

Mock Exam Practice-Mathematics- Grade (3)-2025-2026

Mock Exam Practice- B

Grade 3

Term 1

2025-2026

	Name اسم الطالب
	Class الصف
	School المدرسة
	Subject المادة

Notes:This exam is a practice

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

ملحوظات:

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

Mock Exam Practice-Mathematics- Grade (3)-2025-2026

الدليل الإرشادي للامتحان

Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
<u>ACADEMIC YEAR-2025/2026</u> <u>TERM – 1</u> <u>SUBJECT MATHEMATICS/REVEAL</u> <u>GRADE – 3</u> <u>STREAM – GENERAL</u> Number of MCQ- 20 Marks of MCQ – 2-4 Number of FRQ -5 Marks per FRQ – (6-10) <u>TYPE OF QUESTIONS</u> MCQ/FRQ <u>Maximum Overall Grade</u> 100 <u>Exam Duration – 120 Minutes</u> <u>Mode of Implementation</u> Paper Based *Calculator – Not allowed قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان كما وردت في كتاب الطالب **Questions might appear in a different order in the actual exam, or on the exam paper as it appears in the textbook, and LMS	<u>REVEAL MATH BOOK</u> <u>VOLUME – 1</u> <u>UNIT -2:</u> USE PLACE VALUE TP FLUENTLY ADD & SUBTRACT WITHIN 1,000 <u>UNIT -3:</u> MULTIPLICATION & DIVISION <u>UNIT – 4:</u> USE PATTERNS TO MULTIPLY BY 0,1,2,5, AND 10 <u>UNIT -5:</u> USE PROPERTIES TO MULTIPLY BY 3,4,6,7,8,& 9	<u>MATH</u>	<u>DATE:</u> 24.11.2025 <u>DAY:</u> MONDAY <u>TIME :</u> 9.00-11.00

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Questions*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
1.	Round numbers to the nearest 10 or nearest 100.	(1-8)	39	MCQ	(2-4)

	Round 273 to the nearest 10 a. 200 b. 270 c. 275 d. 300
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
2.	Apply the properties of addition when adding two or more addends.	(1-6)	Work Together 48	MCQ	(2-4)

	Josh is completing the equation $797 + 111 = \underline{\hspace{1cm}} + 797$. Complete the equation. a. 908 b. 797 c. 111 d. 222
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
3.	Identify addition patterns and use the patterns to help determine sums of 3-digit numbers and check their accuracy.	(1-6)	Learn+Work Together 52,53	MCQ	(2-4)

	Find the sum. Use patterns to help justify your answers $154 + 272 = \dots\dots\dots$ a. 426 b. 328 c. 264 d. 272
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
4.	Adjust numbers to help add or subtract.	Learn+Work (1-8) & 15	64,65 & 85	MCQ	(2-4)

	$398 + 147 = \underline{\hspace{2cm}}$ a. 545 b. 398 c. 147 d. 454
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
5.	Use related addition equations to find the difference.	(1-5)	69	MCQ	(2-4)

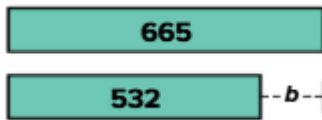
	$825 - 134 = ?$ a. $825 + 134 = 959$ b. $100 + 34 = 134$ c. $134 + ? = 825$ d. $825 - 134 = 691$
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
6.	Explain different strategies to subtract 3-digit numbers.	(1-7)	77	MCQ	(2-4)

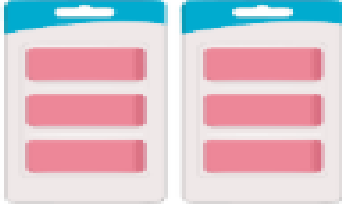
	$934 - 874 = \dots\dots\dots$ a. 220 b. 6 c. 152 d. 60
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
7.	Use letters for unknowns.	Learn+Work Together (1-4)	80,81	MCQ	(2-4)

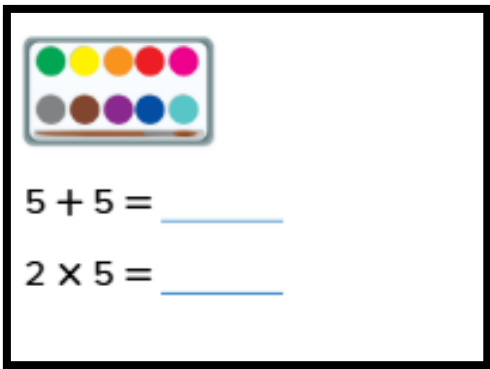
	How can you write an equation to represent the bar diagram? a. $532 + b = 665$ b. $665 + 532 = b$ c. $600 + 65 = b$ d. $665 - b = 532$				
					

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
8.	Explain the meaning of multiplication as equal groups.	Learn+Work Together (1-8)	92,93	MCQ	(2-4)

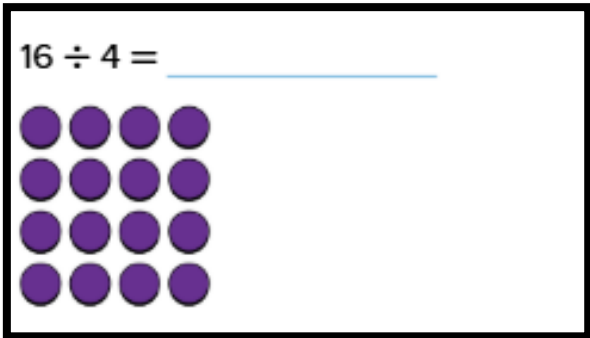
	What equation represents the equal groups: a. $3 \times 3 = 9$ b. $3 \times 2 = 6$ c. $3 \times 1 = 3$ d. $2 \times 6 = 12$				
					

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
9.	Use arrays to represent multiplication.	(1-6)	97	MCQ	(2-4)

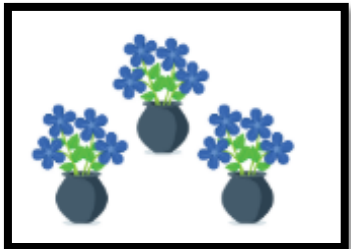
	<u>Complete the equation</u> a. 55, 25 b. 10 , 25 c. 10, 7 d. 10 , 10	
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
10	Represent division with equal sharing.	(1-8)	107	MCQ	(2-4)

	<u>Complete the Equation:</u> a. 8 b. 16 c. 4 d. 3	
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
11	Represent division with equal grouping.	(1-8)	111	MCQ	(2-4)

	Which division equation describes the representation? a. $12 \div 4 = 4$ b. $12 = 3 \div 4$ c. $12 \div 5 = 4$ d. $12 \div 3 = 4$	
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
12	Use equal groups and arrays to represent the relationship between multiplication and division.	(1-6) (8,9)	115 116	MCQ	(2-4)

	How can you write a division equation to represent this model. a. $20 \div 5 = 4$ b. $20 \div 10 = 2$ c. $20 \div 1 = 20$ d. $20 \div 2 = 10$	 $5 \times 4 = 20$
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
13	Describe and use patterns to multiply by 2.	(1-10)	131	MCQ	(2-4)
		(11-14)	132		

	<u>Complete the Equation:</u>				
	$7 \times 2 = \dots\dots\dots$ a. 21 b. 14 c. 9 d. 5				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
14	Describe and use patterns to multiply by 5.	(1-11)	135	MCQ	(2-4)
		(12-15)	136		

	<u>Complete the equation:</u>				
	$\dots \times 5 = 10$ a. 5 b. 1 c. 2 d. 0				

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
15	Describe and use patterns to multiply with 0 and 1.	(1-11)	145	MCQ	(2-4)
		(12-14)	146		

	Which equation is TRUE? a. $6 \times 0 = 6$ b. $8 \times 1 = 9$ c. $0 \times 3 = 0$ d. $1 \times 10 = 5 \times 0$
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
16	Use known patterns to solve unknown facts.	Learn + Work Together	148	MCQ	(2-4)
		(1-12)	149		

	<u>Complete the equation:</u> $5 \times 3 = \dots$ a. 15 b. 8 c. 0 d. 1
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
17	Demonstrate an understanding of the Distributive Property.	(1-6) (7-10)	165 166	MCQ	(2-4)

	$6 \times 2 + 6 \times 2 = 6 \times ?$ $\underline{\hspace{2cm}} = ?$ a. 2 b. 6 c. 12 d. 4
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
18	Apply the properties of multiplication to recall 3s facts.	(12-15) (13,17)	170 195	MCQ	(2-4)

	Find the unknown value. $7 \times ? = 21$ a. 3 b. 4 c. 5 d. 6
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
19	Apply the properties of multiplication to recall 6s facts.	(1-7) (12,16)	177 195	MCQ	(2-4)

	Roger places <u>5 basketballs</u> in each crate. There are <u>6 crates</u>. Which equations could be used to find how many basketballs Roger have altogether? a. $5 \times 4 + 5 \times 4 = ?$ b. $5 \times 2 + 5 \times 4 = ?$ c. $6 \times 5 + 5 \times 6 = ?$ d. $6 \times 7 + 1 \times 7 = ?$				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
20	Apply the properties of multiplication to recall 7s and 9s facts.	(1-11) & (12-14) (7,8)	185 & 186 194	MCQ	(2-4)

	<u>Complete the equation:</u> $5 \times 7 = 7 \times \dots$ a. 12 b. 4 c. 5 d. 2				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
21	(a) Represent 4-digit numbers in expanded form, word form, and standard form using an understanding of place value.	Learn + Work Together	34	FRQ	(6-10)

	How can you represent this number in <u>expanded form</u> ?
	
	
	
	

thousands	hundreds	tens	ones
4	7	2	9

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
21	(b) Represent 4-digit numbers in expanded form, word form, and standard form using an understanding of place value.	Learn + Work Together	34	FRQ	(6-10)

	Represent the number shown in <u>standard form</u> ?
	<u>Three thousand, one hundred twelve.</u>
	
	
	

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
22	Use partial sums to add 3-digit numbers.	Learn + Work Together (1-7) & (8-12)	56 57 & 58	FRQ	(6-10)

	Eleanor's watch shows her steps before lunch. Then she took <u>486 more</u> steps. How many <u>total</u> steps did she take? 				
					

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
23	a) Demonstrate an understanding of the Commutative Property of Multiplication.	(1-7) & (8-12) (1-8)	103 & 104 119	FRQ	(6-10)

	What two multiplication equations represent these arrays?  				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
23	b) Use representations to determine the unknown in a multiplication or division equation.	(1-7) & (8-12) (1-8)	119	FRQ	(6-10)

	Use the given representation and find the unknown:
	
	
	
	

$$\underline{\hspace{2cm}} \times 7 = 21$$

xxxxxxx
xxxxxxx
xxxxxxx

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
24	Represent a problem with equal groups and an equation. Use equal groups to solve an equation.	Learn + Work Together (1-8) & (9-11)	152 153 & 154	FRQ	(6-10)

	There are 20 children in 5 groups on the sky ride. How many children are in each group?
	
	
	
	

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
25	(a) Represent a problem with arrays and an equation. Use arrays and properties of multiplication to solve an equation.	Learn + Work Together (1-12) & (13-15)	190 191 & 192	FRQ	(6-10)

	Kyla needs to add 8 flags to each of 9 swimming pool lanes for an upcoming meet. How many flags does she need in total? <u>Draw an array</u> to show your work. 				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
25	(b) Represent a problem with arrays and an equation. Use arrays and properties of multiplication to solve an equation.	Learn + Work Together (1-12) & (13-15)	190 191 & 192	FRQ	(6-10)

	An artist placed 7 clay bowls on each 6 shelves in a display case. Find the number of bowls the artist displays? 				
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Answer Guidelines

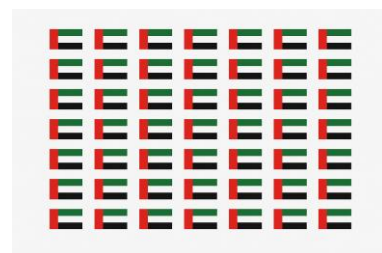
الإجابة Answer	رقم السؤال Item
B	1
C	2
A	3
A	4
C	5
D	6
A	7
B	8
D	9
C	10
D	11
A	12
B	13
C	14
C	15
A	16
D	17
A	18
B	19
C	20
$4000 + 700 + 20 + 9 = 4,729$	21 (a)
Standard Form – 1, 112	21(b)
$\begin{array}{r} 486 \\ + 467 \\ \hline 953 \end{array}$	22
$6 \times 2 = 12$; $2 \times 6 = 12$	23 (a)
$3 \times 7 = 21$	23 (b)
Total number of children: 20	24

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Number of groups: 5

 $20 \div 5 = 4$ children in each groups

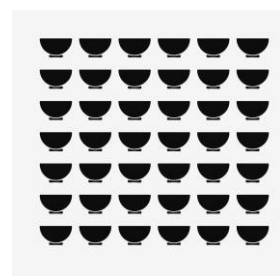
8 rows of 9



$$8 \times 9 = 72 \text{ flags}$$

25 (a)

7 rows of 6



$$7 \times 6 = 42 \text{ bowls}$$

25 (b)

THE END