

# **Golden Ideas Bank**

جمل تساعد في كتابه مواضيع التعبير

**2<sup>nd</sup> Term**

**Grade 11**

*Prepared by:*

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**2024-2025**

# Argumentative Essays

## Unit Seven

### Introduction:

#### Hook

**(Statistics)** social media has grown rapidly in the last 10 years and has become an integral part of our life.

Or

**(Question)** Can people do that without social media?

Or

**(Quotation)** "The mass media has great influence in shaping people's idea."

Or

**(General Sentence)** Nowadays, with the rise of streaming services people spend much time on social media.

#### Background

(Write the Two opposite points of view) يكتب الطالب الجملة الموجودة في رأس السؤال كما هي

#### Thesis

This essay will examine both sides of this argument and try to reach a conclusion.

## The most important ideas in the unit:

### **1. Arguments for Media:**

- It can promote some social issues.
- It plays a vital role in forming our opinions.
- It helps us to get updated about the world.
- Media helps spreading cultures and lifestyles.
- It is a source of information and entertainment.
- It helps us understand different cultures better.

### **2. Arguments against Media:**

- It may glorify some problems.
- It has the power to alter opinions.
- It can encourage negative thinking.
- It can cause some health problems.
- It wastes a lot of time if it is overused.
- It may teach bad things that are against our religion.

## Conclusion:

### **Conclusion 1:**

To conclude, although there are many pros of using social media, its cons outweigh them. To my point of view, parents must take strict controls to get its benefits.

### **Conclusion 2:**

In a nutshell, I think, spending time on social media should be limited and under control to maintain a good mental as well as physical health.

# Unit Eight

## Introduction:

### Hook

**(General sentence)** Nowadays children watch much more TV than they did in the past and spend less time being active.

Or

**(Question)** Is watching television good or bad for children?

Or

**(Quotation)** "TV is an invention that permits you to be entertained in your living room by people you wouldn't have in your home."

**David Frost**

Or

**(General sentence)** Television always has a great impact on our cultures and minds.

### Background

**(Write the Two opposite points of view)** يكتب الطالب الجملة الموجودة في رأس السؤال كما هي

### Thesis

**In this essay, I am going to discuss both points of view and state mine.**

## The most important ideas in the unit:

### 1. Some people prefer watching TV:

- It can be a family bond.
- It develops imagination.
- It gives us the latest news.
- TV is a source of knowledge.
- It can be an educational aid.
- It teaches children family values.
- It is the main source of entertainment.

### 2. Others are against watching TV:

- TV can encourage violence.
- TV can cause some health problems.
- Watching too much TV can lead to inactivity.
- Students may neglect their school and study.
- Some programs can teach unpleasant behaviour.
- Spending too much time in front of TV can waste time.

## Conclusion:

### Conclusion1:

In conclusion, excess of anything is bad. In my opinion, the advantages of TV outweigh the disadvantages. So, controlling the time spent on watching TV and filtering the programs with parental guidance will always help people to avoid the drawbacks of TV.

### Conclusion2:

In a nutshell, I believe that TV is a double-edged sword. So, it should be under control to get the best benefit from it.

# Unit Nine

## Introduction:

### Hook

**(General Sentence)** Using speed cameras can help to encourage people to drive more safely.

Or

**(Question)** When will car accidents become something of the past?

Or

**(Question)** Can penalties for dangerous drivers act as a deterrent?

Or

**(Question)** Do speed cameras reduce road traffic crashes, injuries, and deaths?

Or

**(General Sentence)** Surveillance cameras have become very common in public places.

### Background

**(Write the Two opposite points of view)** يكتب الطالب الجملة الموجودة في رأس السؤال كما هي

### Thesis

**This essay will present the two different points of view.**

## The most important ideas in the unit:

### **1. Some people are for surveillance cameras:**

- They reduce trespassing.
- They help decrease crimes.
- They ensure people's safety.
- They protect places and homes.
- They make people behave politely.
- They help the police catch criminals.
- The modern software allows people to check up as needed.

### **2. Others are against surveillance cameras:**

- They are expensive.
- They can't stop theft.
- They are against people's privacy.
- They make people feel uncomfortable.
- These recorded videos can be misused.

### **3. Some people are for setting speed cameras in streets & roads:**

- People will feel safe.
- Drivers won't be able to drive fast.
- Drivers will follow the traffic rules.
- This can help to reduce car accidents.
- This can reduce the violation of traffic law.
- This will make the work of traffic police easier.

### **4. Others are against setting them in streets & roads:**

- The streets are paved and wide.
- Drivers want to drive fast to save time.
- People are best off without lots of regulations.
- Cars are new and modern with all safety measures.
- No one must fear getting caught by speed cameras.
- They don't want to pay fines or have any punishment.

## Conclusion:

### Conclusion1:

In short, while I understand concerns about surveillance cameras in public, I believe their benefits for public security outweigh the drawbacks

### Conclusion2:

In conclusion, speeding has been reported as one of the major causes for fatal traffic accidents. So, using speed cameras can reduce such mishaps.

### Conclusion3:

To sum up, speed cameras are very important to feel safe. As, the faster you drive, the harder it is to stop to avoid accidents.

## Unit Ten (Descriptive)

## Introduction:

### Hook

**(General Sentence)** Witnessing an accident can be a horrible thing to happen in one's life.

### Thesis

Write what the event was, when it happened and where it took place in one or two sentences. نكتب عن الحادث ومتي حدث وأين حدث. نكتب تقريبا جملة او جملتين.

## The most important ideas in the unit:

### 1-Describing an accident:

- A small boy was crossing the road after his school.
- He was alone.
- It was a busy road.
- Drivers were speeding.
- As a result, it became impossible for almost all the drivers to stop their vehicles.
- But fortunately, the bus driver managed to stop the bus, and the little boy was slightly hit by the front part of it.
- Something serious could have happened if the bus driver hadn't stopped his bus at the right moment.
- The ambulance arrived.
- A large crowd gathered around the boy.
- Thank God the accident was not that dangerous.
- The little boy was saved thanks to the clever bus driver.

### 2. Causes of car accidents:

- Drivers drive fast.
- Drivers don't follow the traffic rules.
- They use their mobile while driving.
- Some drivers fall asleep (drowsy) while driving.
- Bad weather can be a reason for car accidents.
- Distractions are the main reasons behind car accidents.
- Poorly maintained roads increase the risk of car accidents.

### 3.How car accidents can be reduced:

- Strict traffic rules must be set.
- Large fines should be imposed.
- Drivers must stick to speed limits.
- Drivers should follow the traffic rules.
- They mustn't use mobile while driving.
- Drivers must avoid distracted driving.
- They shouldn't drive when they are drowsy.

### **Conclusion:**

To sum up, accidents bring bad experiences, so we should be cautious while driving to avoid them.

# Unit Eleven

## Introduction:

### Hook

**(Quotation)** "Treat the Earth well; it was not given to you by your parents, it was loaned to you by your children " **Crazy Horse**

Or

**(Quotation)** The natural resources such as forests and water are being consumed at an alarming rate.

Or

**(General sentence)** The greatness of a nation and its progress can be judged by the way its animals are treated.

Or

**(General sentence)** Since we live in this world, we have to do our best for this world.

### Background

**(Write the Two opposite points of view)** يكتب الطالب الجملة الموجودة في رأس السؤال كما هي

### Thesis

**This essay sheds light on both views.**

## The most important ideas in the unit:

### 1. It is the government's responsibility to protect our planet:

- Laws should be set.
- Campaigns should be run.
- Seminars should be promoted.
- Reserves should be built to stop trespassing.
- Governments should raise people's awareness.
- Punishing people who violate the law is a must.
- Large fines should be imposed to stop illegal hunting.

### 2. It is everyone's responsibility to preserve the environment:

- Man mustn't hunt animals.
- Man mustn't pollute the water.
- A lot of trees should be planted.
- Man must stop cutting down trees.
- Natural resources should be used wisely.
- Factories mustn't dump their waste in water.

### 3. Arguments for spending money on animals:

- Animals have the right to live.
- Animals have medicinal value.
- They promote tourism.
- Some animals have cultural value.
- They keep the environmental balance.
- When we protect them, we protect the environment.

#### **4.Arguments against spending money on animals:**

- Man is more important.
- Their disappearance won't affect us.
- There is a need for more farming land.
- Many people seek education and health care.
- Valuable scientific projects must be funded.
- The needs of humanity should always come first.

#### **Conclusion:**

##### **Conclusion1:**

To conclude, protecting our planet is a shared responsibility. Both the government and individuals must work together to ensure a better future.

##### **Conclusion2:**

To sum up, while views may differ, I think that animals play a vital role in a well-balanced ecosystem. Therefore, it is necessary to spend money to protect them from extinction.

##### **Conclusion3:**

In conclusion, I think governments should spend more money to solve problems like poverty, education, and serious diseases. But animals should not be ignored; they need strong laws to protect them.

# Unit Twelve

## Hook

**(Quotation)** "We can't stop natural disasters, but we can arm ourselves with knowledge."

Or

**(General sentence)** Natural calamities whenever occur cause huge damage.

Or

**(General sentence)** The natural disasters leave a huge number of homeless people.

## Background

**(Write the Two opposite points of view)** يكتب الطالب الجملة الموجودة في رأس السؤال كما هي

## Thesis

This essay sheds light on both views.

## **The most important ideas in the unit:**

### **1.Natural disasters are uncontrollable:**

- They harm tourism.
- They destroy properties.
- They displace a lot of people.
- They cause death and injury.
- They may lead to depression and stress.
- They feel insecure and worry all the time.
- They can affect the economy of the countries badly.

### **2.A lot of things can be done to protect citizens during them:**

- Governments should build shelters.
- They should use soft materials for building.
- Rescue teams should have enough training.
- Safety equipment should be available for all people.
- Dams should be built to reduce the damage by floods.
- Social media should broadcast awareness programmes.
- Food, drinks, and blankets should be provided for the victims.
- Engineers should build building on rollers in earthquake prone areas.

## **Conclusion:**

To conclude, it is clear that the government plays a major role in handling natural disasters. However, it works better with the cooperation of citizens.

## Transition Words & Starters

### (كلمات الإضافة) تستخدم عند إضافة معني و بناء فكرة على فكرة (Addition)

|               |               |
|---------------|---------------|
| In addition,  | بالإضافة إلى  |
| Moreover      | علاوة على ذلك |
| Furthermore   | علاوة على ذلك |
| What's more   | ما هو أكثر    |
| Besides       | بالإضافة      |
| Additionally, | إضافة لذلك    |
| As well as    | بالمثل        |

### (كلمات الختام) تستخدم عند ختام ما كتب من أفكار للتلخيص ولم الفكرة الرئيسية (Conclusion)

|                    |                   |
|--------------------|-------------------|
| In conclusion      | في الختام         |
| Concluding         | ختاماً            |
| In a nutshell      | في إيجاز          |
| In brief           | بإيجاز            |
| To sum it up       | لكي نلخص ما ذكر   |
| To conclude        | لكي نختم          |
| To recap           | لكي نعيد ما ذكر   |
| In summary         | في ملخص           |
| Last but not least | أخيراً وليس آخراً |

(كلمات للتعبير عن الرأي) تستخدم عند إضافة معني و بناء فكرة على فكرة (Expressing Opinion)

|                                 |                     |
|---------------------------------|---------------------|
| In my point of view             | من وجهة نظري        |
| In my opinion                   | في رأي              |
| As I see                        | كما أري             |
| To my mind                      | برأي                |
| For me                          | بالنسبة لى          |
| I think/believe/presume/suppose | أنا أعتقد           |
| As far as I am concerned        | إذا كنت مهتم        |
| I have no doubt that            | ليس عندي شك         |
| It goes without saying          | غني عن القول        |
| Personally speaking             | أتحدث بشكل شخصي     |
| I would say                     | كنت لأقول           |
| To put it simply                | لكل أشرحها ببساطه   |
| On top of that                  | فوق كل ذلك          |
| I am completely sure/ that      | أنا متأكد تماماً أن |
| I strongly support the idea of  | أنا أؤيد فكرة أن    |
| I am for / I am against         | أنا مع / أنا ضد     |

Good Luck

Madleen Nabil