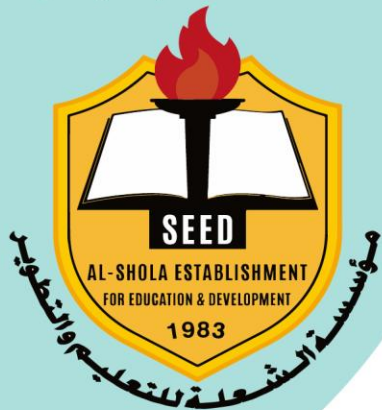




Term 3

Week (3+4)

GRADE 2 ENGLISH

Supplementary Booklet



Student Name: **Section:**

.....

+++



Lesson 1

Transportation

Week 3



Flash Cards



car



plane



ship

bus



train



travel



ride a bike



drive

1 Fill in the blank with correct answer.

My travel day

One day, I wanted to _____. First, I got into a _____ with my family. Then, we took a _____ to the city. After that, we rode a _____ on the tracks. We saw a big _____ in the water. Later, we flew in a _____ in the sky. I like my _____ because I can _____ it. My dad can _____ a car



2 Listen to your teacher, read, and then answer the question below.

Useful transportation

People use different types of transportation to travel from one place to another. A car and a bus are used on the road, while a train moves on tracks. A ship travels on water, and a plane flies in the sky. A bike is a simple way to move, and people can ride it. Some people drive cars to go to work or school. Traveling helps people go to many places easily.



Let's answer: Why is the transportation a "useful" for people?

.....

.....

3 Listen to the children talking. Practice with your partner.

Which transportation used in the water?

What do you use to travel on land?



Ship-boat-yacht

Car-bus-train-
bike-taxi



Lesson 2

High Frequency Words

Week 3

make

came

made

1 Fill in the blanks with correct words (make – came -made)

1. Yesterday, I a cake with my sister .

2. She to the party last week.

3 My mom s delicious food .

2 Listen to your teacher .

The Picnic Day

Lina and her brother went to the park. They had a picnic near a big tree. Lina had a cupcake and some juice. Her brother had a sandwich and an apple. They also saw a rabbit and a small bird.



(CVC Polysyllabic)



3 Divide the words into syllables:

Example: picnic → pic-nic (2 syllables)

1. cupcake →/..... (syllables)

2. brother → / (syllables)

3. sandwich → / (syllables)

4. apple → / (syllables)

5. rabbit →/..... (syllables)



Lesson 3

Grammar/ Listening

Week 3

Present Simple

Comparative Adjectives

(faster - slower)

Language Structure:

How do you go to school?

I go to by

1

Fill in the blanks. Look at the picture.

Use (faster, cheaper, louder, smaller)

1. Scooter is than car.
2. Train is than bike.
3. Ship is than bus.
4. Taxi is than plane.

How do you go to school?

.....

Comparative Adjectives

Comparative adjectives are used to compare the speed of two things. We add 'faster' or 'slower' to describe one object in relation to another (A is faster/slower than B).





2

Listen and choose the correct answer.

1. How does Hamad travel?

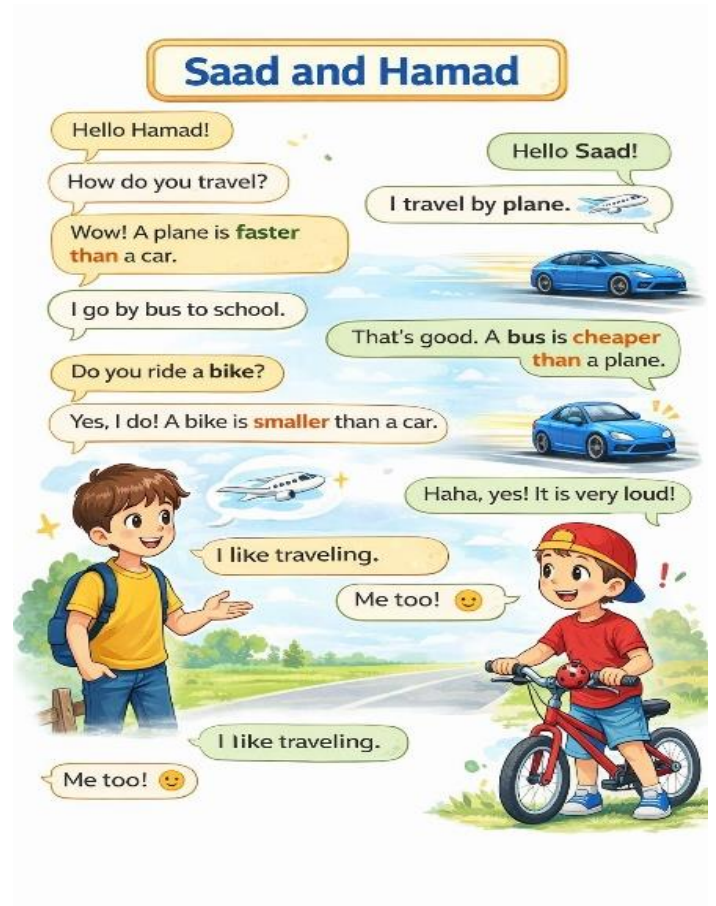
- A) By bus
- B) By plane
- C) By bike

2. Which is faster than a car?

- A) A bike
- B) A plane
- C) A bus

3. Which is cheaper than a plane?

- A) A bus
- B) A train
- C) A car



3

In your notebook, describe which transportation you prefer and why using words (**faster _ slower**).

4



After watching a video, write 2 sentences mentioned there.

Home
Enrichment:
Watch & Learn!





Lesson 4

Reading _ Writing

Week 3

1 Read the text then answer the questions below:

Staying Safe

We use many types of transportation in our daily life, such as cars, buses, trains, planes, and bikes. We use transportation to go to school, visit our friends, and travel to new places. It is very important to be safe when we travel. In a car, we must wear a seatbelt all the time. It keeps us safe and protects us. On a bike, we should wear a helmet to protect our head. We also follow road safety rules. We look left and right before crossing the road, and we walk on the sidewalk. We should never run on the road or play near cars. We should follow the traffic lights. Red means stop, green means go. When we follow safety rules, we stay safe and enjoy our journey.



2 Read the text again and choose the correct answer:

1. Why do we use transport?

- A. To sleep B. To go to school and travel C. To eat food

2. What should we wear in a car?

- A. Helmet B. Seatbelt C. Hat

3. What should we do before crossing the road?

- A. Run fast B. Look left and right C. Close our eye

3 Write the safety action to the vehicle:

Car →

Bike →

Lesson 1

Fun on the Beach

Week 4



Flash Cards



build
sandcastles



look for shells



sit under the
umbrella



splash in the sea



throw a beach
ball



dig in the sand



swim in the
sea



jump over
waves

1 Fill in the blank with correct answer:

A day on the beach

On a sunny day, I go to the beach with my family. I build
and dig in the sand. I look for shells and find pretty ones.

..... when I feel hot. Then I splash in the sea and swim
in the sea. I like to jump and laugh. I also throw a
.....with my friends. It is a fun day at the beach.

Free Time



2

Listen to your teacher, read, and then answer the question below.

A day on the beach

On a lovely beach day, I build sandcastles by the shore and dig in the sand with my bucket. I look for shells and collect many pretty ones. When I feel hot, I sit under the umbrella and rest. Then I run to the water to splash in the sea and swim in the sea. I laugh as I jump over waves. After that, I throw a beach ball with my friends. It is a wonderful day at the beach!



Let's answer: What do you like to do at the beach?

.....

.....

3

Listen to the children talking. Practice with your partner.

Do you like going to the beach? why

Do you look for shells?



Yes, I love it! I build sandcastles.

Yes, I look for shells and find nice ones.



Lesson 2

High Frequency Words

Week 4

I'm

very

old

1 Fill in the blanks with correct words.

1 My grandfather is.....old.

2. very happy.

3 I am nine years

2 Listen to your teacher and circle the compound words.

On Fun Day,

I go to the playground with my friends. We play football and eat ice cream. I bring my lunchbox and sit in the sunshine. My best friend and I have a happy day together.

CVC+ compound words

CVC word has:

3 letters in this pattern

consonant + vowel +

consonant .ex(cat -sun-set)

Compound words

Two words joined together to make a new word.

Sun+set= sunset

Bed+room= bedroom

Sand+box=sandbox

3 Match the words to make compound words:

Foot	light	
Play	ball	
sun	bow	
Rain	ground	

4



Create 3 sentences using compound words.

Lesson 3

Grammar/ Listening

Week 4

LEARN MODAL VERB: CAN!

1. WHAT DOES 'CAN' MEAN?

'CAN' SHOWS ABILITY OR POSSIBILITY!

- HABITS → ABILITIES**
I **can** play violin!
- ROUTINES → POSSIBILITIES**
We **can** have a picnic if it's sunny.

2. HOW WE USE 'CAN' (Positive sentences)

I/YOU/WE/THEY/HE/SHE/IT + [CAN] + [BASE VERB]

I/YOU/WE/THEY **can** ride

I **can** ride a bike!
They **can** ride fast!

HE/SHE/IT can build

He **can** build a sandcastle.
The **can** blocks.
The bird **can** build a nest.

3. MAKING QUESTIONS WITH 'CAN'?

3. QUESTIONS
CAN + [SUBJECT] + [BASE VERB]?

Can you swim well?
Can she draw?

4. NEGATIVES WITH 'CAN'
[SUBJECT] + [CANNOT] + [BASE VERB]

I **cannot (can't)** climb the tree!
He **cannot (can't)** finish his food.

HAVE FUN LEARNING WITH 'CAN'!

1

Fill in the blanks with the correct words.

Use (throw, build, dig, can)

1-What you do on the beach?

2-You can a beach ball on the beach.

3- I can in the sand on the beach.

4-We can sandcastles on the beach.

Scan the code





2

Listen and choose the correct answer.



1. Ali and Sara can _____ sandcastles on the beach.

A) sleep

B) build

C) run

2. Where can they sit when it is sunny?

A) behind the house

B) in front of the sea

C) under the umbrella

3. How do they feel on Fun Day at the beach?

A) They feel tired .

B) They feel happy .

C) They feel sad .



3



Think about a fun day at the beach. Write three sentences about what you can do there. Use the word **can** in every sentence."

Lesson 4

Reading _ Writing

Week 4

1 Read the text then answer the questions below:

"Helping Nature at the Beach"

Salma and Ahmad go to a beach in the UAE. They build sandcastles and dig in the sand, but they never leave trash. They look for shells and sit under the umbrella. They splash in the sea, swim, jump over waves, and throw a beach ball. They always pick up plastic to keep the beach clean. This helps the environment and shows caring for nature.



2 Read the text again and write True or False:

1. They pick up plastic to keep the beach clean. ()
- 2- They splash and swim in the sea. ()
- 3- They leave trash on the beach. ()
- 4- Protecting the beach is part of caring for nature. ()

3

Notebook

In your notebook,
Write two sentences
about how you help
the beach?