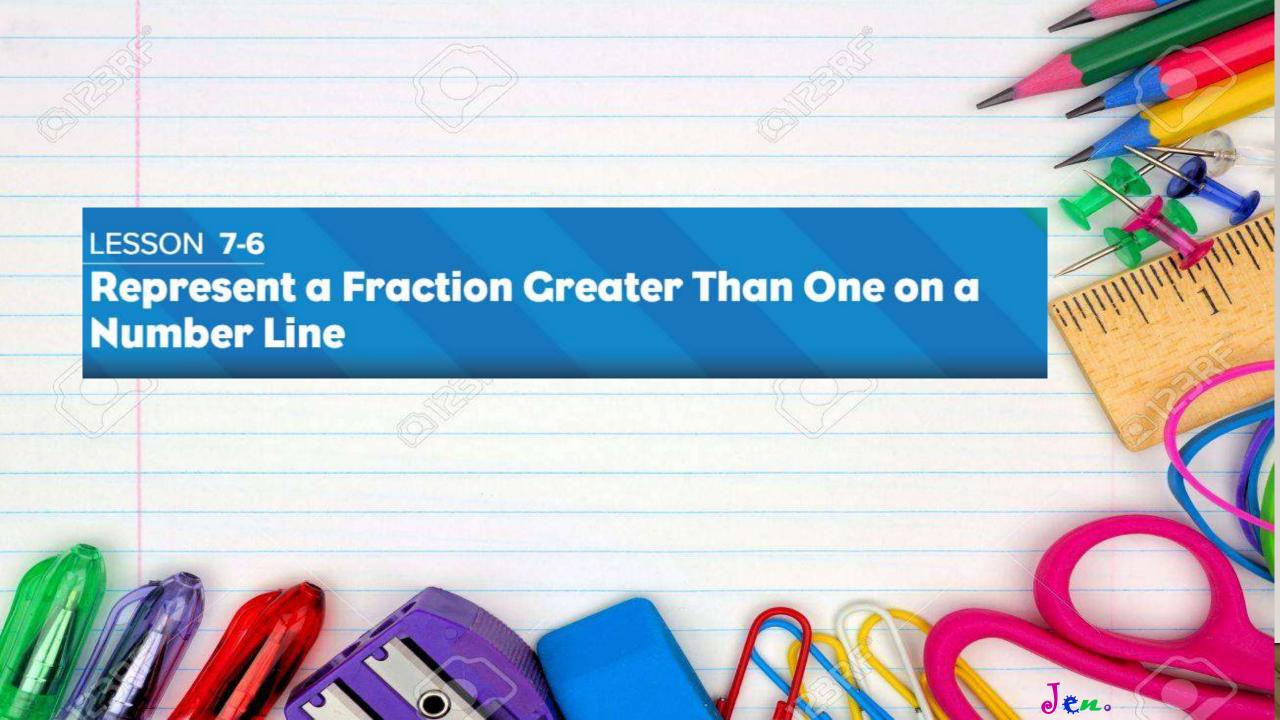


MS. RANA

2023/2024





Learning Targets

I can represent fractions that are greater than 1 in different ways.

Basic facts

Answers

$$15+2 = 17$$

$$5 \times 2 = 10$$

COUNTING

- •Count skipping by 5:
- •5,....,50

READING NUMBERS

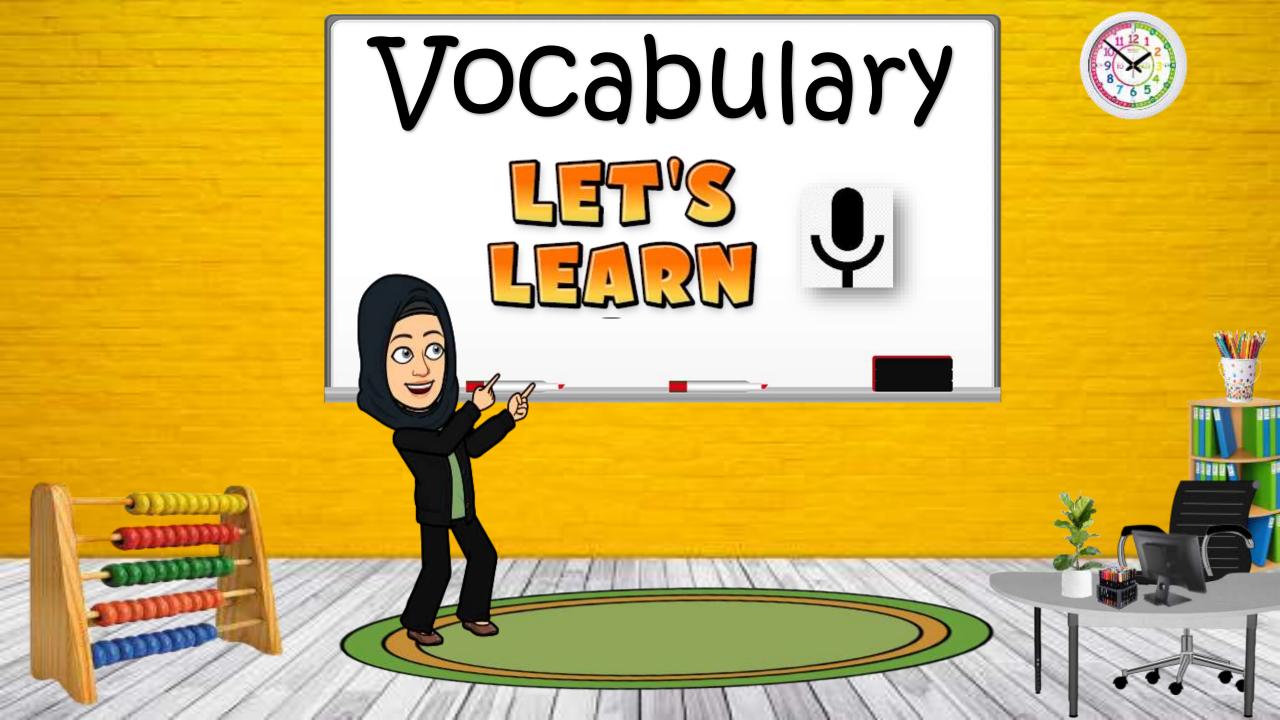
- Read The Following Numbers:
- •378
- · 176
- •974

PROBLEM OF THE DAY

ADD 8 and 4?

Answer

8 + 4 = 12



Vocabulary Reminder

denominator numerator



ADDITION

Commutative



Property of Addition

$$4+5=9$$
 $4+5=5+4$
 $5+4=9$ $9=9$



Identity Property of Addition

$$3 + 0 = 3$$



Associative Property of Addition

常(育有) (2+5)+4=11

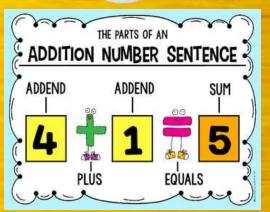
$$2 + (5 + 4) = 11$$

$$(2+5)+4=2+(5+4)$$

Review

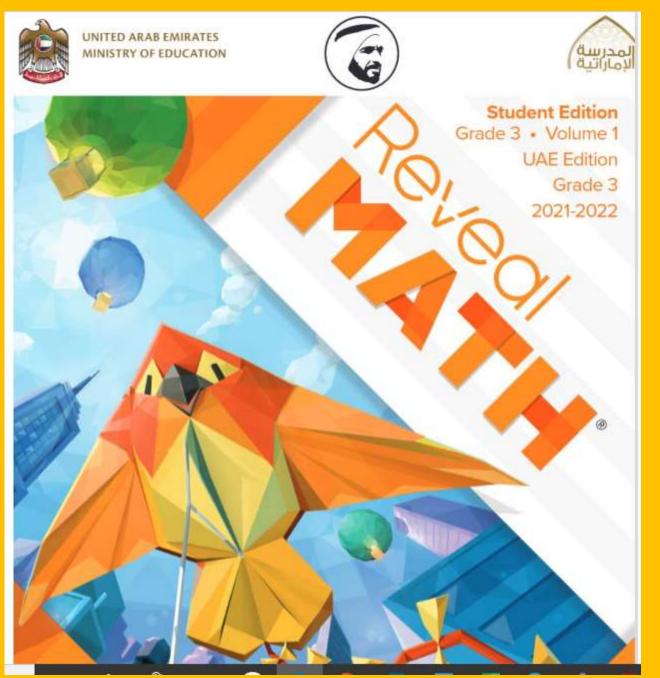














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Al Diwan

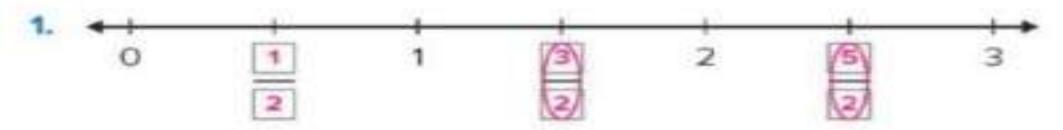
http://elib2.moe.gov.ae

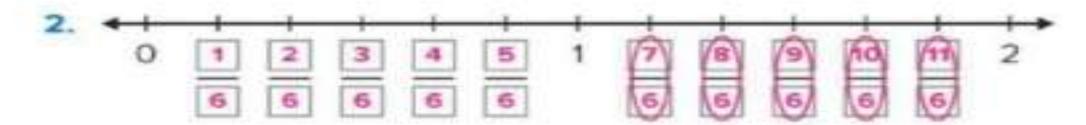
Students will watch a Youtube video

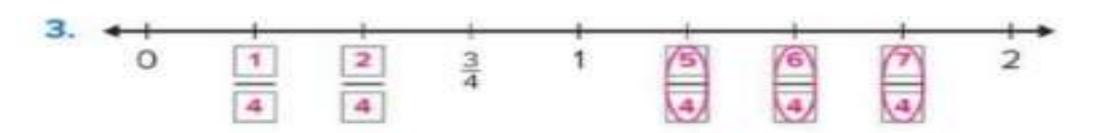


Name

How can you label the missing fractions on the number line? Which fractions are greater than 1? Circle them.

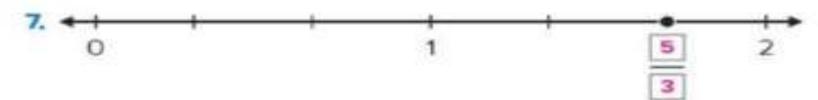


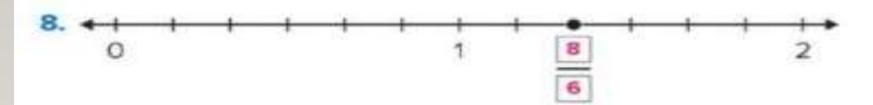


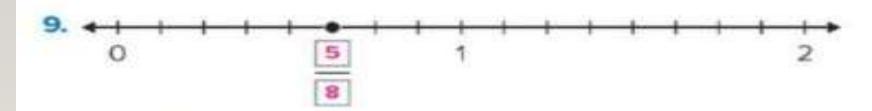


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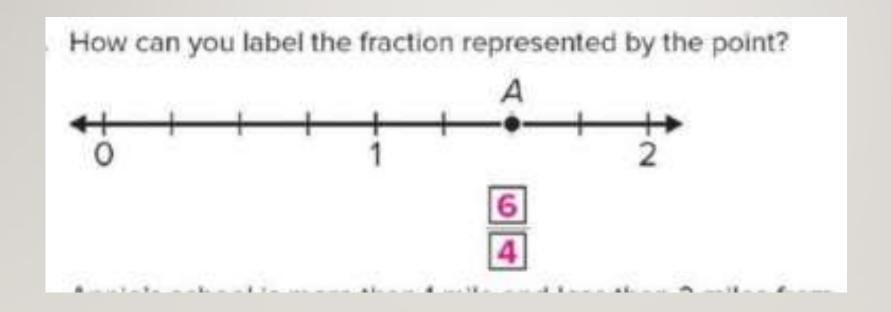
How can you label the fraction represented by the point?







Exit Ticket





MATH ENRICHMENT









Problem Solver 3 Point/s



Star Performer 3 Point/s











برتامج محمد بين راشيد للتعلم الدُمُسي Mohammed Bin Rushid Britist Learning Program



How well did you get it?

Respond in the meeting chat

