

Grade 8 first term REVISION

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🌟 Grade 8 – End-of-Term 1 Test (Cycle 2, 2025–2026) by Mrs Heba Omran



Vocabulary List

1. Adverbs (How actions are done)

- well

- badly
- quickly
- slowly
- quietly
- loudly
- carefully
- happily

2. Hobbies & Leisure Activities

- club
- painting
- chess
- computer
- reading
- golfing

- Chinese cooking
- film making

3. Nature & Environment

- pearl
- to dive
- divers
- sunrise
- sunset
- rope
- fishing
- desert

4. Culture & Traditions

- traditions
- museum
- jewellery

- culture

5. Buildings & Architecture

- building
- mosque
- ancient
- to build
- tourist
- attraction
- University

6. Design & Creativity

- inventor
- invention
- light bulb

- drawing
- bicycle
- product
- designer
- object
- label

Grammar:

- Past Simple (including “to be
- Adverbs (linkers)
- Prepositions of time and
- place

- Compound nouns
- Future tense (will ,should)
- Modals (might ,may)
- Adverb linkers

Theme 1: Design and Shape –

**Theme 2: Buildings and
Structure**

Theme 3: Buildings and Nature

**Theme 4: Culture and
Traditions of the UAE**

Skills Tested:

- Reading strategies
(skimming, scanning,
predicting, inferring)

- Understanding main idea and details

Part 2: Reading

Theme: Buildings and Nature

Vocabulary:

nature, wind, connect, ope

- Compound nouns
- Future tense (will, shall)

Task:

- Multiple-choice comprehension
- Read an **expository text** (200–230 words)
- Answer **5 questions**

- Each correct answer = 3 marks → **Total: 15 marks**

Skills Tested:

- Find details in text
- Guess meaning of unknown words from context
- Understand overall meaning



Part 3: Reading

Theme: Culture and Traditions of the UAE – Traditional Dress, Poetry

Vocabulary:

education, traditional, happiness, respect, modern, elderly, comfortable, poem,

poet, leader, to chant, wedding, festival

Grammar:

- Adverbs (linkers)
- Past Simple (including “to be”)
- Read a narrative text (200–230 words)
- Answer 5 questions (3 options each)

Marks:

- Each correct answer = 3 marks → **Total: 15 marks**

Skills Tested:

- Identify details
- Infer meanings of new words
- Make connections with own knowledge and experiences
- Understand overall meaning



Part 4: Writing



This is the Writing Section

**Theme: All About School –
Study in Another Country**

Vocabulary:

- All Term 1 vocabulary

Grammar:

- Adjectives (with prepositions and infinitives)

Functional Language:

- Expressing opinion

Tasks:

1 Opinion Writing (4.1)

- Read a short text and write your opinion
- 100 words
- 1 question only

2 Narrative Writing (4.2)

- Choose 1 of 3 prompts
- Write a short narrative text
- 110 words
- Marked with rubric → 40 marks

Skills Tested:

- Spelling challenging words

correctly

- Using punctuation (capital letters, commas, apostrophes)
- Writing with coherence (logical sentences)
- Expressing ideas, comparisons, feelings, and opinions.

Let's Practice



End-of-Term 1 (EOT) Practice

Sheets – Grade 8

Part 1B: Grammar –

Gap Fill (Theme:

Design & Shape /

Buildings & Structures)

Instructions: Read the text carefully and choose the correct word for each blank.

Text:

Thomas Edison was a famous (1) _____. He is best known for his (2) _____ of the electric light bulb. People all over the

world use light bulbs every day. Before this invention, people used candles or oil lamps.

Today, universities and research centers (3) _____ new ways to make energy cheaper and cleaner. In the future, many buildings will be (4) _____ and modern, but some (5) _____ places like the Sheikh Zayed Grand Mosque will always be respected as cultural (6) _____.

Choose the correct answer:

- a) tourist b) inventor c)
- c) designer

- a) invention b) attraction
c) label
- a) explore b) to build c)
chant
- a) ancient b) brilliant c)
elderly
- a) modern b) traditional
c) poet
- a) attractions b) bicycles
- c) drawings

Part 2: Reading – Expository Text (Theme: Buildings &

Nature)

Instructions: Read the text and choose the correct answer for each question.

Text:

Many modern architects design houses that connect with (1) _____. For example, sliding doors and open spaces help fresh air and sunlight enter the house. Some buildings even use the power of the (2) _____ to make electricity.

In the future, houses may have walls that change color to keep

people cool, or windows that open by themselves when the weather is hot. These ideas will make homes more comfortable, and they will also help save energy. Traveling by (3) _____ or eco-boat will also reduce pollution and protect nature.

Questions:

- What helps fresh air enter the house?
a) heavy walls b) sliding doors c) electricity
- What can make electricity

for houses?

a) wind b) poetry c) a boat

- Why might walls change color in the future?

a) to look modern b) to keep people cool c) to travel faster

- How will eco-boats help the environment?

a) They will look more beautiful. b) They will reduce pollution. c) They will open sliding doors.

- What is the main idea of the text?

a) Old houses are better. b)
Future buildings will connect
with nature. c) Boats are
faster than cars.

**Marks: 5 questions × 3 marks =
15**

Part 3: Reading – Narrative Text (Theme: UAE Culture & Traditions)

Instructions: Read the story
and choose the correct answer
for each question.

Text:

Last year, Mariam visited her grandmother in Al Ain. It was the time of the National Day (1) _____, and many families were wearing (2) _____ dress. Mariam saw her cousins chanting a traditional (3) _____. Her grandmother explained that poetry is a way to show respect and happiness. Later, the family joined a big (4) _____ where everyone was smiling, sharing food, and remembering the past. Mariam felt proud to see how the UAE

keeps its traditions alive while also being modern and (5)

_____.

Questions:

- What event was Mariam visiting her grandmother for?
a) a festival b) a school trip c) a poem
- What were families wearing?
a) modern shoes b) traditional dress c) wedding rings
- What were Mariam's cousins doing?
a) chanting poetry b)

- building a mosque c) studying
- What did the family join later?
a) a football game b) a wedding c) a festival
 - What is the main feeling Mariam had at the end?
a) proud b) sad c) tired



EOT Extra

Practice – Grammar, Vocabulary & Writing Section A – Vocabulary Practice

1. Match the words with their meanings

(Theme: Design & Shape – Things we use every day)

Words:

a) inventor b) product c) bicycle d) object e) designer

Meanings:

- Something you can see and touch
- A person who creates new things
- Something made to sell or use
- A person who plans how

something looks

- A two-wheeled vehicle you ride

2. Fill in the blanks

(Theme: Buildings and Structures – Brilliant buildings)

- The Sheikh Zayed Grand _____ is one of the most famous in the UAE.
- The pyramids are _____; they are thousands of years old.
- The Eiffel Tower is a tourist _____.
- Engineers work hard _____

safe bridges.

- Burj Khalifa is the tallest _____ in the world.

Word Bank: mosque – to build
– ancient – building –
attraction

3. Choose the correct answer

(Theme: Buildings and Nature)

- The house was built near the _____ to get fresh air.
a) wind b) nature c) leader
- The school used big _____ to make the rooms bright.
a) sliding doors b)

festivals c) chants

- In the _____, people may travel by eco-boat.

a) past b) future c)

wedding

- The architect wanted to _____ the house with the environment.

a) connect b) chant c)

respect

- Tourists love to _____ new places.

a) explore b) imagine c)

build

4. Vocabulary – Culture

and Traditions

Fill the gaps:

- A _____ is someone who writes poems.
- People often wear _____ dress on special occasions.
- The National Day is an important _____ in the UAE.
- The young man showed _____ to the elderly.
- Families celebrate weddings and _____ together.

Word Bank: festival – respect – traditional – poet – event

Section B – Grammar

Practice

1. Past Simple (including verb “to be”)

Fill the blanks:

- Thomas Edison _____ (be) a famous inventor.
- Last week we _____ (visit) the Dubai Frame.
- The children _____ (chant) a poem during the festival.
- She _____ (not be) at school yesterday.
- They _____ (build) a mosque many years ago.

2. Future Simple (will / shall)

Rewrite the sentences with **will**:

- (study) → Next year, I _____ in another country.
- (travel) → Tomorrow we _____ to Abu Dhabi.
- (not forget) → He _____ his homework.
- (visit) → They _____ the Grand Mosque on Friday.
- (be) → The students _____ proud of their results.

3. Prepositions of Time

& Place

Choose the correct preposition:

- We met _____ the mosque.
(in / at / on)
- The class starts _____ 8:00
a.m. (in / at / on)
- They travelled _____ bus to
the festival. (in / by / on)
- My friend lives _____ Dubai.
(at / on / in)
- The holiday is _____
December. (in / at / on)

4. Adverbs (linkers)

Join the sentences with the
correct linker: **first, then, next,**

finally, however, because

- She wanted to travel. She didn't have enough money. **(use however)**
- He stayed home. He was sick. **(use because)**
- I woke up early. I brushed my teeth. I ate breakfast. **(use first, then, next)**
- We visited the festival. We went home. **(use finally)**

5. Compound Nouns

Match the words to form compound nouns:

- sliding _____

- school _____
- class _____
- boat _____
- air _____

Options: mate – room –
windows – space - travel



These extra practice sheets
fully cover:

- Vocabulary (matching, gap-fill, multiple choice)
- Grammar (Past Simple, Future Simple, Prepositions, Adverbs, Compound Nouns)

Section b: Reading



Grade 8 General – Reading Revision Sheets



Reading 1 – Life in the UAE – Past and Today

The United Arab Emirates is a country with a rich history and beautiful traditions. In the past, people in the UAE lived in small houses made of palm leaves.

Life was simple, and families worked together in the desert. Men would dive for pearls, and women made beautiful jewellery from shells. Children learned from their parents and elders. Education was not available for all, but people respected knowledge and helped each other.

Today, life in the UAE is very different. Families live in modern buildings with electricity and running water. Schools provide education for

every child, and children can learn many subjects, including science, art, and languages. People enjoy modern jobs, and technology makes life easier. Despite these changes, the UAE still keeps its traditions. Festivals, weddings, and prayers are celebrated as before. People continue to dive for pearls for trade and museums display traditional objects for visitors. Respect for elders and the value of family life remain important.

Learning about the past helps young people understand their culture. By knowing traditions, children can appreciate their heritage and take pride in their country. Both the past and the present are important because they show how the UAE has grown and developed while keeping its history alive.

Choose the correct answer:

- What is the main topic of the text?
- a) A school trip
 - b) Life in the UAE – past and

today

c) Desert animals

- In the past, people in the UAE lived _____.

a) in modern buildings

b) in small houses made of palm leaves

c) in museums

- The word “elders” means:

a) parents and older people

b) children

c) teachers

- Why do people dive for pearls today?

a) For food

b) For trade and museums

c) For fun

- What can we understand about UAE culture?

a) People have completely left old traditions

b) Traditions and modern life exist together

c) Children no longer learn about the past

 **Reading 2 – After-School Clubs at Our**

School

After-school clubs are an important part of life at many schools. They give students the chance to meet friends, learn new skills, and enjoy activities outside the classroom. At our school, there are many clubs, such as the drama club, chess club, art club, and sports teams. Each club has a teacher or coach who guides the students.

The drama club is very popular. Students work together to write

scripts, practise scenes, and perform for their friends and family. Everyone has a role, and teamwork is very important. In the chess club, students practise strategies and compete in tournaments. Art club members enjoy painting, drawing, and designing creative projects. Sports teams train after school and often compete with other schools.

Clubs help students to be creative, confident, and responsible. Students learn to

manage their time and help each other. They also enjoy sharing their projects and performances with the school community. Parents like to see children participating in clubs because it teaches discipline and builds new skills. Many students say that after-school activities are the best part of the day.

Joining a club is easy. Students can choose an activity they enjoy and commit to attending weekly. Clubs are a fun way to

explore talents, make friends,
and enjoy school life beyond
lessons.

Choose the correct answer:

- Which club is mentioned as very popular?
 - a) Drama club
 - b) Chess club
 - c) Sports club
- Students work together in a _____.
 - a) team
 - b) museum
 - c) desert
- The word “creative” in the

text means:

a) using imagination to make things

b) copying from others

c) sleeping during lessons

- Why do parents like after-school clubs?

a) Because children stay at home

b) Because children learn new skills and discipline

c) Because clubs are easy

- What will probably happen next in a club?

a) Students perform their

projects or plays

b) Teachers leave the club

c) Students stop learning

Reading 3 – Great Inventions That Changed Our Life

People have always tried to make life easier and better.

Many great inventions have helped humans to live more comfortably and safely. One famous invention is the light bulb. Thomas Edison invented it in 1879, and it changed the

way people work and study. Before light bulbs, people used candles and oil lamps at night. Another important invention is the bicycle. It helps people move faster and travel longer distances. Long ago, people only walked or used horses. The bicycle made transportation cheaper and more convenient. Today, bicycles are also used for exercise and sports. In schools, students use computers to learn new things.

Computers, the internet, and smartphones are modern inventions that connect people all over the world. Students can explore, write, and create projects quickly.

Product designers are people who think carefully about how to make objects useful and attractive. They use drawings, models, and tests to improve everyday items, from furniture to mobile phones. Learning about inventions helps students understand how

creativity and hard work can make a big difference in life.

Choose the correct answer:

- What is the main topic of the text?
 - a) Famous teachers
 - b) Great inventions that changed life
 - c) School activities
- Who invented the light bulb?
 - a) Thomas Edison
 - b) Alexander Graham Bell
 - c) Nikola Tesla
- The word “convenient” in the text means:

a) difficult

b) easy and useful

c) expensive

- Why do product designers use drawings and models?

a) To improve objects and make them attractive

b) To decorate the school

c) To make friends

- What can we understand from the text about inventions?

a) Only computers are useful

b) Inventions make life easier and better

c) People no longer invent new things



Reading 4 – My Favourite School Activity

School is not only a place to learn, but also a place to enjoy activities and meet friends.

Many students join after-school clubs. Clubs help students practise skills, share ideas, and work as a team.

I am in the drama club. Every week, we meet after school.

Our teacher helps us write scripts, practise acting, and perform for our school. It is exciting to be on stage and see our friends and parents watching us. Drama club teaches confidence, creativity, and teamwork.

Some students like the chess club. They learn strategies, solve problems, and compete with other schools. Art club is also popular. Students paint, draw, and design creative projects. Sports clubs train

after school in football, basketball, and swimming. After-school activities make students happy and active. They give a chance to try new things and discover talents. Teachers say that clubs also teach responsibility because students must attend regularly and finish their projects. Many students agree that after-school clubs are the best part of school life. They learn new skills, make friends, and have fun. Joining a club is easy.

Students can choose the activity they enjoy and take part every week.

Choose the correct answer:

- What is the text mostly about?
 - a) Students joining after-school clubs
 - b) A school trip
 - c) Traditional UAE life
- In the drama club, students:
 - a) Play football
 - b) Write scripts and perform
 - c) Only watch movies
- The word “confidence” in the

text means:

a) Feeling sure about yourself

b) Learning new words

c) Playing games

- Why do teachers like clubs?

a) Because students stay at home

b) Because clubs teach responsibility and skills

c) Because clubs are easy

- How can students join a club?

a) By choosing the activity they enjoy and attending weekly

b) By asking parents to come

c) By doing homework at home

Reading 5 – Pearls and Pearl Diving in the UAE

Pearl diving was an important part of life in the UAE before oil was discovered. For hundreds of years, families in coastal towns depended on the sea. Men would dive deep into the water to collect pearls. They wore special ropes to help

them stay safe and often spent many hours under the sea. The pearls were small, shiny, and very valuable.

Women also played an important role. They made jewellery using pearls and other materials from the sea.

Pearls were used in necklaces, earrings, and rings. Families traded pearls with other countries for clothes, food, and other necessities.

Children learned about pearl diving and jewellery making

from their parents and elders. Diving was hard and dangerous, but it was a respected job. Festivals and celebrations often included displays of pearls and jewellery, showing the community's wealth and traditions.

Today, pearl diving is less common because people have other jobs, but it is still celebrated as part of the UAE's heritage. Museums show old diving tools, ropes, and pearl jewellery. Tourists and young

people can learn about the skill and courage it took to dive for pearls. The story of pearl diving helps everyone appreciate the history, hard work, and creativity of people in the UAE.

Choose the correct answer:

- What is the text mostly about?
 - a) Fishing for food
 - b) Pearls and pearl diving in the UAE
 - c) Modern schools
- Men used ropes when diving _____.

a) to stay safe

b) to collect shells

c) to swim faster

- The word “valuable” in the text means:

a) expensive and important

b) small and light

c) easy to find

- Why did families trade pearls?

a) To earn medals

b) To get clothes, food, and necessities

c) To build houses

- What can we learn from the

text?

- a) Pearl diving is dangerous but was respected
- b) Children never learned about pearl diving
- c) Pearls are no longer shiny



Reading 6 – A Memorable School Project

Last term, our class had a very exciting project. The teacher asked us to create a small model of a city using recycled

materials. We worked in groups, and each group had a different part of the city to design. Some students made houses, others made roads, parks, and shops.

We had to plan carefully and use our imagination. Every group needed to cooperate and help each other. Some students painted the buildings, while others built bridges and trees. It was a lot of work, but everyone enjoyed it.

During the presentation day,

each group explained what they had created. The teacher and classmates asked questions about our ideas, materials, and plans. It was amazing to see all the models together. We felt proud because we had worked hard and learned a lot about teamwork, creativity, and planning.

Projects like this help students understand the importance of organizing ideas, working together, and sharing their

skills. After this experience, many students said they would like to do more group projects. It was a fun and useful activity that made school life more interesting and exciting.

Choose the correct answer:

- What is the text mostly about?
 - a) A science experiment
 - b) A school project making a city model
 - c) A school trip
- Students worked _____ to complete the project.

a) alone

b) in groups

c) with their parents

- The word “cooperate” in the text means:

a) work together

b) compete

c) watch quietly

- Why did the teacher ask questions during the presentation?

a) To check our ideas and plans

b) To give prizes

c) To end the project

- What did students learn

from the project?

- a) How to work alone only
- b) Teamwork, creativity, and planning
- c) Only painting skills

Section C – Writing Practice

1. Opinion Writing (100 words)

Read and answer one question, giving reasons for your opinion:

- “Studying in another country

is better than studying in your home country.” Do you agree or disagree? Why?

- “Modern schools with technology are better than traditional schools.” Give your opinion with reasons.
- “Traveling is more important for learning than reading books.” Do you agree? Explain your answer.
- “It is better to live in a big city than in a small town.” What is your opinion?
- “The best way to learn

English is to speak it every day.” Do you agree or disagree?

2. Narrative Writing (110 words)

Choose **ONE** prompt and write a short story:

Set 1 – All About School (Studying Abroad):

- Write about your first day in a new school in another country.
- Write a story about how you made a new friend while studying abroad.

- Imagine you are in a school with students from many different countries. Write about one special school day.

Set 2 – Culture and Traditions:

- Write a story about a National Day celebration you joined.
- Describe a day when you wore traditional dress and joined a festival.
- Imagine you are in the past. Write about a poet who inspired the people with his poem.

Set 3 – Buildings and Nature:

- Imagine you visited a famous building (like Burj Khalifa). Write about your experience.
- Write a story about a future house that uses nature to stay cool and safe.
- Describe a school trip to a beautiful natural place.

Task Summary:

- Opinion Task → 1 question,
- **110 words**
- Narrative Task → choose 1 of 3 prompts, **110 words**



These **extra practice sheets** fully cover:

- Vocabulary (matching, gap-fill, multiple choice)
- Grammar (Past Simple, Future Simple, Prepositions, Adverbs, Compound Nouns)
- Writing (Opinion & Narrative)

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