# G11 in a Nutshell

Nutshell — Study Smarter, Not Harder

# MODULE 6&7



**BY ALSHAYBANI**

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**STUDENT'S NAME:** _____

# Module 6. Private lives – Vocabulary

| Vocabulary 6a P.84 | | | |
|---|---|---|---|
| **aggressive** | عدواني | **snobbish** | مغرور |
| **ambitious** | طموح | **stubborn** | عنيد |
| **conscientious** | يقظ الضمير | **tolerant** | متسامح |
| **greedy** | طماع | **irritable** | سريع الغضب |
| **selfish** | انانى | **generous** | كريم |

| Vocabulary (phrases) 6A P.84 | | | |
|---|---|---|---|
| **Break promise** | يخالف الوعد | **break the law** | يخالف القانون |
| **break the news** | يخبر خبرا | **break a/the record** | يحطم الرقم القاسي |
| **break a/the habit** | يكسر العادة | **break the rules** | يخالف القواعد |
| **break the ice** | يكسر الجمود والملل | **break the silence** | يكسر الصمت |
| **break someone's heart** | يكسر قلب شخص | | |

| Vocabulary 6b P.90 | | | |
|---|---|---|---|
| sibling | اخ - اخت | bride | عروس |
| spouse | زوج - زوجة | groom | عريس |
| ancestor | اجداد | nuclear family | اسرة (ابوين - أولاد) |
| descendant | احفاد | extended family | عائلة (ابوين – أولاد- اجداد – اخوال – اعمام - احفاد) |
| marriage | زواج | grow | يكبر وينمو (في الحجم ) |
| wedding | زفاف - عرس | grow up | يترعرع |
| | | raise | يتربى |

| Vocabulary 6b P.90 | | | |
|---|---|---|---|
| A good judge of character | له نظرة في الشخص | In his nature | بطبيعته |
| In his DNA | في دمه | Deep down | في اعماقه |
| at heart | في داخله | | |

## Module 6. Vocabulary practice SB P.84

**Choose the correct answer i.e. a, b, c, or d.**

**1.** I can accept all sorts of behaviour but I am not _____of liars!
**A** tolerant **B** snobbish **C** selfish **D** greedy

**2.** You know what? You're turning into a(n) _____old man who is never happy and complains about everything.
**A** tolerant **B** irritable **C** selfish **D** greedy

**3.** Some people are _____ and think that they never have enough money.
**A** tolerant **B** irritable **C** selfish **D** greedy

**4.** Noora has always been _____ towards the poor. She often makes donations to different organisations.
**A** generous **B** irritable **C** selfish **D** greedy

**5.** When their team started losing, the fans became _____ and started shouting at the referee.
**A** generous **B** aggressive **C** selfish **D** greedy

**6.** The sister _____ did not let her siblings use her computer.
**A** generous **B** aggressive **C** selfish **D** greedy

**7.** Talal was a(n) _____student at school, but he's changed. He doesn't study at all at university!
**A** generous **B** aggressive **C** selfish **D** conscientious

**8.** Adrian won't change his mind about this; he's so _____.
**A** generous **B** aggressive **C** selfish **D** conscientious

**9.** Maria is a(n)_____ person who thinks that people who have less money than her aren't as good as she is.
**A** generous **B** aggressive **C** snobbish **D** conscientious

**10.** Mohammed is extremely _____. He wants to start his own business immediately after he finishes university.
**A** generous **B** aggressive **C** snobbish **D** ambitious

## Vocabulary practice SB P.84

**Choose the correct answer i.e. a, b, c, or d.**

**01.** It was a quiet, beautiful morning. Suddenly, the sound of a police siren broke _____.
**A** the ice **B** the silence **C** the news **D** the rules

**02.** I'm sorry to be the one to break _____ to you, but somebody just crashed into your parked car.
**A** the ice **B** the silence **C** the news **D** the rules

**03.** Whoever doesn't buy a ticket before getting on the train is breaking _____.
**A** the ice **B** the silence **C** the news **D** the law

**04.** Before he started his lecture, Professor Richards told a joke in order to break _____.

**A** the ice **B** the silence **C** the news **D** the rules

**05.** It nearly broke my _____ when her pet cat died.

**A** ice **B** heart **C** news **D** rules

**06.** Students who break _____ at this school will be in serious trouble.

**A** the ice **B** the heart **C** the news **D** the rules

**07.** After a lifetime of smoking, Tony found it hard to _____.

**A** the ice **B** the heart **C** the news **D** the rules

**08.** After a lifetime of smoking, Tony found it hard to break _____.

**A** the habit **B** the heart **C** the news **D** the rules

**09.** He wanted to break _____ for the 100-metre race, but he just couldn't run fast enough.

**A** the habit **B** the heart **C** the news **D** the record

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(record, ancestors, ice, greedy)**

1. Tariq has very good communication skills. He always knows just what to say to break _____.
2. One of my _____ was a fisherman in Portugal
3. With a distance of 8.98 m, Peterson just broke _____ for the longest jump in history!

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(silence, generous, news, marriage)**

1. It was early morning when the doctor appeared and broke _____ of Annie's death.
2. They were very happy together and their _____ lasted for many years.
3. The table fell over with a loud crash which broke the _____ of the empty house.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(heritage, snobbish, news, irritable)**

1. The baby gets _____ if she doesn't have a nap at noon.
2. My _____ cousin looks down on me because my clothes aren't expensive.
3. You can learn a lot about your _____ by visiting the National Museum.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(heart, spouse, rules, irritable)**

1. If anything happens to him, it will break his mother's _____.
2. Michael broke the _____, which means we have no choice but to punish him.
3. I first met my _____ at her father's house.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(siblings, ambitious, law, irritable)**

1. I have one brother. How about you? Have you got any _____ ?
2. His _____ son started off as a waiter in a hotel and ended up managing it.
3. Mark broke the _____ when he drove through the red light.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(inheritance, generous, decendants, greedy)**

1. The _____ was shared between the two brothers.
2. My _____ neighbour is always giving money to charity.
3. Charles and Brenda moved to this town in 1890, and their _____ still live in the area.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(wedding, heart, news, greedy)**

1. She can be annoying sometimes, but she's a good person at _____.
2. James is so _____ that he ate all five pieces of cake.
3. What are you going to wear to the _____?

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(wedding, groom, extended, character)**

1. The _____ looked at his new wife and smiled.
2. A(n) _____ family consists of parents, children, uncles, aunts, grandparents,
3. I'm usually a good judge of _____, but I was wrong about Nancy. She's very reliable.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(DNA, raised, extended, nuclear)**

1. A(n) _____ family consists of parents and their children.
2. Tina's parents died in an accident so she was _____ by her aunt and uncle.
3. . Alan will always be very ambitious. It's in his_____.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(nature, raised, grown, bride)**

1. The _____ wore a beautiful long white dress.
2. Ahmed has _____ so much since I last saw him! Look how tall he is now!
3. Kevin is very shy. It's not really in his _____ to be loud and outgoing.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.84 & P.90)**

**(siblings, spouses, grew up, deep down)**

1. Khalid has a reputation for being strict, but _____ he's a gentle guy.
2. I was born in India but I _____ in Qatar.
3. I am my parents' only child, so I don't have any _____.

# Module 7. Information age – Vocabulary

| Vocabulary (idioms) 7b P.106 | | | |
|---|---|---|---|
| finishing touches | اللمسات النهائية | be in touch | يبقى على اتصال |
| touched a sore spot | اثار موضوع حساس | touched by | تأثر |
| lost touch | فقد الاتصال | losing his touch | فقد مهارة |

| Vocabulary (prepositional phrases) 7b P.106 | | | |
|---|---|---|---|
| in contact with | على اتصال مع | in connection with | له صلة بـ |
| in favour of | لصالح | in need of | في حاجة لـ |
| in comparison to | بالمقارنة مع | in honor of | تكريما لـ |

**Fill in the gaps with the suitable words from the box. (Vocabulary P.106)**

**(spot, favour, law, touches)**

1. I'm just putting the finishing _____ to this painting before I sell it.
2. The teacher's comment about John's poor mark in the test touched a sore _____.
3. Are you in _____ of the new law or against it?

**Fill in the gaps with the suitable words from the box. (Vocabulary P.106)**

**(contact, favour, honor, losing)**

1. My dad used to cook great meals but I think he's _____ his touch.
2. Has Haya been in _____ with any of her university friends?
3. We are holding an event in _____ of the founder of the organisation

**Fill in the gaps with the suitable words from the box. (Vocabulary P.106)**

**(need, favour, comparison, losing)**

1. I was deeply _____ by the gift they gave me
2. Please ask the teacher if you are in _____ of help.
3. The food here is very good in _____ to other restaurants in town.

**Fill in the gaps with the suitable words from the box. (Vocabulary P.106)**

**(need, connection, favour, touch)**

1. Thank you for coming in for the interview. We'll be in _____.
2. The police would like any information in _____ with the fire.
3. Is Rashid in _____ of the plan or against it?

## Module 6a. Grammar- Relative clauses P.85

| Relative Clauses | | | | |
|---|---|---|---|---|
| 1 | شخص عاقل | **Who/that** | فعل | The woman _____ helped me find my keys lives next door. |
| 2 | شخص عاقل | **whose** | شخص عاقل او جماد | The man _____ son won the race is a doctor. |
| 3 | جماد / in / on | **Which/that** | | The house _____ is next to mine has a swimming pool. |
| 4 | مكان | **Where** | | That's the hospital _____ Ali works |
| 5 | زمان | **when** | | Saturday is the day ____ I go out with friends. |
| 6 | شخص عاقل- حرف جر | **whom** | فاعل | That is the woman to _____ I was referring. |

### Relative clauses – past exams

### Choose the correct answer i.e. a, b, c, or d.

**01.** Mrs. Jenny, _____ is from South Africa, is my new teacher.

**A** who **B** whom **C** where **D** whose

**02.** Mr. Simon has made a new film _____ is based on a true story.

**A** who **B** which **C** where **D** whose

**03.** I think it was Mr. Jack _____ car was damaged in the accident.

**A** whom **B** which **C** where **D** whose

**04.** This is the research _____ won the first prize in the competition.

**A** who **B** which **C** whose **D** where

**05.** This is definitely not the parking _____ Salim left his car yesterday.

**A** who **B** which **C** whose **D** where

**01.** Let's go to the museum. The new 3-D artworks are shown there. (where)

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### Join the following sentences using the given relative pronouns.

**02.** That is the classic car. He bought it from France long time ago. (which)

---

**03.** It is such a great hotel. I spent three days of my holiday there last summer. (where)

---

**04.** I have made a new friend. His family used to live in the same building. (whose)

---

**05.** This diamond is one of the most expensive stones. It is found in Russia. (which)

---

**06.** I showed my friend the house. I was born there in 2005. (where)

---

**07.** I know the name of that man. His car is left in my parking space. (whose)

---

**Relative clause SB P. 85**

**Choose the correct answer i.e. a, b, c, or d.**

**01.** Our lifestyle, _____ leaves us with little or no spare time, has a negative effect on our health.

**A** who **B** which **C** where **D** whose

**02.** There are those _____ believe that social networking sites have a positive impact.

**A** who **B** which **C** where **D** whose

**03.** There was a time _____ I enjoyed staying indoors , but now I like being outdoors.

**A** who **B** when **C** whose **D** where

**04.** I don't like people _____ mood changes from one moment to the next.

**A** who **B** which **C** whose **D** where

**05.** The movie _____ we watched last night was quite exciting.

**A** who **B** which **C** whose **D** where

**06.** The restaurant _____I worked before is owned by an old woman.

**A** who **B** when **C** whose **D** where

**07.** The people _____ I trust to give me good advice are usually family members.

**A** who **B** which **C** whose **D** where

**08.** The house in _____ we lived when I was young is now my sister's.

**A** who **B** which **C** whose **D** where

**09.** Carol, _____ husband is Spanish, has just been offered a job in Australia.

**A** who **B** which **C** whose **D** where

**10.** The museum _____ we visited last weekend has a rare collection of ancient artifacts.

**A** who **B** which **C** whose **D** when

**11.** The film _____I watched last night was depressing.

**A** who **B** which **C** when **D** where

**12.** The city on _____ we traveled has many historical sites.

**A** who **B** which **C** when **D** where

**13.** The city _____ we traveled has many historical sites.

**A** who **B** which **C** when **D** where

**14.** The building _____ the event took place is quite old.

**A** who **B** which **C** when **D** where

**15.** The restaurant in _____ they dined was excellent.

**A** who **B** which **C** when **D** where

**16.** The restaurant _____ they dined was excellent.

**A** who **B** which **C** when **D** where

**17.** Mr. Simon has made a new film _____ is based on a true story.

**A** who **B** which **C** when **D** where

**18.** The scientist _____ theory changed the world was awarded the Nobel Prize.

**A** whom **B** which **C** where **D** whose

**19.** The scientist _____ theory changed the world was awarded the Nobel Prize.

**A** whom **B** which **C** where **D** whose

**20.** I think it was Mr. Jack _____ car was damaged in the accident.

**A** whom **B** which **C** where **D** whose

**21.** This is the research _____ won the first prize in the competition.

**A** whom **B** which **C** where **D** whose

**22.** This is definitely not the parking _____ Salim left his car yesterday

**A** whom **B** which **C** where **D** whose

**23.** The conference will take place in the city _____ we first met.

**A** whom **B** which **C** where **D** whose

**24.** The teacher _____ teaches math is very kind.

**A** whom **B** which **C** where **D** whose

**25.** This is the museum _____ the famous painting is displayed.

**A** whom **B** which **C** where **D** whose

**26.** The author _____ book was shortlisted for an award is very famous.

**A** when **B** who **C** where **D** whose

**27.** I remember the time _____ we went to the beach together.

**A** when **B** which **C** where **D** whose

## Relative clauses

**Join the following sentences using the given relative pronouns.**

**01.** We stayed at the Grand Canyon Suites. It is a five-star hotel. (which)

---

**02.** James lives on the first floor. His sister won a medal in the Olympic Games. (whose)

---

**03.** I have a colleague. His office is on the top floor. (whose)

---

**04.** My alarm clock goes off. I always get out of bed at that time (when)

---

**05.** This house has been turned into a museum. A famous author was born there. (where)

---

**06.** My brother is talking to a man. The man is my brother's science teacher. (who)

---

**07.** You were looking for a CD. Did you find it? (which)

---

**08.** I sent you a text message. Did you read it? (which)

---

**09.** Patrick is very tall. He became a basketball player. (who)

---

**10.** Fred wants to become mayor. His wife is an architect. (whose)

---

**11.** This is the restaurant. We celebrated our tenth anniversary here. (where)

---

**12.** It was in the year 2012. My daughter was born that year (when)

---

**13.** The room is upstairs. It needs to be painted. (which)

---

## Module 6b. Grammar- countable& uncountable noun, quantifiers
## Many, much, a few, a little, a lot of, lots of, plenty of, some, any, hardly any

| **Plural (S)** (books, pens, people, children, times, chickens, problems, cakes, trips, flowers, lights, glasses, vegetables, troubles) | **Uncountable** (time, water, information, advice, meat, milk, chocolate, work, job, light, chicken, health, money, bread, flour, hair, cake) |
|---|---|
| How, not, too, so **many** = a large number of | How, not, too, so, very **much** = a great deal of |
| only **A few +** | only **A little +** |
| very **Few -** | very **Little -** |
| **A lot** of, **Lots** of, **Plenty** of | |
| **Some** would you like some ….? Could I have some …? | |
| **Any** Is there any ….**?** There are**n't** any …. | |
| **No** there is no … = there isn't any …. | |
| **Hardly any** = very few and very little | |
| A lot/ Lots/Plenty (of) are not used with measurements of time or distance. Use many. | |

## Quantifiers- Past exams

01. Sara has _____ flour, so she can't bake cupcakes today.
**A** few **B** any **C** lots **D** little

02. There are _____ chances to finish the research, so don't worry.
**A** few **B** little **C** plenty of **D** hardly any

03. Fatma needs **only** _____ **minutes** to finish her test.
**A** a few **B** much **C** a little **D** plenty

04. He has written some articles on the subject, but **hardly** _____ of them is worth reading.
**A** any **B** little **C** much **D** many

05. How _____ **students** are there in your classroom?
**A** few **B** little **C** much **D** many

## Quantifiers- student's book practice P. 91

01. Would you like _____ milk and some cookies?
**A** any **B** few **C** some **D** many

02. I can't make a cake because there is _____ milk.
**A** any **B** no **C** much **D** many

03. There isn't _____ flour left for me to make waffles with.
**A** a lot **B** many **C** much **D** a few

04. _____ **of** students think that staying up to revise for the exam is a good habit.

**A** a lot **B** many **C** much **D** any

05. There's very _____ coffee left, so I'll run to the supermarket to get some.

**A** little **B** any **C** a lot **D** some

06. Get me _____ flowers from the shop.

**A** hardly any **B** any **C** a lot **D** A few

07. _____ people have good communication skills.

**A** little **B** much **C** a lot **D** few

08. Your diet can't be healthy if there is hardly _____ fruit.

**A** little **B** much **C** a lot **D** any

09. I had _____ time to clean up the mess before my first guests arrived. How embarrassing!

**A** no **B** much **C** a lot **D** a few

10. I didn't have _____ money on me.

**A** many **B** much **C** a lot **D** any

11. James has very _____ money in his bank account, because he isn't good at saving up

**A** little **B** few **C** a few **D** a little

12. There is _____ coffee left. Let's make more.

**A** not many **B** some **C** hardly any **D** few

13. I brought you _____ books that I don't need any more.

**A** lots **B** no **C** a lot of **D** much

14. Did Ali give you _____ good advice about your problem?

**A** plenty **B** many **C** a lot **D** any

15. There wasn't _____ traffic on the roads so I got to work early.

**A** many **B** much **C** no **D** some

16. Mr. Paulson will call you in _____ minutes.

**A** a little **B** some **C** a few **D** any

17. Don't worry. We have _____ food for everyone.

**A** plenty of **B** many **C** a lot **D** any

18. I ate chocolate _____ cake and now my stomach hurts.

**A** plenty **B** many **C** lots of **D** a few

# Module 7a. Grammar- Passive voice (1)

| | | |
|---|---|---|
| **Present simple** | S + V1 + Obj. | **Ali** cleans **the house** every day |
| | **Obj. + is/are + V3** | **The house** is cleaned every day |
| | (always, usually, every day) | |
| | The mechanic fixes cars every day. People speak English in Australia<br>**Cars** …… **English** …… | |
| **Past simple** | S + V2 + Obj. | Ali cleaned **the house** yesterday. |
| | **Obj. + was/were + V3** | **The house** was cleaned yesterday. |
| | (yesterday, last week,…) | |
| | The mechanic fixed **my car** yesterday. Ali caused **an accident** yesterday.<br>**My car** …… **An accident** …… | |
| **Present Pro. . (ing)** | S + am/is/are + Ving | Ali is cleaning the house now. |
| | **Obj + is/are + being + V3** | **The house** is being cleaned now. |
| | (now, today, nowadays, these days, at the moment) | |
| | The mechanic is fixing my car now. Ali is starting a new project nowadays<br>My car …… A new project …… | |
| **Past Pro. (ing)** | S + was/were + Ving | Ali was cleaning the house. |
| | **Obj + was/were + being + V3** | **The house** was being cleaned. |
| | (when, while) | |
| | The mechanic was fixing my car. Ali was starting a new project<br>My car …… A new project …… | |
| **Present & past perfect** | S +have/has/had + V3 | **Ali** has cleaned **the house**. |
| | **Obj. + have/has/had + been + V3** | **The house** has been cleaned. |
| | (yet, so far, already, recently, after, before) | |
| | The mechanic has fixed **my car**. Ali had started the project before 2020<br>**My car** …… **The project** …… | |
| **Future** | **S +will + V3** | **Ali** will clean **the house**. |
| | **Obj + will + be + V3** | **The house** will be cleaned. |
| | 2030, tomorrow, next week, … | |
| | The mechanic will have fixed my car. Ali will have started the project by 2030.<br>My car …… The project …… | |
| **Modal verbs** | S + should + V inf. | **Ali** should clean **the house**. |
| | **Obj + should + be + V3** | **The house** should be cleaned. |
| | Modal verbs (can, could, must, have to, should, ought to, may, etc. | |
| | The mechanic may fix **my car** Ali should start **a new project**.<br>**My car** …… **A new project** …… | |

## Module 7a, b. Grammar- Passive

**Put the following sentences in the PASSIVE VOICE.**

**01.** The chef will prepare the dinner for our guests early.

The dinner _____

**02.** They are spraying colourful paints all over the house walls.

Colourful paints _____

**03.** They are planting trees on both sides of downtown streets.

Trees _____

**04.** The local farmers planted tomatoes in the new field.

Tomatoes _____

**05.** They were washing the carpets in the backyard.

The carpets _____

**06.** Governments vaccinate both teachers and students against COVID-19.

both teachers and students _____

**Put the following sentences in the PASSIVE VOICE.**

**01.** The students will complete the project by **next week.**

The project _____

**02.** The workers **are** fixi**ng** the broken windows in the school.

The broken windows _____

**03.** They **are** organiz**ing** a charity event at the community centre.

A charity event _____

**04.** The builders **will** repair the roads after the storm.

The roads _____

**05.** They were cleaning the classrooms when the bell rang.

The classrooms _____

**06.** The school provides free meals for all the students.

Free meals _____

**07.** The chef prepared the dinner for the guests yesterday.

The dinner _____

**08.** They painted the house walls last week.

the house walls _____

**09.** They have finished the report already.

The report _____

**10.** The team completed the project last week.

The project _____

**11.** The company launched the new product yesterday.

The new product _____

**12.** They have built a new library in the town center.

A new library _____

**13.** The manager showed the team the new plan.

The new plan _____

**14.** The teacher corrected the students' homework yesterday.

The students' homework _____

**15.** The doctor has examined the patient.

The patient _____

**16.** They will announce the results next Monday.

The results _____

**17.** She has already written the report.

The report _____

**18.** The teacher is explaining the lesson to the students.

The lesson _____

**19.** They will clean the classrooms after the students leave.

The classrooms _____

**20.** They were repairing the road when it started to rain.

The road _____

**21.** The chef is preparing the dinner right now.

The dinner _____

**22.** The company is launching a new marketing campaign next week.

A new marketing campaign _____

**23.** The workers have finished their tasks already.

The workers' tasks _____

**24.** The children were watching a movie when the lights went out.

A movie _____

**25.** The manager will review the reports tomorrow.

The reports _____

**26.** The manager has informed the staff about the meeting.

The staff _____

## Module 7b Grammar- Impersonal construction & Personal construction (2)

| **Impersonal passive (1)** | |
|---|---|
| Say, Know, expect, report, believe, think, consider, | |
| **1. Impersonal construction** | It + is + said + that …… |
| People **believe** that prices will increase.<br>It …… | People **hope** that prices will increase.<br>It …… |
| People **say** that prices will increase.<br>It …… | People **think** that prices will increase.<br>It …… |
| People **consider** that prices will increase.<br>It…… | People **know** that prices will increase.<br>It …… |

| **2. Personal construction** | Subject + is + said to + V inf. |
|---|---|
| People **believe** that prices **are** high.<br>**Prices** …… | Scientists **say** plastic **takes** years to break.<br>**Plastic** …… |
| People think that these animals are dangerous.<br>these animals …… | Police believe that **Ali** is the criminal.<br>Ali …… |

| **(give, offer, send) two objects (direct & indirect)** | |
|---|---|
| They offered Tracy some flowers.<br>Tracy ……<br>Some flowers …… | |

| **Make, see, hear** … followed by **a bare infinitive** in the **Active Voice,** but in the are followed by a **full infinitive** in **Passive Voice**. | |
|---|---|
| Our teacher **made us** tidy the classroom<br>We were made **to tidy** the classroom. | My mum made me eat all of the soup.<br>I …… |
| My manager made me work overtime until eight o'clock yesterday.<br>I …… | My mother made me go to the event even though I didn't want to.<br>I …… |

## Module 7 b. Grammar- Passive

**Put the following sentences in the PASSIVE VOICE. (Impersonal construction & Personal construction)**

**01.** People hope that the prices will not increase in the upcoming year.

It _____

**02.** People believe that the French goalkeeper is responsible for the loss of the final match.

It _____

**03.** People believe that getting enough sleep is crucial for productivity.

It _____

Getting enough sleep _____

**04.** Scientists say that exercising regularly improves mental health

It _____

Exercising regularly _____

**05.** People say that playing sports helps you stay healthy.

It _____

Playing sports _____

**06.** People expect that the new restaurant serves the best pizza in town.

It _____

The new restaurant_____

**07.** People say that the movie has won many awards.

It _____

The movie _____

**08.** Everybody knows that spam is dangerous.

It _____

The weather _____

**09.** Experts believe that taking breaks during work improves focus.

It _____

Taking breaks during work _____

**10.** Many people believe that sending letters is old-fashioned.

Sending letters _____

# MODULE 6. WRITING OPINION ESSAY

## Opinion essay - Studying abroad

**Having one or two really close friends is better than having many casual acquaintances. Do you agree? Write an essay expressing your opinion and justifying your point of view.**

## OPINION ESSAY TEMPELATE

| | |
|---|---|
| **Introduction**<br>المقدمة | These days, many people have different opinions about (الموضوع), some people think it is important. However, others disagree. In my opinion, I believe it plays an essential role in our life for many reasons. |
| **Body 1** | **Firstl**y, I believe that (الموضوع) is important because it……(السبب الاول) ……..<br>**In fact,** if you ……., you will ……..<br>**For example,** ……. |
| **Body 2** | **Secondly**, another important reason is that (الموضوع) is important because it……(السبب الثاني)……..<br>**What I mean**, if you ……., you will ……..<br>**For example,** ……. |
| **Conclusion**<br>الخاتمة | To sum up, _____ has become an important issue in our life. In my opinion, if you use it in a positive way, you will benefit a lot from it. |

# MODULE 7. PROCEDURAL TEXT

## Procedural text: (simple template)

**How to Download Microsoft Office application**

**First,** turn on your device and make sure it is connected to the internet. Open the App Store and type Microsoft Office in the search bar. When the application appears, tap the Download button and wait for the process to finish.
**After the download is complete,** tap Open to start installing the application. Follow the instructions shown on the screen until the installation is finished. Once installed, the application will open automatically.
**Next,** log in using your Microsoft account by entering your email and password. If you do not have an account, choose Create Account and complete the registration process. After logging in, you can adjust the settings according to your needs.
**Finally,** the Microsoft Office application is ready to use for creating documents, presentations, and spreadsheets.

## Procedural Text (Simplified Model)

**How to Download Microsoft Office application**.
**First,** open AppStore and search for the application, then tap download.
**Once downloaded,** tap to open and install it.
**Then,** create an account or log in with your username and password.
**After logging in,** set up your options.
**Now** it's ready for using.

## Procedural Text

Choose one of the tasks from the list below and write a procedural text in which you show the steps on

- How to check a computer for viruses
- How to upload a video to the Internet
- How to create a social media account
- How to download a program on your laptop.

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