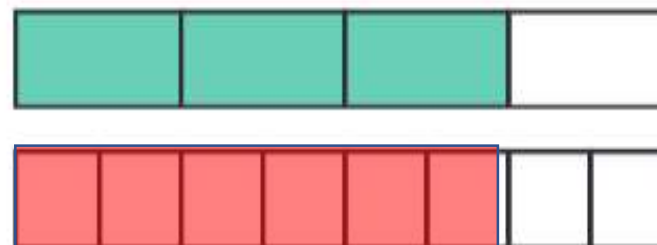
2.



3.



4.



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<https://wordwall.net/resource/9684964>

Sunday, 04 February 2024



5. The table shows the amounts of cherry, key lime, and peach pie left. Which two pies have the same amount left? Shade the models and explain.

Cherry	Key Lime	Peach
$\frac{4}{6}$	$\frac{2}{3}$	$\frac{3}{4}$



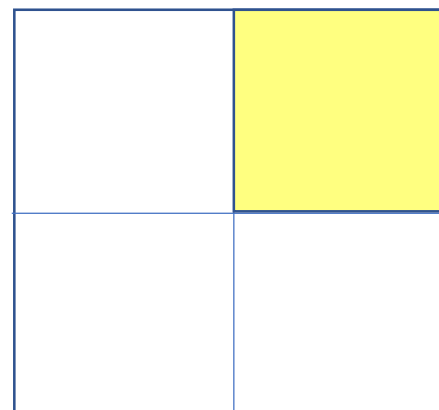
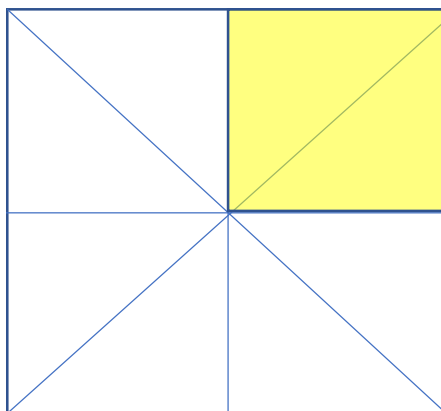
Cherry and kery lime

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Sunday, 04 February 2024

6. Error Analysis Hannah draws two squares that are the same size. One has 8 equal parts with 2 parts shaded. The other has 4 equal parts with 1 part shaded. She says they do not represent equivalent fractions. Do you agree? Explain.



Now they show equivalent fractions



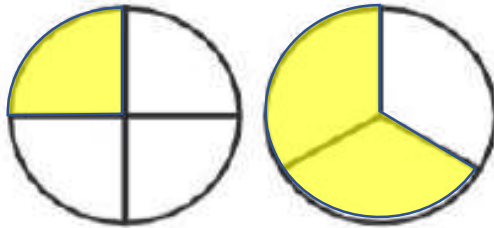
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Sunday, 04 February 2024

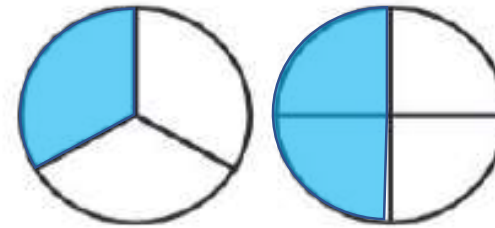
How can you shade the models to decide whether the fractions are equivalent? Write *equivalent* or *not equivalent*.

7. $\frac{1}{4}$ and $\frac{2}{3}$



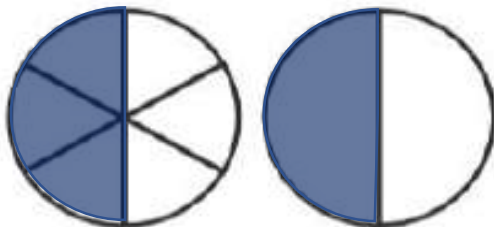
not equivalent

8. $\frac{1}{3}$ and $\frac{2}{4}$



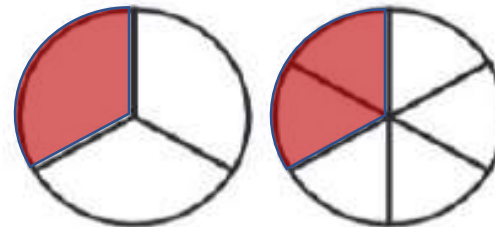
not equivalent

9. $\frac{3}{6}$ and $\frac{1}{2}$



equivalent

10. $\frac{1}{3}$ and $\frac{2}{6}$



equivalent



We Do



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Self Assessment

I can find equivalent fractions using model.

1

I can do it and teach it to someone

2

I can do it but not teach it

3

I need to practice it more

4

I didn't get it



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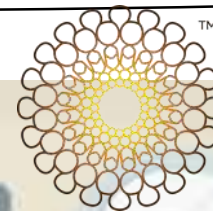
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Now let's watch this video



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Today we are going
to learn:
Equal Parts



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