



He llo Gr a de 8



English Class

Mrs. Shaikha Rashed



Class Rules



Respect your friends
and the teacher



Pay attention
to the lesson!



Don't be shy to ask
questions and share
your answers!



Lesson is **45**
60 minutes.



Is your device working?
Check before the lesson!



Open Alef and LMS
before the lesson!

Digital citizenship rules قوانين المواطنة الرقمية

لا أشارك الكلمة السرية الخاصة بي مع الآخرين
I will never share my passwords with others .

عدم مشاركة معلومات شخصية مع الآخرين على الأنترنت. الاسم، العمر، الصورة الشخصية والخ
I will not share any of my personal information with others.

لن أقوم بتحميل أي برنامج أو فتح أي موقع بدون توجيه من هم أكبر مني .
I will always ask adults before using any websites or downloading any programs or applications.

قم بإخبار شخص بالغ إذا واجهت شيئاً يشعرك بالقلق والخوف.
I will tell an adult if someone is being unkind or harmful.

Today is
Monday

19th Jan 2026

JANUARY 2026						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 New Year's Day	2	3 Full Moon
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 Winter Solstice	20	21	22	23	24
25	26	27	28	29	30	31

Source: weather.com

Class attendance

Learning objectives

Class routine

Starter activity

Connect to the
real-life

Explore 1st
outcome

Check your
understanding

Challenge Q

Exit ticket

Self-assessment

Please keep quiet while your teacher is taking the attendance.



Let's work towards our LMS badges & Certificates



Blooket

10



7



Spelling

20



Critical Thinking



ALEF

10



ALEF Star

20



Star Performer



At the end of the week, I will choose children based on:

- Completed work on LMS and Alef
- Participation in lessons
- Spelling

Project -Based Learning and Assessment (PBLA)

Stage 2: Ideate



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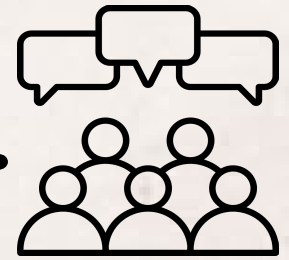
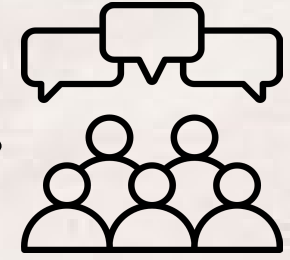
Challenge Q

Exit ticket

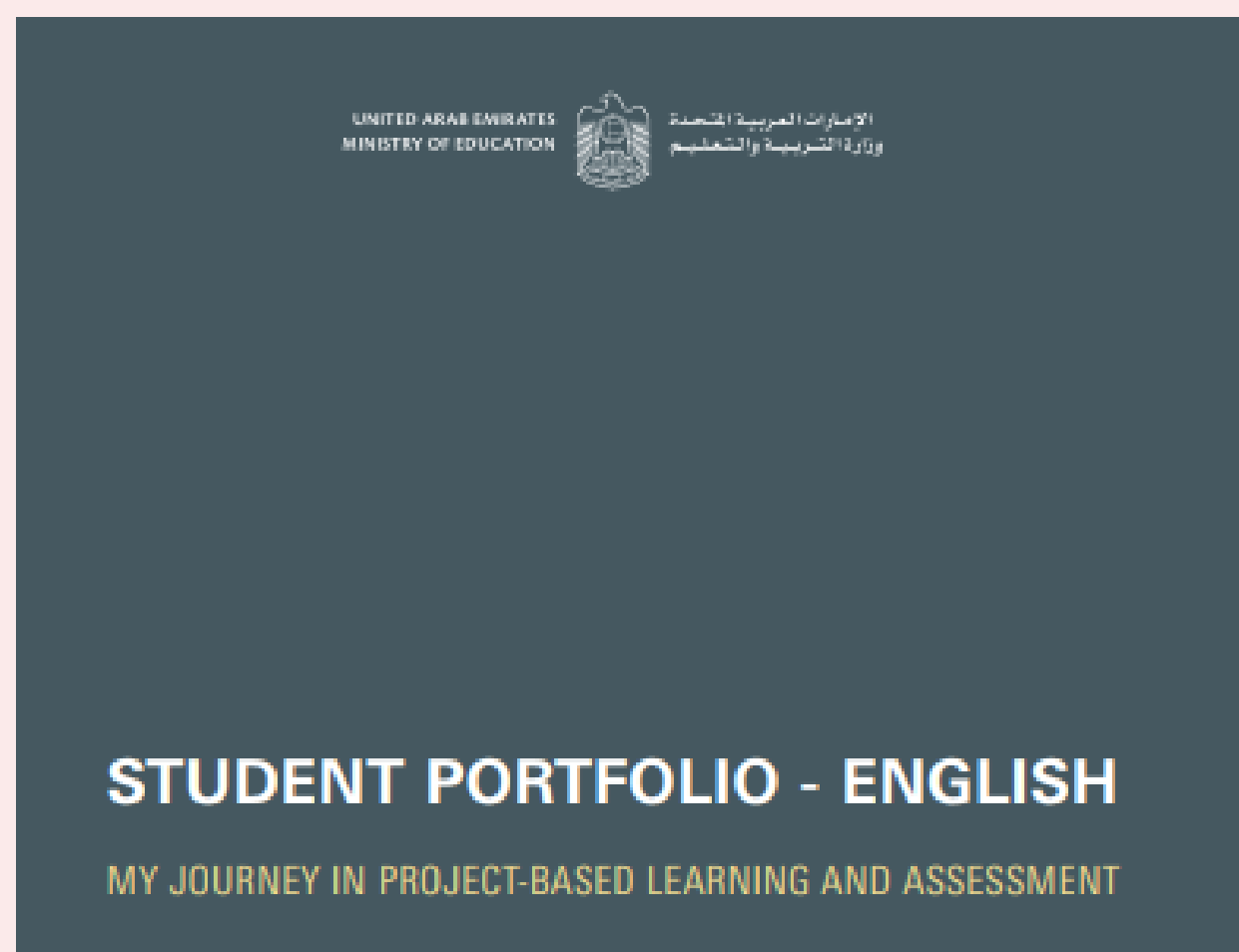
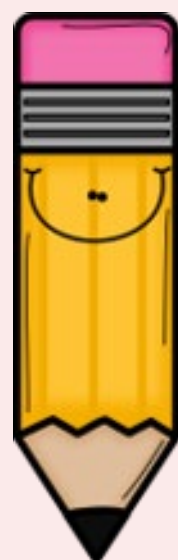
Self-assessment

Learning outcome

At the end of the lesson, you should be able to:

- I can think of an idea to solve a problem. 
- Choose the best idea with my team. 
- Make a simple plan to use it. 

Get ready and prepare your stuff



Student Portfolio



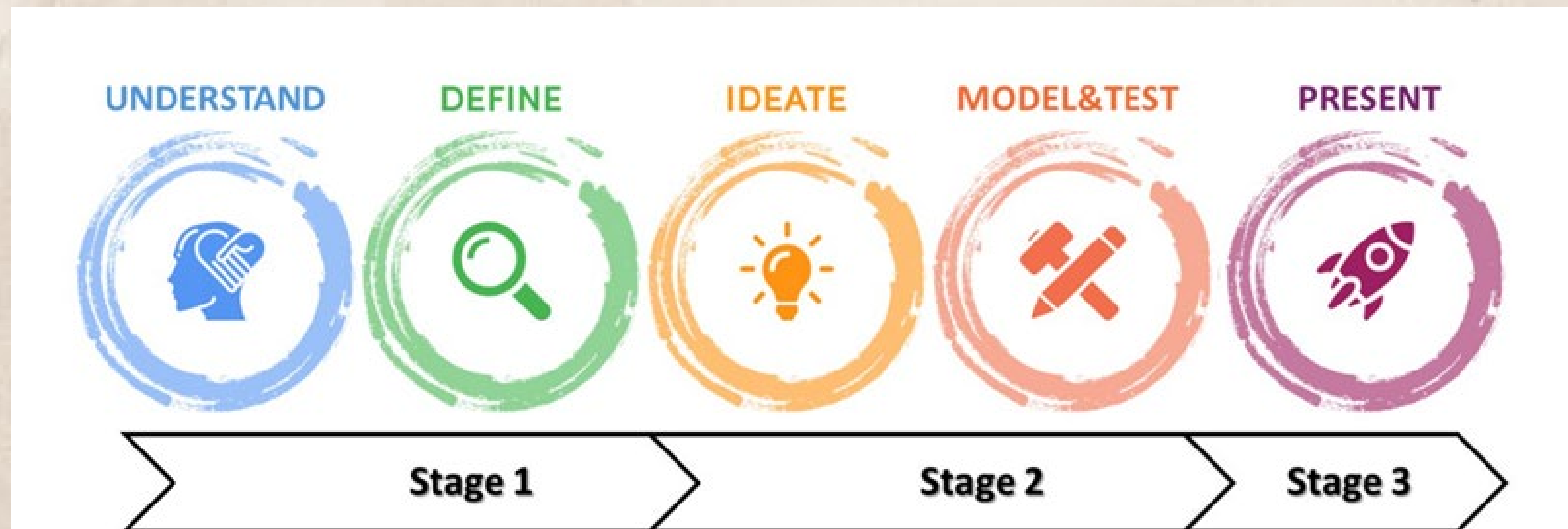
Laptop

Stage - Ideate

Now that we know the main problem, it is time to think of ideas to solve it. I will first think on my own, and then I will work with my team to choose the best idea.

Thinking of New Ideas

I will think of different ideas that could help solve the problem. I will choose one idea and share it with my team.



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Explore 1st outcome

Check your understanding

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Self-assessment

Rubric – how will my teacher mark me?

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Self-assessment

Grade	Needs significant improvement (1-2)	Beginning (3-4)	Developing (5-6)	Proficient (7-8)	Exceeding (9-10)	Additional Evidence
5-6	Does not generate any ideas or solutions.	Minimal generation of ideas which are simplistic; little to no visualisation of ideas.	Generates some realistic ideas; shows limited ability in organising notes and visualising ideas.	Generates multiple realistic ideas and visualises them with notes or sketches.	Generates a range of creative and realistic ideas and visualises them clearly through well-developed notes and sketches.	Idea boards, strategy planning visual models, graphic organisers idea sketches Brainstorming logs mind maps, tone and style planning sheets
7-8	Does not generate any ideas or solutions.	Minimal generation of ideas which are simplistic; little to no visualisation of ideas.	Generates several realistic ideas and attempts to visualises them with notes or sketches.	Generates a range of creative ideas and visualises them through organised notes and sketches.	Generates a wide range of well-developed, creative and realistic solutions with strong justification and effective visualisation through clear notes, sketches or graphic organisation.	

Sub-Stage	Collaboration Behaviours	Not at all 0	Partially 1	Fully 2
Ideate	- Contributes their own ideas to the brainstorm with explanations of why they're suggesting them. - Interacts respectfully to team member's ideas and feedback while selecting the best idea			

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Exit ticket

Self-assessment



Write your idea about the solution individually before you share with the group

Ideate

Now that we know the main problem, it is time to think of ideas to solve it. I will first think on my own, and then I will work with my team to choose the best idea.

Thinking of New Ideas

I will think of different ideas that could help solve the problem.
I will choose one idea and share it with my team.

 **Think, Imagine, and Communicate!**

I will make sure in the "Ideate" step to:

1 Come up with a good idea to solve the problem.

2 Choose an idea that I can complete in 3 weeks.

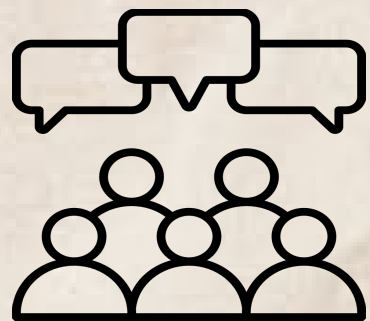
3 Talk to my team about my idea.



My idea to solve the problem

Handwriting practice lines for the idea box.

Choosing Best Idea



Class attendance

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real-life

Explore 2nd
outcome

Check your
understanding

Challenge Q

Exit ticket

Self-assessment

After everyone
shares their ideas,
our team will talk
about them and
choose the best one.

Choosing Best Idea

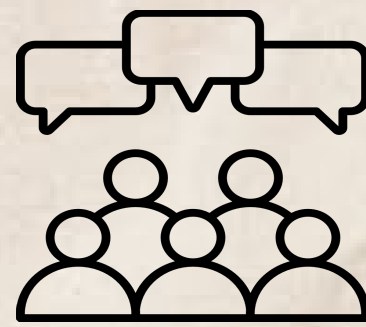
After everyone shares their ideas, our team will talk about them and choose the best one.



We will choose the idea that really helps to solve the problem

Our Best Idea:

Handwriting practice lines consisting of five horizontal dashed lines.



Choosing Best Idea

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Explore 2nd
outcome

Check your
understanding

Challenge Q

Exit ticket

Self-assessment

We will choose the
idea that really helps
to solve the problem

Why we chose this idea:

.....

.....

.....

.....

.....

Example: We will make a recycling box in every classroom to reduce paper waste.

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Connect to the
real~life

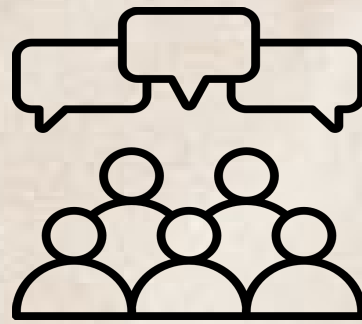
Explore 2nd outcome

Check your understanding

Challenge Q

Exit ticket

Self-assessment



Plan Our Work

Distribute the work and decide who will play what role

Don't forget to write down who will bring certain resources for the next two weeks.

[illegible]

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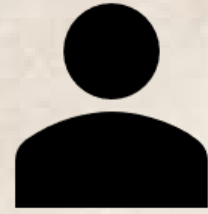
Explore outcome

Check your
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Challenge Q

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Self-assessment



Plenary – did you meet all the objectives?

I will make sure in the “Ideate” step to:

1

Come up with
a good idea
to solve the
problem.

2

Choose an
idea that I
can
complete in
3 weeks.

3

Talk to my
team about
my idea.

Did you create the solution to your problem?

Did you create a drawing and write a brief description of this solution?

Did you divide the roles, resources and activities equally among your group and write this down?



Q&A Session



- Class attendance
- Learning objectives
- Class routine
- Starter activity
- Connect to the real-life
- Explore outcome
- Check your understanding
- Challenge Q
- Exit ticket
- Self-assessment



You just completed the **second** stage of the project!



how do you feel?

