مدرستي معكم
خطوة بخطوة
للنجاح والتفوق

مدرستي
الكويتية
حمل التطبيق

اضغط هنا

وزارة التربية
الإدارة العامة لمنطقة حولي التعليمية
مراقبة الامتحانات وشئون الطلبة

العام الدراسي 2023 / 2024 م

اختبار نهاية الفصل الدراسي الثاني

نموذج الإجابة

English

المرحلة المتوسطة

الصف السابع

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دولة الكويت
وزارة التربية
الإدارة العامة لمنطقة حولي التعليمية
التوجيه الفني للغة الإنجليزية
امتحان نهاية الفترة الدراسية الثانية – الصف السابع – 2023 / 2024
المجال الدراسي: اللغة الإنجليزية – الزمن: ساعتان
مكونات الامتحان: (المفردات – الاستيعاب المقروء – القواعد – التعبير الكتابي)

الإجابة في 6 صفحات

30

14

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. In ancient times, people used ..... for travelling and in wars.
    a. theories b. **chariots** c. windmills d. values
02. Children were ..... by the toys in the shop window.
    a. **fascinated** b. hidden c. enormous d. selfish
03. I need to ..... enough money to buy my dream car.
    a. sweep b. film c. **earn** d. recall
04. The Taj Mahal is one of the biggest ..... in the world.
    a. runways b. mayors c. instruments d. **mausoleums**

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(heavily / admire / create / curiously / organise)

05. Don't go outside right now; it's raining **heavily**.
06. Ali used a 3D printer to **create** his scientific model for the competition.
07. The teacher had to **organise** the class into four groups to finish the lesson activities.
08. I greatly **admire** the doctor because he is very helpful and patient.

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B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:

Erica was very excited. Today her teacher, Ms. Lane, was taking the class on a field trip to the aquarium. On the bus ride to the aquarium, Erica sat next to her best friend Samantha. Samantha said she wanted to see the penguins, while Erica wished to see the fish. When they got to the aquarium, Ms. Lane lined the class up, so no one gets lost.

Their first stop in the aquarium was to see the penguins. Samantha was so excited to see them. Erica noticed that some penguins were walking together. Others had little baby penguins by their side. The teacher said that penguins stay together to keep each other warm and **feed** their babies.

The class moved as a group to the next room where there was a big tank full of fish. There were fish of all different shapes and sizes. Erica noticed that there was a group of little fish all swimming together. The teacher told the students that fish swim together in groups for safety. When **they** swim together, they look like a big fish. A group of fish that swim together is called a school. "Like us," said Samantha. "We are a school because we all stay together, and no one gets lost."

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The best title for the passage could be:

a. The School Bus Ride
b. Amazing School of Fish
c. Samantha and the Penguins
d. **A Trip to the Aquarium**

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10. The underlined word **'feed'** in the **2nd** paragraph means:

    a. give warmth
    b. **give food**
    c. put to sleep
    d. keep safe

11. The underlined pronoun **'they'** in the **3rd** paragraph refers to:

    a. students
    b. shapes
    c. **fish**
    d. sizes

12. The teacher said that penguins stay together to:

    a. have fun.
    b. catch fish.
    c. **keep warm.**
    d. look like a big fish.

13. Ms. Lane wanted the class to stay together so:

    a. they stay on the bus.
    b. **no one gets lost.**
    c. they can swim together.
    d. they can feed the penguins.

14. The writer's main purpose in writing this passage is to:

    a. **show the importance of staying together in a group.**
    b. explain the fun that people can have at school.
    c. teach us how to feed penguins and fish in the aquarium.
    d. name places that we can visit in the aquarium.

B. <u>With reference to the passage, answer the following questions:</u> (2x2=4 Marks)

15. What did Erica want to see at the aquarium?

    Erica wanted to see the fish.

16. How can little fish feel safe?

    Little fish swim together in a group to feel safe. / Little fish feel safe when they look like a big fish when they are in a group.

Any reasonable answer with reference to the passage is accepted.

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30

12

II- Writing (30 Marks)

A- Grammar (12 Marks)

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. The dog, ... has dark spots, is mine.
    a. who b. **that** c. where d. when
18. You can't drive a car, ...?
    a. **can you** b. will you c. do you d. are you
19. Yesterday, Salem ..... go to the dentist.
    a. to have b. has to c. **had to** d. having to
20. I ..... when my friend called.
    a. cook b. **was cooking** c. am cooking d. was cooked

B. Do as required between brackets: (2X2=4 Marks)

21. My mother cleaned the dishes after dinner. **(Change into passive)**
    The dishes were cleaned after dinner (by my mom).
22. There will be heavy snow today. **(Make negative)**
    There won't be heavy snow today.

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B- Writing (18 Marks)

18

- Write on the following topic:

A holiday is a good way to take a break and relax.

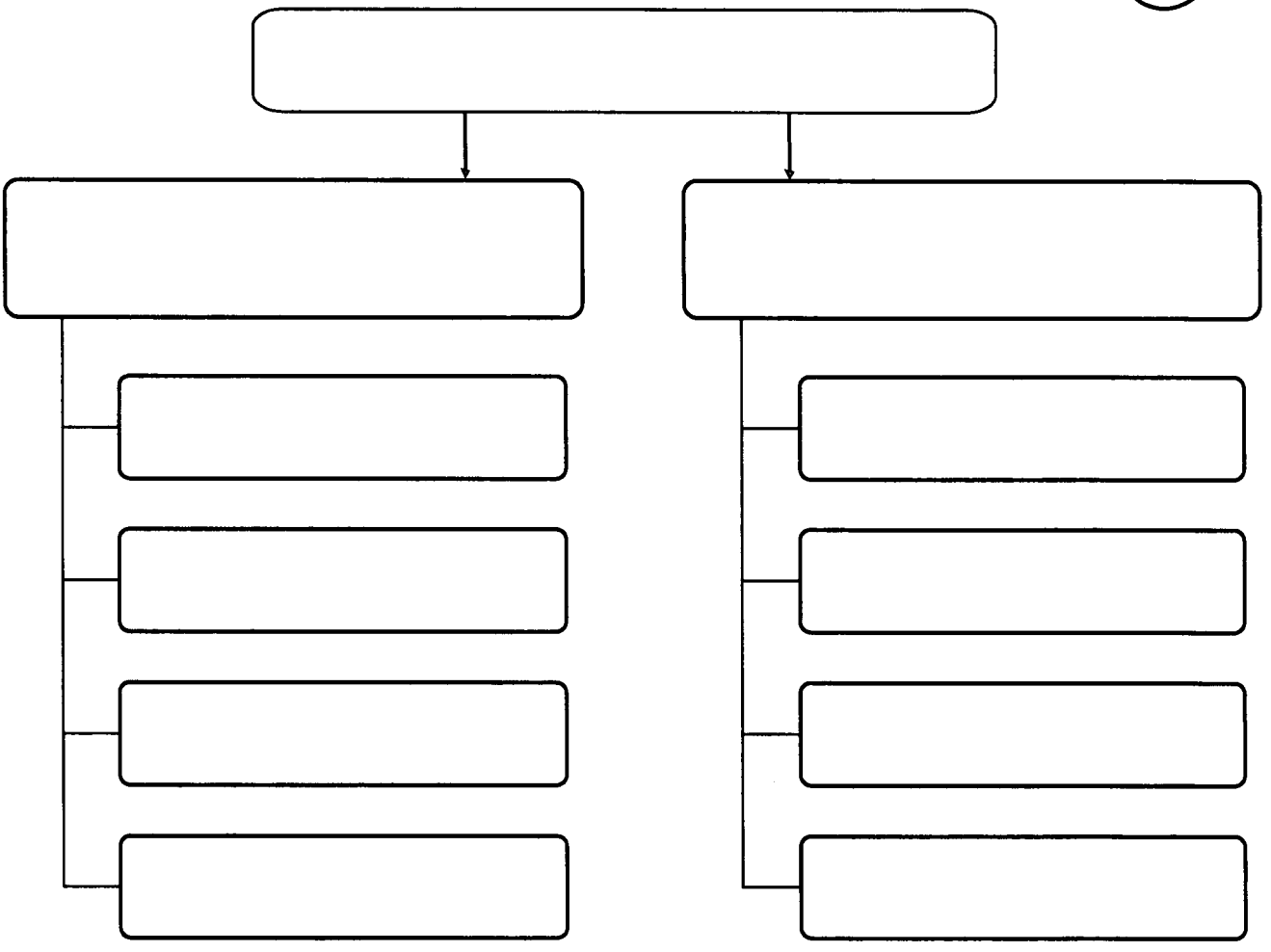
Plan and **write** a **report** of **two** paragraphs (**not less than 8 sentences**) about **the importance of having a holiday** and **what you can do in your holiday.**

- The following guide words may help you:

visit / places / learn / fun / shopping / museums / food / remember

NB: Writing should include (a topic sentence, supporting details and a conclusion).

The Plan (2 Marks)



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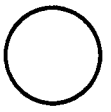
The Topic (16 Marks)



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Planning	Exposition of ideas & coherence	Paragraphing and number of sentences	Gr.	Sp.	Hw.	Pu.	Changing format	Total
2	6	2	2	2	2	2	-2	18

- 2 marks to be deducted from the total mark for changing the format.
- Off point planning / topic receives **ZERO**.

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح

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