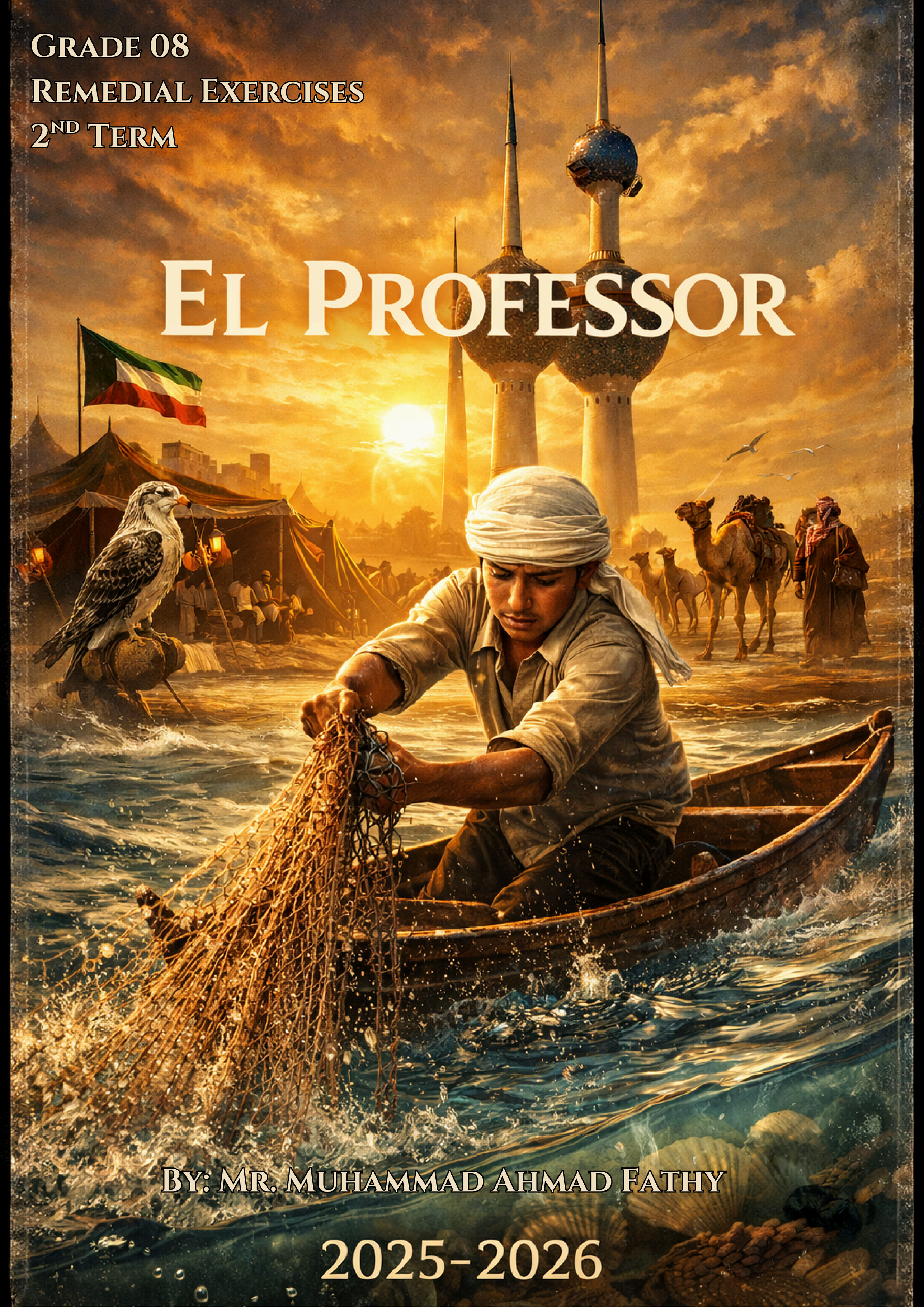
Grade 08

Remedial Exercises

2nd Term

El Professor



By: Mr. Muhammad Ahmad Fathy

2025-2026

Grade 08 - 2nd Term - 2025-2026



Unit 5 : Community & Volunteering

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U.5-L.1 A Journey of Helping Others P.19			U.5-L.5 Leading Humanitarian Institutions in Kuwait P.24		
realise	(v.)	يدرك	generous	(adj.)	كريم
persuade	(v.)	يقنع	institution	(n.)	مؤسسة
gladly	(adv.)	بسعادة - بسرور	active	(adj.)	نشط – فعال
establish	(v.)	يؤسس	disaster	(n.)	كارثة
fair	(adj.)	عادل	operate	(v.)	يُشَغِل - يعمل
resident	(adj.)	مقيم	shelter	(n.)	ملجأ – مأوى
Put together	(v.)	يُجَمِع	coach	(n.)	مدرب
Package	(n.)	حزمة – طرد	count on	(Ph. v.)	يعتمد على
elderly	(adj.)	كبار السن	development	(n.)	تنمية - تطوير
charity	(n.)	جمعية خيرية	construct	(v.)	يبني – يشَيِد
demonstrate	(v.)	يشرح - يوضح	training	(n.)	تدريب – تمرين
impact	(n.)	تأثير – أثر	acquire	(v.)	يكتسب
pandemic	(n.)	جائحة	independently	(adv.)	بشكل مستقل
contribution	(n.)	مساهمة	environmental	(adj.)	بيئي
necessary	(adj.)	ضروري	generation	(n.)	جيل
volunteering	(n.)	تطوع	duty	(n.)	واجب
vital	(adj.)	حيوي	blessing	(n.)	نعمة

Linkers Bank

In conclusion	In addition	However	despite
في الختام	بالإضافة	و مع ذلك – و لكن	بالرغم من

Grammar	1	The 1st Conditional "IF"
	2	Verbs followed by a Gerund (v. + ing)

I. "Vocabulary"

A) Choose the correct answer from a,b,c and d:-

1. **Helping poor people is a ..... that everyone should be proud of.**
   a. disaster b. duty c. shelter d. generation

2. **Many people decided to do ..... during the pandemic to help others.**
   a. development b. impact c. training d. volunteering

3. **The charity ..... food packages for families in need.**
   a. put together b. demonstrated c. established d. acquired

4. **Doctors played a vital role during the ..... to save lives.**
   a. institution b. pandemic c. disaster d. blessing

5. **The coach helped young players ..... their skills through daily practice.**
   a. operate b. persuade c. acquire d. realise

6. **Many elderly people live in a safe ..... provided by the charity.**
   a. shelter b. package c. impact d. duty

7. **Students should learn to work ..... without depending on others.**
   a. gladly b. fairly c. independently d. actively

8. **A generous person always likes to help others ..... .**
   a. gladly b. independently c. necessarily d. wrongly

9. **The government decided to ..... a new school in the area.**
   a. realise b. operate c. count on d. establish

10. **Every generation should ..... the importance of helping others.**
    a. persuade b. operate c. realise d. construct

11. **The football team depends on a professional ..... to improve their performance.**
    a. shelter b. coach c. resident d. package

12. **Air pollution has a serious ..... on people's health.**
    a. contribution b. generation c. duty d. impact

B) Fill in the spaces with words from the list:-

impact – establish – fair – gladly – pandemic

12. Adham ..... helped her friend with the homework.
13. A ..... teacher treats all students equally.
14. A good decision can have a positive ..... on students' future.
15. The school plans to ..... a new sports club next year.

operate – shelter – generous – independently – disaster

16. Hana is a very ..... person who enjoys helping others.
17. Students should learn to work ..... at school.
18. The charity provided a safe ..... for the family.
19. The machine is easy to ..... after training.

construct – development – active – correctly – blessing

20. Education plays an important role in the ..... of society.
21. Adham is an ..... member of the school team.
22. The students answered the questions of the exam ..... .
23. Engineers will ..... a new bridge next year.

acquire – generation – environmental – gladly – shelter

24. Pollution is an ..... problem that affects everyone.
25. He ..... accepted the teacher's advice.
26. This ..... cares more about technology than before.
27. Students can ..... new skills through practice.

II. "Reading Comprehension"

Read the following passage carefully, then answer the questions that follow:

Many species have disappeared because of people. One of the most famous is the dodo, a large bird that could not fly. People told stories about the dodo, calling it fat, slow, or lazy. They also said humans hunted it until none were left. When such animals disappeared, the environment became less rich.

The dodo lived only on Mauritius, a small island east of Africa near Madagascar. Before people came, the island had no mammals. The dodo's ancestors were pigeons that had flown there long ago. They found fruit, clean water, and no enemies. Over many years, they grew bigger and stopped flying.



When Europeans reached Mauritius, the Dutch **settled** and stayed there in 1638. They turned land into farms and brought chickens, cats, deer, and even rats. People hunted dodos, but the real danger was these new animals. Dodos used to bury their eggs in the forest to protect them, but rats and cats ate them. Cows and sheep ate the plants the dodo needed. Dodos moved further into the island and left **their** nests unprotected. Forests were also cut down for farms.

The last dodo was seen in 1662, when sailors caught a male and a female dodo. At that time, no one knew the dodo was disappearing. People did not even have the word "extinction" in this meaning until the 1700s. In 1833, scientists used the dodo to prove that humans could cause a bird to disappear. The Dutch left Mauritius in 1710, but by then many animals and plants were already gone forever.

A. From a, b, c or d, choose the most suitable answer:

09. The best title for this passage would be:

a. Mauritius Forests
b. Extinction of The Dodo
c. Animals of Mauritius
d. The Dutch in Mauritius

10. The underlined word 'settled' in the 3rd paragraph means: -

a. lived
b. bought
c. ate
d. painted

11. The underlined word 'their' in the 3rd paragraph refers to:

a. rats b. cows

c. dodos d. eggs

12. According to the passage, why did dodos stop flying?

a. They grew bigger. b. There were no enemies in Mauritius.

c. They were caught by sailors. d. They went further into the island.

13. According to the passage, what happened to the dodos' eggs?

a. The Dutch brought them to Mauritius.

b. Cats and rats ate them.

c. The dodos buried them in forests.

d. Cows and sheep ate their food.

14. The writer's purpose in writing this passage is to:

a. explain how humans caused the extinction of the dodo.

b. describe the geography of Mauritius.

c. show us that the dodo bird is fat and slow.

d. tell a story about the Dutch sailors.

B. With reference to the passage, answer the following questions:-

15. What happened to the forests of Mauritius after the Dutch arrived?

.....

16. When did the Dutch left Mauritius?

.....

III. " GRAMMAR"

If (1st Conditional)

نستخدم **الحالة الأولى** للتحدث عن **شيء محتمل الحدوث في المستقبل** إذا تحقق شرط معيّن.

◆التركيب: **Form**

If ..... , ... will/ wont + الفعل بالمصدر

مضارع بسيط — مستقبل بسيط

verb+s-es / verb plural

..... if .....

مستقبل بسيط — مضارع بسيط

◆أمثلة **Examples**

☐ If you study hard, you will succeed.
(إذا درست بجد، ستنجح)



☐ If it rains, we will stay at home.
(إذا أمطرت، سنبقى في المنزل)



☐ He will be happy if he passes the exam.
(سيكون سعيد إذا نجح في الامتحان)



A) Choose the correct answer from a,b,c and d:

1. If Adham studies hard for the exam, he ..... excellent results.

a. get b. got c. will get d. would get

2. If it ..... heavily during the trip tomorrow, we will stay inside the museum until the weather improves.

a. rained b. rains c. will rain d. was rained

3. You will feel more confident in class if you ..... carefully to the teacher's explanations

a. listen b. listened c. will listen d. listening

4. If Hana doesn't finish her homework on time, she ..... permission to join the school activity.

a. doesn't get b. won't get c. didn't get d. wouldn't get

B) Do as shown between brackets:

5. If he doesn't save enough money, ...

..... . (complete)

6. If she follows the teacher's advice, she (improve) her performance.

..... . (Correct)

7. If they don't arrive on time, they (miss) the important part of the meeting.

..... . (Correct)

8. If you feel tired after studying for many hours, ...

..... . (Complete)

9. We will miss the beginning of the movie if we (not arrive) home early enough.

..... (Correct)

10. If he eats unhealthy food everyday and never exercises, ...

..... . (Complete)

11. Adham (arrive) on time to his destination if he follows the Maps.

..... . (Correct)

Gerund (verb + ing)

Verb + Gerund (Verb + -ing)

✓ **What does it mean?**

Some verbs in English are followed by a gerund (verb + -ing), not by *to + verb*.

Common Mistakes أخطاء شائعة

✗ Common Mistake

- I enjoy to play football. ✗

✓ Correct

- I enjoy playing football. ✓

⭑ Common Verbs Followed by Gerund أفعال يأتي بعدها

- enjoy
- like / love / hate
- finish
- stop
- avoid
- keep
- mind
- suggest
- consider
- practice

➖ Examples

- I enjoy playing football.
- She finished doing her homework.
- They avoid eating fast food.
- He stopped smoking.
- Do you mind helping me?



C) <u>Choose the correct answer from a,b,c and d:</u>

1. They avoid ..... unhealthy food to stay active and feel better every day.

a. eats b. eating c. ate d. eat

2. Cristiano Ronaldo enjoys ..... goals and playing football.

a. score b. scored c. scoring d. to score

3. We discussed ..... simple examples to understand the grammar rule more easily.

a. using b. use c. used d. to use



IV.Writing

"When people work together to help others, even small actions can create big positive changes in the community."

Plan and write a report of two paragraphs explaining the importance of community service and the many actions we can do.

Introduction:

.....

Paragraph (1): the importance of community service

Topic sentence:

.....

Supporting details:

.....
.....
.....

Concluding sentence:

.....

Paragraph (2): the many actions we can do.

Topic sentence:

.....

Supporting details:

.....
.....
.....

Concluding sentence:

.....

Conclusion:

.....