

The image features a decorative background with a repeating pattern of light beige triangles. On the left side, there are two vertical bars: a thin dark grey one and a wider gold one. The text 'Grade Level Goal' is positioned to the right of these bars.

Grade Level Goal

6

Academic Year 2026-2027: End-of-Term 1 Exam Test Specifications: Grade 6 GLG - Grade 5 Advanced / 6 General – Stage 2 – A2.1

Grade Level Goal	Grade 6 GLG	Learning Continuum Stage	2
Class	5 Advanced / 6 General	CEFR	A2.1
Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60
		Platform	Writing: 40 SwiftAssess Paper-based

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Towards Grade Level Goal	Leisure and Free Time	costume, attraction, performance, entrance, hobby, colorful, dessert		
		Animals	carnivore, herbivore, habitat, enclosure		
		Our Solar System	telescope, compass, crater, asteroid, science		
		Exploring	explorer, expedition, journey, route, discover, survive		
		Task Description	Learning Outcomes	Construct Limits	
		Sentence Cloze Choose the correct word to complete the sentence. Choose A or B.	Reading Strategies ENG.02.RV.S.3.3: Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	▪ 5 sentences with one gap ▪ 2 options per sentence (A or B): 1 correct answer and 1 distractor ▪ 2 marks each (total: 10)	

Part	Level	Theme	Vocabulary	Grammar
Part 2: Grammar	At Grade Level Goal	Animals How to train animals	beekeeper, falconer, honeycomb, lure, nectar, pollinate, talons, wax, command, guide, service animal, support, independence, obstacle, behaviour, train	G.17.2 Wh-questions G14.1 Past time (past simple (including verb 'to be')) G.4.3 Clauses and Phrases: Imperatives, G8.1 Modals (Must / Must not) G14.2 Past Time (used to/would) G.11.1 Phrasal Verbs (non-separable) G.6.2 Conjunctions (subordinating)
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.02.RV.S.3.3: Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	▪ 1 descriptive text (A2.1) of 100 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total 10)

Part	Level	Theme		
Part 3A: Reading	At Grade Level Goal	Exploring Famous modern explorers, How exploring has changed, What are some difficulties explorers face		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Specific Information: 4 x ENG.02.RV.CS.2.1: Read and identify specific information in simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Details: 2 x ENG.02.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Inference 1 x ENG.02.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object and unknown expressions from their position in a text when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.02.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	▪ 1 descriptive text (A2.1) of 150-170 words (10% either way – Max: 187) ▪ 8 questions with 3 options, one of which is the correct answer (3 marks each, total: 24)

Part	Level	Theme		
Part 3B: Reading	Beyond Grade Level Goal	Our Solar System Planets and Space Science, Asteroids and Space Events		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 4 x ENG.02.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Inference 2 x ENG.02.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object and unknown expressions from their position in a text when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Connections 1 x ENG.02.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to help understand the topic or structure of new content when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.02.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	▪ 1 narrative text (A2.2) of 150-170 words (10% either way – Max: 187) ▪ 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

Part	Level	Theme		Functional Language
Part 4: Writing	At Grade Level Goal	<i>The Writing Task will be based around one of these themes:</i>		
		Exploring Mountain Climbing and Survival, Difficulties explorers face (desert / ocean / mountain)		FL.27 Describing advantages and disadvantages FL.16 Expressing opinion
		Leisure and Free Time How did you spend your time? (Entertainment and Attractions)		FL.31 Describing past experiences and events
		Task Description	Learning Outcomes	Construct Limits
		Constructed Writing Response Write about _____. - Prompt 1 - Prompt 2 - Prompt 3 Write at least 80 words in complete sentences.	Spelling ENG.02.WR.S.2.2: Spell a wide range of words using regular spelling patterns and an increasing range of words with irregular spellings. Punctuation ENG.02.WR.S.3.1: Write sentences using capital letters, full stops, commas and question marks correctly, and apostrophes and other punctuation with increasing control. Fluency in text production ENG.02.WR.P.1.1: Produce short, simple written or multimodal texts on familiar topics, expressing simple comparisons and justifications where appropriate in a simple list of points and linked sentences, although there may be inaccuracies and some limitations in vocabulary or structure. Presentation and development of ideas ENG.02.WR.P.2.1: Express simple ideas, information and opinions on familiar topics using an increasing range of familiar phrases and expressions in short, simple written or multimodal texts with developing coherence, although there may be inaccuracies and some limitations in vocabulary or structure.	▪ One question with three prompts to elicit a personal narrative. ▪ Word count: 80 words ▪ 40 marks (based on rubric)