

Part 1A: Vocabulary (20 Marks)

- 10 sentences, Word bank with 12 words (10 answers + 2 distractors); 2 marks each (Total: 20).

Task Description: Choose the correct word from the Word Bank to complete each sentence.

meet up - computer games - photos - every day - playing - singing - reading - eat - study - painting – walking - drink

1. I go to school _____ from Sunday to Thursday.
2. My favorite free time activity is _____ football with my friends.
3. After school, I like _____ books about history and science.
4. My sister loves art, so she spends her free time _____ beautiful pictures.
5. On Fridays, my friends and I _____ at the park to talk.
6. Before I go to bed, I _____ water because I am thirsty.
7. My cousin likes to _____ online with people all over the world.
8. I always _____ dinner with my family at 7:00 PM.
9. When I travel, I like _____ beautiful landscapes to remember the trip.
10. I _____ my homework for two hours after school to prepare for the test.

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Part 1B: Grammar (10Marks)

- 1 descriptive text (90 words) with 5 gaps; 3 options; 2 marks each (Total: 10).

Task Description: Read the text. Choose the correct option (A, B, or C) to complete each gap.

Text: A Normal School Day (Approx. 95 words)

Ali is a good student. He (1) _____ up early at six o'clock (2) _____ the morning. He (3) _____ watch TV before school because he must study. After school, he plays football (4) _____ the school field with his friends. (5) _____ he finish his homework before he eats dinner? Yes, he does.

- | | | | |
|----|------------|----------|------------|
| 1. | A. gets | B. get | C. getting |
| 2. | A. on | B. at | C. in |
| 3. | A. doesn't | B. isn't | C. not |
| 4. | A. under | B. on | C. in |
| 5. | A. Is | B. Does | C. Do |

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Part 2: Reading Comprehension (15 Marks)

- comparative text (140–170 words) 5 multiple-choice questions; 3 marks each (Total: 15).

Choose the correct answer (A, B, or C).

Text: The Best Way to Spend Free Time (160 words)

Many students like playing computer games, but I think reading books is better. Computer games are more fun for a few minutes, but reading is more relaxing and more educational. You learn new words and new ideas because books are full of information.

My friend, Saeed, thinks taking photos is more interesting than playing games. He says that taking photos makes him feel happier, so he always takes his camera with him. I agree that photos are nicer than games because they are a good way to remember holidays.

However, I still think reading is the best. It is calmer than taking photos and cheaper than buying new computer games. My favorite place to read is in the park because it is quieter than my house.

1.What does the author think is more educational than computer games?

- A. Taking photos.
- B. Reading books.
- C. Going to the park.

2.Which adverbial linker is used to show a reason why reading is better?

- A. Because
- B. But
- C. So

3.According to the text, why does Saeed like taking photos?

- A. It is cheaper than reading.
- B. It makes him feel happier.
- C. It is calmer than playing games.

4.Where does the author prefer to read?

- A. In their house.
- B. In the park.
- C. At Saeed's house.

5.What does the author think about reading and taking photos?

- A. reading is the worst and more boring than taking photos.
- B. reading is the best and calmer than taking photos.
- C. Taking photos is more exciting than reading.

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Part 3: Reading Comprehension (15 Marks)

Construct Limits: 1 narrative text (140–170) 5 multiple-choice questions; 3 marks each (Total: 15).

Read the story. Choose the correct answer (A, B, or C).

Text: The Race to the Finish (155 words)

Last week, my friend Omar and I decided to have a bicycle race. Omar is a fast rider. He rides his bicycle very quickly and well. I, however, ride much more slowly. I must ride carefully and follow the rules, so I can't go too fast.

When the race started, Omar took the lead immediately. He did not look at the road, so he turned badly at the first corner and almost fell. I shouted, "You must slow down!"

I continued riding slowly and carefully. Omar got back on his bike but now he was riding more safely. In the end, I finished the race a little late, but I finished it well. We learned that you must not ride too fast. It is better to ride well than to ride quickly.

How did Omar ride his bicycle at the start of the race?

- A. Quickly and well.
- B. Slowly and badly.
- C. Carefully and slowly.

What did Omar do at the first corner?

- A. He shouted loudly.
- B. He rode his bicycle well.
- C. He turned badly and almost fell.

The word "slowly" describes...

- A. the noun 'bicycle'.
- B. the verb 'ride'.
- C. the rule 'must'.

According to the text, what did the author shout to Omar?

- A. "You must go faster!"
- B. "You must slow down!"
- C. "You can ride better!"

What lesson did the friends learn from the race?

- A. It is better to ride quickly than to ride well.
- B. You must not ride at all.
- C. It is better to ride well than to ride quickly.

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Part 4: Writing (40 Marks)

Task Description: Expository text (explaining/comparing); One question with 3 prompts; Minimum 80 words.

Write at least 80 words to explain your favorite free time activity.
Give reasons why you like it and why it is better than another activity..:

Use the following prompts to structure your response:

- What is your favorite free time activity?
- Why do you like it? (Give two reasons).
- Compare your favorite activity to another one you don't like (It is more interesting than... because...).

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