

المذكرة هي تدريبات للطالب ولا تغني عن الكتب المدرسية.
المذكرة مجانية ولا تباع في أي مكتبة او موقع.

Pearls of Kuwait

First Term

Grade Seven

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Unit One

Family and Home

Word	Meaning	Word	Meaning
bond (v)	يربط	extremely (adv)	جداً – للغاية
strongly (adv)	بقوة – بشدة	culture (n)	ثقافة
courtyard (n)	ساحه	share (v)	يشارك
gather (v)	يجمع – يجتمع	heritage (n)	التراث
spacious (adj)	واسع – فسيح	tradition (n)	تقليد
happily (adv)	بسعادة	brilliant (adj)	رائع – باهر – ذكي
elder (n)	الأكبر سناً	close (adj)	قريب
hospitality (n)	كرم الضيافة	look forward to (ph.v)	يتطلع لـ
role (n)	دور	weekly (adj)	اسبوعياً
manage (v)	يدير	relax (v)	يسترخي
wisdom (n)	حكمة	definitely (adv)	قطعاً – بلا شك
united (adj)	متحد		

**** Choose the correct answer from a, b, c and d:***

1. Families often _____ during special celebrations.

a) bond **b) share** **c) gather** **d) manage**

2. The teacher will _____ the group to complete the project.

a) manage **b) bond** **c) share** **d) relax**

3. The kids always play in the _____ garden in front of their house.

a) brilliant **b) spacious** **c) close** **d) united**

4. This movie is _____ more exciting than the one we watched yesterday.

a) strongly **b) happily** **c) extremely** **d) definitely**

5. Grandparents are often respected as the family _____.

a) heritage **b) role** **c) elder** **d) role**

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6. A country's _____ includes its art, music, and food.

a) hospitality **b) wisdom** **c) culture** **d) role**

7. The celebration took place in a large _____ in the center of the house.

a) culture **b) tradition** **c) heritage** **d) courtyard**

8. The museum displays the _____ of our ancestors.

a) heritage **b) elder** **c) role** **d) hospitality**

9. They welcomed us with great _____ and kindness.

a) tradition **b) role** **c) hospitality** **d) culture**

10. Families celebrate the national day every year as a _____.

a) tradition **b) role** **c) heritage** **d) wisdom**

**** Fill in the gaps using words from the list:***

(share – elder – courtyard – manage- spacious)

1. Parents must _____ their time between work and family.
2. Children played football in the big _____ of the school.
3. Best friends usually _____ their happiness and sadness.
4. The _____ of the tribe gave advice to the young people.



**** Fill in the gaps using words from the list:***

(heritage – brilliant – bond– tradition – definitely)

1. A family should _____ together during difficult times.
2. This student always has _____ ideas.
3. The museum protects the national _____ for future generations.
4. Fasting in Ramadan is an important Islamic _____.

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1. Present Simple

***Choose the correct answer from a, b c and d:**

1. She _____ to school on foot every day.

a) go **b) going** **c) goes** **d) has gone**

2. The sun _____ in the east every morning.

a) rise **b) rises** **c) rising** **d) rose**

3. My father usually _____ TV in the evening while sitting on the sofa.

a) watch **b) watched** **c) watching** **d) watches**

4. We always _____ breakfast at 7 o'clock.

a) have **b) has** **c) had** **d) having**

5. It is an instinct that babies _____ when they are hungry.

a) cry **b) cries** **c) crying** **d) cried**

6. The train _____ at 9 a.m. exactly every day.

a) leave **b) leaves** **c) leaving** **d) left**

7. They never _____ to the cinema alone. They usually accompany their parents.

a) go **b) goes** **c) went** **d) going**

8. My teacher _____ always kind to us.

a) is **b) are** **c) was** **d) were**

9. It's a fact that water _____ at 100°C.

a) boil **b) boils** **c) boiling** **d) boiled**

10. He sometimes _____ his homework late at night.

a) does **b) do** **c) doing** **d) did**

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***Do as shown between brackets:**

1. She goes to school every day. **'Make negative'**

.....

2. They play football every Friday. **'Form a question'**

.....

3. They watch TV at night. **'Rewrite using (he)'**

.....

4. Water (freeze) at 0°C. **'Correct the verb'**

.....

5. The baby cries at night. **'Change to plural'**

.....

2. Have got / has got

***Choose the correct answer from a, b c and d:**

1. My cousins _____ a new house near the city center.

a) has got **b) have got** **c) got** **d) gets**

2. She _____ three interesting books about history.

a) have got **b) have** **c) has got** **d) having**

3. They _____ many problems with the computer system last week.

a) has got **b) have got** **c) had got** **d) have gets**

4. Our school _____ a modern science lab.

a) have got **b) has got** **c) got** **d) having**

5. Which of the following is correct?

a) He have got a bike. **b) He has got a bike.**

c) He got has a bike. **d) He having got a bike.**

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6. She _____ any free time these days.

a) hasn't got **b) haven't got** **c) doesn't got** **d) don't got**

7. _____ you got the tickets for the concert?

a) Have **b) Has** **c) Do** **d) Did**

8. _____ your brother got a driving license?

a) Have **b) Has** **c) Does** **d) Did**

*Do as shown between brackets:

1. They have got two new laptops. **'Make negative'**

.....

2. She has got a smart watch. **'Form a question'**

.....

3. I have got an idea. **'Rewrite with "he"'**

.....

4. My uncle has got a new car. **'Make negative'**

.....

5. The child has got a blue ball. **'Change into Plural'**

.....

6. Ali has got a big villa in Kuwait City. **'Form a question'**

.....



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Reading

Read the following passage and answer the questions:

Social media has become an important part of teenagers' lives. Platforms like Instagram, TikTok, and Snapchat allow young people to share photos, watch videos, and communicate with friends **instantly**. Many teenagers use social media to express their creativity, follow trends, and stay connected with the world. It can even help students learn new skills by watching tutorials or joining educational groups.

However, social media also has negative sides. Spending too much time online may reduce face-to-face communication with family and friends. Some students may compare themselves to others and feel unhappy. In addition, using phones late at night can disturb sleep and reduce focus in school.

The best way to use social media is to balance it with real-life activities. Teenagers should spend time outdoors, play sports, or read books as well. Parents and teachers can guide students to use technology wisely so that it becomes a tool for growth instead of a problem.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) Teenagers and Sports b) Learning from Books

c) How to Sleep Better d) Social Media and Teenagers

2. The underlined word "***instantly***" in line 3 means:

a) immediately b) carefully c) slowly d) rarely

3. The word "it" in line 4 refers to:

a) creativity b) social media c) the world d) a photo

4. According to the passage, all the following are **true** EXCEPT:

a) Social media can help students learn.

b) Social media can disturb sleep.

c) Social media always improves school performance.

d) Social media allows teenagers to follow trends.

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5. What is one disadvantage of using phones late at night?

a) It improves memory.
b) It reduces focus in school.
c) It makes students more creative.
d) It increases communication.

6. What is the passage mainly about?

a) The balance of social media use
b) How to become famous
c) How parents control phones
d) The importance of playing outdoors

**** Answer the following questions:***

1. Mention one benefit and one disadvantage of social media from the passage.

.....

.....

2. What advice does the writer give to teenagers about balancing life and technology?

.....

.....



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Writing

My dream home should be nice and comfortable.

Plan and write a two-paragraph report not less than (8 sentences) **describing your dream home** and **the activities you can enjoy there.**

These guidewords may help you:

big – rooms – spacious – balcony – gather– play – meet – spend

Paragraph 1

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

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Unit Two

School & Responsibility

Word	Meaning	Word	Meaning
nervous (adj)	متوتر- عصبي	faith (n)	ايمان
responsible (adj)	مسؤول	lead (v)	يؤدي ل – يقود
organised (adj)	منظم	effectively (adv)	بفاعلية
discussion (n)	مناقشة	effort (n)	جُهد
value (v)	يُقيم – يُقدر	patient (adj)	صبور
challenge (n)	تحدي	friendly (adj)	بشكل ودي
confident (adj)	واثق	polite (adj)	مؤدب
regularly (adv)	بانتظام	positively (adv)	بإيجابية
cheer (v)	يشجع – يهتف	recognise (v)	يتعرف على – يُقدر
hard (adv)	صعب – بجد	honour (v)	يكرم – يحترم
respectful (adj)	محترم		

***Choose the correct answer from a, b c and d:**

1. Ali was a little _____ before his first speech, but he spoke very well.

a) patient **b) responsible** **c) nervous** **d) polite**

2. My mother always asks me to be _____ and to put everything in its place.

a) nervous **b) friendly** **c) confident** **d) organised**

3. Teachers want their students to be _____ in class and follow the rules.

a) regular **b) nervous** **c) polite** **d) close**

4. Ahmad trained _____ every morning to win the running race.

a) hard **b) positively** **c) effectively** **d) regularly**

5. The coach asked the players to _____ loudly for their teammates.

a) cheer **b) lead** **c) value** **d) recognise**

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6. She showed great _____ when she waited for her turn in a long line.

a) faith **b) honour** **c) discussion** **d) patience**

7. The teacher told us that we must always _____ our parents and teachers.

a) lead **b) recognise** **c) honour** **d) value**

8. The class had a long _____ about how to prepare for the school trip.

a) honour **b) discussion** **c) challenge** **d) faith**

9. The boy worked _____ to finish his project on time.

a) friendly **b) positively** **c) hard** **d) politely**

10. The students were _____when they welcomed the new classmate with a smile.

a) friendly **b) nervous** **c) patient** **d) organised**

**** Fill in the gaps using words from the list:***

(recognise – confident – discussion – effort – polite)

1. The class had a _____ about who should be the captain of the football team.

2. Mariam was very _____ when she answered all the questions correctly.

3. He made a big _____ to finish his homework before dinner.

4. Students should be _____ when they speak to their teachers.

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1. Have to / Has to

***Choose the correct answer from a, b c and d:**

1. Every citizen _____ follow the laws of their country.

a) have to **b) has to** **c) doesn't have to** **d) have**

2. I _____ submit my research paper before the deadline.

a) have to **b) has to** **c) doesn't have to** **d) don't have to**

3. University students _____ attend at least 75% of their lectures.

a) has to **b) have to** **c) doesn't have to** **d) has**

4. He _____ work this weekend because his boss gave him a day off.

a) doesn't have to **b) has to** **c) have to** **d) don't have to**

5. Employees _____ wear an ID card inside the company building.

a) has to **b) have** **c) doesn't have to** **d) have to**

6. _____ she have to wake up early tomorrow?

a) Do **b) Did** **c) Does** **d) Is**

7. _____ I have to bring my passport?

a) Do **b) Did** **c) Does** **d) Am**

8. They _____ buy water for the trip because the bus company will provide it.

a) don't have to **b) have to** **c) has to** **d) has**

9. Doctors _____ keep patients' information confidential at all times.

a) has to **b) have to** **c) don't have to** **d) have**

10. A driver _____ stop when the traffic light is red.

a) have to **b) has to** **c) don't have to** **d) have**

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***Do as shown between brackets:**

1. Students (has to) wear the school uniform every day. **'Correct"**

.....

2. She has to work late today. **'Make negative'**

.....

3. They have to complete the online form. **'Form a question'**

.....

4. He (have to) arrive early to the interview. **'Correct"**

.....

5. She doesn't have to cook today. '**Rewrite in affirmative**'

.....

2. Modal Verbs (must, should, may, can)

***Choose the correct answer from a, b c and d:**

1. You _____ wear a helmet when riding a motorbike.

a) must **b) may** **c) can** **d) shouldn't**

2. Students _____ respect their teachers and classmates.

a) shouldn't **b) must** **c) may** **d) can**

3. You _____ borrow books from the library if you have a library card.

a) must **b) may** **c) should** **d) can**

4. We _____ reduce plastic waste to protect the environment.

a) can't **b) should** **c) may** **d) mustn't**

5. He _____ speak three languages fluently.

a) must **b) can** **c) may** **d) should**

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***Do as shown between brackets:**

1. We must waste our time. **'Make negative'**

.....

2. It's a good idea to eat more vegetables. **'Rewrite with should'**

.....

3. You can improve your English by practicing daily. **'Ask a question'**

.....

4. It is necessary to wear a seatbelt. **'Rewrite with must'**

.....

5. The students can use the computer lab. **'Make negative'**

.....

Reading **Read the following passage and answer the questions:**

Reading has always been a powerful way to gain knowledge. When people read books, newspapers, or articles, they learn about different cultures, ideas, and histories. Reading also improves vocabulary and writing skills. For students, reading regularly helps them perform better in school and understand subjects more deeply.

Besides education, reading is also enjoyable. A storybook can take readers to **imaginary** worlds filled with adventures, heroes, and lessons. Many students find reading relaxing because it reduces stress and provides quiet time away from screens. Unlike videos or social media, reading allows the mind to imagine characters, places, and events freely.

Today, some students prefer phones or computers instead of reading. While technology is useful, ***it*** should not replace books. Both can be used together for a richer experience. By reading daily, even for 20 minutes, students can become more creative, informed, and confident.

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**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) Technology and Students b) The Value of Reading

c) Learning with Phones d) Stress at School

2. The antonym of the underlined word "***imaginary***" in line 6 is:

a) real b) fantasy c) unreal d) fictional

3. The underlined pronoun "**it**" in line 11 refers to:

a) technology b) stress c) reading d) school

4. According to the passage, one of the following sentences is **not true**:

a) Reading helps students write better.

b) Reading improves creativity.

c) Reading reduces stress.

d) Reading is always less useful than technology.

5. Why is reading enjoyable according to the text?

a) Because it replaces screens

b) Because it brings stress

c) Because it allows imagination and relaxation

d) Because it is faster than social media

6. What advice does the writer give about reading?

a) Avoid reading and use technology only.

b) Read for at least 20 minutes daily.

c) Use reading only for exams.

d) Read only stories, not newspapers.

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**** Answer the following questions:***

1. Mention two benefits of reading mentioned in the passage.

.....

.....

2. What does the writer suggest about balancing reading and technology?

.....

.....

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Writing

The future of the world is in my classroom today.

Plan and write a two-paragraph report not less than (10 sentences) **about your school responsibilities** and **the things you shouldn't do.**

These guidewords may help you:

early – respect – attentive – study – waste– throw – shout – run

Paragraph 1

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

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Writing

Public places are the property of all.

Plan and write a two-paragraph report not less than (10 sentences) about **the things I should** & **shouldn't do in public places.**

These guidewords may help you:

respectful – politely – keep – help – shout– throw – break – annoy

Paragraph 1

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

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Unit Three

Safety & Instructions

Word	Meaning	Word	Meaning
confidently (adv)	بثقة	ensure (v)	يضمن - يؤكد
prevent (v)	يمنع	currently (adv)	حالياً
public (adj)	عام	pack (v)	يحزم
avoid (v)	يتجنب	essential (adj)	أساسي
pedestrian (n)	مشاة	first-aid kit (n)	حقيبة الإسعافات الأولية
safely (adv)	بأمان	hydrated (adj)	رطب – مُرطب
constantly (adv)	باستمرار	mark (v)	يُعلم – يحدد - يكتب
surrounding (n)	محيط	campsite (n)	موقع التخييم
alert (adj)	منبه – منتبه	whereabouts (n)	مكان التواجد
delay (n)	تأخير	campfire (n)	نار المخيم
announcement (n)	اعلان	litter (v)	يوسخ – يلقي النفايات
destination (n)	وجهة الوصول	properly (adv)	بشكل صحيح
memorable (adj)	لا ينسى		

***Choose the correct answer from a, b c and d:**

1. My parents always ask me to talk _____ and not to be afraid from anyone.

a) constantly **b) safely** **c) confidently** **d) properly**

2. To stay healthy, you should _____ eating too much junk food.

a) avoid **b) pack** **c) litter** **d) mark**

3. The _____ crossed the street carefully at the traffic lights.

a) announcement **b) campsite** **c) delay** **d) pedestrian**

4. The police made an _____ about the missing child on the radio.

a) announcement **b) campfire** **c) destination** **d) surrounding**

5. It is _____ to drink water while walking in the desert to stay strong.

a) memorable **b) alert** **c) essential** **d) public**

6. The family sat around the _____ and swapped stories at night.

a) campsite **b) campfire** **c) destination** **d) surroundings**

7. The flight had a two-hour _____ because of the heavy rain.

a) destination **b) delay** **c) announcement** **d) whereabouts**

8. The group finally reached their _____ after walking for many hours.

a) announcement **b) pedestrian** **c) destination** **d) campfire**

9. You must drive _____ to protect yourself and others on the road.

a) constantly **b) safely** **c) currently** **d) properly**

10. The teacher asked the students to _____ their names on the test papers.

a) mark **b) pack** **c) prevent** **d) litter**

**** Fill in the gaps using words from the list:***

(pedestrian – pack – hydrated – memorable – campsite)

1. We chose a quiet _____ near the lake for our holiday.

2. Don't forget to _____ your clothes before the trip starts.

3. It was a _____ day when the whole class went on a picnic.

4. You must stay _____ when walking under the hot sun.

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Grammar - **Purpose connectors** - **Present continuous**

1. Purpose Connectors (to, in order to, so that)

***Choose the correct answer from a, b c and d:**

1. She studies hard _____ get high grades.

a) so that **b) to** **c) in order** **d) for**

2. The manager called a meeting _____ discuss the new project.

a) so **b) in order to** **c) so that** **d) for**

3. We left early _____ we could catch the train on time.

a) to **b) but** **c) in order to** **d) so that**

4. They are saving money _____ buy a new house.

a) because **b) so that** **c) to** **d) so**

5. He lowered his voice _____ nobody could hear the secret.

a) so that **b) in order** **c) to** **d) for**

6. Scientists work hard _____ find cures for serious diseases.

a) in order to **b) so that** **c) to** **d) both a & c**

7. She spoke loudly _____ everyone could understand her.

a) in order **b) to** **c) so that** **d) for**

8. I set two alarms _____ wake up early for my flight.

a) so that **b) to** **c) so** **d) but**

9. They are planting more trees _____ reduce air pollution.

a) in order **b) to** **c) so that** **d) but**

10. He exercises regularly _____ stay healthy.

a) so that **b) to** **c) in order to** **d) both b & c**

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***Do as shown between brackets:**

1. He studies at university to become an engineer. **'Use: so that'**

.....

2. He went to library so that he could borrow a book. **'Use: in order to'**

.....

3. He joined the course. He wanted to learn English. **'Join using: to'**

.....

4. The teacher explains again. He wants the students to understand.

'Use: so that'

.....

5. He left the lights on. He wanted to read easily. **'Use: so that'**

.....

2. Present Continuous (Present Actions / Future Plans)

***Choose the correct answer from a, b c and d:**

1. Look! The students _____ their projects right now.

a) present **b) are presenting** **c) were presenting** **d) presented**

2. He can't answer the phone because he _____ dinner at the moment.

a) is cooking **b) cooks** **c) was cooking** **d) cooked**

3. They _____ to Dubai next week for a business meeting.

a) travel **b) traveled** **c) will travel** **d) are traveling**

4. Listen! Someone _____ the piano beautifully.

a) plays **b) played** **c) is playing** **d) will play**

5. The school _____ a cultural festival next Friday.

a) holds **b) is holding** **c) held** **d) was holding**

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6. My friends _____ football at the stadium now.

a) play **b) have played** **c) played** **d) are playing**

7. I can't join you because I _____ for my final exams this week.

a) am studying **b) study** **c) studied** **d) studies**

8. The government _____ new laws to protect the environment in the future.

a) makes **b) is making** **c) made** **d) make**

9. She _____ her relatives in London this summer holiday.

a) visits **b) visited** **c) is visiting** **d) has visited**

10. They _____ an online workshop on technology at the moment.

a) attend **b) are attending** **c) attends** **d) attended**

***Do as shown between brackets:**

1. Look! The children (play) in the park. **'Correct the verb'**

.....

2. She (read) a book tomorrow. **'Correct the verb'**

.....

3. The students are working on the project. **'Make negative'**

.....

4. He is going to the cinema tomorrow. **'Ask a question'**

.....

5. She is planning a party next Friday. **'Rewrite using: They'**

.....

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Reading

Read the following passage and answer the questions:

The environment is the natural world around us, including the air, water, animals, and plants. Today, the environment faces many problems. **They** can be apparent as pollution, climate change, and deforestation. Factories release smoke into the air, cars increase carbon emissions, and people cut down trees for wood or farming. All these actions harm the Earth and threaten the lives of future generations.

Protecting the environment is everyone's responsibility. Small actions can make a big difference. For example, recycling plastic, glass, and paper **reduces** waste. Planting trees helps clean the air and provide homes for birds and animals. Using less electricity and water also saves energy and natural resources.

Governments and organizations are working on solutions, but individuals also play an important role. If every person makes an effort, the world will become cleaner and healthier. The future of our planet depends on how we act today.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) Problems of Schools b) Protecting the Environment

c) Animals and Birds d) Recycling Only

2. The underlined word "**reduces**" in line 7 means:

a) increases b) decreases c) destroys d) finishes

3. The word "**they**" in line 2 refers to:

a) trees b) factories c) problems d) cars

4. According to the passage, all the following are true EXCEPT:

a) Cars produce carbon emissions.

b) Recycling helps reduce waste.

c) Governments are doing nothing for the environment.

d) Planting trees provides homes for animals.

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5. What is one way to save natural resources?

a) Cutting more trees

b) Using less electricity and water

c) Producing more plastic

d) Driving more cars

6. What is the **main idea** of the passage?

a) The dangers of technology

b) The importance of protecting the environment

c) The life of animals in forests

d) How to save money

**** Answer the following questions:***

1. Mention two problems facing the environment according to the passage.

.....

.....

2. Give two actions that people can do to protect the Earth.

.....

.....



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Writing

Safety rules are our best tools.

Plan and write a two-paragraph report not less than (10 sentences) about **safety instructions** and **their importance outdoors.**

These guidewords may help you:

follow – safe – instructions – ask – help – away from – troubles – life

Paragraph 1

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

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Unit Four
Celebrations Around the World

Word	Meaning	Word	Meaning
celebration (n)	احتفال	cheerfully (adv)	بمرح – بفرح
preparation (n)	تجهيز – إعداد	include (v)	يشمل – يتضمن
joyful (adj)	سعيد – مرح	well-mannered (adj)	حَسن السلوك
togetherness (n)	الترابط	typically (adv)	عادةً
appreciate (v)	يقدر	sign (n)	علامة - إشارة
harmony (n)	انسجام	gratitude (n)	شكر – امتنان
festive (adj)	احتفالي	community (n)	مجتمع
warmly (adv)	بحرارة - بعطف	thrilling (adj)	مثير
eagerly (adv)	بشغف	collect (v)	يجمع
strengthen (v)	يقوي	generosity (n)	كرم
exchange (v)	يتبادل	religious (adj)	ديني
waste (v)	يهدر – يضيع	tolerance (n)	تسامح
respectfully (adv)	باحترام		

***Choose the correct answer from a, b c and d:**

1. The National Day _____ was held in the school playground.

a) preparation **b) gratitude** **c) celebration** **d) tolerance**

2. The students made good _____ for the science exhibition.

a) preparation **b) harmony** **c) togetherness** **d) community**

3. Everyone felt _____ when they joined the fun school trip.

a) joyful **b) thrilling** **c) religious** **d) respectful**

4. Ramadan is a time of _____ and peace among people.

a) togetherness **b) sign** **c) thrilling** **d) community**

5. We must _____ our parents for their care and love.

a) collect **b) waste** **c) strengthen** **d) appreciate**

Mr. Muhammad

6. The chorus sang in perfect _____ during the school concert.

a) harmony **b) tolerance** **c) generosity** **d) gratitude**

7. Families usually _____ gifts during Eid.

a) strengthen **b) prepare** **c) waste** **d) exchange**

8. The teacher spoke _____ to the students about respecting each other.

a) typically **b) cheerfully** **c) riligiously** **d) warmly**

9. Students should be _____ when they deal with each other at school.

a) festive **b) typical** **c) well-mannered** **d) thrilling**

10. The Red Crescent showed great _____ by helping poor families.

a) sign **b) community** **c) generosity** **d) gratitude**

**** Fill in the gaps using words from the list:***

(generosity – community – cheerfully – gratitude – thrilling)

1. The students worked together in a campaign to clean their _____.

2. The children shouted _____ when they won the football match.

3. The boy showed his _____ by thanking his teacher.

4. Riding a roller coaster is a _____ experience.

Mr. Muhammad Moussa

1. Countable & Uncountable Nouns (a, an, some, any)

***Choose the correct answer from a, b c and d:**

1. I need _____ information about the new project.

a) a **b) an** **c) any** **d) some**

2. There isn't _____ milk left in the fridge.

a) a **b) an** **c) some** **d) any**

3. He bought _____ interesting book on history.

a) a **b) an** **c) some** **d) any**

4. We saw _____ students studying in the library.

a) some **b) an** **c) a** **d) any**

5. Do you have _____ idea how to solve this problem?

a) a **b) an** **c) some** **d) any**

6. She gave me _____ advice about studying abroad.

a) a **b) an** **c) some** **d) any**

7. I need _____ apple for my lunch.

a) a **b) an** **c) some** **d) any**

8. There aren't _____ chairs in the hall.

a) a **b) an** **c) some** **d) any**

9. We need _____ paper to print the report.

a) a **b) an** **c) some** **d) any**

10. She doesn't have _____ friends in this city.

a) a **b) an** **c) some** **d) any**

Mr. Muhammad Moussa

***Do as shown between brackets:**

1. He needs some informations about the job. **'Make negative'**

.....

2. There are five books on the table. **'Ask a question'**

.....

3. No, there aren't any trees in front of our house. **'Ask a question'**

.....

2. Passive Voice (Present Simple + Modal Verbs)

***Choose the correct answer from a, b c and d:**

1. The homework _____ by the students every day.

a) is done **b) are done** **c) was done** **d) will done**

2. English _____ in many countries around the world.

a) speaks **b) is speaking** **c) spoken** **d) is spoken**

3. The documents _____ carefully checked by the manager.

a) is **b) are** **c) was** **d) be**

4. The news _____ reported on TV every evening.

a) are **b) is** **c) were** **d) be**

5. The classrooms _____ cleaned every morning.

a) is **b) being** **c) was** **d) are**

6. This problem _____ solved by technology in the future.

a) can be **b) is** **c) are** **d) was**

7. The students _____ guided by their teachers during the project.

a) must **b) can** **c) should be** **d) have to**

Mr. Muhammad Moussa

8. The rules _____ followed by all players in the game.

a) must be **b) is** **c) has** **d) can**

9. Laptops _____ borrowed from the library if necessary.

a) can **b) can be** **c) will** **d) was**

10. The exam papers _____ marked by the teachers daily.

a) is **b) are** **c) can** **d) must**

***Do as shown between brackets:**

1. English (speak) in many parts of the world. **'Correct the verb'**

.....

2. The school organizes a trip every year. **'Change into passive'**

.....

3. They clean the classrooms daily. **'Change into passive'**

.....

4. People can use this hall for meetings. **'Change into passive'**

.....

5. She must finish the project today. **'Change into passive'**

.....

Mr. Muhammad Moussa

Reading

Read the following passage and answer the questions:

Sports are not only a source of fun but also an important way to stay healthy. Playing football, basketball, swimming, or even jogging helps people keep their bodies strong and active. Exercise improves the heart, muscles, and lungs, and **it** also helps people control their weight. For students, joining school sports teams teaches **discipline**, teamwork, and responsibility.

In addition to physical benefits, sports also improve mental health. Exercise reduces stress, improves mood, and increases confidence. Many students feel happier after playing a game or practicing regularly. Sports also give people the chance to make friends and build social skills.

However, some people spend too much time watching TV or playing video games instead of exercising. To stay healthy, everyone should try to play sports at least three times a week. A healthy body leads to a healthy mind, and both are necessary for success in life.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) Video Games and Students
b) Sports on TV
c) Sports and Health
d) Winning in Football

2. The underlined word "**discipline**" in line 5 means:

a) bad behavior
b) rules and control
c) laziness
d) mistakes

3. The word "**it**" in line 3 refers to:

a) swimming
b) jogging
c) exercise
d) basketball

4. According to the passage, all the following are **true** EXCEPT:

a) Sports help build teamwork.
b) Sports always make people sick.
c) Exercise improves the heart.
d) Sports reduce stress.

Mr. Muhammad Moussa

5. Why should students join school sports teams?

a) To learn responsibility and teamwork

b) To avoid studying

c) To stay indoors

d) To watch TV

6. What advice does the passage give?

a) Play sports at least three times a week.

b) Spend more time watching sports on TV.

c) Play video games instead of exercising.

d) Avoid playing football.

**** Answer the following questions:***

1. What are the physical benefits of sports?

.....

2. What does a health body lead to?

.....

Mr. Muhammad Moussa

Writing

Life is meant to be lived as a celebration.

Plan and write a two-paragraph report not less than (10 sentences) about **the preparations you do before celebrations** and **the activities you do in them.**

These guidewords may help you:

new – clothes – food – flags – gather– walk – sing – joyful

Paragraph 1

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa

Writing

Behaviour is the mirror in which everyone shows their image.

Plan and write a two-paragraph report not less than (10 sentences) about **the negative behaviours in celebrations** and **ways to avoid them.**

These guidewords may help you:

negatively – throw – annoy – break – laws– be aware – respect – police

Paragraph 1

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

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