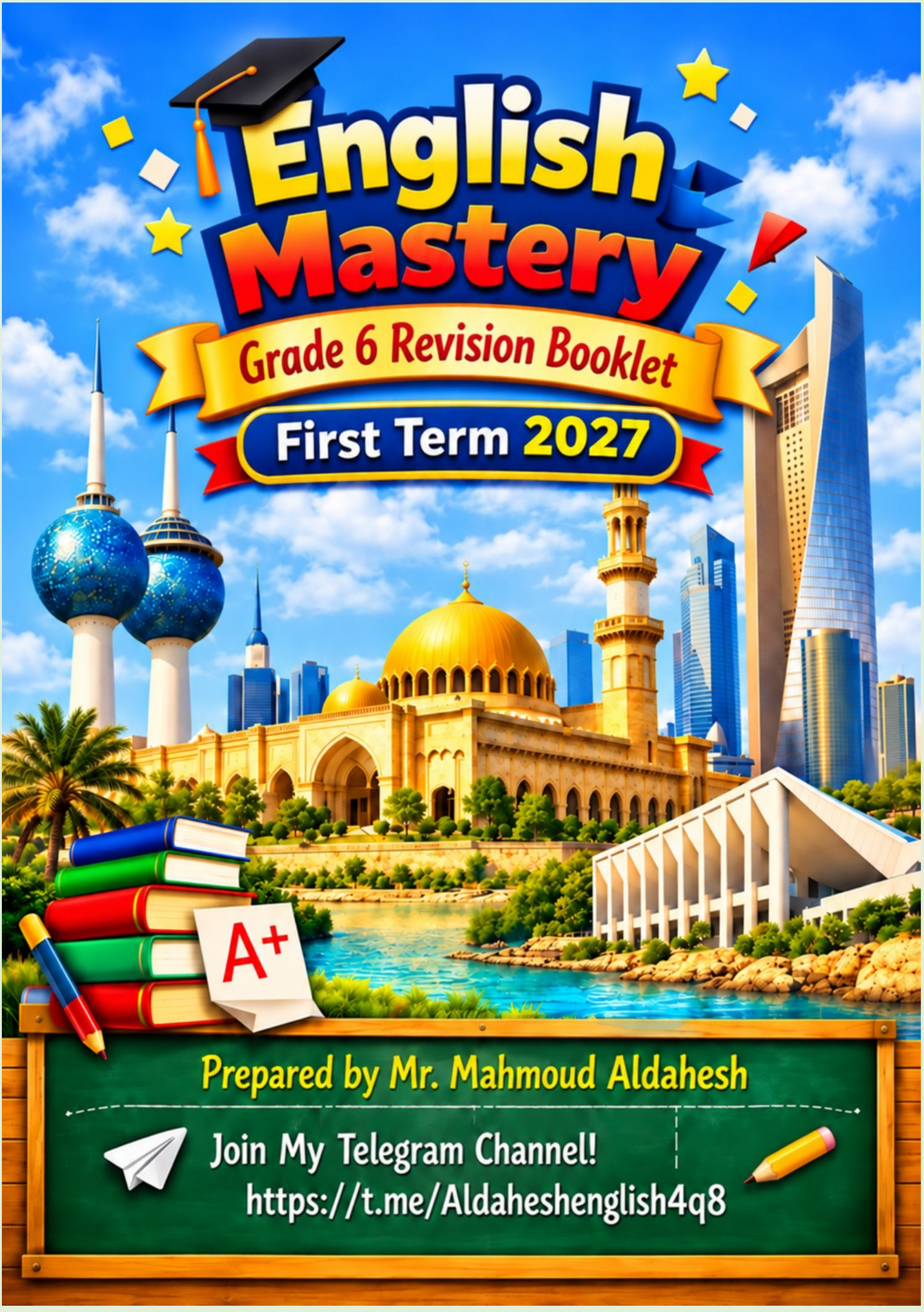

English Mastery
Grade 6 Revision Booklet
First Term 2027
A+
Prepared by Mr. Mahmoud Aldahesh
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Unit 3 Vocabulary

Environment Vocabulary

مفردات البيئة والطبيعة

Climate (n) المناخ	**Environment** (n) البيئة	**Forest** (n) غابة	**Natural resources** (n) الموارد الطبيعية	**Pollution** (n) التلوث
Waste (n) النفايات	**Harm** (v) يضرّ	**Notice** (v) يلاحظ	**Remind** (v) يُذكّر	**Crowded** (adj) مزدحم
Dirty (adj) متسخ	**Endangered** (adj) مهدد بالانقراض	**Carelessly** (adv) بإهمال	**Gently** (adv) برقق	**Wisely** (adv) بحكمة
Campaign (n) حملة	**Container** (n) حاوية	**Plastic** (n) بلاستيك	**Routine** (n) روتين	**Impress** (v) يبهر
Recycle (v) يعيد التدوير	**Reduce** (v) يُقلل	**Reuse** (v) يعيد الاستخدام	**Creative** (adj) مبدع	**Metal** (adj) معدنيّ
Neatly (adv) بترتيب				

Unit 3 Vocabulary

Choose the correct answer (a, b, c or d):

1. He threw the wrapper …….. and missed the rubbish bin.

a) carelessly b) gently c) wisely d) neatly

2. Many wild animals find shelter in the …….. near our town.

a) forest b) natural resources c) routine d) waste

3. Taking shorter showers can …….. the amount of water we use.

a) reduce b) reuse c) harm d) notice

4. This bottle is made of ……., so it can remain for years.

a) plastic b) waste c) pollution d) forest

5. The …….. sea turtle needs safe beaches to survive.

a) endangered b) crowded c) dirty d) creative

6. Sunlight, clean water, and forests are important …….. for people.

a) natural resources b) plastic c) containers d) campaigns

7. Her colourful poster will …….. classmates with its wildlife message.

a) impress b) harm c) notice d) reduce

8. She arranged the coloured recycling bins …….. beside the classroom wall.

a) neatly b) gently c) carelessly d) wisely

9. The region has a dry ……., so rain is rare for months.

a) climate b) environment c) forest d) pollution

10. Did you …….. the recycling sign beside the school entrance?

a) notice b) impress c) recycle d) reuse

11. Please place the tiny seedling …….. into the garden soil.

a) gently b) neatly c) carelessly d) wisely

12. Our class organized a clean-up …….. to remove litter from beaches.

a) campaign b) routine c) forest d) container

13. The bus was so …….. that several passengers had to stand.

a) crowded b) dirty c) endangered d) creative

14. Please put all food …….. into the green bin after lunch.

a) waste b) pollution c) plastic d) campaign

15. Students can …….. small changes in wildlife behaviour during their nature walk.

a) notice b) remind c) impress d) recycle

Adhesh

16. Brushing your teeth each morning is part of your daily ……..

a) routine b) campaign c) container d) climate

17. The …….. gate is strong enough to protect the school garden.

a) metal b) creative c) dirty d) crowded

18. We …….. paper and cans instead of throwing them away.

a) recycle b) reuse c) reduce d) remind

19.We should protect the …….. by keeping parks and rivers clean.

a) forest b) environment c) campaign d) container

20. We should use electricity …….. by turning off unused lights.

a) wisely b) carelessly c) gently d) neatly

21.Plastic bags can …….. sea turtles when they enter the ocean.

a) harm b) notice c) remind d) reduce

22. Bright posters …….. families to recycle at the community park.

a) remind b) notice c) impress d) reduce

23. Using both sides of paper helps …….. the rubbish our classroom produces.

a) reduce b) reuse c) harm d) notice

24. Smoke from factories causes serious air …….. in busy cities.

a) pollution b) waste c) plastic d) climate

25. His …….. boots left muddy marks across the clean floor.

a) dirty b) crowded c) creative d) endangered

26. Please …….. me to bring cloth bags to the shop tomorrow.

a) remind b) notice c) impress d) harm

27. Volunteers collected …….. from the beach after bottles washed ashore overnight.

a) waste b) plastic c) pollution d) natural resources

28. You can …….. glass jars to store buttons or pencils.

a) reuse b) recycle c) reduce d) impress

29. Keep your lunch in a reusable …….. to avoid disposable wrapping.

a) container b) campaign c) routine d) plastic

30. Maya made a …….. bird feeder from old cardboard and string.

a) creative b) dirty c) crowded d) endangered

Adarsh

Fill in the gaps with the correct words from the list:

(climate – forest – pollution – harm – notice)

1. The dry …….. makes water difficult to find during summer.

2. Many wild animals find shelter in the …….. near our town.

3. Air …….. from cars makes breathing difficult in busy cities.

4. Plastic bags can …….. sea turtles when they enter the ocean.

==========

Fill in the gaps with the correct words from the list:

(campaign – container – routine – recycle – reuse)

1.Our school started a clean-up …….. to protect the local beach.

2. Put your lunch in a reusable …….. before leaving home each morning.

3. We …….. paper and cans instead of throwing them away.

4. You can …….. glass jars to store buttons or pencils.

==========

Fill in the gaps with the correct words from the list:

(crowded – dirty – creative – gently – wisely)

1. The bus became …….. when many students boarded after school.

2. Please place the small seedling …….. into the soft garden soil.

3.We should use electricity …….. by switching off unused classroom lights.

4. Maya made a …….. bird feeder from boxes, string, and leaves.

==========

Fill in the gaps with the correct words from the list:

(endangered – dirty – metal – carelessly – neatly)

1. The …….. turtle needs clean beaches and safe nesting places.

2. He threw the wrapper …….. and missed the rubbish bin.

3. The …….. gate protects the garden from wandering animals.

4. She arranged the recycling bins …….. beside the classroom wall.

Adarsh

Fill in the gaps with the correct words from the list:

(environment – natural resources – plastic – dirty – creative)

1. We can protect the …….. by keeping parks, rivers, and beaches clean.
2. Sunlight, soil, and clean water are valuable …….. for growing food.
3. Many disposable bags are made from …….. that can last for years.
4. These shoes became …….. after we walked through wet soil.

==========

Fill in the gaps with the correct words from the list:

(remind – impress – reduce – gently – wisely)

1- Please …….. me to bring cloth bags when we visit the market.
2. The students hope their poster will …….. visitors with clear messages.
3. Shorter showers can …….. the amount of water our family uses.
4. Please carry the glass container …….. across the busy classroom.

==========

Fill in the gaps with the correct words from the list:

(waste - routine - notice - recycle - reuse)

1. Leaving food …….. on plates attracts insects and smells unpleasant.
2. A simple morning …….. helps students arrive prepared for class.
3. Did you …….. the new recycling bins beside our school entrance?
4. Families …….. jars to store seeds, buttons, and other small items.

==========

Fill in the gaps with the correct words from the list:

(creative - endangered - harm - impress - recycle)

1. The …….. students made signs from boxes and old magazines.
2. Factories can …….. nearby forests by releasing smoke and dirty water.
3. A clear display may …….. visitors at the school science fair.
4. Communities …….. glass bottles to reduce rubbish in local parks.

Adanesh

Present Continuous
المضارع المستمر

We use the present continuous for actions happening now or around now.
نستخدم المضارع المستمر للتحدث عن أفعال تحدث الآن أو في هذه الفترة.

Uses الاستخدامات

1 Happening now



I **am reading** right now.

2 Around now



She **is learning** English this month.

3 Temporary situation



They **are staying** with family this week.

4 Changing situation



The days **are getting** warmer.

Form التركيب

I + am + verb-ing	
He / She / It + is + verb-ing	
You / We / They + are + verb-ing	

Examples:

- I **am reading**.
- She **is riding** a bike.

نستخدم **am** مع I، و **is** مع he / she / it، و **are** مع you / we / they.

Spelling Rules قواعد الإملاء

- Most verbs: add **-ing**.
  work → **working**
  معظم الأفعال: نضيف ing.
- Final **-e**: drop **e**, add **-ing**.
  ride → **riding**
  نحذف e الأخيرة ثم نضيف ing.
- Short vowel + consonant: double the final consonant.
  sit → **sitting**
  نضاعف الحرف الأخير بعد حركة قضيرة.



Negative النفي

Subject + am / is / are + not + verb-ing

نضيف **not** بعد **am / is / are**.

Examples:

- I **am not reading** now.
- He **isn't riding** a bike.
- They **aren't playing** today.

Questions تكوين الأسئلة

Am / Is / Are + subject + verb-ing?

Wh-word + am / is / are + subject + verb-ing?

نبدأ بـ **am** أو **is** أو **are**، أو بأداة استفهام ثم **am / is / are**.

Examples:

- **Are** they **playing** football?
- What **is** she **doing**?
- She **is planting** a tree.

Time Expressions كلمات دالة على الزمن

- **now** — الآن
- **right now** — الآن
- **at the moment** — في هذه اللحظة
- **today** — اليوم
- **this week** — هذا الأسبوع

More Examples أمثلة إضافية



I **am reading** a book right now.



He **is riding** a bike at the moment.



They **are playing** football today.



She **is planting** a tree.



We **are cleaning** the park this week.

Unit 3 Grammar: Present Continuous Tense

A) Choose the correct answer (a, b, c or d):

1. Look! The children …….. a kite in the park.

a) fly b) are flying c) is flying d) flies

2. My father …….. dinner in the kitchen right now.

a) is cooking b) cooks c) are cooking d) cooking

3. We …….. English together in the library at the moment.

a) is studying b) study c) studies d) are studying

4. The baby ……..peacefully in her crib while her mother reads nearby.

a) are sleeping b) sleep c) is sleeping d) sleeps

5. Sara …….. her bike to school today because buses are running late.

a) is riding b) rides c) are riding d) ride

6. I …….. a jacket because the sun is warm outside today.

a) doesn't wear b) isn't wearing c) not wearing d) am not wearing

7. They …….. TV now because they are finishing their homework first.

a) isn't watching b) aren't watching c) don't watching d) not watch

8. The dog …….. in the yard because it is raining hard outside.

a) don't play b) aren't playing c) isn't playing d) doesn't playing

9. Our teacher …….. the new lesson right now, so everyone is listening.

a) explain b) explains c) are explaining d) is explaining

10. The students …….. posters for Earth Day in art class this week.

a) are making b) is making c) make d) makes

11. …….. your brother playing football outside with his friends right now?

a) Are b) Do c) Is d) Does

12. …….. the workers repairing the road near your home today?

a) Is b) Are c) Does d) Do

13. What …….. you reading in the school library at the moment?

a) are b) is c) do d) does

14. Why …….. the baby crying in the bedroom right now?

a) are b) do c) does d) is

15. The children are playing outside now. Yes, they ……..

a) is b) do c) are d) does

Adanesh

16. Is Lina talking on the phone? No, she ……..

a) doesn't b) isn't c) aren't d) don't

17. The weather …….. warmer as spring slowly approaches our town.

a) gets b) are getting c) get d) is getting

18. More people …….. bicycles to work these days to reduce pollution.

a) chooses b) is choosing c) are choosing d) choose

19. I …….. with my grandparents this month while our home is painted.

a) stays b) am staying c) is staying d) stay

20. We …….. our cousins tomorrow because they arrive at four.

a) are visiting b) visit c) visits d) is visiting

21. Listen! Someone …….. at the front door while we eat dinner.

a) knock b) are knocking c) is knocking d) knocks

22. Look! The cat …….. the tall tree while the dog watches.

a) climb b) climbs c) are climbing d) is climbing

23. My little sister …….. a letter to her friend right now.

a) writes b) is writing c) are writing d) write

24. The rabbit …….. quickly across the garden at this very moment.

a) is running b) running c) runs d) are running

25. The students …….. their science project in the library today.

a) is finishing b) finishes c) finish d) are finishing

26. He …….. to music while he cleans his room right now.

a) listen b) listens c) is listening d) are listening

27. The gardener …….. flowers near the gate right now before sunset.

a) is planting b) plants c) are planting d) plant

28. We …….. water carefully because the weather is unusually dry this week.

a) uses b) are using c) is using d) use

29. You …….. very quietly; please speak louder so everyone can hear.

a) is speaking b) speaks c) am speaking d) are speaking

30. The children …….. their lunch outside because the weather is warm today.

a) eats b) is eating c) are eating d) eat

Adanesh

Present Continuous: Do as Shown in Brackets

1. They are playing football in the schoolyard now. **(Make negative.)**

……

2. He is writing an email at the moment. **(Make a yes/no question.)**

……

3. Sara is watering the plants in the garden. **(Ask where.)**

……

4. I am studying English right now. **(Make negative using a contraction.)**

……

5. The children are watching a movie in the living room. **(Make a yes/no question.)**

……

6. She is cooking dinner for her family at present. **(Make negative.)**

……

7. We are cleaning the classroom after the lesson. **(Ask what we are cleaning.)**

……

8. The dog is sleeping under the kitchen table. **(Ask where.)**

……

9. They are traveling to Kuwait this week. **(Replace "They" with "He.")**

……

10. I am making a sandwich for my little brother. **(Replace "I" with "We.")**

……

11. She _____ a letter to her friend now. **(Use the present continuous form of "write.")**

……

12. They _____ in the pool at the moment. **(Use the present continuous form of "swim.")**

……

13.Ben is rideing his bike to school. **(Correct the spelling mistake.)**

……

14. You are waiting for the bus near the station. **(Make a yes/no question.)**

……

15. The workers are repairing the road outside our school. **(Make negative.)**

……

Adanesh

Future Simple
المستقبل البسيط

Unit 3 • Lesson 6

We use **will** / **won't** to talk about the future.
نستخدم **will** / **won't** للتحدث عن المستقبل.

Uses / الأستخدامات

Predictions / التوقعات



People **will** use more clean energy in the future.

Promises and offers / الوعود والعروض



I **will** help you clean the park.

Quick decisions / قرارات سريعة



The phone is ringing.
I **will** answer it.

Form / الصيغة

Affirmative / الإثبات	Subject + **will** + base verb
Negative / النفي	Subject + **will not** / **won't** + base verb
Question / السؤال	**Will** + subject + base verb?
Wh-question	Wh-word + **will** + subject + base verb?

بعد **will** يأتي الفعل في صورته الأساسية، ونستخدم **will** مع جميع الضمائر.



Examples

- I **will** help my classmates.
- She **will** plant a tree tomorrow.
- Ali **will** read tonight.
- We **won't** waste water.
- He **will not** give up.
- **Will** you call me this afternoon?
- What **will** you do this weekend?
  I **will** visit my grandmother.

Time Expressions
تعبيرات الزمن

tomorrow	–	غدًا
next week	–	الأسبوع القادم
soon	–	قريبًا
in the future	–	في المستقبل



Unit 3 Grammar: Future Simple Tense

A) Choose the correct answer (a, b, c or d):

1. I …… help you clean the park after school tomorrow.

a) helps b) will help c) will helps d) helping

2. People …… more clean energy in the future.

a) uses b) used c) use d) will use

3. She …… forget your birthday; I have reminded her twice.

a) won't forget b) doesn't forget c) will forget d) won't forgotten

4. The phone is ringing; I …… it before dinner.

a) answers b) answered c) will answer d) will answers

5. …… your family plant a tree this weekend?

a) Will b) Do c) Is d) Does

6. We …… waste water during the long, dry summer.

a) don't waste b) won't waste c) won't wastes d) didn't waste

7. Your books look heavy; I …… carry them for you.

a) carries b) will carries c) will carry d) carried

8. …… you join our school clean-up campaign next Saturday?

a) Do b) Are c) Will d) Did

9. It …… rain this evening; those dark clouds are approaching.

a) rains b) is raining c) rained d) will rain

10. They …… arrive late because they left home early.

a) won't arrive b) won't arrives c) aren't arrive d) didn't arrive

11. …… Ali visit his grandparents after school tomorrow?

a) Do b) Does c) Are d) Will

12. He …… give up even when the work becomes difficult.

a) doesn't b) isn't c) won't d) didn't

13.Our class …… plant flowers beside the school entrance tomorrow.

a) will b) is c) does d) are

14. What …… you do during the holiday next week?

a) do b) are c) does d) will

15. I am thirsty, so I …… make some tea now.

a) am b) will c) was d) did

Adnesh

16.I …… tell anyone your secret; I promise to keep it.

a) don't b) am not c) won't d) didn't

17. This small seedling …… into a tall tree one day.

a) grows b) is growing c) grew d) will grow

18.Don't worry; I …… help you carry those boxes upstairs.

a) will b) am c) did d) have

19.The students …… use plastic cups at our school event.

a) aren't b) didn't c) won't d) doesn't

20. When …… the next bus arrive at this station?

a) does b) will c) is d) did

21.My brother …… start his new job next Monday morning.

a) will b) is c) does d) has

22.We …… visit the beach if the weather is sunny.

a) are b) did c) have d) will

23.I …… be late for the meeting; I left early.

a) am not b) don't c) won't d) didn't

24.Will they …… old clothes for the charity sale?

a) recycled b) recycle c) recycles d) recycling

25.She …… call you as soon as she reaches home.

a) does b) is c) has d) will

26.The team …… finish the project before Friday afternoon.

a) will b) are c) does d) have

27.Where …… they stay during their trip next month?

a) are b) do c) will d) did

28.You …… need an umbrella; the forecast predicts sunshine.

a) aren't b) won't c) doesn't d) didn't

29.I …… turn off the lights before we leave.

a) will b) am c) did d) have

30. Our teacher …… give us homework during the school holiday.

a) isn't b) doesn't c) didn't d) won't

Adanesh

Future Simple: Do as Shown in Brackets

1. We will visit the science museum tomorrow. **(Make negative.)**

……

2. They won't travel by bus tomorrow. **(Make affirmative.)**

……

3. Ali will plant a tree this weekend. **(Make a yes/no question.)**

……

4. The guests will arrive at seven. **(Ask when.)**

……

5. I will help my neighbours. **(Replace "I" with "We.")**

……

6. He will not waste water. **(Rewrite using a contraction.)**

……

7. I will play video games all day. **(Make negative.)**

……

8. Will your father cook dinner tonight? **(Give a short affirmative answer.)**

……

9. They (visit) the zoo next Saturday. **(Use the Future Simple.)**

……

10. Our team will win the match. **(Make negative.)**

……

11. We will clean the beach tomorrow. **(Ask what.)**

……

12. She will call her grandmother after school. **(Ask who.)**

……

13.They will travel to Kuwait next month. **(Ask where.)**

……

14. The class will start at nine tomorrow. **(Ask when.)**

……

15. Will Sara bring the books? **(Give a short negative answer.)**

……

Adahesh

Unit 4 Vocabulary

character (n)
شخصية



expression (n)
تعبير (عن الشعور)



generation (n)
جيل



situation (n)
موقف / ظرف



storyteller (n)
راوي قصص



stranger (n)
شخص غريب



tale (n)
حكاية / قصة



admire (v)
يُعجب بـ



connect (v)
يربط / يتواصل



explain (v)
يشرح / يوضح



fair (adj)
عادل / منصف



heroic (adj)
بطولي / شجاع



attentively (adv)
بانتباه



axe (n)
فأس



reward (n)
مكافأة / جائزة



woodcutter (n)
حطّاب



earn (v)
يكسب / يحصل على



lit up (ph v)
أضاء / أشرق



slip (v)
ينزلق



deep (adj)
عميق



honest (adj)
صادق / أمين



iron (adj)
حديدي / من الحديد



silver (adj)
فضي / من الفضة



worried (adj)
قلق



nervously (adv)
بتوتر / بعصبية



Unit 4 Vocabulary

A) Choose the correct answer (a, b, c or d):

1. The teacher gave everyone a ……. chance to answer the question.

a) heroic b) honest c) deep d) fair

2. The old ……. told the children an exciting story.

a) storyteller b) stranger c) character d) woodcutter

3. The farmer used an ……. to cut the thick branches.

a) reward b) tale c) axe d) stranger

4. Many people ……. money by working hard every day.

a) slip b) explain c) admire d) earn

5. Her happy ……. showed that she really enjoyed the surprise.

a) tale b) expression c) situation d) character

6. The ……. soldier saved several people from the burning building.

a) worried b) iron c) heroic d) fair

7. The boy answered ……. before speaking to the large audience.

a) attentively b) nervously c) fairly d) deeply

8. These two ideas ……. closely and should be discussed together.

a) slip b) connect c) earn d) admire

9. The fisherman dropped his ……. while walking beside the river.

a) reward b) tale c) axe d) expression

10. The children listened carefully to the interesting ……. about a brave king.

a) expression b) situation c) tale d) generation

11. The lights suddenly ……. when the electricity returned.

a) slipped b) lit up c) connected d) earned

12. The old ……. gate was very heavy and strong.

a) silver b) iron c) worried d) heroic

13. The main ……. in the story was brave and kind.

a) character b) stranger c) reward d) generation

14. The teacher asked students to ……. the meaning of the picture.

a) earn b) admire c) explain d) slip

15. The ……. mother waited anxiously for her son.

a) heroic b) worried c) honest d) iron

Adanesh

16. A friendly ……. helped us find the correct road.

a) generation b) stranger c) reward d) tale

17. The winner received a special ……. for excellent performance.

a) generation b) reward c) situation d) expression

18. The young man was ……. about making the right decision.

a) worried b) heroic c) silver d) fair

19. Can you ……. this difficult word to the younger students?

a) explain b) connect c) slip d) earn

20. The divers explored a ……. cave beneath the sea.

a) honest b) heroic c) deep d) fair

21. The ……. worked hard cutting trees in the forest.

a) storyteller b) character c) woodcutter d) stranger

22. The students listened ……. while the teacher explained the new lesson.

a) nervously b) attentively c) honestly d) heroically

23. Each ……. has different ideas about technology and education.

a) stranger b) storyteller c) generation d) woodcutter

24. The beautiful stars ……. the dark sky at night.

a) lit up b) connected c) slipped d) earned

25. An ……. person always tells the truth to others.

a) silver b) worried c) honest d) deep

26. The young man ……. his teacher because she works very hard.

a) explained b) connected c) admired d) earned

27. The old ……. gate was very heavy and strong.

a) silver b) iron c) worried d) heroic

28. The ……. soldier saved several people from the burning building.

a) worried b) iron c) heroic d) fair

29. The teacher explained the difficult ……. to the students clearly.

a) situation b) tale c) reward d) expression

30. The boy answered ……. before speaking to the large audience.

a) attentively b) nervously c) fairly d) deeply

Adanesh

Unit 4 Vocabulary – Fill in the Gaps

Fill in the gaps with the correct words from the list:

(device – expert – active – serious – memory)

1. My brother uses a fitness …….. to track his daily steps.
2. The doctor is an …….. in healthy eating and exercise.
3. Staying …….. helps teenagers remain healthy and energetic.
4. I have a wonderful …….. of our family holiday in Egypt.

==========

Fill in the gaps with the correct words from the list:

(infographic – junk food – physical – stressed – regular)

1. The teacher showed us an interesting …….. about healthy eating.
2. Eating too much …….. can cause serious health problems.
3. …….. exercise is important for keeping your body strong.
4. Students may feel …….. before important examinations.

==========

Fill in the gaps with the correct words from the list:

(track – engage – affect – frequently – actually)

1. We use a fitness app to …….. our daily activity.
2. Good teachers …….. students in useful classroom discussions.
3. Lack of sleep can …….. your concentration at school.
4. I …….. enjoy reading more than watching television.

==========

Fill in the gaps with the correct words from the list:

(record – encourage – chat – enough – frequently)

1. Scientists …….. important information during their experiments.
2. Parents should …….. their children to exercise regularly.
3. My friends and I …….. online after finishing our homework.
4. You should drink …….. water during hot weather.

Adanesh

Fill in the gaps with the correct words from the list:

(active – physical – regular – actually – frequently)

1. My grandfather stays ……by walking around the neighbourhood every morning.
2. …….. activity is important for maintaining a healthy body.
3. You need …….. exercise to improve your fitness and strength.
4. I …….. enjoy vegetables more than I expected.

==========

Fill in the gaps with the correct words from the list:

(device – gadget – record – affect – memory)

1. This small …….. can help students organize their schoolwork.
2. My phone is a useful …….. for studying and communicating.
3. Please …….. your daily exercise in this notebook.
4. Good sleep can …….. your ability to remember information.

==========

Fill in the gaps with the correct words from the list:

(physical – regular – active – actually – frequently)

1. …….. exercise can improve your health and fitness.
2. She is very …….. and enjoys swimming every weekend.
3. We should have …….. exercise to stay healthy.
4. I …….. prefer walking because it is simple and enjoyable.

==========

Fill in the gaps with the correct words from the list:

(engage – encourage – chat – frequently – enough)

1. Teachers should …….. students in interesting classroom activities.
2. Parents should …….. their children to eat healthy food.
3. My classmates and I …….. online after school.
4. We …….. visit the sports centre during the week.

Adarsh

Unit 4
Lesson 2
Grammar

Relative Pronouns
(who – which – when – where)



What are Relative Pronouns?

They are words that connect two sentences and add extra information about a person, thing, time or place.

ما هي ضمائر الوصل؟

هي كلمات تربط بين جملتين وتضيف معلومات إضافية عن شخص أو شيء أو وقت أو مكان.

Relative Pronoun	Used For	الاستخدام	Example
who	people	للأشخاص	The boy who is playing is my brother.
which	things and animals	للأشياء والحيوانات	I saw the cat which drank the milk.
when	time	للوقت	Do you remember the day when we went to the zoo?
where	place	للمكان	This is the shop where I buy books.

More Examples أمثلة إضافية



who للأشخاص

The teacher who helps us is very kind.



which للأشياء والحيوانات

The laptop which I bought is very fast.



when للوقت

I will never forget the day when we won the competition.



where للمكان

The mall where we go shopping is near our house.

Relative Pronouns: who – which – when – where

A) Choose the correct answer (a, b, c or d):

1. The teacher …….. helps us with English is very kind.

a) where b) when c) who d) which

2. This is the school …….. my father studied many years ago.

a) who b) where c) which d) when

3. I remember the day …….. we won the football competition.

a) where b) which c) who d) when

4. The book …….. I borrowed from the library was fascinating.

a) when b) who c) where d) which

5. The woman …….. lives next door is a famous doctor.

a) who b) which c) when d) where

6. This is the restaurant …….. we had dinner last Friday.

a) which b) where c) who d) when

7. Summer is the season …….. many families travel abroad.

a) who b) which c) when d) where

8. The computer …….. I bought last month works perfectly.

a) when b) where c) which d) who

9. The boy …….. won the race received a gold medal.

a) where b) who c) which d) when

10. Do you remember the place …….. we first met?

a) when b) who c) where d) which

11. The movie …….. we watched yesterday was very exciting.

a) which b) who c) when d) where

12. 2020 was the year …….. many people changed their lifestyles.

a) where b) which c) who d) when

13. The scientist …….. discovered the new treatment became famous.

a) which b) where c) when d) who

14. I visited the museum …….. my brother works.

a) who b) when c) where d) which

15. The phone …….. is on the table belongs to Ahmed.

a) when b) which c) where d) who

Adanesh

16. Friday is the day …….. our family usually has lunch together.

a) where b) who c) when d) which

17. The nurse …….. helped the injured man was very professional.

a) which b) when c) who d) where

18. This is the park …….. children play after school.

a) when b) where c) which d) who

19. The bicycle …….. my brother bought is very expensive.

a) who b) where c) when d) which

20. I will never forget the moment …….. I received the good news.

a) which b) when c) who d) where

21. The students …….. studied hard passed the final examination.

a) who b) where c) which d) when

22. The house …….. we lived for ten years has been sold.

a) when b) who c) where d) which

23. The dog …….. won the competition belongs to my uncle.

a) when b) which c) where d) who

24. This is the beach …….. we spent our summer holiday.

a) who b) which c) when d) where

25. The year …….. I started secondary school was very important.

a) where b) when c) who d) which

26. The laptop …….. my sister uses is very powerful.

a) which b) who c) where d) when

27. The doctor …….. treated my grandfather was extremely helpful.

a) when b) where c) who d) which

28. The library …….. students can find many useful books is nearby.

a) which b) when c) who d) where

29. The story …….. we read in class taught us an important lesson.

a) where b) which c) when d) who

30. Do you remember the evening …….. we watched the fireworks together?

a) who b) where c) which d) when

Adanesh

Relative Pronouns – Do as shown in brackets

1. This is the teacher. She teaches us English. **(Join using "who")**

……

2. I bought a new laptop. It works very quickly. **(Join using "which")**

……

3. I remember the day. We won the competition on that day. **(Join using "when")**

……

4. This is the park. We play football there. **(Join using "where")**

……

5. The man helped the old woman. He was very kind. **(Join using "who")**

……

6. The book was very interesting. I borrowed it from the library. **(Join using "which")**

……

7. 2020 was an important year. I started secondary school then. **(Join using "when")**

……

8. This is the restaurant. We had dinner there last Friday. **(Join using "where")**

……

9. The student won the prize. He studied very hard. **(Join using "who")**

……

10. The phone is expensive. My brother bought it yesterday. **(Join using "which")**

……

11. Friday is the day. Our family usually meets on that day. **(Join using "when")**

……

12. This is the school. My father studied there many years ago. **(Join using "where")**

……

13. The doctor treated my grandfather. He was very experienced. **(Join using "who")**

……

14. The story was exciting. We read it in class yesterday. **(Join using "which")**

……

15. I will never forget the evening. We watched the fireworks that evening. **(Join using "when")**

……

Alahesh

Unit 4
Lesson 6
Grammar

Past Continuous (when / while)



What is it?

We use the **past continuous** to talk about an action that was **in progress** at a certain time in the past.

ما هو الزمن؟

نستخدم **الماضي المستمر** للحديث عن حدث كان **مستمرًا** (مستمرّ) في وقت محدد في الماضي.

Form / التكوين

Subject + was / were + verb + ing

Subject الفاعل	Verb to Be فعل "be"	Example مثال
I / He / She / It (المفرد)	**was**	I **was reading** a story.
We / You / They (الجمع)	**were**	They **were listening** to music.

Uses / الاستخدامات

1 An action that was in progress **when** another action happened.

حدث كان مستمرًا **عندما** وقع حدث آخر وقاطعه.



I **was reading when** my friend called.

2 Two actions that were happening at the same time.

حدثان كانا يحدثان في نفس الوقت.



While we **were having** a picnic, it started to rain.

Time Linkers / أدوات الربط

when	for a shorter action (a point in time) عندما (حدث قصير)
while	for a longer action (a period of time) بينما (حدث مستمر)

More Examples / أمثلة إضافية

- He **was studying when** the power went off.
- **While** I **was watching** TV, my brother **was playing** a computer game.
- They **were having** dinner **when** the guests arrived.
- **While** she **was reading**, her mother **was cooking**.

Past Continuous – when / while

A) Choose the correct answer (a, b, c or d):

1. I ……. TV when my brother came home from school.

a) watched b) was watching c) am watching d) watch

2. While Sara ……. dinner, her mother was setting the table.

a) cooked b) cooks c) was cooking d) is cooking

3. They ……. football at 5 p.m. yesterday.

a) were playing b) played c) play d) are playing

4. He ……. his homework when the lights went out.

a) does b) did c) was doing d) is doing

5. We ……. to music while we were cleaning the house.

a) listened b) were listening c) listen d) are listening

6. The children ……. in the garden when it started to rain.

a) played b) play c) were playing d) are playing

7. My father ……. the newspaper while my mother was cooking.

a) read b) reads c) was reading d) is reading

8. I ……. home when I saw an old friend.

a) walked b) walk c) was walking d) am walking

9. While the students ……., the teacher was writing on the board.

a) worked b) work c) were working d) are working

10. She ……. when her friend called her yesterday evening.

a) wasn't sleeping b) didn't sleep c) isn't sleeping d) doesn't sleep

11. They ……. TV while they were having dinner.

a) weren't watching b) didn't watched c) aren't watching d) don't watched

12. Ahmed ……. his bicycle when he fell down.

a) rode b) rides c) was riding d) is riding

13. ……. you studying when I called you last night?

a) Did b) Were c) Was d) Do

14. ……. she sleeping when the phone rang?

a) Did b) Does c) Was d) Were

15. What ……. they doing when you arrived at the party?

a) did b) was c) were d) are

Adnesh

16. Where ……. Ali going when you saw him yesterday?

a) was b) were c) did d) is

17. While I ……. a book, my sister was watching television.

a) read b) was reading c) reads d) am reading

18. We were having lunch ……. the visitors arrived.

a) while b) when c) during d) because

19. ……. we were walking in the park, we saw a beautiful bird.

a) When b) While c) Because d) After

20. I was taking a shower ……. the electricity suddenly went off.

a) while b) when c) because d) until

21. While the boys were playing football, the girls ……. volleyball.

a) played b) were playing c) play d) are playing

22. My brother was studying ……. I was preparing dinner.

a) when b) while c) because d) after

23. The teacher was explaining the lesson when a student ……. a question.

a) was asking b) asks c) asked d) is asking

24. While we were travelling to Kuwait City, my father ……. the car.

a) drove b) was driving c) drives d) is driving

25. What ……. you doing at eight o'clock yesterday evening?

a) did b) was c) were d) are

26. She ……. not listening to music when I entered her room.

a) was b) were c) did d) does

27. ……. your parents watching television when you arrived home?

a) Was b) Were c) Did d) Are

28. The baby was sleeping while his parents ……. dinner.

a) had b) have c) were having d) are having

29. I was writing an email when my computer ……. suddenly.

a) was stopping b) stopped c) stops d) is stopping

30. While they ……. in the swimming pool, it began to rain heavily.

a) swam b) swim c) were swimming d) are swimming

Adnesh

Past Continuous – when / while

Do as shown in brackets.

1. I …… (read) a book when the phone rang. (Use the correct form.)

……

2. While my mother …… (cook) dinner, I was doing my homework.

(Use the correct forms.)

……

3. They …….. (not / watch) TV when the guests arrived. (Use the correct form.)

……

4. What …….. (you / do) when I saw you yesterday? (Make a WH-question.)

……

5. …….. (she / sleep) when the alarm went off? (Make a Yes/No question.)

……

6. We …… (play) football while it …… (start) to rain. (Use the correct forms.)

……

7. My father was driving to work when he …….. (see) the accident. (Use the correct forms.)

……

8. While I …….. (study), my brother …….. (listen) to music. (Use the correct forms.)

……

9. The children …….. (not / sleep) at 10 p.m. yesterday. (Use the correct form.)

……

10. She …… (talk) to her friend when I entered the room. (Use the correct forms.)

……

11. …… (you / watch) a movie when I called you? (Make a Yes/No question.)

……

12. While we …….. (have) dinner, the lights went off. (Use the correct forms.)

……

13. I ……. (not / walk) home when it started to rain. (Use the correct form.)

……

14. What were they doing while you …… (wait) for the bus? (Use the correct forms.)

……

Alaniesh

Reading Comprehension

Read the following passage, then answer the questions:

One of my favourite stories from Kuwaiti history is about a young pearl diver named Salem. Before the discovery of oil, pearl diving was an important source of income for many Kuwaiti families. Salem joined his father on a traditional **dhow** when he was sixteen. The journey was **difficult** because the divers spent long hours at sea under the hot sun.

One morning, Salem prepared to dive into the deep water. **He** wore a nose clip and carried a basket for collecting oyster shells. His father reminded him to stay calm and follow the instructions of the experienced divers. Salem worked hard and collected many oysters. Although he was tired, he continued helping his team until the end of the day.

When the dhow finally returned to Kuwait, Salem was proud of what he had achieved. He understood that pearl diving required courage, patience, teamwork, and determination. This story reminds us of the sacrifices made by earlier generations and helps us appreciate Kuwait's maritime heritage. Today, traditional pearl-diving trips and festivals help keep this important heritage alive.

A) Choose the correct answer (a, b, c or d):

1. The best title for the passage could be…
a) A Modern Kuwaiti Family
b) The Young Pearl Diver
c) Life in the Desert
d) The Discovery of Oil

2. The word "difficult" in paragraph 1 means…
a) easy
b) comfortable
c) hard
d) enjoyable

3. The underlined pronoun "He" in the 2nd paragraph refers to …
a) Salem
b) Salem's father
c) an experienced diver
d) the captain

Aidanesh

4. When Salem joined his father, he was …
a) twelve
b) fourteen
c) sixteen
d) eighteen

5. To collect oyster shells, Salem used…
a) a net
b) a basket
c) a box
d) a rope

6. What the purpose of the writer in the story is …
a) to explain how oil was discovered in Kuwait
b) to describe a modern job in Kuwait
c) to tell a story and highlight Kuwait's pearl-diving heritage
d) to teach readers how to build a dhow

B) Answer the following questions in complete sentences.

7. What can young people learn from Salem's experience? Give two lessons.

……

……

8. Why do you think it is important for Kuwaitis to remember the pearl-diving traditions of the past?

……

……

Adanesh

Read the following passage, then answer the questions:

Natural resources are very important in our daily lives. We need water for drinking, cooking, and cleaning. We also need energy to light our homes and use our electrical devices. Trees give us wood, fruit, and clean air. However, natural resources are **limited**, so we should not waste them.

There are many simple ways to preserve our resources. We can save water by turning off the tap while brushing our teeth. We can save electricity by switching off lights, televisions, and computers when we do not use them. We can also reuse bags, bottles, and containers instead of throwing **them** away. Recycling paper, plastic, glass, and metal can help reduce waste.

Everyone can help protect our resources. Students can do their part at home and at school. Small actions can make a big difference when many people work together. Preserving resources also helps keep our environment clean and healthy. Most importantly, it means that future generations will have enough resources to live safely and comfortably.

A) Choose the correct answer (a, b, c or d):

1. The best title for the passage could be…
a) Our School Life
b) Preserving Our Resources
c) Healthy Food
d) Modern Technology

2. The underlined word **"limited"** in the 1st paragraph means …
a) endless
b) available in small amounts
c) expensive
d) useless

3. The underlined pronoun **"them"** in the 2nd paragraph refers to ….
a) resources
b) people
c) bags, bottles, and containers
d) students

4.Trees give us…
a) Electricity
b) Computers
c) Wood, fruit, and clean air
d) Plastic

Adanesh

5. We save water…

a) by leaving the tap on

b) by turning off the tap while brushing our teeth

c) by using more water

d) by taking longer showers

6. The purpose of the writer in this passage is ….

a) to tell a funny story

b) to describe a school

c) to give advice about preserving resources

d) to explain how computers work

B) Answer the following questions in complete sentences.

7. What are **two things** students can do to preserve resources?

……

……

8. Why is it important to preserve resources for future generations?

……

……

Adanesh

Read the following passage, then answer the questions:

Public places, such as parks, shopping malls, libraries and hospitals, are shared by everyone. Therefore, people should follow certain rules and behave respectfully to make these places safe and comfortable.

Last Friday, Ali visited a public park with his family. He noticed that some visitors were throwing rubbish on the ground, while others were making loud noises. A young boy was running near elderly people and almost knocked over a woman. Ali's father explained that everyone has a responsibility to keep public places clean and peaceful.

People should always use rubbish bins, respect other visitors and wait patiently in queues. **They** should also protect public property, such as benches, playground equipment and trees. Damaging these facilities costs money and makes life difficult for others. Moreover, people should offer their seats to elderly visitors and people with special needs.

Being polite does not only mean following written rules. It also means thinking about other people's feelings and needs. When everyone behaves **responsibly**, public places become more enjoyable for the whole community. Small actions, such as speaking quietly or helping someone, can make a big difference.

A) Choose the correct answer (a, b, c or d):

1. The best title for this passage could be…

a) A Visit to a Shopping Mall

b) Good Behaviour in Public Places

c) The Importance of Playing Sports

d) Protecting Wild Animals

2. The word "responsibly" in the 4th paragraph means …

a) carelessly

b) noisily

c) sensibly

d) angrily

Adanesh

3. The word "<u>they</u>" in the third paragraph refers to ….

a) public places

b) elderly visitors

c) other people

d) people

4. During his visit to the park, Ali noticed that…

a) visitors were planting new trees.

b) some visitors were making noise and dropping rubbish.

c) children were cleaning the playground.

d) people were waiting patiently in queues.

5. People should protect public property because…

a) it is expensive to replace and everyone uses it.

b) it belongs to visitors only.

c) it makes parks look smaller.

d) it prevents people from visiting parks.

6.The writer's main purpose in this passage is…

a) to describe a famous public park.

b) to entertain readers with a funny story.

c) to encourage people to respect public places and follow rules.

d) to explain how to build playgrounds.

<u>B) Answer the following questions in complete sentences.</u>

7. Mention TWO things people should do to keep public places clean and comfortable.

……..

……..

8. Why is respecting other people's feelings important when visiting public places?

……..

……..

Arjanesh

Writing topics for the First Term

1- Places to visit in Kuwait

(lovely – visit – Kuwait Towers – beach – malls – invite)

Topic sentence: Kuwait is a lovely country to visit.

Supporting details:

- many places to visit
- visit Kuwait Towers
- go to the beach
- go to malls

Concluding sentence: Finally, we should invite all to visit it.

Places to visit in Kuwait

Kuwait is a lovely country to visit. There are many places to visit. We can visit Kuwait Towers. We can go to the beach, too. We can go to malls. Finally, we should invite all to visit it.

==========

2- My holiday

(great – beach – play – swim – ice cream – happy)

Topic sentence: Last holiday was great.

Supporting details:

- went to the beach
- played in the sand
- swam in the sea
- ate ice cream

Concluding sentence: Finally, we went home happy.

My holiday

Last holiday was great. I went to the beach. I played in the sand. Also, I swam in the sea. I ate ice cream. Finally, I went home happy.

Adnesh

3- "How to protect the Earth"

(save – clean – turn off – trees – water – help)

- Topic sentence**:** Saving the Earth is important.

- Supporting details:

- keep it clean
- turn off lights
- plant trees
- save water

- Concluding sentence: finally, we should help our Earth.

How to protect the Earth

Saving the Earth is important. We should keep it clean. Also, we can turn off lights. We should plant trees, too. We need to save water. Finally, we should help our Earth.

==========

4- "My Favourite Story"

(favoutite – nice – magic lamp- genie – happy – kind)

Topic sentence: My favourite story is Aladdin.

Supporting details:

- nice story
- magic lamp
- a genie
- gets happy

Concluding sentence: Finally, we learn to be kind.

My Favourite Story

My favourite story is Aladdin. It is a nice story. First, he found a magic lamp. Then, a genie helped him. He got happy. Finally, we learn to be kind and brave.

Aldanesh

5- The importance of stories

(important – fun – teach – think – happy – kind)

Topic sentence: Stories are important.

Supporting details:

- fun
- teach us
- make us think
- make us happy

Concluding sentence: Finally, they teach us to be kind and honest.

Importance of stories

Stories are important. They are fun. Also, they teach us lessons. They make us think. They make us happy. Finally, they teach us to be kind and honest.

ملحوظات :

- تم حذف موضوع الوحدة الأولى لأنه مقرر فقط في الامتحان القصير وبذلك أصبح الطالب مقرر عليه فقط 5 مواضيع للامتحان النهائي
- حسب المواصفات المطلوب كتابة 6 جمل (على الأقل) على أي موضوع من ال 5 بمساعدة 6 كلمات من أجزاء كلام مختلفة
- لابد من وضع مقدمة عامة و4 أفكار على الأقل وخاتمة عامة

By Mr. Mahmoud aldahesh

https://t.me/Aldaheshenglish4q8