

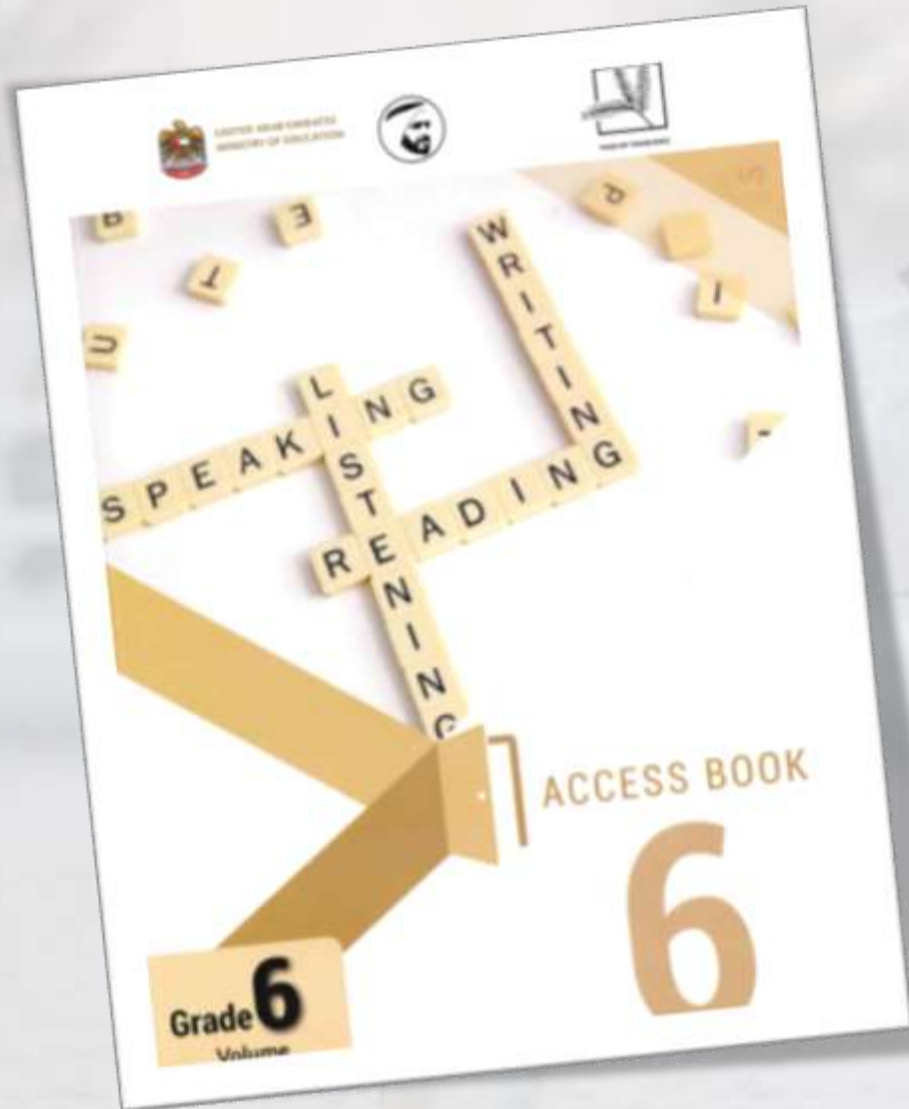
A person in a light-colored shirt and dark pants is riding a light-colored horse in an outdoor arena. The horse is in motion, and the rider is holding the reins. The background is slightly blurred, showing a fence and some trees.

**Thursday  
10<sup>th</sup> March  
2022**

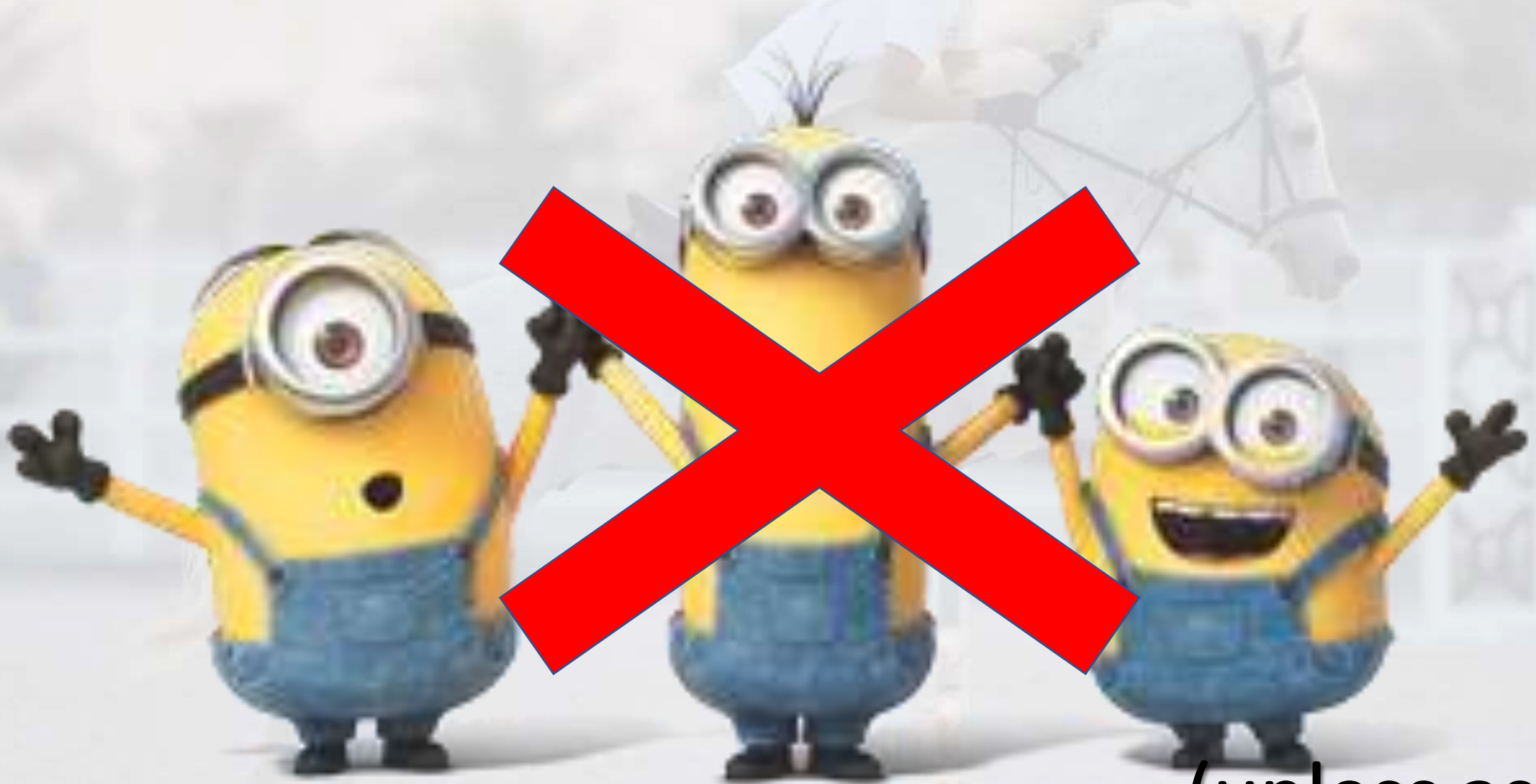
# CLASSROOM RULES



# BRING YOUR BOOK AND LAPTOP



# NO TALKING



(unless asked)



# NO WALKING OR RUNNING





**SIT ON YOUR  
CHAIR**



# LISTEN AND FOLLOW INSTRUCTIONS





# NO BATHROOM



(except emergencies)



# NO EATING



# NO GARBAGE



# NO HOODS

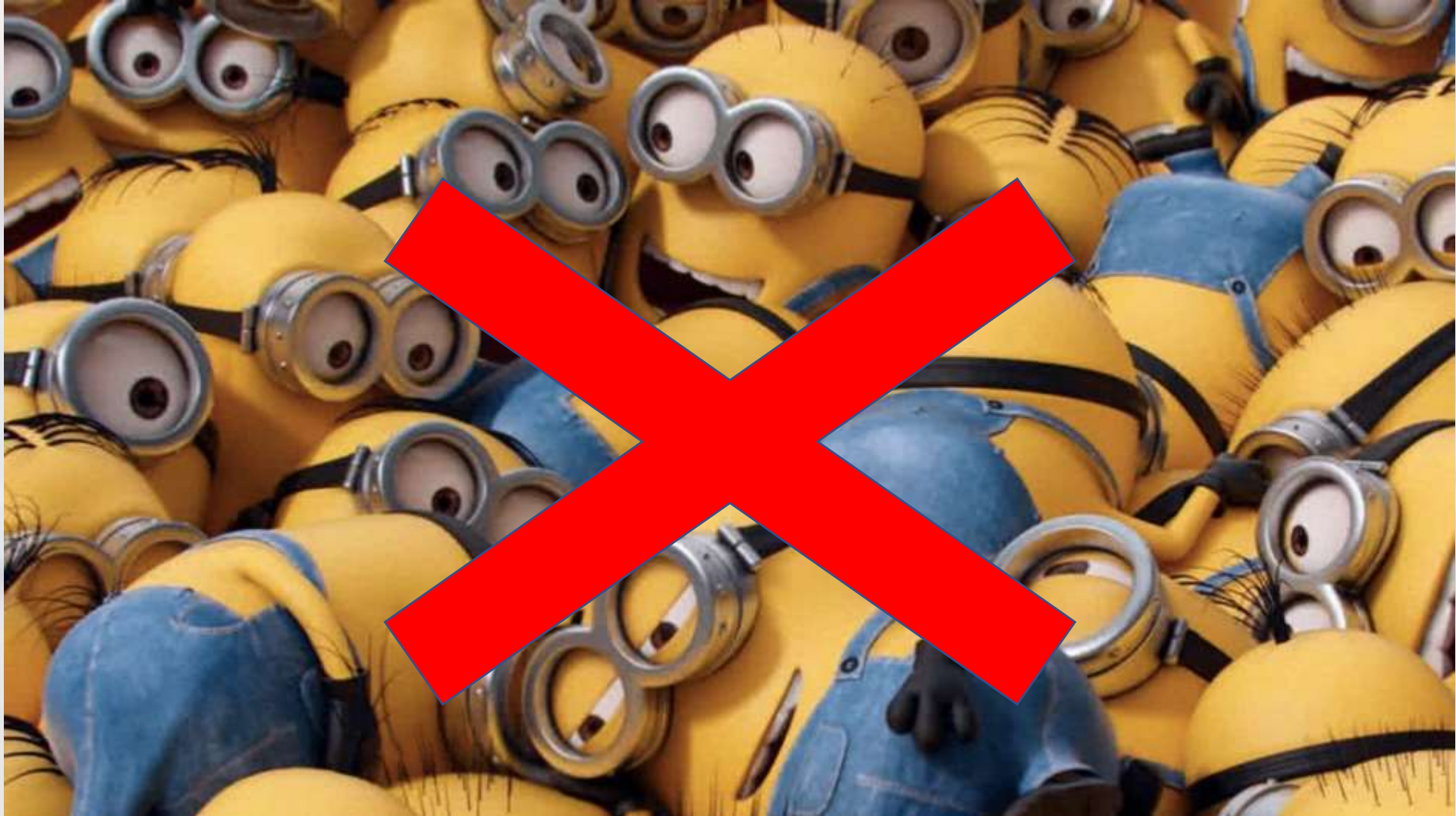




# WEAR YOUR FACE MASK



# KEEP SOCIAL DISTANCE





# BE NICE

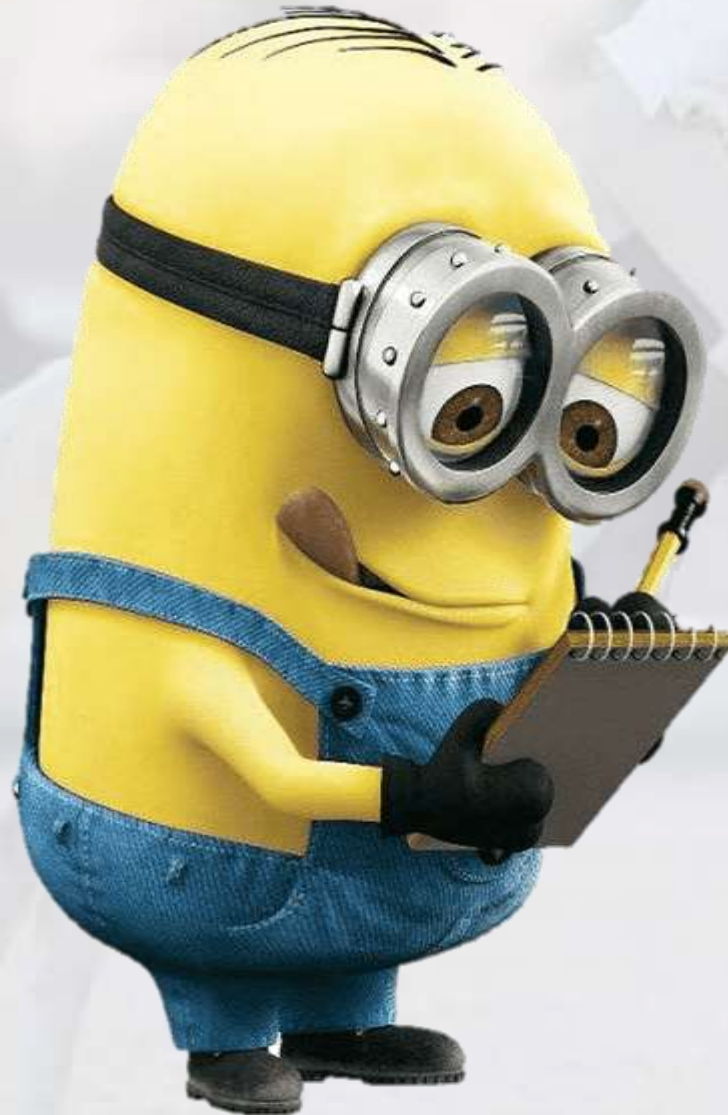




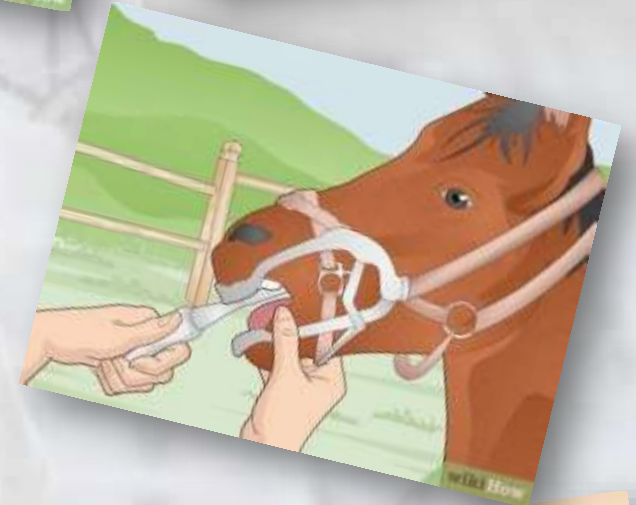
# NO SLEEPING



# WORK HARD FOR SUCCESS!



***Look at  
the pictures.  
Can you guess what  
our lesson is going  
to be about?***







### Key Structure

Need to + verb

You **need to feed** them every day.

### Vocabulary

to feed, to clean, to brush,  
to look after, horse, vet

## Lesson 5: Looking after pets

Page: and



## OBJECTIVES

Page

# Lesson 5: Looking after pets

### Key Structure

Need to + verb  
You **need to feed** them  
every day.

### Vocabulary

to feed, to clean, to brush,  
to look after, horse, vet

1. New vocabulary about looking after pets.
2. Listen and find information about pets.
3. Talk about how to look after pets.
4. Use your learning to write about how to look after pets, using **need to**.





THE  
**POW!**ER  
OF WORDS







My horse- Louie ❤️

## Vocabulary

to feed, to clean, to brush,  
to look after, horse, vet

noun

a horse



## **Vocabulary**

*to feed, to clean, to brush,  
to look after, horse, vet*

verb

to brush





## Vocabulary

to feed, to clean, to brush,  
to look after, horse, vet

verb

to clean





## **Vocabulary**

to feed, to clean, to brush,  
to look after, horse, vet

verb

to feed

## Vocabulary

to feed, to clean, to brush,  
to look after, horse, vet

verb

to look after





## Vocabulary

to feed, to clean, to brush,  
to look after, horse, vet

noun

a vet



Let's  
Play



GAME TIME!



# TREASURE! Instructions to teacher:

Teams move the horse and camel along the map by getting a question correct.

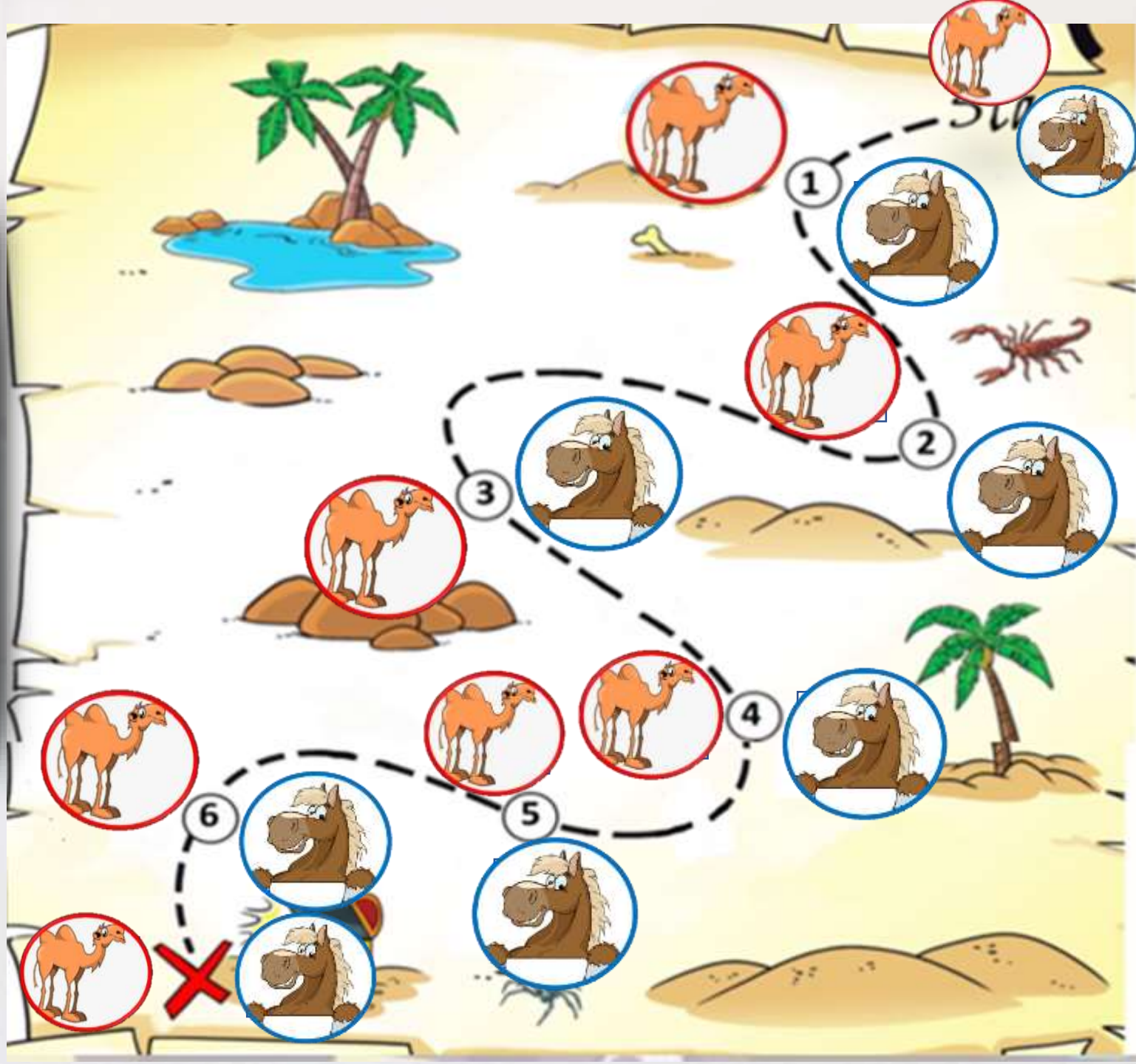
Split the class into 2 groups, left side and right side. Left side are camels, right side horses.

A student from one side must look at the picture and give the correct vocabulary. Then the other side.

To be able to mark the cell with a horse, click on the horse rectangle and the horse will appear.

To be able to mark the cell with a camel, click on the camel rectangle and the camel will appear.







Do you have  
a pet?

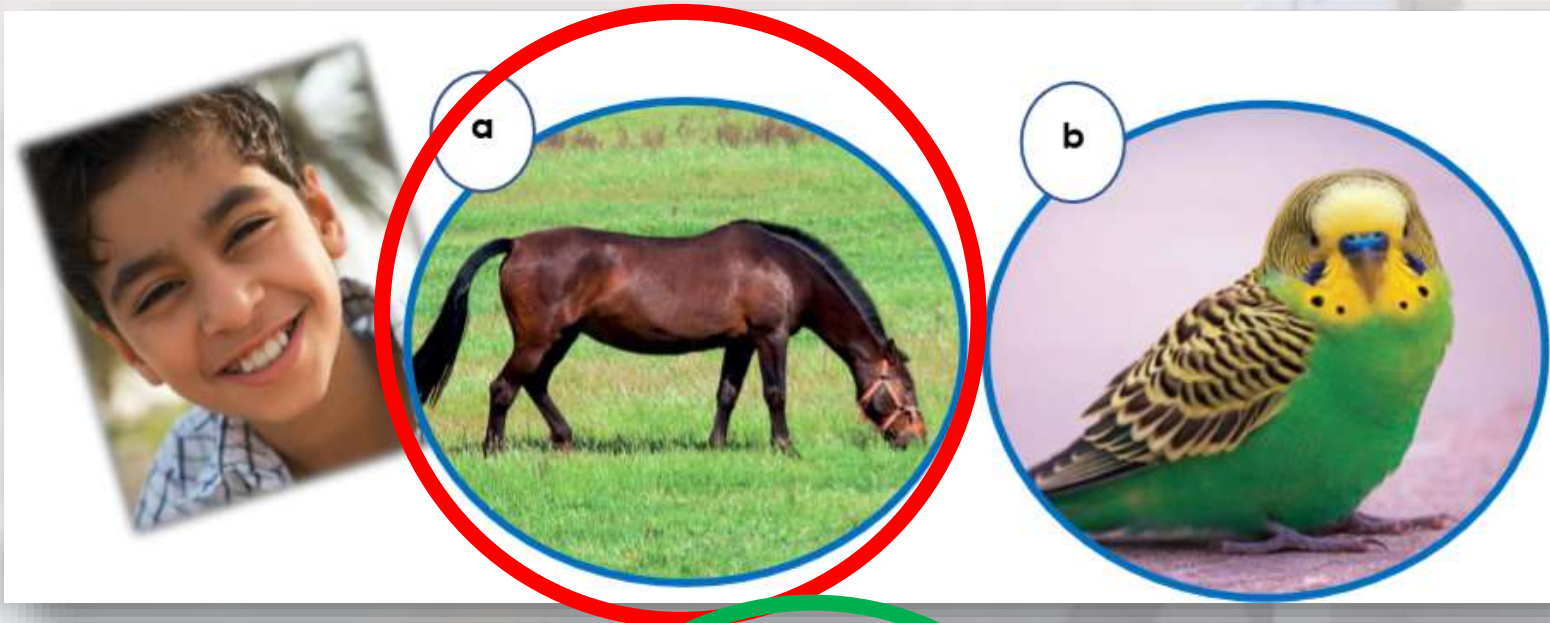
What do you  
need to do to  
look after it?



**Activity 1 Listening** Track 45

Listen to Yousif talking about his family's pets.  
Which pets does he talk about? Which one is his pet?

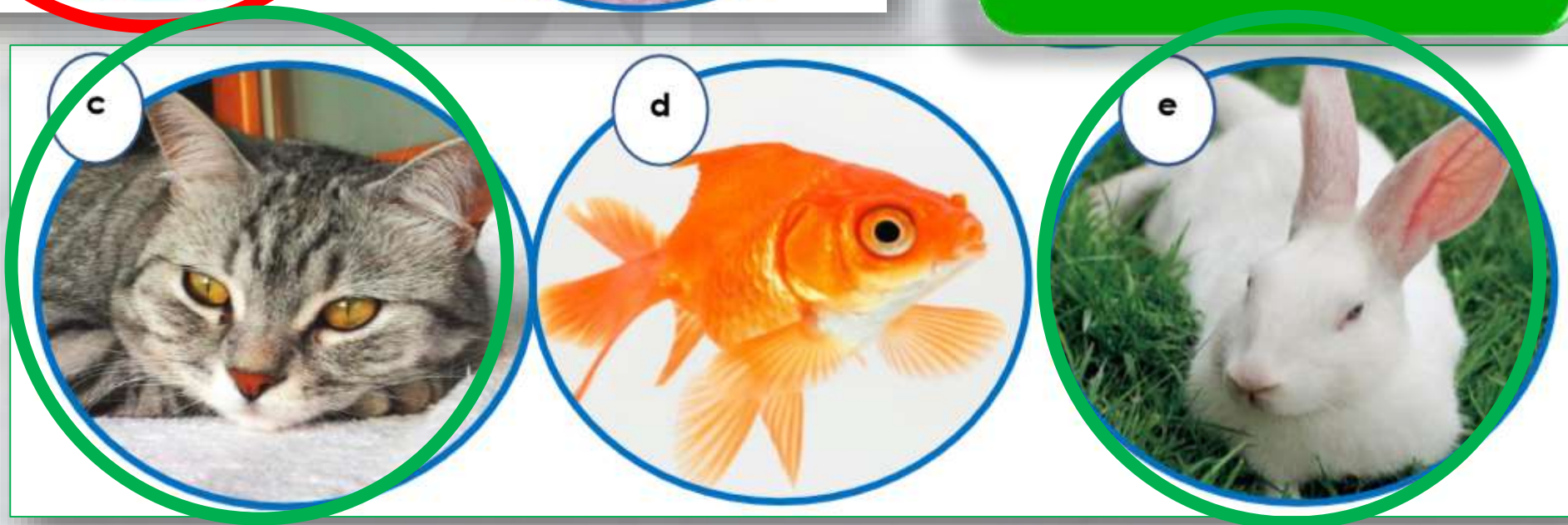
P



Fatima?

Hanna?

What  
are his  
sisters'  
names?







## Activity 2 Listening Track 46

Listen to Yousif talking about his pet.  
Choose the sentence that describes what Yousif talks about.

- a Things you can do with your pet
- b The food your pet eats
- c How to look after your pet

### LISTENING TIP

Always read the answer choices before you do a listening task.

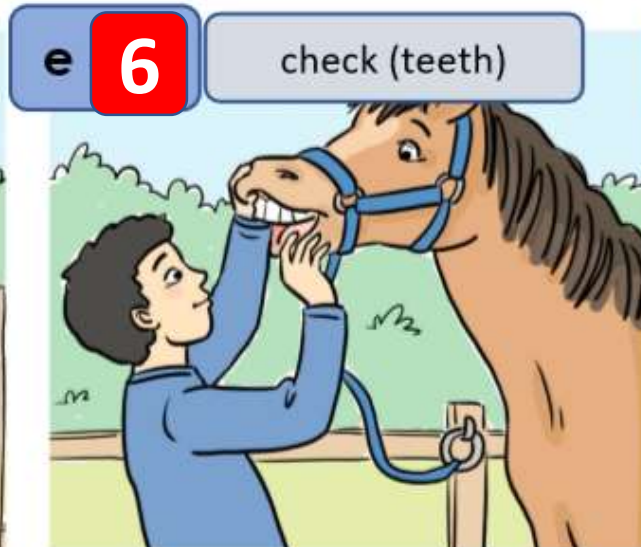
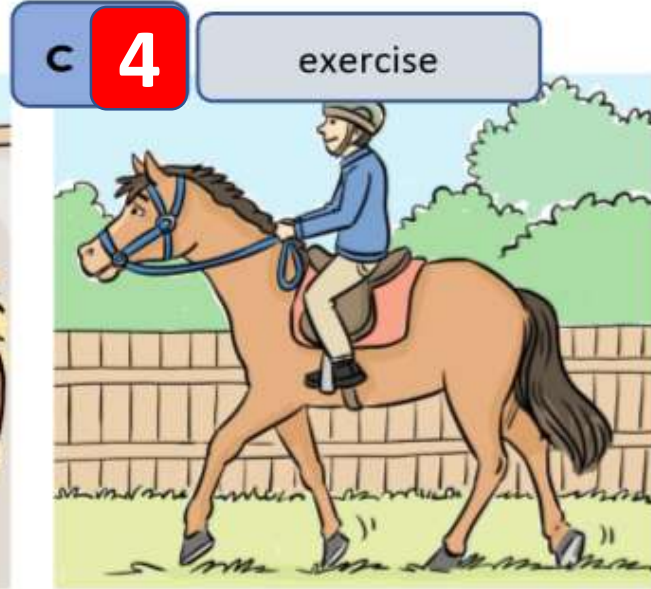
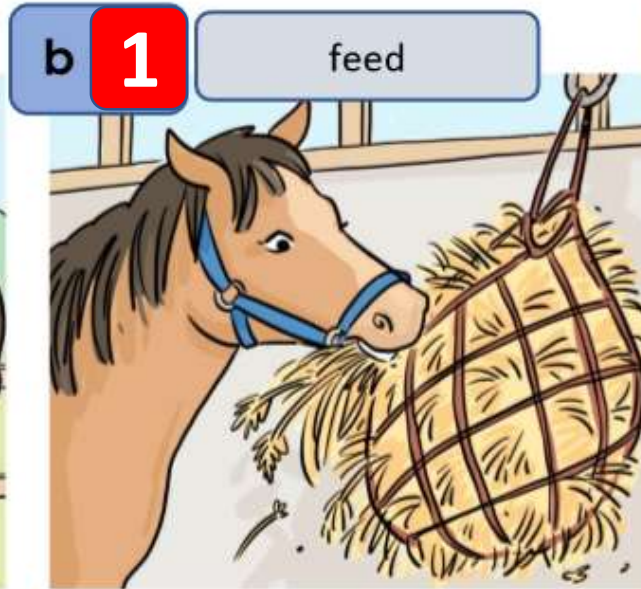




### Activity 3 Listening Track 46

Listen again to Yousif talking about how to look after a horse. Number the pictures (1-6) in the order that you hear them.

P



### Activity 4 Speaking

Look at the pets. How do you look after these pets? Talk with your partner.



3 minutes

You need to feed them every day.



TITLE: Looking after pets 1

Name:  
Grade:

Blank writing area for the first pet.



Blank writing area for the second pet.



Blank writing area for the third pet.



Blank writing area for the fourth pet.



ACT  
U8 L5

bed exercise clean feed



TITLE: **Looking after pets 1**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

You have to \_\_\_\_\_ a horse twice a day.  
It needs \_\_\_\_\_ every day. You need to  
\_\_\_\_\_ a horse every day. You have to  
\_\_\_\_\_ a horse every week. It needs  
\_\_\_\_\_ to sleep on.



You have to \_\_\_\_\_ a parrot twice a day  
and give it fresh water to drink. You have to  
\_\_\_\_\_ a parrot every week. It  
doesn't need \_\_\_\_\_ to sleep on.



You have to \_\_\_\_\_ a cat twice a day  
and give it fresh water to drink. You have to  
\_\_\_\_\_ a cat every week. It needs  
\_\_\_\_\_ to sleep on.



You have to \_\_\_\_\_ a rabbit twice a day  
and give it fresh water to drink. You have to  
\_\_\_\_\_ a rabbit cage every 3 days. It  
needs \_\_\_\_\_ to sleep on.



ACT  
U8 L5

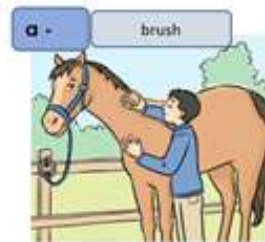
bedding   exercise   clean   feed

# 5:00

TITLE: *Looking after pets*

Name: \_\_\_\_\_  
Grade: \_\_\_\_\_

a. You need to \_\_\_\_\_ a  
horse every day.



b. You need to \_\_\_\_\_ a  
horse twice a day.



c. You need to \_\_\_\_\_  
a horse every day.



d. You need to \_\_\_\_\_ a  
horse once a week.



Exit ticket



Which pet  
would you like  
and why?



# Lesson



1

2

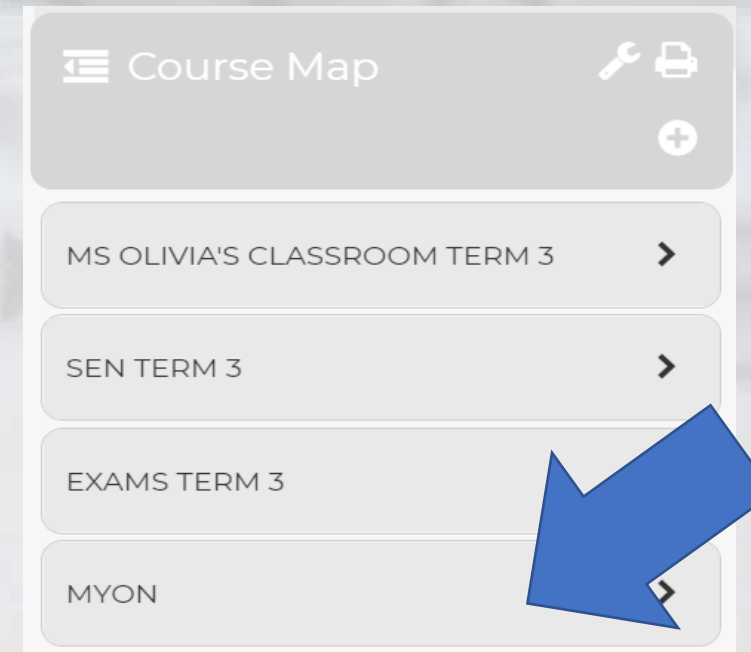
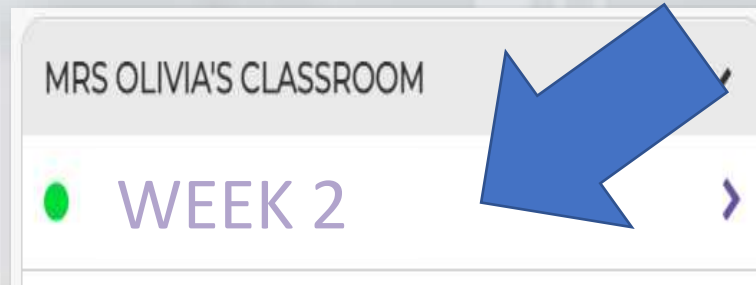
3



LMS

myON

Lesson



# LMS

# RENAISSANCE myON

1

MS OLIVIA'S CLASSROOM TERM 3 >

SEN TERM 3 >

EXAMS TERM 3

MYON >



2


 myON >

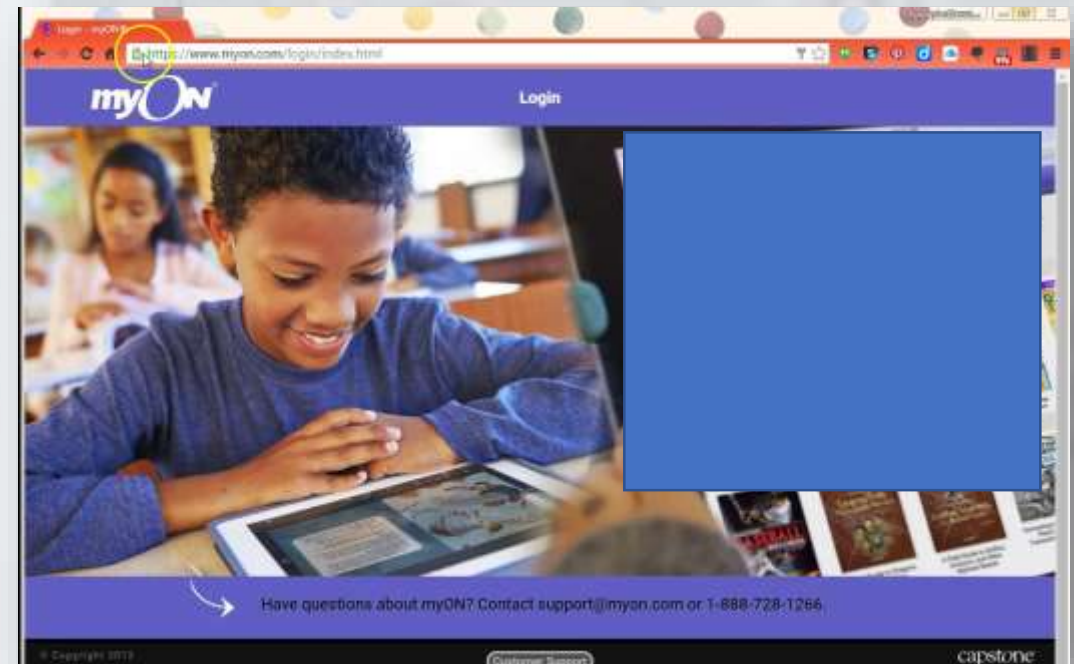
3



myON

Viewed by: 1 student(s)

 If your browser has a pop-up blocker, try disabling it to open the material.





Don't forget to do your homework on



# LMS



Mrs. Olivia's Classroom week 2

***Did you meet the objectives for today's class?***



**I understood everything**



**I might need a little help**



**I couldn't meet any outcomes**

# INTERNET GAMES



<https://quizizz.com/admin/quiz/624aebc729428d001ffc643c/pets-g6-access-unit-8-l5>



<https://dashboard.blooket.com/set/624810587b18fc0a2607f827> VOCABULARY/



<https://www.liveworksheets.com/ji2920637rj>

GREEN

<https://www.liveworksheets.com/um1724405rt>

RED

<https://www.liveworksheets.com/vl2946633nd>

YELLOW



<https://wordwall.net/resource/15757169/need-to-verb>



GRAMMAR