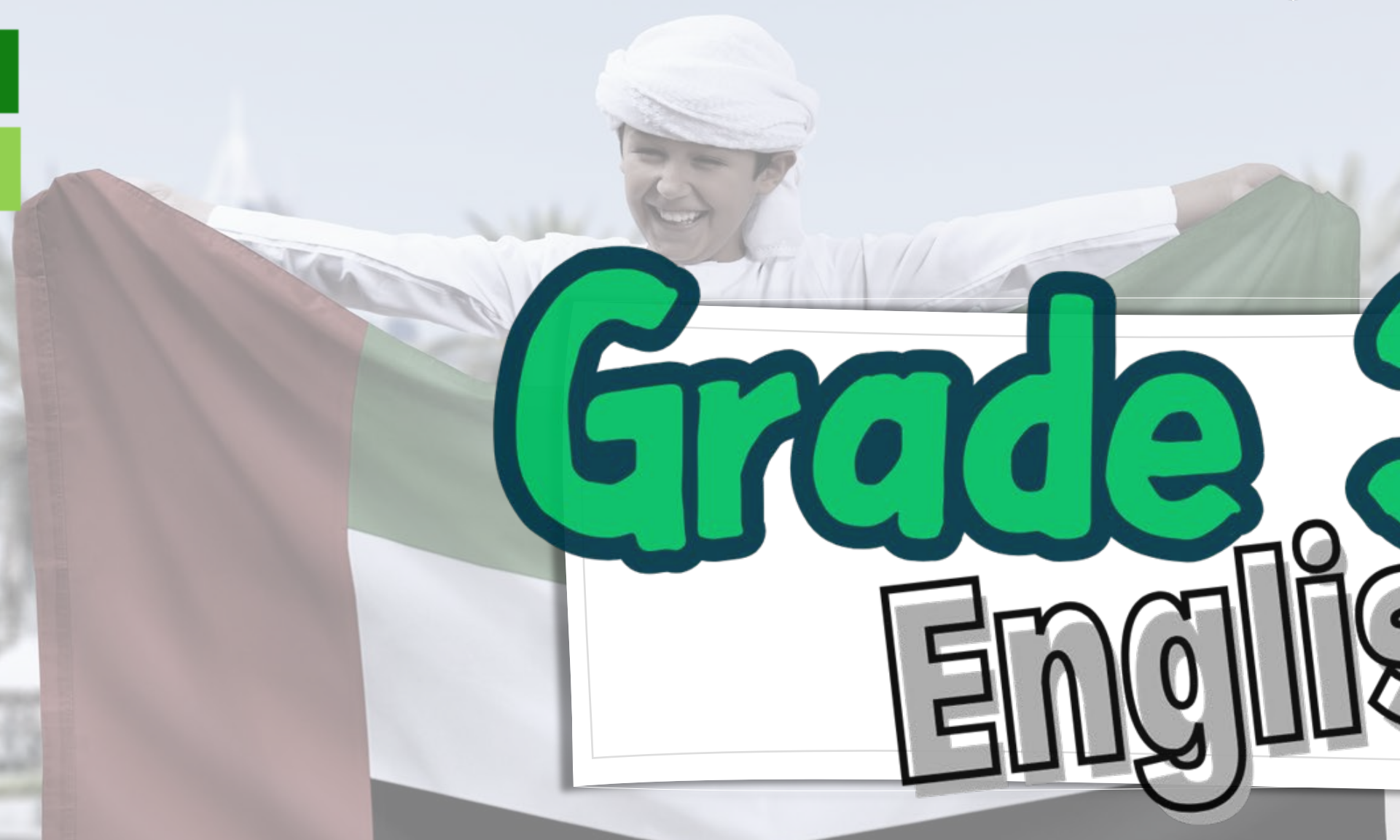




TERM .

WEEK .



Grade 3

English

FREE TIME FUN. WEEKLY PLAN

.SCOPE AND SEQUENCE.

TERM .

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Overview	Vocabulary	Grammar Focus	Functional Language
Learners talk about hobbies, explain why they like activities, and use possessive adjectives in extended responses.	go swimming reading painting playing computer games watching movies go camping go hiking	Possessive Adjectives [my, your, his, her] Wh- questions (Why do you like _____ ?) Verb Forms - Gerunds (DEVELOPING) Examples: I go camping with my family. My brother likes playing computer games. Her sister likes reading. His dad likes hiking. We watch movies at our house. Why do you like painting? I like reading because it's fun. I love going camping because it's exciting.	FL.3 Expressing likes and dislikes

Specific Student Learning Outcomes (SSLOs)

Literacy Readiness

- 3.LR.P.4: Apply syllable division strategies to read longer words.
- 3.LR.HP.2: Produce legible handwriting with consistent letter size, shape and slant.

Speaking Listening and Oral Communication

- 3.SLOC.LC.3: Ask and answer questions to demonstrate understanding.
- 3.SLOC.OLD.4: Speak in compound sentences to express related ideas.
- 3.SLOC.DCC.4: Listen attentively to others' contributions.

Reading

- 3.R.VD.4: Use new vocabulary words in speaking and writing tasks.
- 3.R.VD.5: Sort and classify words into more complex categories (e.g., habitats, emotions, materials).
- 3.R.RC.2: Summarise the main idea and key points of a text in a few sentences.

Writing

- 3.W.SWU.4: Choose and use more specific nouns, verbs, and adjectives to make writing clearer and more interesting.

FREE TIME FUN. WEEKLY PLAN

TEACHER GUIDANCE.



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Teaching Tips

- Begin with an engaging discussion about free time activities to activate prior knowledge and introduce the topic.
- Introduce hobby vocabulary using images and elicit meaning from learners before revealing answers.
- Use interactive vocabulary activities (letter reveal, guessing, syllable clapping) to support pronunciation and recall.
- Model the structure *I like / I love + verb + -ing* and practise it chorally before pair work.
- Introduce *Why do you like...?* and model responses using *because* to give reasons.
- Highlight the use of *because* to explain ideas and encourage complete spoken sentences.
- Introduce possessive adjectives (*my, his, her*) through the reading text and reinforce through examples.
- Use the reading text to model target language in context and support comprehension through guided questions.
- Maintain a clear progression from vocabulary activation - language modelling - guided practice - speaking and reading tasks.

Stretch

- Encourage confident learners to give extended answers using *because* (e.g. *I like swimming because it is fun and relaxing*).
- Ask learners to describe more than one family member using possessive adjectives.
- Invite learners to ask follow-up questions (e.g. *Why do you like...? / What does your brother like doing?*).
- Challenge learners to present their family clearly using multiple sentences and details.

Support

- Model all question and answer structures clearly and repeat chorally before independent practice.
- Provide sentence frames such as:
I like ___ because ___.
My ___ likes ___.
- Use visuals and gestures to reinforce meaning of vocabulary and structures.
- Accept short answers initially and reformulate into full sentences.
- Pair learners strategically to support participation and confidence.

Additional Notes

- Emphasise communication and meaning rather than perfect accuracy when introducing new language.
- Reinforce the pattern *like/love + verb + -ing* through repetition and speaking practice.
- Encourage learners to use *because* to extend their answers and give reasons.
- Use interactive slides (guessing, speaking games, pair work) to maintain engagement.
- Connect learning to students' real lives by discussing hobbies and family activities in the UAE.

ACTIVITY: LET'S TALK ABOUT FREE TIME FUN



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Discuss the questions with your partner.

How many free time activities can you think of?

What do you do in your free time?

What is your favourite free time activity?

Share popular hobbies in the UAE (football, camping, reading).



ACTIVITY: LET'S LEARN SOME FREE TIME

Click on a picture to learn about the activity.

What do you like doing in your free time? Click a picture to learn about the activity.



ACTIVITY. EXPRESSING LIKES



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Learn how to say what you like
doing.

1

Which sentence is correct?



I like go camping. ✗

I like going camping. ✓



I love reading. ✓

I love read. ✗

When we want to say we like
something, we can say...

2

like / love + -ing

I like going
camping.

I like ____

I love ____

I love
reading.



ACTIVITY: SPEAKING – EXPRESSING LIKES

Choose a number. Click on it to reveal an activity. Use 'like' or 'love' to answer the question 'What do you like doing in your free time?'

What do you like doing in your free time?

1

2

3

4

5

6

7

ACTIVITY. EXPRESSING LIKES

Learn how to say why you like doing something.

Choose the best answer for each question.

Why do you like
going swimming?

Because I don't
like being outside.

Because I like
being with my
family.

Why do you like
partying?

Because I can
not very good at
it.

Because I can
good at it.

Why do you like
watching
movies?

Because it's
boring.

Because it's
fun.

ACTIVITY: SPEAKING – EXPRESSING LIKES

Choose a number. Click on it to reveal an activity. Ask someone a question using 'Why do you like__?'. You can use the words to help you give a reason

Why do you like ____?



fun

be with my family

exciting

1

2

3

4

5

6

7

interesting

relaxing

be with my friends

Because__



ACTIVITY: READING – WHAT MY FAMILY LIKE DOING



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Read and listen to the story about Omar's family

What my Family like doing.

Hello! My name is Omar. I want to tell you about my Family.

This is my Family. We are five people. I have a mother, a father, a brother, and a sister.

My Father likes going camping. He loves being outside because it is exciting.

My mother likes reading. She reads books at home because it is relaxing.

This is my brother. His name is Ali. He likes playing computer games because they are fun.

This is my sister. Her name is Sara. She likes painting because it is interesting.

I like going swimming because it is fun. At the weekend, we like doing activities together.



ACTIVITY: READING – WHAT MY FAMILY LIKE DOING



Discuss the questions with your teacher

What my family like doing.

Hello! My name is Omar. I want to tell you about my family.

This is my family. We are five people. I have a mother, a father, a brother, and a sister.

My father likes going camping. He loves being outside because it is exciting.

My mother likes reading. She reads books at home because it is relaxing.

This is my brother. His name is Ali. He likes playing computer games because they are fun.

This is my sister. Her name is Sara. She likes painting because it is interesting.

I love going swimming because it is fun. At the weekend, we like doing activities together.

1. What does Omar's father like doing?

He likes going camping.

2. Why does Omar's mother like reading?

Because it is relaxing.

3. What is Omar's brother's name?

His name is Ali.

4. What is Omar's sister's name?

Her name is Sara.

5. What does Omar love doing?

He loves going swimming.

ACTIVITY: SPEAKING – WHAT MY FAMILY LIKE DOING



Tell the class what your family like doing.

1 Show the Class a photo of your family.

2 Tell the Class what your family like doing in their free time.

3 Ask your Classmates questions about their family.



This is my ____

Her name is ____

His name is ____

She likes ____

He loves ____

What is your ____ name?

What does your ____ like doing?

Create a short digital slide about "My Hobby" with pictures and captions.

