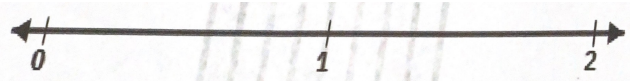


Question	1	Alasalah School
Which fraction makes the comparison true?		
 $P > ?$		
A		$\frac{3}{6}$
B		$\frac{1}{6}$
C		$\frac{4}{6}$

Question	2	Alasalah School
Which fraction is greater than 1??		
		
A		$\frac{1}{2}$
B		$\frac{3}{2}$
C		$\frac{1}{4}$

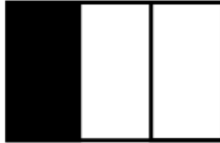
Question	3	Alasalah School
Which figure represent one-seventh?		
A		
B		
C		

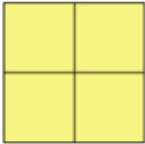
Question	4	Alasalah School
Which figure represent one-sixth?		
A		
B		
C		

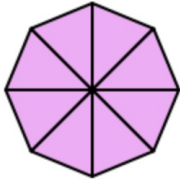
Question		5	Alasalah School
Which unit fraction represents the shaded part of the figure?			
			
A	☐	$\frac{1}{1}$	
B	☐	$\frac{1}{2}$	
C	☐	$\frac{1}{3}$	

Question		6	Alasalah School
Which unit fraction represents the shaded part of the figure?			
			
A	☐	$\frac{1}{5}$	
B	☐	$\frac{1}{4}$	
C	☐	$\frac{4}{5}$	

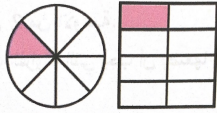
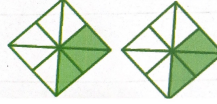
Question		7	Alasalah School
Which unit fraction represents the shaded part of the figure?			
			
A	☐	$\frac{3}{4}$	
B	☐	$\frac{1}{3}$	
C	☐	$\frac{1}{4}$	

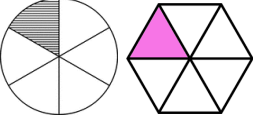
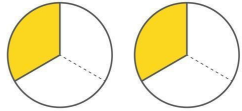
Question		8	Alasalah School
Which unit fraction represents the shaded part of the figure?			
			
A	☐	$\frac{1}{3}$	
B	☐	$\frac{2}{3}$	
C	☐	$\frac{1}{2}$	

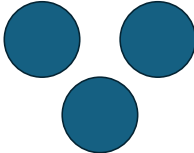
Question		9	Alasalah School
What fraction represent the shaded part of the shape?			
			
A	☐	$\frac{1}{4}$	
B	☐	$\frac{2}{4}$	
C	☐	$\frac{4}{4}$	

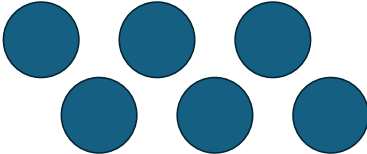
Question		10	Alasalah School
What fraction represent the shaded part of the shape?			
			
A	☐	$\frac{8}{1}$	
B	☐	$\frac{8}{8}$	
C	☐	$\frac{1}{8}$	

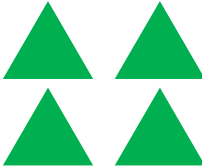
Question		11	Alasalah School
What fraction represent the shaded part of the shape?			
			
A	☐	$\frac{1}{5}$	
B	☐	$\frac{5}{5}$	
C	☐	$\frac{5}{1}$	

Question		12	Alasalah School
Which model represents the same amount?			
A	☐		
B	☐		
C	☐		

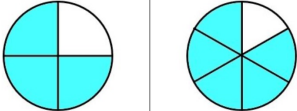
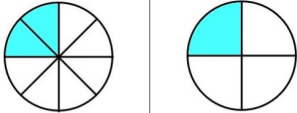
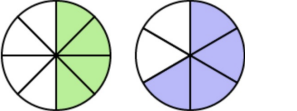
Question	13	Alasalah School
Which model represents the same amount?		
A		
B		
C		

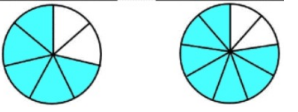
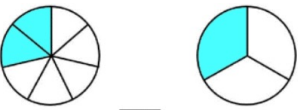
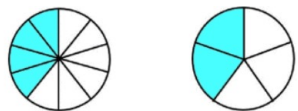
Question	14	Alasalah School
What fraction represents the whole number?		
		
A		$\frac{1}{3}$
B		$\frac{3}{3}$
C		$\frac{3}{1}$

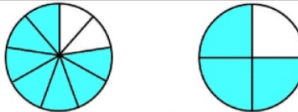
Question	15	Alasalah School
What fraction represents the whole number?		
		
A		$\frac{6}{1}$
B		$\frac{1}{6}$
C		$\frac{6}{6}$

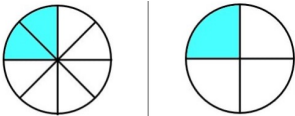
Question	16	Alasalah School
What fraction represents the whole number?		
		
A		$\frac{4}{1}$
B		$\frac{4}{4}$
C		$\frac{1}{4}$

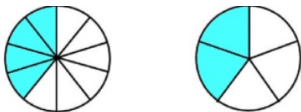
Question		17	Alasalah School
What fraction represents the whole number?			
			
A			$\frac{5}{5}$
B			$\frac{1}{5}$
C			$\frac{5}{1}$

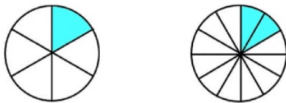
Question		18	Alasalah School
Which model represents equivalent fractions?			
A			
B			
C			

Question		19	Alasalah School
Which model represents equivalent fractions?			
A			
B			
C			

Question		20	Alasalah School
Which model represents equivalent fractions?			
A			
B			
C			

Question	21	Alasalah School
Which number can make the fractions equivalent?		
 $\frac{2}{8} = \frac{\quad}{4}$		
A	☐	1
B	☐	3
C	☐	4

Question	22	Alasalah School
Which number can make the fractions equivalent?		
 $\frac{4}{10} = \frac{\quad}{5}$		
A	☐	1
B	☐	4
C	☐	2

Question	23	Alasalah School
Which number can make the fractions equivalent?		
 $\frac{1}{6} = \frac{\quad}{12}$		
A	☐	2
B	☐	1
C	☐	10

Question	24	Alasalah School
Which fraction is marked on the number line?		
		
A	☐	$\frac{2}{4} = \frac{6}{10}$
B	☐	$\frac{2}{3} = \frac{6}{9}$
C	☐	$\frac{3}{4} = \frac{7}{9}$

Question	25	Alasalah School
Which number can make the fractions equivalent?		
A		$\frac{1}{4} = \frac{2}{7}$
B		$\frac{2}{3} = \frac{3}{6}$
C		$\frac{1}{3} = \frac{2}{6}$

Question	26	Alasalah School
How can you label the number line using fractions? What fraction represents 1?		

Question	27	Alasalah School
How can you label the number line using fractions? What fraction represents 1?		

Question	28	Alasalah School
How can you label the number line using fractions? What fraction represents 1?		

Question	29	Alasalah School
Use $>$, $<$ or $=$ to make the comparison true.		
a. $\frac{1}{4}$ $\frac{2}{8}$		
b. $\frac{6}{7}$ $\frac{2}{7}$		
c. $\frac{1}{3}$ $\frac{3}{1}$		
d. $\frac{2}{6}$ $\frac{2}{3}$		

Question	30	Alasalah School
Use the fraction tiles to complete the following:		
a. $\frac{\quad}{4} = \frac{6}{8}$		
b. $\frac{\quad}{2} = \frac{3}{\quad}$		
c. $\frac{1}{3} = \frac{\quad}{\quad}$		

Q	A	Q	A
1	B	14	C
2	B	15	A
3	C	16	A
4	A	17	C
5	B	18	B
6	A	19	C
7	C	20	B
8	A	21	A
9	C	22	C
10	B	23	A
11	B	24	B
12	C	25	C
13	B		