



## Lesson 1

### listening

I will Learn:

children, dhow, flag, garden, country, behind



Before you listen



Where do you like to go in Kuwait?



Listen to the recording and tick ✓ or X

I love Kuwait.

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School Trip



School Trip



1. Mr. Ali and the children are going to the garden.

2. The dhow is an old Kuwaiti boat.



Listen again, then reorder the story



Lesson 2

Grammar

I will Learn:

grey  
What, Who, Where .... ?

Ask and answer

What ...?

Who ...?

Where ...?

What colour is the cat?

It is grey.

Where is the cat?

It is on the mat.



Speaking

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Look and say

Who is she?

Who ...?

Where ...?

What ...?



Look around the classroom, then ask using what, who or where.

Lesson 3

Phonics

Word family

I will Learn:

corn, can, ran

Let's blend and read



c an



r an

Read, complete, then choose

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The

The man

The man has

The man has a red can

The man has a red can and a pan.

The man cooks with his pan.



1. The man has a red can



2. The man cooks with his pan



Read and complete the pattern





# Lesson 5

## Writing

I will Learn:

11, 12, 13, 14, 15

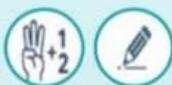


Count and colour

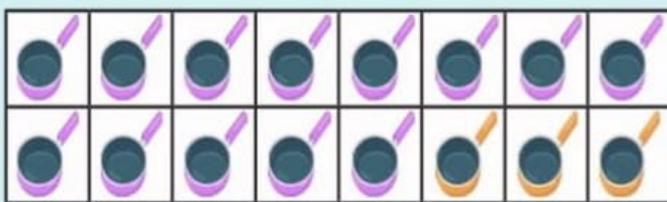
@ilovemath1592



Trace and copy

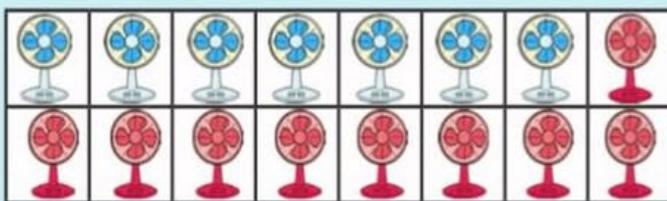


Count and write



$$9 + 3 = 12$$

I can see twelve pans.



$$7 + 9 = 16$$

I can see Sixteen fans.

## Lesson 6

### Listening

I will Learn:

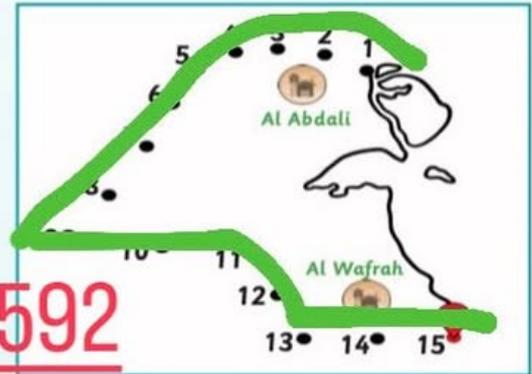
farm, map, big,  
watermelon, barn



Before you listen



Connect the dots to complete Kuwait's map.



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Listen to the recording and tick ✓ or ✗



Be curious! Ask questions about Kuwait



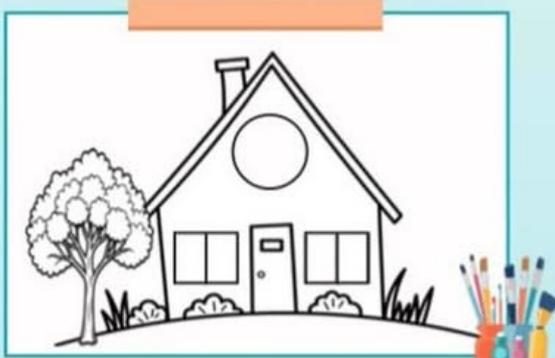
1. Reem and Fahad's farm is in Al-Wafrah.



2. The horse is in the barn.



Listen again, then colour where is the apple tree



# Lesson 7

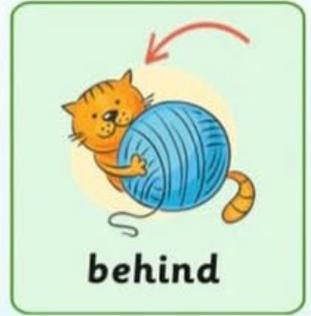
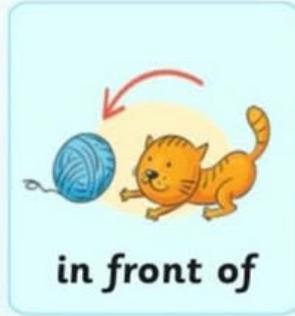
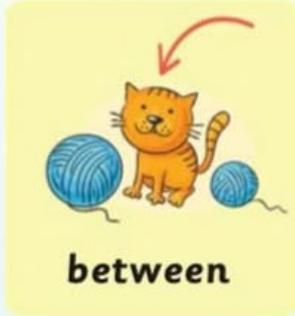
## Grammar

I will Learn:

in front of, next to  
It is next to, between, in front of, behind ...



Ask and answer, then choose



Where is the doll?

1. It is (next to - behind) the box.



2. It is (between - in front of) the boxes.



## Speaking



Look and say

The bag is on the floor.



I spy with my little eye ... Where is it?

Lesson 8

Phonics

Word family

I will Learn:

tap, clap



Let's blend and read

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Read, complete, then choose

I  
 I have  
 I have a **cap**  
 I have a **cap** and a **map**  
 I can **clap** and take a **nap**.



1. Noura has a cap.



2. She can clap.



Circle the odd one out

## Lesson 9

### Reading

I will Learn:

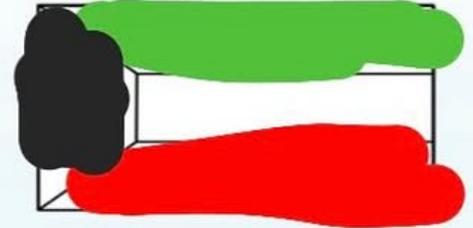
put, gate, show



Before you read



Colour the Kuwaiti flag.



Read and choose the correct answer from a, b or c



Reem has 12 flags in red, green, white, and black to show her love for her country Kuwait. She puts them in front of the school. One flag is behind the gate. Two flags are between the doors.

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1. Reem has .....

a. gates

b. doors

c. flags

2. Reem puts one flag ..... the gate.

a. behind

b. between

c. in front of



Read again, then answer the following question

1. How many flags does Reem have ?

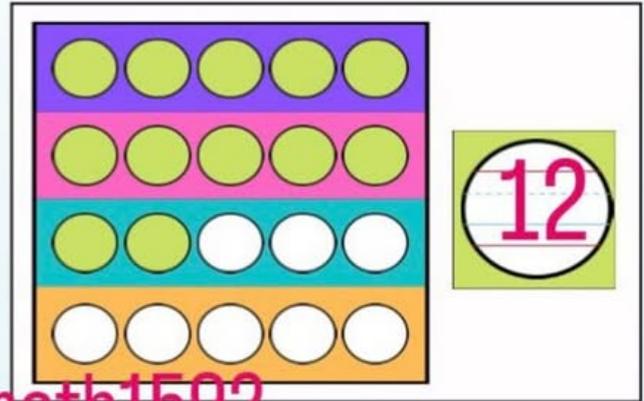
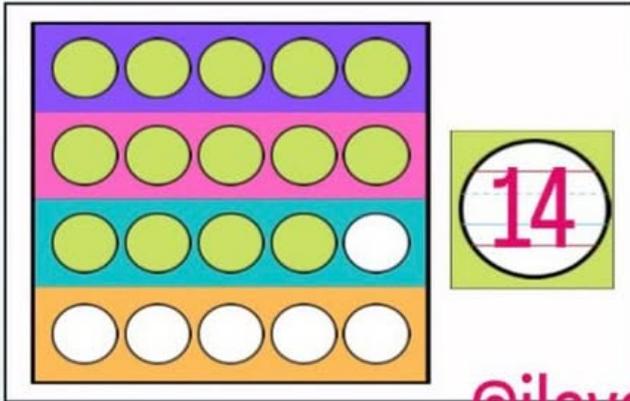
Reem has **twelve** flags.

## Lesson 10

### Writing



Count and write



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Group rhyming words

tap

van

nap

can



Write the missing words to complete the sentences

1. It is a grey cat.



2. This is a map.



3. I can see a red can.



Progress Test

Reading

A) Circle the odd one out

1.	<input type="text" value="can"/>	<input checked="" type="text" value="hit"/>	<input type="text" value="van"/>
2.	<input type="text" value="cap"/>	<input type="text" value="clap"/>	<input checked="" type="text" value="net"/>
3.	<input checked="" type="text" value="sit"/>	<input type="text" value="mat"/>	<input type="text" value="cat"/>

B) Match sentences to pictures

1. The garden has a gate.		
2. I like corn		
3. Reem can clap.		
4. The apple is behind the box		

C) Read and tick  or

Hamad has a green cap. He plays with his cat. The cat naps on the mat. Hamad loves his cat.



1. Hamad's cat is white and orange.



2. Hamad has a blue cap.



UNIT  
**6**

# Going to school

Date: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Listen and draw

✓

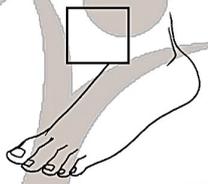
I like bananas and dates.

✗

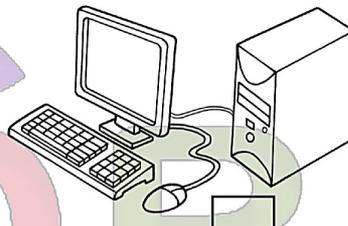
I don't like chocolate or pizza



Read and match



C



Trace and copy

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Date: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Trace and copy

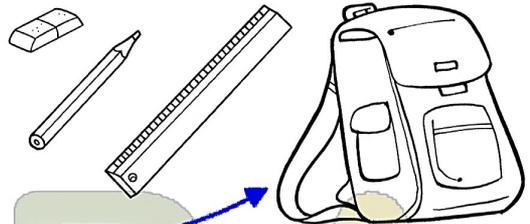
11 11 12 12 13 13

14 14 15 15



Trace, copy and match

bag bag



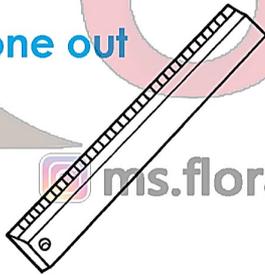
Circle the odd one out

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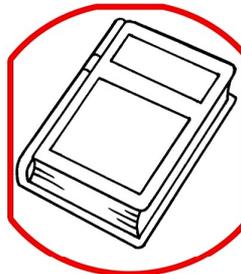
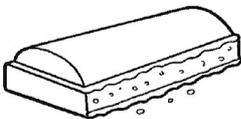
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1

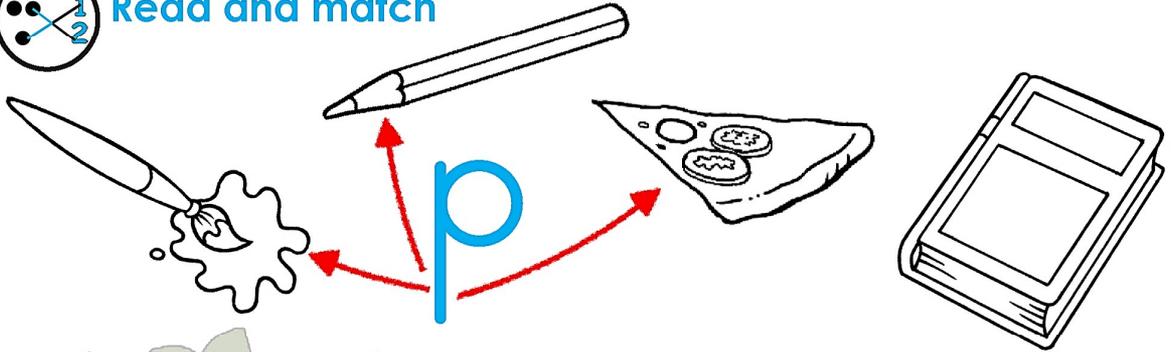


2



Date: \_\_\_\_\_

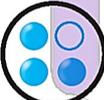
  **Read and match**



  **Trace and copy**

1

2

 **Circle the odd one out**

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1 \_\_\_\_\_

2 \_\_\_\_\_



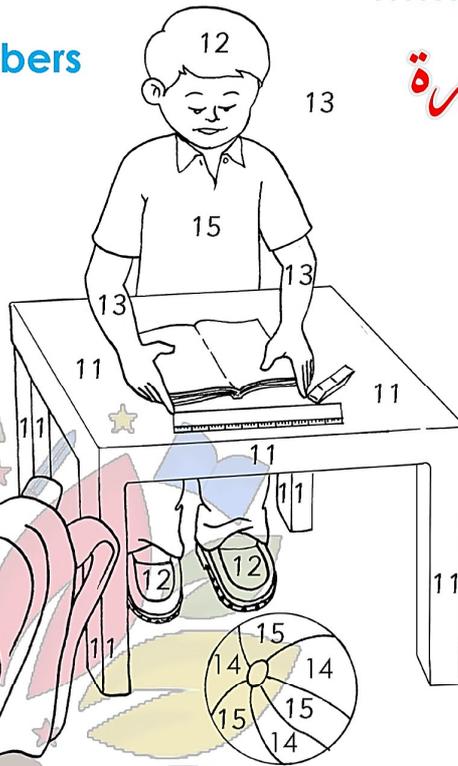
Date: \_\_\_\_\_



Colour by numbers

على الطالب تلوين الصورة  
حسب الرقم

- 11
- 12
- 13
- 14
- 15



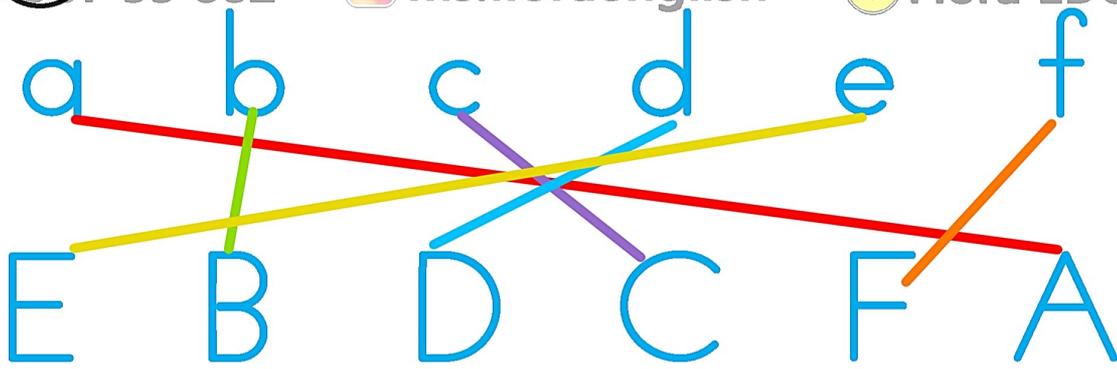
Listen and colour

11 12 13 14 15



Read and match

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UNIT  
**7**

# Let's do it

Date: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Read and match



Trace and copy

Tracing practice for lowercase 'k' and uppercase 'K'. The first row shows lowercase 'k' with stroke order arrows (1: vertical down, 2: diagonal down-right, 3: diagonal up-right) followed by three red 'k's. The second row shows uppercase 'K' with stroke order arrows followed by three red 'K's. A large 'FLORA' watermark is visible in the background.



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Tracing practice for lowercase 'w' with stroke order arrows (1: diagonal down-left, 2: diagonal up-right, 3: diagonal down-left, 4: diagonal up-right) followed by three light blue 'w's.

Tracing practice for lowercase 'w' with stroke order arrows followed by three red 'w's.

Tracing practice for uppercase 'W' with stroke order arrows followed by three light blue 'W's.

Tracing practice for uppercase 'W' with stroke order arrows followed by three red 'W's.

Date: \_\_\_\_\_



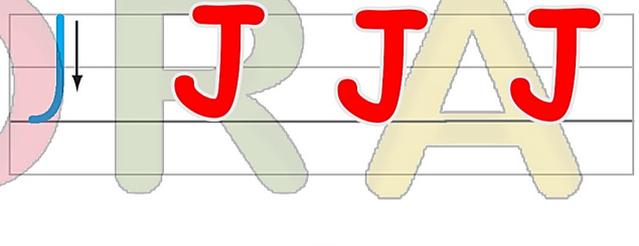
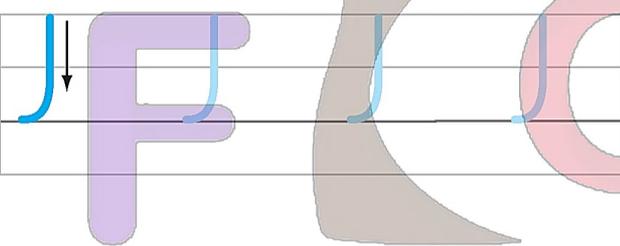
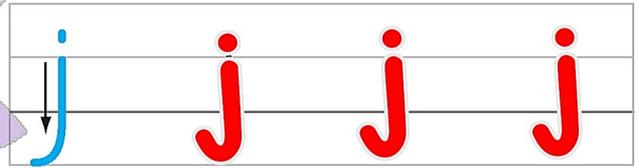
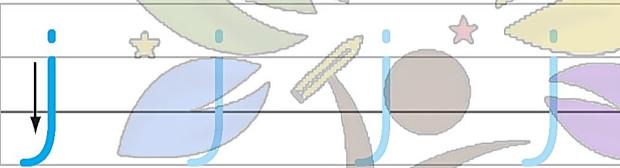
Listen and tick



j



Trace and copy



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Trace

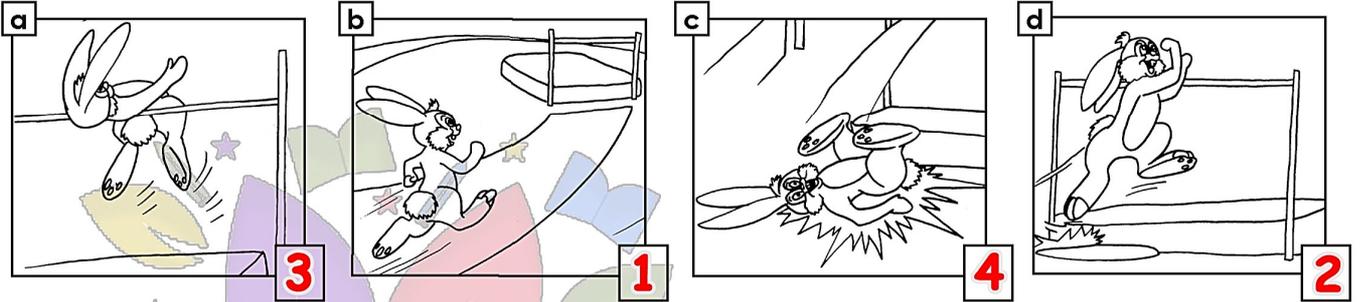


Date: \_\_\_\_\_



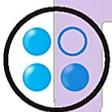
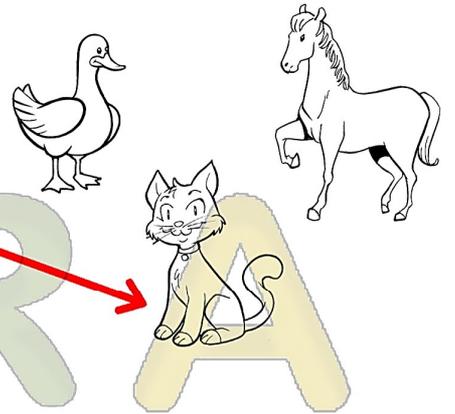
Put the pictures in the correct order

1 2 3 4



Trace, copy and match

cat cat cat



Circle the odd one out

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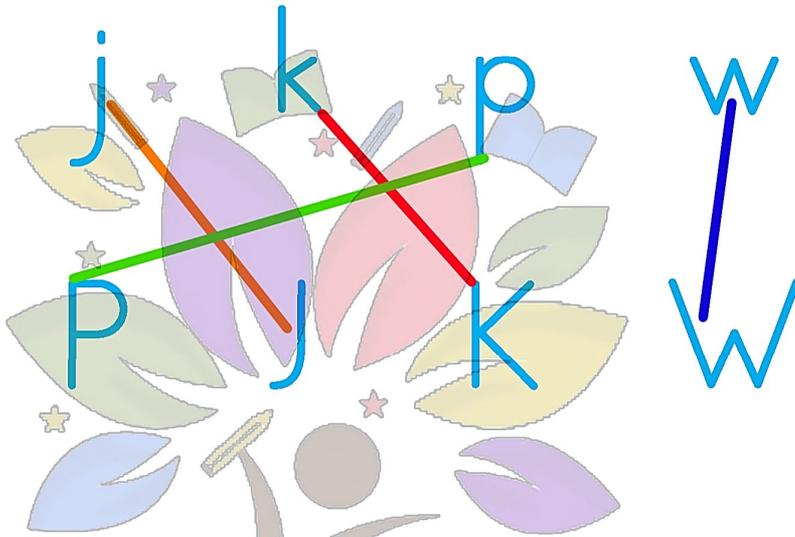
1 cat hen ten

2 bed dog desk



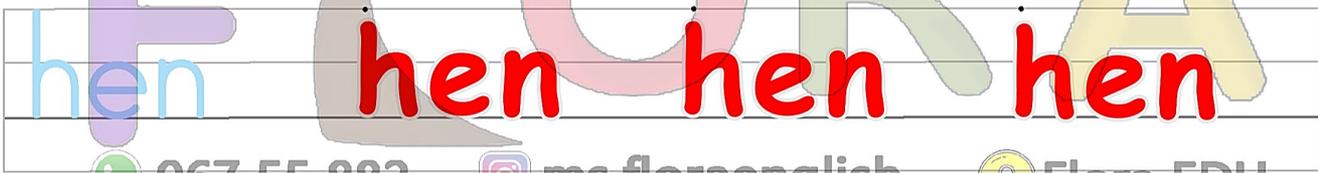
Date: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

  Read and match



A large stylized flower with various colored leaves (purple, pink, green, blue) and a brown stem. The letters j, k, p, P, J, K are scattered around the flower. The letter j has an orange stroke arrow pointing down and to the right. The letter k has a red stroke arrow pointing down and to the left. The letter p has a green stroke arrow pointing down and to the left. The letter P has a green stroke arrow pointing down and to the left. The letter J has a blue stroke arrow pointing down and to the left. The letter K has a blue stroke arrow pointing down and to the left. To the right of the flower, the letter w is shown twice with blue stroke arrows: the top w has a downward arrow on the first stroke and an upward arrow on the second stroke, and the bottom w has a downward arrow on the first stroke and an upward arrow on the second stroke.

  Trace and copy



A tracing practice area for the word 'hen'. The word 'hen' is written in red on a blue-lined background. To the left, the word 'hen' is written in light blue. In the background, the word 'FLOORA' is written in large, colorful letters (F: purple, L: pink, O: green, O: green, R: yellow, A: yellow).

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UNIT  
**8**

# On the farm

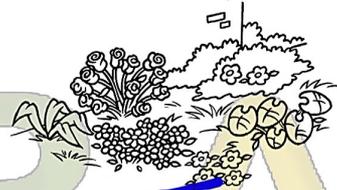
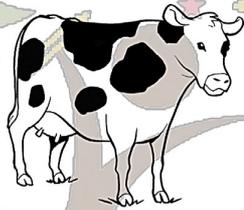
Date: \_\_\_\_\_  
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Look and say



Read and match

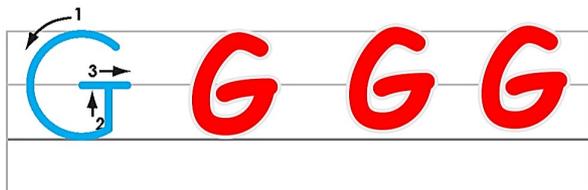
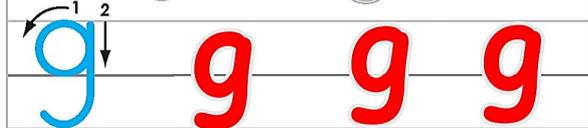
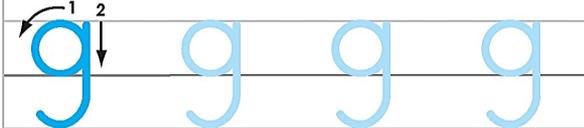


Trace and copy

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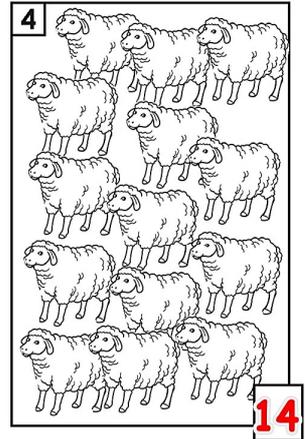
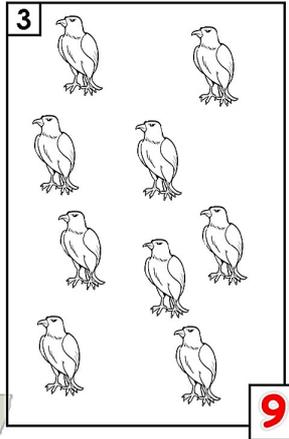
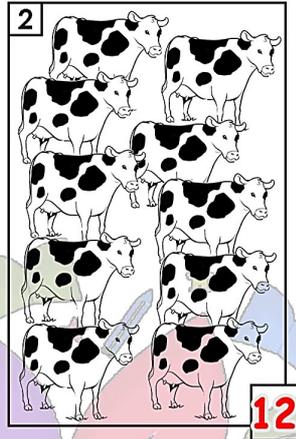
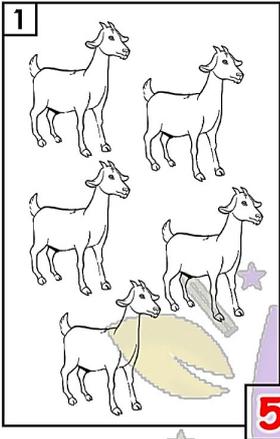
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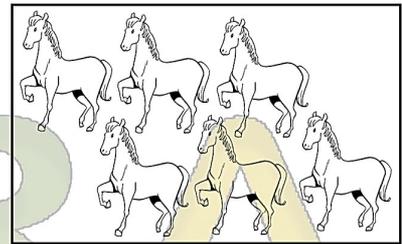
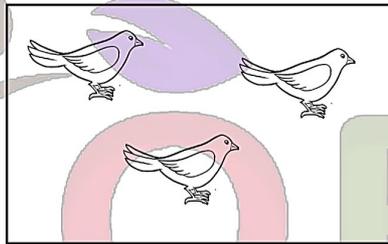
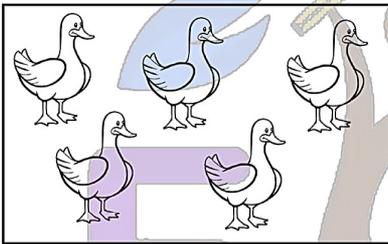
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Count and write



Ask and answer

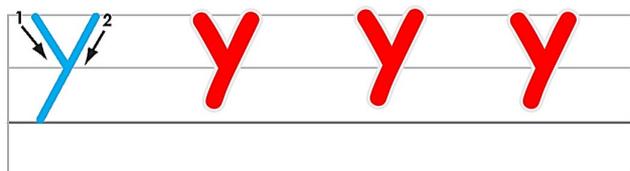
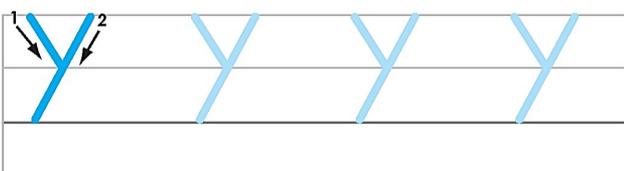
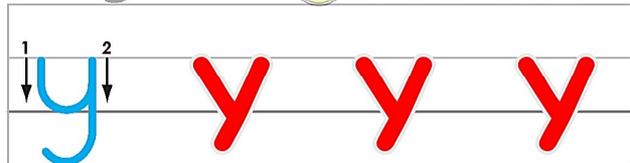
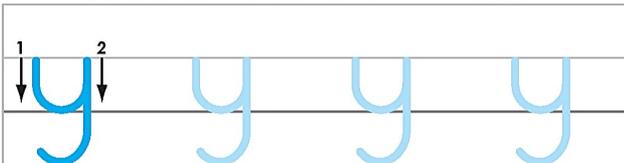


Trace and copy

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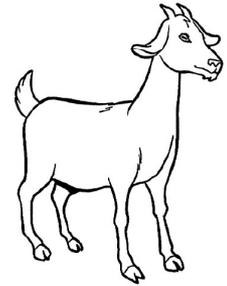


Date: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Read, trace and colour

g is for goat



b is for bird



Trace

stop stay stand up



Trace and copy

**F** **L** **O** **R** **A**

16 16 17 17 18 18

19 19 20 20



Date: \_\_\_\_\_

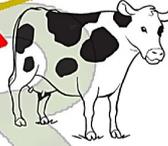
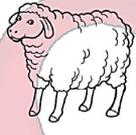
  Write and say

1 2 3 4 5 6 7 8 9  
10 11 12 13 14 15  
16 17 18 19 20

   Read, trace and match

cow falcon sheep

F O R A



Arrows connect 'cow' to the cow, 'sheep' to the sheep, and 'falcon' to the falcon.

   Trace, copy and match

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hand hand

leg leg

