



STUDENT PORTFOLIO - ENGLISH

MY JOURNEY IN PROJECT-BASED LEARNING AND ASSESSMENT

Student Name:

Grade and Class:

Team Name:

Team Members:

Scenario Title:



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My Project-Based Learning Journey

This portfolio is part of the Project-Based Learning and Assessment project, which is inspired by Design Thinking.

It will help me work with my classmates to explore real-life problems, think of creative ideas, and find helpful solutions together.

During this project, I will follow five substages. In each stage, I will learn new skills, create something of my own, and reflect on my work. This portfolio shows my learning journey from the beginning of the project to the final solution.

The PBLA Process: 3 Stages with 5 Key Substages

Week 1

Understand

1

What is my goal?

My goal is to work with my team to choose a scenario about a real-life problem, learn about the people it affects, and understand their needs by collecting helpful information from different sources.

What will I do?

- I will help my team choose a real-life problem to solve.
- I will ask questions to understand the people and their needs.
- I will look carefully for helpful information from different sources.
- I will discuss what I find with my team to understand the problem better.

Week 2

Define

2

What is my goal?

My goal is to work with my team to define the main problem and write a clear problem statement using our research.

What will I do?

- I will share the information I found with my team.
- I will listen to my teammates and compare what we found.
- I will think about why the problem happens.
- I will review and group the data I collected with the team.
- I will define the problem with my team.
- I will help write a clear problem statement.

Week 3

Ideate

3

What is my goal?

My goal is to think of different ideas to solve the problem, work with my team to choose the best idea and plan how to do it.

What will I do?

- I will think of different ideas to solve the problem.
- I will choose one idea and share it with my team.
- I will help my team choose the best idea
- I will help explain why we chose this idea.
- I will help to create a plan to use our idea

Week 4

Model

4

What is my goal?

My goal is to work with my team to create a clear draft of our initial solution.

What will I do?

- I will create a clear draft.

Week 5

Test

5

What is my goal?

Test the initial solution, and use feedback to make it better.

What will I do?

- I will test our draft to see what works and what needs to improve.
- I will get feedback from others

Week 6

Present

6

What is my goal?

My goal is to present our final solution to others and explain how we solved the problem.

What will I do?

- I will plan my presentation with my team.
- I will speak clearly and confidently when I present.
- I will help explain the steps we took.

Working as a Team

In this project, I will do two types of work

Individual Work



Things I do on my own.

Teamwork



Things I do together with my classmates.



Understand

Before we begin this substage, our teacher showed us different scenarios about real-life problems.

My team talked about each scenario and chose the one we want to work on

Scenario Title:



Let's get started and make an impact!

Scenario Text:

My team and I chose this scenario for our project. I have added it below.



My Notes and Questions

Now I will read our scenario on my own.

As I read, I will write my notes and questions to help me understand it better.

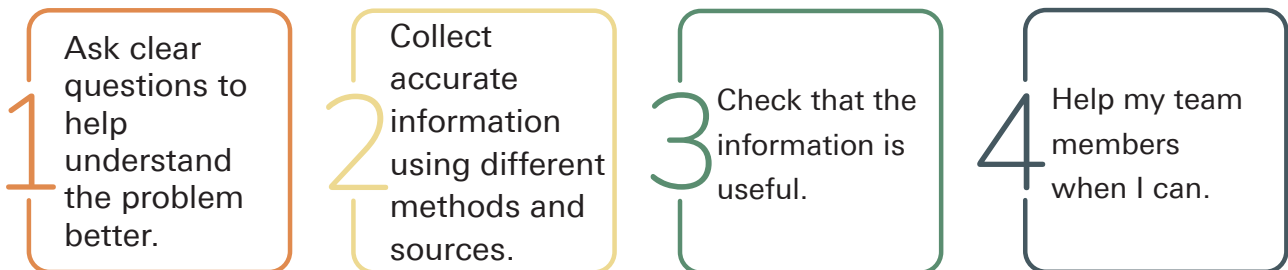
This helps me think about:

- what I already know
- what I don't understand yet
- what I need to learn more about



Read, Think, and Collect!

I will make sure in the "Understand" step to:



My notes

What I already know _____

What I don't understand yet _____

What I need to learn more about _____



My Questions

Collecting Information

I can choose different ways (methods) to collect information to answer my questions. Here are some examples:

Method

How I will use it

Research

- ☐ I will look for information from websites, books, magazines, or posters to learn more about the scenario.

Interview

- ☐ I will ask people questions to find out more information about the scenario.

Observation

- ☐ I will watch carefully and take notes to understand the scenario better.



Our Research Plan

As a team, we will now talk about our notes and questions.

We will agree on:

- the questions we want to research
- who will find the information
- how each teammate will collect it.

Topic	What we agreed on
Our main questions.	
How and who will collect the data (Research, interview, Observation etc.)	
💡 💡	Example: Aisha will do the interviews, and Mariam will do the research online. Example: Ali will do the interviews, and Mohammed will do the research online.



Collecting Information

I will collect the information using the method my team chose for me.

I will write my notes or interview answers below.



If I do not have enough time to collect information during the lesson, I will continue my research at home.

I will write my notes and the information I collected here:

I will write where I found the information (references/sources):

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Define

In this substage, I will use the information I collected to help my team choose the main problem we want to solve.

My Findings

After I finish collecting my information, I will read my notes and write what I found out. Then I will be ready to share my findings with my team.



Review, Think, and know why!

I will make sure in the "Define" step to:

1 Write a clear problem statement.

2 Show the reasons for the problem.

3 Work with my team

What I discovered



The Problem We Want to Solve

We will read the scenario again and look at all the information we collected. Then, our team will define the main problem we want to solve.

The Problem We Want to Solve:



Example: People are using digital devices more and writing by hand less. How can we encourage people to practise their handwriting skills?

Why is this problem important to solve?



Example: This is important to solve because handwriting is still an important skill for school and everyday life. Good handwriting helps people write clearly so others can read their work, and it also helps with learning, memory, and spelling.



My team and I will copy the final problem statement into each of our portfolios.

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Ideate

Now that we know the main problem, it is time to think of ideas to solve it. I will first think on my own, and then I will work with my team to choose the best idea.

Thinking of New Ideas

I will think of different ideas that could help solve the problem.

I will choose one idea and share it with my team.



Think, Imagine, and Communicate!

I will make sure in the “Ideate” step to:

- 1 Come up with a good idea to solve the problem.
- 2 Choose an idea that I can complete in 3 weeks.
- 3 Talk to my team about my idea.

My idea to solve the problem



Choosing Best Idea

After everyone shares their ideas, our team will talk about them and choose the best one.



We will choose the idea that really helps to solve the problem

Our Best Idea:

Why we chose this idea:



Example: We will make a recycling box in every classroom to reduce paper waste.



Plan Our Work

Now we will plan how to use our idea to solve the problem.

We will decide what we need and who will do each part of the work.

We need the following resources and materials to complete our work

We will divide the activities between us

Activity	Who will do the activity?





Model and Test

Now that we have our plan and our best idea, it is time to create the first draft of our solution. Then we will test it, check how well it works, and get feedback from others so we can make it better.

Build a solution

We will now work together to create the first draft of our solution. When our draft is ready, we will show it to others and ask for feedback on how to improve it.



Build, Test, and Evaluate!

I will make sure in the “Model and Test” step to:

- 1 Create a clear draft with good English.
- 2 Check the draft. Make the language I use better.
- 3 Collect feedback from my classmates and others.



Our draft (add drawings, photos, notes, model description, etc.)



Evaluate the initial solution

After testing our draft and getting feedback, I will write my own thoughts about how we can make our solution better.

Here is my evaluation of our first draft below.

These parts of the draft was good...

These parts of the draft need more work...

I think we can improve our draft by...

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Present

Now that our solution is ready, it is time to share our project with others. We will work together to show our final solution and explain the steps we followed during the project.

Present your journey

We will choose how we want to present our solution and prepare our presentation as a team.



Present your final solution!

I will make sure in the “Present” step to:

- 1 Add visuals (images, videos, drawings, etc.) to help others understand our work.
- 2 Speak clearly and confidently when presenting our information.
- 3 Explain all the steps you took to make your solution and answer questions
- 4 Explain all the steps we took to create our solution and answer questions

You can choose one or more ways to show your solution.

- ☐ Slides
- ☐ Poster
- ☐ Magazine
- ☐ Play
- ☐ Video
- ☐ Any Other Way
-



Presentation Plan

We will work together to plan and prepare our presentation, show our project, and clearly explain the steps we took to create our solution.

We will divide the activities between us

Activity	Who will do the activity?



Example: Khalida will design the presentation, Fatima will organise the information, and Aameena will take photos



Now we will present our work to the whole class, who will present what?

Information	Who will present it
Understand: The main questions we asked.	
Define: The problem statement and our reasons for choosing it.	
Ideate: Our main idea and how we developed it.	
Model and Test: The solution we created and how we improved it.	
 Example: Zainab will explain the main questions the team talked about, and Fatima will explain the main idea.	



My part of the presentation

I will share these important points when I present.



I will make sure to add my final work to my portfolio and give it to my teacher.

Reflection



Thinking About My PBLA Learning Journey.

From this project, I learned that...

If I had to do this project again, I would...



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