



Chapter 4

Redox Reactions

Revision Paper

SECTION 1: OXIDATION AND REDUCTION

SECTION 2: BALANCING REDOX EQUATIONS



Oxidation and Reduction

Chapter 4 Lesson 1 – Revision Paper

Section Summary

- Oxidation and reduction are complementary – as a substance is oxidized, another substance is reduced.
- Oxidation-reduction reactions involve the transfer of electrons from one atom to another.
- When an atom or ion is reduced, its oxidation number decreases. When an atom or ion is oxidized, its oxidation number increases.
- In oxidation-reduction reactions involving molecular compounds (and polyatomic ions with covalent bonds), the **more-electronegative atoms** are treated as if they are **reduced**. The **less-electronegative atoms** are treated as if they are **oxidized**.

Figure 1

01

Classify the reaction between magnesium and oxygen.

- a) Synthesis
- b) Decomposition
- c) Combustion
- d) Single-replacement
- e) Double-replacement

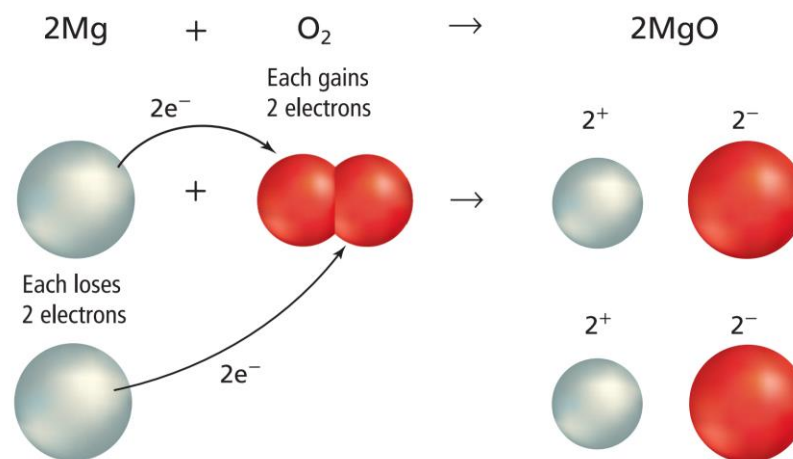
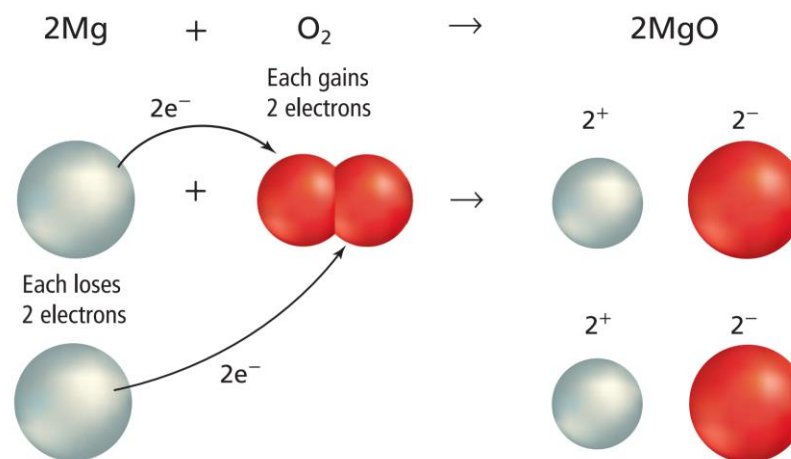


Figure 1

01

Classify the reaction between magnesium and oxygen.

- a) Synthesis
- b) Decomposition
- c) **Combustion**
- d) Single-replacement
- e) Double-replacement



Reading Check

02

Determine which element is more likely to gain electrons, potassium or chlorine?

- a) Potassium
- b) Chlorine
- c) Both have the same chance
- d) Cannot be determined

Reading Check

02

Determine which element is more likely to gain electrons, potassium or chlorine?

- a) Potassium
- b) Chlorine**
- c) Both have the same chance
- d) Cannot be determined

Figure 4

03

Predict which element would be the strongest oxidizing agent.

- a) Li
- b) Ba
- c) F₂
- d) I₂
- e) Cs
- f) O₂

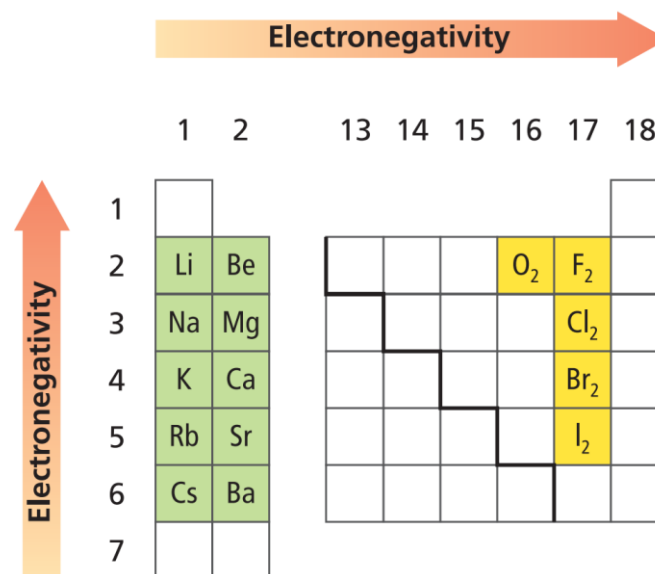


Figure 4

03

Predict which element would be the strongest oxidizing agent.

- a) Li
- b) Ba
- c) **F₂**
- d) I₂
- e) Cs
- f) O₂

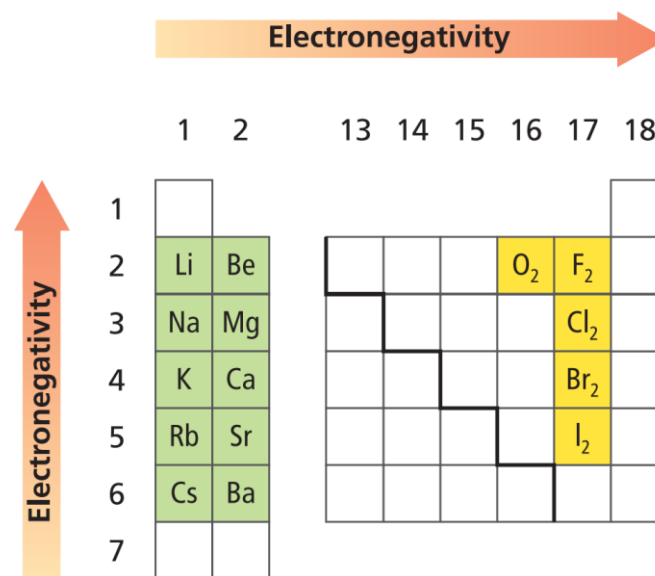


Figure 4

04

Which is the strongest reducing agent?

- a) Li
- b) Ba
- c) Be
- d) I₂
- e) Cs
- f) O₂

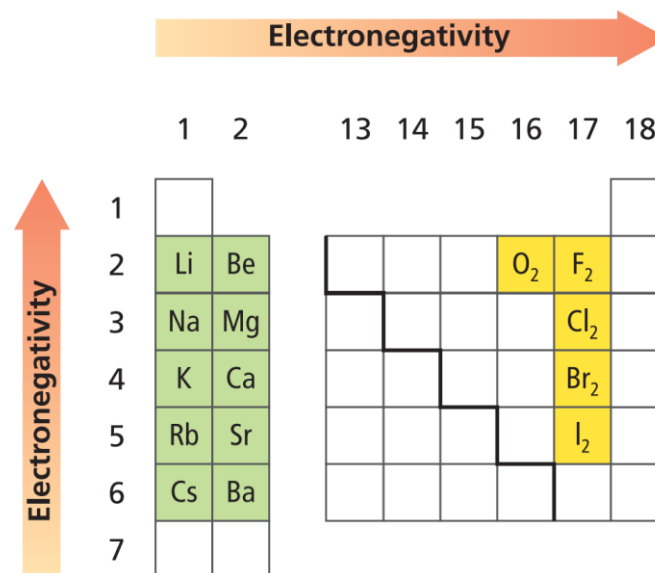
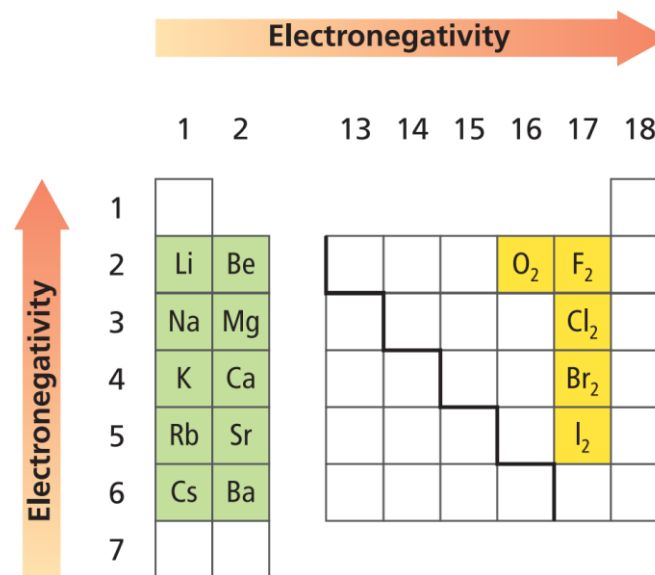


Figure 4

04

Which is the strongest reducing agent?

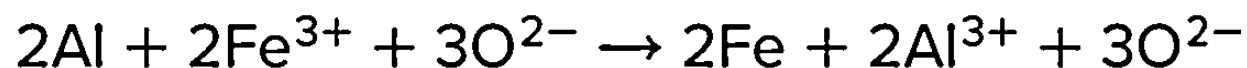
- a) Li
- b) Ba
- c) Be
- d) I₂
- e) Cs
- f) O₂



Example 1

05

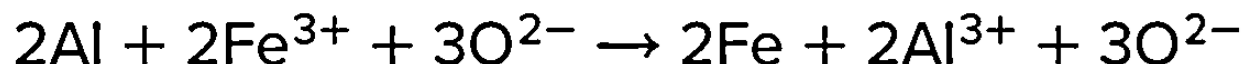
The following equation represents the redox reaction of aluminum and iron. Identify what is oxidized and what is reduced in this reaction. Identify the oxidizing agent and the reducing agent.



Example 1

05

The following equation represents the redox reaction of aluminum and iron. Identify what is oxidized and what is reduced in this reaction. Identify the oxidizing agent and the reducing agent.



Identify the oxidation process and the reduction process.

$\text{Al} \rightarrow \text{Al}^{3+} + 3\text{e}^{-}$ (loss of e^{-} is oxidation) The aluminum atom loses three electrons and becomes an aluminum ion.

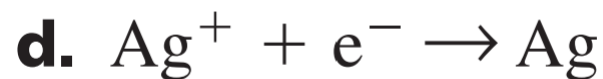
$\text{Fe}^{3+} + 3\text{e}^{-} \rightarrow \text{Fe}$ (gain of e^{-} is reduction) The iron ion accepts the three electrons lost from aluminum and becomes an iron atom.

Al is oxidized and is therefore the reducing agent. Fe^{3+} is reduced and is therefore the oxidizing agent.

Applications 1

o6

Identify each of the following changes as either oxidation or reduction. Recall that e^- is the symbol for an electron.



Applications 1

o6

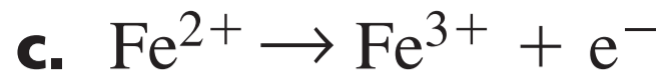
Identify each of the following changes as either oxidation or reduction. Recall that e^- is the symbol for an electron.



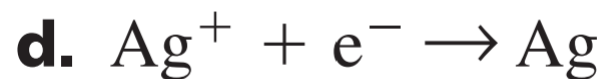
reduction



oxidation



oxidation

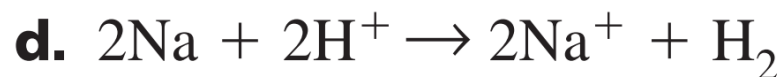
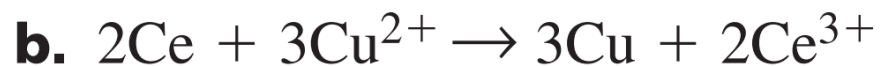
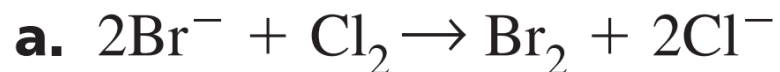


reduction

Applications 2

07

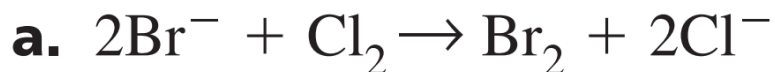
Identify what is oxidized and what is reduced in the following processes.



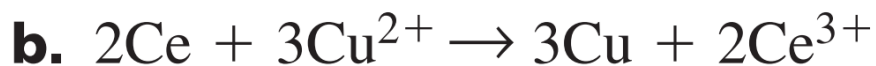
Applications 2

07

Identify what is oxidized and what is reduced in the following processes.



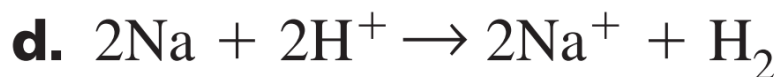
Br is oxidized, Cl is reduced



Ce is oxidized, Cu^{2+} is reduced



Zn is oxidized, O_2 is reduced

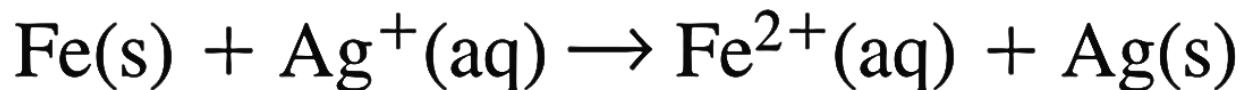


H^+ is reduced, Na is oxidized

Applications 3

o8

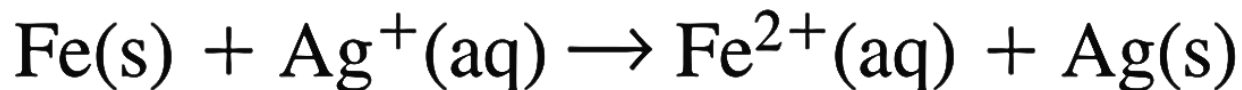
Identify the oxidizing agent and the reducing agent in the following equation. Explain your answer.



Applications 3

o8

Identify the oxidizing agent and the reducing agent in the following equation. Explain your answer.



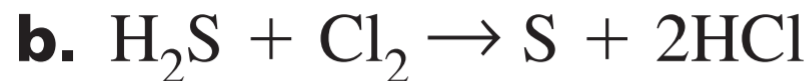
- Ag^+ is **reduced**, Ag^+ is the **oxidizing agent**.
- Fe is **oxidized**, Fe is the **reducing agent**.

يُعدّ Ag^+ العامل المؤكسد، في حين يُعدّ Fe العامل المختزل.
لذا، تُختزل أيونات Ag^+ ، وتتأكسد ذرات Fe .

Applications 4

09

CHALLENGE Identify the oxidizing agent and the reducing agent in each reaction.



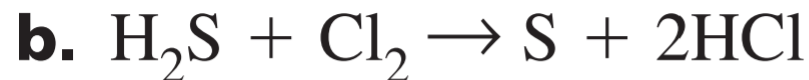
Applications 4

09

CHALLENGE Identify the oxidizing agent and the reducing agent in each reaction.



I_2 is the oxidizing agent, Mg is the reducing agent



Cl_2 is the oxidizing agent, H_2S is the reducing agent

Example 2

10

Use the rules for determining oxidation numbers to find the oxidation number of each element in **potassium chlorate** (KClO_3) and in a **sulfite ion** (SO_3^{2-}).

Example 2

10

Use the rules for determining oxidation numbers to find the oxidation number of each element in **potassium chlorate** (KClO_3) and in a **sulfite ion** (SO_3^{2-}).

Assign the known oxidation numbers to their elements, set the sum of all oxidation numbers to zero or to the ion charge, and solve for the unknown oxidation number.

$$\begin{aligned}(n_{\text{K}}) + (n_{\text{Cl}}) + 3 (n_{\text{O}}) &= 0 \\ (+1) + (n_{\text{Cl}}) + 3(-2) &= 0 \\ 1 + n_{\text{Cl}} + (-6) &= 0 \\ n_{\text{Cl}} &= +5\end{aligned}$$

The sum of the oxidation numbers in a neutral compound is zero. For group 1 metals, $n_{\text{element}} = +1$. Substitute $n_{\text{K}} = +1$, $n_{\text{O}} = -2$.

Solve for n_{Cl} .

$$\begin{aligned}(n_{\text{S}}) + 3 (n_{\text{O}}) &= -2 \\ (n_{\text{S}}) + 3(-2) &= -2 \\ n_{\text{S}} + (-6) &= -2 \\ n_{\text{S}} &= +4\end{aligned}$$

The sum of the oxidation numbers in a polyatomic ion equals the charge on the ion. Substitute $n_{\text{O}} = -2$.

Solve for n_{S} .

Applications 5

11

Determine the oxidation number of the boldface element in the following formulas for compounds.



Applications 5

11

Determine the oxidation number of the boldface element in the following formulas for compounds.



+7



+5



+3

Applications 6

12

Determine the oxidation number of the boldface element in the following formulas for ions.



Applications 6

12

Determine the oxidation number of the boldface element in the following formulas for ions.



-3



+5



+6

Applications 7

13

Determine the oxidation number of nitrogen in each of these molecules.



Applications 7

13

Determine the oxidation number of nitrogen in each of these molecules.



−3



−3

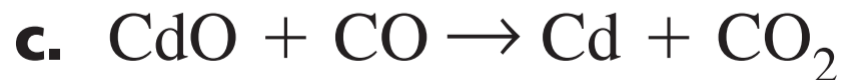
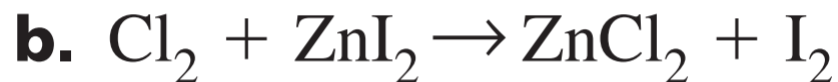


- 2

Applications 8

14

CHALLENGE Determine the net change of oxidation number of each of the elements in these redox equations.



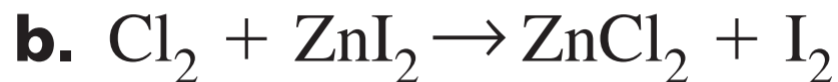
Applications 8

14

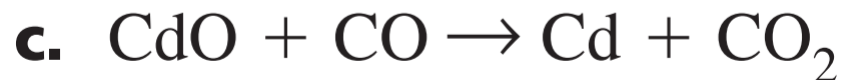
CHALLENGE Determine the net change of oxidation number of each of the elements in these redox equations.



C, + 4; O, -2



I, +1; Cl, -1; Zn, no change



C, +2; Cd, -2; O, no change

Review 9

15

Explain why oxidation and reduction must always occur together.

Review 9

15

Explain why oxidation and reduction must always occur together.

If an atom **loses** an electron, some other species **must gain** the electron.

إذا **فقدت** ذرة أو أيون ما إلكترونًا، فيجب أن **تكتسب** ذرات أخرى هذا الإلكترون.

Review 10

16

Describe the roles of oxidizing agents and reducing agents in a redox reaction. How is each changed in the reaction?

Review 10

16

Describe the roles of oxidizing agents and reducing agents in a redox reaction. How is each changed in the reaction?

- An **oxidizing agent** causes another species to be **oxidized** by **gaining** the electrons from it.
- A **reducing agent** causes another species to be **reduced** by **losing** electrons to that element.

- العامل المؤكسد يتسبب في تأكسد نوع آخر عن طريق اكتساب الإلكترونات منه.
- العامل المختزل يتسبب في اختزال نوع آخر عن طريق فقدان إلكترونات إليه.

Review 11

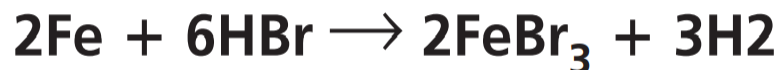
17

Write the equation for the reaction of **iron metal** with **hydrobromic acid** to form aqueous **iron(III) bromide** and **hydrogen gas**. Determine the change in oxidation number for the element that is reduced and the element that is oxidized.

Review 11

17

Write the equation for the reaction of **iron metal** with **hydrobromic acid** to form aqueous **iron(III) bromide** and **hydrogen gas**. Determine the change in oxidation number for the element that is reduced and the element that is oxidized.



Fe is **oxidized**, H is **reduced**.

Review 12

18

Determine the oxidation number of the boldface element in these compounds.



Review 12

18

Determine the oxidation number of the boldface element in these compounds.



+5



-3



+5



+6

Review 13

19

Determine the oxidation number of the boldface element in these ions.



Review 13

19

Determine the oxidation number of the boldface element in these ions.



+7



+7



+3



-3

Review 14

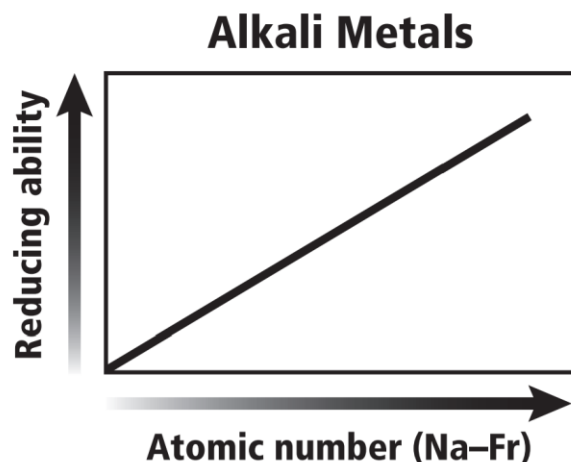
20

Alkali metals are strong reducing agents. Make a graph showing how the reducing abilities of the alkali metals increase or decrease as you move down the family from sodium to francium.

Review 14

20

Alkali metals are strong reducing agents. Make a graph showing how the reducing abilities of the alkali metals increase or decrease as you move down the family from sodium to francium.



In general, as you move down the periodic table within a family, the tendency to lose electrons increases so the reducing ability increases.



Mastering Concepts 33

21

What is the main characteristic of oxidation-reduction reactions?

- a) involve two reactants
- b) are decomposition reactions
- c) involve the transfer of electrons
- d) are synthesis reactions

Mastering Concepts 33

21

What is the main characteristic of oxidation-reduction reactions?

- a) involve two reactants
- b) are decomposition reactions
- c) **involve the transfer of electrons**
- d) are synthesis reactions

Mastering Concepts 34

22

Explain why not all oxidation reactions involve oxygen.

Mastering Concepts 34

22

Explain why not all oxidation reactions involve oxygen.

Originally, the word oxidation referred only to reactions in which a substance combined with oxygen. Today, oxidation is defined as **the complete or partial loss of electrons from a reacting substance.**

Mastering Concepts 35

23

In terms of electrons, what happens when an atom is oxidized?

- a) Electrons are lost
- b) Electrons are gained.
- c) Electrons are shared.
- d) Electrons are accepted.

Mastering Concepts 35

23

In terms of electrons, what happens when an atom is oxidized?

- a) **Electrons are lost.**
- b) Electrons are gained.
- c) Electrons are shared.
- d) Electrons are accepted.

Mastering Concepts 35

24

In terms of electrons, what happens when an atom is reduced?

- a) Electrons are donated.
- b) Electrons are lost.
- c) Electrons are shared.
- d) Electrons are gained.

Mastering Concepts 35

24

In terms of electrons, what happens when an atom is reduced?

- a) Electrons are donated.
- b) Electrons are lost.
- c) Electrons are shared.
- d) **Electrons are gained.**

Mastering Concepts 36

25

_____ is the number of electrons lost or gained by an atom in an ionic compound when it forms ions

- a) Redox number
- b) Oxidation number
- c) Reduction number
- d) Ionic number

Mastering Concepts 36

25

_____ is the number of electrons lost or gained by an atom in an ionic compound when it forms ions

- a) Redox number
- b) Oxidation number**
- c) Reduction number
- d) Ionic number

Mastering Concepts 37

26

What is the oxidation number of alkaline earth metals in their compounds?

- a) +1
- b) +2
- c) +3
- d) -1

Mastering Concepts 37

26

What is the oxidation number of alkaline earth metals in their compounds?

- a) +1
- b) +2**
- c) +3
- d) -1

Mastering Concepts 37

27

What is the oxidation number of alkali metals in their compounds?

- a) -2
- b) +1
- c) +2
- d) +3

Mastering Concepts 37

27

What is the oxidation number of alkali metals in their compounds?

- a) -2
- b) +1**
- c) +2
- d) +3

Mastering Concepts 38

28

How does the oxidation number in an oxidation process relate to the number of electrons lost? How does the change in oxidation number in a reduction process relate to the number of electrons gained?

Mastering Concepts 38

28

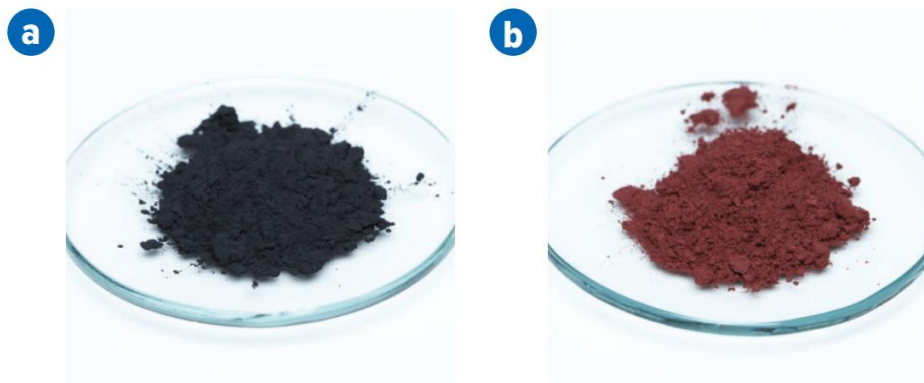
How does the oxidation number in an oxidation process relate to the number of electrons lost? How does the change in oxidation number in a reduction process relate to the number of electrons gained?

The change in oxidation number equals the number of electrons **lost in oxidation, **gained** in reduction.**

Mastering Concepts 39

29

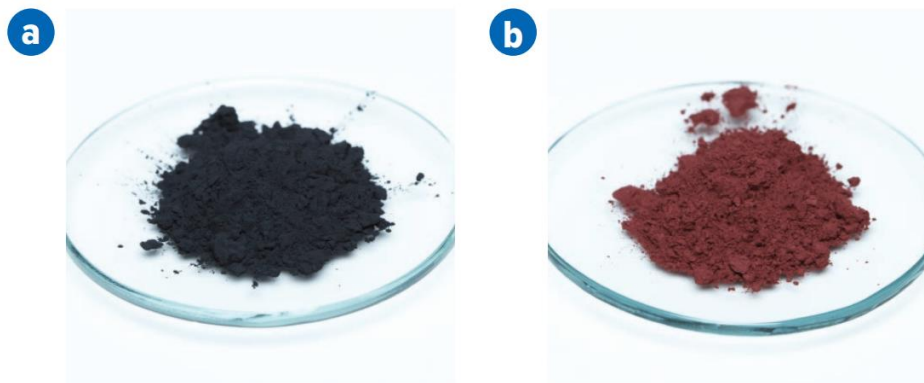
What probably accounts for the different forms of copper shown in the figure?



Mastering Concepts 39

29

What probably accounts for the different forms of copper shown in the figure?



Copper has different oxidation numbers in each form.



Mastering Concepts 40

30

Copper statues, such as the Statue of Liberty, begin to appear green after they have been exposed to air. In this redox process, copper metal reacts with oxygen to form solid copper oxide, which forms the green coating. Write the reaction for this redox process, and identify what is oxidized and what is reduced in the process.

Mastering Concepts 40

30

Copper statues, such as the Statue of Liberty, begin to appear green after they have been exposed to air. In this redox process, copper metal reacts with oxygen to form solid copper oxide, which forms the green coating. Write the reaction for this redox process, and identify what is oxidized and what is reduced in the process.



Cu is oxidized, O is reduced

Mastering Problems 41

31

Identify the species oxidized and the species reduced in each of these redox equations.



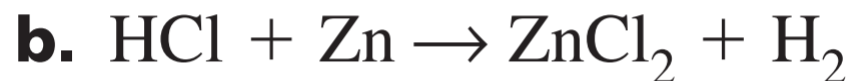
Mastering Problems 41

31

Identify the species oxidized and the species reduced in each of these redox equations.



Ga is oxidized, Br₂ is reduced.



Zn is oxidized, H is reduced.



Mg is oxidized, N₂ is reduced.

Mastering Problems 42

32

Identify the oxidizing agent and the reducing agent in each of these redox equations.



Mastering Problems 42

32

Identify the oxidizing agent and the reducing agent in each of these redox equations.



N_2 is the oxidizing agent, H_2 is the reducing agent.

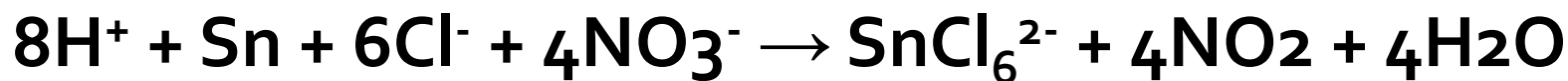


I_2 is the oxidizing agent, Na is the reducing agent.

Mastering Problems 43

33

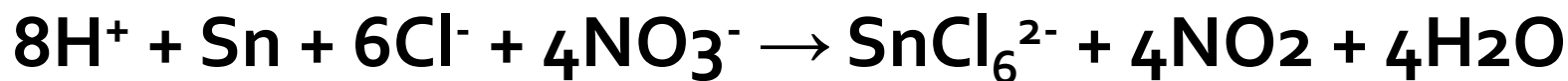
What is the reducing agent in this balanced equation?



Mastering Problems 43

33

What is the reducing agent in this balanced equation?



Sn is the reducing agent.

Mastering Problems 44

34

What is the oxidation number of manganese in KMnO_4 ?

Mastering Problems 44

34

What is the oxidation number of manganese in KMnO_4 ?

The oxidation number of **manganese** in KMnO_4 is **+7**.

Mastering Problems 45

35

Determine the oxidation number of the boldface element in these substances and ions.



Mastering Problems 45

35

Determine the oxidation number of the boldface element in these substances and ions.



+6



+6



+3



+5

Page 154

4.1 Oxidation and Reduction

Mastering Problems 46

36

Identify each of these half-reactions as either oxidation or reduction.



Mastering Problems 46

36

Identify each of these half-reactions as either oxidation or reduction.



oxidation

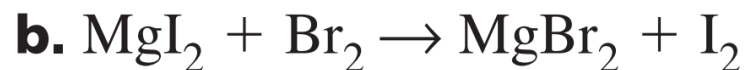
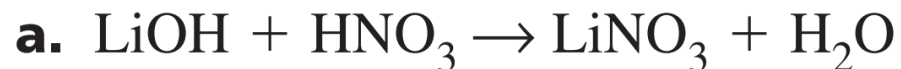


reduction

Mastering Problems 47

37

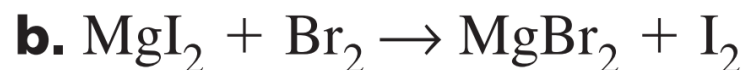
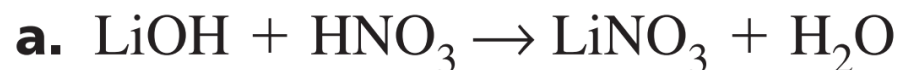
Which of these equations does not represent a redox reaction? Explain your answer.



Mastering Problems 47

37

Which of these equations does not represent a redox reaction? Explain your answer.



Choice (a) is not redox because none of the atoms in the reaction undergoes a change in oxidation number.

Mastering Problems 48

38

Determine the oxidation number of nitrogen in each of these molecules or ions.



Mastering Problems 48

38

Determine the oxidation number of nitrogen in each of these molecules or ions.



+5



+1



+3

Mastering Problems 49

39

Determine the oxidation number of each element in these compounds or ions.

a. $\text{Au}_2(\text{SeO}_4)_3$ (gold(III) selenate)

b. $\text{Ni}(\text{CN})_2$ (nickel(II) cyanide)

Mastering Problems 49

39

Determine the oxidation number of each element in these compounds or ions.

a. $\text{Au}_2(\text{SeO}_4)_3$ (gold(III) selenate)

Au, +3; Se, +6; O, -2

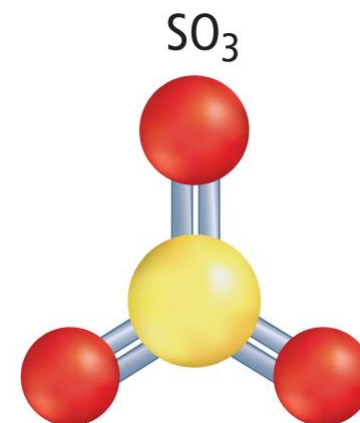
b. $\text{Ni}(\text{CN})_2$ (nickel(II) cyanide)

Ni, +2; C, +2; N, -3

Mastering Problems 50

40

Explain how the sulfite ion (SO_3^{2-}) differs from sulfur trioxide (SO_3), shown in the figure.

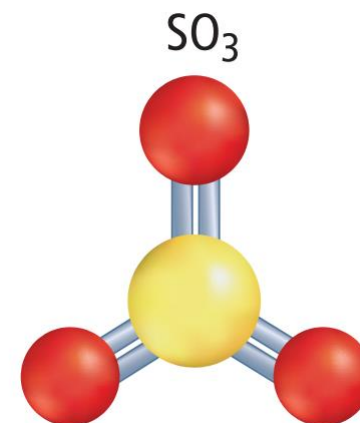


Mastering Problems 50

40

Explain how the sulfite ion (SO_3^{2-}) differs from sulfur trioxide (SO_3), shown in the figure.

SO_3^{2-} is a polyatomic ion and the oxidation number of sulfur is +4. SO_3 is a compound and the oxidation number of S in this compound is +6.



يُعدّ SO_3^{2-} أيوناً متعدّد الذرات، وعدد التأكسد للكبريت فيه يساوي +4، في حين يُعدّ SO_3 مركّباً وعدد التأكسد للكبريت فيه يساوي +6.

Mixed Review 72

41

Determine the oxidation number of the boldface element in each of the following.



Mixed Review 72

41

Determine the oxidation number of the boldface element in each of the following.



O, +2



U, +6



Ru, +8

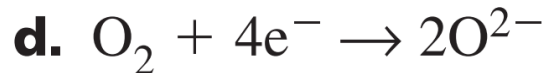
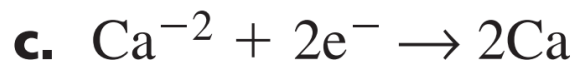
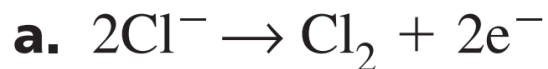


Fe, +3

Mixed Review 73

42

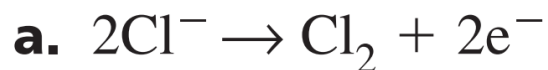
Identify each of the following changes as either oxidation or reduction.



Mixed Review 73

42

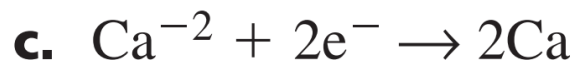
Identify each of the following changes as either oxidation or reduction.



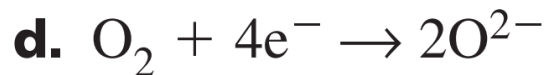
oxidation



oxidation



reduction



reduction

Mixed Review 74

43

Use the rules for assigning oxidation numbers to complete **Table 7**.

Oxidation Number Assignemtn		
Element	Oxidation number	
K in KBr	+1	
Br in KBr		
Cl in Cl ₂		
K in KCl		
Cl in KCl	-1	
Br in Br ₂	0	

Mixed Review 74

43

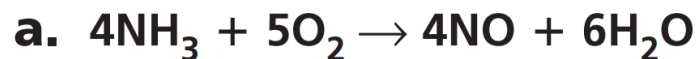
Use the rules for assigning oxidation numbers to complete **Table 7**.

Oxidation Number Assignemtn		
Element	Oxidation number	
K in KBr	+1	
Br in KBr	-1	
Cl in Cl ₂	0	
K in KCl	+1	
Cl in KCl	-1	
Br in Br ₂	0	

Mixed Review 75

44

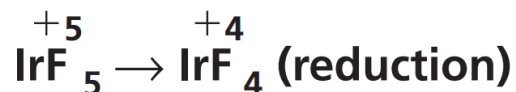
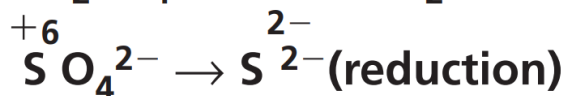
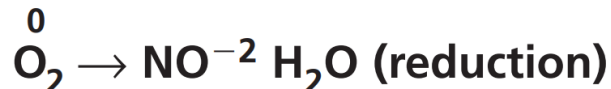
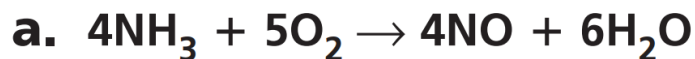
Identify the reducing agents in these equations.



Mixed Review 75

44

Identify the reducing agents in these equations.



Mixed Review 77

45

What probably accounts for the different forms of chromium shown?

a



b



Mixed Review 77

45

What probably accounts for the different forms of chromium shown?

a



b



Chromium has different oxidation states in each image.



Mixed Review 79

46

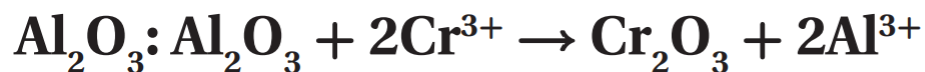
Rubies are gemstones made up mainly of aluminum oxide. Their red color comes from a small amount of chromium(III) ions replacing some of the aluminum ions. Write the formula for aluminum oxide, and show the reaction in which an aluminum ion is replaced with a chromium ion. Is this a redox reaction?

Mixed Review 79

46

Rubies are gemstones made up mainly of aluminum oxide. Their red color comes from a small amount of chromium(III) ions replacing some of the aluminum ions. Write the formula for aluminum oxide, and show the reaction in which an aluminum ion is replaced with a chromium ion. Is this a redox reaction?

Al_2O_3 ; $\text{Al}_2\text{O}_3 + 2\text{Cr}^{3+} \rightarrow \text{Cr}_2\text{O}_3 + 2\text{Al}^{3+}$; it is not a redox reaction—the oxidation number stays the same

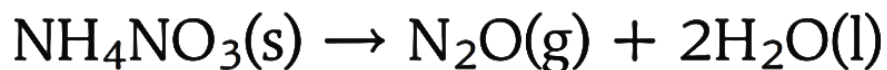


لا، يُعدّ تفاعل أكسدة واختزال؛ لأنه لا يوجد تغيير في أعداد التأكسد.

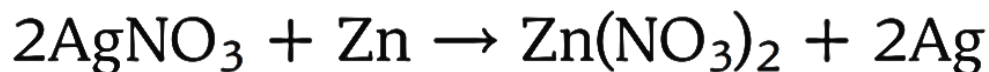
Think Critically 82

47

The following equations show redox reactions that are sometimes used in the laboratory to generate pure nitrogen gas and pure dinitrogen monoxide gas (nitrous oxide, N_2O).



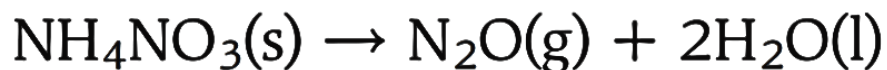
Write a sentence telling how the electron transfer taking place in these two reactions differs from that taking place in the reaction below.



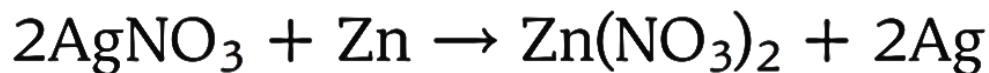
Think Critically 82

47

The following equations show redox reactions that are sometimes used in the laboratory to generate pure nitrogen gas and pure dinitrogen monoxide gas (nitrous oxide, N₂O).



Write a sentence telling how the electron transfer taking place in these two reactions differs from that taking place in the reaction below.



In the first two reactions, nitrogen is oxidized and reduced. The third reaction involves redox between two different elements.

في التفاعلين الأولين تأكسد النيتروجين واختزل، أما في التفاعل الثالث فقد حدث تفاعل الأكسدة والاختزال بين عنصرين مختلفين.

Think Critically 84

48

Consider the fact that all of the following are stable compounds. What can you infer about the oxidation state of phosphorus in its compounds?



Think Critically 84

48

Consider the fact that all of the following are stable compounds. What can you infer about the oxidation state of phosphorus in its compounds?



Phosphorus has several oxidation states (-3 , -2 , $+3$, $+5$) that make phosphorus very flexible when combining with nonmetals.

للفوسفور حالات تأكسد متعددة ($+5$ ، $+3$ ، -2 ، -3)
مما يجعله مرناً عند اتحاده باللافلزات.

Multiple Choice 1

49

Which is NOT a reducing agent in a redox reaction?

- a) the substance oxidized
- b) the electron acceptor
- c) the less-electronegative substance
- d) the electron donor

Multiple Choice 1

49

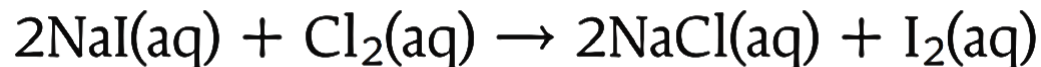
Which is NOT a reducing agent in a redox reaction?

- a) the substance oxidized
- b) the electron acceptor**
- c) the less-electronegative substance
- d) the electron donor

Multiple Choice 3

50

The reaction between sodium iodide and chlorine is shown below.



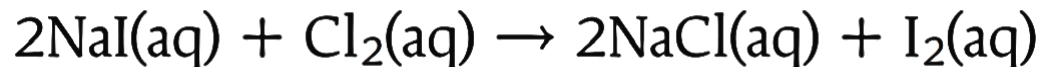
The oxidation state of sodium remains unchanged for which reason?

- a) Na^+ is a spectator ion.
- b) Na^+ cannot be reduced.
- c) Na is an uncombined element.
- d) Na^+ is a monatomic ion.

Multiple Choice 3

50

The reaction between sodium iodide and chlorine is shown below.



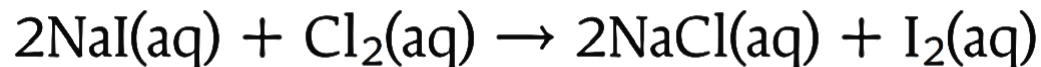
The oxidation state of sodium remains unchanged for which reason?

- a) **Na⁺ is a spectator ion.**
- b) Na⁺ cannot be reduced.
- c) Na is an uncombined element.
- d) Na⁺ is a monatomic ion.

Multiple Choice 4

51

The reaction between sodium iodide and chlorine is shown below.



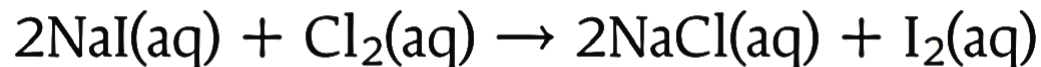
Which of the following is the oxidizing agent in the reaction?

- a) Cl_2
- b) I_2
- c) NaCl
- d) NaI

Multiple Choice 4

51

The reaction between sodium iodide and chlorine is shown below.



Which of the following is the oxidizing agent in the reaction?

- a) Cl_2
- b) I_2
- c) NaCl
- d) NaI

Balancing Redox Equations

Chapter 4
Lesson 2 – Revision Paper

Section Summary

- Redox equations in which the same element appears in multiple reactants and products can be difficult to balance using the conventional method.
- To balance equations for reactions in an acidic solution, add hydrogen ions and water molecules.
- To balance equations for reactions in a basic solution, add hydroxide ions and water molecules.
- A half-reaction is one of the two parts of a redox reaction.

Example 4

01

Balance the following redox equation.



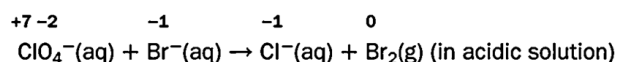
Example 4

01

Balance the following redox equation.



Assign oxidation numbers to all elements in the equation.



Identify which atoms or ions are oxidized and which are reduced.

Br is oxidized.

Cl is reduced.

Determine the changes in oxidation number for the atoms or ions that are oxidized and reduced.

Changes in oxidation number:

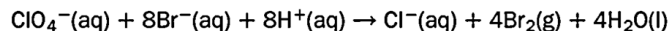
Br +1

Cl -8

Make the changes in oxidation number equal in magnitude by adjusting coefficients in the equation.



Add enough hydrogen ions and water molecules to the equation to balance the oxygen atoms on both sides.



Use the rules in Table 2.

The oxidation number of bromine increases from -1 to 0. The oxidation number of chlorine decreases from +7 to -1.

Bromine loses electrons. It is oxidized.

Chlorine gains electrons. It is reduced.

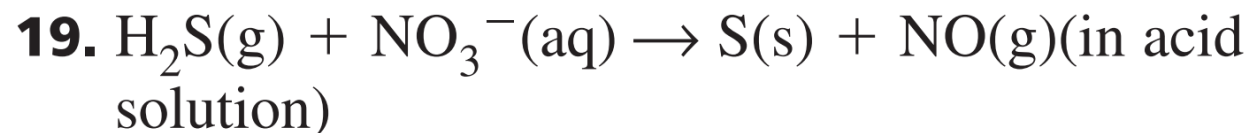
Because the change in oxidation number of Br is +1, you must add the coefficient 8 to balance the equation. 4Br_2 represents 8 Br atoms to balance the 8Br^- on the left side.

Because you know the reaction takes place in acid solution, you can add H^+ ions on the left side of the equation.

Applications 19

02

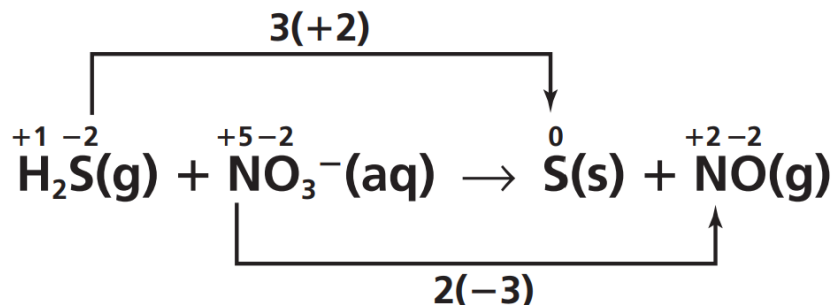
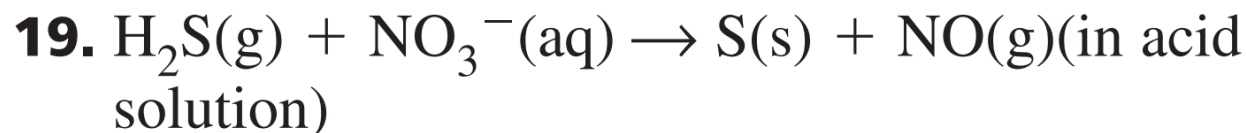
Balance these redox equations.



Applications 19

02

Balance these redox equations.

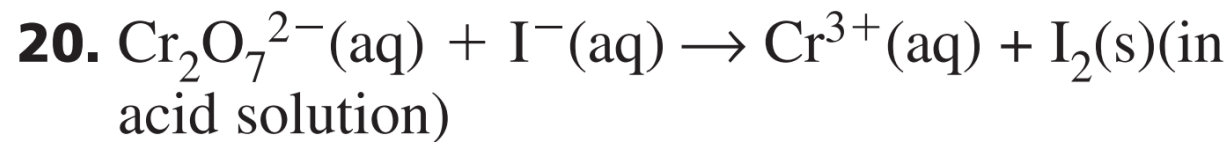


oxidation number of S increases from -2 to 0 ;
oxidation number of N decreases from $+5$ to $+2$

Applications 20

03

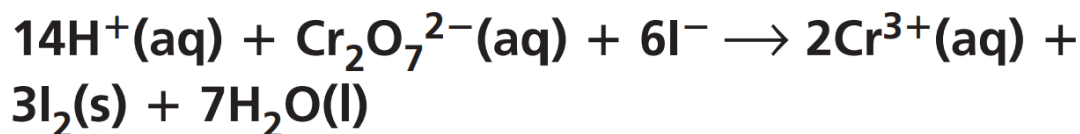
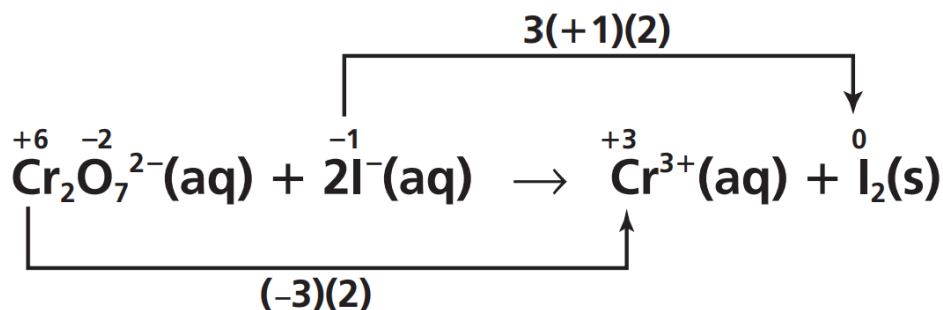
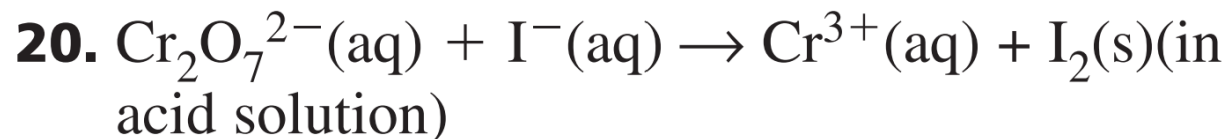
Balance these redox equations.



Applications 20

03

Balance these redox equations.

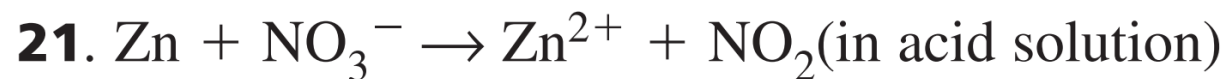


oxidation number of I increases from -1 to 0 ;
oxidation number of Cr decreases from $+6$ to $+3$

Applications 21

04

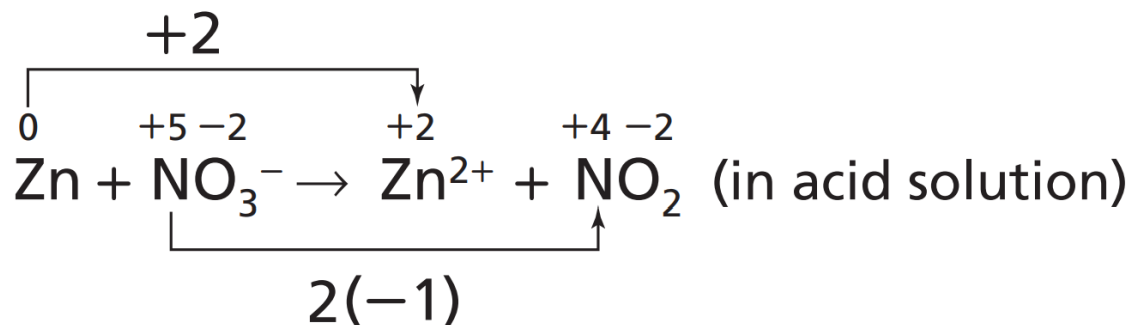
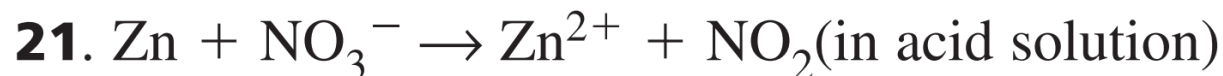
Balance these redox equations.



Applications 21

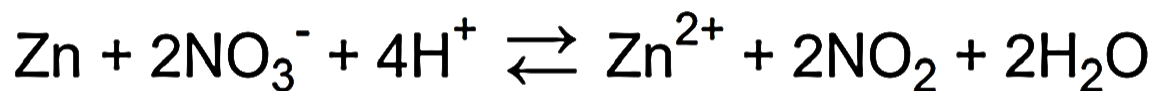
04

Balance these redox equations.



oxidation number of Zn increases from 0 to +2;

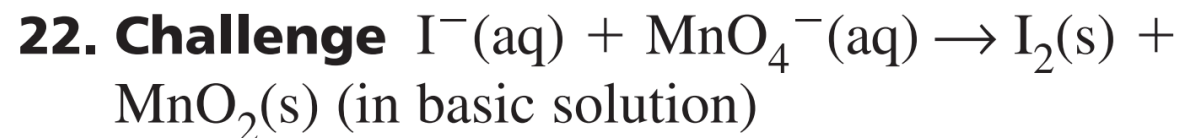
oxidation number of N decreases from +5 to +4



Applications 22

05

Balance these redox equations.

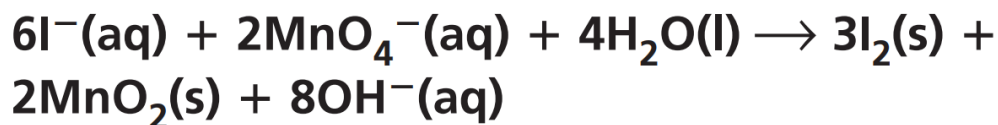


Applications 22

05

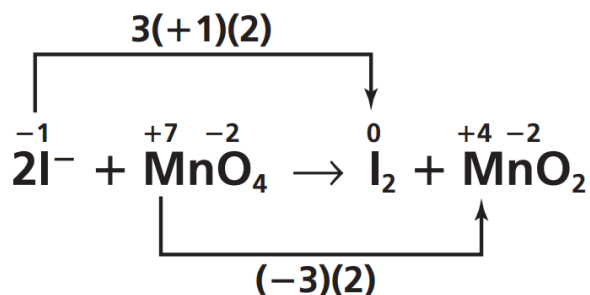
Balance these redox equations.

22. Challenge $\text{I}^{-}(\text{aq}) + \text{MnO}_4^{-}(\text{aq}) \rightarrow \text{I}_2(\text{s}) + \text{MnO}_2(\text{s})$ (in basic solution)



oxidation number of I increases from -1 to 0 ;

oxidation number of Mn decreases from $+7$ to $+4$



Example 5

o6

Balance the redox equation for the reaction below using half-reactions.



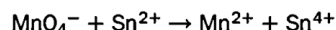
Example 5

o6

Balance the redox equation for the reaction below using half-reactions.

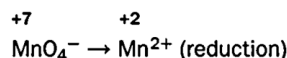
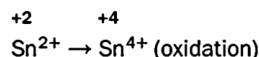


Write the unbalanced, net ionic equation for the reaction.



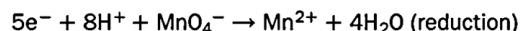
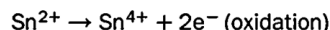
Eliminate coefficients, spectator ions, and state symbols.

Write incomplete equations for the oxidation and reduction half-reactions, including oxidation numbers.



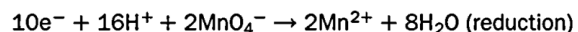
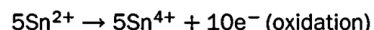
Use the rules in Table 2 and Table 6.

Balance the atoms and charges in the half-reactions.



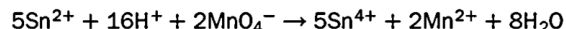
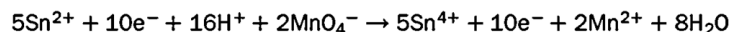
In an acid solution, H_2O molecules are available in abundance and can be used to balance oxygen atoms in the half-reactions; H^+ ions are readily available and can be used to balance the charge.

Adjust the coefficients so that the number of electrons lost in oxidation (2) equals the number of electrons gained in reduction (5).

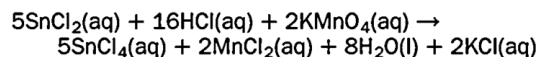


The least common multiple of 2 and 5 is 10. Cross-multiplying gives the balanced oxidation and reduction half-reactions.

Add the balanced half-reactions and simplify by canceling or reducing like terms on both sides of the equation.



Restore state descriptions and return spectator ions (K^+ and Cl^-).

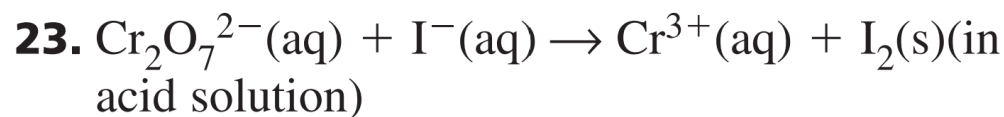


Add K^+ ions to the two MnO_4^- ions on the left and add two K^+ ions on the right. Add Cl^- ions to the Sn^{2+} and H^+ ions on the left and to the Sn^{4+} , Mn^{2+} , and K^+ ions on the right.

Applications 23

07

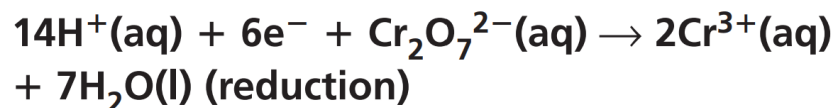
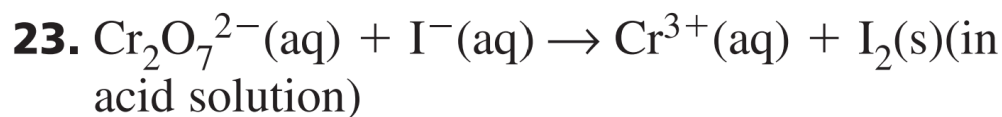
Use the half-reaction method to balance the redox equations. Begin by writing the oxidation and reduction half-reactions. Leave the balanced equation in ionic form.



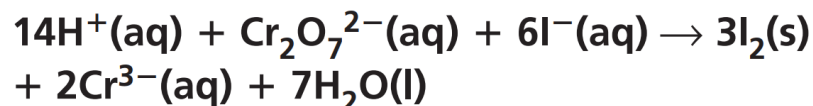
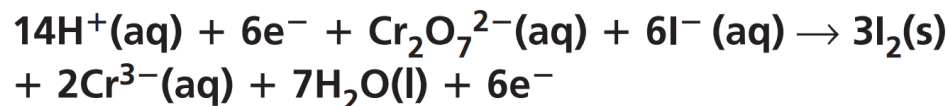
Applications 23

07

Use the half-reaction method to balance the redox equations. Begin by writing the oxidation and reduction half-reactions. Leave the balanced equation in ionic form.



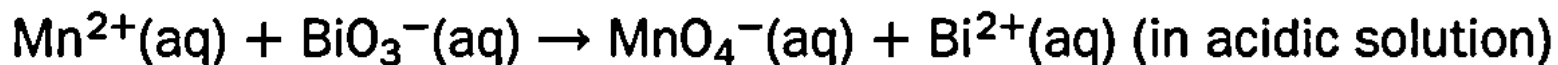
Multiply oxidation half-reaction by 3 and add to reduction half-reaction



Applications 24

o8

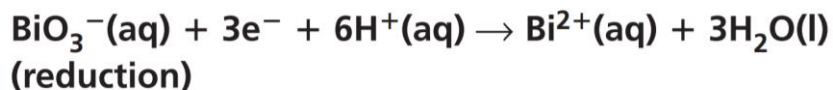
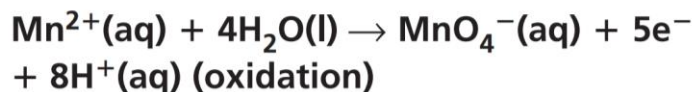
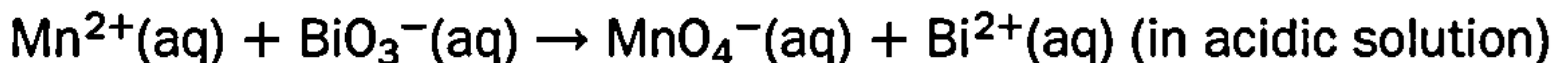
Use the half-reaction method to balance the redox equations. Begin by writing the oxidation and reduction half-reactions. Leave the balanced equation in ionic form.



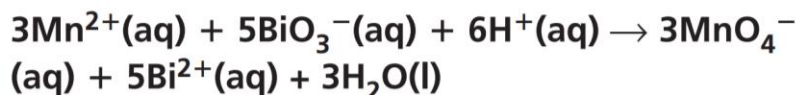
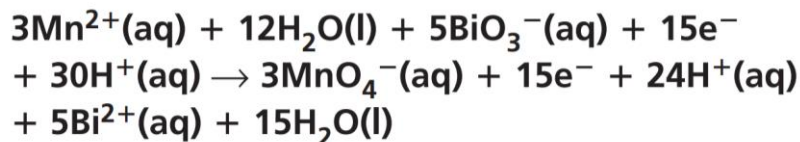
Applications 24

o8

Use the half-reaction method to balance the redox equations. Begin by writing the oxidation and reduction half-reactions. Leave the balanced equation in ionic form.



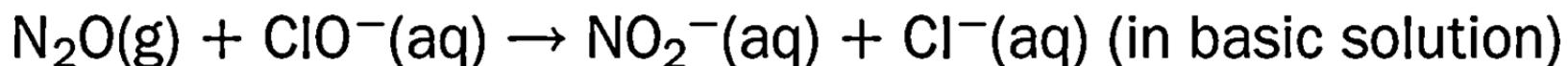
Multiply oxidation half-reaction by 3. Multiply reduction half-reaction by 5 and add to oxidation half-reaction.



Applications 25

09

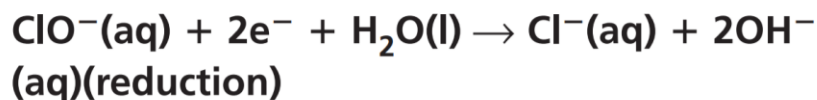
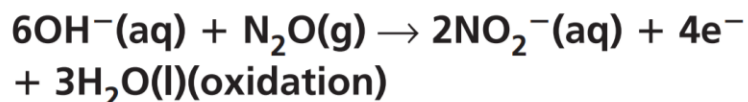
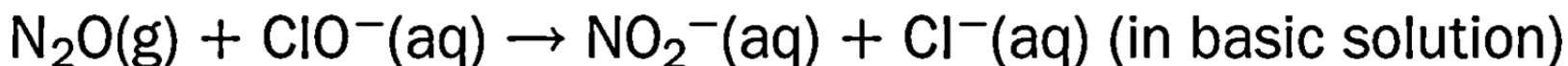
CHALLENGE Use the half-reaction method to balance the redox equations. Begin by writing the oxidation and reduction half-reactions. Leave the balanced equation in ionic form.



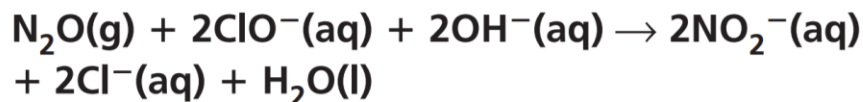
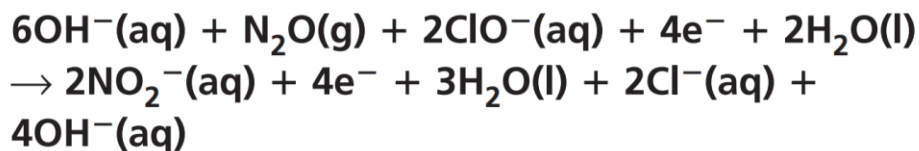
Applications 25

09

CHALLENGE Use the half-reaction method to balance the redox equations. Begin by writing the oxidation and reduction half-reactions. Leave the balanced equation in ionic form.



reduction half-reaction by 2 and add to oxidation half-reaction.



Apply the Strategy

10

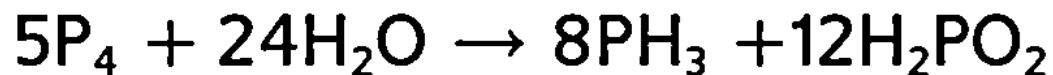
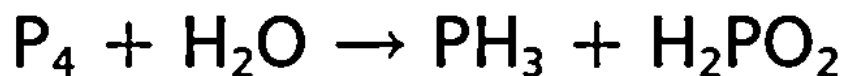
Balance the following equation.



Apply the Strategy

10

Balance the following equation.



Review 26

11

Explain how changes in oxidation number are related to the electrons transferred in a redox reaction. How are the changes related to the processes of oxidation and reduction.

Review 26

11

Explain how changes in oxidation number are related to the electrons transferred in a redox reaction. How are the changes related to the processes of oxidation and reduction.

Because the nucleus (specifically, number of protons) never changes during this type of reaction, whenever there is a **transfer of electrons from one atom to another atom, there is a change in the net charge of that species. Oxidation increases the oxidation number; reduction reduces it.**

عندما يحدث **انتقال** للإلكترونات من ذرة إلى أخرى خلال تفاعلات الأكسدة والاختزال يحدث تغير في الشحنة الكلية لهذه الذرات؛ وذلك لأن النواة، وبخاصة عدد البروتونات فيها، لا تتغير خلال هذا النوع من التفاعلات أبدًا.

Review 27

12

Describe why it is important to know the conditions under which an aqueous oxidation-reduction reaction takes place in order to balance the ionic equation for the reaction.

Review 27

12

Describe why it is important to know the conditions under which an aqueous oxidation-reduction reaction takes place in order to balance the ionic equation for the reaction.

It is important to know whether H^+ or OH^- ions are available to balance the equation.

من المهم معرفة وجود أيونات الهيدروجين وأيونات الهيدروكسيد لوزن المعادلة.

Review 29

13

An oxidation half-reaction shows the _____ of electrons from an atom that undergoes a/an _____ in oxidation number.

- a) production – increase
- b) production – decrease
- c) combining – increase
- d) combining – decrease

Review 29

13

An oxidation half-reaction shows the _____ of electrons from an atom that undergoes a/an _____ in oxidation number.

- a) **production – increase**
- b) production – decrease
- c) combining – increase
- d) combining – decrease

Review 29

14

A reduction half-reaction shows the _____ of electrons with an atom that undergoes a _____ in oxidation number.

- a) combining – increase
- b) combining – decrease
- c) production – increase
- d) production – decrease

Review 29

14

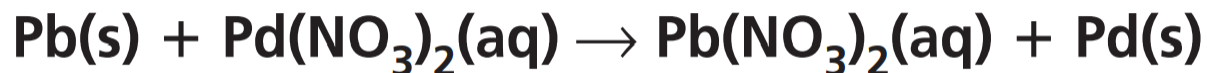
A reduction half-reaction shows the _____ of electrons with an atom that undergoes a _____ in oxidation number.

- a) combining – increase
- b) combining – decrease**
- c) production – increase
- d) production – decrease

Review 30

15

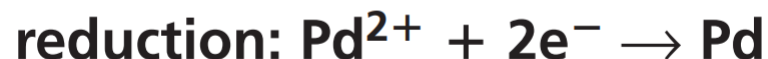
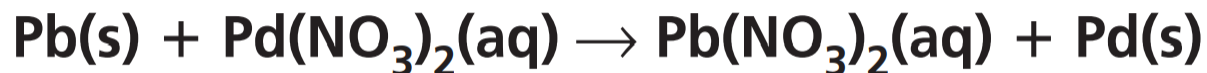
Write the oxidation and reduction half-reactions for the redox equation.



Review 30

15

Write the oxidation and reduction half-reactions for the redox equation.



Review 31

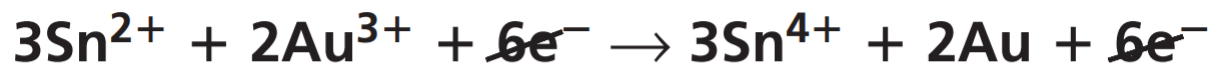
16

The oxidation half-reaction of a redox reaction is $\text{Sn}^{2+} \rightarrow \text{Sn}^{4+} + 2\text{e}^-$, and the reduction half-reaction is $\text{Au}^{3+} + 3\text{e}^- \rightarrow \text{Au}$. What minimum numbers of tin(II) ions and gold(III) ions would have to react in order to have zero electrons left over?

Review 31

16

The oxidation half-reaction of a redox reaction is $\text{Sn}^{2+} \rightarrow \text{Sn}^{4+} + 2\text{e}^-$, and the reduction half-reaction is $\text{Au}^{3+} + 3\text{e}^- \rightarrow \text{Au}$. What minimum numbers of tin(II) ions and gold(III) ions would have to react in order to have zero electrons left over?

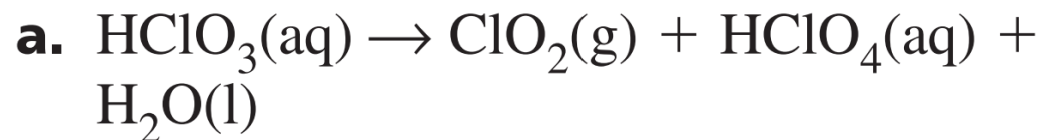


Three Sn^{2+} ions; two Au^{3+} ions

Review 32

17

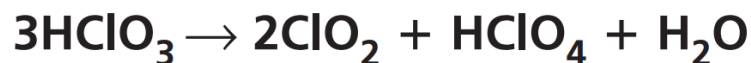
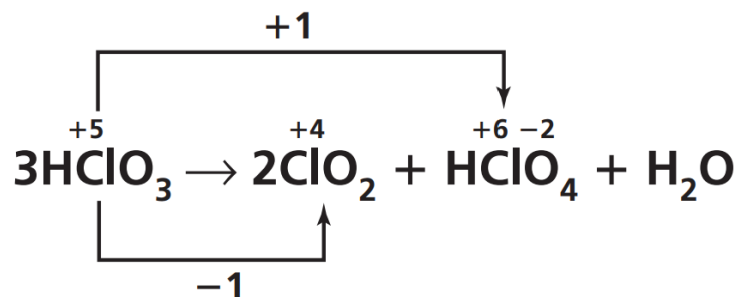
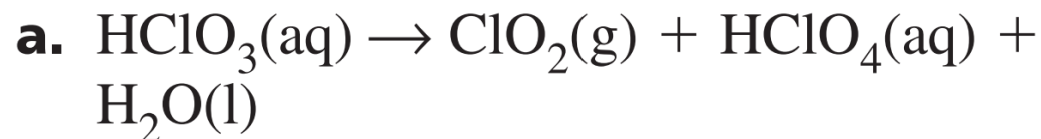
Balance the following equations.



Review 32

17

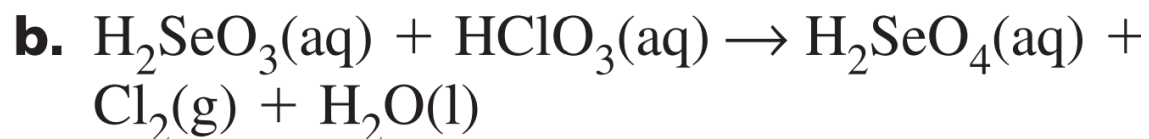
Balance the following equations.



Review 32

18

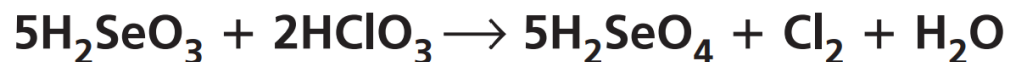
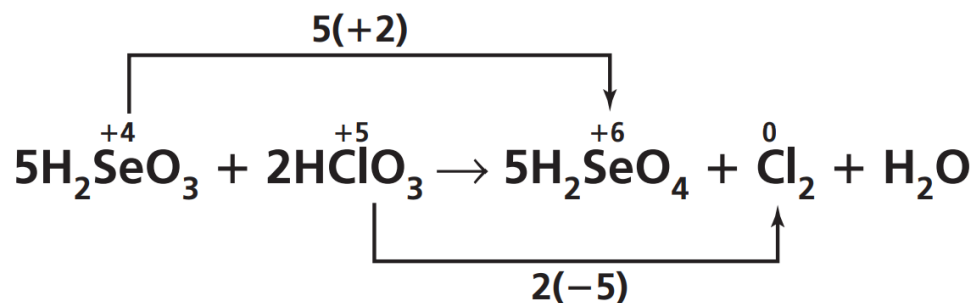
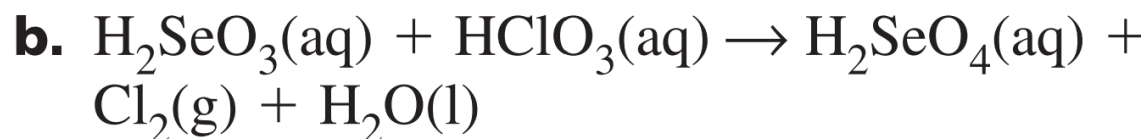
Balance the following equations.



Review 32

18

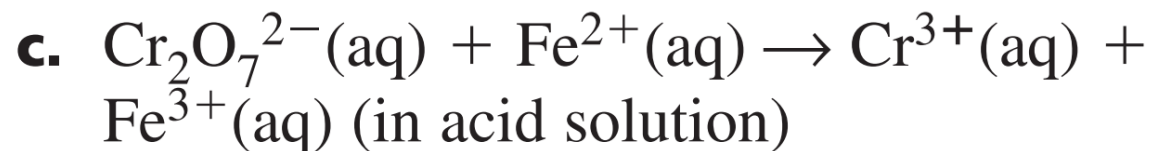
Balance the following equations.



Review 32

19

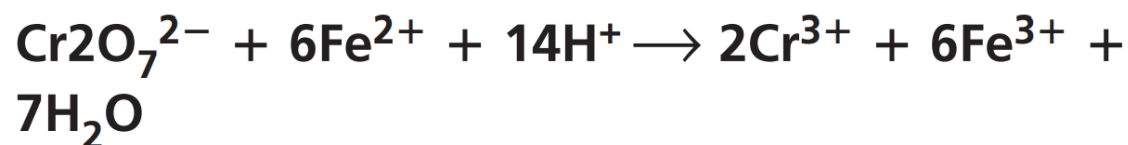
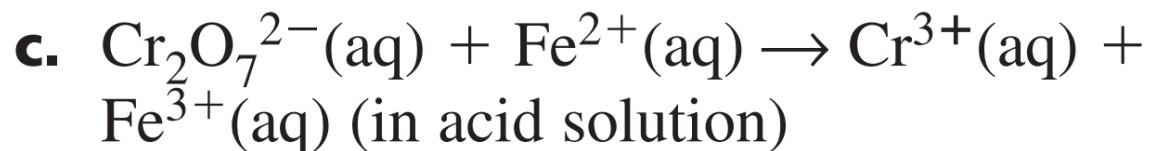
Balance the following equations.



Review 32

19

Balance the following equations.



Mastering Concepts 51

20

Compare and contrast balancing redox equations in acidic and basic solutions.

Mastering Concepts 51

20

Compare and contrast balancing redox equations in acidic and basic solutions.

In a redox reaction that takes place in an acidic solution, H^+ and H_2O can participate in the reaction as either reactants or products. In a basic solution, a redox reaction may involve OH^- and H_2O as either reactants or products.

يمكن لـ H^+ و H_2O أن تشارك في تفاعلات الأكسدة والاختزال التي تحدث في المحاليل الحمضية، إما بوصفها متفاعلات أو نواتج. ويتضمن تفاعل الأكسدة والاختزال في المحلول القاعدي OH^- و H_2O إما على صورة متفاعلات أو نواتج.

Mastering Concepts 52

21

Explain why writing hydrogen ions as H^+ in redox reactions represents a simplification and not how they exist.

Mastering Concepts 52

21

Explain why writing hydrogen ions as H^+ in redox reactions represents a simplification and not how they exist.

In aqueous solution, hydrogen ions combine with water in their hydrated form, the hydronium ions (H_3O^+) and are never present as H^+ . However, they are sometimes shown as H^+ to simplify the chemical equation that is written.

تتحد أيونات الهيدروجين بالماء في المحاليل المائية في شكلها المائي، أيونات الهيدرونيوم H_3O^+ ، ولا يمكن أن توجد في صورة H^+ . ولكنها تُكتب في بعض الأحيان في صورة H^+ لتبسيط المعادلة الكيميائية المكتوبة.

Mastering Concepts 53

22

Before you attempt to balance the equation for a redox reaction, why do you need to know whether the reaction takes place in acidic or basic solution?

Mastering Concepts 53

22

Before you attempt to balance the equation for a redox reaction, why do you need to know whether the reaction takes place in acidic or basic solution?

The type of solution determines whether H^+ or OH^- ions are available to balance the redox equation.

يحدد نوع المحلول سواء كان H^+ أو أيونات OH^- متاحة لوزن معادلة الاختزال.

Mastering Concepts 54

23

_____ is one that is present in the same stoichiometry on both sides of a redox reaction equation. They are not changed during a reaction, so they can be eliminated from the equation.

- a) Species
- b) Spectator ion
- c) Half ion
- d) Oxidation ion

_____ is one that is present in the same stoichiometry on both sides of a redox reaction equation. They are not changed during a reaction, so they can be eliminated from the equation.

- a) Species
- b) **Spectator ion**
- c) Half ion
- d) Oxidation ion

الأيونات المتفرجة هي الأيونات التي توجد في الحسابات الكيميائية على طرفي معادلة الأكسدة والاختزال بالمقدار نفسه. لكنها لا تتغير في أثناء التفاعل، لذا يمكن حذفها من المعادلة.

Mastering Concepts 55

24

A/An _____ is any kind of chemical unit involved in the redox process. It can be an ion, molecule, or a free atom.

- a) Reduction ion
- b) Species
- c) Half-reaction
- d) Oxidation ion

Mastering Concepts 55

24

A/An _____ is any kind of chemical unit involved in the redox process. It can be an ion, molecule, or a free atom.

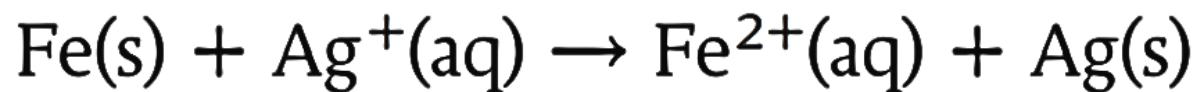
- a) Reduction ion
- b) Species**
- c) Half-reaction
- d) Oxidation ion

المادة أي صنف من الوحدات الكيميائية توجد في عمليات الأكسدة أو الاختزال، وقد تكون أيوناً أو جزيئاً، أو ذرات حرة.

Mastering Concepts 56

25

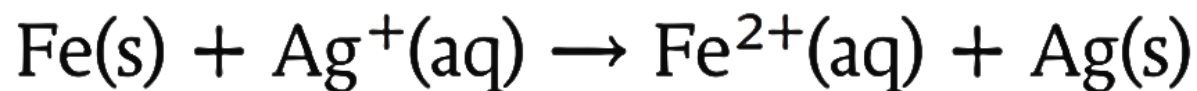
Is the following equation balanced? Explain.



Mastering Concepts 56

25

Is the following equation balanced? Explain.



The total charge on the left-hand side does not equal the total charge on the right-hand side.

لا تساوي الشحنة الكلية في الجهة اليسرى الشحنة الكلية في الجهة اليمنى.

Mastering Concepts 57

26

Does the following equation represent a reduction or an oxidation process? Explain your answer.



Mastering Concepts 57

26

Does the following equation represent a reduction or an oxidation process? Explain your answer.



reduction; Electrons are gained and the oxidation number for Zn decreases.

عملية اختزال؛ إذ تُكتسب الإلكترونات، ويقلّ عدد تأكسد
الخاصين Zn.

Mastering Concepts 58

27

Describe what is happening to electrons in each half reaction of a redox process.

Mastering Concepts 58

27

Describe what is happening to electrons in each half reaction of a redox process.

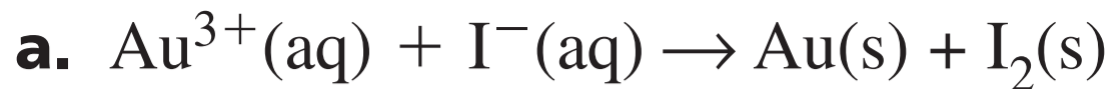
Electrons are accepted by a species during the reduction half-reaction, and electrons are lost from species during an oxidation half-reaction.

تُكتَسَبُ الإلكترونات من قبل بعض المواد خلال نصف
تفاعل الاختزال، وتُفقد الإلكترونات من بعض المواد
خلال نصف تفاعل الأكسدة.

Mastering Problems 60

28

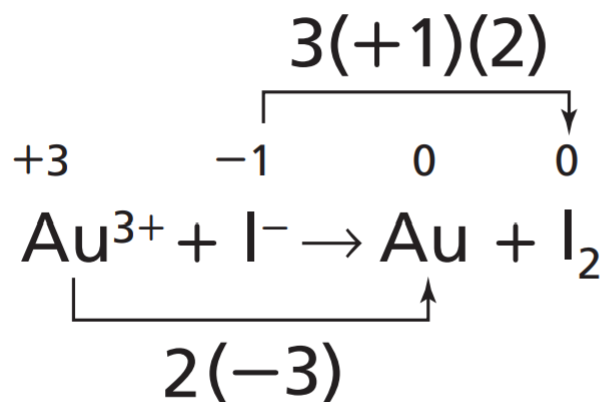
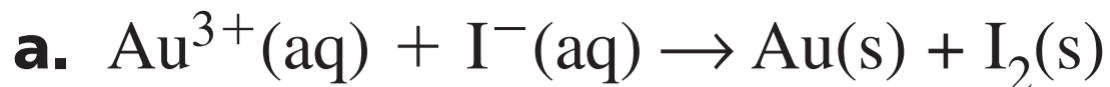
Balance these net ionic equations for redox reactions.



Mastering Problems 60

28

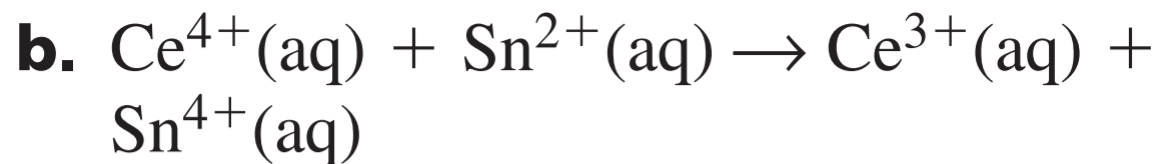
Balance these net ionic equations for redox reactions.



Mastering Problems 6o

29

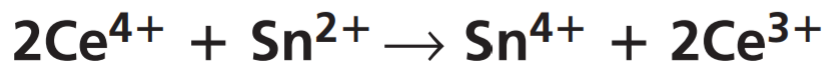
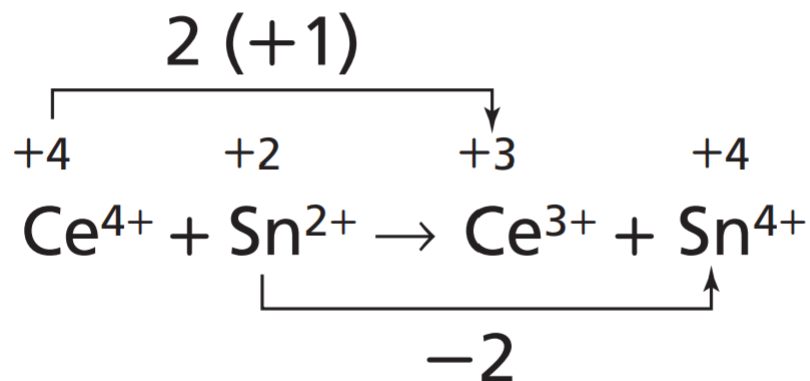
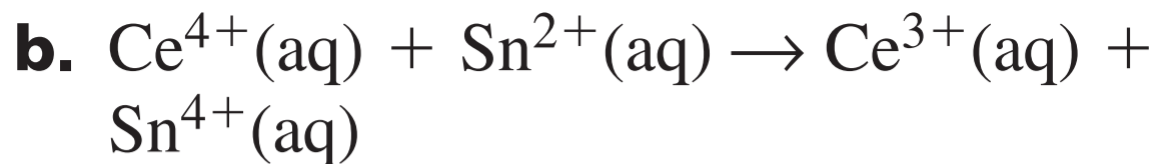
Balance these net ionic equations for redox reactions.



Mastering Problems 6o

29

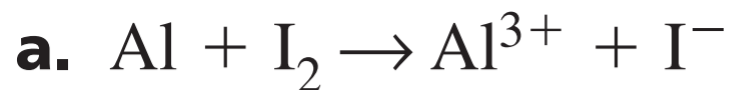
Balance these net ionic equations for redox reactions.



Mastering Problems 61

30

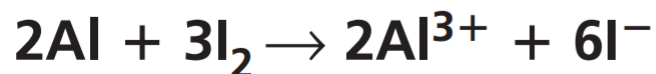
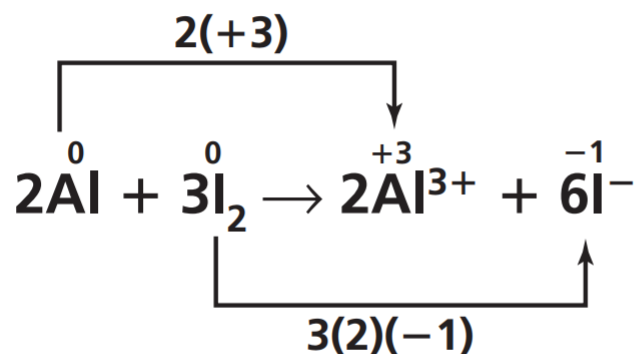
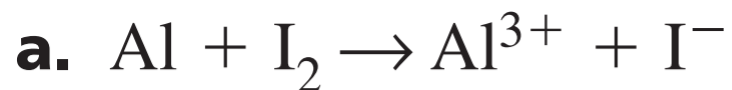
Balance the following ionic redox equations.



Mastering Problems 61

30

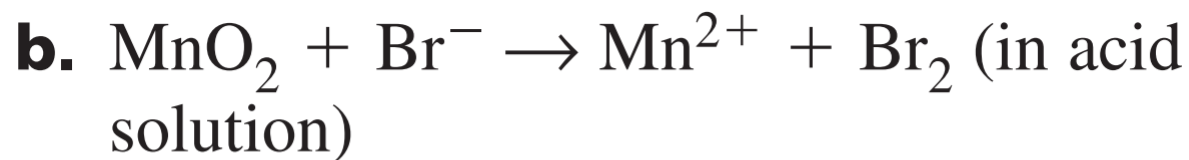
Balance the following ionic redox equations.



Mastering Problems 61

31

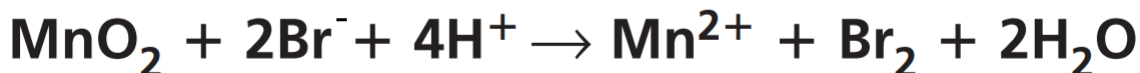
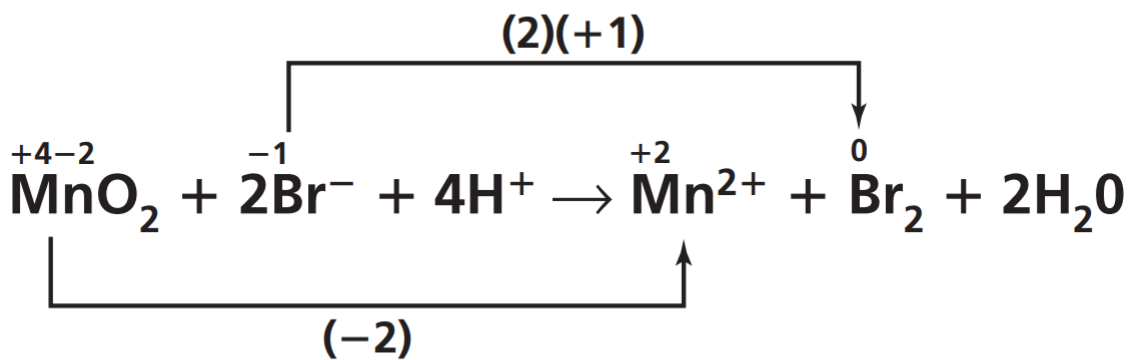
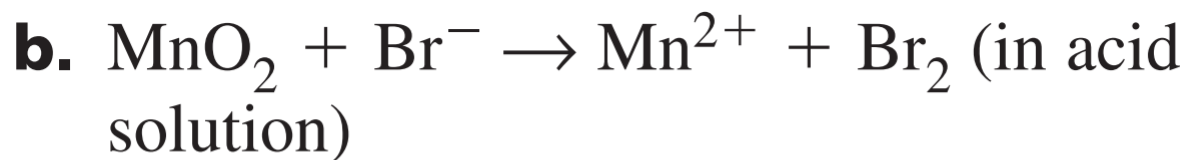
Balance the following ionic redox equations.



Mastering Problems 61

31

Balance the following ionic redox equations.



Mastering Problems 63

32

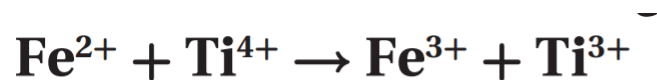
The mineral corundum is comprised of aluminum oxide (Al_2O_3) and is dull gray. Sapphire is mostly aluminum oxide, but it contains small amounts of Fe (2+) and Ti (4+). The color of sapphire results from an electron transfer from Fe (2+) to Ti (4+). Write an equation that describes the reaction that occurs resulting in the mineral on the right. What are the oxidizing and reducing agents?

Mastering Problems 63

32

The mineral corundum is comprised of aluminum oxide (Al_2O_3) and is dull gray. Sapphire is mostly aluminum oxide, but it contains small amounts of Fe (2+) and Ti (4+). The color of sapphire results from an electron transfer from Fe (2+) to Ti (4+). Write an equation that describes the reaction that occurs resulting in the mineral on the right. What are the oxidizing and reducing agents?

$\text{Fe}^{2+} + \text{Ti}^{4+} \rightarrow \text{Fe}^{3+} + \text{Ti}^{3+}$; Fe is the reducing agent, Ti is the oxidizing agent

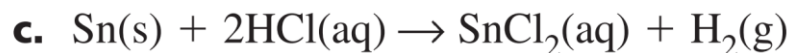
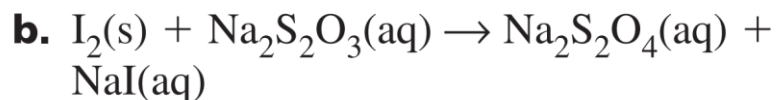
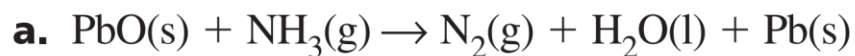


يُعدُّ الحديد Fe العامل المختزل، في حين يُعدُّ التيتانيوم Ti العامل المؤكسد.

Mastering Problems 64

33

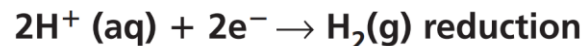
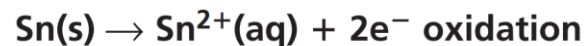
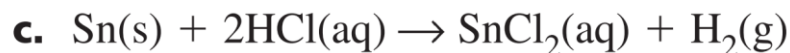
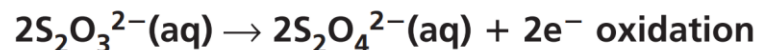
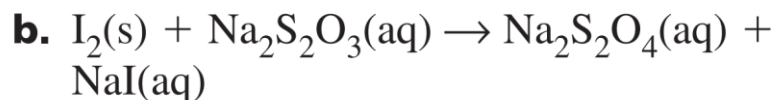
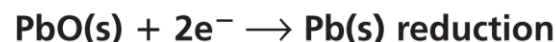
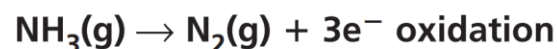
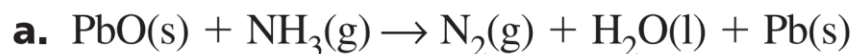
Write the oxidation and reduction half-reactions represented in each of these redox equations. Write the half-reactions in net ionic form if they occur in aqueous solution.



Mastering Problems 64

33

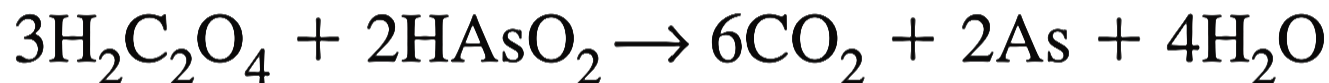
Write the oxidation and reduction half-reactions represented in each of these redox equations. Write the half-reactions in net ionic form if they occur in aqueous solution.



Mastering Problems 65

34

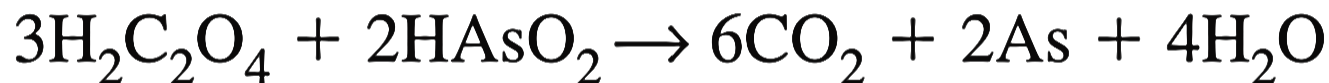
Write the two half-reactions that make up the following balanced redox reaction.



Mastering Problems 65

34

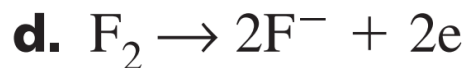
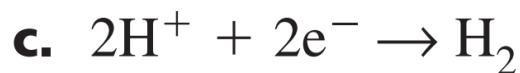
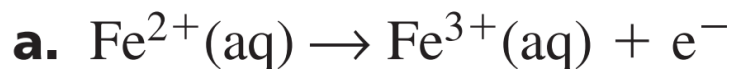
Write the two half-reactions that make up the following balanced redox reaction.



Mastering Problems 66

35

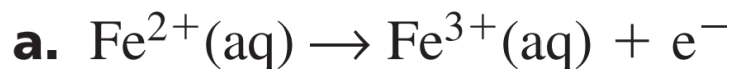
Label each half-reaction as reduction or oxidation.



Mastering Problems 66

35

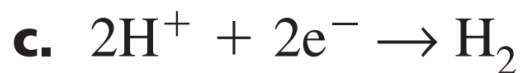
Label each half-reaction as reduction or oxidation.



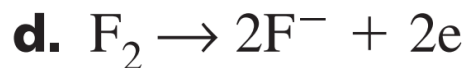
oxidation



reduction



reduction



oxidation

Mastering Problems 67

36

When **solid copper** is put into a solution of **silver nitrate**, as shown in Figure 12, **silver metal** appears and **blue copper(II) nitrate** forms. Write the corresponding, unbalanced chemical equation. Next, determine the oxidation state of each element in the equation. Write the two half-reactions, labeling each as oxidation or reduction. Finally, write a balanced equation for the reaction.



■ Figure 12



Mastering Problems 67

36

When **solid copper** is put into a solution of **silver nitrate**, as shown in Figure 12, **silver metal** appears and **blue copper(II) nitrate** forms. Write the corresponding, unbalanced chemical equation. Next, determine the oxidation state of each element in the equation. Write the two half-reactions, labeling each as oxidation or reduction. Finally, write a balanced equation for the reaction.

Unbalanced: $\text{AgNO}_3(\text{aq}) + \text{Cu}(\text{s}) \rightarrow \text{Cu}(\text{NO}_3)_2(\text{aq}) + \text{Ag}(\text{s})$

Reactant oxidation states: Ag, +1; N, +5; O, -2;
Cu, 0

Product oxidation states: Ag, 0; N, +5; O, -2;
Cu, +2

Oxidation half-reaction: $\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}^-$

Reduction half-reaction: $\text{e}^- + \text{Ag}^{+1} \rightarrow \text{Ag}$

$2\text{AgNO}_3(\text{aq}) + \text{Cu}(\text{s}) \rightarrow \text{Cu}(\text{NO}_3)_2(\text{aq}) + 2\text{Ag}(\text{s})$

Page 155

4.2 Balancing Redox Equations



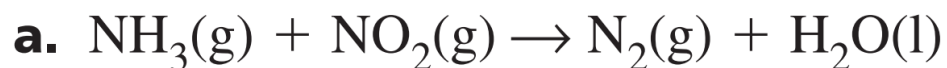
■ Figure 12



Mastering Problems 69

37

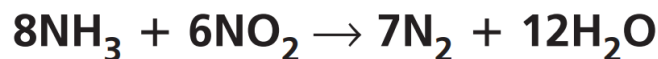
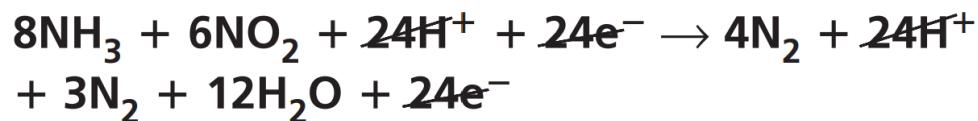
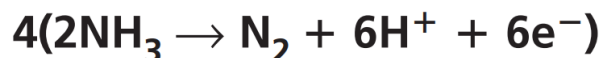
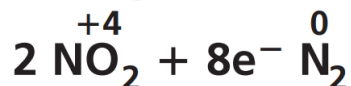
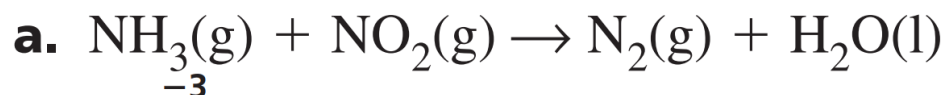
Use the half-reaction method to balance these equations for redox reactions. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mastering Problems 69

37

Use the half-reaction method to balance these equations for redox reactions. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mastering Problems 69

38

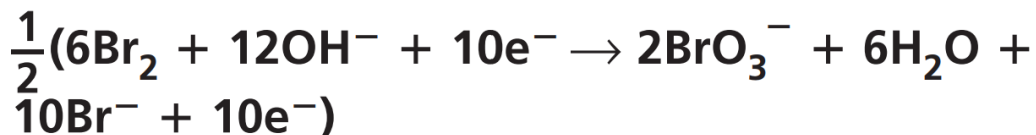
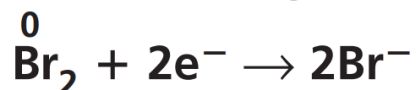
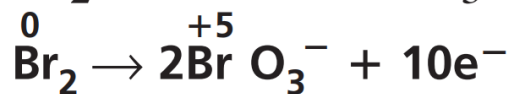
Use the half-reaction method to balance these equations for redox reactions. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mastering Problems 69

38

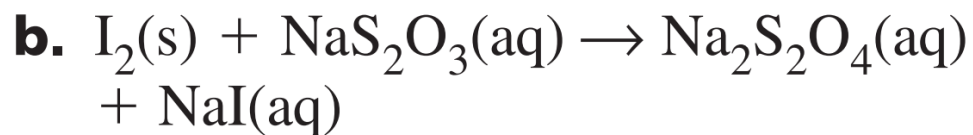
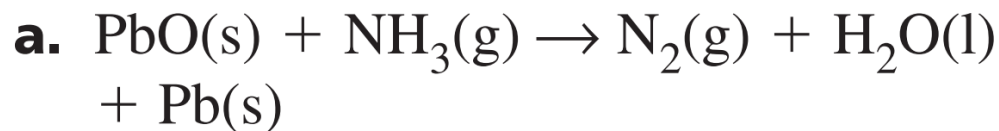
Use the half-reaction method to balance these equations for redox reactions. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mastering Problems 71

39

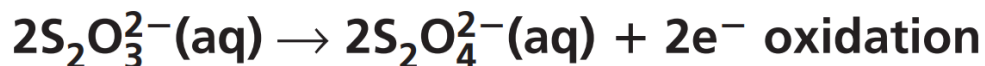
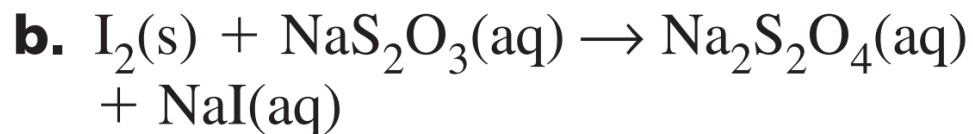
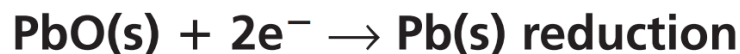
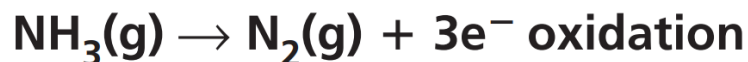
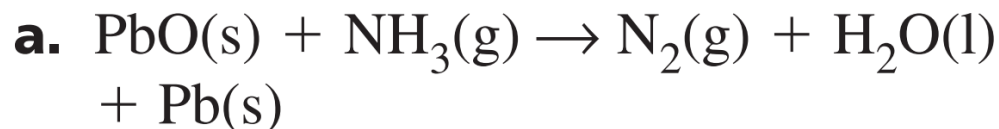
Use the half-reaction method to balance these equations. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mastering Problems 71

39

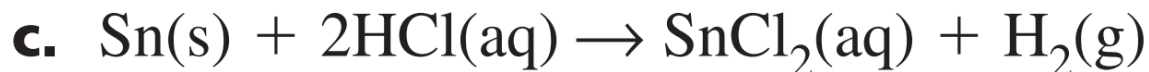
Use the half-reaction method to balance these equations. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mastering Problems 71

40

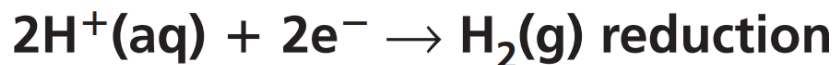
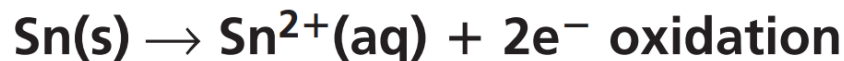
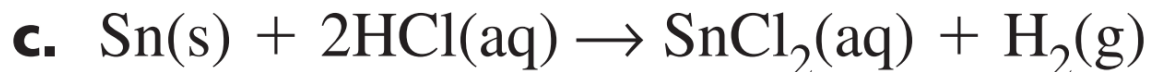
Use the half-reaction method to balance these equations. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mastering Problems 71

40

Use the half-reaction method to balance these equations. Add water molecules and hydrogen ions or hydroxide ions as needed.



Mixed Review 76

41

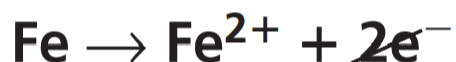
Write a balanced ionic redox equation using the following pairs of redox half-reactions.



Mixed Review 76

41

Write a balanced ionic redox equation using the following pairs of redox half-reactions.



Mixed Review 76

42

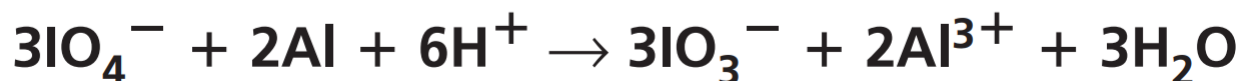
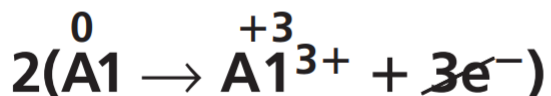
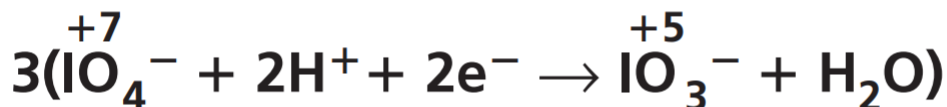
Write a balanced ionic redox equation using the following pairs of redox half-reactions.



Mixed Review 76

42

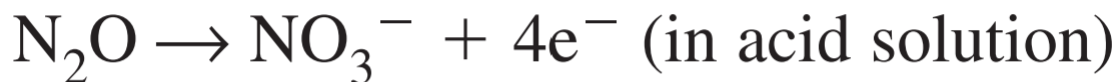
Write a balanced ionic redox equation using the following pairs of redox half-reactions.



Mixed Review 76

43

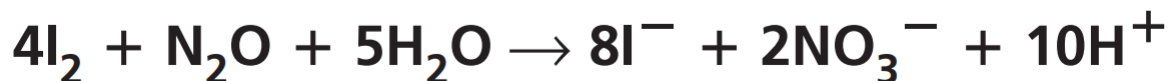
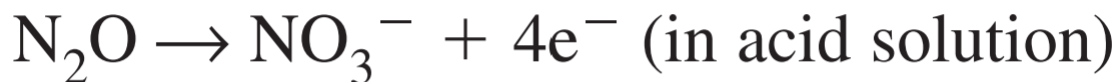
Write a balanced ionic redox equation using the following pairs of redox half-reactions.



Mixed Review 76

43

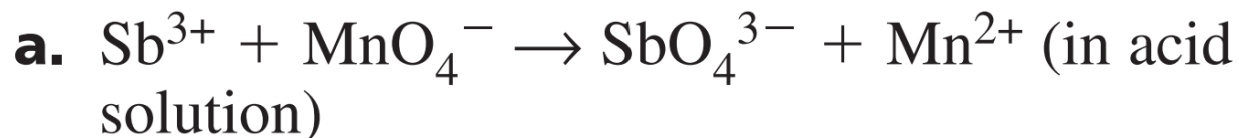
Write a balanced ionic redox equation using the following pairs of redox half-reactions.



Mixed Review 78

44

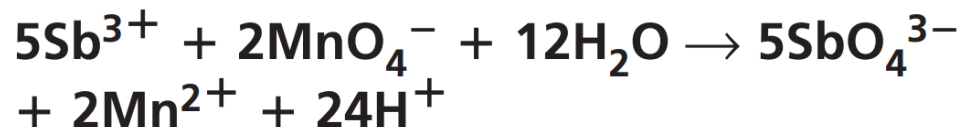
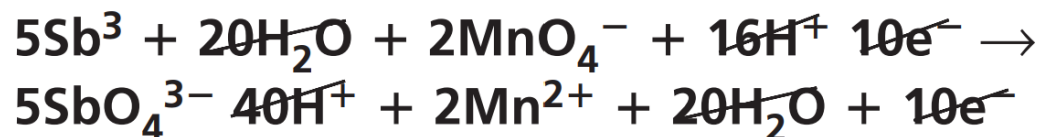
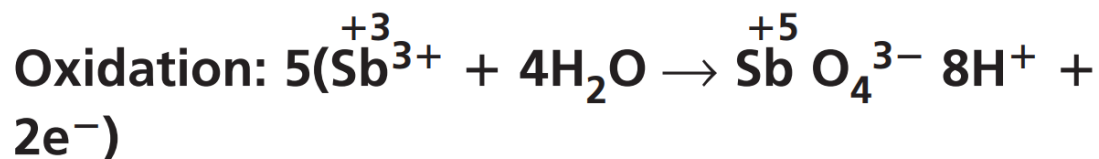
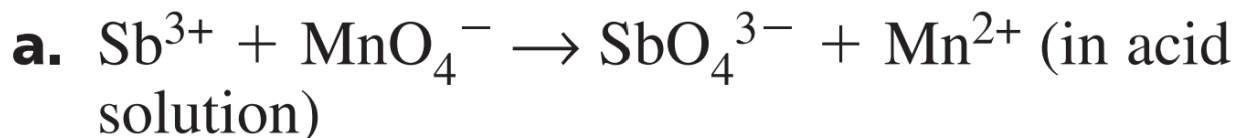
Balance these ionic redox equations by any method.



Mixed Review 78

44

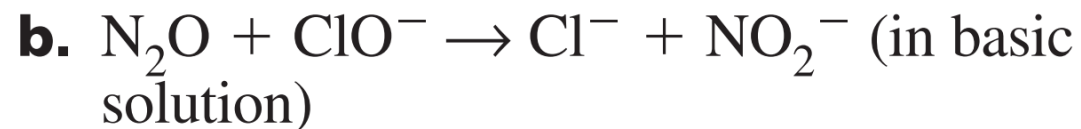
Balance these ionic redox equations by any method.



Mixed Review 78

45

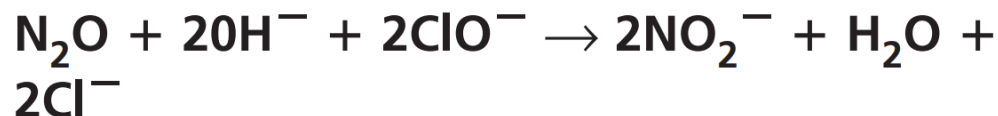
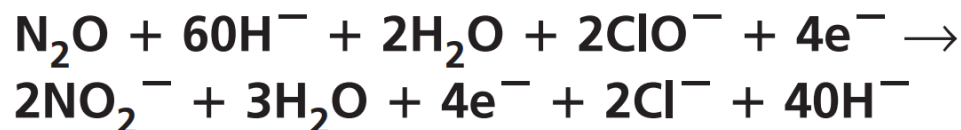
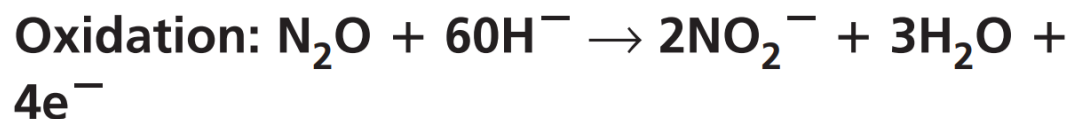
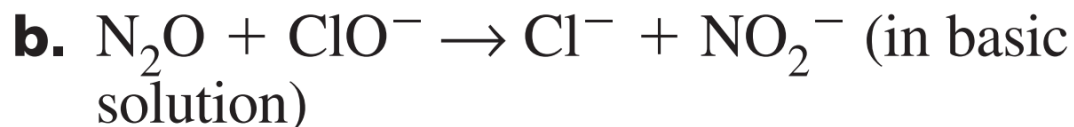
Balance these ionic redox equations by any method.



Mixed Review 78

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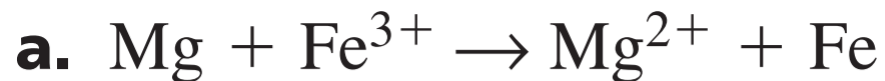
Balance these ionic redox equations by any method.



Mixed Review 8o

46

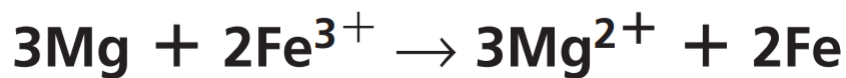
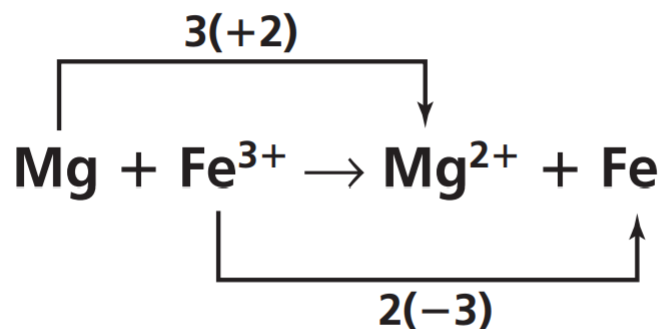
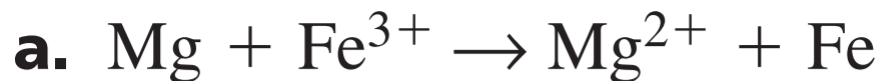
Balance these ionic redox equations by any method.



Mixed Review 8o

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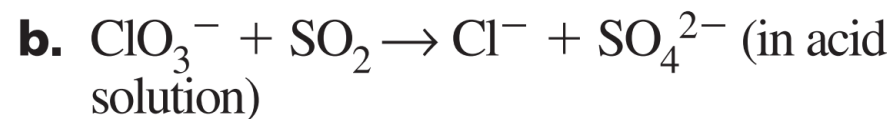
Balance these ionic redox equations by any method.



Mixed Review 8o

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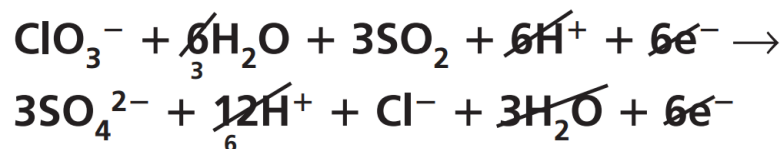
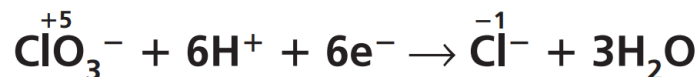
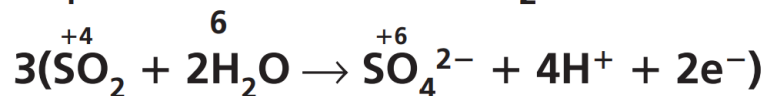
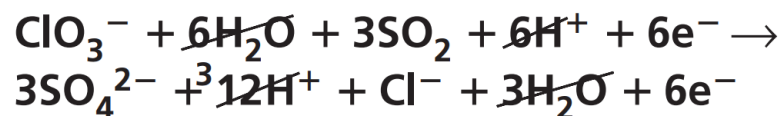
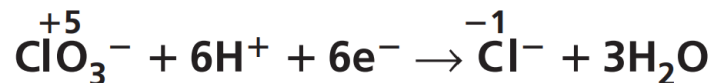
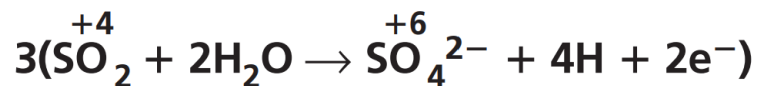
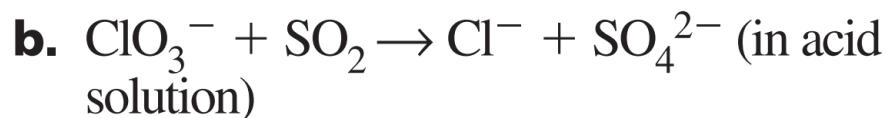
Balance these ionic redox equations by any method.



Mixed Review 8o

47

Balance these ionic redox equations by any method.



Page 156

4.2 Balancing Redox Equations

Mixed Review 81

48

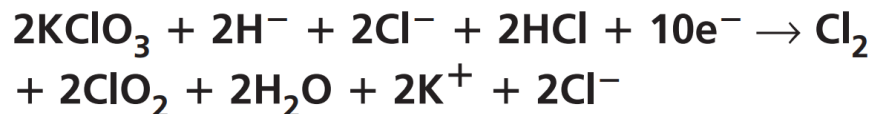
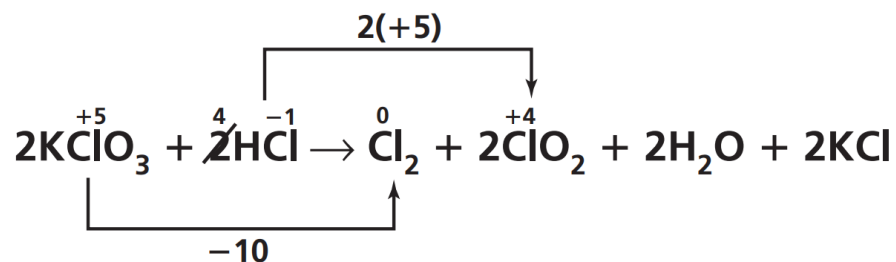
Balance these redox equations by any method.



Mixed Review 81

48

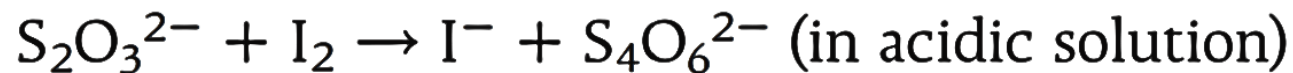
Balance these redox equations by any method.



Think Critically 83

49

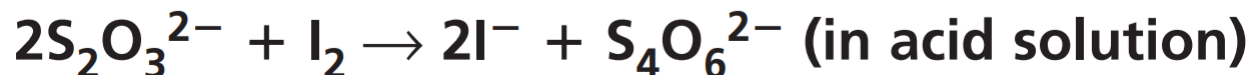
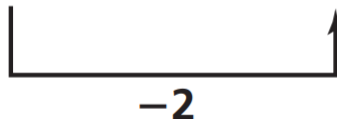
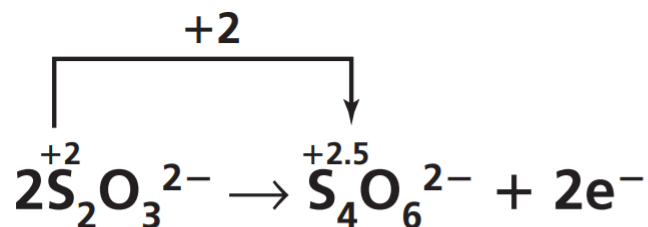
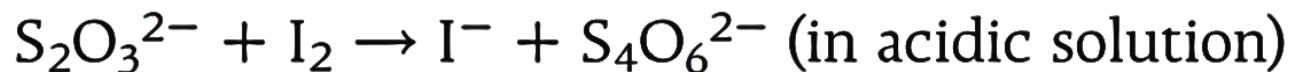
Balance the equation using the half-reaction method.



Think Critically 83

49

Balance the equation using the half-reaction method.



Think Critically 85

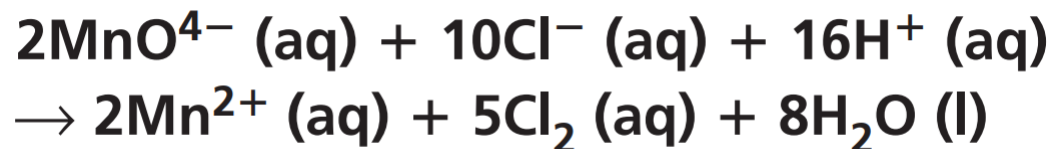
50

Potassium permanganate oxidizes chloride ions to chlorine gas. Balance the equation for this redox reaction taking place in acidic solution.

Think Critically 85

50

Potassium permanganate oxidizes chloride ions to chlorine gas. Balance the equation for this redox reaction taking place in acidic solution.



Think Critically 86

51

In the half-reaction $\text{NO}_3^- \rightarrow \text{NH}_4^+$, on which side of the equation should electrons be added? Add the correct number of electrons to the side on which they are needed, and rewrite the equation.

Think Critically 86

51

In the half-reaction $\text{NO}_3^- \rightarrow \text{NH}_4^+$, on which side of the equation should electrons be added? Add the correct number of electrons to the side on which they are needed, and rewrite the equation.

**The oxidation state of N is reduced from +5 to -3;
N must gain 8 electrons.**

8e^- to the left side; $\text{NO}_3^- + 8\text{e}^- \rightarrow \text{NH}_4^+$

Think Critically 87

52

The redox reaction between dichromate ions and iodide ions in acidic solution is shown in Figure 15. Use the half-reaction method to balance the equation for this redox reaction.

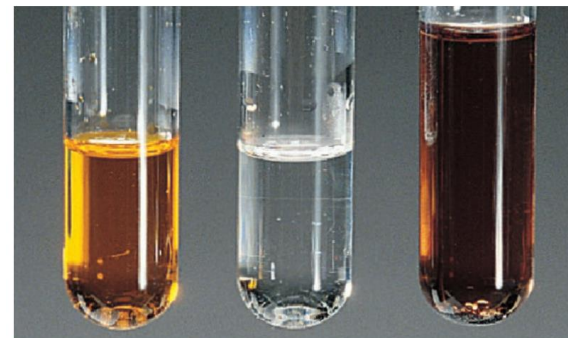
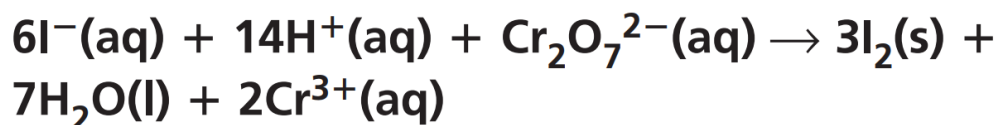
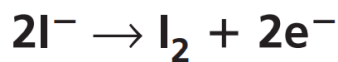


■ Figure 15

Think Critically 87

52

The redox reaction between dichromate ions and iodide ions in acidic solution is shown in Figure 15. Use the half-reaction method to balance the equation for this redox reaction.



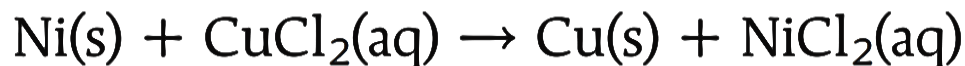
■ Figure 15



Multiple Choice 2

53

The reaction between nickel and copper(II) chloride is shown below.



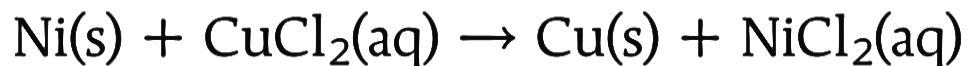
What are the half-reactions for this redox reaction?

- A. $\text{Ni} \rightarrow \text{Ni}^{2+} + 2\text{e}^-$, $\text{Cl}_2 \rightarrow 2\text{Cl}^- + 2\text{e}^-$
- B. $\text{Ni} \rightarrow \text{Ni}^{2+} + \text{e}^-$, $\text{Cu}^+ + \text{e}^- \rightarrow \text{Cu}$
- C. $\text{Ni} \rightarrow \text{Ni}^{2+} + 2\text{e}^-$, $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$
- D. $\text{Ni} \rightarrow \text{Ni}^{2+} + 2\text{e}^-$, $2\text{Cu}^+ + 2\text{e}^- \rightarrow \text{Cu}$

Multiple Choice 2

53

The reaction between nickel and copper(II) chloride is shown below.



What are the half-reactions for this redox reaction?



Chapter 4 – Redox Reactions

Resources

- *Redox Reactions, from Glencoe Chemistry: Matter and Change ©2017*

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