

وزارة التربية
MINISTRY OF EDUCATION



2nd. Semester Test Banks (2024-2025) Questions

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GRADE 11 – UNIT SEVEN – VOCABULARY

A) From a, b, c and d choose the right answer:

1) The judge decided to allow the.....of the trial.

- a) entertainment b) broadcast c) invention d) station

2) The reporter many files from the war zone.

- a) evolved b) brought about c) dispatched d) consumed

3) The revolution has made it much easier for us to work from home.

- a) digital b) remote c) disappointing d) portable

4) The engineer replaced the faulty in the radio.

- a) teleprinter b) tension c) victory d) transistor

5) The magician will the secret behind his trick.

- a) rank b) reveal c) consume d) dispatch

6) She used the to capture the family's holiday memories.

- a) video recorder b) film industry c) station d) resident

7) The telephone was one of the most important of the 19th century.

- a) entertainment b) video recorders c) tensions d) inventions

8) The of the apartment next door is a professional chef.

- a) resident b) half c) potential d) tension

9) The teacher will how to solve the math problem on the board.

- a) consume b) evolve c) demonstrate d) dispatch



10) The Holy Quran FM is my favourite radio

- a) victory b) station c) film industry d) tension

11) The coach sees great in the young athlete.

- a) potential b) teleprinter c) electronics d) half

12) The weather was..... as it rained all weekend.

- a) prominent b) portable c) digital d) disappointing

13) The HP speaker is perfect for outdoor gatherings.

- a) portable b) disappointing c) transatlantic d) zealous

14) She was a supporter of the local animal shelter, volunteering every weekend.

- a) digital b) portable c) zealous d) disappointing

15) has revolutionized the way people connect across the world.

- a) Tension b) Resident c) Half d) Telecommunication

16) The journalist hurriedly typed her report on the ,ensuring the breaking news reached the newsroom in real-time.

- a) teleprinter b) tension c) potential d) half

17) The new policy is expected to significant changes in the workplace.

- a) dispatch b) rank c) bring about d) consume

18) The fire quickly the dry wood, leaving only ashes behind.

- a) evolved b) dispatched c) ranked d) consumed



19) The committee will the candidates based on their qualifications and performance in the interview.

a) **demonstrate** b) **reveal** c) **rank** d) **evolve**

20) He only drank of his coffee before leaving for work.

a) **half** b) **tension** c) **teleprinter** d) **electronics**

B) Fill in the spaces with words from the list:

(evolve – digital – dispatched – collectively – inventions – transistor)

21) The team the rescue crew to the accident site immediately.

22) Thomas Edison is known for his many ground-breaking

23) She prefers to read books on her tablet rather than paper ones.

24) The radio stopped working because the had burned out.

25) The students raised enough money for the charity event.

B) Fill in the spaces with words from the list:

(demonstrate – tension – brought about – zealous – teleprinter – potential)

26) The fan cheered loudly throughout the entire game.

27) There was a lot of between the two rivals during the competition.

28) The new law significant changes in the healthcare system.

29) The teacher will the experiment to the class tomorrow.

30) The young athlete has great to become a champion.



B) Fill in the spaces with words from the list:

(prominent – victory – transatlantic – half – telecommunication – reveal – disappointing)

- 31) The investigation will the truth about what happened that night.
- 32) The company is planning a flight to expand its international business.
- 33) He finished of his homework before taking a break.
- 34) The team's performance was....., although they had trained so hard.
- 35) The brought a sense of pride to the entire community.

B) Fill in the spaces with words from the list:

(consume – portable – electronic device – rank – electronics- telecommunication)

- 36) A mobile phone is a very useful that keeps us in touch with the world.
- 37) Pandas large amounts of bamboo plants daily.
- 38) The coach asked the players to their teammates based on teamwork and skill.
- 39) She bought a charger to keep her phone powered during the trip.
- 40) The store sells a wide range of, including phones and laptops.



GRADE 11 – UNIT SEVEN – GRAMMAR

A-Choose the correct answer from a, b, c and d.

1-The Internet is a place.....you can get cheap technology products.

a-which b-when c-where d-whose

2-We should only buy products.....can be recycled.

a-that b-whom c-whose d-where

3-Mr. Tom,.....had recently been fired, had a long list of misconducts.

a-whose b-whom c-who d-which

4-The victims, most of.....were adults, had been identified by the local authorities.

a-who b-that c-whose d-whom

5-The driver.....contract finishes at the end of the year, doesn't want to talk about his future.

a-which b-whose c-who d-that

6-The police searched the vehicle in the gun was found.

a-where b-when c-that d-which

7-What did you do with the money.....your mother lent you.

a-who b-which c-whose d-where

8-The accountant.....works for my father's company, was arrested for breaking the traffic rules.

a-whose b-where c-who d-whom

9-The mobile phone.....is broken can't be fixed.

a-when b-that c-whom d-where



10-The television.....was bought 20 years ago, was stolen.

a-which b-where c-whose d-whom

11-The death of his son was an experience from.....he never fully recovered.

a-that b-whom c-which d-whose

12-There was a picture in the paper of a man.....leg had been blown off.

a-who b-whose c-whom d-that

13-Jaber,.....short film won awards, was chosen to direct the movie.

a-whose b-who c-whom d-that

14-Many of our distant cousins,.....we hadn't seen for years, came to my sister's wedding.

a-whose b-whom c-which d-when

15-Many people dislike the new chairman.....we have elected.

a-whose b-where c-when d-whom

16-The Eiffel Tower,.....is located in Paris, is a famous tourist attraction.

a-when b-whose c-which d-where

17-Jack,.....is retired now, spends a lot of time with his grandchildren.

a-whom b-whose c-which d-who

18-My sister, ...dog I'm looking after, is visiting a friend in Australia.

a-who b-whose c-whom d-that

19-My grandfather is 88, goes swimming every day.

a-who b-whom c-whose d-which



20-The award was given to Sara, ...novel impressed the judges.

a-whom b-who c-that d-whose

21-Eid El Fitr, ... marks the end of Ramadan , is celebrated by Muslims worldwide with prayers, feasts and acts of charity.

a-when b-whom c-which d-that

22-Eid El Fitr,.....Muslims celebrate the end of Ramadan, is a time of joy and gratitude.

a-which b-where c-when d-that

23-The Javan tiger,.....habitat was largely destroyed by humans, is now extinct.

a-which b-whose c-when d-that

24-I sometimes go and study in my local park,.....I can get fresh air.

a-when b-which c-whom d-where

25-Winter in.....temperatures are lower, sees higher rainfall.

a-which b-when c-who d-that

26-I sometimes go and study in my local park.....I can get fresh air in.

a-which b-where c-when d-that

27-Last week, he got a phone call from his father,.....he hadn't spoken to for years.

a-whose b-which c-whom d-when

28-The hostel ,.....we stayed at several times, is simple but clean.

a-where b-whom c-when d-which



29-My next door neighbour,.....children go to school with ours, has just bought a new car.

a-whom b-whose c-who d-that

30-The hospital,.....local people depend on, is being closed down.

a-where b-when c-which d-that

B-From a, b c and d, choose the right answer as required

1-The farmer sold us 10 pounds of potatoes. His name was Fred.

(Join using a relative Pronoun)

a-The farmer whom name was Fred, sold us 10 pounds of potatoes.

b-The farmer whose name was Fred, sold us 10 pounds of potatoes.

c- The farmer which name was Fred, sold us 10 pounds of potatoes.

2-Elephants are the largest land mammals. They live in herds of 10 or more adults.

(Use: which)

a-Elephants ,which they live in herds of 10 or more adults, are the largest land mammals.

b-Elephants ,which are the largest land mammals, they live in herds of 10 or more adults.

c-Elephants ,which live in herds of 10 or more adults, are the largest land mammals.

3-The author graduated from the same university I did. He gave a wonderful presentation.

(Use: a relative Pronoun)

a-The author, who gave a wonderful presentation, graduated from the same university I did.



b- The author, whom gave a wonderful presentation, graduated from the same university I did.

c-The author, whose gave a wonderful presentation, graduated from the same university I did.

4-The car was found in a river. It was stolen last month. (that)

a-The car that was stolen last month it was found in a river.

b-The car that was stolen last month was found in a river.

c- The car was stolen last month that was found in a river.

5-The policemen were appreciated by everyone. They saved the old lady. (who)

a-The policemen were appreciated by everyone who saved the old lady.

b-The policemen were appreciated by everyone who saved the old lady.

c-The policemen who saved the old lady, were appreciated by everyone.

6-The hotel has been demolished. We spent our honeymoon there. (Where)

a-The hotel where has been demolished we spent our honeymoon.

b-The hotel where we spent our honeymoon there has been demolished.

c- The hotel where we spent our honeymoon has been demolished.

7-The family was given a complimentary suite in a hotel. The family's house was burnt in a fire. (Whose)

a- The family was given a complimentary suite in a hotel whose house was burnt in a fire.

b- The family whose given a complimentary suite in a hotel their house was burnt in a fire.

c-The family whose house was burnt in a fire was given a complimentary suite in a hotel



8-Friday holds great spiritual significance. Muslims perform the Jumu'ah prayer on Friday. (Relative pronoun)

a-Friday when Muslims perform the Jum'ah prayer on, holds great spiritual significance.

b-Friday on which Muslims perform the Jumu'ah prayer, holds great spiritual significance.

c-Friday on that Muslims perform the Jumu'ah prayer, holds great spiritual significance.

9-My sister is leaving for Harvard University. I admire her so much. (whom)

a-My sister, whom I admire her so much, is leaving for Harvard University.

b-My sister whom I admire so much, is leaving for Harvard University.

c-My sister whom is leaving for Harvard University, I admire so much.

10-Bazooka is my favourite restaurant. It serves the most delicious fried chicken. (which)

a-Bazooka, which is my favourite restaurant, it serves the most delicious chicken.

b-Bazooka, which serves the most delicious chicken, is my favourite restaurant .

c-Bazooka, which it serves the most delicious chicken, is my favourite restaurant.

11-The story was about a young woman. Her 5-year old sister suddenly disappeared. (Relative pronoun)

a-The story was about a young woman whose 5-year old son suddenly disappeared.

b-The story was about a young woman who 5 -year old son suddenly disappeared.

c- The story was about a young woman whom 5 -year old son suddenly disappeared.



12-The tennis court is currently not available. They usually play in it.

(Relative pronoun)

a-The tennis court which they usually play, is currently not available.

b-The tennis court where they usually play, is currently not available.

c- The tennis court when they usually play, is currently not available.

13-2020 was a disastrous and severe year. Corona virus spread in 2020. (when)

a-2020, when Corona virus spread, was a disastrous and severe year.

b-Corona virus spread in 2020 when was a disastrous and severe year.

c-2020 when Corona virus spread it was a disastrous and severe year

14-The garden overlooked the hill. It was full of blossoming flowers. (which)

a-The garden which was full of blossoming flowers, overlooked the hill.

b-The garden which was full of blossoming flowers, it overlooked the hill.

c-The garden which overlooked the hill, it was full of blossoming flowers.

15-My friend sent me a nice present. I've known him for years.

(Relative pronoun)

a-My friend whose I've known him for years, sent me a nice present.

b-My friend whom I've known him for years, sent me a nice present.

c- My friend which I've known him for years, sent me a nice present.

16-The leisure centre where I go swimming, is just across town. (which)

a-The leisure centre which I go swimming, is just across town.

b-The leisure centre in which I go swimming, is just across town.

c- The leisure centre which is just across town, I go swimming in it.



GRADE 11 – UNIT SEVEN – LANGUAGE FUNCTIONS

Write what you would say in the following situations:

1. A friend asks your opinion about the best electronic device for studying.

.....

.....

2. Your younger sibling keeps playing video games instead of studying.

.....

.....

3. Your classmate wants to know the advantages and disadvantages of watching sports on television.

.....

.....

4. A teacher asks you why modern electronics are important in education.

.....

.....

5. A friend disagrees with you about the effects of social media on relationships.

.....

.....

6. Your cousin is trying to persuade you to join a sports club, but you don't like sports.

.....

.....



7. A friend asks you to talk about your favourite program and explain why you like it.

.....

.....

GRADE 11 – UNIT SEVEN – SETBOOK

Answer these questions:

1. What are the major types of media used today?

.....

.....

2. How does Kuwait regulate its media platforms?

.....

.....

3. What are the differences between print media and digital media?

.....

.....

4. What role does the media play in preserving a country's cultural heritage?

.....

.....

5. How can media help in promoting cultural awareness?

.....

.....



6. What role does social media play in shaping public opinion?

.....

.....

7. How can the misuse of media lead to social problems?

.....

.....

8. How has the invention of digital cameras improved photography?

.....

.....

9. In what ways can media positively impact education?

.....

.....

10. Why is it important for governments to regulate media content?

.....

.....

11. What are the differences between traditional media and new media?

.....

.....



12.What are the limitations of traditional media compared to modern media?

13.What steps can be taken to ensure the accuracy of news reported by the media?

14.How has media affected interpersonal communication in society?

15.How has the role of radio changed in the age of the internet?

16.What are the positive effects of media on society?

17.What are the negative effects of media on society?



18.How has heavy dependence on modern means of communication affected us negatively?

.....

.....

19.What are the advantages of the radio?

.....

.....

20.What are the disadvantages of the radio?

.....

.....



GRADE 11 – UNIT SEVEN – WRITING (DESCRIPTIVE)

Write on the following topic:

Smartphones are almost available in every hand. Regardless the brand names, every one of us wishes to have some specific features on their phones.

Plan and write a Descriptive essay of 14 sentences (160 words) describing the features you like to have on your phone and stating how important they are in your life.

N.B. (Your writing should include an introduction two-body paragraphs and a conclusion)

Outline

(20 Marks)

Introduction:

.....

.....

.....

Body

Paragraph (1)

.....

.....

.....

Paragraph (2)

.....

.....

.....

Conclusion:

.....

.....

.....



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT SEVEN – WRITING (ARGUMENTATIVE)

Within the past five decades, Kuwait TV has been a key player in forming people's awareness.

Plan and write an essay of **14 sentences (160 words)** arguing **the merits of state domination on media** versus **absolute unlimited freedom of speech**.

N.B. Remember the topic should include an introduction, 2 body paragraphs and a Conclusion

Outline

(20 Marks)

Introduction:

.....

.....

.....

Body

Paragraph (1)

.....

.....

.....

Paragraph (2)

.....

.....

.....

Conclusion:

.....

.....

.....



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the entire width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

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- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT SEVEN – WRITING (ARGUMENTATIVE)

Many students depend on the internet mainly for their scientific research.

Plan and write an essay of 14 sentences (160 words), **expressing whether you are for or against getting information from the Internet.**

N.B. Remember the topic should include an introduction, 2 body paragraphs and a Conclusion

Outline

(20 Marks)

Introduction:

.....

.....

.....

Body

Paragraph (1)

.....

.....

.....

Paragraph (2)

.....

.....

.....

Conclusion:

.....

.....

.....



[illegible]

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT SEVEN – WRITING (ARGUMENTATIVE)

**Most students depend on books mainly for their scientific research.
They prefer to read books to get information needed.**

**Plan and write an essay of 14 sentences (160 words), stating whether you
are for or against getting information from books.**

N.B. Remember the topic should include an introduction, 2 body paragraphs and
a Conclusion

Outline

(20 Marks)

Introduction:

.....

.....

.....

Body

Paragraph (1)

.....

.....

.....

Paragraph (2)

.....

.....

.....

Conclusion:

.....

.....

.....



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

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- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT SEVEN – READING COMPREHENSION

Read the following passage then answer the questions below:

Controlling our daily life is an essential skill that helps people make the most of their day. Everyone has the same 24 hours, but how we use that time determines our success and happiness. Good time management allows us to complete tasks efficiently and avoid unnecessary stress.

One of the key benefits of managing time effectively is increased productivity. When we plan our day and set priorities, we can focus on important tasks instead of wasting time on less significant ones. For example, creating a to-do list or using a calendar can help organize responsibilities and ensure nothing is forgotten.

Time management also promotes a better work-life balance. By allocating time for work, relaxation, and personal activities, people can avoid feeling overwhelmed. For instance, setting specific work hours and taking regular breaks can improve concentration and prevent burnout. This balance is essential for maintaining physical and mental health.

Additionally, managing time well helps us achieve long-term goals. Whether it is learning a new skill, pursuing a career, or improving relationships, breaking larger goals into smaller, manageable steps makes them easier to accomplish. Consistent effort over time often leads to great results.

However, poor time management can lead to procrastination and missed opportunities. People may feel unprepared or rushed, which affects the quality of their work. To overcome this, it is important to develop self-discipline and practice using time wisely. By mastering this skill, individuals can lead more organized, productive, and fulfilling lives.



A) From a, b, c and d choose the correct answer:

1) The best title for the passage is.....

- a) The Importance of Relaxation
- b) Strategies for Effective Communication
- c) Mastering Time Management for Success
- d) Overcoming Procrastination

2) The underlined word "procrastination" refers to.....

- a) Working hard to complete tasks quickly.
- b) Avoiding or delaying tasks that need to be done.
- c) Managing time effectively to meet deadlines.
- d) Organizing responsibilities into smaller steps.

3) In the text, the underlined word "ones" refers to

- a) Professionals
- b) People in general
- c) Tasks
- d) Students

4) Which of the following is a key benefit of time management mentioned in the text?

- a) Increased procrastination
- b) Decreased productivity
- c) Better work-life balance
- d) Longer work hours

5) All of the following statements are true Except:

- a) Good time management can reduce stress.
- b) Effective time management can lead to burnout.
- c) Planning helps prioritize tasks.
- d) Poor time management can cause missed opportunities.



B) With reference to the passage, answer the following questions:

6) Why is time management considered an essential skill?

.....

.....

7) What are some tools mentioned that can help with time management?

.....

.....

8) How does effective time management contribute to achieving long-term goals?

.....

.....

9) What can happen if someone has poor time management skills?

.....

.....



GRADE 11 – UNIT SEVEN – SUMMARY MAKING

Read the following passage carefully, then do as required:

“No pain No gain”. Quitting smoking needs a strong will and a lot of effort. Many smokers want to quit smoking. They know it is bad for their health. However, it is difficult for them to do so. Doctors advise heavy smokers to reduce smoking gradually starting to cut down two to three cigarettes a day reaching the ultimate goal. Others find that chewing a gum keeps a smoker busy all day long and consequently, he can reduce the number of cigarettes consumed. Sports can improve the health and give smokers the strength to quit this bad habit. Some people go for group support where all smokers provide support for each other to quit smoking.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question:

What steps can smokers follow to quit smoking?

.....

.....

.....

.....

.....

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Format	Total
	30	20	5	5	60
• Copying the whole paragraph receives ZERO. • Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above).					



GRADE 11 – UNIT SEVEN – TRANSALTION

Translate the following into good English:

1- أحمد : كيف تصف الإعلام الرسمي الكويتي ؟

سعد : إنه يركز على التعاون المشترك واحترام شؤون الدول الأخرى .

Ahmed :

Saad :

2- فاطمة: ما رأيك في حرية الصحافة الكويتية؟

حصة: لدى الكويت أفضل وسائل الاعلام وأكثرها شفافية في العالم العربي.

Fatma:.....

Hessa:.....

3- أمل : من الممكن أن يؤثر الاعلام بصورة سلبية على المجتمع .

هدى : هذا صحيح ، فالإعلام له تأثير قوي كما أنه يشجع على أنماط تفكيرية مدمرة في المجتمع .

Amal :

Huda :

4- علي :الإعلام هو الركن الرابع للديمقراطية.

عمر :نعم وله تأثير كبير على المجتمع.

Ali :

Omar :

5-عبد الله :تتبع وزارة الإعلام في الكويت سياسة مرنة.

سعود :إنك على حق، فهي مبنية على التعاون المتبادل واحترام شؤون الدول الأخرى.

Abdullah :

Saud :



GRADE 11 – UNIT EIGHT – VOCABULARY

From a, b, c and d choose the right answer:

1) The movie made everyone laugh out loud.

- a) inactivity b) evidence c) comedy d) news team

2) The movie was not for young children.

- a) portable b) digital c) equestrian d) age-appropriate

3) His led to weight gain and low energy levels.

- a) inactivity b) evidence c) comedy d) news team

4) She felt exhausted after studying for hours.

- a) adversely b) mentally c) collectively d) occasionally

5) The campaign aims to healthy eating habits among children.

- a) convict b) promote c) channel-surf d) provoke

6) His rude comment was meant to a reaction from her.

- a) channel-surf b) provoke c) convict d) promote

7) The evidence was strong enough to them of the crime.

- a) provoke b) channel-surf c) promote d) convict

8) She likes to while watching TV to find something entertaining.

- a) promote b) convict c) provoke d) channel-surf

9) The detective found crucial at the crime scene that could solve the case.

- a) inactivity b) evidence c) comedy d) news team



10) The worked tirelessly to gather all the details for the evening broadcast.

- a) inactivity b) evidence c) comedy d) news team

11) She tried to the noise from the construction outside her window.

- a) tune out b) tune in c) get on d) miss out on

12) It took me a while to my cold, but I feel better now.

- a) get on b) get through c) get down to d) get over

13) We need to work if we want to finish the project on time.

- a) get over b) get down to c) get through d) get on

14) I hope I can all my old friends whom I haven't seen for a long time.

- a) get on b) get through c) get down to d) get over

15) I well with my classmates and enjoy working with them.

- a) get through b) get on c) get over d) get down to

16) She has been taking lessons to improve her horseback riding skills.

- a) equestrian b) newcomer c) prosecution d) thriller

17) The quickly made friends with everyone in the class.

- a) newcomer b) thriller c) equestrian d) prosecution

18) The movie was an exciting that kept me on the edge of my seat.



a) prosecution b) equestrian c) thriller d) newcomer

19) The lawyer asked the judge to delay the until next week.

a) thriller b) newcomer c) equestrian d) prosecution

20) The police found strong that helped solve the mystery.

a) evidence b) news team c) comedy d) inactivity

Fill in the spaces with words from the list:

(comedy – inactivity – mentally – promote – provoke – tune out)

21) She enjoys watching films in the evening to relax.

22) After a long day at work, I feel exhausted and need to rest.

23) The loud noise outside began to the dog, making it bark loudly.

24) The charity event was organized to awareness about climate change.

25) His during the meeting made it hard to focus on the discussion.

Fill in the spaces with words from the list:

(record – get down to – occasionally – get through – tune in – got behind with)

26) Once we finish lunch, we can studying for the test.

27) Make sure to the news tonight for the latest updates.

28) She her work because of all the distractions at home.

29) The band will their new song in the studio tomorrow.

30) I visit my grandparents on the weekends.



GRADE 11 – UNIT EIGHT – GRAMMAR

A) Choose the correct answer from a, b, c or d:

1-Dad told me the box there.

- a- to putting b-to put c- not put d-to not put

2-Sara reminded me about my mum's birthday.

- a- not forget b-to not forget c-not to forget d-to forgetting

3-The porter asked Reem her car behind the hotel.

- a- to park b-to parking c-park d-to not parking

4-The doctor advised me so much red meat.

- a- to don't eat b-to not eat c-to eating d-not to eat

5-Amr begged us to with him till the next day.

- a- to stay b-stay c-not stay d-staying

6-The shop assistant ordered me the screen.

- a- to not touch b-touch c-touching d-not to touch

7-My parents prefer me.....my high studies abroad.

- a- to complete b-to not complete c-complete d-to completing

8-The policeman warned me.....our luggage unattended.

- a- don't to leave b-not to leave c-to not leave d-not to leaving

9-She wants to live.....by the sea.

- a- anywhere b-everywhere c-somewhere d-nowhere

10 -Does.....have a phone charger?

- a- anything b-anywhere c-anyone d-someone



11-We went this weekend. We stayed at home.

a-anywhere b-everywhere c-something d-nowhere

12-.....was really friendly, all the managers and even the CEO.

a- Someone b-Somebody c-Everybody d-Everything

13-.....is going really well. That's why I'm really happy.

a-Anyone b-Everything c-Everywhere d-Nowhere

14-.....in the UK has hot weather today. It's cold all over the country.

a-Someone b-Everyone c-Nowhere d-Nobody

15-It was a very ordinary day. unusual happened.

a-Something b-anything c-Everything d-Nothing

16-.....came to the door earlier but I don't know who it was.

a-Everybody b-Somebody c-Nobody d-Nothing

17-.....lives in that house. It's empty.

a-Nobody b-Nowhere c-Everybody d-Everyone

18-She loves..... . She is really a kind person.

a-nobody b-somebody c-everybody d-anybody

19-She gave the children.....to eat as they were hungry.

a-something b-anything c-nothing d-someone

20-I went shopping yesterday, but I couldn't find.....that I liked.

a-something b-anything c-nothing d-anybody



21-I put my glasses.....in my office, but I can't remember exactly where.

a-Somewhere b-everywhere c-anywhere d-nowhere

22-There are still a lot of empty seats in the theatre. We can sit.....we like.

a-anything b-anywhere c-anyone d-nowhere

23-Ali ate.....that was in his lunch bag. Except for the carrot.

a-everything b-something c-nothing d-anything

24-She was only just getting.....the flu when she got a stomach ache.

a-on b-over c-down to d-up

25-She doesn't want to get.....her work. That's why she works around the clock.

a-behind with b-through c-over d-down to

26-Where were you? I've been trying to get.....to you all day.

a-through b-on c-over d-behind with

27-It's time to stop delaying and get.....work.

a-through b-down to c-behind with d-on

28-Reem is so friendly that she can get.....with strangers easily.

a-over b-through c-on d-behind

29-It took him along time to get.....his wife's sudden death.

a-over b-through c-on d-behind with

30-The English teacher advised.....to spend our time wisely.

a-we b-us c-our d-ours



B) From a, b and c, choose the correct answer as required:

1-“Can you help me with my homework, please?” (She asked me)

a-She asked me to can help her with her homework.

b-She asked me to help her with her homework

c-She asked me to not help her with her homework.

2-Mom said to me,” Don’t spend too much money on clothes.” (Report)

a-Mom warned me to don’t spend too much time on clothes.

b- Mom warned me to not spend too much time on clothes.

c- Mom warned me not to spend too much time on clothes.

3-The tour guide said to the tourists,” You should stay away from the edge of the cliff.” (Report)

a-The tour guide advised the tourists to staying away from the edge of the cliff.

b- The tour guide advised the tourists not to stay away from the edge of the cliff.

c- The tour guide advised the tourists to stay away from the edge of the cliff.

4-Adam said to Omar,” If I were you, I’d stop smoking.” (Reported speech)

a-Adam advised Omar to stop smoking.

b-Adam advised Omar to would stop smoking

c-Adam advised Omar to stops smoking.

5-There is somebody waiting for you in the office. (Negative)

a-There isn’t somebody waiting for you in the office.

b- There isn’t nobody waiting for you in the office.

c- There isn’t anybody waiting for you in the office.



6-Yes, there is something wrong with my new phone. (Ask)

a-Is there anything wrong with your new phone?

b- Is there anything wrong with my new phone?

c- Is there something wrong with your new phone?

7-The policeman said to Ali," Get out of the car and don't say

a word." (Report)

a-The policeman ordered Ali to get out of the car and don't say a word.

b-The policeman ordered Ali to get out of the car and not to say a word.

c- The policeman ordered Ali to get out of the car and not say a word.

8-The concert was absolutely magnificent. *Somebody* enjoyed it. (Correct)

a-The concert was absolutely magnificent. Nobody enjoyed it.

b- The concert was absolutely magnificent. Everybody enjoyed it.

c- The concert was absolutely magnificent. Anybody enjoyed it.

9-We were the first to arrive at the scene of the accident arrived

before us. (Complete)

a-We were the first to arrive at the scene of the accident. Everyone arrived

before us.

b- We were the first to arrive at the scene of the accident. Someone arrived

before us.

c- We were the first to arrive at the scene of the accident. No one arrived before us.



10-Fahd said to Rami, " Would you like to watch this movie with me?) (Report)

a-Fahd offered Rami to watch this film with him.

b- Fahd offered Rami to watch that film with him.

c- Fahd offered Rami to not watch that film with him.

11-They have been looking for safe and pleasant to live in. (Choose)

a-They have been looking for something safe and pleasant to live in.

b-They have been looking for somewhere safe and pleasant to live in.

c- They have been looking for someone safe and pleasant to live in.

12-You will recover from the illness more quickly if you relax. (Use: get..)

a-You will get behind with the illness more quickly if you relax.

b- You will get on with the illness more quickly if you relax.

c-You will get over the illness more quickly if you relax.

**13-We've got to..... business, folks, or we'll never get the newsletter
out on time. (Choose)**

a- We've got to get through business, folks, or we'll never get the newsletter
out on time.

b- We've got to get down to business, folks, or we'll never get the newsletter
out on time .

c- We've got to get behind with business, folks, or we'll never get the newsletter
out on time.



14-The rescue team didn't find.....that is relevant to the victims.

(Choose)

a-The rescue team didn't find something that is relevant to the victims.

b-The rescue team didn't find nothing that is relevant to the victims.

c-The rescue team didn't find anything that is relevant to the victims.

15-Omar said to Reem," you ought to revise your lessons regularly." (Report)

a-Omar advised Reem to revise his lessons regularly.

b-Omar advised Reem to revise her lessons regularly.

c-Omar advised Reem to revise their lessons regularly.

16-The employer wanted the employees.....wasting time while working .

(Choose)

a-The employer wanted the employees to avoid wasting time while working.

b-The employer wanted the employees avoid wasting time while working.

c-The employer wanted the employees to avoided wasting time while working



GRADE 11 – UNIT EIGHT – LANGUAGE FUNCTIONS

Write what you would say in the following situations:

1. Your teacher asks you to describe a moment when you overcame a challenge.

2. A friend asks you to compare the benefits of online learning with traditional learning.

3. Your brother complains about his new schoolbag, and you express your criticism about its quality.

4. A classmate wants your opinion on whether they should join the school debate team.

5. Your neighbour asks for your advice about choosing the best travel destination for summer.

6. Your family is planning a weekend trip, and your parents ask you to help organize it.



7. A classmate asks you to predict the possible effects of climate change in the future.

.....

.....

8. Your cousin disagrees with your opinion about the importance of saving money.

.....

.....

GRADE 11 – UNIT EIGHT – SETBOOK

Answer the following questions:

1. How does television shape public opinions on social issues?

.....

.....

2. What are the long-term consequences of excessive TV viewing on children's mental health?

.....

.....

3. How can families encourage alternative activities to reduce TV dependency?

.....

.....

4. Why is it important to educate teenagers about the content they watch on TV?

.....

.....



5. How can TV be used as a tool to enhance family bonding?

.....

.....

6. What are the economic effects of television advertising on society?

.....

.....

7. How does TV content influence cultural perceptions and stereotypes?

.....

.....

8. In what ways has digital streaming replaced traditional television viewing habits?

.....

.....

9. How does watching documentaries on TV improve general knowledge?

.....

.....

10. What role does television play in promoting awareness about global issues?

.....

.....



11. How can TV impact children’s creativity and imagination?

.....

.....

12. Why is it important to critically evaluate the news we watch on TV?

.....

.....

13. How can parents help children develop healthy TV-watching habits?

.....

.....

14. What type of television programs are most beneficial for teenagers?

.....

.....

15. How can educational programs on TV improve learning for students?

.....

.....

16. Why is it important to set time limits on TV watching?

.....

.....



17. What are some ways to ensure that TV content is age-appropriate for children?

.....

.....

18. How does television influence people’s lifestyle and daily habits?

.....

.....

19. What strategies can families use to make television a positive part of their lives?

.....

.....

20. How can individuals balance television with other daily activities?

.....

.....

21. What role can schools play in educating students about responsible TV consumption?

.....

.....



22. How does exposure to advertisements on TV affect teenagers' choices?

.....

.....

23. Why is it important to monitor the number of hours spent watching TV?

.....

.....



GRADE 11 – UNIT EIGHT – WRITING (DESCRIPTIVE)

Write on the following topic:

Television is basically teaching whether you want it to or not.

Plan and write an essay of **14 sentences** (160 words) about **"television"**, describing how television can be a useful source of information for students and how to avoid misusing it and wasting time.

N.B. (Your writing should include an introduction two-body paragraphs and a conclusion)

Outline

(20 Marks)

Introduction:

.....

.....

.....

Body

Paragraph (1)

.....

.....

.....

Paragraph (2)

.....

.....

.....

Conclusion:

.....

.....

.....



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT EIGHT – WRITING (ARGUMENTATIVE)

Watching television is an unavoidable action. However, your own employment is the real difference.

Plan and write an essay of 14 sentences (160 words) **stating the significant roles of television as an educational platform and how we can avoid the possible negatives of the wrong watching habits.**

N.B. Remember the topic should include an introduction, 2 body paragraphs and a Conclusion

Outline

(20 Marks)

Introduction:

.....

.....

Body

Paragraph (1)

.....

.....

Paragraph (2)

.....

.....

Conclusion:

.....

.....



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

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- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT EIGHT – WRITING (ARGUMENTATIVE)

Some people prefer watching sports events on TV at home with their family, whereas others prefer watching live sports events.

Plan and write an essay of 14 sentences (160 words), stating whether you are for or against watching sports events at the stadium.

N.B. Remember the topic should include an introduction, 2 body paragraphs and a Conclusion

Outline

(20 Marks)

Introduction:

.....
.....

Body

Paragraph (1)

.....
.....

Paragraph (2)

.....
.....

Conclusion:

.....
.....



This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the entire width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT EIGHT – READING COMPREHENSION

Read the following passage then answer the questions below:

Technology has become an essential part of our daily lives. We use it for communication, work, education, and entertainment. Smartphones, for example, help us stay connected with friends and family, no matter where they are. Social media platforms allow us to share ideas, photos, and experiences instantly, bringing people closer even when they are far apart.

At work and school, technology makes tasks faster and more efficient. Computers and the internet give us access to a world of information at our fingertips. Online learning platforms have become especially useful, allowing students to study from anywhere and helping teachers create interactive lessons. In the workplace, technology improves productivity and simplifies complex tasks.

Technology also provides endless opportunities for entertainment. Streaming services like Netflix and YouTube offer movies and videos to enjoy during free time, while gaming consoles bring interactive fun into homes. Listening to music through apps like Spotify has become a favorite pastime for many. These platforms make it easy to relax and unwind.

In addition, technology plays a role in improving health and fitness. Fitness trackers and health apps encourage people to exercise, eat well, and monitor their daily habits. From tracking steps to guiding meditation sessions, these tools make it easier to maintain a healthy lifestyle.

However, technology can also influence our perception of reality, especially through social media. People often compare **their** lives to others, which can create feelings of dissatisfaction or low self-esteem. Furthermore, the **proliferation** of online content means we must learn to distinguish between reliable information and misinformation. By using technology thoughtfully, we can avoid these pitfalls and make it a positive force in our lives.



A) From a, b, c and d choose the correct answer:

1. The best title of the passage could be.....

- a) The History of Technology
- b) The Role of Technology in Our Lives
- c) The Evolution of Communication
- d) The Future of Technology

2. The underlined word "proliferation" most closely means in the context of the text?

- a) Decrease
- b) Increase
- c) Stabilization
- d) Confusion

3. In the text, the underlined pronoun 'their' refers to.....

- a) People
- b) Lives
- c) Others
- d) Social media

4. The following statements are not true Except.....

- a) Technology is only used for entertainment.
- b) Social media has no impact on self-esteem.
- c) Technology can improve health and fitness.
- d) Online learning platforms are outdated.

5. When do people often feel dissatisfied or have low self-esteem according to the last paragraph?

- a) When they use fitness trackers to monitor their habits.
- b) When they compare their lives to others on social media.
- c) When they spend too much time watching movies.
- d) When they use online learning platforms for education.



B) With reference to the passage, answer the following questions:

6. What are some ways technology helps students in their education?

.....

.....

7. How do fitness trackers encourage people to maintain a healthy lifestyle?

.....

.....

8. Why is it important to distinguish between reliable information and misinformation online?

.....

.....

9. Where can people access entertainment through technology?

.....

.....



GRADE 11 – UNIT EIGHT – SUMMARY MAKING

Read the following passage carefully, then do as required:

Big cities in the states are the worst choice for living. The funny thing is that you have to pay dearly for the advantage of living in a city where it can be very difficult to buy your own house. Large cities are too large to control; they impose their living conditions on the people who inhabit them. City- dwellers are obliged to adopt an unusual way of life. Furthermore, it seems impossible to avoid the rush hour; wherever you go , roads are blocked with cars and streets are filled with people. In addition, crimes are more in cities, which are full of places you would be afraid to visit. Can anyone doubt that the countryside is where a man truly belongs?

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question:

Why do some people refuse to live in big cities?

.....

.....

.....

.....

.....

.....

Rubrics	Content / relevance of ideas	Paraphrasing	Spelling and grammar	Format	Total
	30	20	5	5	60
• Copying the whole paragraph receives ZERO. • Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above).					



GRADE 11 – UNIT EIGHT – TRANSALTION

Translate the following into good English:

1- عامر : من الأفضل إغلاق التلفاز أثناء تناول الطعام ، وأثناء عمل الواجبات أيضاً.
أحمد : أتفق معك ، أستطيع أن أركز بشكل أفضل عند إغلاق التلفاز .

Amer :

Ahmed :

2-دانة: تساعد البرامج التلفزيونية المعدة جيداً على اكتساب عادات جيدة .
بسمة: هذا صحيح و تساعد على اكتساب قيم اسرية أيضاً.

Dana :

Basma :

3-الأب: عليك يا بني أن تحدد أوقات مشاهدتك للتلفاز و ان تغلقه أثناء أدائك للواجبات المنزلية.
الابن: بالتأكيد يا والدي، سيساعدني ذلك على المزيد من التركيز.

Father:.....

Son:.....

4-أحمد: يقدم راديو الكويت برامج إخبارية يومية .
علي: نعم فهي تبث بأربعة لغات أجنبية .

Ahmed:.....

Ali:.....

5-حسن: الأجهزة التلفزيونية الأولى كانت باهظة الثمن .
ناصر: نعم وكانت شاشاتها صغيرة و صورها بالأبيض والأسود .

Hassan:.....

Nasser:.....

6-محمد: إن مشاهدة اليومية للتلفاز لها آثار اجتماعية هائلة على حياة المراهقين.
جاسم: أتفق معك، إن مشاهدة التلفاز لها تأثيرات إيجابية وسلبية ويجب أن نحمي أنفسنا من التأثيرات السلبية.

Mohammed:.....

Jassim:.....



GRADE 11 – UNIT NINE – VOCABULARY

A-From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1- The machine's to consistently produce high-quality products is unmatched in the industry.

a. audience b. capability c. category d. spotlight

2- The industry, known for its creativity and innovation, has grown significantly in recent years.

a. audience b. capability c. category d. motion picture

3- have the right to know the details of what is included in the products they buy.

a. customers b. commentators c. cityscapes d. capabilities

4- social media plays a huge and influential role in our daily lives.

a. nowadays b. amicably c. wholeheartedly d. adversely

5-..... teams, known as electronic news-gathering teams, are essential for covering breaking news live and delivering real-time updates to viewers.

a. capability b. audience c. ENG d. commentator

6-The statue, a magnificent piece of art, was carefully placed on a marble in the museum to highlight its beauty and significance.

a. pedestal b. category c. feature d. spotlight

7-The store specializes in selling electronics at premium prices.

a. high-end b. hydraulic c. sprawling d. congested



8-The showcased life during the 18th century through detailed costumes, architecture, and historical events.

a. capability b. period drama c. pedestal d. cityscape

9- Nowadays, ... brakes are widely used in most modern cars due to their reliability and efficiency in ensuring safety.

a. hydraulic b. zealous c. sprawling d. stabilizing

10- The company conducts regular surveys and focus groups to thoroughly understand needs and preferences.

a. category b. spotlight c. consumer d. pedestal

11-The device, specifically designed for filmmakers, kept the camera steady during filming.

a. remote b. zealous c. sprawling d. stabilizing

12-It is better for neighbours to resolve their problems, through understanding and respectful communication.

a. wholeheartedly b. adversely c. nowadays d. amicably

13- The sports described every move during the match with enthusiasm.

a. consumer b. commentator c. producer d. pedestal

14- The clapped enthusiastically after the performance, showing their appreciation for the performers' talent and hard work.

a. spotlight b. capability c. category d. audience

15-The lawyer did his best in the to provide evidence and prove that his client was not guilty.

a. spotlight b. court c. capability d. pedestal



16- Many people were sadly from their countries due to the bad effects of the civil war.

a. brought up b. beckoned away c. brought about d. tuned out

17- The main of this phone, which stands out among competitors, is its impressive long battery life.

a. cityscape b. producer c. feature d. commentator

18- She worked tirelessly and patiently to her children well, instilling good values and a strong sense of responsibility.

a. provoke b. screen c. convict d. bring up

19- The of the movie, known for creating successful films, brought immense creativity.

a. capability b. spotlight c. pedestal d. producer

20- This book belongs to the science fiction, that explores imaginative and futuristic concepts.

a. capability b. spotlight c. pedestal d. category

21- The film will be in the local cinema next week, providing an exciting opportunity for moviegoers to watch it.

a. consumed b. screened c. caught d. convicted

22- A good friend is often by their honesty, loyalty, and support during difficult times.

a. consumed b. screened c. caught d. characterized

23- The captain, despite his achievements, had to share the with the new young star who impressed everyone with their talent.

a. consumer b. spotlight c. category d. pedestal

24- The looked breath-taking at night, with its skyscrapers and vibrant streets creating a stunning view.

a. voice-over b. consumers c. pedestal d. cityscape



25-They live in a mansion with expansive gardens and luxurious amenities.

a. stabilizing b. sprawling c. remote d. congested

26- The instructions provided by our school are very simple to follow, ensuring that students can easily understand.

a. wholeheartedly b. adversely c. basically d. mentally

27- They managed to find a/ an hotel for their trip, allowing them to save money.

a. hydraulic b. stabilizing c. zealous d. inexpensive

28- I used to the news every night before going to bed, staying informed about current events and global happenings.

a. consumes b. characterize c. convict d. catch

29-She recorded the for an animated film, lending her voice to bring the characters to life in a creative way.

a. cityscape b. feature c. voice-over d. commentator

30-The streets were heavily during rush hour, causing delays and making drivers nervous.

a. congested b. staggering c. hydraulic d. high-end

31- She supported her friend's decision, standing by her side and offering encouragement every step of the way.

a. collectively b. adversely c. securely d. wholeheartedly

32-They carefully evaluated the two ideas and discovered that they are different in their approach and outcomes.

a. fundamentally b. adversely c. securely d. wholeheartedly



B- Fill in the spaces with the correct words from the list below:

(capability-high end- congested -ENG -Motion picture- audience)

1-Despite his to run long distances, decided to take a break after the first few miles.

2- The brought the characters to life in a way the book never could..

3-She bought a laptop for her university studies.

4-The film attracted a large on its opening night.

5- The airport was with travellers rushing to catch their flights before the holiday season.

B- Fill in the spaces with the correct words from the list below:

(categories -Inexpensive – characterized-nowadays – wholeheartedly)

1-This store offers good quality products at prices.

2-He works because he is dedicated to his job.

3- The city is by tall modern buildings in steel and glass.

4..... ,most kids prefer going online to reading books.

5- In the science fair, the projects were divided into such as technology, biology, and environmental studies.

GRADE 11 – UNIT NINE – GRAMMAR

A) From a, b, c, and d choose the correct answer that best completes each of the following sentences:

1-The mouse by the cat.

a) chased

b) was chased

c) is chasing

d) chase



2-A delicious meal by the chef.

- a) cooking b) were cooked c) was cooked d) cooked

3-The lesson by the teacher.

- a) was explained b) were explained c) explains d) explain

4-The flowers by the gardener.

- a) is planted b) planted c) was planted d) were planted

5-The detailed plan to the clients by the architect.

- a) was presented b) were presented c) presents d) presented

6-Experiments on the new medicine by the scientists.

- a) conducts b) is being conducted c) are being conducted d) conducted

7-The performance of the employees by the manager.

- a) review b) reviewed c) are being reviewed d) is being reviewed

8-The meal by the chef.

- a) is being prepared b) are being prepared c) prepared d) prepares

9-Fresh bread every morning by the baker.

- a) bake b) baked c) has baked d) is baked

10-The book by many students.

- a) reads b) is read c) is reading d) read

11-The reports by the manager every day.

- a) is reviewed b) review c) are reviewed d) reviewed

12-Important decisions regarding the project by the management team.

- a) are discussed and finalised b) is discussed and finalised
c) are discuss and finalise d) is discuss and finalise



13-The homework by the students during the last session.

- a) is completing
- b) are completed
- c) completes
- d) was being completed

14-While the cars by the mechanic, I met my friend.

- a) repairs
- b) were being repaired
- c) repaired
- d) was being repaired

15-The bridge by the workers when the site manager arrived.

- a) was being constructed
- b) were being constructed
- c) constructed
- d) constructs

16-The email by the secretary.

- a) has just been sent
- b) have just been sent
- c) has just sent
- d) have just sent.

17-The task by the manager.

- a) have already been assigned
- b) has already been assigned
- c) have already assigned
- d) has already assigned

18-The invitations by the host.

- a) would be sent
- b) will send
- c) have recently been sent
- d) has recently been sent

19-The new software by the development team to identify and fix any problems.

- a) has been tested
- b) is testing
- c) have been tested
- d) tested

20-Advanced techniques by the researchers to conduct the experiment.

- a) has been successfully used
- b) is successfully used
- c) have successfully used
- d) have been successfully used

21-The team, which has practised a lot, ... ready to compete in the national tournament next week.

- a) is
- b) are
- c) be
- d) been



22-The family, who live in different parts of the country, ... all excited to share a big house.

- a) is b) are c) being d) been

23-The audience, who have been waiting for the speaker, ... filling the hall quickly.

- a) is b) are c) is being d) are being

24-We will have a meeting Monday morning.

- a) on b) in c) at d) of

25-The festival is held April June every year.

- a) on b) in c) at d) from to

26-She likes to read books the evening.

- a) on b) in c) at d) of

27-They travelled Europe last summer.

- a) on b) in c) at d) throughout

B) From a, b, and c choose the correct answer as required:

1) The engineer designed the bridge. (Make passive)

- a) The bridge were designed by the engineer.
b) The bridge was designed by the engineer.
c) The bridge is designed by the engineer.

2) The students were solving the problems. (Make passive)

- a) The problems were being solved by the students.
b) The problems was being solved by the students.
c) The problems were solved by the students.

3) The team has achieved their goals. (Make passive)

- a) The goals have been achieved by the team.
b) The goals has been achieved by the team.
c) The goals been achieved by the team.



4) The scientist has discovered a new species. (Make passive)

- a) A new species has been discovering by the scientist.
- b) A new species is being discovered by the scientist.
- c) A new species has been discovered by the scientist.

GRADE 11 – UNIT NINE – LANGUAGE FUNCTIONS

Write what you would say in the following situations:

1-Your brother believes that old cameras are better than modern cameras.

.....

.....

2- Your father intends to install a surveillance camera outside your house.

.....

.....

3- Your friend has lost his job because of his careless.

.....

.....

4- You want to borrow your friend`s camera for graduation party.

.....

.....



GRADE 11 – UNIT NINE – SETBOOK

Answer the following questions:

1. What materials can be recorded with professional cameras?

.....

.....

2- How can governments reduce road accidents?

.....

.....

3- What are the uses of cameras in the modern world?

.....

.....

4- What is it important to have surveillance cameras nowadays?

.....

.....

5=Why did Yousef Saleh Allan found Kuwait times newspaper?

.....

.....



GRADE 11 – UNIT NINE – WRITING

Write on the following topic: (Argumentative)

“Governments around the world are using cameras to monitor and record traffic violations”

Some people believe that traffic cameras placed in the streets violates people’s privacy. Others find them essential to help protect people in many ways.

Plan and write an essay of **14 sentences (160 words)** presenting both views and stating your own position on the issue.

Outline

Introduction:

.....

.....

Body:

Paragraph 1:

.....

.....

Paragraph 2:

.....

.....

Conclusion:

.....

.....



This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT NINE – READING COMPREHENSION

Read the following passage carefully, then answer the questions below

In recent years, streaming services have **revolutionized** the way people consume media. Platforms like Netflix, Hulu, and Amazon Prime Video offer a vast array of content that can be accessed anytime, anywhere, as long as there is an internet connection. This convenience has led to a significant shift away from traditional television, where viewers are bound by fixed schedules and limited programming options.

One of the key advantages of streaming services is the ability to binge-watch entire seasons of shows. This model caters to the modern viewer's preference for on-demand content, allowing them to watch at their own pace. Additionally, streaming platforms often produce original content, which has garnered critical acclaim and attracted large audiences. Shows like "Stranger Things" and "The Crown" have become cultural phenomena, further driving the popularity of these services.

Traditional television, on the other hand, is struggling to keep up with the changing landscape. Cable subscriptions are declining as more people cut the cord in favor of streaming. Networks are attempting to adapt by offering their own streaming options, but **they** face stiff competition from established platforms. The advertising model, which has long been the backbone of traditional TV, is also being challenged as viewers increasingly prefer ad-free experiences.

Despite these challenges, traditional TV still holds some advantages. Live events, such as sports and award shows, continue to draw large audiences. News broadcasts also remain a staple for many households. However, even these areas are seeing encroachment from streaming services, which are beginning to offer live streaming options and exclusive coverage.

In conclusion, the rise of streaming services marks a significant shift in the media landscape. While traditional TV is not yet obsolete, streaming is becoming the

preferred method of content consumption for many. The flexibility, variety, and quality of streaming content are reshaping how audiences engage with media, signaling a new era in entertainment.

A-From a, b, c and d, choose the correct answer:

1. What is the best title for the passage?

- A) The Decline of Live Events
- B) The Rise of Streaming Services
- C) The Challenges of Traditional TV
- D) The Future of Cable Subscriptions

2. What does the pronoun "they" in the third paragraph refer to?

- A) Cable subscriptions
- B) Networks
- C) Streaming platforms
- D) Viewers

3. What does the word "revolutionized" in the first paragraph mean?

- A) Caused a gradual change
- B) Brought about a dramatic change
- C) Maintained the status quo
- D) Reduced in importance



4. What is one of the key advantages of streaming services mentioned in the passage?

- A) Fixed schedules
- B) Limited programming options
- C) Ability to binge-watch
- D) High advertising revenue

5. What challenge does traditional TV face according to the passage?

- A) Increasing cable subscriptions
- B) Competition from streaming platforms
- C) Lack of live events
- D) Decline in news broadcasts

B- With reference to the passage, answer the following questions:

1. How streaming services have changed the way people consume media?

.....

.....

2. Why do the streaming services appeal to modern viewers?

.....

.....

3. What challenges are traditional TV networks facing due to the rise of streaming services?

.....

.....

4. According to the passage, what are some areas where traditional TV still holds an advantage over streaming services?

.....

.....



GRADE 11 – UNIT NINE – SUMMARY MAKING

Read the following passage, then do as required:

Staying physically active is essential for maintaining good health, especially for teenagers. Doctors emphasize the numerous benefits of regular exercise for both the body and mind. Physical activity helps teenagers build stronger muscles and bones, maintain a healthy weight, and reduce the risk of diseases later in life. Additionally, it enhances their mental well-being by reducing stress and improving mood. Engaging in sports or exercise can also teach important life skills such as teamwork, discipline, and time management. Therefore, incorporating exercise into their daily routine can significantly improve teenagers' overall quality of life.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in answer to the following question: (60 Marks)

Why is exercise important for teenagers?

.....

.....

.....

.....

.....

Rubrics	Content / Relevance of ideas	Paraphrasing	Spelling and Grammar	Format	Total
	30	20	5	5	60
	-Copying the whole paragraph receives ZERO . -Exceeding the required number of sentences: -Minus 5 marks for one sentence -Minus 10 marks for two sentences above.				



GRADE 11 – UNIT NINE – TRANSLATION

Translate the following sentences into good English:

سالم: جريدة الكويت تايمز هي مؤسسة يفتخر بها كل كويتي

أحمد: نعم لقد تأسست عام 1961 وكانت أول صحيفة ناطقة باللغة الإنجليزية في الخليج

Salim:

Ahmad:

علي: الكاميرا الفيديو الاحترافية هي جهاز إلكتروني متقدم لتسجيل الصور المتحركة.

راشد: نعم وقد كانت تستخدم أصلاً في استوديوهات التلفزيون، لكنها تُستخدم حالياً لتسجيل كل شيء.

Ali:

Rashed:

خالد: مع زيادة استخدام التكنولوجيا الرقمية، يتم تنفيذ معظم أعمال التحرير على الكمبيوتر

نواف: هذا صحيح، وهو يرفع من قدرات تسجيل الكاميرات الفيديو إلى مستويات أعلى

Khalid:

Nawwaf:



GRADE 11 – UNIT TEN – VOCABULARY

A-From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1-Public transportation, such as buses and trains, play a vital role in reducing traffic congestion.

a. clothes b. biases c. vehicles d. collisions

2- The shop sold various types of, from silk to cotton, for making clothes and home decor.

a. cloth b. collision c. vehicle d. strain

3-Researchers are working hard to develop a vaccine that effectively combats the new of the virus.

a. strain b. fire drill c. perseverance d. emergency services

4-She tore a of fabric from her scarf to bandage the wound.

a. collision b. bias c. vehicle d. strip

5-The teacher gave a stern to the students about the consequences of cheating during the final exams.

a. strain b. fire drill c. warning d. emergency services

6-After finishing the installation, the engineer inserted the into the socket to test the functionality of the new machine.

a. plug b. bias c. vehicle d. collision

7-Scientists are exploring solutions to combat climate change, focusing on renewable energy sources and eco-friendly practices.

a. watchful b. feasible c. intentional d. inexperienced



8-For safety, ensure the child car seat is properly to the rear seat.

a. disregarded b. shredded c. attached d. retained

9- The juice tasted weak and watery because it was too with ice.

a. watchful b. venomous c. diluted d. inexperienced

10-The doors of the supermarket opened as the customers approached, making entry and exit convenient.

a. fundamentally b. automatically c. basically d. nowadays

11- The driver had to from the main road due to a sudden traffic jam caused by an accident.

a. inflate b. wed c. deviate d. overcome

12-As the car rounded the corner too quickly, it nearly with a bicycle rider who was crossing the street.

a. inflated b. wedded c. deviated d . collided

13-The advanced radar system can the presence of incoming aircraft from miles away, ensuring security

a. inflate b. wed c. deviate d . detect

14-During turbulent landings, the specialized seats are engineered to passengers and minimize the risk of injury.

a. inflate b. wed c. cushion d . overcome

15-The team worked together to hundreds of colorful balloons for the birthday party, transforming the venue into a cheerful space.

a. inflate b. wed c. deviate d . overcome

16-They showed great facing their difficulties and problems.

a. collision b. fire drill c. falsehood d. perseverance



17-She was upset when she heard the that her friend had spread about her.

a. collision **b. fire drill** **c. falsehood** **d. perseverance**

18-During the long meeting, he began to about his upcoming vacation to the beach.

a. daydream **b. wed** **c. deviate** **d. overcome**

19-He should not the instructions on how to properly use the new car features.

a. attach **b. shred** **c. disregard** **d. retain**

20-Pilots must the aircraft gradually during landing to prevent sudden jolts and provide passengers with a smooth experience.

a. daydream **b. wed** **c. decelerate** **d. overcome**

21-The airplane was forced to from its original flight path due to unexpected turbulence and unfavourable weather conditions.

a. daydream **b. wed** **c. deviate** **d. overcome**

22-With practice and support, he was able to his difficulty with math.

a. daydream **b. wed** **c. deviate** **d. overcome**

23-She used the machine to the old papers before throwing them away.

a. daydream **b. shred** **c. disregard** **d. retain**

24-The speeding car accidentally a tree after losing control on the slippery road during the rainstorm.

a. attach **b. slam into** **c. disregard** **d. retain**



25-All passengers are required to fasten their seat belts before the airplane takes off for safety reasons.

- a. fundamentally b. basically c. securely d. considerably**

26-Lawyers often work with Information so they must keep these documents safe.

- a. confidential b. venomous c. diluted d. inexperienced**

27-Parents must remain when their children are playing near the road to prevent any accidents from occurring.

- a. confidential b. watchful c. diluted d. inexperienced**

28-His mistake was not; he just didn't see the sign.

- a. confidential b. venomous c. diluted d. intentional**

29-She is well the city's best restaurants because she loves trying new places to eat.

- a. acquainted with b. venomous c. diluted d. intentional**

30-New employees often make mistakes because they are, but they gradually improve with proper training and guidance.

- a. confidential b. watchful c. diluted d. inexperienced**

31-She was while walking on the icy pavement, carefully watching her steps to avoid slipping.

- a. feasible b. cautious c. intentional d. inexperienced**

32-Understanding the principles of mathematics is essential for solving complex problems in physics and engineering.

- a. fundamental b. venomous c. diluted d. inexperienced**



33-The boy flashed a grin as he proudly displayed the cookies he had taken from the jar.

a. feasible b. cautious c. intentional d. toothy

34- The nurses and hospital staff are the heroes of the pandemic, working tirelessly behind the scenes to save lives.

a. venomous b. unsung c. diluted d. inexperienced

B- Fill in the spaces with the correct words from the list below:

(fundamental – inflate – intentional – securely – overcome – considerably)

1. She discovered that the discrimination she faced was
2. There are at least two major obstacles that must be
3. Airbags instantly when the car slams into something to protect passengers.
4. Pollution levels have reduced in this time because of recycling.
5. The airhostess asked all the passengers to make sure their seat belts are fastened.

C- Fill in the spaces with the correct words from the list below:

(considerably – plug – automatically – daydream – perseverance – disregard)

1. The only way to improve your work is through hard work and
2. You cannot the fact that heart disease is the biggest killer in the world.
3. Instead of doing his homework, Jack began to about becoming a famous musician.
4. Before charging her phone, she searched for a wall to connect the charger.
5. The car doors lock as soon as you start driving.



GRADE 11 – UNIT TEN – GRAMMAR

1-You your teeth before bed later tonight.

- | | |
|------------------------|---------------------------|
| a) should brush | b) shouldn't brush |
| c) should have brushed | d) shouldn't have brushed |

2-He did not attend the important meeting with the staff. He it.

- | | |
|-------------------------|----------------------------|
| a) should attend | b) shouldn't attend |
| c) should have attended | d) shouldn't have attended |

3-She breakfast tomorrow morning.

- | | |
|-------------------|---------------------------|
| a) should skip | b) shouldn't have skipped |
| c) shouldn't skip | d) should have skipped |

4-The motorist more attention. He hit two cars.

- | | |
|------------------------|---------------------|
| a) should pay | b) shouldn't pay |
| c) shouldn't have paid | d) should have paid |

5-It is too late now. She her project earlier.

- | | |
|------------------------|---------------------------|
| a) should have started | b) should start |
| c) shouldn't start | d) shouldn't have started |

6-If you need your English language to be better, then you
speaking it every day.

- | | |
|--------------------------|-----------------------------|
| a) should have practiced | b) shouldn't practice |
| c) should practice | d) shouldn't have practiced |

7-The person is gone already. You sooner.

- | | |
|------------------------------|---------------------------|
| a) shouldn't have apologised | b) shouldn't apologise |
| c) should apologise | d) should have apologised |

8-She lives a small village.

- | | | | |
|-------|-------|-------|-------|
| a) on | b) in | c) at | d) of |
|-------|-------|-------|-------|



9-He wrote his name the board.

- a) on b) in c) at d) of

10-The game starts 8 o'clock.

- a) on b) in c) at d) of

11-The book was left The kitchen table.

- a) on b) in c) at d) of

12-They agreed to meet noon for lunch.

- a) on b) in c) at d) of

13-The driver was waiting the corner of the street.

- a) on b) in c) at d) of

14-The chef mixed the ingredients a large bowl.

- a) on b) in c) at d) of

The meeting is scheduled to be Monday morning.

- a) on b) in c) at d) of

15-She arrived the airport just in time for her flight.

- a) on b) in c) at d) of

B) From a, b, and c choose the correct answer as required:

**1) He is not studying as much as he should for the upcoming exams. He
(study) harder. (Correct the verb)**

- a) He should study harder.
- b) He shouldn't study harder.
- c) He should have studied harder.



2) The lecture was very interesting and fun. They (attend) it.

(Correct the verb)

- a) They should attended it.
- b) They should have attended it.
- c) They should have attend it.

3) You (not miss) the training session last week. It was very important.

(Correct the verb)

- a) You shouldn't have missed the training session last week.
- b) You shouldn't have miss the training session last week.
- c) You shouldn't missed the training session last week.

4) He (finish) the homework before the end of last week.

(Correct the verb)

- a) He should finish the homework before the end of last week.
- b) He should have finish the homework before the end of last week.
- c) He should have finished the homework before the end of last week.

5) You (complete) the report by the end of last month.

(Correct the verb)

- a) You should completed the report by the end of last month.
- b) You should have completed the report by the end of last month.
- c) You should have complete the report by the end of last month.



GRADE 11 – UNIT TEN – LANGUAGE FUNCTIONS

Write what you would say in the following situations:

1-Your brother believes that old cameras are better than modern cameras.

.....

.....

2- Your father intends to install a surveillance camera outside your house.

.....

.....

3- Your friend has lost his job because of his carelessness.

.....

.....

4- You want to borrow your friend's camera for graduation party.

.....

.....



GRADE 11 – UNIT TEN – SETBOOK

Answer the following questions:

1 – How can airbags save people`s lives in a road accident?

.....

.....

2- Which new inventions added to cars make them safer?

.....

.....

3-What are the best places to fix the smoke alarm in?

.....

.....

4-What are the seatbelts in cars designed for?

.....

.....

5-Smoke alarm is an important device in all building, why?

.....

.....



GRADE 11 – UNIT TEN – WRITING

Write on the following topic: (Argumentative)

“Most car accidents happen because of drivers using mobile phones”

Some people think that the government should raise the traffic fines and impose strict laws to reduce the number of accidents. **Others** argue that this might cause financial difficulties for low-income families.

Plan and write an essay of **14 sentences (160 words)** presenting both views and stating your own position on the issue.

Outline

Introduction:

.....

.....

Body:

Paragraph 1:

.....

.....

.....

Paragraph 2:

.....

.....

.....

Conclusion:

.....

.....



[illegible]

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT TEN – READING COMPREHENSION

Read the following passage carefully, then answer the questions below

Fuhaid Al-Daihani is a celebrated Kuwaiti sports shooter who has made significant contributions to his sport. Born on October 11, 1966, in Kuwait City, Al-Daihani has represented Kuwait in multiple Olympic Games, earning a reputation as one of the country's most successful athletes.

Al-Daihani first made history at the 2000 Sydney Olympics, where he won a bronze medal in the men's double trap shooting event. This achievement marked the first time a Kuwaiti athlete had won an Olympic medal. His success continued at the 2012 London Olympics, where he secured another bronze medal, this time in the men's trap shooting event.

In 2016, Al-Daihani competed as an independent Olympic athlete at the Rio de Janeiro Olympics due to Kuwait's suspension by the International Olympic Committee. Despite the challenges, he won a gold medal in the men's double trap event, becoming the first independent athlete to win a gold medal in Olympic history. Al-Daihani's victory was a proud moment for Kuwait, even though he competed under the Olympic flag rather than his national flag.

Throughout his career, Al-Daihani has been known for his dedication, precision, and resilience. His achievements have inspired many young athletes in Kuwait and around the world. In addition to his Olympic successes, he has also won numerous medals in other international competitions, further solidifying his legacy in the sport of shooting.

A-From a, b, c and d, choose the correct answer:

1. What is the best title for the passage?

- A) The Challenges of Olympic Shooting
- B) Fuhaid Al-Daihani: A Kuwaiti Olympic Hero



- C) The History of Double Trap Shooting
- D) Independent Athletes in the Olympics

2. What does the pronoun "he" in the third paragraph refer to?

- A) The International Olympic Committee
- B) The men's double trap event
- C) Fuhaid Al-Daihani
- D) The Olympic flag

3. What does the word "resilience" in the fourth paragraph mean?

- A) The ability to recover quickly from difficulties
- B) The act of winning multiple medals
- C) The skill of precise shooting
- D) The dedication to training

4. Which event did Fuhaid Al-Daihani win a bronze medal in at the 2000 Sydney Olympics?

- A) Men's trap shooting
- B) Men's double trap shooting
- C) Men's skeet shooting
- D) Men's air rifle shooting

5. Why did Fuhaid Al-Daihani compete as an independent athlete in the 2016 Rio Olympics?

- A) He chose to represent the Olympic flag
- B) Kuwait was suspended by the International Olympic Committee
- C) He wanted to compete in a new category
- D) He was invited by the host country



B- With reference to the passage, answer the following questions:

1. What significant achievement did Fuhaid Al-Daihani accomplish at the 2000 Sydney Olympics?

.....

.....

2. Why was Fuhaid Al-Daihani's gold medal win at the 2016 Rio Olympics particularly notable?

.....

.....

3. When did Fuhaid Al-Daihani win his second Olympic bronze medal, and in which event?

.....

.....

4. How has Fuhaid Al-Daihani's career impacted young athletes in Kuwait and around the world?

.....

.....



GRADE 11 – UNIT TEN – SUMMARY MAKING

Read the following passage, then do as required:

Learning a second language is considered an essential skill in today's world. Experts highlight that knowing more than one language opens up various opportunities for individuals. First, it enhances job prospects since many employers prefer bilingual candidates. Second, it allows people to communicate and connect with others from different cultures, which can improve understanding and relationships. Lastly, it sharpens the brain by improving memory and problem-solving skills. For these reasons, acquiring a second language is a valuable asset that benefits people in many areas of life.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in answer to the following question: (60 Marks)

What are the benefits of learning a second language?

.....

.....

.....

.....

.....

Rubrics	Content / Relevance of ideas	Paraphrasing	Spelling and Grammar	Format	Total
	30	20	5	5	60
	-Copying the whole paragraph receives ZERO . -Exceeding the required number of sentences: -Minus 5 marks for one sentence -Minus 10 marks for two sentences above.				

GRADE 11 – UNIT TEN – TRANSLATION

Translate the following sentences into good English:

سالم: تحتوي معظم السيارات الحديثة على وسادة هوائية للسائق وأخرى للراكب في المقعد الأمامي.
أحمد: نعم. تحمي هذه الوسائد الهوائية سائقي السيارات والركاب إذا تعرضوا لحادث سيارة.

Salim:

Ahmad:

علي: قبل اختراع أجهزة إنذار الدخان، مات العديد من الأشخاص أثناء نومهم بسبب الدخان.
راشد: هذا صحيح، يعود السبب في ذلك إلى أن معظم الحرائق تحدث ليلاً.

Ali:

Rashed:

خالد: عند تطعيم المرضى، يعطيهم الأطباء سلاطة مخففة من العدوى التي يهدفون إلى الوقاية منها.
راشد: هذا صحيح، يساعد ذلك الجسم على مقاومة المرض في المستقبل.

Ali:

Rashed:



GRADE 11 – UNIT ELEVEN – VOCABULARY

A) From a,b,c and d choose the best word that completes the following sentences:

1-The government should.....the refugee problems in a practical way.

a-amend b- tackle c-contradict d-dread

2-A good manager should the surrounding working conditions.

a-dread b-amend c-fell d- suspect

3-It is that space exploration will lead to much progress on earth.

a-funded b- appraised c- anticipated d- tackled

4-This huge project was..... by some local organization despite its high cost.

a- funded b-appraised c-fell d- suspected

5-This is a great project between those two famous organizations.

a- marine b- joint c- ecological d-unbearable

6-The situation is calm due to their coordination.

a-overall b-sustainable c- unbearable d-joint

7-Most countries are interested in owing to the food shortage.

a-partnership b- aquaculture c- recreation d- red tide

8-The bad people's attitudes their declared policy.

a-anticipate b-dread c-contradict d-suspect

9-The scientists the negative impacts of the late sunken oil tanker.

a-suspect b-dread c-anticipate d-contradict



10-Most of the household wastes are in the nearby landfills.

a-felled **b-consented** **c- dumped** **d-dread**

11-They took the train to London and the duration of the journey was ten hours.

a-overall **b- ecological** **c- confidential** **d-fundamental**

12-After having an accident, the pain in my leg was

a-cautious **b- unbearable** **c- toothy** **d- unsung**

13-Pollution along the coastline is threatening life.

a-inexpensive **b- joint** **c- marine** **d- hydraulic**

14-The tourists great pleasure from their visit to Paris.

a-anticipate **b- collide** **c- tackle** **d- dread**

15-The policeman strongly that the thief was lying about what happened

a-suspected **b- amended** **c- dragged** **d- decelerated**

16-The of starving people because of the drought is awful

a-recreation **b-red tide** **c-deforestation** **d- plight**

17-I to think what would happen if there really was a fire here.

a-dread **b- convict** **c- provoke** **d- promote**

18-The son was waiting for his mother's return with

a-monkfish **b-anxiety** **c- strain** **d- vehicle**

19-My father advised me to..... my way of living.

a-decelerate **b- fund** **c- sting** **d- amend**



20-To this problem, you should take some advice from a wise person.

a- amend b- tackle c- appraise d- sting

21-The policeman said that the accident happened because you were careless.

a-gradually b- amicably c- chiefly d- securely

22-The government should the traffic problem as it became worse.

a-fell b-anticipate c- confront d- tackle

23-The world is threatened by many dangerous catastrophes

a- ecological b- joint c- sustainable d- nominal

24-..... specially in the tropical areas can negatively affect the environment .

a- Aquaculture b- Partnership c- Deforestation d- Recreation

25-large amounts of Fumes from the.....of vehicles are dangerous for people's health.

a- landfill sites b- exhaust pipes c- smokestacks d- tusks

26-Famines and destructive wars are the main problems that.....the world today.

a- tackle b- anticipate c- confront d- amend

27- The efficient teacher usually the problems of their classes cleverly.

a- confront b- amend c- anticipate d- tackle

28-He was in an actual due to losing his wallet and missed his last bus home.

a- symposium b- plight c- anxiety d- hybrid

29-Good people's deeds must not..... their words.

a. contradict b. fell c. dump d. anticipate



30-He has been suffering a lot of stress and about losing his new job.

a. symposium b. plight c. anxiety d-smokestack

B.Fill in the spaces with the most suitable words from the list below:

(Chiefly / marine / aquaculture/ fell / confront / anxiety)

- 1.Too much tension and would not help you focus in your tasks.
- 2.Strong leaders used to all the hard-to-solve problems.
- 3.Preserving our wildlife will be reflected on people's health.
4. would foster producing more plants and fish to feed people.
- 5.Greedy people would not tropical forests since they are the lung of our world.

Fill in the spaces with the correct words from the list below:

(symposium /fund /plight / smokestacks / sustainable / dread)

- 1-The development represents a major concern to the developing countries .
- 2-The are surely responsible for most of the carbon dioxide emission in the earth atmosphere .
- 3-Periodical will be held to resolve the global warming problem .
- 4-Charity organizations should researches to solve the poverty problems .
- 5-The emergency landing of our plane represented a real to all the passengers.



Fill in the spaces with the correct words from the list below:

(confront / sustainable / aquaculture / dumping / smokestacks / suspected)

1. This factory's can be seen from a long distance.
2. If pollution continues at this pace, we will more ecological disasters.
3. brings hundreds of tons of fresh vegetables and fish to local markets.
4. "Stop rubbish everywhere in the room," said the mother.
- 5-The real criminal was by the police officer as he was lying.

GRADE 11 – UNIT ELEVEN – GRAMMAR

From a, b, c and d, choose the most suitable answer that best completes each of the following sentences:

1- She the answer to the question.

- a. knows b. is knowing c. has known d. knowing

2- They a book when I called them.

- a. read b. reading c. we're reading d. have read

3- Why you believe in the importance of education?

- a. do b. are c. did d. have

4- We to the park every Saturday.

- a. going b. go c. went d. have been going

5- She very happy with the results of her exam right now.

- a. is feeling b. feels c. felt d. has felt

6- He stayed in the office the rain stopped.

- a. until b. whereas c. yet d. when



7- Have you written your essay _____?

- a. until b. yet c. whereas d. already

8- She enjoys hiking, _____ her sister prefers swimming.

- a. yet b. until c. whereas d. since

9- We can't leave the house _____ the babysitter arrives.

- a. yet b. whereas c. until d. after

10- I really want to visit Japan, _____ I don't have enough money right now.

- a. whereas b. until c. yet d. because

11. I _____ traffic pollution is dangerous for all people.

- a-am believing b-believe c-believed d-will believe

12. Hind usually _____ a lot of tea every morning.

- a-is drinking b- drink c- drinks d-can drink

13. They _____ he has spent all his money.

- a-supposes b- supposing c- will suppose d- suppose

14. He _____ everything he hears from those bad people.

- a-believes b-believe c-is believing d-can believe

15. Do you _____ we see our uncle tomorrow?

- a-expects b-will expect c-expected d-expect

16. I _____ traffic pollution is dangerous for all people.

- a-am believing b-believe c-believed d-will believe

17. Hind usually _____ a lot of tea every morning.

- a-is drinking b- drink c- drinks d-can drink



18. They _____ he has spent all his money.

a-supposes b- supposing c- will suppose d- suppose

19. He _____ everything he hears from those bad people.

a-believes b-believe c-is believing d-can believe

20. Do you _____ we see our uncle tomorrow?

a-expects b-will expect c-expected d-expect

21. I didn't like the movie I continued watching it.

a- yet b- so c- because d- so that

Do as required between brackets:

1. Ali was too ill. He could not go to school. (since)

a) Ali couldn't go to work, he was too late since

b) Since Ali couldn't go to work, he was too ill.

c) Since Ali was too ill, he couldn't go work.

2. Tom was arrogant. His friends like him. (yet)

a) Tom was arrogant. yet, his friends like him.

b) Yet, Tom's friends like him, he was arrogant.

c) Yet, Tom was arrogant, his friends like him.

3. They arrived at the airport. Their plane had taken off. (By that time)

a) By the time they arrived at the airport, their plane had taken off.

b) They arrived at the airport by the time their plane had taken off.

c) By the time the plane had taken off, they arrived at the airport.



4. The first semester was easy. This one is actually hard. (whereas)

- a) Whereas the first semester was easy, this one is actually hard.
- b) The first semester was easy whereas this one is actually hard.
- c) The first semester was easy, this one is actually hard whereas.

5-You can't get up earlier, you sleep late. (If)

- a- If you can't get up earlier, you sleep late.
- b-If you sleep late, you cannot get up earlier.
- c- If you sleep late, you cannot get up early.

6-He (hear) strange noises last night. (Correct the verb)

- a. He heard strange noises last night.
- b. He is hearing strange noises last night.
- c. He has been hearing strange noises last night.

7- I (am believing) that he will win the competition. (Correct the verb)

- a. I believe that he will win the competition.
- b. I was believing that he will win the competition.
- c. I have believed that he will win the competition.

8-I enjoy reading novels. I dislike watching movies. (Join using: whereas)

- a. I enjoy reading novels, whereas I dislike watching movies.
- b. I enjoy reading novels, whereas I disliked watching movies.
- c. I enjoy reading novels whereas I'm disliking watching movies.



9- She won't decide on the menu. She needs to consult her friend first. (Join using: until)

- a. She won't decide on the menu until she consults her friend.
- b. She won't decide on the menu until she needs to consult her friend first.
- c. She won't consult her friend until she decides on the menu.

10- I can't go to bed. I haven't finished my homework. (Join using: yet)

- a. I can't go to bed yet I haven't finished my homework.
- b. I can't go to bed yet because I haven't finished my homework.
- c. I can't go to bed yet as I haven't finished my homework.

11. After eating the sandwich. Tom said I (am hating) its taste. (Correct)

- a. After eating the sandwich. Tom said I hating its taste.
- b. After eating the sandwich. Tom said I hates its taste.
- c. After eating the sandwich. Tom said I hated its taste.

12. By the time Adel played tennis, ... (complete)

- a. By the time Adel played tennis, his father has called him.
- b. By the time Adel plays tennis, his father had called him.
- c. By the time Adel is playing tennis, his father called him.

13. If I were a rich man, ... (complete)

- a. If I were a rich man, I will help the poor.
- b. If I were a rich man, I would help the poor.
- c. If I were a rich man, I would have helped the poor.



GRADE 11 – UNIT ELEVEN – LANGUAGE FUNCTIONS

Write what you would say in the following situations:

1- You saw an old man carrying two heavy bags.

.....
.....

2-Ask your friend to help you understand a hard geology lesson.

.....
.....

3-A friend of yours wants to leave school and work as a mechanic.

.....
.....

4-Someone, whom you don't know, is knocking on the front door of your home.

.....
.....

5-Your cousin parks his car in a prohibited area.

.....
.....

6-Today, the sky is dark and cloudy.

.....
.....

7-Your elder brother wants to know why you are always late to school

.....
.....



GRADE 11 – UNIT ELEVEN – SETBOOK

Answer the following questions:

1. Our planet encounters several ecological dangers. Mention some:

.....

.....

2. The earth is suffering from many dangers. Give reasons:

.....

.....

3- What's global warming and why is it dangerous?

.....

.....

4. What is the aim of the joint project between the EPA and CEFAS?

.....

.....

5. Why is Kuwait Bay an important marine resource?

.....

.....

6. What are the characteristics of Kuwait Bay?

.....

.....

7. How would humans help protect their environment?

.....

.....



8. Mention some types of pollution and suggest ways to solve them.

.....

.....

9. How would people help stop global warming?

.....

.....

10. Some endangered species are facing the threat of extinction. Why?

.....

.....

11. In your opinion, which type of ecological damage is the most dangerous? Why?

.....

.....



GRADE 11 – UNIT ELEVEN – WRITING

Write on the following topic (argumentative)

Some people believe that preserving the environment is the responsibility of the world's governments, while others say it is everyone's responsibility.

Plan and write an essay of no less than 14 sentences (160 words) discussing both views and stating your own.

(Outline)

Introduction:

.....

.....

Body:

Paragraph 1

.....

.....

.....

Paragraph 2

.....

.....

.....

Conclusion

.....

.....



Write your essay here

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Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing & punctuation	Total
20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



GRADE 11 – UNIT ELEVEN – READING COMPREHENSION

-Read the following text carefully, and then answer the questions that follow:

A good football player is not just defined by their physical abilities but also by their mental toughness. They possess excellent talent, speed, and strength, allowing them to manoeuvre through the field with ease. These physical attributes are **crucial**, but what sets great players apart is their ability to stay focused under pressure. Mental resilience helps them make split-second decisions during the game, often determining the outcome of crucial plays. Additionally, good players constantly work on their stamina and endurance, ensuring they can maintain peak performance throughout the match. Their dedication to fitness off the field translates into superior performance on the field. Overall, a balance of physical prowess and mental fortitude makes for a formidable football player.

Teamwork is another cornerstone of being a good football player. They understand the importance of working cohesively with their teammates to achieve common goals. This involves not only excellent communication skills but also the ability to anticipate their teammates' movements and decisions. A good player is selfless and always ready to support and assist others on the team. They recognize that football is not a one-man show, and victories are achieved through collective effort. Their sense of camaraderie and unselfishness fosters a positive team environment. Furthermore, they respect their coaches and follow their strategies and game plans diligently. This ability to integrate into the team dynamics is what makes them invaluable to their squad.

A good football player also possesses a strong understanding of the game and its tactics. They spend time studying their opponents and analyzing their own past performances to identify areas for improvement. This analytical approach helps them adapt to different situations during the game. They are strategic thinkers who can outsmart their opponents with clever plays and formations. Additionally, they have a thorough knowledge of the rules and regulations of the game, **which** helps them avoid unnecessary fouls and penalties. Their tactical intelligence is often what turns the tide in tight matches. This blend of knowledge and strategic acumen is essential for any player aspiring to be great.

Lastly, good football players demonstrate remarkable sportsmanship and integrity. They play fair and respect their opponents, regardless of the game's outcome. Their conduct on and off the field is exemplary, serving as a role model



for younger players. They handle victories with humility and losses with grace, always looking to learn and improve. Their commitment to the sport is evident in their discipline and training routines. Even in the face of adversity, they remain positive and determined. Their ethical approach to the game earns them respect from peers, coaches, and fans alike. In essence, their character and sportsmanship are as important as their skills and talents.

A) From a, b, c and d, choose the correct answer:

1- The **best title** of the passage is.....

a- Respecting opponents

b- Great football player

c- Strategies and game plans

d- Stamina and endurance

2- The meaning of the underlined word **crucial** in the 1st paragraph is.....

a- ethical

b- ecological

c- unbearable

d- essential

3- The underlined pronoun **which** in the 3rd paragraph refers to.....

a- the game

b- the rules

c- the regulation

d- the tide

4- According to the text, **one** of the following sentences is **not true**.....

a- Mental resilience helps them make split-second decisions during the game

b- Teamwork is not essential of being a good football player

c- Good football players spend time studying their opponents and analyzing their own past performances

d- The ethical approach to the game earns the plyers respect from peers, coaches, and fans alike

5- A good football player should not just depend on his physical abilities but also on

a- his training routines

b- his mental toughness

c- his unselfishness

d- his decisions



B) Answer the following questions:

6- How do effective teamwork and communication contribute to the success of a football player on the field ?

.....

.....

7- How do the qualities of sportsmanship and integrity contribute to the players' reputation?

.....

.....

8- In addition to physical attributes, what mental qualities does a good football player need?

.....

.....

9- Why should players have a thorough knowledge of the rules and regulations of the game?

.....

.....



GRADE 11 – UNIT ELEVEN – SUMMARY MAKING

-Read the following text, and then do as required:

Avoiding house accidents requires a combination of awareness, prevention, and regular maintenance. Firstly, ensure that your home is well-lit to avoid tripping over objects, especially on stairs and in hallways. Install smoke detectors and carbon monoxide alarms, and test them regularly to ensure they are functioning properly. Keep walkways clear of clutter and secure loose rugs with non-slip pads. In the kitchen, never leave cooking unattended and keep flammable items away from the stove. Use childproof locks on cabinets containing hazardous materials and keep sharp objects out of reach. Install safety gates at the top and bottom of stairs if you have young children. Regularly check for and repair any faulty wiring or appliances to prevent electrical fires. Ensure that you have a well-stocked first aid kit and know basic first aid procedures. Lastly, make a family emergency plan and conduct regular drills so everyone knows what to do in case of an accident.

- In a paragraph of **FOUR sentences **Only**, summarize and paraphrase the above text in answer to the following question:**

What are the measures that should be implemented to minimize the risk of common accidents?

.....

.....

.....

.....

Rubrics	Content / Relevance of ideas	Paraphrasing	Spelling and Grammar	Format	Total
	30	20	5	5	60
	-Copying the whole paragraph receives ZERO . -Exceeding the required number of sentences: -Minus 5 marks for one sentence -Minus 10 marks for two sentences above.				



GRADE 11 – UNIT ELEVEN – TRANSLATION

1-أحمد: يواجه كوكب الأرض العديد من المخاطر البيئية.
سالم: معك حق، مثل الملوثات والاحتباس الحراري وقطع الغابات.

Ahmed:.....

Salim:.....

2-إبراهيم: هل سيتمكن العالم من وقف المشاكل البيئية التي تهدد كوكب الأرض؟
وليد : نعم، وعلي الجميع المحافظة على الغابات وزراعة النباتات و عدم قتل الحيوانات

Ibrahim:.....

Walid:.....

3- نبيل :لماذا يعتبر خليج الكويت مصدر بحري هام؟
طارق: لأنه يساعد على توفير فرص العمل والترفيه ومقر آمن للحياة البحرية.

Nabil:.....

Tariq:.....

4-محمد: ما هو الهدف من تطوير وحماية خليج الكويت؟
حسين :يهدف الى تحسين جودة المياه وكذلك حماية صحة الناس .

Mohammed:.....

Hussein:.....

5-علي :هناك العديد من أنواع التلوث التي تهدد البيئة.
نصر: صحيح هناك تلوث المياه والهواء والتربة، وكلها خطر على الانسان.

Ali:.....

Nasr:.....



GRADE 11 – UNIT TWELVE – VOCABULARY

A- From a, b, c, and d choose the most suitable word that best completes each of the following sentences:

1. The earthquake was a which destroyed people's homes and properties.

- a. calamity** **b. shortage** **c. expert** **d. mullet**

2. Building the new will provide electricity and help prevent floods in the area.

- a. shortage** **b. turnoff** **c. remedy** **d. dam**

3. Despite the huge advancement in medical research, there isn't yet any effective for cancer.

- a. mullet** **b. remedy** **c. expert** **d. turnoff**

4. Global warming occurs when carbon dioxide, methane and nitrogen oxides in the atmosphere.

- a. lessen** **b. announce** **c. accumulate** **d. propose**

5. The explosions were so huge that they made many nearby buildings

- a. overflow** **b. quake** **c. propose** **d. prohibit**

6. After many years of dedicated study and research, he became a/an in physics.

- a. supply** **b. remedy** **c. expert** **d. mansion**

7. The fisherman caught a large near the shore and decided to cook it for dinner.

- a. mullet** **b. supply** **c. shortage** **d. turnoff**

8. It is expected that the river will after several days of heavy rain.

- a. propose** **b. accumulate** **c. map out** **d. overflow**



9. Athletes need to exercise to improve their skills and fitness.
a. chiefly b. regularly c. absolutely d. perilously
10. The farmers' crops were damaged by the drought.
a. demanding b. wasteful c. impractical d. prolonged
11. To ensure a healthier environment, laws and rules smoking in public buildings.
a. overflow b. quake c. propose d. prohibit
12. The government has urgent procedures to relieve people in quake-hit areas.
a. lessened b. announced c. overflown d. prohibited
13. The government may refuse renovating old historical sites as it is a project.
a. standard b. remarkable c. costly d. previous
14. The demand for this product has exceeded the available
a. expert b. supply c. shortage d. mansion
15. After physiotherapy, he began to show Improvement in his ability to walk.
a. wasteful b. remarkable c. impractical d. prolonged
16. Preparing for the final exams is a process that requires a lot of hard work.
a. demanding b. remarkable c. impractical d. wasteful
17. The mountain climber walked close to the edge of the cliff risking his life.
a. regularly b. absolutely c. perilously d. chiefly



18. Many African countries suffer from dire of water and food.

- a. expert b. supply c. shortage d. mansion**

19. The use of natural resources has serious long-term consequences.

- a. costly b. wasteful c. remarkable d. previous**

20. He couldn't get the job because he had convictions of heinous crimes.

- a. demanding b. wasteful c. impractical d. previous**

21. When a volcano....., it forces a lot of people to leave their homes.

- a. announces b. flares up c. accumulates d. maps out**

22. The company plans to its new product at the upcoming conference.

- a. announce b. flare up c. map out d. prohibit**

23. Depending on alternative energy is one of the possible solutions to the effects of pollution.

- a. lessen b. announce c. quake d. propose**

24. When the tide....., it brings seaweed and shells to the shore.

- a. maps out b. goes out c. flares up d. comes in**

25. The car comes with features like air conditioning and power windows.

- a. prolonged b. standard c. wasteful d. impractical**

26. Before starting the project, the team will each stage to ensure everything goes well.

- a. quake b. flare up c. map out d. lessen**



27. Buying a sports car might be fun, but it's for a family of six.

- a. impractical b. remarkable c. wasteful d. standard**

28. Make sure to take the next.....after three kilometres. You would have to drive a long way if you missed it.

- a. shortage b. remedy c. supply d. turnoff**

29. As he grew older, the wealthy businessman decided to build a luxurious in the countryside to spend holidays there.

- a. mansion b. supply c. remedy d. expert**

30. The manager explained the.....of the proposed project during the meeting.

- a. pros and cons b. exhaust pipe c. red tide d. period drama**

B- Fill in the spaces with the most suitable words from the list below:

(wasteful / come in / standard / go out / alongside / absolutely)

1. The new highway will run several kilometers the river.

2. The view from the top of the mountain was breath-taking.

3. Our school uses tests to measure students' performance and progress.

4. Using disposable cups and plates every day is both and harmful to the environment.

5. The children were thrilled when the waves started to , bringing with them a fresh batch of seashells to collect.



B- Fill in the spaces with the most suitable words from the list below:

(accumulate / calamities / prolonged / remedies / costly / announce)

1. By investing wisely, he could..... a fortune and become rich.
2. The government sets up relief funds to help victims of natural..... .
3. The luxurious vacation was enjoyable, but extremely.....
4. The country is facing a severe water shortage due to the drought.
5. The emergency authorities had to the area as a disaster zone due to the extensive damage caused by the flood.

B- Fill in the spaces with the most suitable words from the list below:

(mullet / demanding / alongside / remarkable / mansion / regularly)

1. Indeed, ... fish are renowned for their ability to leap out of water.
2. Mr. Hussien's previous job was far less than his current one.
3. The river flows the village, offering a beautiful view.
4. The athlete's performance at the Olympics was both and inspiring.
5. Sama dreamed of having her..... with a substantial garden.

B- Fill in the spaces with the most suitable words from the list below:

(went out / impractical / perilously / previous / mapped out / absolutely)

1. The hiker found himself close to the edge of the cliff.
2. As the tide, much to our delight, we eagerly collected seashells.
3. Building a house on that steep hill seems..... due to the risk of
landslides
4. Hanin's experience in marketing helped her secure the new job.
5. We carefully the travel itinerary to ensure visiting all the
major attractions throughout Egypt.



GRADE 11 – UNIT TWELVE – GRAMMAR

A- From a, b, c and d, choose the most suitable answer:

1. The journalist reported that everything back to normal.
a. is b. was c. were d. are
2. The man admitted that he to rob the bank.
a. is planning b. has planned c. was planning d. will plan
3. The security guard told us our cars there.
a. not to park b. to not park c. don't park d. didn't park
4. The experts predicted that a huge tornado the downtown area.
a. strike b. strikes c. will strike d. would strike
5. She explained that she her parents since the previous year.
a. haven't seen b. hasn't seen c. hadn't seen d. didn't see
6. The mother told her sons.....their room before going out.
a. clean b. to clean c. cleaned d. cleaning
7. The police officer declared that they to make that city a safer place for everybody.
a. planned b. plan c. are planning d. have planned
8. Sama asked me what..... going to do the next day.
a. was I b. I was c. I am d. am I
9. Mariam said that they early the day before.
a. will leave b. have left c. had left d. leave
10. The Arfaj by the government for its symbolism and historical roots.
a. cultivated b. is being cultivated c. is cultivating d. cultivates



11. He told the audience he been following the latest developments in climate science for several years.

- a. having b. has c. have d. had

12. The team leader said that they the new project then.

- a. was discussing b. were discussing c. have discussed d. discuss

13. The pilot commented that the weather extremely bad as the plane came in to land.

- a. has been b. have been c. had been d. had

14. The nature reserve with the aim of protecting wildlife.

- a. were established b. was established c. is establishing d. established

B- From a, b and c, choose the correct answer as required:

1. "I have left my book in your car." **(Report the sentence)**

- a. Mennah told her brother that she has left her book in his car.
b. Mennah told her brother that she left her book in his car.
c. Mennah told her brother that she had left her book in his car.

2. "I'll finish the project tomorrow." **(Change into reported speech)**

- a. Ziad promised that he would finish the project the next day.
b. Ziad promised that he will finish the project the next day.
c. Ziad promised that he would have finished the project the next day.

3. "Our teacher always encourages us to think critically." **(Report the sentence)**

- a. Sufian said their teacher always encourages them to think critically.
b. Sufian said our teacher always encouraged us to think critically.
c. Sufian said their teacher always encouraged them to think critically.

4. "Our team may win the championship this season." **(Reported speech)**

- a. The coach said our team might win the championship that season.
b. The coach said their team might win the championship that season.
c. The coach said their team may win the championship this season.



5. "I met my friend at this café yesterday." (Change into reported speech)

- a. She said that she had met her friend at that café the previous day.
- b. She said that she had met her friend at this café yesterday.
- c. She said that she has met her friend at that café the previous day.

6. "I have to finish this project now." (Change into reported speech)

- a. Jana says I have to finish this project now.
- b. Jana said she had to finish that project then.
- c. Jana said she has to finish that project then.

7. "I am preparing a presentation for the conference today." (Reported speech)

- a. He said that he was preparing a presentation for the conference that day.
- b. He said that he is preparing a presentation for the conference that day.
- c. He said that I am preparing a presentation for the conference today.

8. "We have completed our research on renewable energy." (Report the sentence)

- a. The professor said we had completed our research on renewable energy.
- b. The professor said they had completed their research on renewable energy.
- c. The professor said they had completed our research on renewable energy.

9. "I visited three museums during my trip to Italy last year." (Reported speech)

- a. She said she had visited three museums during my trip to Italy the year before.
- b. She said I had visited three museums during her trip to Italy last year.
- c. She said she had visited three museums during her trip to Italy the year before.



10. "We will implement stricter laws to protect wildlife." (Report the sentence)

- a. The activist said we would implement stricter laws to protect wildlife.
- b. The activist said they would implement stricter laws to protect wildlife.
- c. The activist said they will implement stricter laws to protect wildlife.

11. "I can solve your equation using a different method." (Change into reported speech)

- a. Ali told me he could solve my equation using a different method.
- b. Ali told me I could solve your equation using a different method.
- c. Ali told me he can solve my equation using a different method.

12. "Have you ever considered pursuing a career in medicine?" (Report the question)

- a. She asked me if he had ever considered pursuing a career in medicine.
- b. She asked me if I have ever considered pursuing a career in medicine.
- c. She asked me if I had ever considered pursuing a career in medicine.

13. "Why did the company decide to relocate its headquarters?" (Report the question)

- a. He asked why did the company decide to relocate its headquarters.
- b. He asked why the company had decided to relocate its headquarters.
- c. He asked why had the company decided to relocate its headquarters.



14. "Where are you going now?"

(Report the question)

- a. He asked his sister where she was going then.
- b. He asked his sister where was she going now.
- c. He asked his sister where you were going then.

15. "Please, don't reveal my secret."

(Change into reported speech)

- a. He told her not to reveal my secret.
- b. He told her to not reveal his secret.
- c. He told her not to reveal his secret.

16 "Finish the report and send it to me immediately." (Change into reported speech)

- a. The manager instructed me finish the report and send it to her immediately.
- b. The manager instructed me to finish the report and send it to her immediately.
- c. The manager instructed me to finish the report and send it to me immediately.

17. "Never touch my personal belongings again." (Change into reported speech)

- a. He warned me never to touch his personal belongings again.
- b. He warned me to never touch his personal belongings again.
- c. He warned me never to touch my personal belongings again.

18. The reporter said, "The volcano is erupting." (Change into reported speech)

- a. The reporter announced that the volcano was erupting.
- b. The reporter said that the volcano had been erupting.
- c. The reporter said that the volcano has been erupting.



GRADE 11 – UNIT TWELVE – LANGUAGE FUNCTIONS

Write what you would say in the following situations:

1. Your sister believes that the best way to spend her savings is to buy golden objects.

.....

.....

2. Your brother wants to know why you enjoy watching English movies.

.....

.....

3. Your friend says that technology has made it possible to predict natural disasters.

.....

.....

4. You want your classmates to join a fundraising campaign to plant some trees in your area.

.....

.....

5. Your friend thinks that studying abroad is the best way to get a good education.

.....

.....

6. Your cousin believes that playing video games is a waste of time.

.....

.....



7. Your neighbour is considering adopting a pet but is unsure about the responsibilities.

.....

.....

8. Your classmate argues that building nature reserves is a waste of money

.....

.....

9. Your friend is debating whether to keep animals at zoos or in the wild.

.....

.....

10. Your sibling wants to know why you enjoy cooking.

.....

.....

11. Your colleague believes that working long hours is the key to success.

.....

.....

12. A friend of yours would like to jump the line at a hotel reception desk.

.....

.....

13. You want to go to the cinema to watch a new movie but your father refuses.

.....

.....

14. Your younger brother asks about the purpose of making tougher environmental laws.

.....

.....



15. Mother asks you about the best way to help the poor in your area during Ramadan.

.....

.....

16. One of your teachers asks you about the reasons for your frequent absence.

.....

.....

17. Your cousin would like you to take part in a clean-up campaign.

.....

.....

18. You want to suggest some solutions for the problem of global warming.

.....

.....

19. Your aunt asks you about what she should include in an emergency kit she is preparing.

.....

.....

20. The science teachers asks you to explain the damages floods can cause to classmates.

.....

.....

21. You have just received a nice gift from your English teacher.

.....

.....

22. Your neighbour uses the hose to clean his car every morning.

.....

.....



23. A friend alleges that protecting the wildlife is the responsibility of the government alone.

.....

.....

GRADE 11 – UNIT TWELVE – SETBOOK

Answer the following questions:

1. What are the results of natural disasters?

.....

.....

2. How do natural disasters affect people badly?

.....

.....

3. Engineers design buildings which will not fall down when there is an earthquake. How do they do so?

.....

.....

4. How positively can we make use of natural phenomena?

.....

.....

5. What are the advantages of building river dams?

.....

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6. How do governments protect their citizens from natural disasters?

.....

.....

7. Why does the water level in rivers rise?

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.....

8. How do some governments solve the water shortage problem?

.....

.....

9. How can people be best prepared for natural threats and disasters?

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.....

Focus on: Sabah Al-Ahmed Nature Reserve

1. What are the aims of establishing Nature Reserves?

.....

.....

2. Mention the Nature Reserves in Kuwait.

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.....



GRADE 11 – UNIT TWELVE – DESCRIPTIVE WRITING

Write on the following topic:

"Natural disasters are a threat to humans in many parts of the world."

Plan and write an essay of 14 sentences (160 words) describing a natural disaster you have recently known about or witnessed depicting what happened and what the government and people did to deal with its consequences.

N.B. Your writing should include an introduction, two body paragraphs and a conclusion.

Outline

Introduction:

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Body

Paragraph (1)

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Paragraph (2)

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Conclusion:

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Write your topic here

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Rubrics	Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing & punctuation	Total Mark
	20	60	10	10	10	10	120
• 20 marks to be deducted from the total mark for changing the format. • Off point topics / outlines receive ZERO • 5 marks to be deducted from the outline if the ideas are not used in the topic.							



GRADE 11 – UNIT TWELVE – ARGUMENTATIVE WRITING

Write on the following topic:

“Thousands have lived without love, not one without water.” H. Auden

Some people argue that it is the responsibility of the government to save water. Others say that the whole responsibility lies on people.

Plan and write an essay of 14 sentences (160 words), showing the two viewpoints and stating your own position on the issue.

Outline

Introduction:

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Body

Paragraph (1)

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Paragraph (2)

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Conclusion:

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Write your topic here

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Rubrics	Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing & punctuation	Total Mark
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive **ZERO**
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



GRADE 11 – UNIT TWELVE – READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

The Johnson family lived in a small town near the mountains. One evening, as they were having dinner, the ground started to shake **violently**. It was an earthquake. "Quick, get under the table!" Mr. Johnson shouted. The family quickly got under the dining table to protect themselves from falling objects. The shaking lasted for a few minutes, but it felt like hours to them.

After the earthquake stopped, Mr. Johnson checked to see if everyone was okay. "Is everyone alright?" he asked. Thankfully, no one was hurt. However, their house was badly damaged. The walls had cracks, and some furniture was broken. They knew they had to leave the house immediately because it was not safe to stay inside. The Johnsons grabbed a few essential items like water, food, and blankets, and went outside. **They** saw that many of their neighbours were also outside, looking scared and worried. Mr. Johnson suggested, "Let's all go to the local school. It's built to be earthquake-resistant."

At the school, the community came together to help each other. They shared food and water, and the children played together to keep their spirits up. The local authorities arrived and set up a temporary shelter with tents and medical supplies. Volunteers helped to distribute food and provide first aid to those who needed it.

The Johnson family stayed at the shelter for a few days until it was safe to return home. During this time, they learned the importance of being prepared for emergencies. Mrs. Johnson said, "We should always have an emergency kit ready." They also realized how important it was to help and support each other in times of crisis.

After a few days, the Johnson family returned home. They worked together to repair the damage and make their house safe again. The community continued to support each other, sharing resources and helping with repairs. The Johnsons felt grateful for their neighbours' kindness and realized the strength of their community. They also decided to create an emergency plan and kit to be better prepared for the future.



A. From a, b, c, and d, choose the correct answer: (5x10= 50 Marks)

1.Which of the following could be the best title for the passage?

- a. A Day at School**
- b. Surviving the Earthquake**
- c. Building a Natural Shelter**
- d. A Family Conflict**

2.The underlined word "they" in paragraph 2 refers to:

- a. The neighbours**
- b. The cracks**
- c. The Johnson family**
- d. The blankets**

3.The underlined word "violently" in the first paragraph is closet in meaning to:

- a. calmly**
- b. gently**
- c. softly**
- d. forcefully**

4. How was the Johnsons' attitude towards community support after the earthquake?

- a. They were indifferent.**
- b. They realized the importance of community support.**
- c. They felt frustrated.**
- d. They preferred to handle the situation on their own.**

5.According to the passage, all of the following are TRUE about the Johnson family, EXCEPT:

- a. They stayed calm during the earthquake.**
- b. They helped their neighbours.**
- c. They stayed at the shelter for a few days.**
- d. Their house was not damaged.**



B. Answer the following questions: (4X15=60 Marks)

6. What did the Johnson family do immediately after the earthquake stopped?

.....

.....

7. Why did the Johnson family decide to go to the local school instead of staying outside?

.....

.....

8. When did the Johnson family realize the importance of having an emergency kit?

.....

.....

9. How did the Johnson family and their community recover after the earthquake?

.....

.....



GRADE 11 – UNIT TWELVE – SUMMARY MAKING

Read the following passage, then do as required:

Hurricanes and tornadoes, albeit distinct in their formation and scale, share several noteworthy similarities. To begin with, both phenomena involve intense, rotating winds that can reach astonishing speeds, wreaking havoc in their paths. Moreover, they are both accompanied by severe weather conditions, including torrential rain and thunderstorms, which exacerbate their destructive potential. Furthermore, hurricanes and tornadoes can lead to extensive damage, impacting homes, infrastructure, and natural landscapes alike. Additionally, the aftermath of both types of storms often includes dangerous flying debris, posing significant risks to life and property. Lastly, it is worth noting that both hurricanes and tornadoes necessitate prompt and effective emergency responses to mitigate their devastating effects.

In a paragraph of four sentences ONLY, summarise and paraphrase the above passage in answer to the following question:

What are the similarities between hurricanes and tornadoes?

.....

.....

.....

.....

RUBRICS	Mark		Total Mark
Content / relevance of ideas	30		
Paraphrasing	20		
Spelling and grammar	5		
Format	5		



GRADE 11 – UNIT TWELVE – TRANSLATION

Translate the following into good English:

1-احمد: لا يستطيع العلماء منع الأخطار الطبيعية بشكل كامل.
علي: اتفق معك تماماً، ولكن هناك بعض الأشياء التي يستطيعون عملها لتكون اقل خطراً وتدميراً.

Ahmed:.....

Ali:.....

2-سارة: قتلت الكوارث الطبيعية وجرحت الكثير من البشر ودمرت الكثير من المدن والمباني.
مني: لا يستطيع البشر منع هذه الكوارث، ولكنهم تعلموا احترام قوي الطبيعة.

Sara:.....

Mona:.....

3-حسيني: يعتبر المد الأحمر كارثة طبيعية مدمرة للبيئة.
السيد: بالتأكيد، فلقد تسببت في قتل الأسماك على مدي واسع في جون الكويت.

Husseini:.....

ElSayed:.....

4-حازم: يحاول المهندسون ان يتحكموا في الفيضانات ومنعها من تدمير المدن.
حسيني: ان بناء السدود على الأنهار يحل هذه المشكلة وكذلك يمكن استخدامها لتوليد الكهرباء.

Hazem:.....

Husseini:.....



5-زياد: لا يستطيع العلماء ان يمنعوا اولكن يمكن لهم ان يقللوا من تأثيرها.
احمد: نعم فهم يمكن ان يتنبؤوا بحدوثها ويمكن ان تقوم الحكومات بإصدار أوامر الاخلاء للسكان.

Ziad:.....

Ahmed:.....

6-حصّة: تغطي محمية الشيخ صباح الأحمد 320 كيلومترا مربعا من التلال والشواطئ والأراضي المرتفعة.

هيا: نعم ولذلك فهي تحتوي على تنوع مدهش من الحياة البرية.

Hessa:.....

Haya:.....

7-هالة: توجد كثير من الطرق الممكنة لحل مشكلة الماء في الكويت.
فريح: يمكن حفر ابار جديدة وكذلك تحويل ماء البحر الي ماء شرب.

Hala:.....

Farah:.....

8-علي: ان الأعاصير التي تحدث في الولايات المتحدة الامريكية أكثر من التي تحدث خارج حدودها
ناصر: اتفق معك، وهي كذلك أكثر تدميرا واشد قوة.

Ali:.....

Nasser:.....



وزارة التربية
التوجيه الفني العام للغة الإنجليزية
امتحان الصف الحادي عشر - نهاية الفترة الدراسية الثانية - تجريبي 2024/2023
المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية) الزمن: ثلاث ساعات
(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء - التلخيص - الترجمة)

(Total 560 Marks)

I. Vocabulary (100 Marks)

A -From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (5 X 10 = 50 Marks)

1. The airbag directly when the driver lost control and hit the tree strongly.
a. consumed b. convicted c. characterised d. inflated
2. The flood of the river has made life almost.....for the people living in this village.
a. inexperienced b. inexpensive c. unbearable d. innumerable
3. Before leaving our house, we usually make sure that all the doors are.....fastened.
a. securely b. amicably c. mentally d. adversely
4. The clapped and cheered when the famous singer stood up to speak about his songs.
resident b. audience c. aquaculture d. cushion
5. In some countries, people their rulers by printing their pictures on the banknotes.
a. sting b. drag c. glorify d. provoke

B - Fill in the spaces with the most suitable words from the list below:(5x10=50 Marks)

(confronted / screened / thriller / partnership / cautious / prominent)

6. One of the most effects of global warming is the rising sea level.
7. The first issue that has to be strictly is violence in all its forms.
8. Many parents ask their children to be very about talking to strangers.
9. I think we shouldn't go to that crowded stadium; the match will be live on television.
10. This film has won the award for the best foreign in the recent festival in France.



الصفحة الثانية

المجال الدراسي اللغة الأجنبية الأولى (الإنجليزية) - امتحان الصف الحادي عشر (تجريبى) - نهاية الفترة الدراسية الثانية

II- Grammar (60 Marks)

A- From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4 X 10= 40 Marks)

11. If you take your medicine regularly, you will get this illness quickly.
a. through b. over c. up d. on
12. Right now, I you should join a health club to be fit.
a. think b. am thinking c. was thinking d. thinking
13. Respecting old people is a great aspect..... children should acquire.
a. whose b. which c. where d. who
14. It's a big green island, but.....lives there anymore.
a. everybody b. somebody c. anybody d. nobody

B- From a, b and c, choose the correct answer as required: (4 X 5 = 20 Marks)

15. Some technological gadgets are directing people into criminal activities.

(Change into passive)

- a. People are directed into criminal activities by some technological gadgets.
- b. People are being directed into criminal activities by some technological gadgets.
- c. People were being directed into criminal activities by some technological gadgets.

16. "I enjoyed the food and the service in this restaurant?" **(Change into reported speech)**

- a. My brother said that he had enjoyed the food and the service in that restaurant.
- b. My brother said that he enjoys the food and the service in that restaurant.
- c. My brother said that he has enjoyed the food and the service in that restaurant.

17. You shouldn't have(speak) to him in such a harsh way. **(Correct the verb)**

- a. You shouldn't have speaking to him in such a harsh way.
- b. You shouldn't have spoken to him in such a harsh way.
- c. You shouldn't have spoke to him in such a harsh way.

18. We arrived at the party. The other guests had already been there. **(Join using: By the time)**

- a. By the time we had arrived at the party, the other guests had already been there.
- b. By the time we arrived at the party, the other guests had already been there.
- c. The other guests were already there, by the time we had arrived at the party.



III- Language Functions (40 Marks)

Write what you would say in the following situations: (4X10=40 Marks)

19. Your brother thinks that polluting the environment cannot be avoided or stopped.

.....

20. Your friend wants to know why you think visiting other countries is necessary.

.....

21. Your cousin stays up late and gets up late.

.....

22. Your teacher asks you about your future plans after finishing school.

.....

IV- Set-Book Questions (40 Marks)

Answer ONLY FOUR of the following questions: (4x10 = 40 Marks)

23. Why is it advisable to use smoke alarms in our homes?

.....

24. The planet is in danger, explain.

.....

25. What is Kuwait's official media based on?

.....

26. Different types of cameras serve different purposes, explain.

.....

27. How has the Internet affect the way people consume radio and TV?

.....



V-Writing (120 Marks)

Write on the following topic: (Argumentative)

“Television has probably become the most widely observed signpost we have.”

Some people claim that television has a considerable social impact on our life. While others think it has so many bad effects on us.

Plan and write an essay of **14 sentences (160 words)** explaining both arguments and stating your own point of view.

NB: (Your writing should include an introduction, two-body paragraphs, and a conclusion)

Outline (20 Marks)

Introduction:

.....

.....

Body:

Paragraph 1:

.....

.....

Paragraph 2:

.....

.....

Conclusion:

.....

.....

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



VI- Reading comprehension (110 Marks)

Read the following passage carefully, then answer the questions that follow:

Positive people are usually happy. They often have a lot of friends. When they have a problem, they try to change the problem into an opportunity. They believe all things always work out. But can positive thinking really make someone's life better? Many scientists are studying positive thinking. **They** are finding out some very interesting information.

The Mayo Clinic is a famous medical organization in the United States. It studies many things, including positive thinking. Their research says that positive thinking has many **merits**. First, positive thinking supports good health. Positive people don't worry about the bad events in life, so they stay healthy. Also, positive people are likely to exercise and eat healthy foods. Because of this, they don't usually get sick and don't have many health problems.

Dr. Michael Frese is a professor at the University of Giessen in Germany. His research shows that positive people do well in jobs. There are several reasons for this. Positive people are creative. They never ask other people to help them with problems. They solve problems themselves. Positive people also like to learn new things, so they study and take classes. Their knowledge and skills make them better workers.

Positive thinking helps in sports. Judy McDonald, a researcher at the University of Ottawa, studied successful athletes. Top athletes are positive thinkers. She wrote, "It goes beyond confidence." They never feel like failures. They never give up. They like to practice their sports and always want to get better. Also, before they do an action, they "see" themselves do it correctly, this is called visualisation. These athletes believe they are going to win.

In the past, scientists thought attitudes never changed. Now, many psychologists think people can become more positive. There are many different ways to change. Here are some examples. First, think about good events in your life. At the end of a day, ask, "What good things happened to me today?" Think about these things for a few minutes. Second, find activities to do. Laugh at a funny movie or read a good book. Finally, always try new things. For example, you can talk to people you don't know or shop in a different store. Do different things every day.

Life can be difficult sometimes. Don't give up and be negative. Take action. Think about the future by making a plan. You can learn to be positive.



A) From a, b, and c choose the correct answer: (5 X 10 = 50 marks)

28. What is the **best title** for the passage?

- a) Benefits of Exercise and Healthy Food
- b) Researches From Famous Universities
- c) The Power of Positive Thinking
- d) How to be a Good Athlete

29. The underlined word “**merits**” in the 2nd paragraph is closest in meaning to:

- a) arrangements
- b) expectations
- c) advantages
- d) reasons

30. The underlined pronoun “**they**” in the 1st paragraph refers to:

- a) many scientists
- b) a lot of friends
- c) positive people
- d) all things

31. The researches of the Mayo Clinic have proved that:

- a) positive people always care about bad events in their lives.
- b) people who usually think a lot have many health problems.
- c) the type of food has nothing to do with being a positive person.
- d) there is a strong relation between doing exercises and being positive.

32. According to the **passage**, **ONE** of the following statements is **NOT TRUE**:

- a) Positive people create opportunities for themselves.
- b) Positive people often ask for other people's help.
- c) Positive people don't worry about things very much.
- d) The Mayo Clinic is a medical organisation in the USA.



الصفحة السابعة

المجال الدراسي اللغة الأجنبية الأولى (الإنجليزية) - امتحان الصف الحادي عشر (تجريبي) - نهاية الفترة الدراسية الثانية

B) With reference to the passage, answer the following questions: (4 x 15 = 60marks)

33. According to Dr. Michael Frese's research, what makes positive people better workers?
.....

34. In what way does "visualisation" affect top athletes?
.....

35. How can negative people change their attitudes in life?
.....

36. Why can having a plan help us overcome the difficulties we face in life?
.....



الصفحة الثامنة

المجال الدراسي اللغة الأجنبية الأولى (الإنجليزية) - امتحان الصف الحادي عشر (تجريبى) - نهاية الفترة الدراسية الثانية

VII- Summary Making (60 Marks)

Read the following passage, then do as required:

At an early stage of life, a child can show the career he is going to take up in the future. An observant father can easily foretell which of his sons is going to be a surgeon and who is going to be an engineer, craftsman or a teacher.

Parents can shape their children's characters and modifying their manners. They can give kids a loving smile. Also, Parents can praise their children by a word. In addition, blaming them for doing something wrong can do a lot to modify the kid's behaviour. Moreover, setting a good example is advisable in shaping and altering children's behaviour.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question: (4X15=60 Marks)

How can parents shape and modify their children's characters and behaviours?

.....

.....

.....

.....

.....

.....

RUBRICS	Mark	Total Mark
Content / relevance of ideas	30	
Paraphrasing	20	
Spelling and grammar	5	
Format	5	
		60
• Copying the whole paragraph receives ZERO. • Exceeding the required number of sentences: - Minus 5 marks for one sentence. - Minus 10 marks for two sentences and above.		



الصفحة التاسعة

المجال الدراسي اللغة الأجنبية الأولى (الإنجليزية) - امتحان الصف الحادي عشر (تجريبى) - نهاية الفترة الدراسية الثانية

Translation (30 Marks)

Translate the following into good English: (2X15= 30 Marks)

أحمد: يمكننا تجنب حوادث السيارات عن طريق القيادة بحرص.

بدر: هذا صحيح. وعلينا أيضا عدم استخدام الهاتف النقال أثناء القيادة.

Ahmad:

Badr:

End of Exam

