

Name: ..... Grade: 3rd Sec

## Unit 9

### 1- Match the words with their meanings:

1. emerge	( 3 )	a. idea of perfection
2. famine	( 4 )	b. done from feeling rather than reason or learned behavior
3. ideal	( 6 )	c. the relationship of one part of something to another part in size and shape
4. instinctive	( 1 )	d. appear
5. plump	( 7 )	e. something against which other things are measured
6. proportion	( 8 )	f. change in form; be different from
7. standards	( 2 )	g. serious food shortage
8. vary	( 5 )	h. slightly overweight

### 2- Complete each sentence with a word from the box:

appealing	extracted	privileged	traced
elements	obsession	synthetic	

1. She seems to have an ..... **obsession** .... with handbags. She can't stop buying them.
2. The outbreak of food poisoning was ... **traced** .... to a shipment of bad tomatoes.
3. The scientist ..... **extracted** .... genetic information from the skin sample.
4. Iron, copper, oxygen, and carbon are all examples of ... **elements** ....
5. There are no natural materials in this shirt. It's all ..... **synthetic** ....
6. You should feel ... **privileged**... that you get to attend one of the best universities in the country.
7. The food was left out overnight, so it no longer looked very ..... **appealing** ....

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### 3 - Choose the best answer:

1. I couldn't \_\_\_\_\_ that you told him your secret.  
( hope – **believe** – know – forget )
2. Don't \_\_\_\_\_ that you are supposed to meet us at the restaurant at 7:30 tonight.  
( hope – believe – know – **forget** )
3. We're sorry to hear that you're sick. We \_\_\_\_\_ that you get better quickly.  
( **hope** – believe – know – forget )
4. I \_\_\_\_\_ that you like that color, but I think you look better in green.  
( hope – believe – **know** – forget )
5. She's always \_\_\_\_\_ that it's too hot or too cold.  
( learning – **complaining** – dreaming – feeling )
6. I \_\_\_\_\_ that you were going to come to the park with us.  
( noticed – discovered – **thought** – forgot )
7. The police \_\_\_\_\_ that the criminal escaped the country.  
( noticed – **discovered** – thought – forgot )
8. I \_\_\_\_\_ that you haven't eaten anything on your plate.  
( **noticed** – discovered – thought – forgot )
9. The zipper was broken. He fixed the \_\_\_\_\_ zipper.  
( break – broke – **broken** – breaks )
10. The mirror was cracked. I threw away the \_\_\_\_\_ mirror.  
( crack – cracks – **cracked** – cracking )
11. The technician repaired the \_\_\_\_\_ computer.  
( damage – damages – **damaged** – damaging )
12. The tailor sewed the \_\_\_\_\_ sleeve.  
( tear – tears – tore – **torn** )
13. The heater is broken. It needs to be \_\_\_\_\_.  
( fix – fixes – fixing – **fixed** )
14. The pants are torn. They need to be \_\_\_\_\_.  
( **sewn** – sew – sews – sewing )
15. The knife is blunt. It needs to be \_\_\_\_\_.  
( sharpen – sharpens – **sharpened** – sharpening )
16. The heel has broken. It needs to be \_\_\_\_\_.  
( repair – repairs – repairing – **repaired** )
17. People \_\_\_\_\_ early will be given priority seating.  
( arrive – arrives – **arriving** – arrived )
18. The jewelry \_\_\_\_\_ last week has been found.  
( steal – steals – stole – **stolen** )
19. While \_\_\_\_\_ out at the gym, he saw an old school friend.  
( work – works – worked – **working** )

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#### 4-Do as shown:

1. The train which is arriving on Platform 3 is the 10:33 Fast City Link. (arriving)  
.....**The train arriving on Platform 3 is the 10:33 Fast City Link**.....
2. The doctor who they called out lives nearby. (called)  
.....**The doctor called out lives nearby**.....
3. They didn't go home. They went to the park instead. (instead of)  
.....**Instead of going home, they went to the park**.....
4. As soon as you arrive at the airport, you must check in your bags. (on)  
.....**On arriving at the airport you must check in your bags**.....
5. He was listening to the football game on the radio and at the same time he did his homework. (while)  
.....**While listening to the football game, he did his homework**.....
6. They're that fortunate they didn't get in an accident. (correct)  
.....**fortunate that** .....
7. He glad that he finally got his hair cut. (correct)  
...**He is glad** .....
8. I was forgot that it was your graduation. (correct)  
...**I forgot** .....
9. She's worried. She thinks she's going to fail the class. (a noun clause)  
.....**She's worried that she's going to fail the class**.....
10. Ali passed the exam. I'm certain. (a noun clause)  
.....**I'm certain that Ali passed the exam**.....

#### 5- Write the past participle for each verb:

- |                                    |                                  |
|------------------------------------|----------------------------------|
| 1. break <u><b>broken</b></u>      | 6. tear <u><b>torn</b></u>       |
| 2. sew <u><b>sewn</b></u>          | 7. repair <u><b>repaired</b></u> |
| 3. damage <u><b>damaged</b></u>    | 8. paint <u><b>painted</b></u>   |
| 4. scratch <u><b>scratched</b></u> | 9. clean <u><b>cleaned</b></u>   |
| 5. stain <u><b>stained</b></u>     |                                  |

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6- Complete using a past participle of the verb in parentheses as an adjective :

1. Everyone talked about the \_\_\_\_\_ **torn** \_\_\_\_\_ jacket he wore to the wedding. (tear)
2. The \_\_\_\_\_ **repaired** \_\_\_\_\_ TV has a very clear picture now. (repair)
3. Her \_\_\_\_\_ **cracked** \_\_\_\_\_ mirror is no good. (crack)
4. My mother really likes my \_\_\_\_\_ **redesigned** \_\_\_\_\_ dress. (redesign)
5. Patrick has a \_\_\_\_\_ **broken** \_\_\_\_\_ arm and can't play basketball. (break)

7-Complete using a present participle of the verb in parentheses as an adjective :

1. Trying on new clothes and shoes for a wedding is \_\_\_\_\_ **exciting** \_\_\_\_\_. (excite)
2. The gym class was \_\_\_\_\_ **exhausting** \_\_\_\_\_. I went straight home and fell asleep on the sofa! (exhaust)
3. These shoes are too tight. My feet are \_\_\_\_\_ **aching** \_\_\_\_\_. (ache)
4. The cosmetics industry across America is \_\_\_\_\_ **growing** \_\_\_\_\_ as women become more and more interested in beauty. (grow)
5. The students found the talk about beauty in ancient Egypt very \_\_\_\_\_ **interesting** \_\_\_\_\_. (interest)

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