9

مدرسة التميز النموذجية

(ابتدائي - متوسط - ثانوي)

بنك الأسئلة

اللغة الإنجليزية

الصف التاسع

2025 /2024

الفصل الدراسي الأول

خمسةٌ وعشرون عاماً من التميز

ENGLISH

مدرسة التميز النموذجية

قســـم اللغة الإنجليزية

بنـك أسئلة التوجية الفني للغة الإنجليزية

الصــف التاسع

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Unit: 1

Vocabulary

expedition (N)		**prey on (Ph.verb)**	
accompany (V)		**embarking on (Ph.verb)**	
wilderness (N)		**quest (N)**	
cracked (Adj)		**bond (N)**	
constant (Adj)		**seek (V)**	

A. Choose the correct answer from a, b, c , and d:

1. The British…….. to Mount Everest is leaving next month.

a. bond b. expedition c. quest d. wilderness

2. The wall is ……. . We need to bring someone to paint it again.

a. significant b. ethnic c. cracked d. constant

3. I finished my studies. I am ready to …….. a new job.

a. prey on b. embark on c. accompany d. document

4. I have two tickets for the cinema on Saturday evening. Would you like to ……me?

a. accompany b. prey on c. embark on d. seek

B. Fill in the spaces with words from the list:

(wilderness- accompany- quest- seek- bond)

5. Sharing memories builds a strong ---------- among family members.

6. Many people travel to new places to ---------- a better life and a better job.

7. On expeditions, adventurers sometimes sleep in tents in the ---------- .

8. Our team will continue its ---------- for Olympic gold this afternoon.

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Grammar

A. Choose the correct answer from a, b, c and d:

1. Polar bears and pinguins usually ……. in cold places.

a. live b. lives c. lived d. have lived

2. The teacher ……. a very easy question, but nobody answered it.

a. ask b. asked c. asks d. will ask

3. I think this building is very old. They …… it in the 1980.

a. build b. built c. will build d. are building

B. Do as shown between brackets:

4. My father always (give) me money at the weekend. **(Correct)**

---

5. She went to the hospital because she was ill. **(Ask a question)**

---

6. Salem sleeps at 9 o'clock every day. **(Make negative)**

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1st semester

Unit: 2

Vocabulary

novelist (N)		**document (V)**	
variety (N)		**association (N)**	
regard (V)		**literature (N)**	
influence (N)		**devotedly (Adv)**	
popularity (N)		**significant (Adj)**	
reputation (N)			

A. Choose the correct answer from a, b, c , and d:

1. A good ……knows how to entertain his readers and grasp their interest.

a. variety b. novelist c. influence d. popularity

2. You should ……everything in your notebook to remember important details.

a. regard b. accompany c. document d. extend

3. The teacher gave me some ……..remarks about my writing to make it better.

a. annual b. significant c. ethnic d. constant

4. Mothers tend to offer love and care …… . They want to satisfy their kids.

a. devotedly b. regardless c. essentially d. obviously

B. Fill in the spaces with words from the list:

(variety- regard- influence- document- obviously)

5. Social media has a great ---------- on people especially teenagers.

6. I bought a ---------- of brightly-coloured balloons to celebrate my birthday.

7. This company is very famous for producing fast cars. Its ---------- is excellent.

8. Sara studies really hard. Her teachers ---------- her as the cleverest girl in the class.

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Grammar

A. Choose the correct answer from a, b, c and d:

1. Look at the clouds! I think that it ……soon.

a. is going to rain b. rains c. rained d. raining

2. ……..books did you read? Your language got better.

a. Where b. How many c. How much d. Who

3. I think that she ……..us tomorrow. She told me that yesterday.

a. visit b. visited c. will visit d. have visited

B. Do as shown between brackets:

4. We (travel) to Paris next holiday. **(Correct)**

---

5. There are 10 cups on the table. **(Ask a question)**

---

6. They will spend their vacation in Thailand. **(Make negative)**

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Unit: 3

Vocabulary

essentially (Adv)		**rush (V)**	
assistance (N)		**extend (V)**	
regardless (Adv)		**appreciation (N)**	
ethnic (Adj)		**gratitude (N)**	
catastrophe (N)			
annual (Adj)			

A. Choose the correct answer from a, b, c , and d:

1. We shouldn't judge people according to their nationalities or their ……origin.

a. ethnic b. annual c. significant d. constant

2. ……of his tough words, he has a kind heart and a great personality.

a. Devotedly b. Regardless c. essentially d. significantly

3. I bought two presents for my parents to express my respect and …… .

a. catastrophe b. gratitude c. assistance d. literature

4. He ……to the hospital as soon as he received the call. He was terrified.

a. rushed b. extended c. document d. regard

B. Fill in the spaces with words from the list:

(appreciation- extend- catastrophe- rush- assistance)

5. Reading books is a good way to ---------- your vocabulary and develop your language.

6. I believe that teachers deserve our ---------- for their hard work and devotion.

7. A sand earthquake can be a ---------- that destroys building, streets and villages.

8. We still have enough time to reach the meeting place. There is no need to ----------.

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Grammar

A. Choose the correct answer from a, b, c and d:

1. This is the place ……we used to meet. It is near your house.

a. where b. who c. which d. whose

2. Are you sure that this is the man ……. stole your watch, sir?

a. which b. who c. where d. whose

3. If we ……. away food for the poor, no one would stay hungry.

a. give b. gave c. are giving d. will give

B. Do as shown between brackets:

4. If I (be) him, I would donate my money to charity. **(Correct)**

---

5. The man left quickly. The man's car is red. **(Use: whose)**

---

6. If the team trained more, they would win the match. **(Make negative)**

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1st semester

Unit: 4

Vocabulary

fusion (N)		**species (N)**	
monsoonal (Adj)		**major (Adj)**	
peninsula (N)		**consist (V)**	
appeal (V)		**showcase (V)**	
habitat (N)			

A. Choose the correct answer from a, b, c , and d:

1. The ……between cultures enriches life and generates common sense.

a. fusion b. habitat c. novelist d. wilderness

2. South Korea has a ……climate. It rains heavily especially in summer.

a. annual b. constant c. major d. monsoonal

3. There are many rare ……of animals in Sabah Al-Ahmed Nature Reserve.

a. peninsula b. species c. assistance d. catastrophe

4. My breakfast …….. of cereal, fruit, and orange juice. I'm trying to be healthy.

a. consists b. appeals c. showcases d. extends

B. Fill in the spaces with words from the list:

(peninsula- appeal- habitat- showcase- fusion)

5. Pandas are in danger because their ---------- is being destroyed by hunters.

6. His polite way of speech can ---------- to most of his friends who admire him.

7. The main aim of this film is to ---------- all aspects of life in Kuwait in the past.

8. The Arabian ---------- in Asia is considered the largest and widest in the world .

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Grammar

A. Choose the correct answer from a, b, c and d:

1. What are you doing tomorrow evening? I……. volleyball with my friends.

a. am playing b. play c. playing d. played

2. Listen! These girls …….. loudly. Let's go to another place to talk.

a. speak b. are speaking c. spoke d. were speaking

3 The students ……. the scientific centre next Sunday. I'm going with them.

a. visit b. are visiting c. visiting d. is visiting

B. Do as shown between brackets:

4. My father is reading a novel tomorrow evening. **(Ask a question)**

---

5. She is preparing dinner tonight. **(Make Negative)**

---

6. - My parents (attend) my graduation party on Wednesday. **(Correct)**

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Unit: 5

Vocabulary

obviously (Adv)		**pollutant (N)**	
suffocate (V)		**toxic (Adj)**	
emit (V)		**pesticides (N)**	
depend on (Ph. verb)		**seriously (Adv)**	
fossil fuels (N)			

A. Choose the correct answer from a, b, c , and d:

1. Car companies are working hard to make cars that …… less carbon into the air.

a. consist b. emit c. rush d. seek

2. Some …….. can affect fruits and vegetables, even after washing them.

a. pesticides b. varieties c. fossil fuels d. pollutants

3. Today, people …….. the Internet as the main source of information.

a. prey on b. extend c. depend on d. embark on

4. Using renewable sources of energy will make …….…… last longer.

a. catastrophes b. quests c. peninsulas d. fossil fuels

B. Fill in the spaces with words from the list:

(pollutants – obviously - pesticides –seriously - toxic)

5. ----------, I will be late for school because the bus has not arrived yet.

6. Don't be upset with her because of what she said. She wasn't talking ---------- .

7. To save trees and plants from insects and bugs, we should use some ---------- .

8. Smoke and Carbon dioxide are considered ---------- . We should reduce producing them.

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Grammar

A. Choose the correct answer from a, b, c and d:

1. The park…….. cleaned next week by the gardener.

a. will be b. was being c. is d. has been

2. I could not use my car yesterday because it ……serviced.

a. was being b. were being c. is d. been

3. This problem can……by my father.

a. being solved b. solves c. solve d. be solved

B. Do as shown between brackets:

4. Scientists are studying a new medicine for flu. **(Change into passive)**

---

5. Modern inventions are being invented every day. **(Make Negative)**

---

6. Every year, Kuwait (visit) by thousands of tourists. **(Correct)**

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1st semester

Unit: 6

Vocabulary

hard-packed (Adj)		**flank (V)**	
splendid (Adj)		**prodigious (Adj)**	
hark back (V)		**depict (V)**	
marvellously (Adv)		**convert (V)**	

A. Choose the correct answer from a, b, c , and d:

1. This film clearly……. the life in the past and how our grandparents used to live.

a. suffocates b. emits c. depicts d. seeks

2. This ground is very …… . They found difficulty digging a well down there.

a. major b. hard-packed c. toxic d. monsoonal

3. They reconstructed old buildings and ……..them into fabulous museums.

a. appealed b. regarded c. converted d. rushed

4. Bodyguards always …… that famous actress wherever she goes in public.

a. flank b. convert c. depict d. hark back

B. Fill in the spaces with words from the list:

(convert-prodigious- flank- splendid - hard-packed)

5. He has a ---------- appetite, being able to eat five kilos of steak at a meal.

6. You can't enter the stage without a ticket. Security guards -------- it from all sides.

7. Look! I can ---------- any video into a ringtone by using this application.

8. Our hotel has a ---------- view. It displays trees and mountains.

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Grammar

A. Choose the correct answer from a, b, c and d:

1. My father …… been a computer technician for Microsoft since 2003.

a. is b. have c. was d. has

2. He has …… his laptop since he got up this morning. He has much to do.

a. been using b. using c. use d. been used

3. I am very exhausted. I …… for 45 minutes. Give me a glass of water, please!

a. train b. have trained c. has been training d. trained

B. Do as shown between brackets:

4. Sara bought a (black- wonderful- leather) bag. **(order the adjectives)**

---

5. I am deeply (concern) about you, my son. **(correct)**

---

6. I have been cleaning the house for 3 hours. **(Ask a question)**

Reading Comprehension

Read the following passage then answer the questions below:

In a small village in South Africa people used to plant vegetables and fruits. One day, last spring after a heavy rainfall, the villagers suddenly saw some strange trees growing fast in their gardens and fields. All people were **astonished**, no one had ever seen something like that before. And no one knew where they had come from or how. Some trees started to produce some beautiful flowers of different colours and fantastic smell. Others produced strange fruits in large sizes.

Some people thought that those trees were dangerous. A big mess was there in the village because of these trees. The newspapers in that village took the advantage of this event and started to tell false stories about the strange trees. Every morning the newspapers told people a new story. **They** even told them that the trees could walk and bite children. One new story said that the trees could run and move from one place to another. The journalists provided the newspapers with some false pictures.

Actually, some villagers started to believe those stories, so they started cutting down some of those trees. Other villagers were wise enough to watch the trees day and night to discover the truth. They found that trees couldn't move or bite children. All those stories were lies. The newspapers just wanted to sell more and more to gain much money. After discovering the truth, all people in that village united and decided to stop buying newspapers.

A. Choose the correct answer from a, b, c and d:

1- The best title for the passage is:

a. The Large Village b. The Strange Trees

c. The Famous Newspapers d. The African Villagers

2. The underlined pronoun "**They**" in the **2nd** paragraph refers to:

a. trees b. people c. newspapers d. stories

3. The underlined word "**astonished**" in the **1st** paragraph means:

a. surprised b. beautiful c. wise d. dangerous

4. African villagers were astonished because:

a. the newspapers were true

b. the stories were not correct

c. the villagers used to plant vegetables

d. the trees were strange and growing fast

5. After discovering the truth, all people in that village:

a. started cutting down some of the trees

b. thought that those trees were dangerous

c. found that trees couldn't move or bite children

d. united and decided to stop buying newspapers

6. The purpose of the writer is to:

a. entertain us by telling a funny story

b. tell people how to read newspapers

c. inform us with the great benefits of trees

d. advise us to know the truth behind every story

B. <u>Answer the following questions, according to the passage</u>:

7. What did the trees start to produce?

---

8. How did the newspapers take advantage of this event?

Reading Comprehension

Read the following passage then answer the questions below:

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. Many people prefer salty dishes than sweet ones. However, doctors call sugar and salt the white poison due to their dangers. Despite the side effects of adding salt randomly or too much to some dishes, many people still like it; but have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we do know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **protect** the dead.

Stealing salt was considered a major crime during some periods of history. In the 18th century, for instance, if a person was caught stealing salt, he could be put in jail. About 150 years ago, taking more salt than once was considered a crime. The criminal's ear was cut off as a punishment for the crime he has committed. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against **its** thieves.

Recently, doctors say that we should avoid using or eating too much salt because it can lead to high blood pressure and kidney problems.

A. Choose the correct answer from a, b, c and d:

1. What is the main idea of the **3rd** paragraph?

a. Storing Salt b. Eating salt c. Stealing Salt d. Salty Dishes

2. The underlined word "**protect**" in the **2nd** paragraph means:

a. preserve b. find out c. steal d. put

3. The underlined word "**its**" in the **4th** paragraph refers to:

a. the route b. the salt c. the empire d. the mine

4. The ……used salt to protect the dead bodies.

a. Arabian countries b. Ancient Egyptians

c. Roman Empire d. Americans.

5. …….are called the white poison.

a. Flour and salt b. Coco nut and sugar

c. Salt and sugar d. Maize corn and salt

6. The purpose of the writer in the passage is:

a. to give us a review on the history and the importance of salt.

b. to show the role of guards to protect salt from thieves in the past.

c. to explain how salt was stored and sold in the USA.

d. to tell us about the benefits of salt.

B. <u>Answer the following questions, according to the passage</u>:

7. How were the thieves of salt punished in the past?

---

8. Why should we avoid eating too much salt?

Reading Comprehension

Read the following passage then answer the questions below:

Everyone knows the pyramids of Egypt very well. People consider them as one of the Seven Wonders of the World. Tourists from all over the world travel thousands of miles to visit Egypt to see them closely. In the past, pyramids were holy places, where ancient Pharos believed that spirits passed into the afterlife. A lot of pictures, statues and writings were carved inside the pyramids to guide each spirit on its journey.

Building a pyramid was an **enormous** project. Thousands of workers worked hard for many years to finish building it. They cut millions of huge stone blocks which could weigh as much as 15,00 kilograms! Or even more. Then, they pulled them up stone slopes using some tools such as ropes, wooden rollers and muscle power.

Inside, each pyramid there are special rooms for the dead person and for the treasures to be used in the afterlife. Many treasures were buried with royal mummies. The ancient Egyptians believed that all of the items a person used in life would also be needed after death. So, they buried thousands of items with Pharaohs and other important people. These items were made of the richest materials, such as gold and jewels. The entrances of these pyramids were hidden by secret passages and doors to prevent thieves from stealing the treasures. Even so, most of the pyramids were robbed by grave robbers **who** stole the treasures.

A. Choose the correct answer from a, b ,c or d :

1. The main idea of the **1st** paragraph is:

a. the treasures of mummies

b. the importance of pyramids

c. the importance of tourism

d. the life of mummies

2. The underlined word "**enormous**" in the **2nd** paragraph means:

a. huge b. ancient c. holy d. hidden

3. The underlined word "**who**" in the **3rd** paragraph refers to …….

a. workers b. robbers c. Pharaohs d. mummies

4. The buried materials with the Pharos were made of:

a. plastic and glass b. gold and jewels

c. wood and paper d. rocks and mud

5. All the following sentences are **TRUE except**:

a. Tourists travel miles to see the pyramids

b. Pharos believed in the afterlife

c. Pharos buried all what the spirit would need

d. Pyramids are still in the same condition as the old Pharos lift them

6. The purpose of the writer is to:

a. persuade us to build new Pyramids

b. tell us the importance of tourism

c. inform us about the pyramids

d. entertain people by telling a story

B. Answer the following questions in reference to the passage:

7. How did the workers pull the stone blocks?

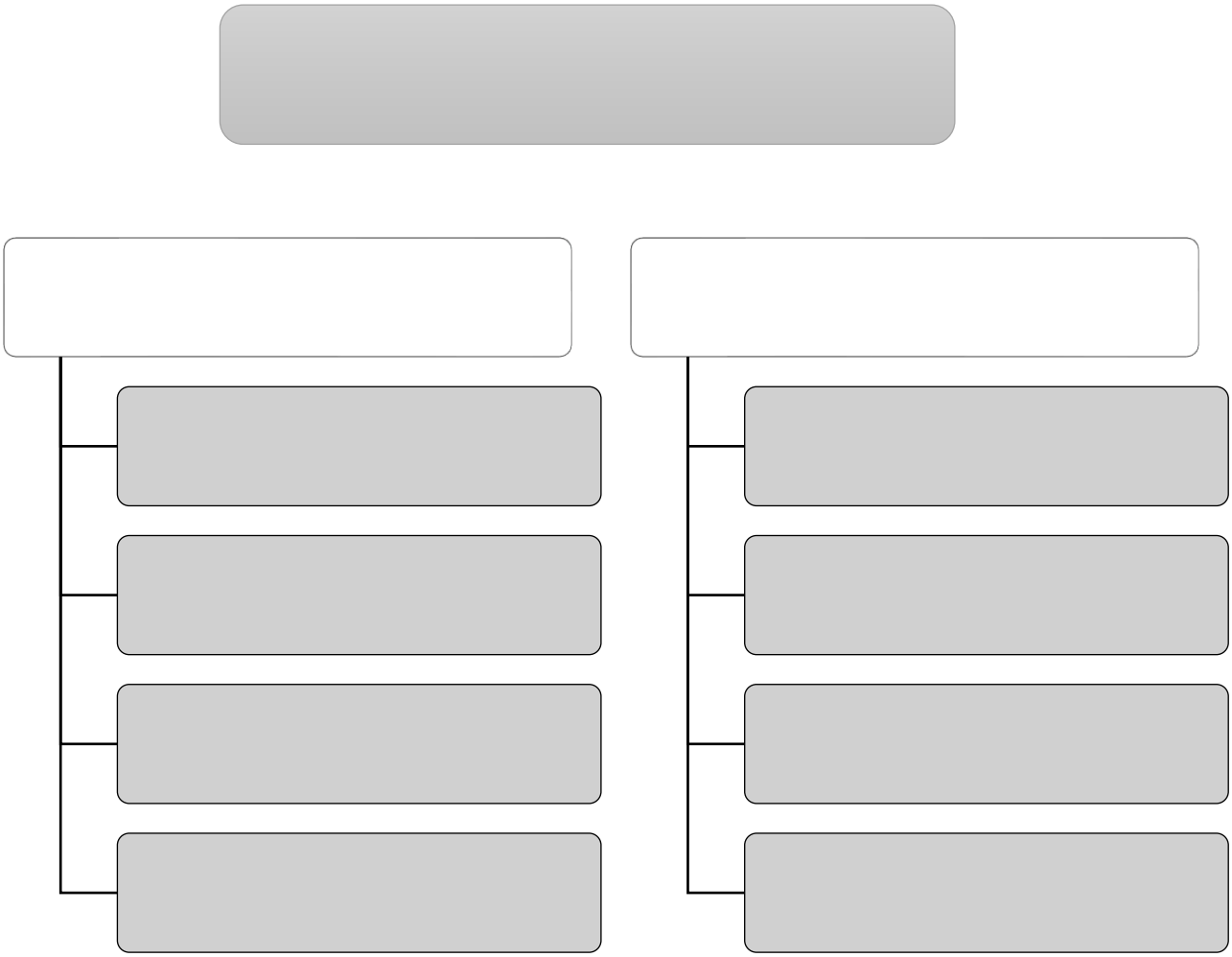
---

8. Why were the entrances of the pyramids hidden by secret passages?

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Composition

Write an e-mail of two paragraphs in not less than (**12** sentences) about **a country you would like to visit** describing **the information about the country** and **the reasons for choosing it:**



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1st semester

Write your e-mail here

To:

CC:

BCC:

From:

Subject

Insert Field

OK

Cancel

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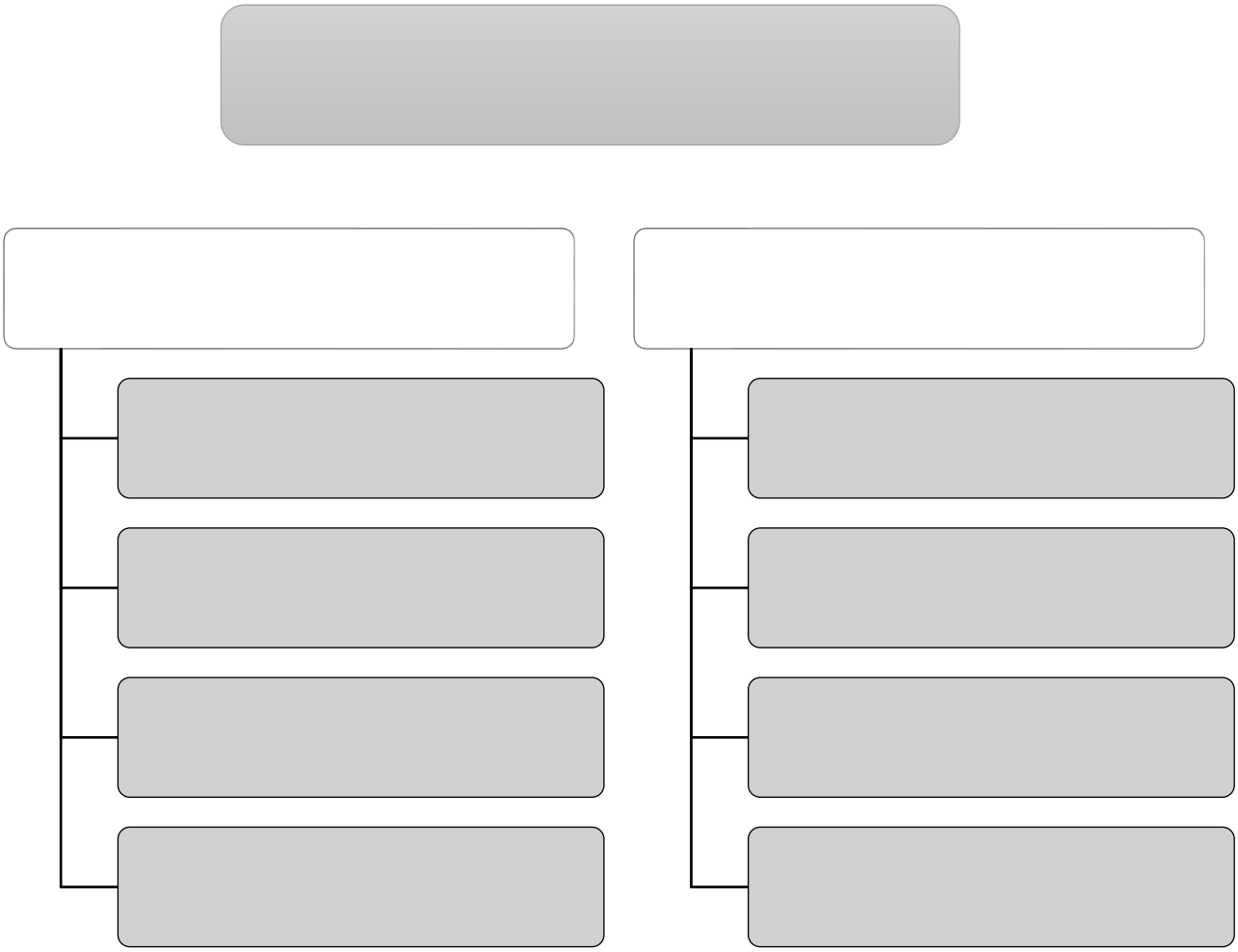
Composition

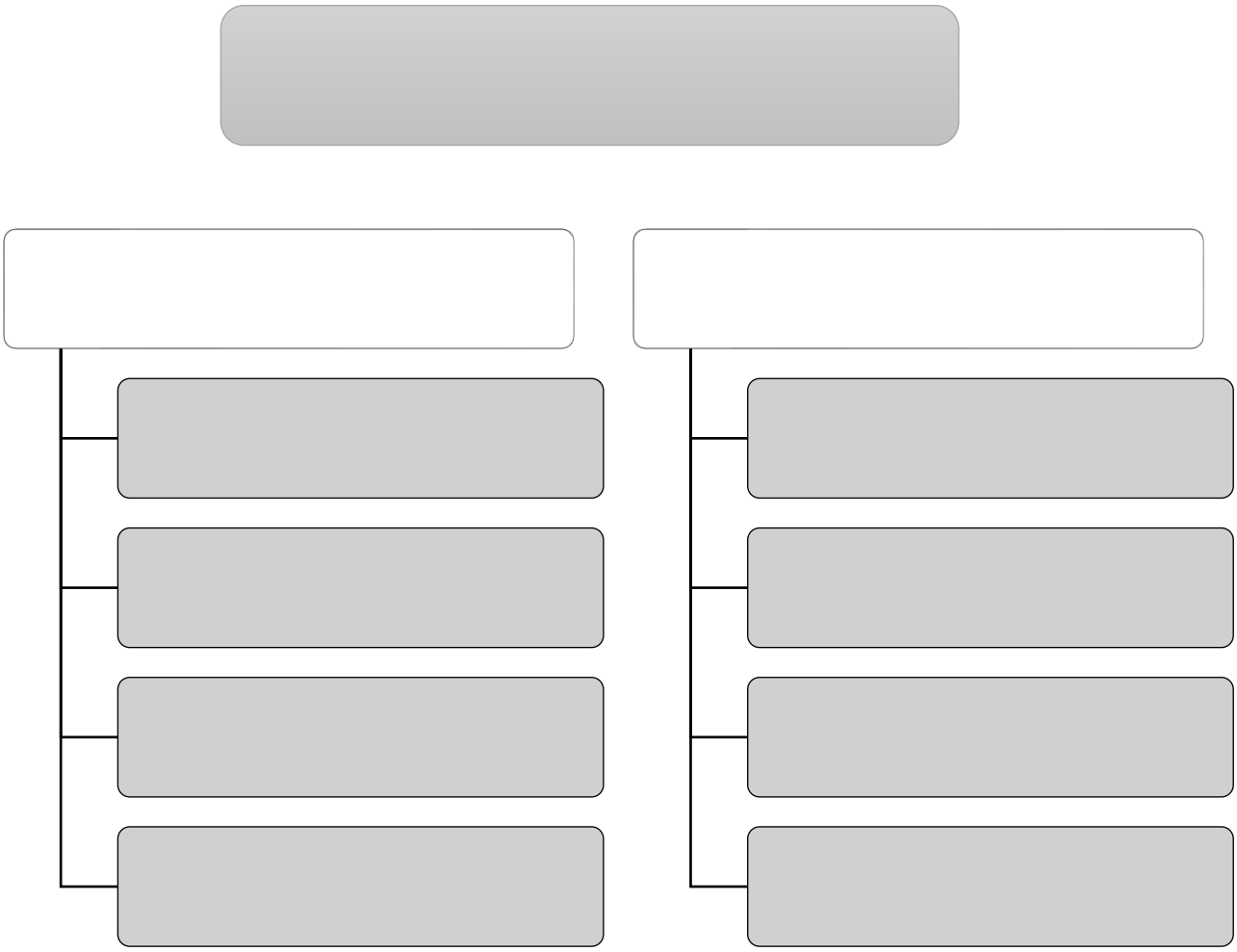
You went on an expedition across the desert from Kuwait to Saudi Arabia. Plan and write a **report** of **TWO paragraphs** (not less than **12** sentences) about **the preparations** for this expedition and the **challenges** you faced.



Composition

"Kuwait has many places of interests and cultural attractions that can motivate tourists from all over the world".

Plan and write a report of two paragraphs (not less than **12** sentences) about **the places of interest in Kuwait** showing **the most interesting places and why people visit them**.



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1st semester

نموذج الاجابة

دولة الكويت – وزارة التربية
التوجيه الفني العام للغة الإنجليزية
الامتحان التجريبي الصف التاسع – الفتـــــرة الدراسية الأولـــــــــــى
المجال الدراسي: اللغة الأجنبية (الإنجليزية) / الزمن: ساعتان / الأسئلة في 7 صفحات
(الدرجة الكلية: 60 درجة): (مهارة القراءة: المفردات – الاستيعاب المقروء / مهارة الكتابة: القواعد – التعبير)

I. READING (30 MARKS)

A) Vocabulary (14 Marks)

A- From a, b, c and d, choose the correct answer: (4 × 2 = 8 M)

01. To save the environment, we should reduce all kinds of air and water……..

a) pollutants b) reputations c) peninsulas d) bonds

02. We can't move to that old house before fixing and painting all the ……walls.

a) splendid b) annual c) cracked d) monsoonal

03. The government ……the palace into a museum as it has historical monuments.

a) rushed b) appealed c) emitted d) converted

04. We should help all the poor ……of their ethnic groups or religious beliefs.

a) regardless b) devotedly c) obviously d) marvellously

B- Fill in the spaces with the suitable words from the list: (4 × 1½ = 6M)

(harks back / variety / habitat / pesticides / seek)

05. Those who ---------- happiness and peace of mind should first start with obeying Allah.

06. Doing a ---------- of activities will help you to break the usual routine of your life.

07. After cutting down so many trees, a lot of rare birds lost their natural ---------- .

08. My grandmother always ---------- to how things used to be in the past.

B) Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below:

Today in my fridge, there are a few grapes, a bunch of bananas, some fruit juice, a pizza, and some burgers. I know what this food does to my body, but what does it do to the environment around me? It's time to think how different kinds of food use up our earth's resources.

Firstly, labels give lots of **valuable** information: how long we can keep our food, how many calories it has and where it comes from. A few hundred years ago, most of our food came from places we could walk to, but today food travels thousands of miles. We refrigerate it, then transport it in planes and ships all over the world. This creates pollution and causes global warming. I look at the slices of pizza and immediately feel guilty - not because it's unhealthy, but because the prawns on **it** are from Thailand. Moreover, in the USA making burgers from cows creates the same amount of greenhouse gases as 20 million cars!

Next, in the UK, we don't recycle all our packaging. We throw away more than 30% of it. This waste goes to the rubbish dump and not to the recycling centre. Luckily, we don't need to package food like bananas, but food like grapes needs protection. So, I have decided to make a checklist for my next trip to the supermarket. First, read the label. Next, look at the packaging and third, don't buy a lot of meat. Maybe I could grow my own vegetables, too. It's eco-friendly. I would save some money and I wouldn't feel guilty about eating burgers.

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Grade 9 Test Bank
1st semester

تابع/ الامتحان التجريبى للصف **التاسع** (في مجال اللغة الإنجليزية) – الفترة الدراسية الأولى -- الصفحة الثالثة

التوجيه الفني العام للغة الإنجليزية

A- From a, b, c and d, choose the correct answer: (6 × 2 = 12M)

09. What is the best **title** of the passage?

a) Eating Burgers
b) Fridges and Fruit
c) Different kinds of grapes
d) Food and the Environment

10. The underlined word **valuable** in paragraph **2** means:

a) useful
b) friendly
c) constant
d) organised

11. The underlined pronoun **it** in paragraph 2 refers to:

a) pizza
b) pollution
c) the world
d) Global warming

12. According to the last paragraph, the writer has made a checklist for:

a) making burgers.
b) saving more money.
c) her next shopping trip.
d) growing vegetables at home.

13. According to the text, one of the following statements is **NOT TRUE**:

a) In the past food came from far places.

b) In the UK they don't recycle all packaging.

c) Grapes need packaging but bananas don't.

d) Burgers create a serious environmental problem.

14. The **purpose** of the writer in this text is to:

a) Warn people against local food.

b) Show how people harm the environment.

c) Inform the reader about difficulties of food transport.

d) Suggest ways to help save the earth's resources.

B- Answer the following questions, according to the passage: (2 × 2 = 4M)

15. Why is it important to read the food labels?

---

16. How can a person be eco-friendly?

(Any reasonable answer related to the passage is accepted)

II. WRITING (30 MARKS)

A) Grammar (14 Marks)

A- From a, b and c, choose the correct answer: (4 × 2 = 8M)

17. I ---------- my best friend Hamad for a long time.

a) have known b) know c) knew d) am knowing

18. My sisters always ---------- cartoon together. They like it.

a) will watch b) watch c) are watching d) watched

19. Salem is the only one ---------- can beat me in chess.

a) who b) whose c) which d) where

20. While we ---------- my brother fell off. Fortunately, he wasn't hurt.

a) have played b) played c) were playing d) play

B- Do as required in brackets: (3 × 2 = 6M)

21. People shouldn't throw rubbish into the sea. **(Change into passive)**

---

22. We are going to visit our relatives next weekend. **(Ask a question)**

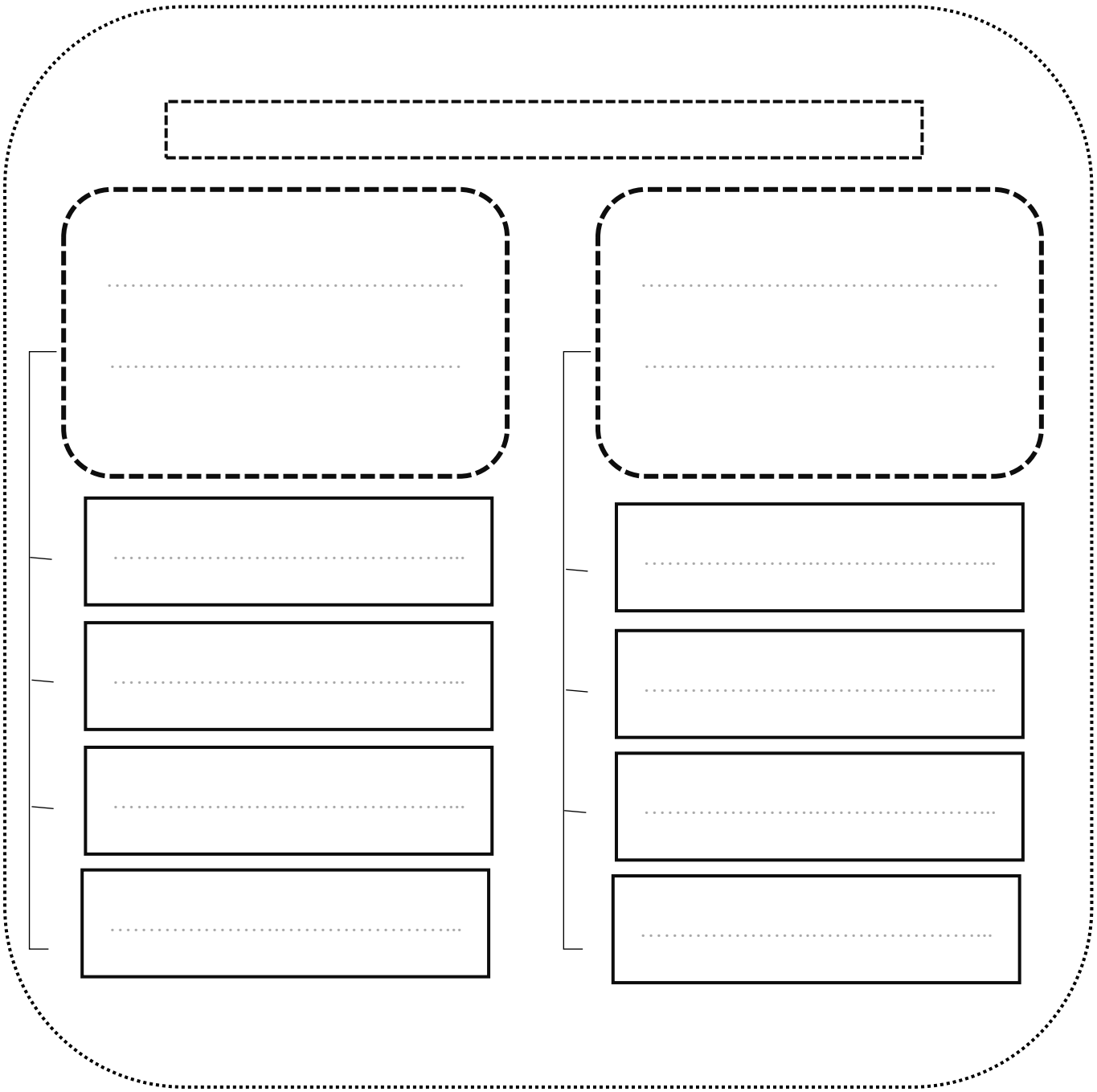
---

23. If I (be) you, I would do my best to achieve my goals . **(Correct the verb)**

B) Writing (16 Marks)

"Travelling teaches us a lot." U4

Plan and write a two-paragraph report (not less than 12 sentences) describing your next holiday destination and the benefits of travelling.



ENGLISH

Model Answer + Mock Exam

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Unit: 1

Vocabulary

expedition (N)		**prey on (Ph.verb)**	
accompany (V)		**embarking on (Ph.verb)**	
wilderness (N)		**quest (N)**	
cracked (Adj)		**bond (N)**	
constant (Adj)		**seek (V)**	

A. Choose the correct answer from a, b, c , and d:

1. The British…….. to Mount Everest is leaving next month.

a. bond b. **expedition** c. quest d. wilderness

2. The wall is ……. . We need to bring someone to paint it again.

a. significant b. ethnic c. **cracked** d. constant

3. I finished my studies. I am ready to …….. a new job.

a. prey on b. **embark on** c. accompany d. document

4. I have two tickets for the cinema on Saturday evening. Would you like to ……me?

a. **accompany** b. prey on c. embark on d. seek

B. Fill in the spaces with words from the list:

(wilderness- accompany- quest- seek- bond)

5. Sharing memories builds a strong **bond** among family members.

6. Many people travel to new places to **seek** a better life and a better job.

7. On expeditions, adventurers sometimes sleep in tents in the **wilderness**.

8. Our team will continue its **quest** for Olympic gold this afternoon.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Grammar

A. Choose the correct answer from a, b, c and d:

1. Polar bears and pinguins usually …….in cold places.

a. **live** b. lives c. lived d. have lived

2. The teacher ……a very easy question, but nobody answered it.

a. ask b. **asked** c. asks d. will ask

3. I think this building is very old. They ……it in the 1980.

a. build b. **built** c. will build d. are building

B. Do as shown between brackets:

4. My father always (give) me money at the weekend. **(Correct)**

Gives

5. She went to the hospital because she was ill. **(Ask a question)**

Why did she go to the hospital?

6. Salem sleeps at 9 o'clock every day. **(Make negative)**

Salem doesn't sleep at 9 o'clock every day.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Unit: 2

Vocabulary

novelist (N)		**document (V)**	
variety (N)		**association (N)**	
regard (V)		**literature (N)**	
influence (N)		**devotedly (Adv)**	
popularity (N)		**significant (Adj)**	
reputation (N)			

A. Choose the correct answer from a, b, c , and d:

1. A good ……knows how to entertain his readers and grasp their interest.

a. variety b. **novelist** c. influence d. popularity

2. You should ……everything in your notebook to remember important details.

a. regard b. accompany c. **document** d. extend

3. The teacher gave me some ……..remarks about my writing to make it better.

a. annual b. **significant** c. ethnic d. constant

4. Mothers tend to offer love and care …… . They want to satisfy their kids.

a. **devotedly** b. regardless c. essentially d. obviously

B. Fill in the spaces with words from the list:

(variety- regard- influence- document- obviously)

5. Social media has a great **influence** on people especially teenagers.

6. I bought a **variety** of brightly-coloured balloons to celebrate my birthday.

7. This company is very famous for producing fast cars. Its **reputation** is excellent.

8. Sara studies really hard. Her teachers **regard** her as the cleverest girl in the class.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Grammar

A. Choose the correct answer from a, b, c and d:

1. Look at the clouds! I think that it ……soon.

a. **is going to rain** b. rains c. rained d. raining

2. ……..books did you read? Your language got better.

a. Where b. **How many** c. How much d. Who

3. I think that she ……..us tomorrow. She told me that yesterday.

a. visit b. visited c. **will visit** d. have visited

B. Do as shown between brackets:

4. We (travel) to Paris next holiday. **(Correct)**

Will travel

5. There are 10 cups on the table. **(Ask a question)**

How many cups are there on the table?

6. They will spend their vacation in Thailand. **(Make negative)**

They will not / won't spend their vacation in Thailand.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Unit: 3

Vocabulary

essentially (Adv)		**rush (V)**	
assistance (N)		**extend (V)**	
regardless (Adv)		**appreciation (N)**	
ethnic (Adj)		**gratitude (N)**	
catastrophe (N)			
annual (Adj)			

A. Choose the correct answer from a, b, c , and d:

1. We shouldn't judge people according to their nationalities or their ……origin.

a. **ethnic** b. annual c. significant d. constant

2. ……of his tough words, he has a kind heart and a great personality.

a. Devotedly b. **Regardless** c. essentially d. significantly

3. I bought two presents for my parents to express my respect and …… .

a. catastrophe b. **gratitude** c. assistance d. literature

4. He ……to the hospital as soon as he received the call. He was terrified.

a. **rushed** b. extended c. document d. regard

B. Fill in the spaces with words from the list:

(appreciation- extend- catastrophe- rush- assistance)

5. Reading books is a good way to **extend** your vocabulary and develop your language.

6. I believe that teachers deserve our **appreciation** for their hard work and devotion.

7. A sand earthquake can be a **catastrophe** that destroys building, streets and villages.

8. We still have enough time to reach the meeting place. There is no need to **rush**.

Ministry of Education
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Grade 9 Test Bank
1st semester

Grammar

A. Choose the correct answer from a, b, c and d:

1. This is the place ……we used to meet. It is near your house.

a. **where** b. who c. which d. whose

2. Are you sure that this is the man ……. stole your watch, sir?

a. which b. **who** c. where d. whose

3. If we ……. away food for the poor, no one would stay hungry.

a. give b. **gave** c. are giving d. will give

B. Do as shown between brackets:

4. If I (be) him, I would donate my money to charity. **(Correct)**

were

5. The man left quickly. The man's car is red. **(Use: whose)**

The man, whose car is red left quickly.

6. If the team trained more, they would win the match. **(Make negative)**

If the team didn't train more, they would not / wouldn't win the match.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Unit: 4

Vocabulary

fusion (N)		**species (N)**	
monsoonal (Adj)		**major (Adj)**	
peninsula (N)		**consist (V)**	
appeal (V)		**showcase (V)**	
habitat (N)			

A. Choose the correct answer from a, b, c , and d:

1. The ……between cultures enriches life and generates common sense.

a. **fusion** b. habitat c. novelist d. wilderness

2. South Korea has a ……climate. It rains heavily especially in summer.

a. annual b. constant c. major d. **monsoonal**

3. There are many rare ……of animals in Sabah Al-Ahmed Nature Reserve.

a. peninsula b. **species** c. assistance d. catastrophe

4. My breakfast …….. of cereal, fruit, and orange juice. I'm trying to be healthy.

a. **consists** b. appeals c. showcases d. extends

B. Fill in the spaces with words from the list:

(peninsula- appeal- habitat- showcase- fusion)

5. Pandas are in danger because their **habitat** is being destroyed by hunters.

6. His polite way of speech can **appeal** to most of his friends who admire him.

7. The main aim of this film is to **showcase** all aspects of life in Kuwait in the past.

8. The Arabian **peninsula** in Asia is considered the largest and widest in the world .

Grammar

A. Choose the correct answer from a, b, c and d:

1. What are you doing tomorrow evening? I……. volleyball with my friends.

a. **am playing** b. play c. playing d. played

2. Listen! These girls …….. loudly. Let's go to another place to talk.

a. speak b. **are speaking** c. spoke d. were speaking

3 The students ……. the scientific centre next Sunday. I'm going with them.

a. visit b. **are visiting** c. visiting d. is visiting

B. Do as shown between brackets:

4. My father is reading a novel tomorrow evening. **(Ask a question)**

What is your father doing tomorrow evening?

5. She is preparing dinner tonight. **(Make Negative)**

She isn't/ is not preparing dinner tonight.

6. - My parents (attend) my graduation party on Wednesday. **(Correct)**

are attending

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Unit: 5

Vocabulary

obviously (Adv)		**pollutant (N)**	
suffocate (V)		**toxic (Adj)**	
emit (V)		**pesticides (N)**	
depend on (Ph. verb)		**seriously (Adv)**	
fossil fuels (N)			

A. Choose the correct answer from a, b, c , and d:

1. Car companies are working hard to make cars that…… less carbon into the air.

a. consist b. **emit** c. rush d. seek

2. Some …… can affect fruits and vegetables, even after washing them.

a. **pesticides** b. varieties c. fossil fuels d. pollutants

3. Today, people ……the Internet as the main source of information.

a. prey on b. extend c. **depend on** d. embark on

4. Using renewable sources of energy will make……last longer.

a. catastrophes b. quests c. peninsulas d. **fossil fuels**

B. Fill in the spaces with words from the list:

(pollutants – obviously - pesticides –seriously - toxic)

5. **Obviously**, I will be late for school because the bus has not arrived yet.

6. Don't be upset with her because of what she said. She wasn't talking **seriously**.

7. To save trees and plants from insects and bugs, we should use some **pesticides**.

8. Smoke and Carbon dioxide are considered **pollutants**. We should reduce producing them.

Grammar

A. Choose the correct answer from a, b, c and d:

1. The park…….. cleaned next week by the gardener.

a. **will be** b. was being c. is d. has been

2. I could not use my car yesterday because it ……serviced.

a. **was being** b. were being c. is d. been

3. This problem can……by my father.

a. being solved b. solves c. solve d. **be solved**

B. Do as shown between brackets:

4. Scientists are studying a new medicine for flu. **(Change into passive)**

A new medicine for flu is being studied by scientists.

5. Modern inventions are being invented every day. **(Make Negative)**

Modern inventions aren't/ are not being invented every day.

6. Every year, Kuwait (visit) by thousands of tourists. **(Correct)**

is visited

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Unit: 6

Vocabulary

hard-packed (Adj)		**flank (V)**	
splendid (Adj)		**prodigious (Adj)**	
hark back (V)		**depict (V)**	
marvellously (Adv)		**convert (V)**	

A. Choose the correct answer from a, b, c , and d:

1. This film clearly……. the life in the past and how our grandparents used to live.

a. suffocates b. emits c. **depicts** d. seeks

2. This ground is very …… . They found difficulty digging a well down there.

a. major b. **hard-packed** c. toxic d. monsoonal

3. They reconstructed old buildings and ……..them into fabulous museums.

a. appealed b. regarded c. **converted** d. rushed

4. Bodyguards always …… that famous actress wherever she goes in public.

a. **flank** b. convert c. depict d. hark back

B. Fill in the spaces with words from the list:

(convert-prodigious- flank- splendid - hard-packed)

5. He has a **prodigious** appetite, being able to eat five kilos of steak at a meal.

6. You can't enter the stage without a ticket. Security guards **flank** it from all sides.

7. Look! I can **convert** any video into a ringtone by using this application.

8. Our hotel has a **splendid** view. It displays trees and mountains.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Grammar

A. Choose the correct answer from a, b, c and d:

1. My father …… been a computer technician for Microsoft since 2003.

a. is b. have c. was d. **has**

2. He has …… his laptop since he got up this morning. He has much to do.

a. **been using** b. using c. use d. been used

3. I am very exhausted. I …… for 45 minutes. Give me a glass of water, please!

a. train b. **have trained** c. has been training d. trained

B. Do as shown between brackets:

4. Sara bought a (black- wonderful- leather) bag. **(order the adjectives)**

Wonderful black leather

5. I am deeply (concern) about you, my son. **(correct)**

concerned

6. I have been cleaning the house for 3 hours. **(Ask a question)**

How long have you been cleaning the house?

Reading Comprehension

Read the following passage then answer the questions below:

In a small village in South Africa people used to plant vegetables and fruits. One day, last spring after a heavy rainfall, the villagers suddenly saw some strange trees growing fast in their gardens and fields. All people were **astonished**, no one had ever seen something like that before. And no one knew where they had come from or how. Some trees started to produce some beautiful flowers of different colours and fantastic smell. Others produced strange fruits in large sizes.

Some people thought that those trees were dangerous. A big mess was there in the village because of these trees. The newspapers in that village took the advantage of this event and started to tell false stories about the strange trees. Every morning the newspapers told people a new story. **They** even told them that the trees could walk and bite children. One new story said that the trees could run and move from one place to another. The journalists provided the newspapers with some false pictures.

Actually, some villagers started to believe those stories, so they started cutting down some of those trees. Other villagers were wise enough to watch the trees day and night to discover the truth. They found that trees couldn't move or bite children. All those stories were lies. The newspapers just wanted to sell more and more to gain much money. After discovering the truth, all people in that village united and decided to stop buying newspapers.

A. Choose the correct answer from a, b, c and d:

1- The best title for the passage is:

a. The Large Village b. **The Strange Trees**

c. The Famous Newspapers d. The African Villagers

2. The underlined pronoun "**They**" in the **2nd** paragraph refers to:

a. trees b. people c. **newspapers** d. stories

3. The underlined word "**astonished**" in the **1st** paragraph means:

a. **surprised** b. beautiful c. wise d. dangerous

4. African villagers were astonished because:

a. the newspapers were true

b. the stories were not correct

c. the villagers used to plant vegetables

d. **the trees were strange and growing fast**

5. After discovering the truth, all people in that village:

a. started cutting down some of the trees

b. thought that those trees were dangerous

c. found that trees couldn't move or bite children

d. **united and decided to stop buying newspapers**

6. The purpose of the writer is to:

a. entertain us by telling a funny story

b. tell people how to read newspapers

c. inform us with the great benefits of trees

d. advise us to know the truth behind every story

B. Answer the following questions, according to the passage:

7. What did the trees start to produce?

Some trees started to produce some beautiful flowers of different colours and fantastic smell. Others produced strange fruits in large sizes.

8. How did the newspapers take advantage of this event?

Newspapers started to tell false stories about the strange trees/ Every morning the newspapers told people a new story.

Reading Comprehension

Read the following passage then answer the questions below:

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. Many people prefer salty dishes than sweet ones. However, doctors call sugar and salt the white poison due to their dangers. Despite the side effects of adding salt randomly or too much to some dishes, many people still like it; but have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we do know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **protect** the dead.

Stealing salt was considered a major crime during some periods of history. In the 18th century, for instance, if a person was caught stealing salt, he could be put in jail. About 150 years ago, taking more salt than once was considered a crime. The criminal's ear was cut off as a punishment for the crime he has committed. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against **its** thieves.

Recently, doctors say that we should avoid using or eating too much salt because it can lead to high blood pressure and kidney problems.

A. Choose the correct answer from a, b, c and d:

1. What is the main idea of the **3rd** paragraph?

a. Storing Salt b. Eating salt c. **Stealing Salt** d. Salty Dishes

2. The underlined word "**protect**" in the **2nd** paragraph means:

a. **preserve** b. find out c. steal d. put

3. The underlined word "**its**" in the **4th** paragraph refers to:

a. the route b. **the salt** c. the empire d. the mine

4. The ……used salt to protect the dead bodies.

a. Arabian countries
b. **Ancient Egyptians**
c. Roman Empire
d. Americans.

5. …….are called the white poison.

a. Flour and salt
b. Coco nut and sugar
c. **Salt and sugar**
d. Maize corn and salt

6. The purpose of the writer in the passage is:

a. **to give us a review on the history and the importance of salt.**

b. to show the role of guards to protect salt from thieves in the past.

c. to explain how salt was stored and sold in the USA.

d. to tell us about the benefits of salt.

B. <u>Answer the following questions, according to the passage</u>:

7. How were the thieves of salt punished in the past?

If a person was caught stealing salt, he could be put in jail/ The criminal's ear was cut off as a punishment for the crime he has committed.

8. Why should we avoid eating too much salt?

because it can lead to high blood pressure and kidney problems.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

Reading Comprehension

Read the following passage then answer the questions below:

Everyone knows the pyramids of Egypt very well. People consider them as one of the Seven Wonders of the World. Tourists from all over the world travel thousands of miles to visit Egypt to see them closely. In the past, pyramids were holy places, where ancient Pharos believed that spirits passed into the afterlife. A lot of pictures, statues and writings were carved inside the pyramids to guide each spirit on its journey.

Building a pyramid was an **enormous** project. Thousands of workers worked hard for many years to finish building it. They cut millions of huge stone blocks which could weigh as much as 15,00 kilograms! Or even more. Then, they pulled them up stone slopes using some tools such as ropes, wooden rollers and muscle power.

Inside, each pyramid there are special rooms for the dead person and for the treasures to be used in the afterlife. Many treasures were buried with royal mummies. The ancient Egyptians believed that all of the items a person used in life would also be needed after death. So, they buried thousands of items with Pharaohs and other important people. These items were made of the richest materials, such as gold and jewels. The entrances of these pyramids were hidden by secret passages and doors to prevent thieves from stealing the treasures. Even so, most of the pyramids were robbed by grave robbers **who** stole the treasures.

A. Choose the correct answer from a, b ,c or d :

1. The main idea of the **1st** paragraph is:

a. the treasures of mummies

b. **the importance of pyramids**

c. the importance of tourism

d. the life of mummies

2. The underlined word "**enormous**" in the **2nd** paragraph means:

a. **huge** b. ancient c. holy d. hidden

3. The underlined word "**who**" in the **3rd** paragraph refers to ……

a. workers b. **robbers** c. Pharaohs d. mummies

4. The buried materials with the Pharos were made of:

a. plastic and glass b. **gold and jewels**

c. wood and paper d. rocks and mud

5. All the following sentences are **TRUE except**:

a. Tourists travel miles to see the pyramids

b. Pharos believed in the afterlife

c. Pharos buried all what the spirit would need

d. **Pyramids are still in the same condition as the old Pharos lift them**

6. The purpose of the writer is to:

a. persuade us to build new Pyramids

b. tell us the importance of tourism

c. **inform us about the pyramids**

d. entertain people by telling a story

B. Answer the following questions in reference to the passage:

7. How did the workers pull the stone blocks?

They pulled them up stone slopes using some tools such as ropes, wooden rollers and muscle power.

8. Why were the entrances of the pyramids hidden by secret passages?

To prevent thieves from stealing the treasures.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

نموذج الاجابة

دولة الكويت – وزارة التربية
التوجيه الفني العام للغة الإنجليزية
الامتحان التجريبي الصف التاسع – الفتـــــرة الدراسية الأولـــــــــــى 2023- 2024
المجال الدراسي: اللغة الأجنبية (الإنجليزية) / الزمن: ساعتان / الأسئلة في 7 صفحات
(الدرجة الكلية: 60 درجة): (مهارة القراءة: المفردات – الاستيعاب المقروء / مهارة الكتابة: القواعد – التعبير)

I. READING (30 MARKS)

A) Vocabulary (14 Marks)

A- From a, b, c and d, choose the correct answer: (4 × 2 = 8 M)

01. To save the environment, we should reduce all kinds of air and water……..

a) **pollutants** u5 b) reputations u2 c) peninsulas u4 d) bonds u1

02. We can't move to that old house before fixing and painting all the ……walls.

a) splendid u6 b) annual u3 c) **cracked** u1 d) monsoonal u4

03. The government ……the palace into a museum as it has historical monuments.

a) rushed u3 b) appealed u4 c) emitted u5 d**) converted 6**

04. We should help all the poor ……of their ethnic groups or religious beliefs.

a) **regardless 3** b) devotedly 2 c) obviously 5 d) marvellously 6

B- Fill in the spaces with the suitable words from the list: (4 × 1½ = 6M)

(harks back u6 / variety u2 / habitat u4/ pesticides u5 / seek u1)

05. Those who **seek** happiness and peace of mind should first start with obeying Allah.

06. Doing a **variety** of activities will help you to break the usual routine of your life.

07. After cutting down so many trees, a lot of rare birds lost their natural **habitat**.

08. My grandmother always **harks back** to how things used to be in the past.

B) Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below:

Today in my fridge, there are a few grapes, a bunch of bananas, some fruit juice, a pizza, and some burgers. I know what this food does to my body, but what does it do to the environment around me? It's time to think how different kinds of food use up our earth's resources.

Firstly, labels give lots of **valuable** information: how long we can keep our food, how many calories it has and where it comes from. A few hundred years ago, most of our food came from places we could walk to, but today food travels thousands of miles. We refrigerate it, then transport it in planes and ships all over the world. This creates pollution and causes global warming. I look at the slices of pizza and immediately feel guilty - not because it's unhealthy, but because the prawns on **it** are from Thailand. Moreover, in the USA making burgers from cows creates the same amount of greenhouse gases as 20 million cars!

Next, in the UK, we don't recycle all our packaging. We throw away more than 30% of it. This waste goes to the rubbish dump and not to the recycling centre. Luckily, we don't need to package food like bananas, but food like grapes needs protection. So, I have decided to make a checklist for my next trip to the supermarket. First, read the label. Next, look at the packaging and third, don't buy a lot of meat. Maybe I could grow my own vegetables, too. It's eco-friendly. I would save some money and I wouldn't feel guilty about eating burgers.

Ministry of Education
Private Education – ELT Supervision
Grade 9 Test Bank
1st semester

تابع/ الامتحان التجريبى للصف **التاسع** (في مجال اللغة الإنجليزية) – الفترة الدراسية الأولى -- الصفحة الثالثة
التوجيه الفني العام للغة الإنجليزية

A- From a, b, c and d, choose the correct answer: (6 × 2 = 12M)

09. What is the best **title** of the passage?

a) Eating Burgers
b) Fridges and Fruit
c) Different kinds of grapes
d) **Food and the Environment**

10. The underlined word **valuable** in paragraph **2** means:

a) **useful**
b) friendly
c) constant
d) organised

11. The underlined pronoun **it** in paragraph 2 refers to:

a) **pizza**
b) pollution
c) the world
d) Global warming

12. According to the last paragraph, the writer has made a checklist for:

a) making burgers.
b) saving more money.
c) **her next shopping trip.**
d) growing vegetables at home.

13. According to the text, one of the following statements is **NOT TRUE**:

a) **In the past food came from far places.**
b) In the UK they don't recycle all packaging.
c) Grapes need packaging but bananas don't.
d) Burgers create a serious environmental problem.

14. The **purpose** of the writer in this text is to:

a) Warn people against local food.
b) Show how people harm the environment.
c) Inform the reader about difficulties of food transport.
d) **Suggest ways to help save the earth's resources.**

B- Answer the following questions, according to the passage: (2 × 2 = 4M)

15. Why is it important to read the food labels?

Because it tells you where the food is from, how long you can keep it and how many calories it has.

16. How can a person be eco-friendly?

By reducing pollution./ Recycling waste./ Reducing waste.

(Any reasonable answer related to the passage is accepted)

تابع/ الامتحان التجريبى للصف **التاسع** (في مجال اللغة الإنجليزية) – الفترة الدراسية الأولى – الصفحة الخامسة
التوجيه الفني العام للغة الإنجليزية

II. WRITING (30 MARKS)

A) Grammar (14 Marks)

A- From a, b and c, choose the correct answer: (4 × 2 = 8M)

17. I ---------- my best friend Hamad for a long time.

a) **have known** b) know c) knew d) am knowing

18. My sisters always ---------- cartoon together. They like it.

a) will watch b) **watch** c) are watching d) watched

19. Salem is the only one ---------- can beat me in chess.

a) **who** b) whose c) which d) where

20. While we ---------- my brother fell off. Fortunately, he wasn't hurt.

a) have played b) played c) **were playing** d) play

B- Do as required in brackets: (3 × 2 = 6M)

21. People shouldn't throw rubbish into the sea. **(Change into passive) U**5-43

Rubbish shouldn't be thrown into the sea.

22. We are going to visit our relatives next weekend. **(Ask a question) U2**

When are you going to visit your relatives?
What are you going to do next weekend ?
Who are you going to visit next weekend?

23. If I (be) you, I would do my best to achieve my goals . **(Correct the verb) U3**

If I were you, I would do my best to achieve my goals .