FIRST SEMESTER • UNITS 1-4

English Language Workbook

Grade 8 - Intermediate Stage

المرحلة المتوسطة - الصف الثامن









Student's Name: _____

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UNIT 1

Kuwait Then and Now: Living the Change

Grade 8 - Intermediate Stage

الكويت بين الماضى والحاضر: معايشة التغيير



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Unit 1: Vocabulary

Grade 8

1 rich (adj) غني	2 wonderful (adj) رائع	3 landmark (n) مَعلَم بارز	4 recently (adv) حديثاً - مؤخراً	5 digital (adj) رقمي
6 become (v) يُصبح	7 museum (n) متحف	8 locate (v) يُحدد موقع	9 provide (v) يمد بـ - يزود	10 receive (v) يستلم - يستقبل
11 nowadays (adv) في الوقت الحاضر	12 almost (adv) تقريباً - حوالي	13 social (adj) اجتماعي	14 fond of (adj) مُغرم بـ - متعلق بـ	15 communicate (v) يتواصل
16 deliver (v) يُسلّم	17 convenient (adj) ملائم - مناسب	18 previously (adv) سابقاً	19 instant (adj) فوري	20 tutorial (n) درس تعليمي

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Grade 8 - Unit 1 Word Partners

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rich

U1

غني / ثري

ADJ

rich country بلد غني	rich man رجل غني
rich oil نفط غني	rich culture ثقافة غنية

Kuwait is a rich country.
الكويت بلد غني.

wonderful

U1

رائع / مدهش

ADJ

wonderful place مكان رائع	wonderful idea فكرة رائعة
wonderful trip رحلة رائعة	wonderful time وقت رائع

It was a wonderful experience.
كانت تجربة رائعة.

landmark

U1

معلم / مكان مشهور

N

city landmark معلم في المدينة	national landmark معلم وطني
famous landmark معلم مشهور	building landmark مبنى مشهور

The Kuwait Towers are famous landmarks.
أبراج الكويت معالم مشهورة.

recently

U1

مؤخرًا

ADV

recently built بُني مؤخرًا	recently opened افتُتح مؤخرًا
recently visited زار مؤخرًا	recently changed تغير مؤخرًا

The museum was recently opened.
تم افتتاح المتحف مؤخرًا.

digital

U1

رقمي

ADJ

digital device جهاز رقمي	digital world عالم رقمي
digital app تطبيق رقمي	digital learning تعلم رقمي

Students use digital devices at school.
يستخدم الطلاب الأجهزة الرقمية في المدرسة.

become

U1

يصبح

V

become popular يصبح مشهورًا	become rich يصبح غنيًا
become famous يصبح معروفًا	become better يصبح أفضل

Kuwait has become a modern country.
أصبحت الكويت بلدًا حديثًا.

museum

U1

متحف

N

art museum متحف فني	history museum متحف تاريخي
national museum متحف وطني	museum visitor زائر المتحف

We visited the national museum.
زرنا المتحف الوطني.

locate

U1

يقع / يحدد موقع

V

- locate a place — يحدد مكانًا
- locate on a map — يحدد على الخريطة
- locate an area — يحدد منطقة
- locate a building — يحدد مبنى

The museum is located in the city center.
يقع المتحف في وسط المدينة.

provide

U1

يقدم / يوفر

V

- provide service — يقدم خدمة
- provide help — يقدم مساعدة
- provide support — يقدم دعمًا
- provide information — يوفر معلومات

The government provides free education.
توفر الحكومة تعليمًا مجانيًا.

receive

U1

يستلم / يتلقى

V

- receive a message — يتلقى رسالة
- receive a call — يتلقى مكالمة
- receive a gift — يستلم هدية
- receive information — يتلقى معلومات

I received a message from my friend.
تلقيت رسالة من صديقي.

nowadays

U1

في الوقت الحالي

ADV

- people nowadays — الناس هذه الأيام
- use nowadays — يستخدم في الوقت الحالي
- technology nowadays — التكنولوجيا هذه الأيام
- life nowadays — الحياة في الوقت الحالي

Nowadays, people use smartphones every day.
في الوقت الحالي يستخدم الناس الهواتف الذكية كل يوم.

social

U1

اجتماعي

ADJ

- social media — وسائل التواصل الاجتماعي
- social life — حياة اجتماعية
- social event — حدث اجتماعي
- social skills — مهارات اجتماعية

Social media helps us connect with others.
تساعدنا وسائل التواصل الاجتماعي على التواصل مع الآخرين.

almost

U1

تقريبًا

ADV

- almost finished — انتهى تقريبًا
- almost ready — جاهز تقريبًا
- almost done — تم تقريبًا
- almost complete — مكتمل تقريبًا

The project is almost done.
المشروع انتهى تقريبًا.

fond of

U1

يحب / معجب بـ

ADJ

- fond of music — يحب الموسيقى
- fond of reading — يحب القراءة
- fond of sports — يحب الرياضة
- fond of pets — يحب الحيوانات الأليفة

She is fond of reading books.
هي تحب قراءة الكتب.

Grade 8 - Unit 1 Word Partners

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communicate

U1

يتواصل / يخاطب

V

- communicate with people — يتواصل مع الناس
- communicate easily — يتواصل بسهولة
- communicate clearly — يتواصل بوضوح
- communicate directly — يتواصل مباشرة

We can communicate easily online.
يمكننا التواصل بسهولة عبر الإنترنت.

deliver

U1

يوصل / يسلم

V

- deliver food — يوصل الطعام
- deliver a message — يوصل رسالة
- deliver a package — يسلم طردًا
- deliver goods — يوصل البضائع

The driver delivers food to homes.
يوصل السائق الطعام إلى المنازل.

convenient

U1

مريح / ملائم

ADJ

- convenient way — طريقة مريحة
- convenient time — وقت مناسب
- convenient service — خدمة مريحة
- convenient method — وسيلة ملائمة

Online shopping is convenient.
التسوق عبر الإنترنت مريح.

previously

U1

سابقًا

ADV

- previously worked — عمل سابقًا
- previously lived — عاش سابقًا
- previously known — كان معروفًا سابقًا
- previously used — استُخدم سابقًا

He previously worked as a teacher.
كان يعمل سابقًا مدرسًا.

instant

U1

فوري

ADJ

- instant message — رسالة فورية
- instant reply — رد فوري
- instant result — نتيجة فورية
- instant help — مساعدة فورية

We can send instant messages.
يمكننا إرسال رسائل فورية.

tutorial

U1

درس تعليمي / شرح

N

- video tutorial — شرح فيديو
- online tutorial — درس تعليمي عبر الإنترنت
- lesson tutorial — شرح الدرس
- tutorial guide — دليل تعليمي

I watched an online tutorial.
شاهدت درسًا تعليميًا عبر الإنترنت.

Unit 1 - Vocabulary Exercises (1-12) Grade 8

35 source-based multiple-choice items selected from the supplied workbook, official test bank, examination papers and revision files. Difficult context words are translated inline.

1 **The Great Wall of China is a famous ___ that millions (ملايين) of tourists (السياح) visit every year (كل عام).**

a) tutorial | b) landmark | c) museum | d) communication

2 **Yesterday we visited the new art (الفن) ___ in the city (المدينة), and the paintings (لوحات) were amazing.**

a) museum | b) landmark | c) tutorial | d) communication

3 **This website is very ___ because it gives students (الطلاب) fast and easy access (وصول) to information (معلومات).**

a) convenient | b) rich | c) fond of | d) previous

4 **Many young people (الشباب) ___ with friends (أصدقاء) and family through social media (وسائل التواصل) nowadays.**

a) become | b) provide | c) communicate | d) locate

5 **The school (المدرسة) will ___ certificates (شهادات) to all students (الطلاب) who pass the exam.**

a) locate | b) become | c) deliver | d) receive

6 **The poor family (الأسرة) was happy to ___ food and clothes (ملابس) from the charity (جمعية خيرية).**

a) become | b) locate | c) receive | d) deliver

7 **My phone (هاتفي) can take an ___ picture (صورة), so I do not have to wait (ينتظر) long.**

a) previous | b) instant | c) fond of | d) wonderful

8 **The palace (قصر) is ___ near (بالقرب من) the river (نهر).**

a) located | b) delivered | c) provided | d) received

9 **My aunt (عمة) is very ___; she owns several (عدة) businesses (أعمال تجارية).**

a) instant | b) rich | c) digital | d) previous

10 **The museum (المتحف) recently (مؤخراً) added a new ___ section with modern technology (التكنولوجيا).**

a) instant | b) proud | c) digital | d) physical

11 **Kuwait (الكويت) is a ___ country (دولة) with many natural resources (موارد طبيعية).**

a) instant | b) wonderful | c) rich | d) museum

12 **We had (قضينا) a ___ time (وقت) at the cultural centre (مركز ثقافي).**

a) digital | b) recently | c) deliver | d) wonderful

Unit 1 - Vocabulary Exercises (13-24) Grade 8

35 source-based multiple-choice items selected from the supplied workbook, official test bank, examination papers and revision files. Difficult context words are translated inline.

13 **The Kuwait Towers (أبراج الكويت) are (يكونون) a famous (مشهور) ____.**

a) communicate | b) become | c) fond of | d) landmark

14 **The museum (المتحف) has ____ opened a digital (رقمي) gallery (قاعة عرض).**

a) wonderful | b) instant | c) deliver | d) recently

15 **Students (الطلاب) use (يستخدم) ____ devices for learning (التعلم).**

a) previously | b) tutorial | c) digital | d) locate

16 **Kuwait (الكويت) has ____ a modern (حديث) country (دولة).**

a) nowadays | b) become | c) locate | d) communicate

17 **We visited (زار) the national (وطني) ____ yesterday (أمس).**

a) fond of | b) social | c) nowadays | d) museum

18 **Can you (هل يمكنك) ____ Kuwait (الكويت) on the map (خريطة)?**

a) locate | b) museum | c) landmark | d) digital

19 **The government (الحكومة) works to ____ useful (مفيد) services (خدمات).**

a) rich | b) provide | c) social | d) landmark

20 **You will (سوف) ____ a message (رسالة) from your teacher (المعلم).**

a) receive | b) locate | c) social | d) instant

21 **____, people (الناس) communicate (يتواصل) online (عبر الإنترنت).**

a) receive | b) nowadays | c) wonderful | d) convenient

22 **The project (مشروع) is (يكون) ____ complete (مكتمل).**

a) previously | b) digital | c) wonderful | d) almost

23 **Many (كثير من) teenagers (المراهقون) use (يستخدم) ____ media.**

a) landmark | b) provide | c) deliver | d) social

24 **Sara is (يكون) ____ reading (القراءة) science books (كتب العلوم).**

a) social | b) rich | c) receive | d) fond of

Unit 1 - Vocabulary Exercises (25-35) Grade 8

35 source-based multiple-choice items selected from the supplied workbook, official test bank, examination papers and revision files. Difficult context words are translated inline.

25 **People (الناس) ___ through messages (رسائل) and calls (مكالمات).**

a) become | b) previously | c) social | d) communicate

26 **Can you help me ___ the nearest (الأقرب) post office (مكتب البريد) on this map (خريطة)?**

a) locate | b) invent | c) record | d) launch

27 **Many students (الطلاب) often visit (يزور) a/an ___ to learn about history (تاريخ).**

a) museum | b) opportunity | c) scholarship | d) expert

28 **Today's (طلاب اليوم) students (الطلاب) prefer ___ books because they are easy (سهل) to carry.**

a) stressed | b) retired | c) digital | d) proud

29 **Kuwait has many wonderful (رائع) ___ like Al Shaheed Park (حديقة الشهيد) and The Avenues (مجمع الأفنيوز).**

a) landmarks | b) machines | c) inventors | d) devices

30 **The museum (المتحف) ___ special workshops (ورش عمل) for students (الطلاب) to learn more about art.**

a) chatted | b) faced | c) provided | d) became

31 **All students (الطلاب) will ___ their exam results (نتائج) by email (البريد الإلكتروني) next week.**

a) receive | b) become | c) invent | d) design

32 **The YouTube ___ showed (عرض) clear steps (خطوات واضحة) for taking better photos (التقاط صور أفضل).**

a) surgeon | b) tutorial | c) patience | d) museum

33 **My father is ___ fixing (إصلاح) almost everything (كل شيء) at home (المنزل) himself.**

a) fond of | b) rich | c) digital | d) social

34 **The newly opened (افتتح حديثاً) restaurant (مطعم) will ___ free meals (وجبات مجانية) for everyone.**

a) locate | b) provide | c) communicate | d) receive

35 **Online shopping (التسوق الإلكتروني) is ___ because products (المنتجات) are delivered quickly (بسرعة).**

a) convenient | b) previously | c) instant | d) social

Unit 1 - Vocabulary Fill in the Spaces (25) Grade 8

B. Fill in the spaces (25 Questions)
Fill in each group using the words in its word bank.

Word Bank: tutorials • fond of • recently • landmark • located

1. The Eiffel Tower is a world-famous _____ that represents Paris.

2. Students often watch online _____ to understand difficult lessons.

3. My sister is _____ drawing.

4. Our town has _____ built a new library.

5. The school is _____ near the park.

Word Bank: wonderful • wonderful • communicate • rich • deliver

6. My cousin can _____ in three languages.

7. The teacher will _____ our report cards next week.

8. I have never seen such a _____ view.

9. Kuwait is a _____ country with many natural resources.

10. We had a _____ time at the cultural centre.

Word Bank: digital • landmark • recently • museum • become

11. The Kuwait Towers are a famous _____ .

12. The museum has _____ opened a digital gallery.

13. Students use _____ devices for learning.

14. Kuwait has _____ a modern country.

15. We visited the national _____ yesterday.

Word Bank: receive • nowadays • locate • provide • almost

16. Can you _____ Kuwait on the map?

17. The government works to _____ useful services.

18. You will _____ a message from your teacher.

19. _____ , people communicate online.

20. The project is _____ complete.

Word Bank: convenient • deliver • communicate • fond of • social

21. Many teenagers use _____ media.

22. Sara is _____ reading science books.

23. People _____ through messages and calls.

24. The driver will _____ the package.

25. Online shopping is fast and _____ .

Official Reading 1: Discover the New Kuwait!

Each English paragraph is followed directly by its Arabic translation.

Paragraph 1

Kuwait is a country with a rich history and exciting modern developments. It offers many wonderful places for people to visit, learn, and enjoy. Three of the most popular attractions in Kuwait are the Scientific Centre, Sheikh Abdullah Al Salem Cultural Centre, and Al Shaheed Park.

الترجمة:

الكويت دولة ذات تاريخ غني وتطورات حديثة مثيرة. وهي تقدم أماكن رائعة كثيرة للناس كي يزوروها ويتعلموا ويستمتعوا. ومن أشهر ثلاثة معالم في الكويت: المركز العلمي، ومركز الشيخ عبد الله السالم الثقافي، وحديقة الشهيد.

Paragraph 2

The Scientific Centre in Salmiya is one of Kuwait's most famous landmarks. It educates visitors about the environment, marine life, and science. It recently opened a new area with digital exhibits, hands-on experiments, and modern displays. Children enjoy the Discovery Place, while adults relax at the seaside café or watch documentaries at the IMAX theatre. The Scientific Centre has become one of the most favourite weekend destinations for families.

الترجمة:

يُعد المركز العلمي في السالمية واحداً من أشهر معالم الكويت. فهو يعلّم الزوار عن البيئة والحياة البحرية والعلوم. وقد افتتح مؤخراً منطقة جديدة تضم معارض رقمية وتجارب عملية وعروضاً حديثة. يستمتع الأطفال بمكان الاستكشاف، بينما يسترخي الكبار في المقهى المطل على البحر أو يشاهدون الأفلام الوثائقية في مسرح آيماكس. وأصبح المركز العلمي من أكثر وجهات عطلة نهاية الأسبوع المفضلة لدى الأسر.

Paragraph 3

Another popular attraction in Kuwait is the Sheikh Abdullah Al Salem Cultural Centre. It is one of the largest museums in the country. It is located in Salmiya and has many exciting galleries. Students and families can learn about science, space, history, and the natural world. An outstanding feature is that the centre uses modern technology. Many visitors enjoy spending the day there to explore and discover new things. They can also enjoy a cup of coffee at the cafés inside the centre.

الترجمة:

ومن المعالم الشهيرة الأخرى في الكويت مركز الشيخ عبد الله السالم الثقافي، وهو من أكبر المتاحف في البلاد. يقع في السالمية ويضم قاعات عرض كثيرة ومثيرة. ويمكن للطلاب والأسر التعرف على العلوم والفضاء والتاريخ والعالم الطبيعي. ومن أبرز مميزاته استخدامه للتكنولوجيا الحديثة. ويستمتع كثير من الزوار بقضاء اليوم هناك للاستكشاف واكتشاف أشياء جديدة، كما يمكنهم تناول القهوة في المقاهي الموجودة داخل المركز.

Paragraph 4

The third attraction is Al Shaheed Park, which is located in the heart of Kuwait City. It is the largest park in Kuwait and has beautiful gardens, museums, and walking paths. Despite being in a busy city, it provides a peaceful escape where people can exercise, enjoy nature, and visit cultural exhibitions. The park is not only a place for relaxation, but it also hosts shows and public events throughout the year.

الترجمة:

أما المعلم الثالث فهو حديقة الشهيد التي تقع في قلب مدينة الكويت. وهي أكبر حديقة في الكويت وتضم حدائق جميلة ومتاحف ومسارات للمشي. وعلى الرغم من وجودها في مدينة مزدحمة، فإنها توفر مكاناً هادئاً يستطيع الناس فيه ممارسة الرياضة والاستمتاع بالطبيعة وزيارة المعارض الثقافية. والحديقة ليست مكاناً للاسترخاء فقط، بل تستضيف أيضاً عروضاً وفعاليات عامة طوال العام.

Reading Questions

1. Choose another title for the passage.

a) Kuwait’s Best Parks | b) Popular Museums in Kuwait | c) Exploring Top Places in Kuwait | d) A Look at Kuwait’s History and Culture

2. Name the three attractions mentioned in the passage.

3. What can visitors learn about at the Scientific Centre?

4. Where is Sheikh Abdullah Al Salem Cultural Centre located?

5. Why is Al Shaheed Park a peaceful escape?

6. Find a word in paragraph 4 that means “to give someone something they need”.

Unit 1 - Grammar Rule 1: Present Simple

Original explanation page from the official Student's Book - unchanged

Learning Unit 1

- I can apply the present simple tense accurately in spoken and written communication to form affirmative, negative, and question sentences related to daily routines and activities.

Lesson Two Grammar

Grammar: Present Simple

1 **a. Read the passage and underline all the verbs.**

My name **is** Sara. I **live** in Kuwait City. Every morning, I wake up at 6:00 a.m. My mother makes my breakfast, and my father drives me to school. My school starts at 7:30 a.m., and my favourite school subject is English because we play games and learn new words. After school, I go back home at 2:00 p.m.



b. Talk about Sara's habits. What does she do every day?

Present Simple

- We use the present simple to talk about habits, permanent situations, states, and general truths.
- **Adverbs of Frequency**
  always, usually, often, sometimes, never.. etc

✓ Affirmative			✗ Negative		
I/we/you/they		*bare infinitive*	*I/we/you/they*	*don't*	*verb*
he/she/it		*bare infinitive +s/es*	*he/she/it*	*doesn't*	

a. She plays tennis every weekend.
b. I usually eat fruit every day.

c. *Teachers work hard to educate us.*
d. *The café opens at 9:00 in the morning.*

Do/Does Questions				Wh Questions			
Do		*I/we/you/they*	verb ?	What	do + subject		verb ?
Does		*he/she/it*		Where	does		

e. Do you drink water every day?
f. Does Nora exercise every week?

g. What do you eat for breakfast?
h. Where does your father work?

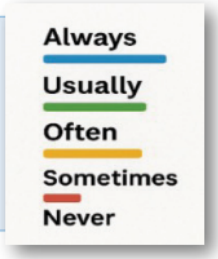
2 **Work in pairs and fill in the spaces with the correct forms of verbs.**

1. Where ..... (go)after school?
2. I ..... (like) pizza, and my mother ..... (make) the best pizza ever.
3. Amal ..... (not / drink) coffee a lot, but she always ..... (drink) fresh juice.

3 **a. Interview your partner. Take turns to ask the following questions:**



- What time do you usually wake up?
- Do you eat breakfast every morning?
- What subjects do you like at school?
- What does your father do?



b. Write three sentences in your notebook about your partner's daily routine.

Present Simple - Choose the Correct Answer (1-15) Grade 8

Thirty varied questions compiled from the supplied grammar sheets, official test bank, examination papers and the original workbook source pool. Duplicate sentence patterns were removed.

1 She ___ to school on foot every day.

a) go b) goes c) going d) gone

2 The sun ___ in the east every morning.

a) rises b) rising c) rose d) rise

3 My father usually ___ TV in the evening.

a) watching b) watched c) watch d) watches

4 We always ___ breakfast at 7 o’clock.

a) having b) have c) has d) had

5 The baby ___ when he is hungry.

a) cry b) cries c) crying d) cried

6 The train ___ at 9 a.m. every day.

a) leaves b) leaving c) left d) leave

7 They never ___ to the cinema.

a) went b) going c) go d) goes

8 My teacher always ___ kind to us.

a) were b) is c) are d) was

9 Water ___ at 100°C.

a) boil b) boils c) boiling d) boiled

10 He sometimes ___ his homework late.

a) do b) doing c) did d) does

11 Ahmed ___ to the gym three times every week.

a) went b) goes c) go d) going

12 We usually ___ our grandparents at weekends.

a) visits b) visiting c) visit d) visited

13 The train ___ at 9 o’clock every day.

a) arrives b) arriving c) arrived d) arrive

14 I always ___ reading books in my free time.

a) enjoyed b) enjoy c) enjoying d) enjoys

15 Ali ___ visit his uncle every weekend.

a) don’t b) hasn’t c) doesn’t d) didn’t

Present Simple - Choose the Correct Answer (16-30) Grade 8

Thirty varied questions compiled from the supplied grammar sheets, official test bank, examination papers and the original workbook source pool. Duplicate sentence patterns were removed.

16 **The café usually ___ late every Friday.**

a) is opening | b) opens | c) will open | d) opened

17 **My friend Khaled never ___ his car carelessly.**

a) drives | b) was driven | c) is driving | d) was driving

18 **The Scientific Centre ___ visitors about marine life.**

a) educates | b) is educating | c) educated | d) educate

19 **Al Shaheed Park ___ public events throughout the year.**

a) hosting | b) hosted | c) host | d) hosts

20 **Online shopping ___ people time and effort.**

a) saved | b) save | c) saves | d) saving

21 **Students often ___ online tutorials.**

a) watch | b) watches | c) watched | d) watching

22 **The government ___ free education.**

a) provides | b) providing | c) provided | d) provide

23 **My sister ___ reading science books.**

a) is enjoy | b) enjoyed | c) enjoy | d) enjoys

24 **The museum ___ at nine every morning.**

a) opened | b) open | c) opens | d) opening

25 **Teachers ___ children learn new skills.**

a) help | b) helps | c) helping | d) helped

26 **A rich culture ___ people together.**

a) brings | b) bringing | c) brought | d) bring

27 **The bus ___ near our school every morning.**

a) stopping | b) stopped | c) stop | d) stops

28 **Sara ___ her grandmother every week.**

a) visited | b) visit | c) visits | d) visiting

29 **People ___ messages through social media.**

a) send | b) sends | c) sending | d) sent

30 **The library ___ many useful books.**

a) has | b) having | c) had | d) have

Present Simple - Do as Shown (1-10) Grade 8

Do as required. Write the complete corrected sentence.

1. **She goes to school every day. (Make negative)**

2. **They play football every Friday. (Form a question)**

3. **They watch TV at night. (Rewrite using: he)**

4. **Water (freeze) at 0°C. (Correct the verb)**

5. **The baby cries at night. (Change to plural)**

6. **Ahmed studies English every day. (Make negative)**

7. **Mona visits her grandmother weekly. (Form a question)**

8. **I go to the club every day. (Make negative)**

9. **He (wash) his car on Fridays. (Correct the verb)**

10. **They work hard. (Rewrite using: Sara)**

Present Simple - Do as Shown (11-20) Grade 8

Do as required. Write the complete corrected sentence.

11 **The museum opens at nine. (Form a question)**

.....

12 **People use social media nowadays. (Make negative)**

.....

13 **The park hosts events every year. (Form a question)**

.....

14 **My father (watch) documentaries every Friday. (Correct)**

.....

15 **Children enjoy the Discovery Place. (Rewrite using: a child)**

.....

16 **Teachers help students learn. (Rewrite using: the teacher)**

.....

17 **Sara usually reads at night. (Ask about frequency)**

.....

18 **We communicate online. (Make negative)**

.....

19 **The café (close) at 10 p.m. (Correct)**

.....

20 **They receive news from TV. (Rewrite using: he)**

.....

- I can apply the present continuous tense accurately in spoken and written communication to form affirmative, negative, and question sentences about current actions and ongoing activities.

Learning Unit 1

Lesson Six
Grammar

Grammar: Present Continuous

1 **Look at the pictures and answer the questions.**

- What is the boy doing?
- What are the girls doing right now?

1. She is .....
2. He is .....
3. They are .....



Present Continuous

- We use it to talk about actions that are happening now.
- **Time Expressions:**

today, now, at the moment, this week/month …etc.

✓ **Affirmative Sentences:**
- I **am doing** my homework.
- He **is eating** now.
- They **are playing** at the moment.

X **Negative Sentences:**
- The girl **isn't reading** a story.
- They **aren't studying** at school now.

? **Questions:**
Yes/No Questions:
Am/Is/Are + subject + verb-ing?
Are you **using** your laptop?

? **Questions:**
Wh- Questions
WH-Q + am/is/are + subject + verb-ing?
What are you **doing** right now?

2 **Correct the verbs between brackets.**

1. What ..... (do) now?
2. We..... (watch) a documentary at the moment.
3. I ..... (write) an email to my teacher right now.
4. My sister ..... (not /read) now; instead, she is doing her science project.

3 **Imagine you are a reporter giving a live update from Al-Shaheed Park.**



- Use the present continuous to describe what people are doing right now.
- Talk about what families and children are doing, eating, playing, …etc.

Tip
- ✓ Start with who you see: *"I can see a boy…"*
- ✓ Add where and what to make it interesting: *"A girl is taking photos near the fountain."*
- ✓ **Speak clearly and use full sentences.**

Present Continuous - Choose the Correct Answer (1-15) Grade 8

Thirty varied questions compiled from the supplied grammar sheets, official test bank, examination papers and the original workbook source pool. Duplicate sentence patterns were removed.

1 **Listen! The birds ___ beautifully.**

a) sings b) are singing c) singing d) sing

2 **She ___ her homework now.**

a) did b) do c) is doing d) does

3 **We ___ to the park at the moment.**

a) walking b) walk c) are walking d) walked

4 **They ___ football right now.**

a) play b) are playing c) plays d) played

5 **Look! The sun ___.**

a) shines b) shining c) shone d) is shining

6 **My mother ___ dinner at the moment.**

a) cooking b) cooked c) cooks d) is cooking

7 **I ___ TV right now.**

a) watching b) watch c) watched d) am watching

8 **The children ___ in the garden now.**

a) are playing b) play c) played d) playing

9 **He ___ to his friend now.**

a) is talking b) talking c) talked d) talks

10 **They ___ English at this moment.**

a) are studying b) studies c) study d) studied

11 **Sarah ___ in the park now.**

a) had run b) ran c) runs d) is running

12 **We ___ a movie right now.**

a) watched b) watch c) were watching d) are watching

13 **Ali ___ the piano at this moment.**

a) plays b) is playing c) has played d) played

14 **Look! The cat ___ on the couch.**

a) was sleeping b) is sleeping c) slept d) sleeps

15 **Listen! They ___ a song.**

a) was singing b) am singing c) sing d) are singing

Present Continuous - Choose the Correct Answer (16-30) Grade 8

Thirty varied questions compiled from the supplied grammar sheets, official test bank, examination papers and the original workbook source pool. Duplicate sentence patterns were removed.

16 **My brother and sister ___ a movie about old Kuwait at the moment.**

a) is watching | b) have watched | c) are watching | d) watch

17 **The students ___ to the teacher at the moment.**

a) are listening | b) listened | c) were listening | d) listen

18 **People in Kuwait ___ social media apps almost all the time.**

a) used | b) have used | c) use | d) are using

19 **Students ___ educational videos right now.**

a) searches for | b) search for | c) are searching for | d) searched for

20 **The driver ___ the package at the moment.**

a) delivers | b) is delivering | c) delivered | d) deliver

21 **I ___ an online tutorial now.**

a) am watching | b) watched | c) have watched | d) watch

22 **The museum ___ a new digital exhibit today.**

a) opened | b) open | c) opens | d) is opening

23 **They ___ voice notes at the moment.**

a) records | b) record | c) are recording | d) recorded

24 **Mona ___ a message to her friend now.**

a) sends | b) is sending | c) sent | d) send

25 **We ___ about the new landmark right now.**

a) are talking | b) talked | c) talks | d) talk

26 **The teacher ___ the lesson at the moment.**

a) explained | b) explain | c) explains | d) is explaining

27 **The children ___ the Discovery Place now.**

a) visits | b) visit | c) are visiting | d) visited

28 **My parents ___ online at the moment.**

a) shop | b) are shopping | c) shopped | d) shops

29 **The students ___ their tablets now.**

a) are using | b) used | c) uses | d) use

30 **Look! The bus ___ near the museum.**

a) stopped | b) stop | c) stops | d) is stopping

Present Continuous - Do as Shown (1-10) Grade 8

Do as required. Write the complete corrected sentence.

1. **She is reading a book now. (Make negative)**

2. **They are playing football. (Form a question)**

3. **He is studying for the exam. (Rewrite using: I)**

4. **Listen! The birds (sing). (Correct the verb)**

5. **She (are cooking) dinner now. (Correct)**

6. **We are watching a documentary. (Make negative)**

7. **I am writing an email. (Form a question)**

8. **The boy is running now. (Ask a question)**

9. **They (play) in the garden at the moment. (Correct)**

10. **Mona is reading. (Rewrite using: the girls)**

Present Continuous - Do as Shown (11-20) Grade 8

Do as required. Write the complete corrected sentence.

11 The students (listen) to the teacher at the moment. (Correct)

.....

12 My mother is cooking dinner. (Make negative)

.....

13 People are using social media. (Form a question)

.....

14 He is talking to his friend. (Ask about the person)

.....

15 We (watch) an online tutorial now. (Correct)

.....

16 Sara is sending a message. (Make negative)

.....

17 The museum is opening a new section. (Form a question)

.....

18 I am using my tablet. (Rewrite using: they)

.....

19 The driver (deliver) the package now. (Correct)

.....

20 The children are visiting the museum. (Ask a question)

.....

Official Reading 2: Smart Apps for Smart Living

Each English paragraph is followed directly by its Arabic translation.

Paragraph 1

In the past, life in Kuwait was quite different. People spent time with friends and family at home, in parks, or at the mall. Teenagers often played outside or read books. To contact someone, they would use a landline phone or write a letter. They received news from the radio, TV, or newspapers.

الترجمة:

في الماضي كانت الحياة في الكويت مختلفة إلى حد كبير. كان الناس يقضون وقتهم مع الأصدقاء والأسرة في المنزل أو الحدائق أو المجمع التجاري. وكان المراهقون غالباً يلعبون في الخارج أو يقرؤون الكتب. وللاتصال بشخص ما كانوا يستخدمون الهاتف الأرضي أو يكتبون رسالة، ويتلقون الأخبار من الراديو أو التلفاز أو الصحف.

Paragraph 2

Nowadays, people in Kuwait are using social media apps almost all the time. They are particularly fond of some apps, such as Instagram and Snapchat. They are using these apps to send messages, record voice notes, and share photos of special memories. In fact, some people, especially teenagers, communicate more online than they do face-to-face.

الترجمة:

في الوقت الحاضر يستخدم الناس في الكويت تطبيقات التواصل الاجتماعي معظم الوقت. وهم مولعون بشكل خاص ببعض التطبيقات مثل إنستغرام وسناب شات. ويستخدمون هذه التطبيقات لإرسال الرسائل وتسجيل الملاحظات الصوتية ومشاركة صور الذكريات الخاصة. وفي الحقيقة يتواصل بعض الناس، وخصوصاً المراهقين، عبر الإنترنت أكثر مما يتواصلون وجهاً لوجه.

Paragraph 3

In addition, shopping habits have also changed with the use of social media. In the past, families would visit the market or a shopping mall. Nowadays, many people use online apps to order food, clothes, and other items. These products are often delivered to their houses within a few hours. This method is both convenient and helpful.

الترجمة:

بالإضافة إلى ذلك، تغيرت عادات التسوق أيضاً مع استخدام وسائل التواصل الاجتماعي. ففي الماضي كانت الأسر تزور السوق أو المجمع التجاري، أما الآن فيستخدم كثير من الناس التطبيقات الإلكترونية لطلب الطعام والملابس وأشياء أخرى. وغالباً ما تُوصَّل هذه المنتجات إلى منازلهم خلال ساعات قليلة. وهذه الطريقة مريحة ومفيدة في الوقت نفسه.

Paragraph 4

Students also use social media to learn in different ways. Previously, they relied on textbooks and wrote everything by hand. Today, social media gives us instant access to search for educational videos, articles, and tips. Platforms like YouTube and Instagram often share tutorials, language lessons, and science lessons. Students find learning with technology more enjoyable and effective.

الترجمة:

يستخدم الطلاب أيضاً وسائل التواصل الاجتماعي للتعلم بطرق مختلفة. فقد كانوا سابقاً يعتمدون على الكتب المدرسية ويكتبون كل شيء باليد. أما اليوم فتمنحنا وسائل التواصل وصولاً فورياً للبحث عن مقاطع تعليمية ومقالات ونصائح. وكثيراً ما تشارك منصات مثل يوتيوب وإنستغرام دروساً تعليمية ودروس لغة وعلوم. ويجد الطلاب أن التعلم بالتكنولوجيا أكثر متعة وفاعلية.

Reading Questions

1. The main idea of paragraph 3 is:

a) Popular apps in Kuwait | b) Shopping online | c) Learning online | d) Kuwait in the past

2. How did people contact each other in the past?

3. Name two popular social media apps in Kuwait.

4. Why is online shopping convenient?

5. How did students learn previously?

6. What does “previously” show?

Additional Reading 1: Ways of Communication

Throughout history, humans have searched for new ways to communicate. Ancient people used cave paintings, smoke signals, and even drums to send simple messages. Later, written letters became the main method of communication, though they often required weeks or months to reach their destination. The invention of the telegraph and the telephone marked a turning point, as people could suddenly exchange information much faster.

Today, digital technology has transformed communication completely. Mobile phones, email, and social media allow people to connect instantly across the globe. A teenager in Kuwait can chat with a friend in Japan within seconds. While this has made the world more connected, it also creates challenges. Misunderstandings and false information can spread quickly online, and many people spend less time talking face-to-face.

Despite these challenges, communication remains one of the most powerful human skills. It is not only about words but also about listening carefully, respecting others, and expressing ideas clearly. Strong communication skills are essential in school, work, and personal relationships. In the future, communication methods will continue to develop, but their purpose will remain the same: to connect people, share knowledge, and build understanding among different communities.

Questions

1. The best title is:

a) Digital Games | b) Ways of Communication | c) The Life of Teenagers | d) The History of Letters

2. “destination” means:

a) result | b) journey | c) place where something goes | d) kind of letter

3. “they” in paragraph 1 refers to:

a) letters | b) destinations | c) people | d) signals

4. One problem with digital communication is:

a) it is always slow | b) false information can spread quickly | c) it has no effect | d) it replaces all language

5. Give two ancient methods of communication.

_____

_____

6. Why are strong communication skills important?

_____

_____

Additional Reading 2: The Importance of Dictionaries

The dictionary is the most important tool for all language learners. It gives them the different meanings and spelling of words. Most dictionaries help learners pronounce words correctly by providing pronunciation and phonetic symbols. Moreover, they show learners how to use words correctly by giving examples in meaningful sentences.

When you find a new word in a comprehension passage, it is not a good way to use a dictionary immediately all the time. It is better to understand the main idea of the passage and guess the meaning first. Second, look for the opposite of the word and try to remember it. If these two ways are not helpful, use the dictionary and choose the suitable meaning through the text.

Some books have a mini dictionary at the back. Electronic dictionaries are the latest. They have more advantages than printed ones because they are easy to download and carry. You can take them everywhere and listen to the correct pronunciation. Smartphones can also be supplied with different dictionary applications.

Questions

1. The best title is:

a) Phonetic Symbols | b) Language Learners | c) The Importance of Dictionaries | d) New Words

2. The opposite of “remember” is:

a) find | b) guess | c) forget | d) try

3. Electronic dictionaries:

a) are used at home only | b) are very old | c) have pronunciation | d) cannot be downloaded

4. The writer’s purpose is to:

a) suggest places to buy books | b) explain the importance and use of dictionaries | c) teach phonetic symbols only | d) compare school subjects

5. What information can dictionaries provide?

_____

_____

6. Why should learners not use a dictionary immediately?

_____

_____

Writing: Kuwait Across Time

Task: Plan and write a two-paragraph report of not less than 10 sentences comparing life in Kuwait in the past and nowadays.

Paragraph 1

Topic sentence:

Supporting details:

Concluding sentence:

Paragraph 2

Topic sentence:

Supporting details:

Concluding sentence:

Write Your Final Draft

Unit 1 Review

Mixed Vocabulary and Grammar

1 **Kuwait is a ___ country with many natural resources.**

a) instant | b) wonderful | c) rich | d) museum

2 **We had a ___ time at the cultural centre.**

a) digital | b) recently | c) deliver | d) wonderful

3 **The Kuwait Towers are a famous ___.**

a) communicate | b) become | c) fond of | d) landmark

4 **The museum has ___ opened a digital gallery.**

a) wonderful | b) instant | c) deliver | d) recently

5 **Students use ___ devices for learning.**

a) previously | b) tutorial | c) digital | d) locate

6 **Ahmed ___ every day.**

a) study | b) studies | c) studying | d) did study

7 **Mona ___ every day.**

a) carry | b) carries | c) carrying | d) did carry

8 **My brother ___ every day.**

a) play | b) plays | c) playing | d) did play

9 **The museum ___ every day.**

a) open | b) opens | c) opening | d) did open

10 **Sara ___ every day.**

a) visit | b) visits | c) visiting | d) did visit

11 **I ___ now.**

a) am reading | b) read | c) reads | d) was reading

12 **He ___ at the moment.**

a) is writing | b) write | c) writes | d) was writing

13 **She ___ now.**

a) is running | b) run | c) runs | d) was running

14 **We ___ at the moment.**

a) are studying | b) study | c) studys | d) was studying

15 **They ___ now.**

a) are cooking | b) cook | c) cooks | d) was cooking

Reading Reflection

1. Write two facts you learned from the official readings in this unit.

2. Write three important words from this unit and use each in a sentence.