

Name:



Class: 5th + 6th Elementary /

Revision Sheet _ Unit (۶): House Designs

I. General Questions:

A- Match the questions with the correct answers:

۱. Who designs houses?		Big and has a garden.
۲. What does your ideal home look like?		Concrete, and steel.
۳. What materials will the builders use?		No, I don't.
۴. Do you think houses will be designed in the same way in the future?		An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- ۱- has – basement – a – My house
.....
- ۲- the key – will – I – look for
.....
- ۳- going to – a book – I am – read
.....

B- Write the opposite of the following words:

- ۱- new ≠
- ۲- small ≠
- ۳- empty ≠
- ۴- different ≠

C- Do as shown between brackets:

۱. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials	
۱-	You go through this to enter a place or building.
۲-	You use them to build houses.
۳-	You need this to unlock the door to your house.
۴-	This professional designs houses and buildings.
۵-	These are numbers that express the size of a room.

۲. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. ()
- You can give me a call. ()
- He is going to design his dream bedroom. ()
- He draws the design he wants. ()

Name:

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?	Big and has a garden.
2. What does your ideal home look like?	Concrete, and steel.
3. What materials will the builders use?	No, I don't.
4. Do you think houses will be designed in the same way in the future?	An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- has – basement – a – My house
My house has a basement.
- 2- the key – will – I – look for
I will look for the key.
- 3- going to – a book – I am – read
I am going to read a book.

B- Write the opposite of the following words:

- 1- new ≠ **old**
- 2- small ≠ **big**
- 3- empty ≠ **full**
- 4- different ≠ **same**

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials	
1- entrance :	You go through this to enter a place or building.
2- materials :	You use them to build houses.
3- key :	You need this to unlock the door to your house.
4- architect :	This professional designs houses and buildings.
5- measurements :	These are numbers that express the size of a room.

2. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. (**V**)
- You can give me a call. (**N**)
- He is going to design his dream bedroom. (**V**)
- He draws the design he wants. (**N**)

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under</u> the <u>mat</u> . b- The key is <u>under</u> the <u>bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll about ३० minutes to cook.	My house has a	I'll do my homework	There are no cookies in the bowl. It's completely

V. Grammar:

A- Choose the correct answer:

१. I will (order – orders – ordered) a pizza.
२. She is going to (comes – come – came) to my house after school.
३. I (am going to – will) take you to the hospital right now.
४. He (is going to – will) play basketball tomorrow.

VI. Vocabulary:

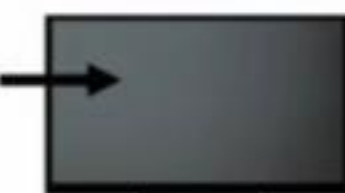
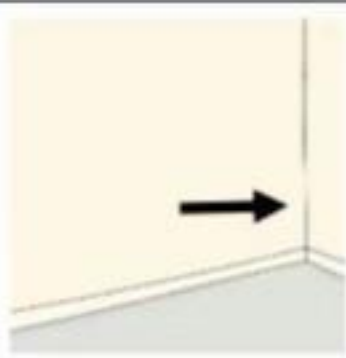
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

VII. Orthography:

A- Fill in the missing letters:

						
s__reen	la__out	sli__e	g__te	co__ner	she__f	o__en

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under the mat</u> . b- The key is <u>under the bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll <u>take</u> about 30 minutes to cook.	My house has a <u>basement</u>	I'll do my homework <u>later</u>	There are no cookies in the bowl. It's completely <u>empty</u>

V. Grammar:

A- Choose the correct answer:

- I will (order – orders – ordered) a pizza.
- She is going to (comes – come – came) to my house after school.
- I (am going to – will) take you to the hospital right now.
- He (is going to – will) play basketball tomorrow.

VI. Vocabulary:

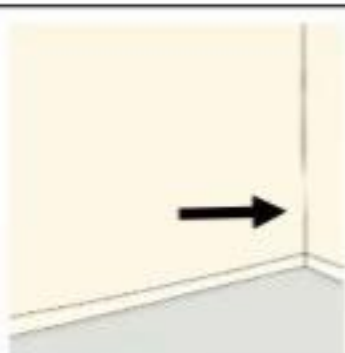
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

				
<u>Wi-Fi</u>	<u>racoon</u>	<u>stairs</u>	<u>stadium</u>	<u>haunted</u>

VII. Orthography:

A- Fill in the missing letters:

						
<u>screen</u>	<u>layout</u>	<u>slide</u>	<u>gate</u>	<u>corner</u>	<u>shelf</u>	<u>oven</u>

Name:



Class: 8th + 7th Elementary /

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am – mechanic – a – I

.....

2- a scientist – going to – I'm – be

.....

3- works – My dad – a factory – in

.....

B- Write the opposite of the following words:

1- happy ≠

2- rich ≠

3- difficult ≠

4- older ≠

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist	
1-	This person writes news or gives news reports on TV.
2-	This person helps you when your car doesn't work well.
3-	This person takes people to different places by buses or cars.
4-	This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special		tour	
psychology		cycle	

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a-He works in a <u>factory</u> . b-He works in <u>an office</u> .	a- He's an <u>artist</u> . b- He's a <u>pharmacist</u> .	a- She's a <u>fashion designer</u> . b- She's a <u>businesswoman</u> .

Name:

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?	Yes, he is.
2. Where do you work?	I work in an office.
3. He is a flight attendant, isn't he?	I'm going to be a pilot.
4. What are you going to do in the future?	Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- am – mechanic – a – I
I am a mechanic.
- 2- a scientist – going to – I'm – be
I'm going to be a scientist.
- 3- works – My dad – a factory – in
My dad works in a factory.

B- Write the opposite of the following words:

- 1- happy ≠ **sad**
- 2- rich ≠ **poor**
- 3- difficult ≠ **easy**
- 4- older ≠ **younger**

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist	
1- journalist :	This person writes news or gives news reports on TV.
2- mechanic :	This person helps you when your car doesn't work well.
3- driver :	This person takes people to different places by buses or cars.
4- receptionist :	This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special	specialist	tour	tourist
psychology	psychologist	cycle	cyclist

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food.	a- He works in a factory.	a- He's an artist.	a- She's a fashion designer.
b- An actor acts in films.	b- He works in an office.	b- He's a pharmacist.	b- She's a businesswoman.

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager



A
helps the passengers.



A businessman has many
..... every day.



A has
leadership skills.



Actors act on a
.....

V. Grammar:

A- Choose the correct answer:

١. I (am going to – is going to – are going to) be a scientist.
٢. She (am going to – is going to – are going to) be a novelist.
٣. He might (be – being – been) an engineer.
٤. It's possible that we (may – might – are going to) study acting in the future.
٥. He (may – might – is going to) work as a waiter, but he is not sure.
٦. This is the theater, (is it – isn't it – it isn't)?
٧. You aren't a doctor, (are you – aren't you – you are)?
٨. She enjoys taking photos, (does she – doesn't she – she doesn't)?
٩. They can't be businessmen, (can they – can't they – they can)?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio



VII. Orthography:

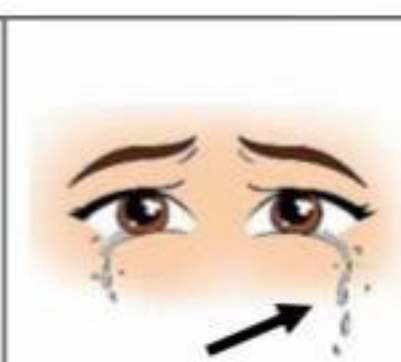
A- Fill in the missing letters:



air__ort



offi__e



tea__s



dri__er



tour__st



pi__ot



r__bot

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager



A **flight attendant** helps the passengers.



A businessman has many **meetings** every day.



A **manager** has leadership skills.



Actors act on a **stage**

V. Grammar:

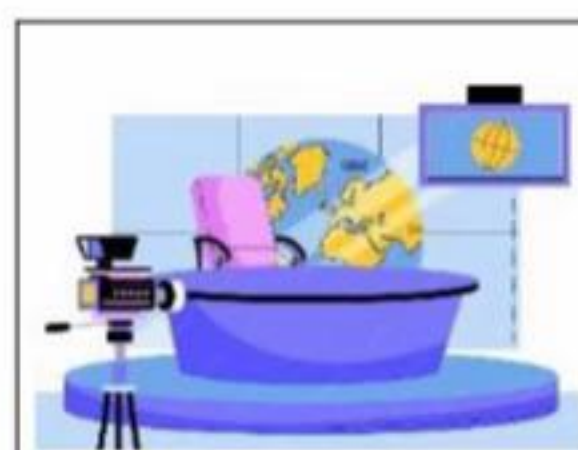
A- Choose the correct answer:

1. I (**am going to** – is going to – are going to) be a scientist.
2. She (**am going to** – **is going to** – are going to) be a novelist.
3. He might (**be** – being – been) an engineer.
4. It's possible that we (**may** – might – are going to) study acting in the future.
5. He (**may** – **might** – is going to) work as a waiter, but he is not sure.
6. This is the theater, (**is it** – **isn't it** – it isn't)?
7. You aren't a doctor, (**are you** – aren't you – you are)?
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9. They can't be businessmen, (**can they** – can't they – they can)?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio



news studio



singer



therapist



photographer



gallery

VII. Orthography:

A- Fill in the missing letters:



airport



office



tears



driver



tourist



Pilot



robot