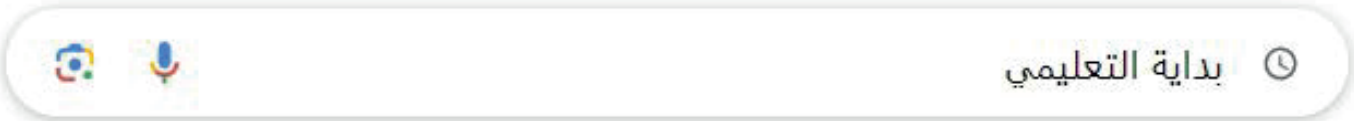
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Student's Book



TopGoal

1

Nico Dantaz Rachel Finnie

Mc Graw Hill

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***Top Goal*, Student Book 1**

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TERM 1

TERM 2

TERM 3

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Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome!	**REVISION OF:** beautiful, dirty, fantastic, favorite, great	**TEACHING OF:** • afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible; ordinal numbers 1st–20th	**EXPOSURE TO:** celebrate, celebration, excellent	**REVISION OF:** Verb *to be*: Simple Past; adverbs of frequency; comparatives and superlatives	
1 Family Events	**REVISION OF:** man, woman	**TEACHING OF:** • aunt, cousin, daughter, granddaughter, grandson, grown-up, parent, son, uncle, chatty, helpful, kind, lazy, strong, tired, weak	**EXPOSURE TO:** ancient, attractive, create, culture, development, huge, husband, gathering, grandparent, kitten, modern, parrot, rabbit, site, tourist, wife, worship	**REVISION OF: (Grammar 1)** *How often* + adverbs of frequency **TEACHING OF: (Grammar 2)** Possessive pronouns with *whose*	**Grammar 1:** • How often do you walk in the park? I always walk in the morning. • I never forget to feed the cat. • It happens very rarely. **Grammar 2:** • Whose dress was that? Was it yours? • It wasn't ours. It was theirs.
2 Chores		**TEACHING OF:** • catch (the bus), comic book, get dressed, get undressed, get off / get on (a bus), grandparents • get up, leaf / leaves, ride (n), trash can, wake up; clear the table, cut the grass, feed the animals, make the bed, set the table, sweep the floor, take out the trash, wash the dishes	**EXPOSURE TO:** broom, bucket, dustpan	**REVISION OF: (Grammar 1)** Simple Present vs. Present Progressive **TEACHING OF: (Grammar 2)** *Can* – offers and requests	**Grammar 1:** • What are you doing? I'm reading. • I always read comic books. **Grammar 2:** • Can you sweep the floor for me? • Can I take out the trash for you?
3 Stories	**REVISION OF:** clap, jump, nice, old, open, young	**TEACHING OF:** • call, carry, climb, cry, dream, drop, laugh, prefer, score, shout, wait; e-mail, fix, invite, need, plant, rob, stop, water	**EXPOSURE TO:** blessed, business, education, faith, globe, health, leader, mean (adj), nation, polite, population, push, Simple Future, vision, yesterday	**TEACHING OF: (Grammar 1)** Simple Past – affirmative and negative **TEACHING OF: (Grammar 2)** Simple Past – questions and short answers	**Grammar 1:** • He jumped and shouted. • He didn't laugh. **Grammar 2:** • Did you play with your friends? Yes, I did. • Did she win? No, she didn't.
4 After-School Fun	**REVISION OF:** listen to music, play sports, play the piano, read books, run in the park, see a movie, watch TV, write stories	**TEACHING OF:** • catch the ball, dress up, go shopping, hide, inside, make a model, outside, play board games, play video games, take photos, texting, vlogging; badly, carefully, happily, loudly, luckily, quickly, quietly, slowly		**TEACHING OF: (Grammar 1)** Simple Past – regular and irregular verbs **REVISION OF: (Grammar 2)** Conjunctions: *but, and, because, so, when*	**Grammar 1:** • Did you go shopping? Yes, I went shopping with my sister. • I didn't play soccer. I watched TV. **Grammar 2:** • I went to the mall because I had to buy clothes. • I want to learn to play the guitar, so I'm going to take lessons. • When I need help, I ask my mom.

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Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
• A story about a family photo **(Predicting from pictures)** • A description of a favorite photo **(Understanding a description of a photo)**	• Social awareness: Listening and responding to the needs and wants of others	• Informal words with *-y*	• Interviews about families **(Listening for detail)**	• Asking and answering questions about activities	• Writing a paragraph about your family	• Social Studies: Diriyah	• Creating a family portrait
• A story about helping grandparents **(Identifying character actions)** • A text about families' routines **(Reading for detail)**	• Social awareness: Helping around the house	• Words that can function as nouns or verbs	• A conversation about routines **(Listening for general understanding and identifying activities)**	• Talking about your daily routine	• Writing a paragraph about your family routine	• Natural Science: Cleanliness	• Designing a chore chart
• A story about children having an adventure in the playground **(Identifying character events)** • A school play **(Completing information about a text)**	• Social awareness: Using verbal and non-verbal cues to know how someone else feels	• Doubling the final consonant in the Simple Past	• A conversation about a story book **(Listening for similarities and differences)**	• Telling your favorite story	• Writing a play for your favorite story	• Language Arts: Mark Twain	• Writing a school play
• A story about a memorable trip to the mall **(Identifying and ordering events)** • A blog about hobbies **(Identifying details)**	• Social awareness: Working effectively with others who are different from you and have different viewpoints	• Forming adverbs with *-ly* and *-ily*	• A conversation about a school gardening project **(Listening for details)**	• Talking about your after-school activities	• Writing a blog post about your parents' after-school activities	• Social Studies: Games from the past	• Creating a video game

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Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
5 Outdoor Fun		**TEACHING OF:** • cave, countryside, desert, Earth, field, forest, hill, island, lake, land, mountain, waterfall; close, deep, far, ground, hard, high, low, snail	**EXPOSURE TO:** decide, fan, fighting sports, finish, forget, martial arts, prefer, ride, roller coaster, safe, scary, show, theme park, try	**TEACHING OF: (Grammar 1)** Verb + *to* infinitive vs. verb + *-ing* **TEACHING OF: (Grammar 2)** *Could / couldn't* for past ability	**Grammar 1:** • I decided to go to the countryside. • We went walking around the lake. **Grammar 2:** • Could you run fast when you were five? Yes, I could. • I couldn't ride a horse when I was five.
6 House Accidents		**TEACHING OF:** • back, cough, cry, cut, earache, fall, headache, hurt, sick, stomachache, toothache, X-ray, all right, band aid, downstairs, ill, put on, stomach, take off, upstairs	**EXPOSURE TO:** medicine, take care, well (adj, adv), What's the matter?, wrong	**TEACHING OF: (Grammar 1)** Expressing obligation, advice, and prohibition with *have to*, *must*, and *should* **TEACHING OF: (Grammar 2)** Indefinite pronouns	**Grammar 1:** • You have to sit down and wait. • You must stay in a dark room. You mustn't look at any screens. • You should take this medicine. You shouldn't play outside today. **Grammar 2:** • Everything hurts. It hurts everywhere. • I have something in my eye. • I don't see anything in your eye. There's nothing wrong.
7 Wildlife	**REVISION OF:** elephant, giraffe, tiger	**TEACHING OF:** • asleep, cage, danger, fast, frightened, jungle, kangaroo, lion, panda, parrot, polar bear, slowly; brave, careful, friendly, pretty, safe, slow, smart, tall	**EXPOSURE TO:** tortoise, turtle	**TEACHING OF: (Grammar 1)** Restrictive relative clauses: *who, which, that, where, when,* and *whose* **REVISION OF: (Grammar 2)** Comparatives and superlatives with adverbs and long and short adjectives	**Grammar 1:** • That's the vet who works in the zoo. • This is where the pandas live. • This is the tiger that makes me feel frightened. **Grammar 2:** • Cats walk more quietly than horses. • Cats are the most friendly animals in the world.
8 Weather		**TEACHING OF:** • cloud, cloudy, cold, hot, ice, rain, rainbow, sky, snow, sun, sunny, windy; cool, season, summer, temperature, warm, weather, wind, winter	**EXPOSURE TO:** communicate, community, fall, identity, livability, logo, reflect, technology, shape, spring, sustainability, values	**REVISION OF: (Grammar 1)** Future predictions with *be going to* **REVISION OF: (Grammar 2)** The verb *to be* – Simple Present and Simple Past	**Grammar 1:** • What's the weather going to be like this afternoon? • It's going to be cold, but it isn't going to rain. **Grammar 2:** • What is the weather like today? It is snowy. • What was the weather like yesterday? It was cloudy, but it wasn't rainy.
G Goodbye!	**REVISION OF:** cave, draw, go shopping, grandparents, hill, ice, kitten, naughty, walk, weather, wet clothes, windy			**REVISION OF:** Future with *be going to*, verb + *to* infinitive vs. verb + *-ing*, Simple Past, restrictive relative clauses	

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Scope and Sequence

READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
• A story set in the forest **(Reading for gist)** • A blog post about a vacation **(Identifying details)**	• Self-management: Dealing with stress	• Word families	• A conversation about vacations **(Listening for gist and details)**	• Talking about outdoor activities	• Writing a blog post about your summer vacation	• Social Studies: Dragon Ball - Qiddiyah	• Making a model of an ancient outdoor activity
• A story about a dad who has a house accident **(Identifying details)** • An article about first-aid **(Reading for specific information)**	• Responsible decision-making: Understand the consequences of your actions	• Indefinite pronouns and compound nouns	• House safety advice **(Listening for advice)**	• Talking about accidents at home	• Writing a first-aid procedure for your school	• Natural Science: Good hygiene habits	• Acting out a scene of a house accident
• An interview with a vet at an animal shelter **(Identifying setting)** • An online article about wild animals **(Comparing and contrasting)**	• Relationship skills: Identifying relationships that aren't healthy or safe	• Classifying words	• An interview with a vet **(Listening for predictions)**	• Interviewing your partner about their favorite animal	• Writing an animal fact file	• Natural Science: Native animals	• Designing an animal shelter
• A story about a visit to a weather dome **(Identifying problems and solutions)** • An article about the weather **(Comparing and contrasting)**	• Responsible decision-making: Identifying choices that may result in problems, and solving these problems	• Adding *-y* to make adjectives from nouns	• An interview with a weather reporter **(Listening for specific information)**	• Describing the weather	• Writing a paragraph about your favorite season	• Art: NEOM	• Making a paper pinwheel

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Welcome!

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TERM 1

1 Look and find.

balloons | bus | camera | drums | guitar | photo | playground | poster



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2 W.2 Listen and read.

Chorus
We're back at school,
back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school,
back at school.
Hello! Hello!

We have new notebooks, pens,
and backpacks, too!
What about you?
Get your things
and come with us!
We all enjoy school!

Chorus

We can make new friends
and see old ones, too!
What about you?
Laugh and learn
with our teachers
in our beautiful
and special school!

Chorus

3 W.3 Listen again and chant.

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1 W.4 Listen, read, and answer.

1 The *All Sorts* are _____
- a on the playground.
- b in the classroom.
- c at their house.

2 They are _____
- a playing a game.
- b having lunch.
- c talking to students.



2 W.5 Read, look, and match. Then listen and say.

1	afraid *h*	2	brilliant ___	a		b	
3	dangerous ___	4	different ___	c		d	
5	exciting ___	6	naughty ___	e		f	
7	terrible ___	8	surprised ___	g		h	

3 Look, read, and match.

a 1st [5] b 2nd [ ] c 3rd [ ] d 4th [ ] e 7th [ ] f 13th [ ] g 16th [ ] h 20th [ ]

1	second	2	third	3	seventh	4	thirteenth
5	first	6	sixteenth	7	twentieth	8	fourth

4 W.6 Listen, point, and say.



first second third fourth tenth twelfth thirteenth sixteenth eighteenth twentieth

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5 Read and write. Then look and match.

1 My little brother is very n*aughty*. [d]

2 I don't like the taste of cheese. It's t_____. [ ]

3 I got ten presents from my friends! I was happy and s_____. [ ]

4 There was a shark near me when I was in the water. I was a_____. [ ]

5 When I go on vacation, I think it's e_____. [ ]

a 

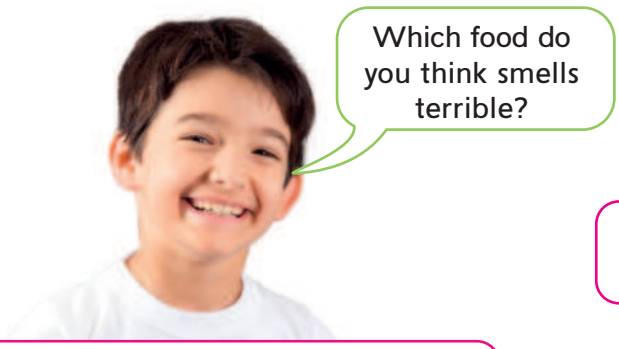
b 

c 

d 

e 

6 Talk with a classmate. Ask and answer.





What are you afraid of?

What is exciting at school?

Who is naughty in your family?

What makes you surprised?

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Do you remember?

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1 Look, read and answer.

~~best~~ better biggest longer more difficult nicest smaller taller tallest worst





In the first photo, you can see my [1] *best* friend at school. Her name is Asma. She has [2]_____ hair than me, and she is [3]_____, too. I think she is the [4]_____ girl in our class. We always sit next to each other. She is brilliant! She is the [5]_____ person I know. Asma helps her friends and smiles a lot.

The second photo is of our class with the teacher. Our class is the [6]_____ in our school. There are 30 students! The other classes are [7]_____ with about 20 students in each one. In this photo, we are in our math class. I like the school subjects we study, but math is [8]_____ than geography or history. Sometimes I don't understand math, and I think I am the [9]_____ student in class! But Asma always helps me because she is [10]_____ at math than me.

What about you? Who is your best friend at school? What school photos do you have?

2 Read and think. Then ask and answer.

		Me	My classmate
1	Who is the tallest student in your class?		
2	What is the nicest thing about your best friend?		
3	Who has the biggest backpack in your class?		
4	What is the best thing about recess time at school?		
5	Which school subject do you think is more interesting, history or geography? Why?		
6	What school subjects are more difficult at school?		



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3 Match the Adverbs of Frequency with the checks (✓) and crosses (✗).

1	always	c	2	usually		3	often		4	sometimes		5	never	
a	✓✓		b	✗		c	✓✓✓✓		d	✓		e	✓✓✓	

4 Order the words to make sentences.

1 makes / My dad / dinner / often / .
My dad often makes dinner.

2 at / school / We / sometimes / celebrations / have / .

3 does / his / in / the / Adel / park / homework / never / .

4 I / mornings / always / have / on / Tuesday / class / art / .

5 My / goes / to / the / best friend / on / Thursdays / often / school / club / .

5 Look and complete with *was/wasn't* or *were/weren't*.



Sunday [1] *was* the back to school celebration day! We [2]_____ happy at the celebration because it [3]_____ fun. The celebration [4]_____ in the classroom, it [5]_____ on the school playground. There [6]_____ three young musicians, and the food [7]_____ delicious! There [8]_____ sandwiches, and there [9]_____ a big chocolate cake, too. All the *All Sorts* and our teacher, were there. Our parents [10]_____ at the celebration because they [11]_____ at work. It [12]_____ the best day of school!

6 Read again and answer.

1 Where were the students and the *All Sorts* on Sunday?
They were at the school celebration.

2 Was the celebration in the classroom?

3 What was delicious?

4 Who wasn't at the celebration?

5 Was the celebration the worst day at school?

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1 Family Events

Family Photos

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1 1.1 Look, listen, and complete. **2** 1.2 Listen, point, and say.

aunt ~~family~~ grandson cousin

Family Photos



1 family

2 _____

granddaughter



grown-ups

parents

uncle

3 _____



son

4 _____

daughter



How big is your family?

TopGoal_1_Combo_2024.indb 10 14/4/24 3:22 PM

3 Look and write.

1 

This is my mom and dad. They are my *parents*.

2 

This isn't my dad. It's his brother, my _____. My _____ is with him.

3 

She has two kids. Her _____ is in pink and her _____ is in blue.

4 

We have two grandchildren. Our _____ is 15, and our _____ is 12.

5 

I like being with my family and with the _____.

4 Read the poem and circle the family members.

Families, families.
We all have families.
Families are the ones we love
and care about!
We love our grandma, grandpa,
mom, and dad,
aunts and uncles, this is true!

We love our sons and daughters,
and our friends, this is true!
And we love our grandsons
and granddaughters, too!
Families, families.
We all have families.
Families are the ones we love
and care about!

5 Read the poem aloud as a class.

6 Talk about your family.



I have two grandfathers and a grandmother.

I have a brother, a sister, and two uncles.



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Grammar

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1 Read and complete the chart.



How often + Adverbs of Frequency				
[1] *How often*	[2] _____	you we they	walk	in the park?
	does	he she it	have	a cold?
I You We They	[3] _____ [4] _____ [5] _____	100% 75% 40%	walk	after school.
He She It	[6] _____ [7] _____	10% 0%	walks	

2 Read and answer.

1 What phrase do we use to ask about the frequency of activities? _____

2 Which words are used to express frequency? _____

3 Which word is used to talk about activities we do all the time? _____

4 Which word is used to talk about activities we do not do? _____

5 Which words are used to talk about activities we do less often? _____

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3 Read and choose the correct words.

1 How often do / does you see your cousins?
I always / rarely see them. We go to school together every day.

2 How often do / does your aunt give you presents?
My aunt never / always gives me beautiful presents when we meet.

3 How often do / does you visit your grandparents?
I rarely / always visit them. They live in another country.

4 How often do / does your parents take your cat to the vet?
They usually / never take him when he needs vaccines and a bath.

5 How often do / does your father have dinner with your uncle?
They always / never have dinner together. My uncle loves my dad's burgers.

4 Reorder the words to make questions. Then answer them.

1 does / How / your sister / go cycling / often / ? *How often does your sister go cycling?*
(always) _____

2 do / walk / often / How / you / in the park / ? _____
(rarely) _____

3 uncle / often / How / does / your / soccer / play / ? _____
(never) _____

4 How / parents / your / the movies / go to / do / often / ? _____
(sometimes) _____

5 dad / does / How / cook / your / often / ? _____
(usually) _____

5 Play a game with your partner.

always | usually | sometimes | rarely | never

How often ...?	play with your cousins / you	go to family gatherings / you	help your grandma / your brother
visit your house / your aunt	walk in the park / your mom	go fishing / your parents	read a book / your uncle



How often does your aunt visit your house?

She sometimes visits on the weekend.



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Story

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1 Look at the picture. Answer the questions.

1 What do you think the family is doing?

2 Who can you see?

2 1.3 Listen, read, and choose the correct answer.



The Family Photo

Photographer: *How often do you take family pictures?*
Uncle Tom: *We always take family pictures for vacations and celebrations.*
Photographer: *OK, let's take this photo. Everyone! Please stand in the circle!*
Mom: *Children, come on.*
Photographer: *OK. Grown-ups, you stand here. Kids, you stay near your grandparents.*
John: *Where's dad? He's late!*
Mom: *He's rarely late. Can we wait for him?*
Photographer: *Sorry, I don't have time.*
Grandpa: *It's a family photo. We can wait for him!*
Photographer: *Do you want the parrot in the photo?*
Uncle Tom: *Yes, please. And the kitten, too.*
Melanie: *And my rabbit!*
Grandpa: *We want to be near the front, too, with our grandchildren!*
John: *Grandpa, you can stand here, near all your grandsons and granddaughters!*
Photographer: *Where do you want the animals in the photo?*
Aunt Sally: *At the front!*
Dad: *Hi, everybody! Sorry, I'm late, but I'm here.*
Uncle Tom: *OK, picture time!*
Photographer: *Don't move. Smile!*

1 The family (usually) / never takes photos.
2 Dad is rarely / always late.
3 The photographer doesn't have / has time.
4 The family pets can't / can be in the photo.
5 Grandpa wants to be next to his daughter and son / granddaughters and grandsons.

Social and Emotional Learning

Read and discuss.

1 How often do you do something for your family because you want to?
2 How does it make you feel?
3 What do you do to help other people?
4 How do you think your help makes other people feel?

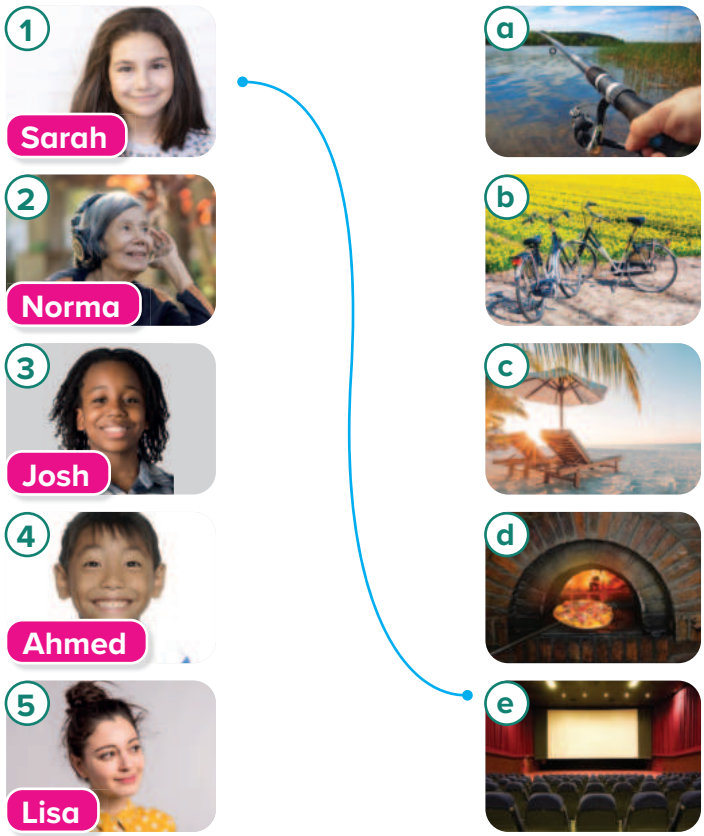
3 Tell the story to your partner in your own words.

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Listening and Speaking

1 **Look at the pictures and tell your partner what activities you see.**

2 1.4 **Listen and match.**



3 1.5 **Listen again. Correct the sentences.**

1 I ~~never~~ go to the movie theater with my grandparents. *usually*

2 I sometimes go to the beach with my parents. _____

3 I always go fishing with my brother. _____

4 I like to go cycling in the park with my cousins. _____

5 I love to have pizza with my daughters and husband. _____

4 **Ask and answer with a partner.**

cycling fishing running the beach the movie theater the park



How often do you go to the beach with your parents?

I sometimes go on the weekend.



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Vocabulary

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1 1.6 **Listen, look, and number.**

a **strong** man ☐





a **lazy** boy ☐

a **helpful** brother ☐





a **kind** woman 1

a **chatty** mom ☐





a **weak** grandma ☐

a **tired** dad ☐





a **shy** girl ☐

2 1.7 **Listen, point, and say.**

3 **Read and complete.**

chatty	helpful	kind	shy	~~weak~~

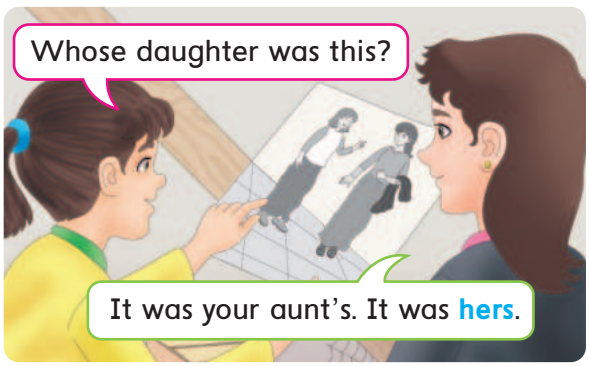
1 My aunt is not strong. She is *weak*.
2 Lucy likes to talk a lot. She is _____.
3 My mom is very nice and polite. She is _____.
4 My sister loves to help. She is _____.
5 My cousin doesn't talk a lot. He is _____.

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1 Read and complete the chart.









Questions	Possessive Pronouns
Whose dress was it?	It was 1 *mine*. (I)
Whose teddy bear was it?	It was 2 _____. (you)
Whose bag was it?	It was 3 _____. (she)
Whose bike was it?	It was 4 _____. (he)
Whose car was it?	It wasn't 5 _____. (we)
Whose house was it?	It was 6 _____. (they)

2 Read and complete.

1 Is this your bag? No, it isn't *mine*. I don't know whose it is.
2 Can I borrow that pen? Ask Saeed. It's _____.
3 Whose new bike is that? I think it's Rana's. Yes, it's _____.
4 I think those are my books! No, they aren't _____. They are Maha's and Fatima's.
5 Are you sure they are Maha's and Fatima's? Yes, the books are _____!

3 Play a game with your partner.

Student A
Choose two objects in the classroom. Ask your partner about them.

Whose book is this?

I think it's yours.

Student B
Answer your partner's questions.

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Reading

رابط الدرس الرقمي
www.ien.edu.sa

1 Look at the photo and predict what the description is about.



My favorite photo is of my family in the park. We often take photos in the park, but this photo is special. You can see my parents. They're having a picnic. My two cousins are in the photo with their soccer ball. Well, I think it's theirs; they always play with it in the park. I like them a lot. They're kind and helpful!

How often do we go to the park? In the summer, we always go to the park! We sometimes think the park is ours, and the soccer balls are, too!

*My aunt and uncle are in the photo, too. My **Aunty** Ashley is very chatty, and she's talking to a woman. My Uncle Jeff is sitting in a little boat fishing, but it's not his. I think it's a friend's boat. My sister is sitting behind my grandpa. She's reading a book. She's not very chatty and a bit shy. My **granny** is with my little sister, her youngest granddaughter. You can see me in the photo. I'm eating ice cream. All my family is in the photo, and I love it!*

2 Read and write *T* (true) or *F* (false). Correct the false sentences.

1 In the photo, Mom and Dad are having a picnic. T

2 There are three cousins playing with a soccer ball. ___

3 Uncle Jeff is fishing in a boat. ___

4 The boat is his. ___

5 Aunt Ashley is talking to a little boy. ___

6 Grandma is with her son. ___

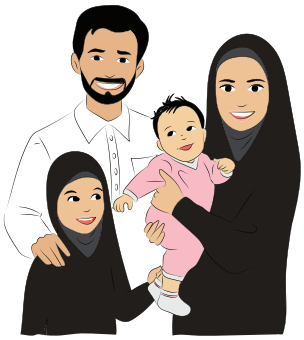
TopGoal_1_Combo_2024.indb 18 14/4/24 3:23 PM

Word Work and Writing

1 Read and complete.

formal	informal
1 dad	daddy
2 mom	
3 aunt	
4 grandma	

-y



2 Read and complete with the correct words.

1 Ahmed is my mom's husband. He is my _____. (formal)

2 Nawal is my cousins' mom. She is my _____. (informal)

3 Farah is my mom's mom. She is my _____. (informal)

4 Saliha is my dad's wife. She is my _____. (formal)

3 Read about Saud's family. Answer the questions with your partner.

My family is big. I have two brothers, a sister, and four grandparents. I also have four uncles and aunts, and a lot of cousins, but I don't see them often. My brothers are eleven and fifteen, and my sister is seven. She is very shy. My brothers go to the gym every day and they are very strong. My parents are 47 and they're helpful and kind. My grandparents don't live in our house. Theirs is opposite the park. I think my grandparents are kind. My uncle is chatty because he talks a lot. On Saturdays, I sometimes go fishing with my brothers and sister. We often go to the park, too, with my dad. He runs every day! I think ours is a fantastic family!

1 Does Saud have any brothers or sisters?

2 Who is shy in his family?

3 Are his brothers weak or strong?

4 What does he think about his parents?

5 Who is chatty in his family?

6 How often does he go fishing with his brothers and sister?

4 Write about your family.

My family

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Integrated Learning: Social Studies

رابط الدرس الرقمي
www.ien.edu.sa

1 Ask and answer with a partner.

1. What places do you visit with your family and what do you see there?
2. What is your favorite place to visit? Why?



2 Read and answer the questions.

www.diriyah.sa



DIRIYAH

Diriyah, near to Riyadh, is a beautiful place, full of exciting and interesting things to see. Diriyah is very important to us all because it tells us a lot about the amazing history of our country. A visit to Diriyah is the perfect choice for a family trip. You can learn all about the history and development of our modern Kingdom's culture as you walk around the area and explore the ancient site. But be ready to walk a long way, as the place is huge!

Projects
A lot of different projects are taking place at Diriyah at the moment. Teams of people are working hard to build new places where people can live and work. Other projects are making the place attractive to tourists by creating many new buildings and experiences.

Numbers
When the work is finished, these are some of the things Diriyah is going to have:
- nine different museums to choose from
- four new metro stations to use
- more than eight new parks
- 31 new mosques to worship at
- 16 schools for families living on the site.

Diriyah is a special place to visit!

3 Read and write *T* (true) or *F* (false).

1. People don't learn about history at Diriyah. F
2. You can do a lot of walking at Diriyah. ____
3. They are not building new work places in Diriyah. ____
4. There are projects to attract tourists. ____
5. People are working on 16 new parks. ____

4 Research and present.

- Find out more about Diriyah online.
- Prepare a fact file and share with your classmates.

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Unit Review

1 Play and answer.

Start / Finish

1 Circle.
Is this Aisha's picture?
No, it's *her* / *my* / *his*.

2 Complete.
Sabah likes to talk a lot. She is very _____.

3 Complete.
always, _____, sometimes, rarely, _____

4 Change the informal words to formal words.
daddy _____
mommy _____
granny _____

5 Complete.
My dad's brother is my _____, and his children are my _____.

6 How do you help others?

7 Write two more words:
chatty, kind, lazy, weak, _____, _____

8 Say two things you like to do with your family and how often you do them.

9 Complete.
Whose hat is it?
It's my aunt's.
It's _____.

10 Complete.
Your mom and dad are your _____.

11 Answer.
Which three pets are in the family photo on page 14?

Return

12 Talk about your favorite family member.

13 Answer.
How many museums are they building in Diriyah?

14 Order the words to make a question.
often / do / How / games / in / park / the / you / play / ?

Project

Create your family portrait.

- Decide who will be in your family portrait.
- Decide where they are going to be.
- Decide what materials you want to use.
- Show your work to your classmates. Explain it to them.



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2 Chores

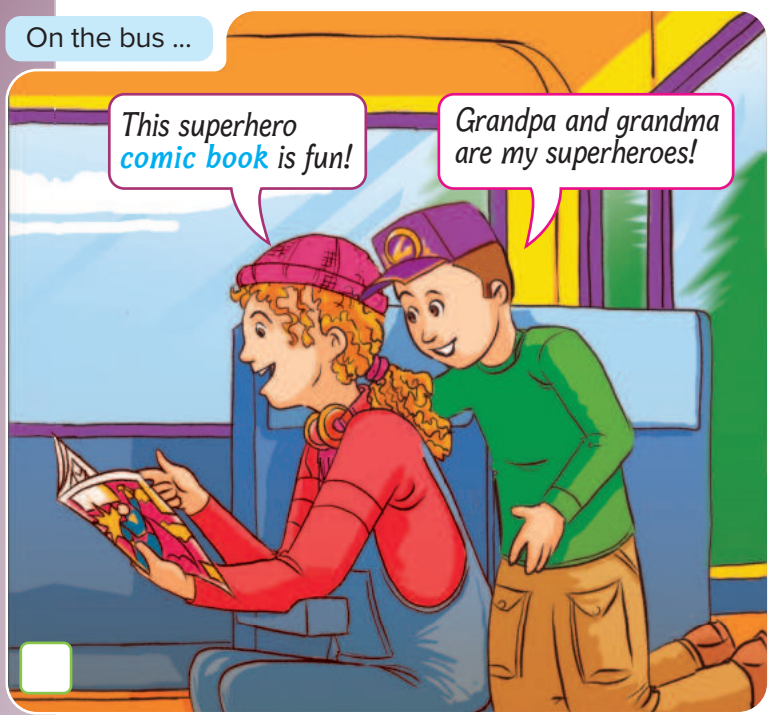
A Visit to Their Grandparents

رابط الدرس الرقمي
www.ien.edu.sa

1 2.1 **Listen and number.**

2 2.2 **Listen, point, and say.**

On the bus ...





The next morning ...







How do you help at home?

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3 Look and complete.



1 w*ake* u*p*



2 g_____ u___



3 g_____ d_____



4 c_____ the bus



5 g_____ o___ the bus



6 r_____ on the bus



7 c_____ b_____



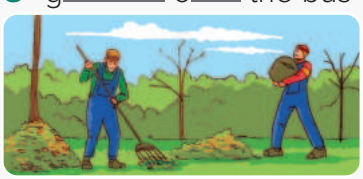
8 g_____ o___ the bus



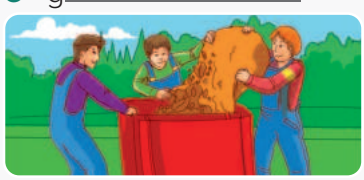
9 g_____



10 g_____ u_____



11 l_____



12 t_____ c_____

4 2.3 Listen, read, and complete.

Chorus
Wake up, kid! Come on, wake up!
Time to get out of bed!
Get up, [1]_____ _____, eat a big breakfast.
[2]_____ your bus, that's what I said!

I am running to the bus stop.
Hey, Mr. Bus Driver, can you wait?
I need to [3]_____ _____ this bus,
But I am really late!

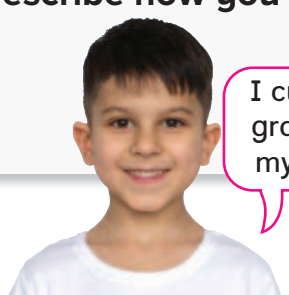
Chorus

I'm sitting on the bus now!
Finally! I feel OK!
I'm reading my new [4]_____ _____.
It's going to be a great day!

Chorus

5 2.4 Listen again and chant.

6 Describe how you help your family.





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Grammar

رابط الدرس الرقمي
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1 Look, read, and answer.



1 Underline the actions describing what the children are doing now.

2 Circle the actions that describe their routines.

2 Read and complete.

are Are Do doesn't don't is not catching ~~reads~~

	Simple Present	Present Progressive
Affirmative	She [1] *reads* comic books every day.	She [2] _____ reading a comic book now.
Negative	He [3] _____ catch the bus to school.	He is [4] _____ the bus now.
Questions	[5] _____ they visit their grandparents?	[6] _____ they visiting their grandparents now?
	Yes, they do. / No, they [7] _____.	Yes, they [8] _____. / No, they aren't.

3 Read and choose the correct answers.

1 We use the Simple Present / Present Progressive to talk about routines and habits.

2 We use the Simple Present / Present Progressive to talk about things that are happening now.

3 We use *to be* + verb + *-ing* to form the Simple Present / Present Progressive.

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4 Read and choose the correct words.

1 Fatima goes / is going to school by bus every day.
2 Omar reads / is reading his favorite comic book now.
3 Their mom always is giving / gives them a ride.
4 Are you / Do you help your grandparents on weekends?
5 What are you doing / do you do now?
6 Is she / Does she catch the bus to school every day?
7 What time is he waking up / does he wake up in the morning?
8 Asma is not doing / does not do her homework now.

5 Look and write.



Majid / always / get up / six o'clock

Majid always gets up at six o'clock.



Mona / get on the bus / now



Fahad / drive to work / every morning



Mr. Badr / not / drive the bus / today



My teacher / talk to my class / now

6 Write the questions. Then ask and write the answers.

Question	Partner 1	Partner 2
1 What / you / do / on weekends? *What do you do on weekends?*		
2 What / your parents / do / right now?		
3 What time / you / get up / for school?		
4 What / you / read / now?		

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Story

رابط الدرس الرقمي
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1 Look at the picture and predict the story.

1 It's about a weekend with Alba's parents.
2 It's about Alba's school trip.
3 It's about helping Alba's grandparents.

2 2.5 Listen and read. Write *T* (true) or *F* (false). Correct the false sentences.



Alba wakes up early and gets dressed. She meets her cousin Layla at the bus stop.
"Hi, Layla. Thanks for coming with me to my grandparents' today," says Alba.
"Of course. It's important to help others," answers Layla.
They catch the bus to Alba's grandparents' house.

Alba and Layla are at the grandparents' house. They're helping with chores.
"Layla, I'm cleaning the kitchen windows. Can you wash the kitchen floor?" asks Grandma.
"OK," Layla says. "I always wash the floors at home."
"The bucket is in the cupboard," says Alba's grandma.

Alba is in the yard helping her grandpa.
"Alba, can you please water the flowers?" Grandpa asks.
"Yes, Grandpa," Alba says.
Alba waters the flowers. She then feeds the chickens. They're very hungry.
"Help, help!" Alba suddenly shouts.
"Oh, no! Poor Alba! I'm coming to help you!" Grandpa yells.
"I think they like Alba!" says Layla.

1 Grandma and Grandpa are working in the kitchen. *F*
Grandpa is working in the yard.
2 Alba is helping Grandma. ____
3 Layla is helping Grandpa. ____
4 Grandma is cleaning the windows. ____
5 Alba isn't watering the flowers in the yard. ____
6 Alba doesn't feed the chickens. ____

Social and Emotional Learning

Say how you help at home. Then compare with a partner.

- At home, I help with ...
- One chore I don't like is ...
- An important chore is ...

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Listening and Speaking

1 **Look at the pictures in Exercise 2. Tell your partner what Ali is doing.**



In picture A, Ali is ...

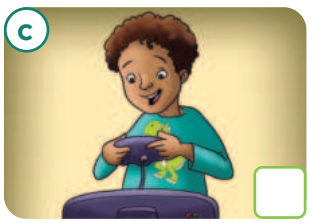


In picture B, he is ...

2 2.6 **Listen and number in order.**

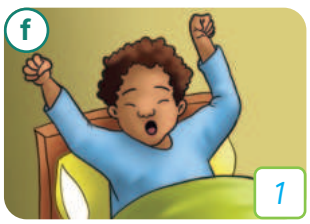












3 2.7 **Listen again and choose the correct words.**

1 Ali gets up every morning at 6:00 / 6:30.
2 He takes the bus / car to school every day.
3 He sometimes helps his sister with her homework before school / dinner.
4 He sometimes / always helps clean the kitchen after dinner.
5 He usually plays video games before / after dinner.

4 **Complete the day for you. Then tell your partner about your daily routine.**

Time	What
	get up
	have breakfast
	go to school
	go to bed

I get up every morning at seven o'clock. I get dressed and have breakfast at ...



Vocabulary

رابط الدرس الرقمي
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1 2.8 **Listen and number.**

2 2.9 **Listen, point, and say.**


a

set the table

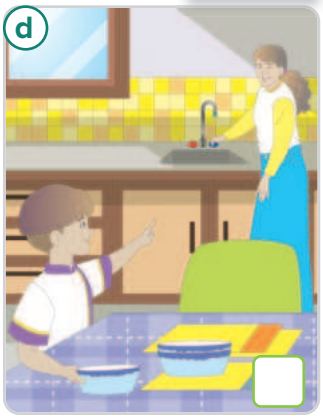


b

sweep the floor


c

wash the dishes


d

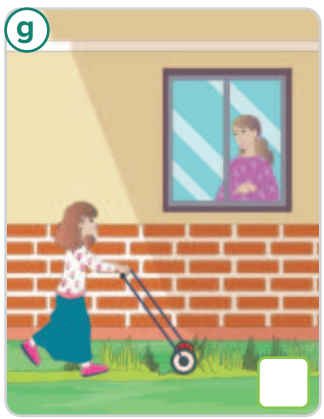
clear the table


e

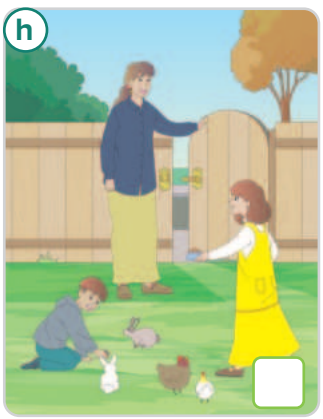
take out the trash


f

make the bed


g

cut the grass


h

feed the animals

3 **Read and complete the text.**

My brother and I help our grandparents on Saturdays. I usually [1] s*weep* the floor and [2] m_____ the beds. Then I [3] f_____ the animals. My brother [4] c_____ the grass and [5] t_____ _____ the trash. I usually [6] s_____ the table for lunch. My brother always [7] c_____ the table after we eat, and then I [8] w_____ the dishes for my grandma.

4 **Talk to your partner about how often you do the chores in Exercise 1.**





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1 Look, read, and complete the chart.





can't
offer
request

Can Offers and Requests	
1	We use *Can I ...?* to express a/an _____.
2	We use *Can you*, *he*, *she*, *they ...?* to express a/an _____.
3	We answer with *Yes, I can.* / *No, I* _____.

2 Order the words to make questions. Then answer with your partner.

1 you / car / help me / Can / wash / my / ?
Can you help me wash my car? ✗

2 for / you / set / the / Can / I / table / ?
_____ ✓

3 your book / you / the cat / Can / feed / after you read / ?
_____ ✓

4 Grandma / Can / make / for my / a cake / graduation / ?
_____ ✗

5 give / your mom / Can / me / to school / a ride / ?
_____ ✓

6 I / homework / with / you / help / Can / your / ?
_____ ✗

3 Look at the pictures. Ask and answer with your partner.





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Reading



رابط الدرس الرقمي
www.ien.edu.sa

1 Look at the title and the text. Choose the correct answers.

1 This text is from an online magazine / a newspaper.

2 The text is about their family gathering / the routine they have at home.

2 Read and answer the questions.

www.familylife.com

Family life

Noura and Khalid are sharing their family routine with our magazine.

Noura



My parents both work, so we're busy. We wake up at 6 a.m. every day and help our parents with breakfast. I set the table, and my brother clears the table after we finish. My mom cooks, and my dad washes the dishes. My mom sometimes gives us a ride to school, but we usually catch the bus. We always catch the bus home. We can help Mom and Dad after we do our homework. We help them make dinner, take out the trash, and wash the dishes. I read or listen to music after dinner. My brother usually plays catch with my dad outside. I go to sleep at 9 p.m. On weekends, I can stay up a bit later.

Khalid



I live with my mom and my dad. My dad works a lot, so I help my mom around the house. I wake up at 6:30 a.m. every day and make breakfast. My dad walks with me to the bus stop, and I catch the bus. He goes to work, and my mom stays home. She usually cleans the house, but I always help her when I come home from school. I feed the cats, sweep the kitchen floor, and set the table for dinner. My dad comes home after 7 p.m. He helps me with my homework. We talk about our day, and we sometimes ride our bikes together. I go to bed at 9:30 p.m.

		Noura	Khalid
1	What time do they wake up?	*6 a.m.*	
2	How do they go to school?		
3	How do they help around the house?		
4	What do they like to do after school?		
5	What time do they go to sleep?		

3 Answer the questions. Then ask and answer with your partner.

1 What do you have in common with Noura's family routine?

2 What is the difference between your family's routine and Khalid's family routine?

3 What do you like to do after school?

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Word Work and Writing

1 Look and read.



thing

2 Look at the words in blue in Exercise 1. Decide if they are *actions* or *things*.

3 Read and complete with the correct words. Decide if they are *actions* or *things*.

1 Do you need to *catch* the bus today? *action*
2 My mom asked me to buy some bird _____ at the store. _____
3 My mom doesn't let me _____ on my dad's motorcycle. _____
4 My grandpa's trees have a lot of _____. _____

4 Write about your family routine. Include the ideas below.

1 People who live with you
2 Time you wake up
3 Your morning routine
4 How you get to school
5 What you do to help around the house
6 What you like to do in the evening

My Family Routine

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Integrated Learning: Natural Science

رابط الدرس الرقمي
www.ien.edu.sa

1 Look at the pictures and discuss what each picture shows.

2 Read and answer the questions.

WHAT IS CLEANLINESS?

Cleanliness is about keeping ourselves, our homes, our school, and the community clean.

Personal Hygiene



Washing with soap and hot water removes germs and bacteria from your hands. This helps you fight infections like the flu or a bad cold.

At Home



Dust makes the air dirty and is not healthy for you. Household chores like sweeping the floor can help to keep the air clean.

In the Classroom

A clean classroom stops bad smells and keeps the air clean. Some studies say a clean classroom can help you study better.



In Public Places



When we throw trash in the street, mosquitos and flies sit on it and carry germs in the air.

1 Why is washing our hands important? *It stops germs.*

2 What does dust do to the air? _____

3 How can we stop dust? _____

4 How does a clean classroom help us? _____

5 What happens when we throw trash in the street? _____

3 Write four tips for keeping clean. Then compare your ideas with a partner.

_____

_____

_____

_____

We can wash our hands before we have a meal.



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Unit Review

1 Play and answer.

Start / Finish

1 What problem does Alba have with the chickens?

2 Complete.

My mom gives me a _____ to school every morning.

3 Complete.

I need a broom because I want to _____ the floor.

4 Which sentence uses the Simple Present?

a When I get on the bus, I listen to music.
b I'm doing my homework right now.

5 What is he doing?



6 Change the sentence to the Present Progressive:
I feed the cat every day.

7 Circle.

Germs and bacteria love *clean* / *tidy* / *dirty* places.

8 Say three things you do every morning.

9 How can we be helpful to our family?

10 Answer.

Can you clear the table, please? (✓)

11 Answer.

What does your family do on Saturdays?

Return

12 Complete.

_____ Qassim doing his homework now?
No, he _____.

13 Ask the question.

No, Yousef can't wash the dishes now.

14 Explain the difference.

a There are some leaves on the floor.
b The bus always leaves at 4 p.m.

Project

Design a chore chart.

Work in groups and:

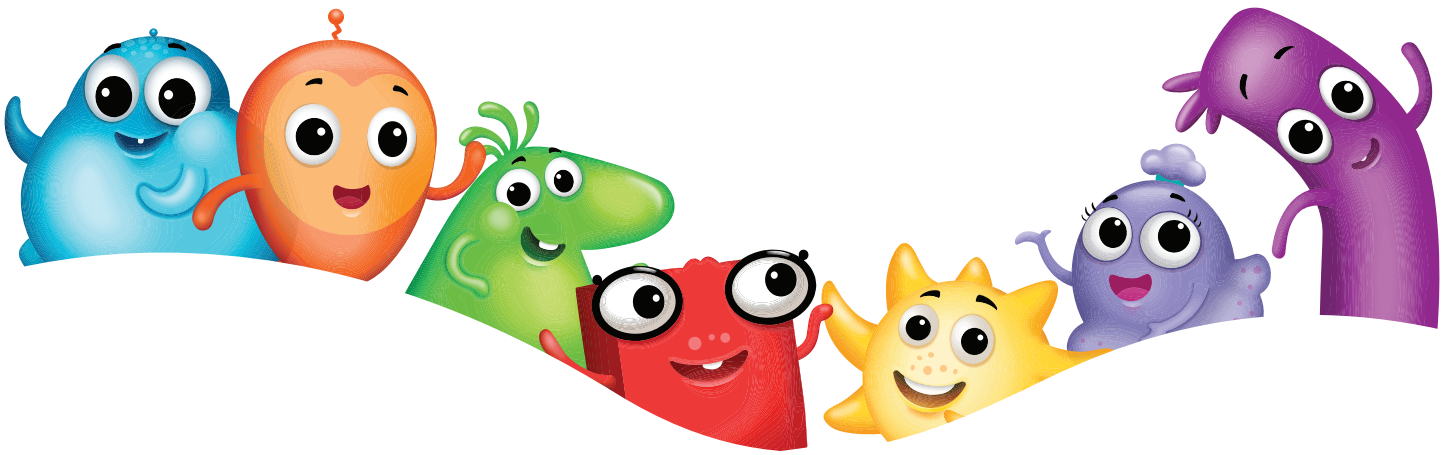
- list all your chores.
- organize your chores for each day of the week.
- design and make your chore chart.
- add in all your chores on your chart.
- present your chore chart to the class.

Chore Chart

Chores	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
_____							
_____							
_____							
_____							
_____							
_____							
_____							
_____							

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Workbook



TopGoal

1

Nico Dantaz Rachel Finnie

Mc Graw Hill

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Welcome!

TERM 1

1 W.2 Listen and order.

Chorus
We're back at school, back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school, back at school.
Hello! Hello!

a ☐ What about you?
b [1] We have new notebooks, pens, and backpacks, too!
c ☐ We all enjoy school!
d ☐ Get your things and come with us!

Chorus

e ☐ in our beautiful and special school!
f ☐ Laugh and learn with our teachers
g [5] We can make new friends and see old ones, too!
h ☐ What about you?

Chorus

2 Read, look, and write *yes* or *no*.

1 The mascots are on the playground. *yes*
2 There is a boy playing the drums. ____
3 You can see a boy playing the piano. ____
4 Hob has a camera. ____
5 Some boys are watching TV. ____
6 A boy has two photos in his hand. ____
7 At the celebration, there are balloons, musicians, and posters. ____



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3 Find the words and write.

afraidfgkbrillianthfdangerouskfgdifferentlapexcitingktrnaughtyldesurprisedldsterrible

1  exciting

2  _____

3  _____

4  _____

5  _____

6  _____

7  _____

8  _____

4 Complete the words. Then write. Use the numbers in the box.

11th	12th	4th	2nd	~~1st~~	7th	13th	18th	20th	3rd

1 f_ i_ r_st 1st

2 _le_ _nth _____

3 s_co_ _ _____

4 t_ _lf_h _____

5 th _ _ d _____

6 _ _ _ rte_ _ th _____

7 f _ urt_ _____

8 eigh_ _ _ _ th _____

9 s_v_ _ th _____

10 t_en_ _ _ th _____

5 Read and complete with words from Exercises 3 and 4.

1 The ordinal numbers for one, two, and three are first, second, and _____.

2 We can write ordinal numbers shorter. For example, fourth is 4th, seventh is _____, and thirteenth is _____.

3 My brother and sister hate spiders! When they see a big spider, they feel _____.

4 I have long black hair, and my sister has short blond hair. We look very _____.

5 Our teacher says it's not a good idea to go swimming in windy weather because it can be _____.

6 My little brother is very _____. My mom gets angry with him when he breaks his toys!

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Do you remember?

1 Look and complete the chart with an Adverb of Frequency.

~~always~~ never often sometimes usually



always

2 Order the words to make sentences.

1 usually / I / on / days /. / school / get up / at seven o'clock
I usually get up at seven o'clock on school days.

2 bed / We always / go to / read our / we /. / new / before / comic books

3 Saturdays / our / house /. / My / sometimes / lunch / have / at / on / aunt and uncle

4 often / My / go / to / weekends / . / the / park / friends / on

5 my / homework / the / I / morning / . / never / in / do

3 Write sentences using the Comparative form.

1 My / sister / short / me
My sister is shorter than me.

2 I / think / math / difficult / English

3 Pandas / friendly / bears

4 My kitten / big / my mom's cat

5 Parrots / intelligent / snails

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4 Read and complete with the Superlative form of the adjectives.



My cousin Layla is the [1] *most popular* (popular) person in my family and at school, too. She is the [2] _____ (kind) person I know and the [3] _____ (intelligent). In class, she is the [4] _____ (good) student.
She makes people feel happy, too. I think she is the [5] _____ (happy) person in our family. Layla always makes people laugh, and we all have a great time with her. I'm the [6] _____ (young) in my family and also the [7] _____ (bad) at science in my class! Layla helps me understand the [8] _____ (difficult) things. She makes me feel good because she says we can't be good at everything. I love reading and writing stories, and Layla often says I write the [9] _____ (interesting) stories in the world!

5 Complete with the Present Progressive form of the verbs in the box.

~~do~~	help	not study	watch

1 **A:** What *are* you *doing* now?
B: I'm doing my homework.

2 At the moment, I _____ my grandma water the flowers in the garden.

3 They _____ a TV program about the biggest animals in the world.

4 We _____ today at school. It's Saturday!

6 Read and complete with *was*, *were*, *wasn't*, or *weren't*.

Yesterday [1] *was* a bad day in the morning. First, the water [2] _____ cold for my shower, and then there [3] _____ any bananas for breakfast! I [4] _____ cold and hungry! It [5] _____ a good start to the day!
At breakfast, my classmates texted me about the history test at school. We [6] _____ happy about a test on a Monday morning! We [7] _____ prepared because our teacher didn't tell us about the test!
At nine o'clock, we [8] _____ in the classroom, waiting fifteen minutes for our teacher, but there was no teacher! Where [9] _____ our teacher?
At ten twenty, the teacher opened the classroom door, holding a chocolate cake and balloons! The teacher was laughing! There [10] _____ a test! It [11] _____ a special day. It [12] _____ a school celebration!

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1 Family Events

Family Photos

1 Look and find. Circle.

~~aunt~~
cousin
daughter
granddaughter
grandson
grown-ups
parent
son
uncle

G	A	G	M	P	H	Y	E	I	U	J	P	B
R	W	K	B	A	U	M	O	N	O	F	A	A
O	B	I	F	U	N	E	F	C	A	K	R	C
W	C	T	S	N	C	C	T	O	X	S	E	E
N	S	T	H	T	L	G	R	U	Y	O	N	D
U	N	E	K	I	E	Q	G	T	Z	N	T	O
P	A	N	W	D	K	F	E	I	P	C	V	A
S	G	R	A	N	D	S	O	N	Y	J	A	R
G	R	A	N	D	D	A	U	G	H	T	E	R
M	D	A	U	G	H	T	E	R	C	V	L	P
X	H	G	E	C	O	U	S	I	N	B	T	D
A	U	N	D	R	A	B	B	I	T	A	Z	E

2 Write the words from Exercise 1 in the correct category.

Male family members
(men or boys)

1 *grandson*

Female family members
(women or girls)

2

Other family members

3

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3 Look, read, and complete. Then match.

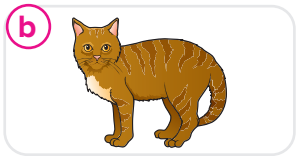
1 My daughter has a little brown ___cat___. It meows a lot. [b]

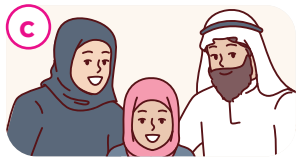
2 These are my _____. Their names are Qassim and Maha. They are 40 and 42. [ ]

3 Our _____ has long black hair. She's my aunt's daughter. [ ]

4 We have two twelve-year-old _____ named Ashraf and Badr and a six-year-old _____ named Hanan. They are our son's children. [ ]









4 Read and complete.



1 John's mom is Amanda, and his dad is Alex. They are his ___parents___.

2 John has a sister. Her name is Melody. John is his parents' _____, and Melody is her parents' _____.

3 John's grandma is named Maria. He is her _____, and his sister is her _____.

4 His dad has a brother named Martin. Martin is John's _____.

5 Martin's wife is named Isabel. She is John's _____.

6 His uncle has a son and daughter. They are John's _____.

7 In John's family there are five children and six _____.

5 Write three sentences about your family.

In my family, there is my ...

_____

_____

_____

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Grammar



1 Order the Adverbs of Frequency.

~~always~~	never	rarely	sometimes	usually

★★★★★ ——————————→ ✕☆☆☆☆

always _____ _____ _____ _____ _____

2 Complete with an Adverb of Frequency.

On weekends, I [1] *always* ★★★★★ play with my friends. We [2] _____ ★★★☆☆ go to the park to play soccer or different games and have a lot of fun. On Saturday, I [3] _____ ★★★★☆ visit my grandparents with my mom and dad. We [4] _____ ✕☆☆☆☆ go in the morning because they [5] _____ ★★☆☆☆ get up before ten o'clock on Saturday.

3 Rewrite the sentences with an Adverb of Frequency.

1 I go to school by bus every day.

I always go to school by bus.

2 I don't walk to school in the morning.

_____

3 My sister helps me with my homework two or three times a week.

_____

4 Our teacher doesn't give us a lot of homework.

_____

5 She gives carrots to the rabbits almost every day.

_____

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4 Read and match. Choose the correct Adverb of Frequency.

1 How often do you take photos of your friends?

2 How often do you help your grandparents?

3 How often does your teacher give you homework?

4 How often do your parents have family gatherings?

5 How often do your cousins visit you?

a I go every day after school to see what they need. I always / never help them.

b Three times a week. She usually / rarely gives us homework on Sundays, Tuesdays, and Thursdays.

c They love family gatherings. They usually / never have them on weekends when they are not working.

d They live in Australia. They never / always visit us because it's very expensive!

e I don't like taking photos. I always / rarely take photos.

5 Order the words to make questions.

1 How / at / do / you / ? / study / home / often

How often do you study at home?

2 How / you / often / ? / do / vegetables / eat

_____

3 cycling / with / your / do / you / go / often / ? / family / How /

_____

4 in / English / ? / often / do / How / you / speak

_____

6 Answer the questions in Exercise 5 using Adverbs of Frequency.

1 _____

2 _____

3 _____

4 _____

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Story

1 Look and choose the correct option.

The story is about John taking a photo of his friends / in the park / in the yard.

2 Look and order.

a John takes the family photo. ☐

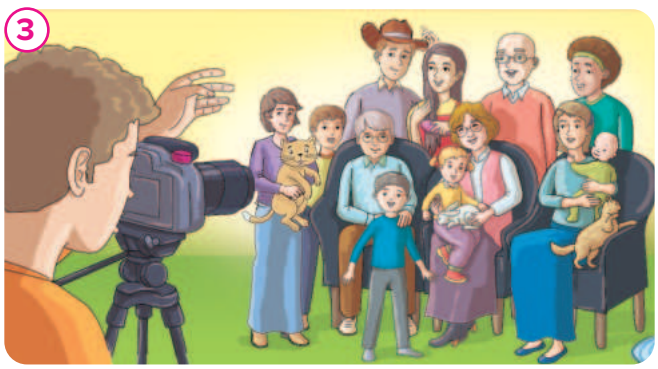
b The family is in the yard. ☐

c Uncle Tom and Aunt Sally try to catch the pets for the photo. ☐

d Everyone prepares for the photo. 1









3 Look at the pictures in Exercise 2 and write your own story.

1 *John is in the garden with his family. He wants to take a photo with his new camera. His parents are ...*

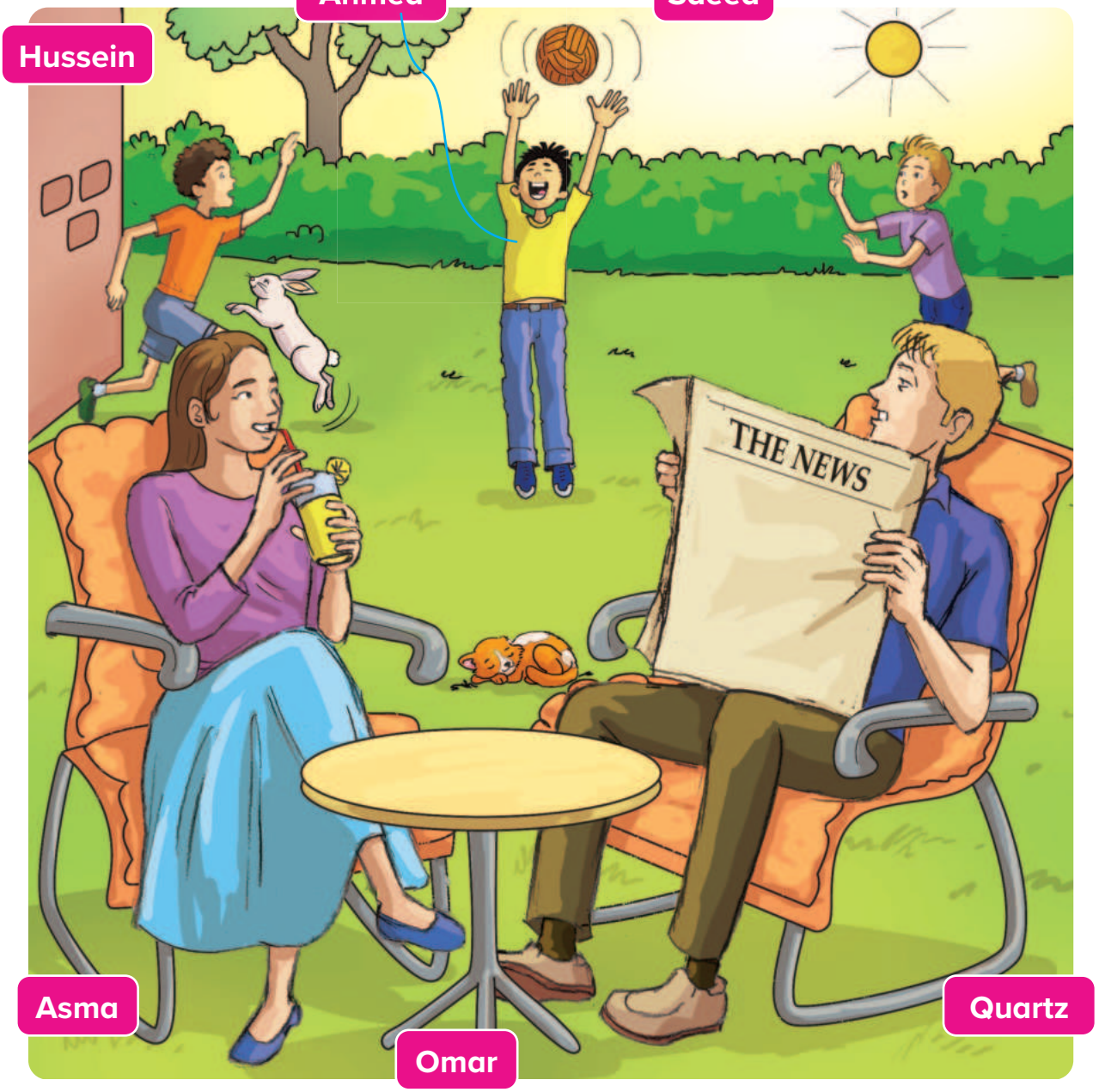
2 _____

3 _____

4 _____

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1 1.1 Listen and draw lines.



2 1.2 Listen again, look at the picture, and complete the notes.

1 Ahmed and his friends are _____*having fun*_____.

2 The rabbit is _____ and the cat is _____.

3 Ahmed's dad _____.

4 The grown-ups sitting on chairs are Ahmed's _____.

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Vocabulary



1 Complete the adjectives with the letters in the box. Use the extra letters in the box to form another adjective.

a	a	d	d	e	g	~~h~~	h	h	k	l	n	r	~~t~~	t	w	z

1 c*h*at*t*y 2 l_ _ y 3 s_y 4 _ire_

5 _elpfu_ 6 ki_ _ 7 st_on_

8 ***Extra word:*** _ _ _ _

2 Read and complete with the adjectives from Exercise 1.

1 My sister is very *helpful*. She always offers to clean the house.
2 My cousin never stops talking. He is really _____.
3 My brother is _____. He never helps and is on the couch watching TV all the time.
4 Look how _____ he is! He is picking up that heavy table by himself!
5 Grandpa is very _____. He can't pick up a box from the floor.
6 Grandma looks very _____. She didn't sleep well last night.

3 Answer the questions.

1 Are you shy?
No, *I am chatty*.
2 Is your sister lazy?
No, _____.
3 Is your friend rude?
No, _____.
4 Is your father weak?
No, _____.
5 Is your uncle chatty?
No, _____.

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1 Read and complete. Use the Possessive Pronouns in the box.

hers	his	~~mine~~	ours	theirs	yours

	It's my bag.	It's [1] *mine* .
Whose bag is this?	It's your bag.	It's [2] _____ .
	It's his bag.	It's [3] _____ .
	They're her books.	They're [4] _____ .
Whose books are these?	They're our books.	They're [5] _____ .
	They're their books.	They're [6] _____ .

2 Read and choose the correct option.

1 It's my cell phone. It's (mine) / his.
2 This is your computer game. It's yours / theirs.
3 It's her dress. It's hers / ours.
4 They're his erasers. They're ours / his.
5 They're our pets. They're ours / theirs.
6 These are their photos. They're mine / theirs.

3 Look and match.


1 Whose computer is that?


2 Whose bag is it?


3 Are these pets yours?


4 Whose bags are these?

a It's his.
b They're hers.
c No, they're theirs.
d It's hers.

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Reading

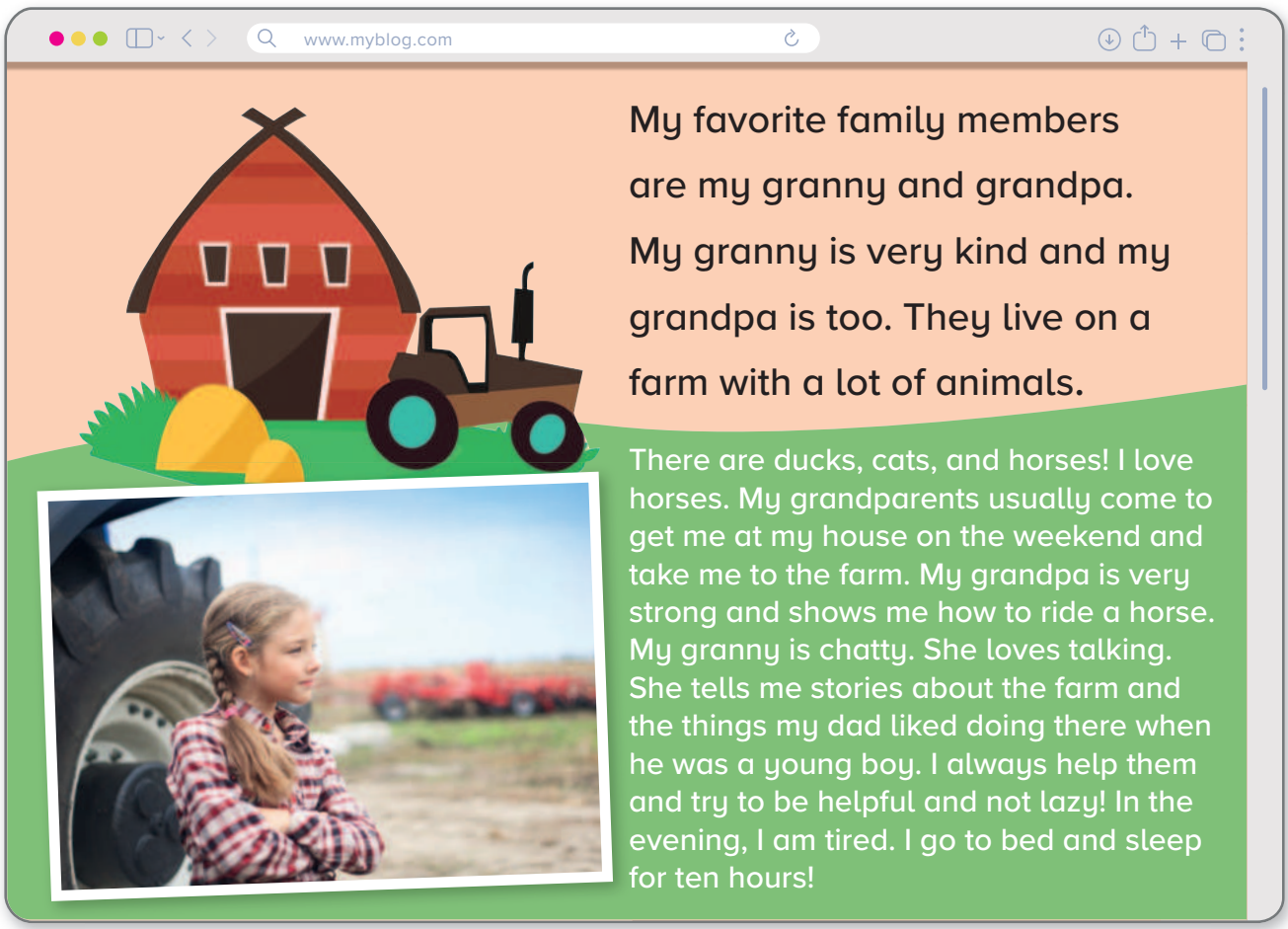
1 Look at the text and pictures and choose the correct option.

The text is about Emily's ...

a favorite family members.

b favorite family pet.

c favorite family place.



2 Complete the sentences about the story. You can use one, two, or three words.

1 Emily's favorite family members are her *granny and grandpa*.

2 She thinks her grandparents are _____ people.

3 Her grandparents often take her _____ on weekends.

4 Her grandpa is _____.

5 Her granny is _____.

6 At night, she _____ and sleeps for 10 hours.

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1 Complete the chart.

grandma | mommy | aunty | granny | ~~mom~~ | dad | ~~daddy~~ | ~~aunt~~

Formal	Informal
aunt	
mom	
	daddy

2 Rewrite the sentences with formal or informal family words.

1 My **mom** or my **dad** usually help me with my homework in the evening.
My mommy or my daddy usually help me with my homework in the evening.

2 My **mom** says my **aunty** isn't shy because she's chatty and laughs a lot.

3 Sometimes my **grandma** cooks dinner on Saturdays, but I like my **mommy**'s food more!

4 I sometimes help my **dad** in the yard after school because he's usually tired.

3 Draw a picture of your favorite family members. Then write.

Family Members
mommy
daddy aunty
granny
grandpa

Adjectives
chatty
helpful lazy
kind shy
strong tired
weak

Adverbs of Frequency
always
sometimes
usually
never rarely

1 My favorite family members _____
_____.

2 My _____ is _____ and my _____ is _____.

3 Sometimes we _____.

4 _____

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Integrated Skills Review



1 Read and complete. Use the words in the box.

~~dad~~	friends	granddaughters

Families, families.
We all have families.
Families are the ones we love and care about!

We love our grandma, grandpa, mom, and [1] *dad*. *aunts and uncles, this is true!*

We love our sons and daughters, and our [2] _____, *this is true!*
And we love our grandsons and [3] _____, *too!*

Families, families.
We all have families.
Families are the ones we love and care about!

2 Read the text and make sentences.

My name is Isabella. I'm from Spain, but I live in Australia. I have a big family. I have five brothers and three sisters! My dad's name is Juan. He has a lot of brothers and sisters, too! He's tall and strong. My mom's name is Clara. She has a brother in Spain—that's my uncle José. I don't have any aunts or uncles in Australia. They all live in Spain. We sometimes visit Spain to see my Spanish family! My best friend, Amelia, is Australian. She doesn't have any brothers or sisters. Her family is small. She loves taking photos of my brothers and sisters, and me! Her family is kind and good fun!

1 Isabella has _____.
2 Her dad _____.
3 Her aunts and uncles _____.
4 Her family _____.
5 Her best friend, _____.
6 Isabella thinks _____.

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3 1.3 Listen and complete.

1 Laura's parents are *chatty*.
2 Her dad is _____.
3 Her grandpa is a bit _____.
4 Her grandma needs to rest. She is a bit _____.
5 Her brother is _____and _____.
6 Her aunt is always _____.
7 Her cousin isn't _____.

4 Read and choose the correct option.

1 I _____ my grandparents on Friday afternoons.
a usually help b help usually

2 We _____ my little kitten to the vet.
a take rarely b rarely take

3 My brother _____ to school by bike.
a goes never b never goes

4 I _____ my homework in the evening.
a do always b always do

5 My grandparents _____ people to their house on weekends.
a usually invite b invite usually

5 Read and color for you.

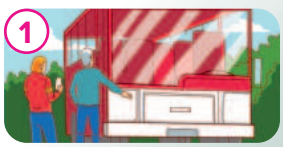
I can use all sorts of words to talk about the people in my family.			
I can use Adverbs of Frequency to talk about all sorts of activities I do or don't do.			
I can read all sorts of texts describing people and family.			
I can write about all sorts of activities my family members do.			
I can listen to all sorts of people talking about their families.			
I can ask all sort of questions about how often people do activities.			

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2 Chores

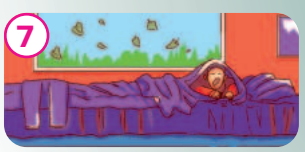
A Visit to Their Grandparents

1 Look and complete.

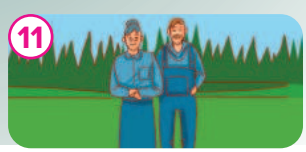













1	c	a	t	c	h							
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

2 Read and complete with words from Exercise 1.

1 I usually *wake up* at seven o'clock.
2 I _____ at 7:15 in the morning and take a shower.
3 I _____ the bus at 8:15.
4 At 8:30, I _____ the bus and go to school.
5 On the bus, I sometimes read my _____.
6 In the afternoon, I visit my grandparents and take out their _____.
7 Before I go to bed, I _____ and brush my teeth.

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3 **Read and complete. Use the words in the box.**

catch	comic book	get dressed	get off	get on
get undressed	get up	grandparents	flowers	~~wake up~~

My perfect school day

I [1] *wake up* *at nine o'clock and read in bed. I* [2] _____ *at 9:30 and* [3] _____ *in my favorite clothes.*

At ten o'clock, my mom makes me breakfast, then I go to school.

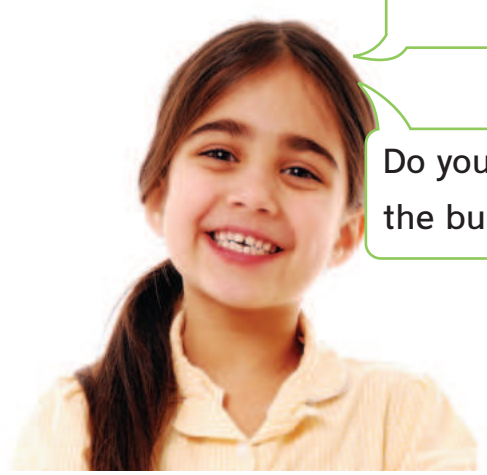
I [4] _____ *the bus in front of my house and* [5] _____ *the bus in front of my school.*

I have three classes at school, then I [6] _____ *the number 54 bus to the park. On the bus, I read my favorite* [7] _____.

In the afternoon, I play with my friends or visit my [8] _____ *and water the* [9] _____ *and clean their yard.*

In the evening, I [10] _____ *and go to bed at ten o'clock.*

4 **Read and complete.**



What time do you [1] _____ in the morning?

At seven o'clock, but I [2] _____ at 7:30.

Do you walk or [3] _____ the bus to school?

My school is far, so I usually [4] _____ the bus to school.



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Grammar

1 Read and complete. Use the Simple Present.

1 I *don't wake up* (not wake up) at eight o'clock in the morning on weekends.

2 Hussain _____ (go) to school at nine o'clock every day.

3 We _____ (not visit) our grandparents on Fridays.

4 Amina _____ (not have) a big breakfast in the morning.

5 He always _____ (catch) the bus to school.

6 My mother _____ (not walk) to work. She always _____ (drive) her car.

2 Order the words to make sentences and questions.

1 riding / on / Ashraf / isn't / bus / the / .
Ashraf isn't riding on the bus.

2 comic / Rana / ? / book / Is / reading / her / new
_____

3 watching / Mom and Dad / . / aren't / TV / right /now
_____

4 moment / I / doing / my / at / the / . / am / homework
_____

5 playing / park / We're / the / soccer / in / .
_____

6 they / Are / ? / now / getting up
_____

3 Read and choose the correct option.



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4 Complete with the Simple Present or Present Progressive.

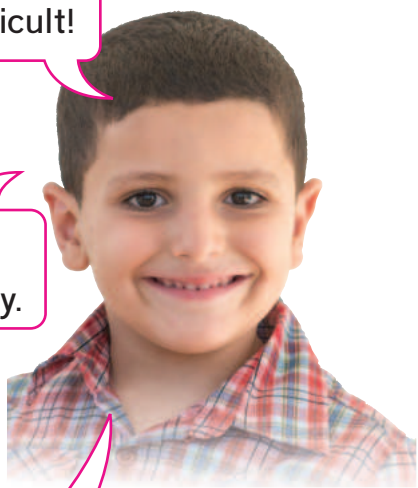


Hi Ibrahim. What [1] *are you doing* (do)?

I [2] _____(finish) my homework. It's really difficult!

[3] _____ (you / need) some help?

Yes, I do! My mom [4] _____ (often / help) me, but she is at my grandparents' house today.



Your grandparents' house is near yours. [5] _____ (your mom / walk) to their house?

No, she [6] _____ (do / not). She [7] _____ (usually / catch) the bus. Today, she [8] _____ (clean) the kitchen for them!

Let's have a look at your homework ... Oh! It's all correct!

Is it? Great! My friends [9] _____ (play) soccer in the park right now.[10] _____ (you / want) to come with me?

Sure!

5 Answer the questions.

1 Do you catch the bus on weekends?

_____

2 What time do you get up during the week?

_____

3 What do you usually do after school?

_____

4 What are you doing now?

_____

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Story

1 Look at Exercise 2 and write *T* (true) or *F* (false).

1 In picture 1, Alba is looking at the chickens. ____

2 In picture 2, Alba's grandpa is making breakfast and her mom is in the yard. ____

3 In picture 3, Layla is sleeping in bed. ____

4 In picture 4, the chickens want to get into Grandpa's bedroom. ____

2 Write about what is happening in the story.

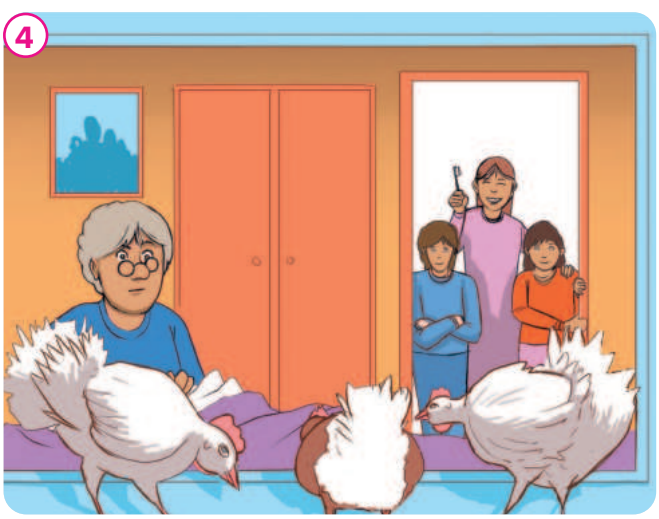




Alba is getting dressed.

She is standing at the window.





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Listening and Speaking

1 2.1 **Listen and check (✓).**

1 What does the girl do after school?







2 What TV show is the boy watching?

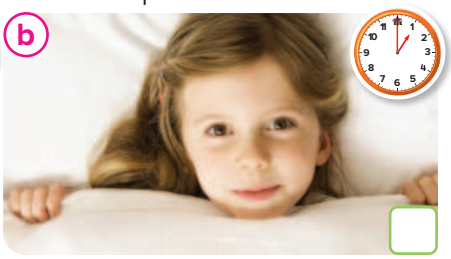






3 What time does Penelope wake up on weekends?







4 How do the boys get home after school?







5 What do the boy's grandparents need help with?







2 Choose a picture from Exercise 1. Write two sentences about it.

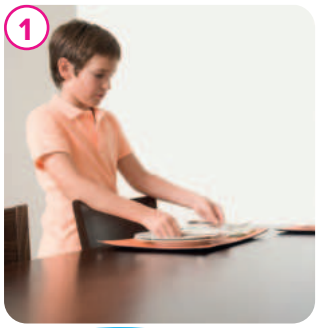
In this picture, _____

_____.

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Vocabulary

1 Look and choose the correct option.



set the table / clear the table



make the bed / sweep the floor



clear the table / wash the dishes



wash the dishes / feed the animals



take out the trash / make the bed



make the bed / set the table



take out the trash / cut the grass



feed the animals / sweep the floor

2 Read and complete with words from Exercise 1.

1 Sahar *feeds* the animals in the evening.
2 Grandma _____ the table when she finishes cooking.
3 Yousef always _____ his bed when he gets up.
4 Grandpa _____ the grass on Saturdays.
5 My cousin doesn't like to _____ the dishes.
6 My uncle never _____ the floor.

3 Answer the questions.

1 What chores in Exercise 1 do you help your family with?

_____.

2 Which chores in Exercise 1 do you not like doing?

_____.

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1 Read and write *O* (Offer) or *R* (Request).

1 Can you help me set the table? R
2 Can I cut the grass for you? _____
3 Can you feed the chickens when you finish your homework? _____
4 Can you and your brother water the flowers in the yard? _____
5 Can I help you wash the dishes? _____
6 Can you make my bed for me? _____

2 Look, read, and complete.

a Write two offers for the pictures.



Can [1] _____?

Yes, [2] _____, thanks.



Can [3] _____?

[4] _____.

b Write two requests for the pictures.



Can [1] _____?

No, [2] _____.



Can [3] _____?

[4] _____. I need to do my homework.

3 Write your own offer and request.

1 Offer: _____
2 Request: _____

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Reading

1 Look and answer.

What chores need to be done to make the house and yard clean?

1 c*lear the table*_____

2 m_____

3 w_____

4 w_____

5 t_____

6 c_____



2 Look at the text. Choose the correct option.

1 This text is a note from Hashim and Noura's parent.

2 The text is an e-mail from Hashim and Noura's uncle.

3 The text is about school homework.

Dear Hashim and Noura,
I need to work all day today, so I need your help.
Here is the list of chores you need to do:
Noura, you can make the beds, clear the table, sweep the kitchen, and take out the trash. Don't ask your grandpa for help. He's tired and needs to rest.
Hashim, you can work in the yard. Please water the plants, clean the yard, and cut the grass. Can you put the trash in the new trash can, please?
You two can then set the table for dinner.
Remember: do a good job!
Love,
Mom

3 Complete the sentences. You can use one, two, or three words.

1 Their mom needs to ____*work*____.

2 Noura needs to make the beds, _____, sweep the kitchen, and take out the trash.

3 Noura can't ask her _____ for help.

4 Hashim needs to cut _____.

5 Their mom asked them to put the trash in the new _____.

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Word Work and Writing

1 Read and check. Write *action* or *thing*.

1 I usually **feed** my pet rabbit before I go to school — *action*
2 My uncle sometimes gives me a **ride** to school. ____
3 Adel doesn't like to **ride** his bike to school. He prefers the bus. ____
4 I want to **catch** the number 54 bus to the park today. ____
5 We **leave** school at two o'clock on Thursdays. ____
6 Can you put the **leaves** in the trash can, please? ____

2 Read and complete with words from Exercise 1.

1 My aunt *catches* the bus at 8:30 to go to work every day.
2 In the afternoon, I _____ my rabbits.
3 I _____ school at two o'clock, and then I _____ my bike home.
4 Can I sweep the floor for you? There are some _____ there.

3 Look at the pictures and write what they are.

1 
flowers, thing

2 
_____

3 
_____

4 
_____

4 Write about your routine after school.

MY AFTER-SCHOOL ROUTINE

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Integrated Skills Review



1 2.2 Listen and order.

Chorus
Wake up, kid! Come on, wake up!
Time to get out of bed!
Get up, get dressed, eat a big breakfast.
Catch your bus, that's what I said!

a ☐ but I am really late!
b 1 I am running to the bus stop.
c ☐ I need to get on this bus,
d ☐ Hey, Mr. Bus Driver, can you wait?

Chorus

e ☐ It's going to be a great day!
f ☐ Finally! I feel OK!
g 5 I'm sitting on the bus now!
h ☐ I'm reading my new comic book.

Chorus

2 Read Saeed's message. Answer the questions.

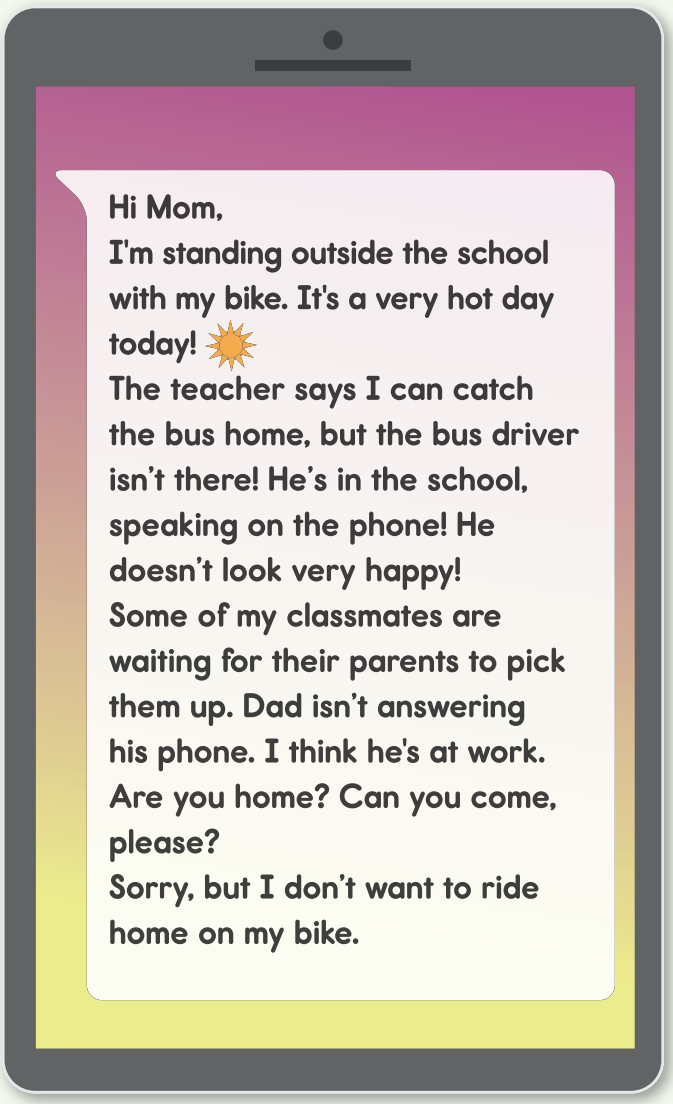
1 Where is Saeed?
He's standing outside the school.

2 What does the teacher want him to do?

3 Where is the bus driver?

4 What are some of his classmates doing?

5 What does he ask his mom to do?



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3 2.3 Listen and answer *yes* or *no*.

1 Nathan never gets up at seven o'clock. *no*

2 He has breakfast before he gets dressed. _____

3 He goes to school by bus. _____

4 Nathan sometimes helps his parents with the house chores. _____

5 Nathan reads before he falls asleep. _____

4 Read and complete. Then match the questions with the answers.

1 Is Mona *feeding* (feed) the cat?

2 Do you _____ (visit) your grandparents every week?

3 _____ (Can) I make the beds for you, Mom?

4 Are they _____ (watch) TV?

5 Does Nasir _____ (read) his comic book on the bus?

6 What is your best friend _____ (do) now?

a No, I don't. My grandma and grandpa live at our house.

b Yes, they are.

c Yes, he does.

d Yes, you can. Thanks!

e He is going to school.

f Yes, she is.

5 Read and color for you.

I can use all sorts of words to talk about my routines and other people's routines.			
I can use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.			
I can use and identify "can" for all sorts of offers and requests.			
I can read and write about all sorts of daily routines.			
I can listen to all sorts of people talking about their daily routines.			
I can ask about all sorts of daily actions people do.			

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