

تربية  
وتعليم

# Grade 4/term 2 World of wonders



جروب الصف الرابع

<https://chat.whatsapp.com/JCcuKikPa9xAryIqk4Qtzs?mode=hqrt1>

# Huda Abuzayed

هذا العمل من مجهودي الخاص و هو للطلاب  
و المعلمات مجانا  
دعوة خالصة لي منكم تكفي

للإستفسار عن الحصص الخصوصية اونلاين تواصلوا معي  
للاستفسار عن تصميم ملفات خطط استراتيجيات  
Power point

للمعلمات ارجو التواصل  
للاضمام للجروباتي للتعلم و الفائدة

0502859524

# Our beautiful planet



1) Read the vocabularies Then copy:

تربية  
وتعليم

|       | Mountain                                                                            | River                                                                               | Waterfall                                                                            | Ocean                                                                                 |
|-------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| word  |    |    |    |    |
| 1     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 2     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 3     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 4     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 5     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| words | Island                                                                              | Cave                                                                                | Vally                                                                                | Lake                                                                                  |
|       |  |  |  |  |
| 1     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 2     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 3     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 4     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
| 5     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |

## Our beautiful planet

Copy H. F.W

| word | Like | by | my | I |
|------|------|----|----|---|
| 1    |      |    |    |   |
| 2    |      |    |    |   |
| 3    |      |    |    |   |
| 4    |      |    |    |   |
| 5    |      |    |    |   |

| words | too |
|-------|-----|
| 1     |     |
| 2     |     |
| 3     |     |
| 4     |     |
| 5     |     |



# Vocabulary

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Unscramble letter Then Match the word with the suitable sentence:

- |                            |                                                       |
|----------------------------|-------------------------------------------------------|
| 1) o u n m a n t i _____   | 1. We swam and played near the _____.                 |
| 2) v e r i r _____         | 2. A deep _____ can be found inside a mountain.       |
| 3) f a l e r l t a w _____ | 3. The _____ flows through the city and farms.        |
| 4) c e n a o _____         | 4. The land between two mountains is called a _____.  |
| 5) a n d l i s _____       | 5. Water falls from a high cliff in a _____.          |
| 6) v e c a _____           | 6. A small _____ is surrounded by water on all sides. |
| 7) l a l v y _____         | 7. People fish and sail boats in the _____.           |
| 8) k a l e _____           | 8. We climb a high _____ near the village.            |



H. F.W fill in the blanks, use words from the box.  
( like - my - by - I - too)

1. \_\_\_\_ like the ocean and the lake.
2. This planet is \_\_\_\_ favorite one.
3. We sat \_\_\_\_ the lake and watched the birds.
4. I like the island \_\_\_\_, not only the lake.
5. \_\_\_\_ book is about a blue planet.



Look at the Picture and order the words  
to make a full sentence.

in

is

the

mountain

highest

Mount everest

Mountain

world




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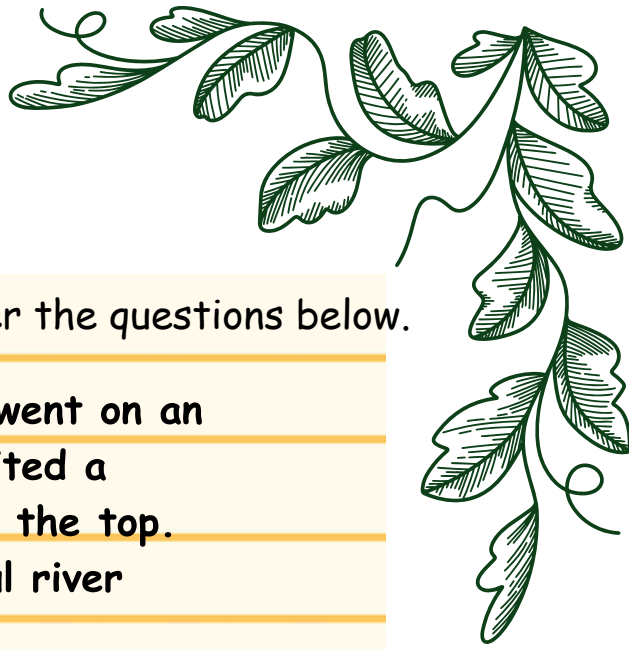
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# Reading

Read the following passage Then answer the questions below.

Last summer, Lina and her family went on an exciting trip to nature. They first visited a mountain and enjoyed the fresh air at the top. From there, they could see a beautiful river flowing through a green valley.

Next, they went to a tall waterfall. The water splashed loudly, and Lina loved taking pictures. After that, they traveled to the ocean and walked on the sandy island nearby. They even found a small cave to explore.

Finally, the family went to a peaceful lake. They sat by the water, watched the small water bird, and enjoyed the sunset. It was a wonderful day full of nature and adventure.



1) Where did Lina first go on her trip?

- a) Lake
- b) Mountain
- c) Ocean
- d) Cave

3) Which animal did the family watch in the lake?

- a) dog
- b) cat
- c) duck
- d) fish

2. What could Lina see from the mountain?

- a) A desert
- b) A river in a valley
- c) A forest
- d) An island

4. How did Lina feel at the lake?

- a) Angry
- b) Sad
- c) Peaceful
- d) Tired



# Phonics

Read each list below and recognize each sound:

or words

for

fork

corn

short

sport

storm

born

sort

north

-ore words

more

sore

core

bore

wore

store

shore

score

before

-aw words

saw

claw

draw

law

straw

raw

jaw

flaw

crawl

-ou words

out

about

shout

house

cloud

mouth

loud

round

found

# Grammar

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## Superlative Degree



We use the **Superlative Degree** when we compare more than two persons or things with one another. It is the highest degree of the quality.

### Example Sentences

- Sarah is the **youngest** person of her family.
- This is the **cheapest** wallet in the shop.
- She had the **most** exact memory I have ever seen.
- You are the **richest** man in this company.
- The **most** delicious meals are made there.
- Alex is the **youngest** player in the team.
- Math is the **most** boring class that I take at school.
- Michale is the **tallest** of the three brother.
- Paul gets the **highest** marks in Chemistry exams.
- Her house is the **most** comfortable building in our village.
- This is the **most** expensive computer in there.
- I was always the **thinnest** boy in the class.
- Expect the **best**. Prepare for the **worst**. Capitalize on what comes.

Correct the adj between brackets :

1. What's the \_\_\_\_\_- ocean? (large)  
It's the \_\_\_\_\_ ocean in the world.  
The Pacific Ocean is the \_\_\_\_\_.

2. What's the \_\_\_\_\_ river? (long)  
It's the \_\_\_\_\_ river in Africa.  
The Nile is the \_\_\_\_\_

3. What's the \_\_\_\_\_ island?(small)  
It's the \_\_\_\_\_: island in the country.  
Bishop Rock is the \_\_\_\_\_ .

4. What's the \_\_\_\_\_ lake? (deep)  
It's the \_\_\_\_\_ lake in the world.  
Lake Baikal is the \_\_\_\_\_.

5. What's the \_\_\_\_\_ waterfall?(big)  
It's the \_\_\_\_\_: waterfall in the world.  
Victoria Falls is the \_\_\_\_\_.

Language Structure:

What's the \_\_\_\_\_ ?

It's is the  
largest/smallest/oldest \_\_\_\_\_.

\_\_\_\_\_ is the \_\_\_\_\_.

Examples:

What's the highest mountain?

It's the deepest lake in  
England.

Mount Everest is the highest  
mountain  
in the world.

## SUPERLATIVES



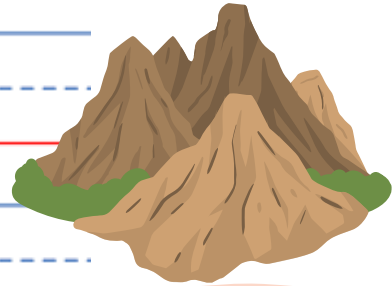
Complete the sentences with the superlative form of the adjectives.

1. Burj Khalifa is ..... building in the world. (high)
2. Cheetah is one of ..... animals on Earth. (fast)
3. A Bugatti is ..... Italian car. (expensive)
4. February is ..... month of the year. (short)
5. Football is ..... sport in Spain. (popular)
6. I am ..... person in my family. (young)
7. Maggie is ..... girl in my class. (pretty)
8. Puppies are ..... animals of all. (cute)
9. Polish is one of ..... languages to learn. (difficult)
10. It was ..... pasta I have ever eaten. (tasty)
11. Mike got ..... score on the Maths test. (bad)
12. Susan is ..... person I've ever known. (friendly)
13. This armchair is ..... in my house. (comfortable)
14. Koalas are one of ..... animals in the world. (lazy)
15. Skydiving is one of ..... sports. (dangerous)
16. .... person ever recorded weighed 630 kg. (fat)
17. My mum was wearing ..... dress. (elegant)

# Writing

Look at the Pictures and use the words to create your own sentences.

1)



Mountain  
/highest

2)



Vally/  
deep

3)



Calm /  
sandy

Color in the  
checkmark  
to show you  
have used  
this writing  
convention

## Writing Checklist:



Use capitals



Use Punctuations



Use space



Spell words



Reread it



# Writing

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Write a story about an adventure in a nature you dream of going on.  
Use the following vocabularies

Mountain - vally - lake - ocean - sea-  
island - play - eat - climb - eat-  
barbeque-walk - Biking - camping -  
family - friends -



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

| Writing Checklist:                                                   |                                     |                                     |                                     |                                     |                                     |
|----------------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Color in the checkmark to show you have used this writing convention | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
|                                                                      | Use capitals                        | Use Punctuations                    | Use space                           | Spell words                         | Reread it                           |

