Q.1: Khalid didn't get out of bed because he didn't _____. **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.032

a. hear his alarm clock go off

b. wish to see his mum

c. want to go to graduation day

Q.2: *****BONUS***What made Khalid annoyed with his mother?** **Mark(s): 4/4**

Learning Outcomes Covered

- ENG.08.2.3.XX.031

a. She pulled open the door.

b. She kept knocking on his door. ✓

c. She was singing too loudly.

Q.3: What reward did Khalid's mother want him to get? **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.031

a. his medical degree ✓

b. the test scores

c. a trophy

Q.4: Khalid's father couldn't attend the ceremony because he _____. **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.032

a. didn't receive an invite

b. was working overseas ✓

c. missed his flight

Q.5: Which sentence best describes Khalid's mother? **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.035

a. She is very anxious and quite funny.

b. She is over excited and a little annoying. ✓

c. She is rude and not very enthusiastic.

Q.6: It was _____ who tapped him on the shoulder. **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.031

a. Ahmad

b. Aunt Maryam

c. Khalid's father ✓

Q.7: How did Khalid's feelings change by the end of the story? **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.036

a. He was full of sadness and then overjoyed. ✓

b. He was hopeful and then filled with disappointment.

c. He was nervous and then full of anger.

Q.8: This text is mainly about _____. **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.030

a. the close relationship between a father and son ✓

b. who to invite to your graduation ceremony

c. how you can work hard to receive a diploma

Q.9: The documentary states that cities are heating up at a faster rate due to the _____. **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.032

a. absence of climate change initiatives

b. lack of alternative energy sources

c. growth of the population ✓

Q.10: A number of world leaders _____ when it's time to put climate initiatives in place. **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.031

a. are lazy and uninterested ✓

b. appear enthusiastic and positive

c. often share their ideas

Q.11: *****BONUS***The author was surprised by the report because countries didn't _____.** **Mark(s): 4/4**

Learning Outcomes Covered

- ENG.08.2.3.XX.032

a. review the statistics earlier ✓

b. have a positive outlook

c. predict this negative outcome

Q.12: What is the main focus of paragraph 2? **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.033

a. the harmful emissions generated by China and the US

b. the actions taken to generate clean energy ✓

c. the negative effect of a renewable energy technology

Q.13: What is located in coastal spaces? **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.031

a. solar panels

b. roof vegetation

c. wind technology ✓

Q.14: What is being installed on top of urban buildings to battle temperature increases? **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.031

a. wind turbines

b. tar roofs

c. plants ✓

Q.15: According to the author, solar power is becoming more commonly known because ____. **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.032

a. solar panels are said to be more economical ✓

b. government-run alternative energy initiatives are too slow

c. the panels are not expensive to buy

Q.16: According to the documentary, what is a significant difference between solar energy and wind energy? **Mark(s): 5/5**

Learning Outcomes Covered

- ENG.08.2.3.XX.036

a. Solar energy is more widely used in the US and China than wind energy.

b. Solar energy is less efficient than wind energy. ✓

c. Solar energy makes homes more cost efficient, unlike expensive wind-powered homes.

Q.17: 1. *****BONUS*****

Mark(s): 4/4

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. Due to ✓

b. Result of

c. The reason for

Q.18: 2.

Mark(s): 5/5

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. predict

b. likely

c. regret ✓

Q.19: 3.

Mark(s): 5/5

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. have

b. had ✓

c. has

Q.20: 4.

Mark(s): 5/5

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. never would have imagined

b. certainly would have considered ✓

c. doubtfully would've thought of

Q.21: 5. *****BONUS*****

Mark(s): 4/4

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. most important than

b. more than important

c. more important than ✓

Q.22: 6.

Mark(s): 5/5

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. some of the worst

b. among the best ✓

c. one of the most

Q.23: 7.

Mark(s): 5/5

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. are being ✓

b. will be

c. were being

Q.24: 8. *****BONUS*****

Mark(s): 4/4

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. was reported ✓

b. was believed to have

c. is thought to be

Q.25: 9.

Mark(s): 5/5

Learning Outcomes Covered

- ENG.08.2.2.XX.019

a. might

b. must

c. should