Name: _____

Grade: 6/ _____

مؤسسة الإمارات للتعليم المدرسي
نطاق 2 – مجلس 6
أبوظبي
مدرسة المريجيب ح2 إناث

My Revision Task

Grade 6 ACCESS 3.1



Term 3

2023/2024

Content:

مؤسسة الإمارات
للتعليم المدرسي
نطاق 2 – مجلس 6
أبوظبي
مدرسة المريجيب ح2 إناث

Vocabulary:

- Places
- Environment
- Science

Reading:

- Reading Comprehension 1
- Reading Comprehension 2
- Reading Comprehension 3
- Reading Comprehension 4

Grammar:

- Maze 1, 2,3
- Past Simple Tense
- Present Simple Tense
- Adjectives

Writing:

- Part 1: Expressing Opinions
- Part 2: Planning
- Part 3: Write about your holiday
- Part 4: Justification Question

Grade 6 Vocabulary: Places

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1. desert
Definition: ……
……
Sentence: ……
……

2. supermarket
Definition: ……
……
Sentence: ……
……

3. beautiful
Definition: ……
……
Sentence: ……
……

4. crowded
Definition: ……
……
Sentence:……
……

5. countryside
Definition:……
……
Sentence: ……
……

Grade 6 Vocabulary: Environment

مؤسسة الإمارات للتعليم المدرسي
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1. environment
Definition: ……
……
Sentence: ……
……

2. sunny day
Definition:
……
……
Sentence: ……
……

3. windy
Definition:
……
……
Sentence: ……
……

4. look after
Definition:
……
Sentence: ……
……

5. dangerous
Definition:……
……
Sentence:……
……

Grade 6 Vocabulary: Science

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مدرسة المريجيب ح2 إناث

1. mobile phone
Definition: ……
……
Sentence: ……
……

2. quick
Definition:
……
……
Sentence: ……
……

3. history
Definition:
……
……
Sentence: ……
……

4. temperature
Definition:
……
Sentence: ……
……

5. modern
Definition:……
……
Sentence:……
……

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Reading Comprehension 1: A Desert Trip

One day, Ali went to the crowded supermarket, shopping for his next road trip. As he drove away from the city, he enjoyed the freedom of the open road. The countryside gave way to the sandy views of the desert, filling him with joy at the beautiful, harsh landscape.

As the sun set, Ali was watching the sky turn pink and orange. He set up camp for the night, sleeping under the stars and feeling grateful for the peace and freedom the journey had brought him. The calm sound of the desert winds whispered around him, took him into a deep, peaceful sleep.

When he awoke, the morning sky was filled with the soft glow of dawn. Ali smiled to himself, ready to explore the wonders of the desert and discover the secrets of the landscape. The adventure had just begun, and he knew there were more breathtaking sights and experiences waiting for him in the days ahead.

Read the text and choose the correct answers:

1. What is the main idea of the text?
A. Ali's struggle with camping in the desert
B. Ali's journey of shopping for his family
C. Ali's road trip and appreciation for the desert's beauty

2. Why did Ali go to the crowded supermarket?
A. To shop for groceries for his family
B. To shop for his next road trip
C. To meet his friends.

3. How did Ali feel as he drove away from the city?
A. Sad to leave the city
B. Excited by the freedom of the open road
C. Worried about getting lost

4. What did Ali do when the sun set?
A. He drove back to the city
B. He set up camp and slept under the stars
C. He continued driving through the night

5. What sound helped Ali fall into a deep, peaceful sleep?
A. The sound of his car engine
B. The buzzing of insects
C. The calm sound of the desert winds

6. How did Ali feel when he woke up in the morning?
A. Grumpy and tired
B. Happy and ready to explore
C. Homesick and ready to return

Reading Comprehension 2: Protecting Wildlife in Every Weather

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In a sunny town, there lived a young girl named Lily. Lily was known for her love of nature and looking after the environment around her. She would spend hours each day planting flowers, picking up litter, and ensuring that the wildlife in her town was safe.

One particularly windy day, Lily noticed something strange happening in the forest near her home. Dark clouds began to gather, and the wind picked up speed, making the trees sway dangerously. Concerned for the safety of the animals that lived in the forest, Lily decided to investigate.

Lily determined to look after the creatures that live in the forest. As she was walking through the forest, she suddenly heard a loud noise coming from a nearby tree. Carefully, she approached and discovered a small bird trapped in a tangle of branches.

Without hesitation, Lily helped the bird and put it on her hands. As she looked into its eyes, she knew she had done the right thing by venturing out in the dangerous weather to help.

With a smile on her face, Lily realized that sometimes looking after the environment meant facing the dangers that came with it. She continued her mission to protect the world around her, no matter the weather.

Read the text and choose the correct answers:

1. What is the main idea of the first paragraph?

A. Lily's love for animals
B. Lily's interest in gardening
C. Lily's efforts to care for the environment

2. What motivated Lily to investigate the strange weather in the forest?

A. Her curiosity about the weather
B. Her concern for the safety of the animals
C. Her desire to explore the forest

3. What is the main idea of the second paragraph?

A. Lily's discovery of a trapped bird
B. Lily's decision to venture out into the dangerous weather
C. Lily's determination to help animals in need

4. How did Lily react when she found the bird trapped in the tree?

A. She immediately helped the bird without hesitation.
B. She ignored it and continued her walk.
C. She called for help from other people

5. What lesson did Lily learn from her experience in the forest?

A. Nature can be dangerous.
B. It's important to face dangers to protect the environment.
C. Birds often get trapped in trees during windy weather.

Reading Comprehension 3: Technology Development

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In the modern age, our lives revolve around mobile phones and television screens. We quickly check the temperature on our phones before deciding what to wear for the drive to work or school.

The history of communication technology is fascinating, from early radios and televisions to the sleek smartphones we carry today. These devices have revolutionized how we access information, entertain ourselves, and stay connected with others near and far.

As we navigate our busy lives with mobile phones in hand, it's remarkable to think how far we've come and how rapidly technology continues to develop.

Read the text and choose the correct answers:

1. What is the main idea of the text?
A. The history of mobile phones and television screens
B. The impact of communication technology on modern life
C. The evolution of temperature-checking devices

2. What role do mobile phones play in our daily routines?
A. They help us decide what to wear based on the temperature.
B. They serve as entertainment devices.
C. They are used primarily for communication.

3. What part of technology is highlighted in the text?
A. The rise of early radios
B. The development of sleek smartphones
C. The invention of television screens

4. What is the significance of mobile phones and television screens in modern life?
A. They have transformed how we entertain ourselves.
B. They have replaced traditional communication methods.
C. They have remained unchanged over the years.

Reading Comprehension 4: Continents

We are learning about continents in English. Do you know that there are seven continents in the world? Continents are huge pieces of land and consists of many countries and oceans. The seven continents are: Europe, Asia, North America, South America, Africa, Antarctica, and Oceania. The biggest continent is Asia while the smallest is Oceania. The hottest continent is Africa whereas the coldest is Antarctica. I will go to Africa on my next holiday. I will see the amazing African wildlife – elephants, zebras, monkeys and so many animals. I will also eat Injera and other famous dishes. I will ride on the bike to the countryside and spend hours watching beautiful landscapes. I will make countless memories in Africa.

Read the text and choose the correct answers:

1. What is the student learning about in English?
A. Animals B. Continents C. Bikes

2. How many continents are there in the world?
A. 8 B. 9 C. 7

3. Where will the student go to?
A. Asia B. Africa C. Oceania

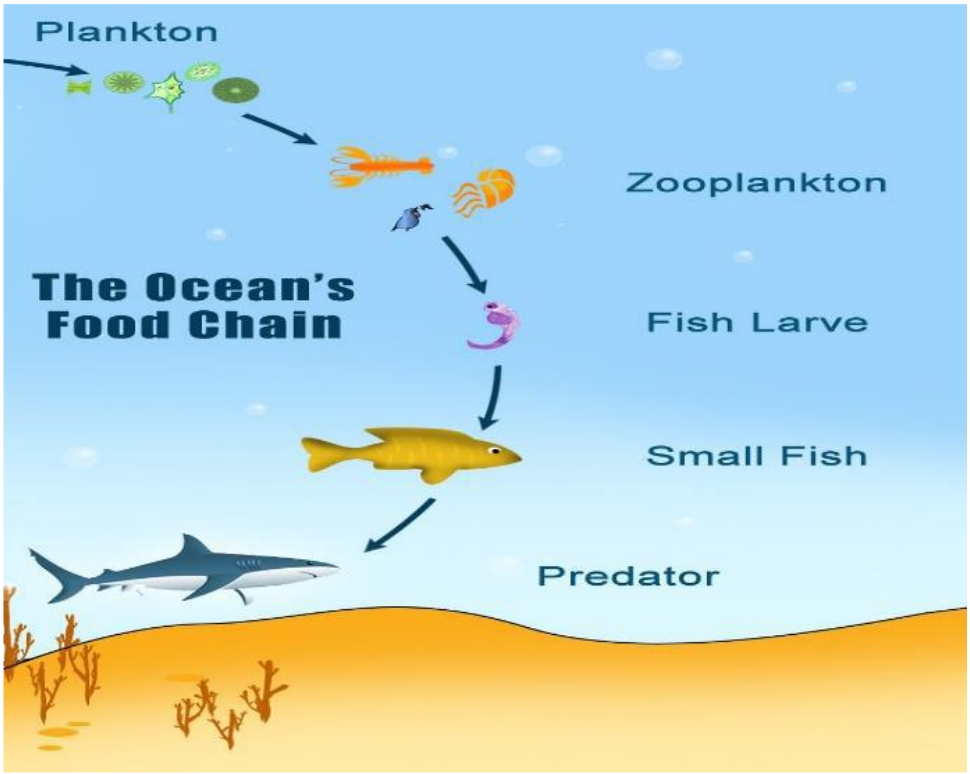
4. ……. is the biggest continent.
A. Antarctica B. Africa C. Asia

5. What will the student make?
A. injera B. painting C. memories

Maze Test 1:

Read the text and choose the correct word(s) to complete the sentences.

Food Chain



Did you know that the ocean food chain (1. begin/begins/began) with very small plants? The small plants make (2. its/their/his) own food from the (3. sun's/sons/Sun) energy. In the ocean, (4. there/their/there are) very small animals called plankton. The little plankton (5. eats/eat/eating) the very small plants. The next link in the food chain (6. was/is/are) jellyfish and starfish. (7. These/They/This) animals eat plankton. (8. Then/Finally/ Firstly) the jellyfish and starfish are eaten by the small fish. (9. Thirdly/Finally/Second) the small fish (10. eat/are eaten/ate) by the larger fish.

Maze Test 2:

Read the text and choose the correct word(s) to complete the sentences:

Lion or Tiger



Who (1. would/was/is) win a fight – a lion or a tiger? Well, if size (2. has/is/have) anything to do with the matter, the tiger would win. That's because tigers are the (3. larger/large/largest) of all cat species. They (4. grow/growing/grew) up to eleven feet long and weigh as much as 303 kilos. This makes tigers the third largest land carnivore animals. The only larger land carnivores (5. is/are/was) the polar bears and brown bears. Tigers are not only large (6.but /so/not) also fast. You might think that such large, ferocious animal (7. doesn't/did not/don't) need help to survive, but they do. The (8. elephant/tiger/bear) is (9. an/a/ the) endangered species. Tigers face a (10. bit/high/low) risk of extinction.

Maze Test 3:

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Read the text and choose the correct word(s) to complete the sentences.

Birds and Snakes

Birds and snakes are sometimes the same **1** _____ are most often different. They are different colours, such as orange and green. They live all over the world and we **2** _____ them in many different places. Most birds **3** _____ to live in trees. Snakes know how to get into trees. Birds have legs, **4** _____ snakes don't. Birds can fly. Snakes **5** _____ fly. Snakes eat meat and some birds **6** _____ able to do that too. I **7** _____ that some people's favourite bird is the chicken.

Now, a lot of people **8** _____ to keep birds and snakes at home. They **9** _____ them to be pets. **10** _____, snakes are dangerous animals. They should be in the desert or wildlife parks.

1.
A. or
B. and
C. but

2.
A. can see
B. could saw
C. can't seeing

3.
A. like
B. likes
C. liking

4.
A. and
B. or
C. but

5.
A. can't
B. doesn't
C. shouldn't

6.
A. are
B. is
C. aren't

7.
A. thinks
B. think
C. thinking

8.
A. want
B. wants
C. wanted

9.
A. is buy
B. are buying
C. was bought

10.
A. because
B. however
C. and

Grammar

(regular and Irregular Verbs)

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Irregular verbs

Infinitive	Past Simple	Past Participle
be	was/were	been
become	became	become
begin	began	begun
bite	bit	bitten
bleed	bled	bled
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
dig	dug	dug
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt

Infinitive	Past Simple	Past Participle
keep	kept	kept
know	knew	known
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
show	showed	shown
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wear	wore	worn
win	won	won
write	wrote	written

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Regular and Irregular Verbs in Sentences

Use the list of present tense verbs below to work out the past tense verb that fits into each sentence.

play	paint	send	listen
write	have	see	eat
break	like	clean	smile
visit	watch	be	study
do	go		

1. I _____ for the test last night.
2. On the weekend I _____ football in the park.
3. Last week I _____ a letter to my friend.
4. Last night for dinner, I _____ steak and chips with vegetables.
5. My mum _____ when I gave her my surprise.
6. Last weekend, I _____ to the movies with my friends.
7. When I was at the shops I _____ my teacher from school.
8. On the way to school I _____ to my favourite band.
9. Last night, I _____ my homework after dinner.
10. Today during art, I _____ my best artwork ever!
11. Last weekend I _____ a sleepover with my friends.
12. I went to my first camp, and I _____ it.
13. On Monday, I _____ my grandparents.
14. I got in trouble yesterday because I _____ my mum's favourite vase.
15. When I got home from soccer, I _____ my dad a message to tell him I was home.
16. On the weekend, my sister _____ the whole house from top to bottom!
17. My mum let me stay up late and I _____ the end of the TV show.
18. He _____ going to let me join the game before I got angry.



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Present Simple Tense

Exercise 1 – Fill in the blanks with the simple present tense form of the verbs given in brackets

1. Hamda ___ badminton every evening. (play)
2. Ali ___ to guitar lessons every Sunday. (go)
3. If it ___ today, we will get stuck. (rain)
4. The nurse ____ of my grandfather. (take care)
5. I ___ up at 7:00 a.m. every day. (get)
6. Amy rarely ___ her room. (leave)
7. Cows ___ us milk. (give)
8. My granny ___ delicious lasagna. (cook)
9. The boys ___ hard to get good grades. (study)
10. The teacher ____ the parents today. (meet)
11. The movie ____ within a few minutes. (start)
12. The dogs ___ at night. (bark)

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Past Simple Tense

Fill in the blanks with the simple past tense form of the verbs given in brackets

1. Amna _____ football with me last holiday. (play)
2. She ____ to Dubai to see the Future Museum last week . (go)
3. Last night I _____ my car. (wash)
4. Yesterday, it _____ cold. (be)
5. She ___ up at 7:00 a yesterday. (wake up)
6. My parent ___ happy that I passed the Exam. (be)
7. It ___ beautiful day yesterday. (be)
8. My mother ___ delicious food last week. (cook)
9. He ___ hard last Exam to get high mark. (study)
10. The teacher ____ the parents last week. (meet)
11. The movie ____ late last time. (start)
12. Last week I ___ my homework. (write)

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Comparative Adjectives

Short Adjectives

Regular	clean	cleaner
Ends with e	nice	nicer
Ends with consonant + y	easy	easier
Ends with consonant + vowel + consonant	thin	thinner

Long Adjectives

beautiful	more beautiful
dangerous	more dangerous
expensive	more expensive

Irregular Adjectives

good	better
bad	worse
far	farther/further

Complete the sentences using the correct comparative forms.

1 New York is ..... than Washington. (big)

2 The pink dress is ..... than the blue dress. (pretty)

3 This apartment is ..... than the other one. (large)

4 I think this restaurant is ..... than the others. (cheap)

5 My dad is a lot ..... than your dad, isn't he? (old)

6 Climbing is ..... than hiking. (dangerous)

7 Spain is much ..... than Germany in summer. (hot)

8 Mars is ..... to the Sun than Neptune. (close)

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Superlative Adjectives

Short Adjectives

Regular	fast	the fastest
Ends with e	nice	the nicest
Ends with consonant + y	easy	the easiest
Ends with consonant + vowel + consonant	thin	the thinnest

Long Adjectives

beautiful	the most beautiful
dangerous	the most dangerous
expensive	the most expensive

Irregular Adjectives

good	the best
bad	the worst
far	the farthest/furthest

Complete the sentences using the correct superlative forms:

1- Mercury is ..... planet in the solar system. (small)

2- The blue whale is ..... animal on our planet. (big)

3- Mount Everest is ..... mountain on Earth. (high)

4- Kate is ..... girl in the classroom. (hardworking)

5- Mr. Brown is ..... teacher ever. (nice)

6- I think English is ..... language to learn. (easy)

7- Jack is ..... person I've ever met. (intelligent)

8- This is ..... film I've ever watched. (bad)

Writing

Part 1: Opinion

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Writing Part 1: Opinion Question

Write your answer below. Use full sentences.

What was your favorite place to visit, and why?

Write at least three sentence below.

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Writing

Part 2: Planning

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Grade 6	English language 3.1	2023-2024
Writing Part 2: Plan		
Write a plan for the essay prompt below.		
Write an essay about your favorite place:		
Include information about: • **What is your favorite place? What is the weather like there?** • What do you need to take there? • **What activities do you do there?**		

Writing: Part 3

Grade 6	English language 3.1	2023-2024
Write your answer below. Use full sentences.		

Use the plan you wrote. Write the rest of the essay.

Include information about:

- **What is your favorite place? What is the weather like there?**
- What do you need to take there?
- **What activities do you do there?**

Write at least 50 words in sentences.

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Planning: 2	**Ideas: 2**	**Vocabulary:2**	**Spelling: 2**	**Grammar: 2**

Teacher's Comment: .....

Grade 6	English language 3.1	2023-2024

Writing Part 4: Inference

An Unforgettable Experience

I have been all over the world, to South America and even Japan, but there is one country I keep going back to, Italy has the most beautiful places to visit. On our last trip, we saw our friend, Sergio. He's lived there since he was born. He took us to the most special place we have ever been the theatre in his hometown. The show we saw was called 'The Underground Lamp.'

The theatre was decorated with gold and red on the outside and had beautiful paintings everywhere inside. When we were sitting on the soft, red seats in the audience, the orchestra played delightful Italian music. The drama began with the main character, a soldier. He told the audience a sad story about his family and their life in the capital city, Rome, in a wonderful Italian accent. He was sent to work on a huge lake next to a mountain in the magnificent Italian Alps and missed his family. The rest of the play was about the adventures he had at his lonely work destination.

At the break, I spoke to Sergio, "The performers are brilliant," I said. "I hope to meet them when the play has finished. I have never seen such an exciting performance before."

Sergio replied, "We have seen it three times since last year. Each performance gets better than the last!"

The play shows off Italy's fantastic landscapes and rich history. The character travels all over the amazing country, meeting friends along the way. They find a golden lamp hidden in a dark cave, shining a bright light. When the drama reached its turning point, we held our breath.

We loved the conclusion where the underground lamp has helped all the characters change their lives. The attention to detail used in this play make it totally unforgettable. Sergio told us people come from places like Germany and the UAE to watch it. If you can, you must go and see it now!

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Part 4: Inference Question

Write your answer below. Use full sentences.

Where will the author go on their next trip abroad?

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Part 4: Inference Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?

Use the information in the text above to support your answer.

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