Week 7: Lesson 1

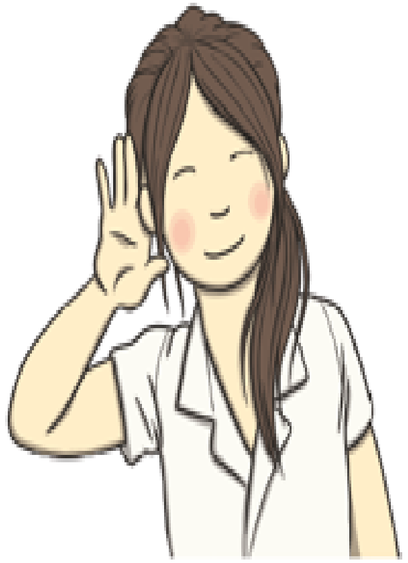
Amazing people

Classroom Rules and Digital Safety | routine | Class index | Starter | Outcomes | The Golden Question | Lesson explanation | Group Work | Individual Learning | Exit ticket

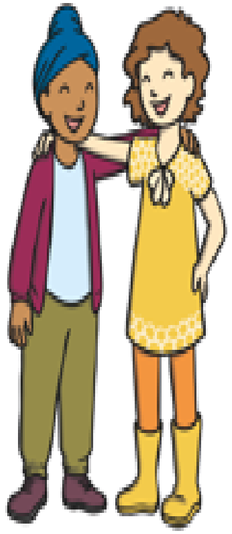




Walk in the line



Listen to the teacher



Be kind to your friends

S **Stay Safe**
Don't give out your personal information to people / places you don't know.



M **Don't Meet Up**
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A **Accepting Files**
Accepting emails, files, pictures or texts from people you don't know can cause problems.



R **Reliable?**
Check information before you believe it. Is the person or website telling the truth?



T **Tell Someone**
Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

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Day	Date	Month	Year

Days of the week
Sunday
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ONE- MINUTE READING:



Sight word level 1

great | by | find | kind | behind | may

Sentence-level 2



Machines help people every day. A camera takes photos, a smartwatch shows the time, and a drone can fly in the sky. Machines help us do more work than before

Sentence- level 3



Machines help people in many ways today. A robot helps people do hard jobs. A camera is used to take photos and videos, and a smartwatch shows the time and counts steps. A drone can fly higher than most birds. Today, people use more machines than in the past.

Q matrix :



Look at the picture and create a question.

WHO ?	WHAT ?	WHEN ?	WHERE ?	WHY ?	HOW ?







Problem of the day

Link to UAE

BUILD SKILLS

What are the mistakes in this Paragraph ?

A computerhelps us learn, and a tablet help us read and watch videos

! ؟ . ABC spelling

The Golden question:

Stream science

Reading

Science and Discovery

Science helps us learn new things about the world. When people create something new , they are called an inventor . Science is studied by a scientist . People travel to new places to look and learn , and they are called an explorer. When someone finds something new, they find it for the first time .

Fill in the Blanks
Word bank:
invent – inventor – science – scientist – explore – explorer – discover

1. To make something new is to _____.
2. A person who invents is called an _____.
3. _____helps us understand the world.
4. A _____studies science.
5. To travel and learn about new places is to _____.
6. A person who explores is an _____.
7. To find something new for the first time is to _____.

What will we learn today?

New Vocabulary: invent , inventor , science, scientist , explore, explorer, discover

High Frequency Words: great ,find .kind behind

Grammar: Wh- Questions (past simple)

phonics : dge, g sounds

رابط الخطة الدرسية

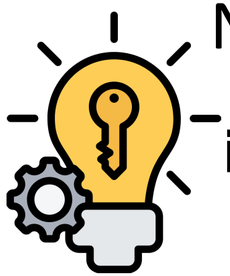


Success Criteria:

-I can recognize and use our new vocabulary.

-I can use some sight words and the unit words to speak and write about amazing people.

I can use simple past to ask questions.



New Vocabulary:

invent , inventor , science, scientist , explore, explorer, Discover

- **High Frequency Words:**

great ,find .kind behind

Activity 1: Let's review/ play time:

https://wordwall.net/resource/106967258



ACTIVITY 2: LANGUAGE FOCUS – WHO. WHY.

Learn how to ask questions with 'Who' and 'Why' in the past.

Hazza Al Mansoori is an astronaut. He explored space. He travelled to the International Space Station because he wanted to help people learn about space.

Who + past verb

Who explored space?

→ Hazza Al Mansoori explored space.

Who travelled to the International Space Station?

→ Hazza Al Mansoori travelled to the International Space Station.

Why + did + person + verb

Why did Hazza Al Mansoori travel to space?

→ Because he wanted to help people learn about space.

ACTIVITY 2: LANGUAGE FOCUS – WHO. WHY.

Read the text about Marie Curie. Look at the answers and write the questions.

Marie Curie was a scientist. She studied science. She discovered new medicines because she wanted to help sick people.

Who + past verb

Who studied science?

→ Marie Curie studied science.

Who discovered new medicines?

→ Marie Curie discovered new medicines.

Why + did + person + verb

Why did Marie Curie discover new medicines?

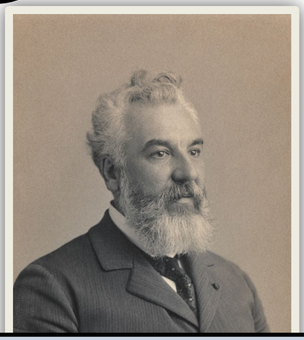
→ Because she wanted to help sick people.

ACTIVITY 3 : SPEAKING – WHO. WHY

Work with a partner. Ask and answer 'Who' and 'Why' questions,



Ahmed Bin Majid was an explorer. He used maps and stars to travel. He explored the seas because he wanted to help sailors find their way easily.



Alexander Graham Bell was an inventor. He invented the telephone. He invented it because he wanted people to talk to each other over long distances.

Who _____?

He _____.

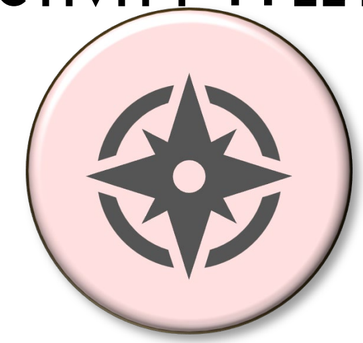
Why did _____?

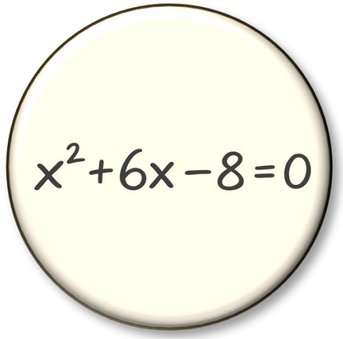
Because _____.

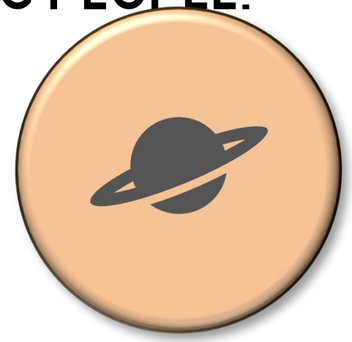
Follow the instructions to learn about an amazing person.

1. Work in small groups.
2. Click on a picture to show an amazing person.
3. Use the questions and words to help you talk about your amazing person.
4. Tell the rest of the class about your amazing person.
5. Ask the rest of the class questions about your amazing person.

ACTIVITY 4 : LET'S LEARN ABOUT MORE AMAZING PEOPLE.







Ahmed Bin Majid was an explorer.

He used maps and stars to travel.

He explored the seas because he wanted to help sailors find their way easily.



Exit Ticket



write the word/ words that we have learnt today in your Exit ticket..

Try to write sentences using the new words.

The holiday homework

ACTIVITY 5 : LET'S WRITE ABOUT AN AMAZING PERSON

Write a short text about an amazing person.

1 Choose one amazing person.

2 Write **3-4** sentences about them.

3 Use **past verbs** and **because** .

Create a short digital biography slide or mini - video about an inspiring person.





An Amazing Person

_____ was a _____.

He/She _____.

He/She _____ because _____.

Complete the activities.

EXTRA RESOURCE / TIME : LET'S PRACTISE HIGH FREQUENCY WORDS

great | find | kind | behind

A Circle the high frequency words.

1. Can you find your book?.
2. The cat is behind the chair.
3. This is a great idea.
4. The teacher is very kind.

B Say the sentence.

1. You did a great job.
2. I can't find my shoes.
3. That's very kind of you.
4. Your bag is behind the door.

C Choose the correct word.

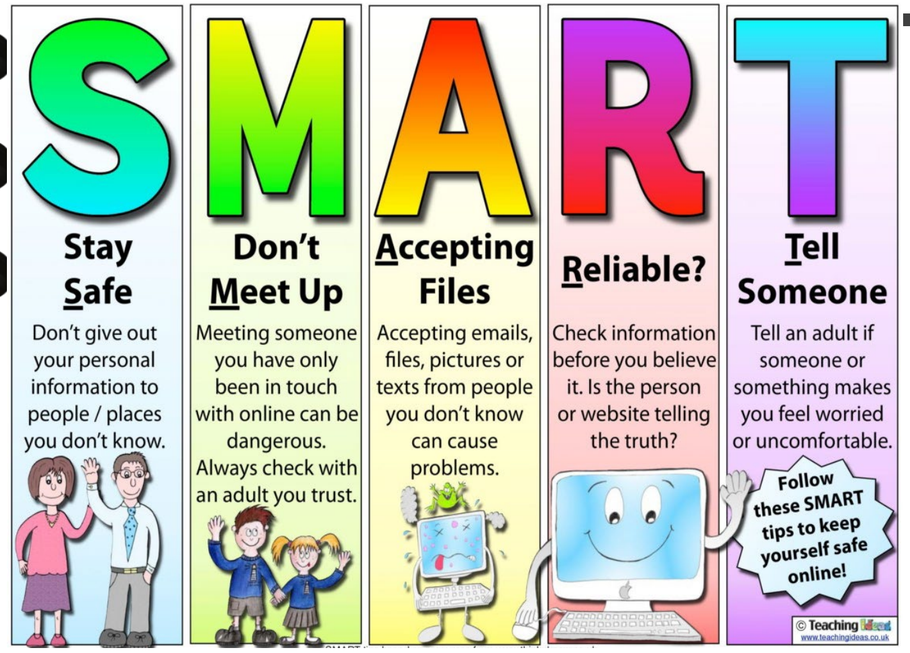
1. She is a very kind / behind person.
2. The ball is great / behind the box.
3. This is a find / great game.
4. Please kind / find your pencil.

Week 7: Lesson 2

City Problems, Smart Solutions!









Walk in the line



Listen to the teacher



Be kind to your friends



Keep your hands to yourself



Put your hand up to speak



Do your best work

Classroom Rules and Digital Safety | routine | Class index | Starter | Outcomes | The Golden Question | Lesson explanation | Group Work | Individual Learning | Exit ticket

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ONE- MINUTE READING:



Sight word level 1

wild | climb | old | away | gold | may

Sentence-level 2



Traffic Problems

Traffic is a big problem in many cities. There are too many cars on the roads. Smart traffic lights and better buses can make travel easier.

Sentence- level 3



Many cities have heavy traffic every day. Cars move slowly and people arrive late to work. Smart traffic lights and better public transport can help solve this problem.

Q matrix :



Look at the picture and create a question.

WHO ?	WHAT ?	WHEN ?	WHERE ?	WHY ?	HOW ?



The Golden question:

5 mins booklet

Reading

Sara's Science Visit

Sara goes on a school trip. She visits a study of the world center. Inside, she meets a person who studies science. The scientist explains how people make new things . Sara listens carefully because she likes learning about the world. She wants to look for and learn new ideas and find something new amazing facts. One day, Sara hopes to be a person who invents or a person who explores.

Fill in the Blanks

Word bank:

invent – inventor – science – scientist – explore – explorer – discover

1 Sara visits a _____center.

2 She meets a _____at the center.

3 People _____new things.

4 Sara likes _____very much.

5 She wants to_____ new ideas.

6 One day, Sara hopes to be an _____.

7 She wants to _____amazing facts.

55



Problem of the day

Link to UAE

BUILD SKILLS

What are the mistakes in this Paragraph ?

Traffic

cities have a lot of traffic cars move very slowly Smart traffic lights can help

! ؟ . ABC spelling

What will we learn today?

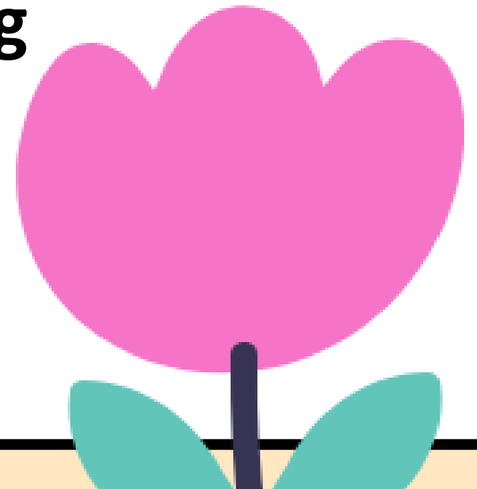
New Vocabulary: **pipes, pollution, drains, flood, heat, noise, plant (trees).**

.

High Frequency Words: **wild, climb, old, gold.**

Grammar: **Past Simple** [was/were] + **Subordinating Conjunctions** [so] – (Developing).

phonics :



رابط الخطة الدرسية



Success Criteria:

-I can recognize and use our new vocabulary.

-I can identify the different city problems and the solutions.

-I can use some sight words to speak and write about city problems and the solutions.

I can use the past simple correctly.



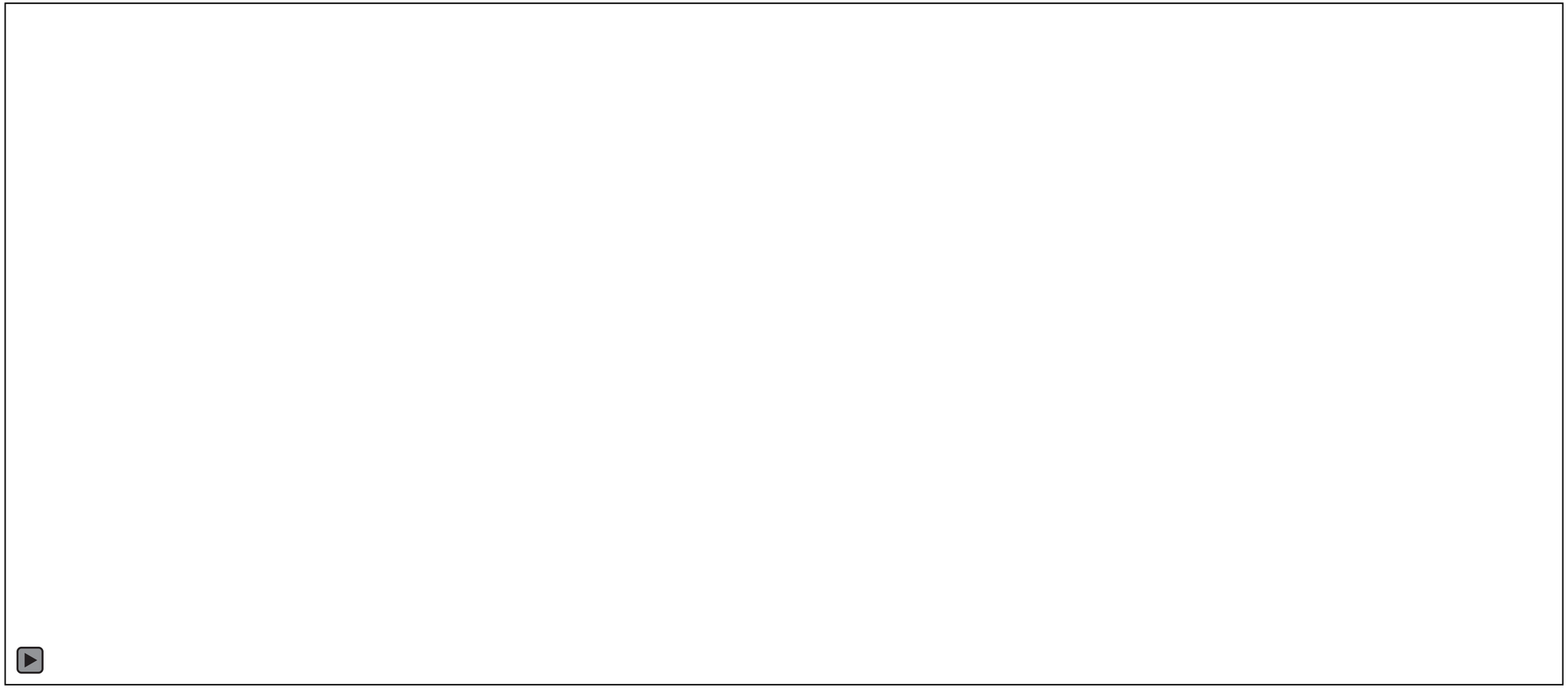
New Vocabulary:

–pipes, pollution, drains, flood, heat, noise, plant (trees).

High Frequency Words:

wild, climb, old, gold

Let’s watch a video about city problems:



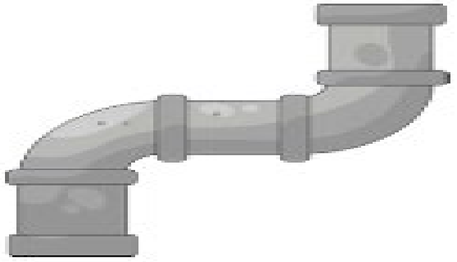
Brain storm



Think of some Cities like Abu Dhabi and Dubai, what are the main problems ?



Read and Repeat



pipes



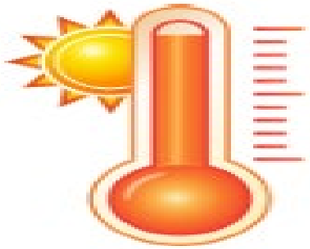
pollution



drains



flood



heat



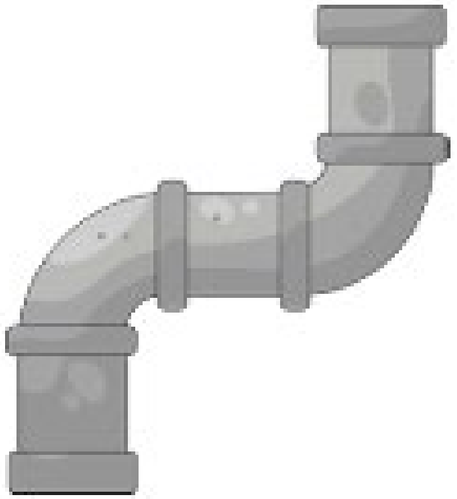
noise



bricks

The Small teacher

Read and Repeat



pipes

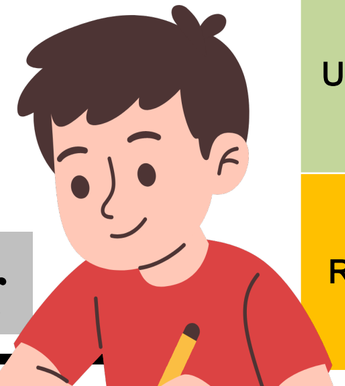


pollution



drains

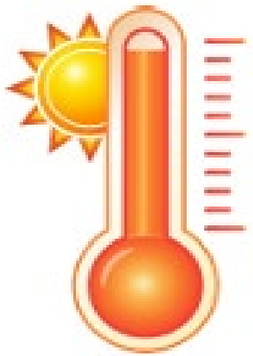




Read and Repeat



flood



heat

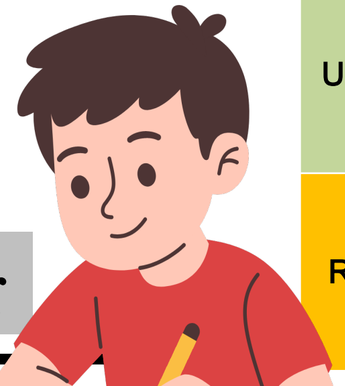


noise



bricks





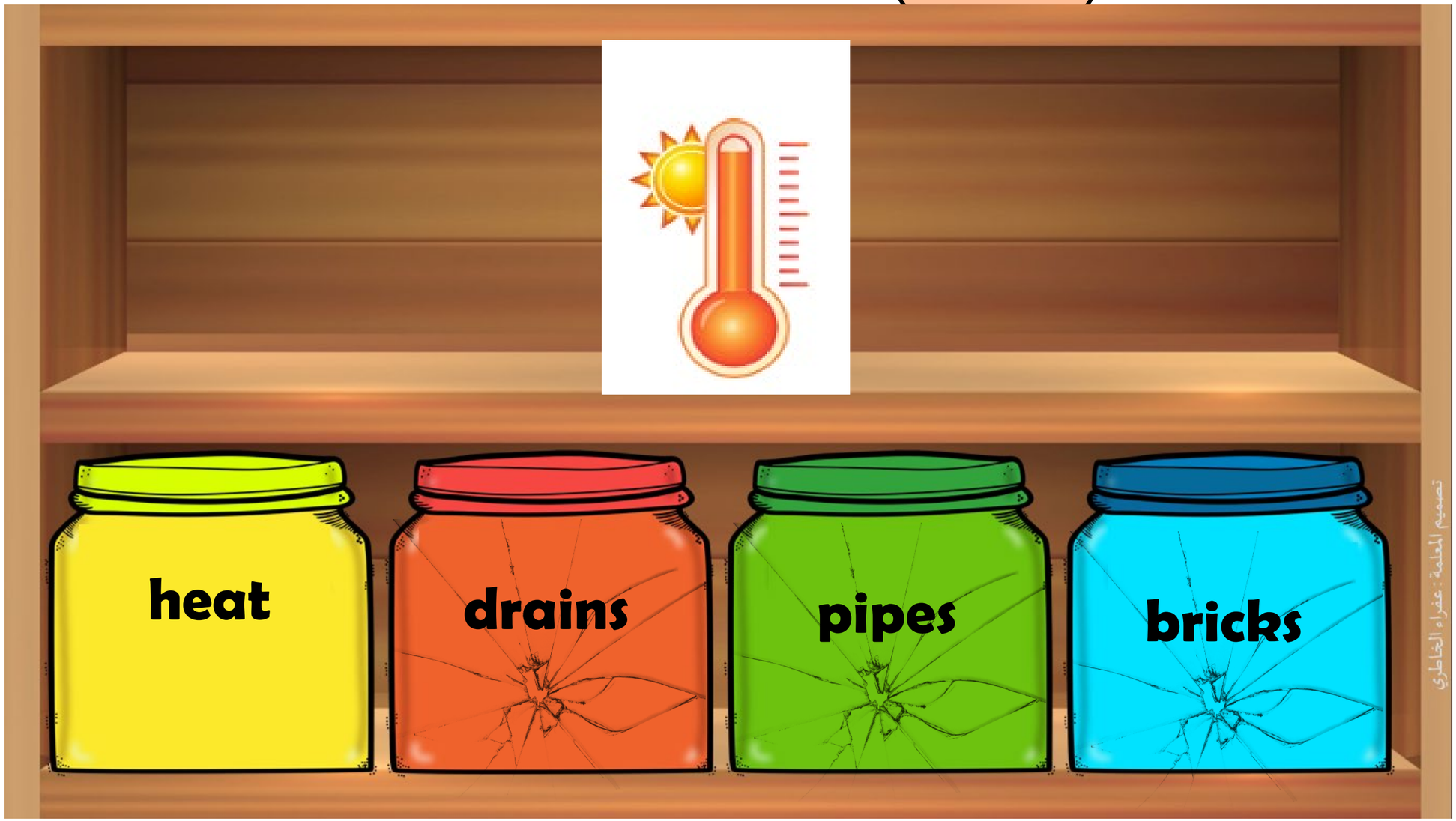
The Small teacher



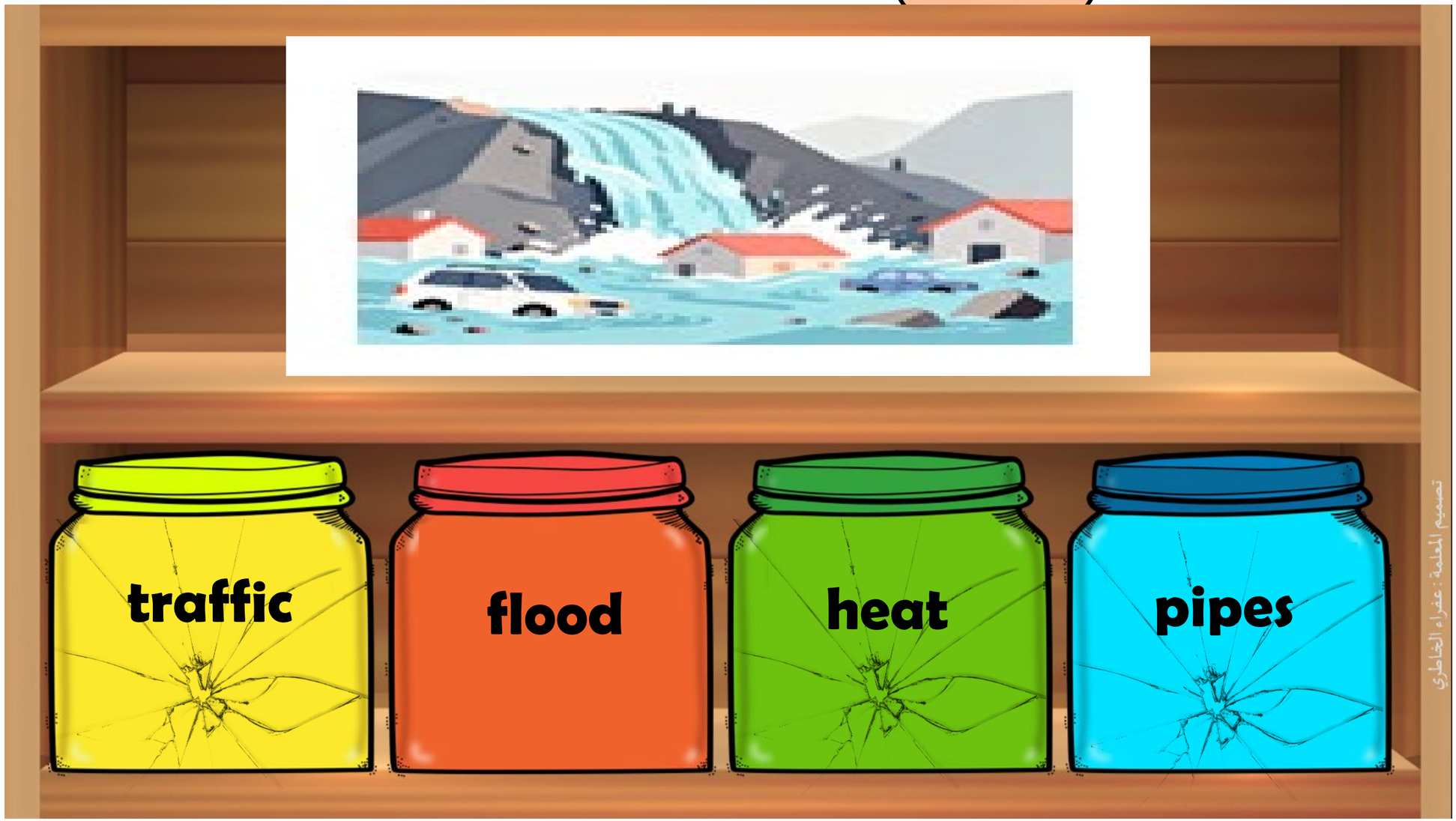
What is this word?



What is this word?



What is this word?



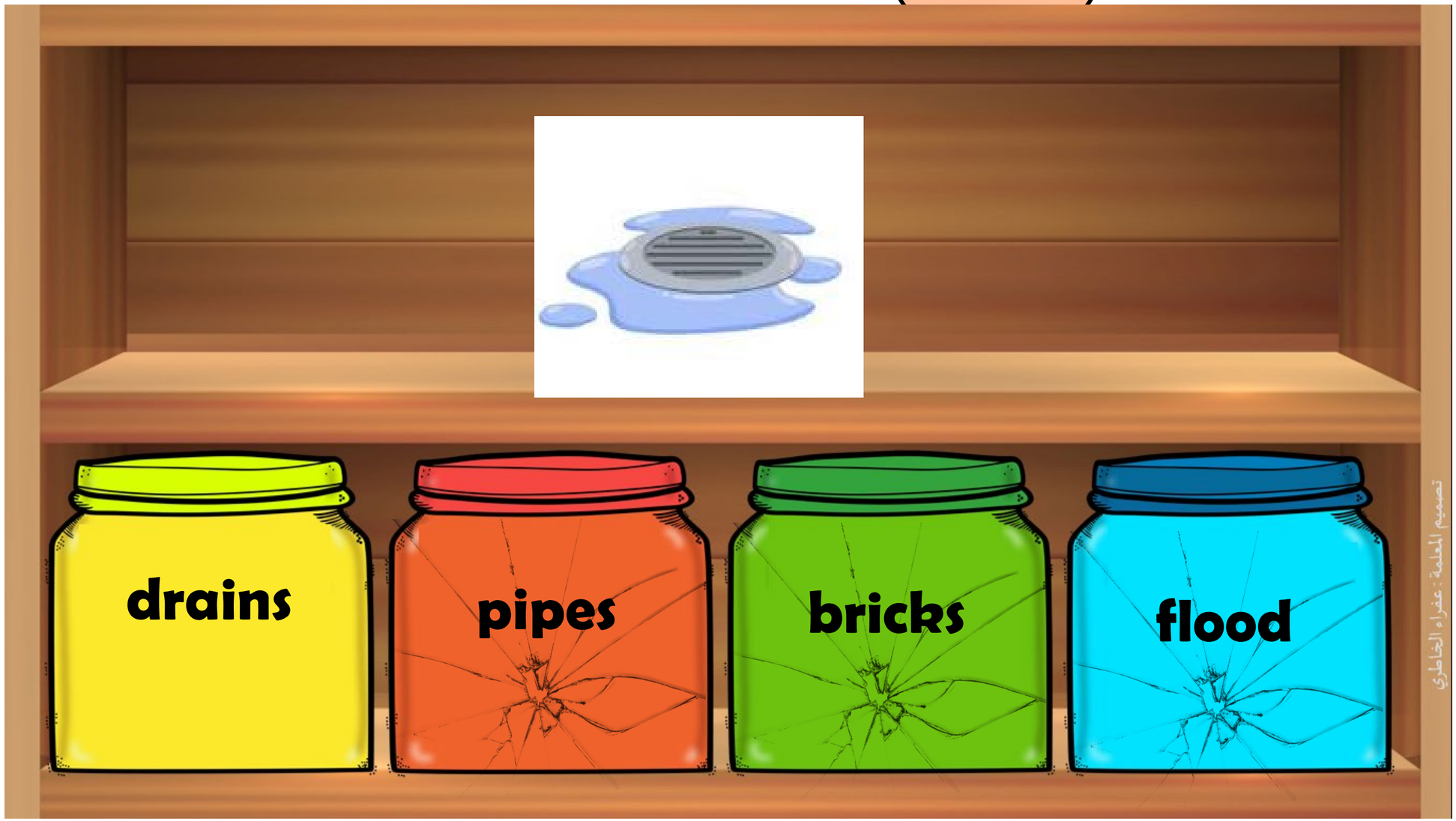
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What is this word?



What is this word?

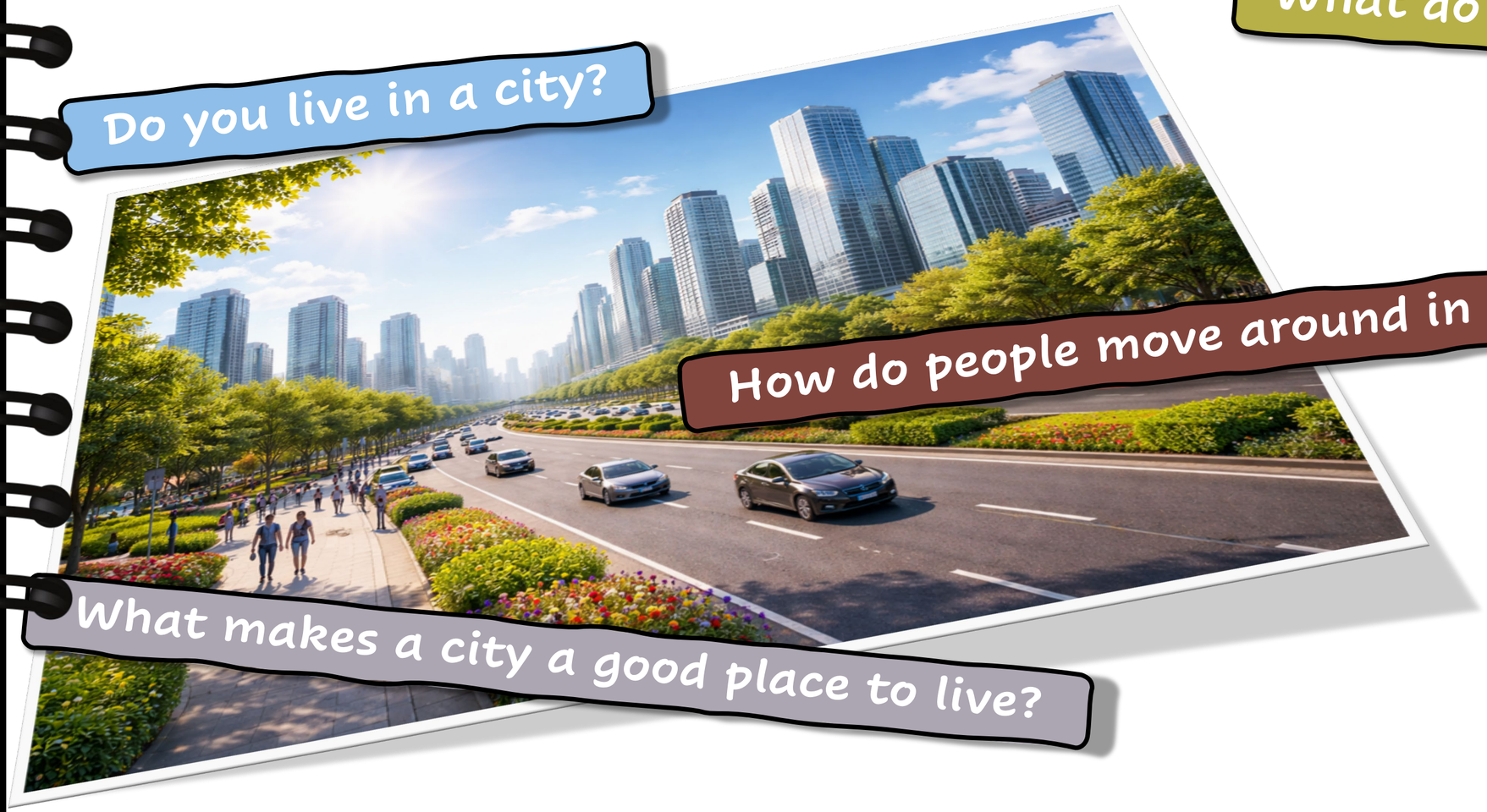


What is this word?

ACTIVITY: LET'S TALK ABOUT CITIES.

Do you live in a city?

What do people do in a city?



How do people move around in a city?

What makes a city a good place to live?

What problems can a city have?

Discuss the questions with a partner.

ACTIVITY: LANGUAGE FOCUS – WAS.WERE

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Learn how to use 'was' and 'were'.

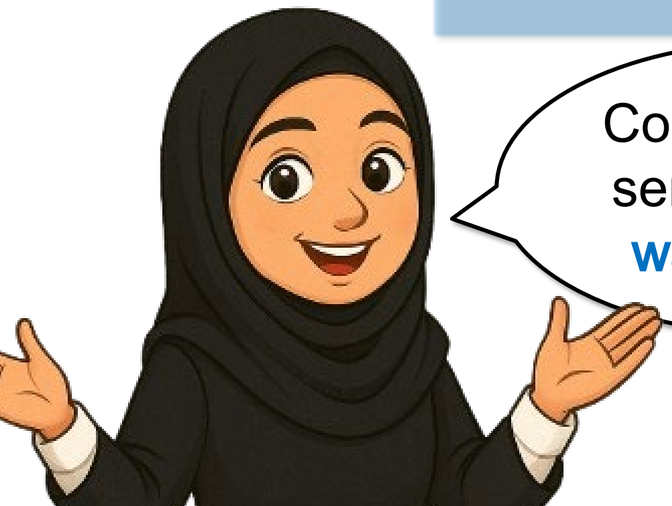
We use **was** and **were** to talk about things in **the past**.

Past

The city **was** hot.
There **was** pollution.
People **were** tired.
There **were** floods.

Now

The city **is** hot.
There **is** pollution.
People **are** tired.
There **are** floods.

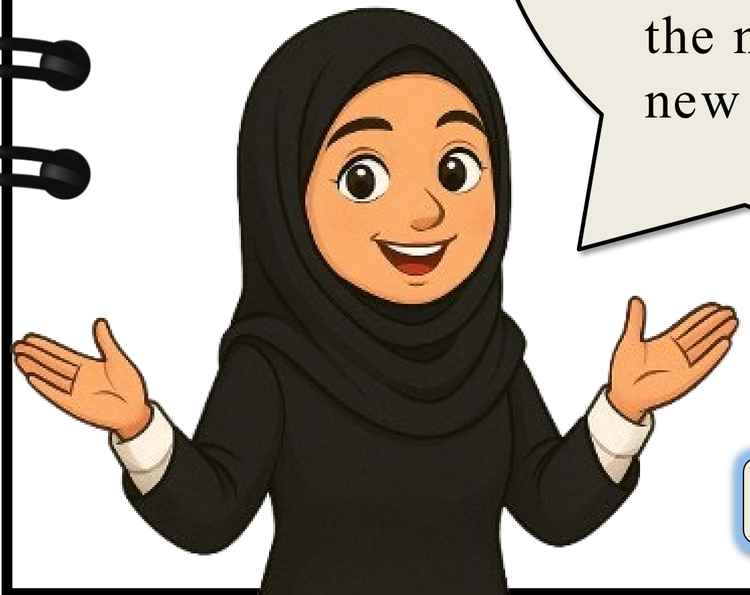


1. The streets **were** very hot.
2. There **was** dirty air in the city.

ACTIVITY: SPEAKING – PROBLEMS WITH CITIES.

Think of some problems that cities can have.

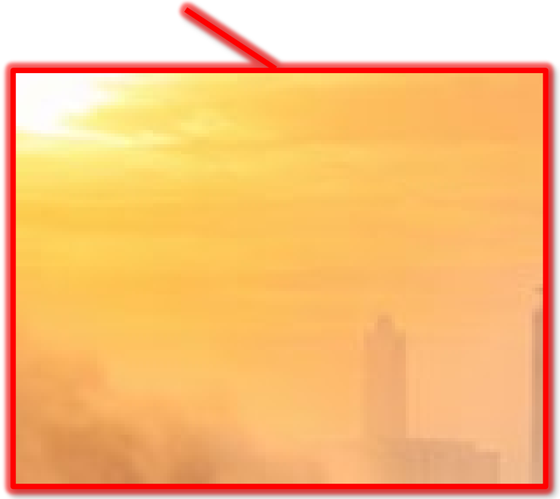
Look at the picture of Green City in 2010 . What **problems** do you see. Don't worry if you don't know the word. Think of another way to describe it. Then go to the next slide to learn some new words.





Problem: *Something bad or difficult*

Identify common city challenges in the UAE such as heat, sandstorms or traffic.









ACTIVITY: SPEAKING – PROBLEMS WITH CITIES

Click on an image to learn more about it.

Now



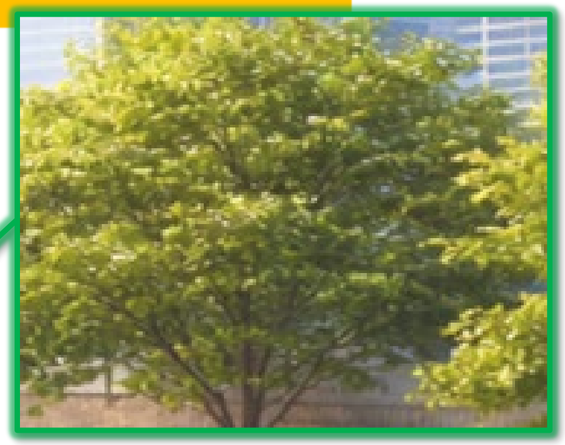
Look at the picture of Green City today. What **solutions** to the problems do you see. Don't worry if you don't know the word. Think of another way to describe it. Then go to the next slide to learn some new words.



Solution: *Something that helps*

Suggest ways to make cities cleaner and safer (e.g., recycling, green transport).

Click on an image to learn more about it.





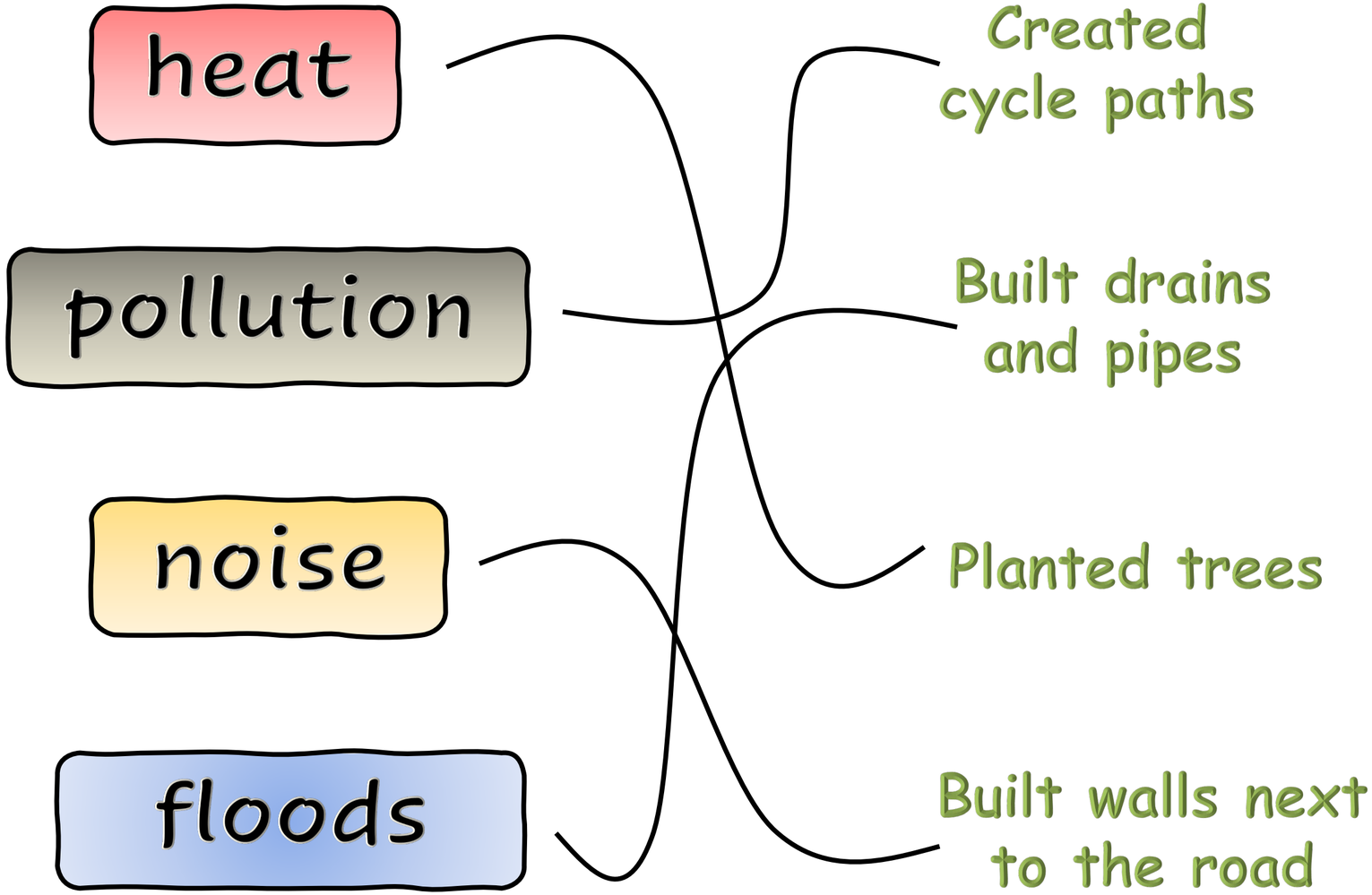




ACTIVITY: VOCABULARY – SOLUTIONS TO CITY PROBLEMS.

ACTIVITY. PROBLEMS AND SOLUTIONS

Match the problem with the correct solution.



LET'S CHECK OUR UNDERSTANDING FOR THE NEW VOCABULARY.

VOCABULARY

4.LR.P.1: Use a range of syllabication strategies to decode unfamiliar multisyllabic words.

4.R.VD.1: Determine the meaning of unfamiliar words using context, affixes and root words.

A. Match the words to the correct meaning.

1. **drain**	a. long tubes that carry water to buildings
2. **flood**	b. very hot weather or strong sunshine
3. **pollution**	c. loud sounds from cars, people, or machines
4. **heat**	d. holes or pipes in the ground that take water away
5. **noise**	e. when too much water covers streets, houses, or land
6. **pipes**	f. dirty air, water, or land caused by smoke and rubbish

pipes

heat

noise

drain

flood

Pollution

Exit ticket

B. How many words from Activity A can you find in the picture?



Write the words in a sentence, or sentences in your notebook. Try to write as many sentences as you can.

drain

flood

pollution

heat

noise

pipes

Week 7: Lesson 3

City Problems, Smart Solutions!

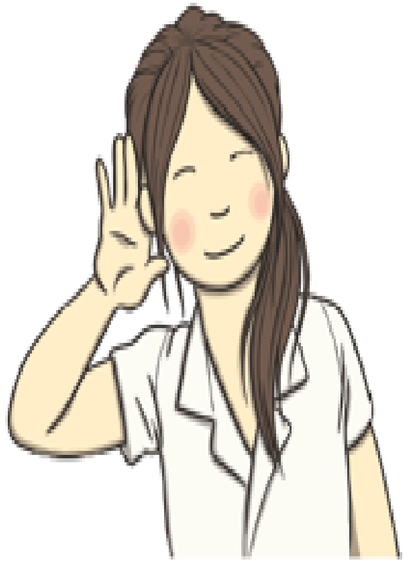


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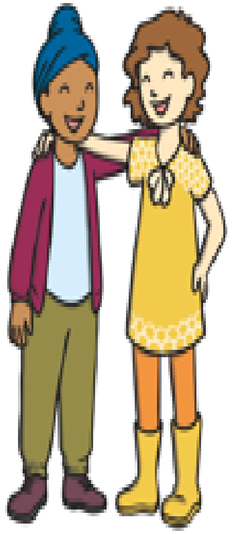




Walk in the line



Listen to the teacher



Be kind to your friends

S **Stay Safe**
Don't give out your personal information to people / places you don't know.



M **Don't Meet Up**
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A **Accepting Files**
Accepting emails, files, pictures or texts from people you don't know can cause problems.



R **Reliable?**
Check information before you believe it. Is the person or website telling the truth?



T **Tell Someone**
Tell an adult if someone or something makes you feel worried or uncomfortable.

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ONE- MINUTE READING:



Sight word level 1

wild | climb | old | away | gold | may

Sentence-level 2



Air Pollution
The air in cities can be dirty. Cars and factories cause pollution. Planting trees can help.

Sentence- level 3



Air pollution happens when cars and factories make the air dirty. Dirty air is bad for people's health. Using electric cars and planting more trees can make the air cleaner.

Q matrix :

Link to UAE

Look at the picture and create a question.

WHO ?	WHAT ?	WHEN ?	WHERE ?	WHY ?	HOW ?



Bloom's Taxonomy

- Create
- Evaluate
- Analyze
- Apply
- Understand
- Remember



Problem of the day



Link to UAE

BUILD SKILLS

What are the mistakes in this Paragraph ?

Air Pollution

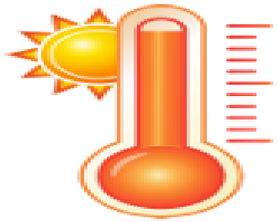
The air in cities can be dirty cars and factories cause polution Planting trees can help

The Golden question:

Stream science

Vocabulary

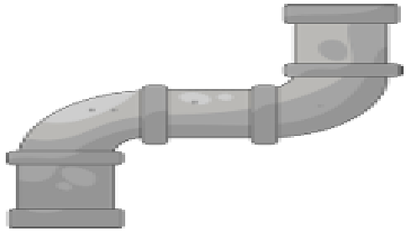






1. Pipes carry water to our houses.
2. Pollution makes the air dirty.
3. Drains take dirty water away.
4. Heavy rain can cause a flood.
5. The heat is strong in summer.
6. Loud noise hurts our ears.
7. Bricks are used to build houses.









What will we learn today?

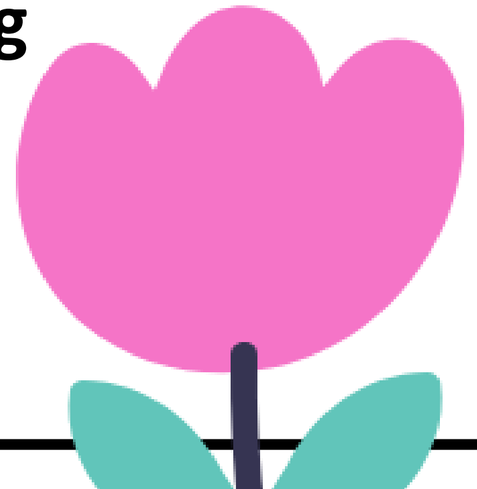
New Vocabulary: **pipes, pollution, drains, flood, heat, noise, plant (trees).**

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High Frequency Words: **wild, climb, old, gold.**

Grammar: **Past Simple** [was/were] + **Subordinating Conjunctions** [so] – (Developing).

phonics :



رابط الخطة الدرسية



Success Criteria:

-I can recognize and use our new vocabulary.

-I can identify the different city problems and the solutions.

-I can use some sight words to speak and write about city problems and the solutions.

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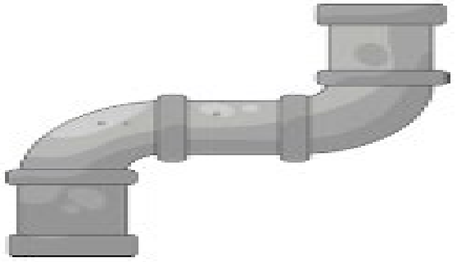
New Vocabulary:

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High Frequency Words:

wild, climb, old, gold

Read and Repeat



pipes



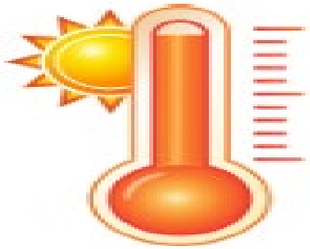
pollution



drains



flood



heat



noise



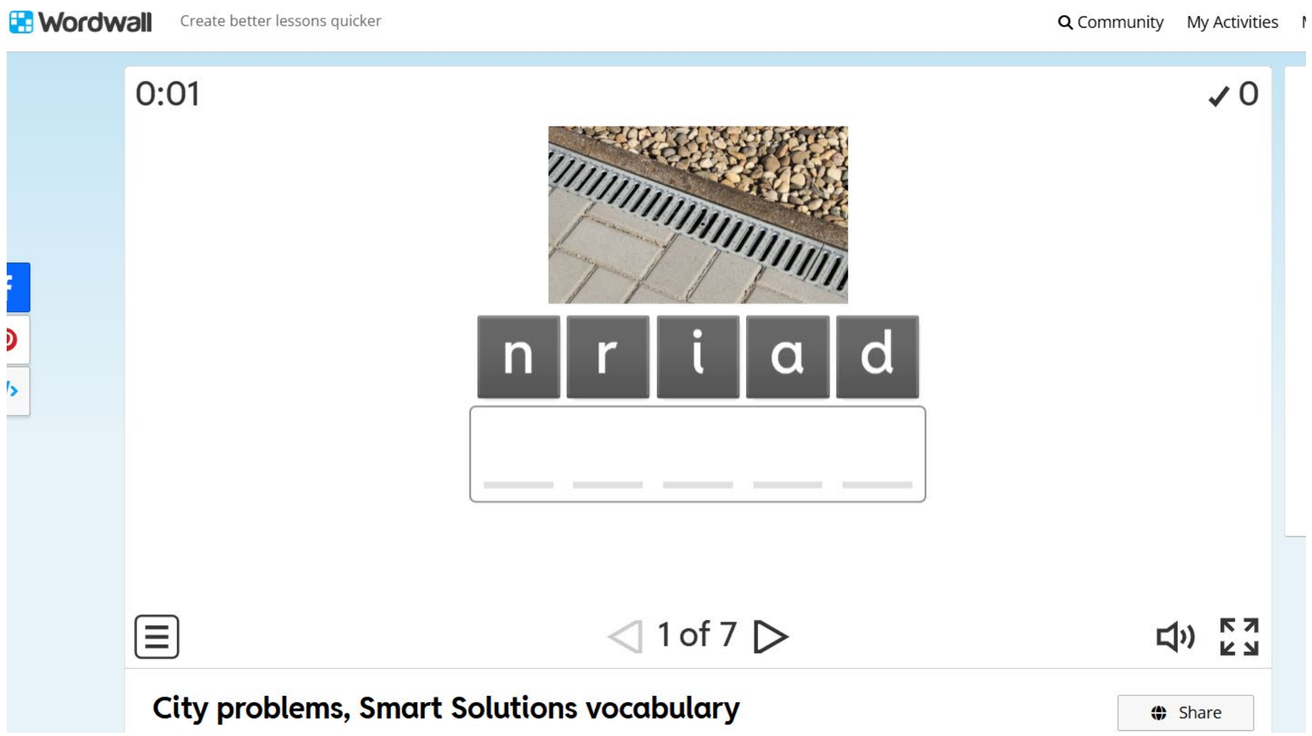
bricks

The Small teacher

play time:

Let’s Review our Vocabulary

https://wordwall.net/resource/107542221



Let's compare:





Word bank: noise, pollution, streets, crowded, close places, far away places……

. Write the sentences in your notebook.

City problems

Country side problems

VOCABULARY

4.LR.P.1: Use a range of syllabication strategies to decode unfamiliar multisyllabic words.

4.R.VD.1: Determine the meaning of unfamiliar words using context, affixes and root words.

pipes, pollution, drains, flood, heat, noise, plant (trees).

C. Complete the sentences with the words from Activity A.

1. The workers fixed the _____ under the road.
2. After heavy rain, the street had a _____.
3. Too many cars and factories make _____ in the air.
4. In summer, the _____ is very strong.
5. The _____ help to carry rainwater away.

ACTIVITY. PROBLEMS AND SOLUTIONS

D. Read each problem. Choose the best word.

1. The air is dirty and people are coughing.

   This is called ***noise / pollution / drains***.

2. After heavy rain, water covered the street.

   There was ***flood / heat / noise.***

3. Rainwater cannot go away.

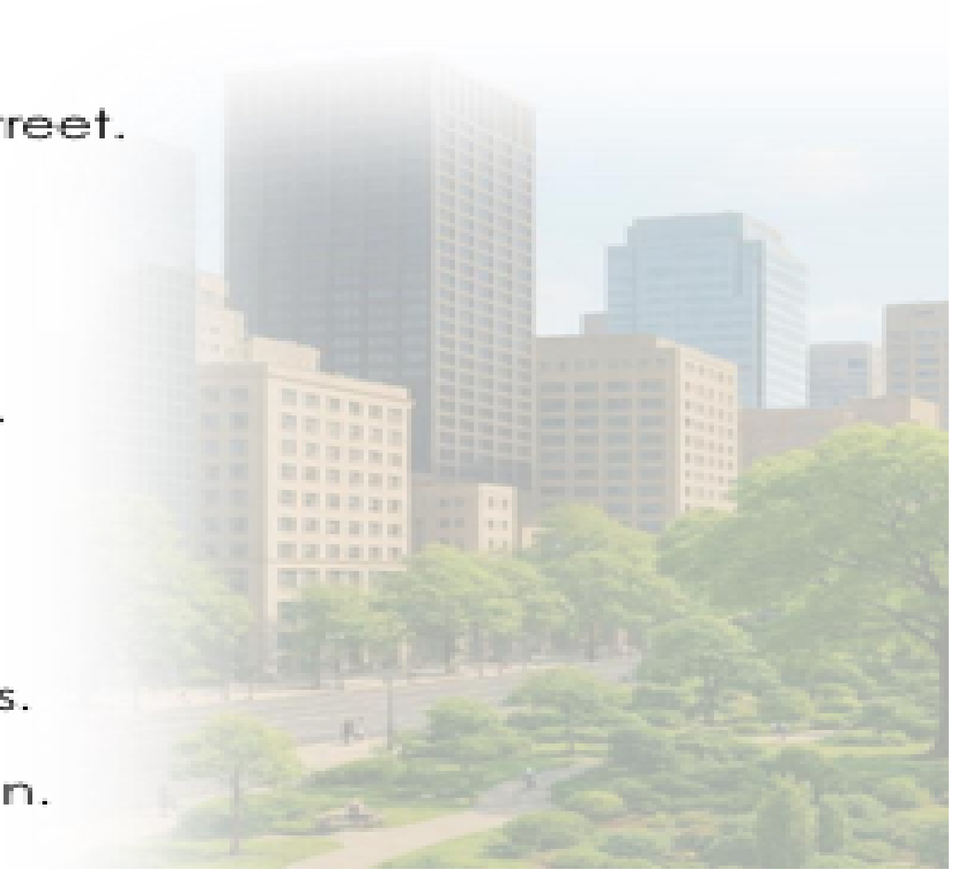
   The ***flood / noise / drains*** are blocked.

4. Cars and buses are very loud.

   There is too much ***noise / heat / flood***.

5. People have dirty water in their homes.

   The ***noise / pollution / pipes*** are broken.



APPLY READ FIND THE PROBLEMS AND THE SOLUTIONS

READING
4.R.VD.1: Determine the meaning of unfamiliar words using context, affixes and root words.
4.R.RC.4: Make and justify predictions and inferences with supporting evidence.

Read the text.

Smart Cities, Smart Ideas

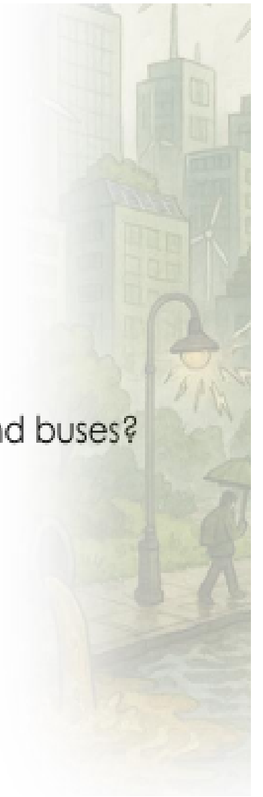
Last year, Green City had many problems. The city was hot and there was lots of pollution. There was dirty water, and the streets flooded. And the city was very noisy because of all the cars. Green City needed to think of some smart ideas.

The city was too hot, so they planted more trees. The pollution from cars was very bad, so they asked people to use bikes and buses. The water was dirty, so the workers fixed the pipes. There was a flood, so they built new drains. The city was noisy, so they built more bike lanes.

Soon, the city became cleaner and quieter. The people felt happy because smart ideas helped their lives.

A. Answer the questions.

1. What problems did Green City have?
2. Why was the city noisy?
3. Why did they plant more trees?
4. Why did they ask people to use bikes and buses?
5. Why did they build more bike lanes?
6. Why did people feel happy?



ACTIVITY: LANGUAGE FOCUS - 'SO'

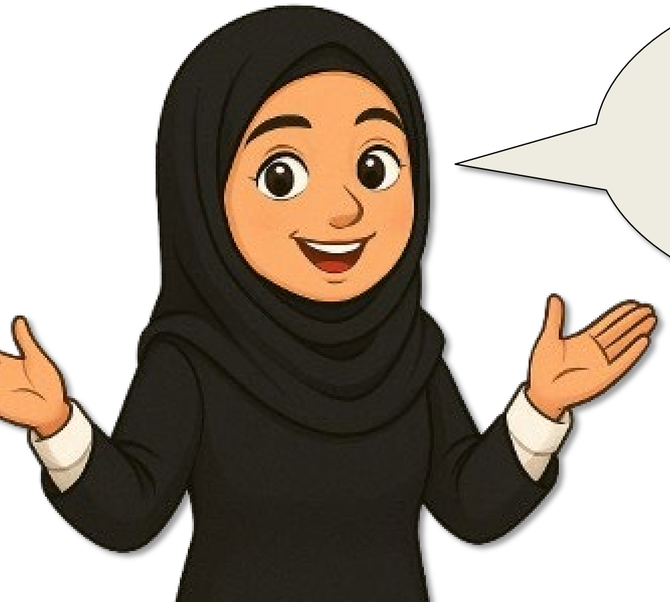
UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Learn how to use 'so' to write and talk about solutions.

We can use 'so' to show the solution to a problem.

It was very hot , so the city planted trees .

problem comma solution



Use 'so' to write a sentence about this problem and solution.

There were a lot of floods

the city built drains and pipes

There were a lot of floods , so the city built drains and pipes .

ACTIVITY: SPEAKING – HOW DID GREEN CITY SOLVE THE PROBLEMS.

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Talk about how Green City solved its problems.

heat

pollution

trees

What problems did Green City have?

It was very hot, so the city planted trees?

walls

noise

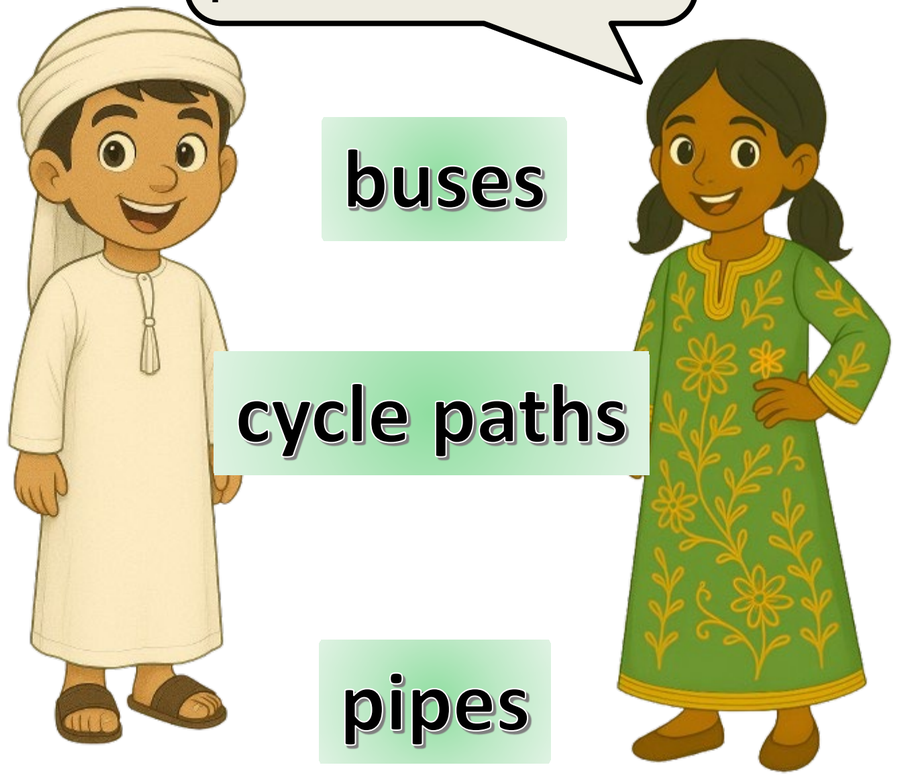
floods

buses

cycle paths

drains

pipes



Useful language

'**solve a problem**': *make a problem better; find a solution*

Exit Ticket



write the word/ words that we have learnt today in your Exit ticket..

Try to write sentences using the new words.

Week 7: Lesson 4

City Problems, Smart Solutions!

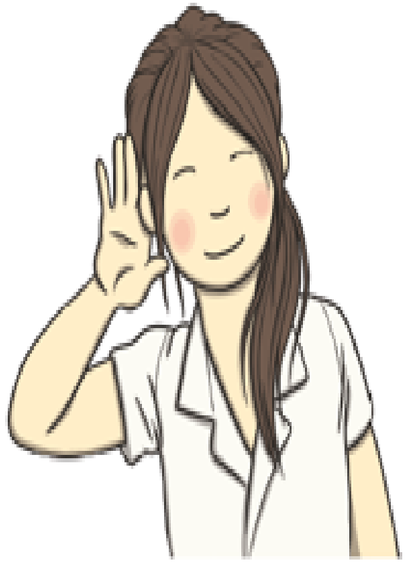


Classroom Rules and Digital Safety | routine | Class index | Starter | Outcomes | The Golden Question | Lesson explanation | Group Work | Individual Learning | Exit ticket

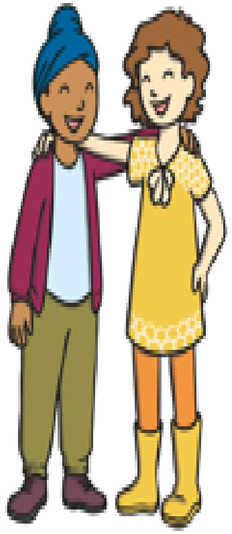




Walk in the line



Listen to the teacher



Be kind to your friends

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Don't give out your personal information to people / places you don't know.



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Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A **Accepting Files**
Accepting emails, files, pictures or texts from people you don't know can cause problems.



R **Reliable?**
Check information before you believe it. Is the person or website telling the truth?



T **Tell Someone**
Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

© Teaching







Classroom Rules and Digital Safety | routine | Class index | Starter | Outcomes | The Golden Question | Lesson explanation | Group Work | Individual Learning | Exit ticket

Day	Date	Month	Year

Days of the week
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Date				
				1
2	3	4	5	6
7	8	9	10	11
12	13	14	15	16
17	18	19	20	21
22	23	24	25	26
27	28	29	30	31

Months			Year
January	February	March	2022
April	May	June	2023
July	August	September	2024
October	November	December	2025

ONE- MINUTE READING:



Sight word level 1

wild | climb | old | away | gold | may

Sentence-level 2



Water Problem
Some cities do not have enough water. People waste water every day. We must save water.

Sentence- level 3



Water is very important for life. Some cities do not have enough clean water because people waste it. Smart water systems and saving water at home can help.

Q matrix :



Look at the picture and create a question.

WHO ?	WHAT ?	WHEN ?	WHERE ?	WHY ?	HOW ?





Problem of the day



Link to UAE

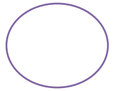
BUILD SKILLS

What are the mistakes in this Paragraph ?

Water Problem

Some cities do not have enough water people waste water every day we must save water

Bloom's Taxonomy
Create
Evaluate
Analyze
Apply
Understand
Remember

 ! ؟ .

 ABC



 spelling

What will we learn today?

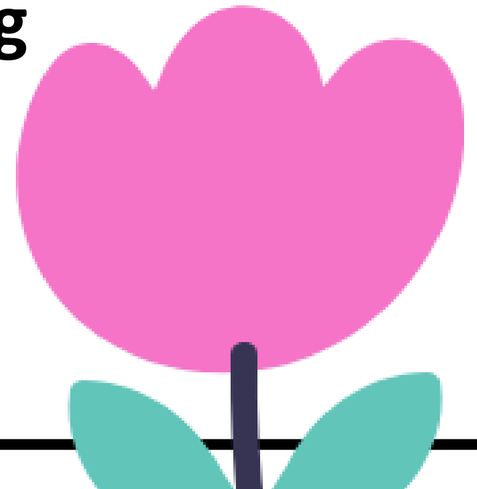
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Grammar: **Past Simple** [was/were] + **Subordinating Conjunctions** [so] – (Developing).

phonics :



رابط الخطة الدرسية



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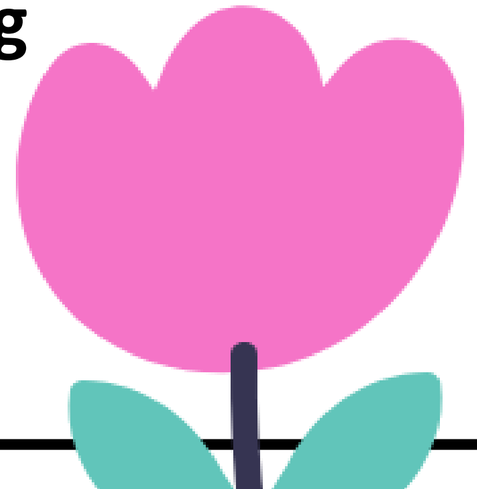
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New Vocabulary:

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High Frequency Words:

wild, climb, old, gold

The Golden question:

Reading

City Challenges in the UAE

Last summer, cities in the UAE faced many challenges. The heat was very strong, so people stayed indoors during the day. Sometimes, sandstorms happened, and they caused pollution in the air. Traffic was heavy, so there was a lot of noise on the roads. The city workers worked hard to solve these problems. They fixed the pipes and cleaned the drains, so rainwater flowed easily. In some areas, old houses were built with strong bricks to stay safe. When drains were blocked before, streets flooded, so the workers made a good plan to prevent floods in the future.

Questions – Choose the Correct Answer

1.What was one main problem in UAE cities during summer?

a) Cold weather b) Strong heat c) Snow

2. Why did people stay indoors?

a) Because of rain b) So the heat would not affect them

c) Because schools were closed

3.What caused pollution in the air?

a) Traffic lights b) Sandstorms c) Gardens

4.Why was there a lot of noise?

a) Children playing b) Heavy traffic c) Wind

5.What did the workers fix?

a) Trees b) Pipes and drains c) Cars

6 Why did the streets flood before?

a) The houses were new b) The drains were blocked. c) The bricks were strong

7. Which word shows a result in the sentence:

“The heat was very strong, so people stayed indoors”?

a) and b) because c) so

Spelling test:

robot
computer
camera
old
Invent
inventor
science
explore
discover
kind

ACTIVITY: LET'S PRACTISE HIGH FREQUENCY WORDS

wild | climb | old | gold

A Circle the high frequency words.

1. Tigers are wild animals.
2. Monkeys can climb trees.
3. The pirate found gold in the cave.
4. My grandfather is very old.

B Say the sentence.

1. The forest is full of wild animals.
2. I like to climb trees.
3. The crown is made of gold.
4. The old house is near the road.

C Choose the correct word.

1. The king wore a **gold** / **old** crown.
2. I can **climb** / **old** the ladder.
3. The lion is a **old** / **wild** animal.
4. My grandma is very **gold** / **old**.

Centers:

Group Work

SCIENCE CENTER

Learn about City problems and try to think about an invention to solve the problem.

WRITING CENTER

Try to write long sentences using the new words.

READING CENTER

READ the passage and answer the questions.

New words:

pipes
pollution
drains
flood
heat
noise
plant (trees)

ART CENTER

CHOOSE ONE OF THE PICTURES
DRAW IT, COLOR IT
THEN WRITE ABOUT IT..

TECHNOLOGY CENTER

USE TECHNOLOGY TO ASSESS THE KNOWLEDGE OF THE NEW LETTER.

CENTERS

READING CENTER

Reading

Sandstorms in the UAE

Last week, a sandstorm hit the city. The air became dirty, so there was a lot of pollution. People stayed indoors to stay safe. Drivers used their lights, so they could see the road. The workers helped clean the streets after the sandstorm ended.

Questions – Choose the Correct Answer

1 What happened last week?
a) A flood
b) A sandstorm
c) Heavy rain

2 Why did people stay indoors?
a) To stay safe
b) To sleep
c) To play

3 Who helped clean the street?
a) Students
b) Drivers
c) Workers

Grammar

1.The workers __ the house with bricks.
a) build b) built c) building

2.She __ a plan to clean the city.
a) make b) made c) making

3.We __ water pipes yesterday.
a) fix b) fixing c) fixed

4.The teacher __ the students with their work.
a) help b) helped c) helping

5.He __ hard to finish the project.
a) works b) working c) worked

6.They __ clean energy to save power.
a) use b) using c) used

7. The city __ more drains last year.
a) needs b) needed c) needing

8. It rained heavily, ___the streets flooded.
a) but b) so c) and

9 The noise was loud, __ __people closed the windows.
a) or b) so c) because

10 The worker fixed the pipes, __ the water flowed well.
a) but b) so c) or

64

Reading

Traffic i

Yesterday, the roads in the c
used the same streets, so th
worked hard to reach their jo
loud, so people closed their
plan to reduce traffic in the

Questions – Choose the Cor

1 Why was there heavy traffic?
a) Few cars were on the road
b) Many cars used the same streets
c) The roads were closed

2 What did people do because of the noise?
a) Went outside
b) Closed their windows
c) Opened the doors

3 What did city workers make?
a) A house
b) A plan
c) A bridge

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Art CENTER

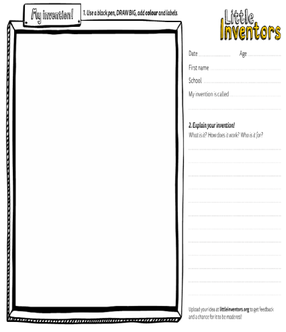
City Problems Worksheet

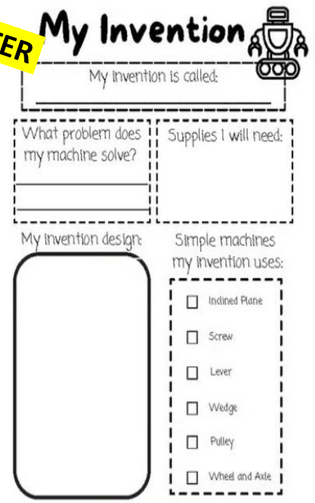
Title: _____

Draw the city problem here:

Write about the problem:

Science CENTER





DT CENTER

https://wordwall.net/resource/107542221

The environment - Anagram

https://wordwall.net/resource/69629807

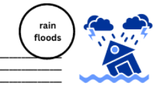
WRITING CENTER

Writing

write complete sentences for the picture use the words in the circle to help you









70

Write a short paragraph about a city problem and how people solved it.

Try to use:

- 3 vocabulary words or more
- 2 past simple verbs or more
- 2 sentences with 'so' or more

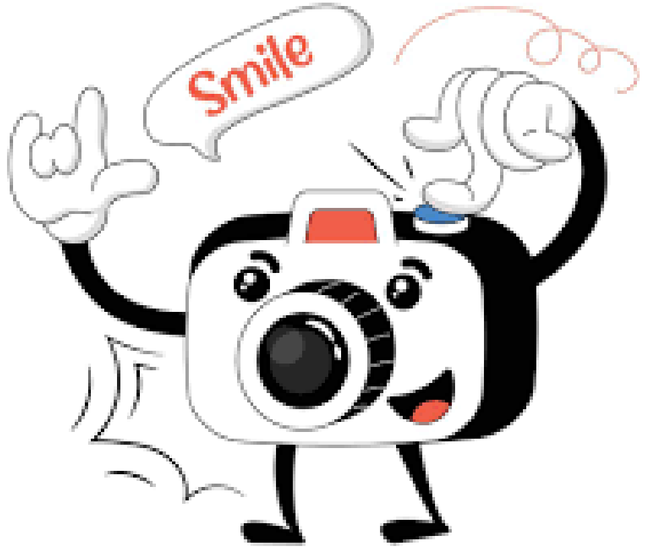
First, plan your writing using the 'Planning Box'.



8

Exit ticket:





Week 7: Lesson 5

City Problems, Smart Solutions!

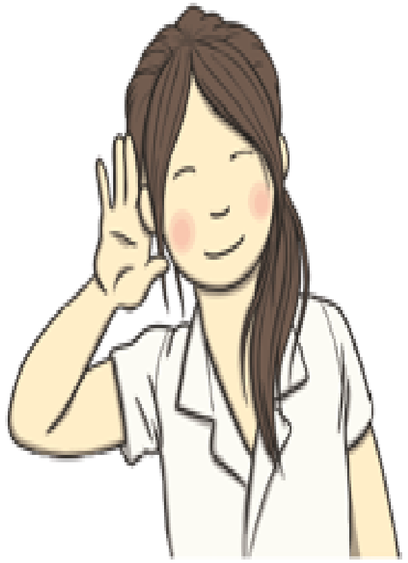


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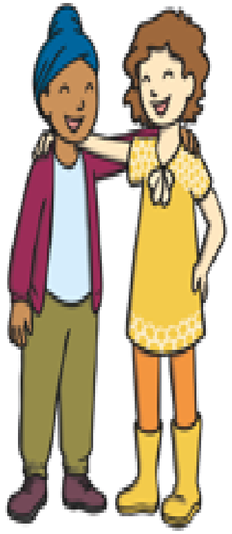




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Q matrix :



Look at the picture and create a question.

WHO ?	WHAT ?	WHEN ?	WHERE ?	WHY ?	HOW ?



ONE- MINUTE READING:



Sight word level 1

wild | climb | old | away | gold | may

Sentence-level 2



Garbage
There is a lot of garbage in some cities. The streets become dirty. Recycling can solve this problem.

Sentence- level 3



Cities produce a lot of garbage every day. If garbage stays in the streets, it causes bad smells and sickness. Recycling and smart bins can help keep the city clean.



Problem of the day



Link to UAE

BUILD SKILLS

What are the mistakes in this Paragraph ?

Garbage

There is alot of garbage in some cities the streets become dirty Recycling can solve this problem

! ؟ . ABC spelling

What will we learn today?

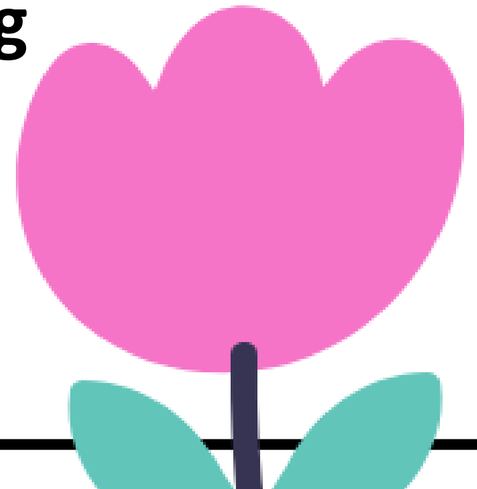
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New Vocabulary:

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High Frequency Words:

wild, climb, old, gold

The Golden question:

Reading booklet

Sunflower Seeds Reading Comprehension

My Grandma gave me some sunflower seeds. My mum helped me plant sunflower seeds in our garden. We planted five seeds and we watered them everyday. They grew even taller than me! Next year I will plant some vegetables too.





1. Who gave her seeds?

2. What flower did she grow?

3. How many seeds did she plant?

4. What did she do to the seeds everyday?

5. What will she grow next year?

Project Time

How to solve city problems:
Think of more inventions that you might make.
Step 1 brainstorm
Step 2 drawing your invention and make a module for it.
Step 3: write about it.



Project/ brainstorm



Invention's name

what is the city problem?

What is your invention to solve it

How does it work? How does it look like?

Project : draw or make







Bloom's Taxonomy

- Create
- Evaluate
- Analyze
- **Apply**
- Understand
- Remember

Individual Learning

Write individually about your invention:

Invention to Solve a City Problem Worksheet

Invention Title: _____

Draw your invention here:

Write about your invention and how it solves the city problem:

_____

_____

_____

_____

_____

_____

_____





Bloom's Taxonomy

- Create
- Evaluate
- Analyze
- Apply
- Understand
- Remember

Exit ticket:



