



Reading and writing Exam preparation

Teachers:

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NAME :



Your Exam Checklist: Key Things to Remember:

Exam Keys	Check	link	Note
Vocabulary unit 1,2 and 3			
Grammar : Adjectives		https://www.mauthor.com/present/6339308520341504	
Grammar : Must / should			
Grammar: Imperatives		https://www.mauthor.com/present/5503120502816768	
Grammar : Present Simple		https://www.mauthor.com/present/5143151643328512	
Writing			



Vocabulary



subject



timetable



classroom



breaktime



library



uniform



homework



lesson



honesty



fair



rule



share



respect



helpful



polite



kind



group



talk



meet



listen



friend



chat



message



smile

Grammar

Singular and Plural Nouns

one

NO "s"

girl
table

2 or more

ADD "s"

girls
tables

If the word ends with "y"

take out the "y"

and ADD "ies"

country → countries

baby → babies

library → libraries

memory → memories

Adjectives

Adjectives tell us more about a noun.
When we use more than one
adjective, we follow this order:

Adjective Order

Number	Size	Shape	Colour
--------	------	-------	--------

Examples

1. A beautiful big red car

(opinion + size + colour +
noun)

2. My favourite small blue bag

(opinion + size + colour + noun)

3. A nice tall green tree

(opinion + size + colour + noun)

Circle the correct one

1. a beautiful big house

a big beautiful house

2. my favourite red dress

my red favourite dress

3. a small green car

a green small car

Find the Adjectives

Circle the adjectives in the sentences below.



1. The hairy dog fetched the ball.
2. Under the sea lived a huge whale.
3. She held a gleaming diamond in her hand.
4. In the clear sky, there was a speedy aeroplane.
5. A green pear fell with a thud from the old tree.
6. Golden stars shine in the sky.
7. He was a happy, kind, caring boy.
8. They bought tickets for the quick train to London.
9. The children had a good day at the park.
10. They gobbled up the sweet, smooth, delicious chocolate.



Present Modals

We use **must**, **mustn't**, **should**, **shouldn't** to talk about rules and advice.

must = something very important (You **must** listen to the teacher.)

mustn't = not allowed (You **mustn't** shout in class.)

should = good advice (You **should** do your homework.)

shouldn't = bad idea (You **shouldn't** run in the hallway.)

A. Circle the correct word.

1. You (must / mustn't) be kind to your friends.
2. You (should / shouldn't) run in the hallway.
3. You (must / mustn't) listen to the teacher.

B. Complete the sentences. Use words in the box

1. You _____ raise your hand to speak.
2. You _____ bring toys to class.
3. You _____ respect your classmates.
4. You _____ eat in the library.

1. **must**
2. **mustn't**
3. **should**
4. **shouldn't**

C. Fix the Mistakes , Some rules are written wrong. Rewrite them correctly.

1. You mustn't listen to the teacher.

1. You should run in the hallway.

1. You must fight with friends.

Imperatives

Positive
(Do something):

- Sit down.
- Open your book.



Negative
(Don't do something):

- Don't run in the hallway.
- Don't shout in class.
- Don't be late.



Imperatives
are sentences that tell someone (rules, instructions).

They usually **start with a verb**.
We **don't use a subject** (no "you")

A. Which sentences are imperatives ? color it them.

Sit down, please.

The cat is sleeping.

She is reading
a book.

Don't run in
the hallway.

Remember to
start with verb

B. Rewrite each sentence as an imperative.

1.He sits on the chair.	_____
2. She opens the book.	_____
3. The students listened to the teacher.	_____
4. He runs in the hallway.	_____
5. She writes her homework.	_____

Present Simple Verbs

He She It



He eats

She eats

It eats

They We You



They eat

We eat

You eat

Example:

She (drink / drinks) water.

We (play / plays) games.

Now, it's your turn to practice. Circle the correct verb.

1. He (read / reads) books.
2. They (dream / dreams) big.
3. It (break / breaks) easily.
4. She (write / writes) diary entries.
5. You (speak / speaks) English well.

Present Simple Verbs

He She It



He eats

She eats

It eats

Exception:

If the verb ends with **-ch** or **-sh**, we add **-es**.

قانون الاستثناء:

إذا كان آخر الفعل **sh** أو **ch** نضيف **es**

Example:

brush → brushes

catch → catches

talk → talks

eat → eats

Now it's your turn to practice.

think → _____

laugh → _____

watch → _____

smile → _____

run → _____

search → _____

rush → _____

shower → _____

نموذج لأسئلة الاختبار:

1. توصيل الكلمات مع الصورة.

2. اختيار الإجابة الصحيحة من ضمن الفقرة .

3. الفهم المقروء.

4. كتابة جمل صحيحة لأسئلة.

1. Match the word to the picture.

2. MAZE

3. Reading comprehension

4. Writing question and answer.

Match the picture to the word

friend



chat



message



group



talk



meet



listen



Read the texts and circle the correct word to complete the sentences.

My favourite subject is English. It is very **interesting**. My teacher 1 ____ science every Monday. I always 2 ____ my science book to class. Math is difficult, but I 3 ____ study it every day. My friend asks, “4 ____ is your favourite subject?” I say, “English! It is easy and 5 ____.” We 6 ____ listen carefully in class.

1.

- a. Teach
- b. teaches
- c. teaching

4.

- a. What
- b. Who
- c. When

2.

- a. bring
- b. brings
- c. bringing

5.

- a. fun
- b. boring
- c. difficult

3.

- a. must
- b. should
- c. does

6.

- a. must
- b. should
- c. did

Read the texts and answer the questions .Circle the correct answer:

Text 1:

I have kind friends in my class. We always help each other with our homework. Sometimes, my friend carries my heavy bag. At lunchtime, we sit together and share food. Our teacher says, “You should always be polite and kind.” We like working in groups because we can talk and learn together.

Text 2:

Yesterday, my group cleaned the classroom. We picked up papers and put the chairs in place. My friend helped me carry the books to the library. We all worked together, and the class looked very clean. Our teacher said, “You must keep your classroom tidy. It is important for everyone.

1. All of text 1 is about ____

- a. being kind to friends
- b. playing football
- c. going shopping

2. All of text 2 is about ____

- a. eating food
- b. cleaning the classroom
- c. reading stories

3.Both texts are about ____

- a. helping and working together
- b. playing games
- c. going to the park

4.You can use both texts to ____

- a. learn how to be kind and helpful
- b. learn how to cook food
- c. find out about sports.

Read the texts. Complete the text by choosing the correct words from the text bank. There is one word you do not need.

The Classroom Rules

Hamad and Hessa are in Grade 3. Their teacher always talks about rules. “You must listen carefully,” she says. Hamad always listens to the teacher. “You should keep your desk clean,” she says. Hessa cleans her desk every day. “You must not shout in class,” the teacher says. Hamad and Hessa speak politely. “You should help your friends,” the teacher says. Hessa helps her classmate carry books. Both Hamad and Hessa are good students because they follow the classroom rules.

(listen – clean – shout – help – rules – politely)

Fill in the Blanks:

1. Hamad always _____ to the teacher.
2. Hessa _____ her desk every day.
3. They do not _____ in class.
4. They speak _____.
5. Hessa likes to _____ her friends.

Writing

Task Completion	الإجابة عن الأسئلة بطريقة صحيحة، كتابة جملة كاملة، الإجابة عن جميع الأسئلة
Handwriting	الكتابة بخط مرتب وعلى السطر
Punctuations	استخدام علامات الترقيم الصحيحة ، بدء الجملة ب Capital letter وضع نقطة نهاية الجملة
Uses of the vocabulary	استخدام الكلمات بطريقة صحيحة ومفهومة
Spelling	كتابة الكلمات بطريقة صحيحة من دون أخطاء املائية

Look at the image. Answer the questions by writing complete sentences



1. Who is your best friend?

2. What do you do with your friends?

3. When do you send a message to a friend?

4. Why is it important to listen and smile when you talk with friends?

Task Completion	spelling	handwriting	use of vocabulary	punctuation	Total

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

science

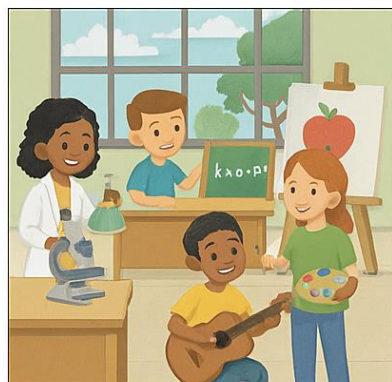
English

math

art

music

history



1. What is your favourite subject?

2. What subject do you study with numbers?

3. What do you learn in Science class?

4. What do you need to bring to the classroom?
