Grade 4
English Notebook
Units 1 – 4

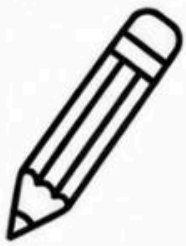


HOD. Mona Al-Enezi.

Name: _____

Class: _____

Grade 4 – English Notebook



خطة الإملاء الأسبوعي

Grade 4 — English Notebook



خطة الإملاء الأسبوعي

HOD. Mona Al-Enezi

Grade 4 — English Notebook

Parent Follow-up - 1

متابعة ولي الأمر



Week الأسبوع	Notes ملاحظات	Parent Signature توقيع ولي الأمر
1		
2		
3		
4		
5		
6		
7		

HOD. Mona Al-Enezi

Grade 4 — English Notebook

Parent Follow-up – 2

متابعة ولي الأمر



Week الأسبوع	Notes / ملاحظات	Parent Signature توقيع ولي الأمر
8		
9		
10		
11		
12		
13		
14		

Grade 4
Unit 1
Health Is Wealth



Name: _____ **Class:** _____

HOD. Mona Al-Enezi

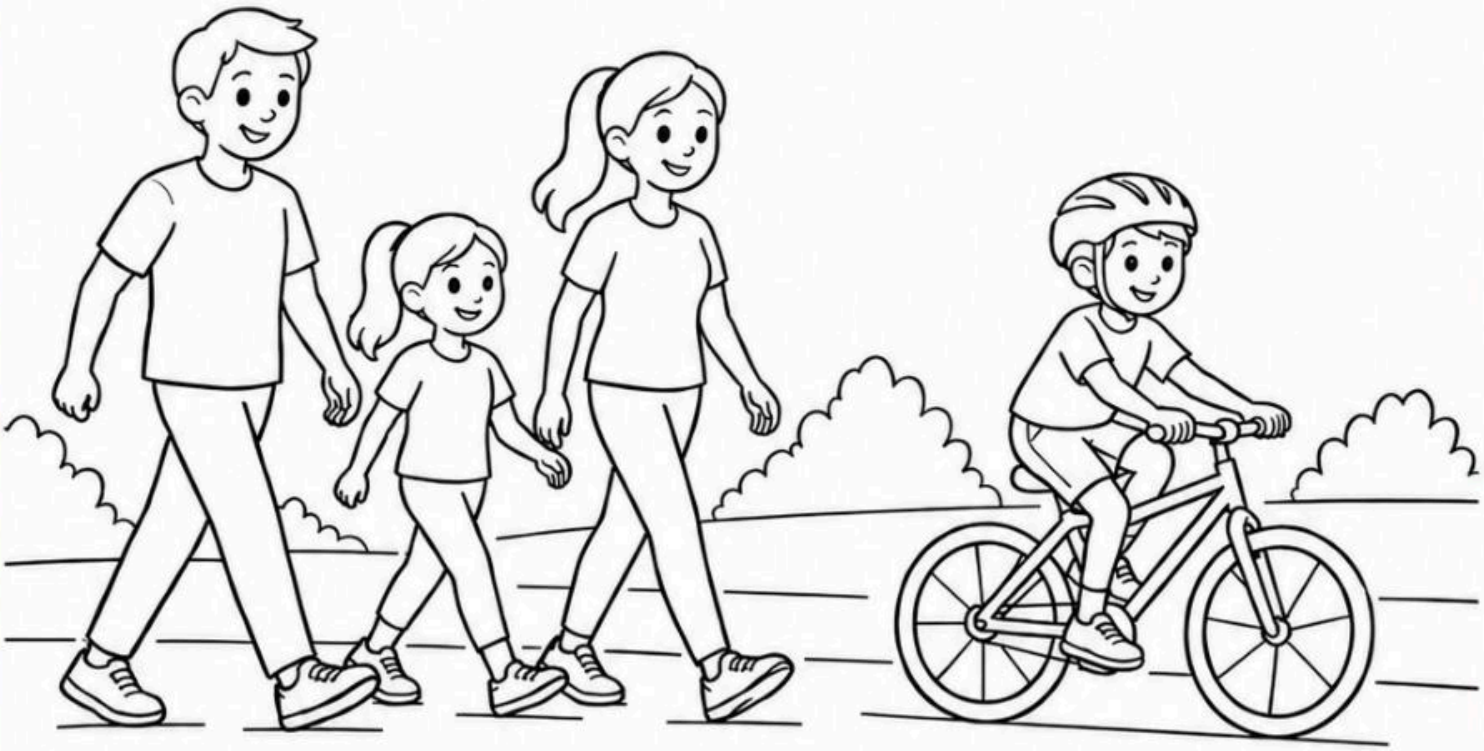
Grade 4 — Unit 1: Health Is Wealth

Oral Fluency



Read the paragraph aloud.

I like living a healthy life. I enjoy walking and cycling with my family. I eat fruit and vegetables, and I drink water to stay hydrated. I use my time wisely and sleep early. Tomorrow, I am going to exercise with my friends. We are going to warm up before we play. Healthy habits help us stay strong and happy.



Picture Dictionary 1

Word	المعنى بالعربية	Picture
fitness	اللياقة البدنية	
app	تطبيق إلكتروني	
coach	مدرّب	
stretch	يمدّد عضلاته	
interesting	ممتع ومثير للاهتمام	
smart	ذكي	
rest	يستريح	
habit	عادة	
cycling	ركوب الدراجة	
do judo	يمارس الجودو	
spend	يقضي وقتًا	
wisely	بحكمة	
sharp	متيقّظ وسريع التفكير	
brain	الدماغ	



Read and Copy 1

اقرأ الكلمات، ثم انسخها على السطور.

fitness

app

coach

stretch

interesting

smart

rest



Read and Copy 2

اقرأ الكلمات، ثم انسخها على السطور.

habit

cycling

do judo

spend

wisely

sharp

brain

Grade 4 — Unit 1: Health Is Wealth

Vocabulary Practice 1

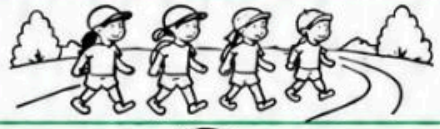
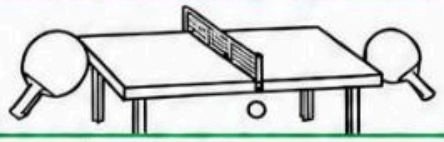
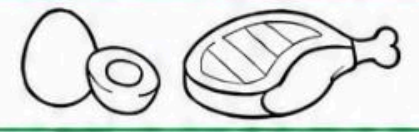
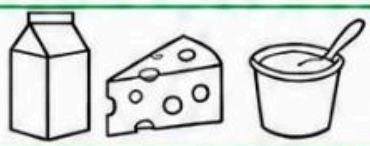
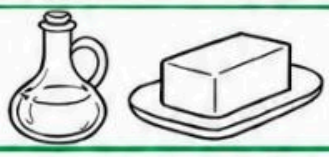
Choose the correct answer from a, b, c or d. **اختر الإجابة الصحيحة.**

1. The _____ carries a whistle and teaches the team how to play.
   a. habit b. brain c. coach d. app
2. I use a fitness _____ on my tablet.
   a. app b. grain c. stadium d. coach
3. Exercise helps us improve our _____.
   a. dairy b. grain c. protein d. fitness
4. Before running, _____ your arms and legs slowly.
   a. spend b. stretch c. rest d. do judo
5. This book is _____. I want to read more of it.
   a. hydrated b. interesting c. sharp d. excited
6. Ali is _____. He learns new things quickly.
   a. hydrated b. excited c. interesting d. smart
7. After exercise, I sit quietly to _____.
   a. rest b. spend c. stretch d. do judo
8. Brushing your teeth every morning is a healthy _____.
   a. brain b. stadium c. habit d. coach
9. Sara rides her bike because she enjoys _____.
   a. table tennis b. protein c. dairy d. cycling
10. I wear a judo suit when I _____.
    a. get ready b. do judo c. spend d. warm up
11. I _____ some of my free time reading books.
    a. spend b. stretch c. rest d. warm up
12. Plan your day and use your time _____.
    a. loudly b. politely c. wisely d. quietly
13. Sleeping well helps your brain stay _____.
    a. sharp b. interesting c. excited d. hydrated
14. Your _____ helps you think and learn.
    a. stadium b. brain c. grain d. coach

HOD. Mona Al-Enezi

Picture Dictionary 2



Word	المعنى بالعربية	Picture
stadium	ملعب رياضي كبير	
walkathon	فعالية للمشي لمسافة طويلة	
excited	متحمّس	
get ready	يستعد	
hydrated	يحصل جسمه على ماء كافٍ	
warm up	يمارس تمارين خفيفة قبل الرياضة	
table tennis	تنس الطاولة	
grain	حبة من الحبوب الغذائية	
energy	طاقة	
vitamin	فيتامين	
protein	بروتين	
dairy	الحليب ومشتقاته	
fats	دهون	



Read and Copy 3

اقرأ الكلمات، ثم انسخها على السطور.

stadium

walkathon

excited

get ready

hydrated

warm up

table tennis



Read and Copy 4

اقرأ الكلمات، ثم انسخها على السطور.

grain

energy

vitamin

protein

dairy

fats

Grade 4 — Unit 1: Health Is Wealth

Vocabulary Practice 2



Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة.

1. Many people watch the match at the _____.
   a. brain b. protein c. stadium d. vitamin

2. Our school has a _____. We are all going to walk.
   a. walkathon b. habit c. brain d. dairy

3. The children are _____ about sports day.
   a. smart b. sharp c. hydrated d. excited

4. Put on your sports shoes and _____ for the race.
   a. rest b. get ready c. spend d. stretch

5. Drinking enough water helps you stay _____ .
   a. excited b. interesting c. hydrated d. smart

6. We move gently to _____ before sport.
   a. warm up b. spend c. rest d. do judo

7. We use small bats to play _____.
   a. cycling b. fitness c. walkathon d. table tennis

8. A small seed of wheat is a _____.
   a. brain b. grain c. coach d. stadium

9. Grains give us _____ to run and play.
   a. energy b. dairy c. brain d. stadium

10. Fruit and vegetables give us _____.
    a. grains b. stadiums c. vitamins d. coaches

11. Eggs and meat give our bodies _____.
    a. app b. fitness c. stadium d. protein

12. Milk and cheese belong to the _____ group.
    a. energy b. dairy c. brain d. vitamin

13. Oil and butter contain _____ .
    a. fats b. apps c. coaches d. stadiums

HOD. Mona Al-Enezi

Read and Complete

أكمل الجمل بالكلمات المناسبة.

A. Complete from the list.

hydrated - coach - habit - stretch - app - wisely

1. My fitness _____ shows me some exercises.
2. Our _____ teaches us how to play sport.
3. I _____ my legs before I run.
4. Cleaning your teeth daily is a good _____.
5. We use our free time _____ when we read.
6. We drink water to stay _____.

B. Complete from the list.

dairy - stadium - energy - excited - brain - protein

1. The football players are at the _____.
2. The children feel _____ about the school race.
3. Your _____ helps you remember things.
4. Bread and rice give us _____.
5. Eggs give us _____ to help our bodies grow.
6. Cheese belongs to the _____ group.

Read and Match

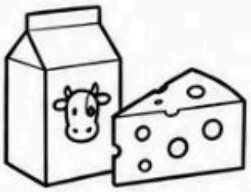


Match each word with the correct picture. صل كل كلمة بالصورة المناسبة.

1. coach
2. cycling
3. brain
4. stadium
5. table tennis
6. grain
7. dairy
8. stretch

A. 

B. 

C. 

D. 

E. 

F. 

G. 

H. 

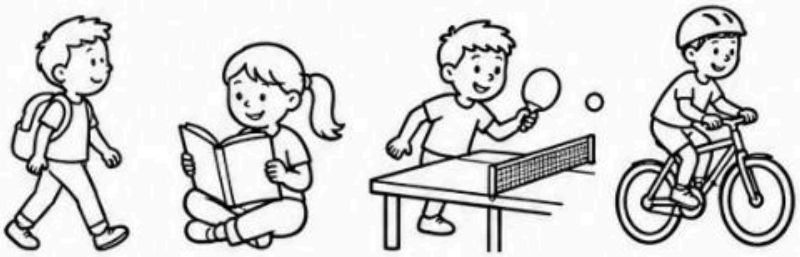
Like / Enjoy + ing

Read and learn.

نستَخدم هَذا التركيبَ للحديث عَن نشاط نحبه.
نكتبَ فعل المحبة، ثم فعل النشاط بعد إضافة ing إليه.

like / enjoy + verb-ing

I like walking.
Sara likes reading.
We enjoy playing.
My brother enjoys cycling.



مع الفاعل المفرد الغائبَ تستخدم likes أو enjoys، ويبقى فعل النشاط منتهيّاً بـ ing.

He / She / It: likes / enjoys + verb-ing

هَذا التركيبَ يعَبّر عَن نشاط نحبه، ولا يحتاج إلى كلمة زمنية محددة.

Choose the correct answer from a, b or c.

1. I enjoy _____ in the park.

a. walk b. walks c. walking



2. Sara _____ reading interesting books.

a. likes b. like c. liking



3. We enjoy _____ table tennis.

a. playing b. plays c. play



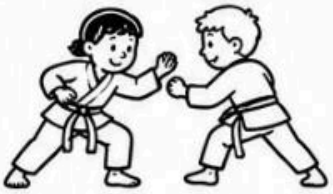
4. My brother _____ cycling.

a. enjoy b. enjoys c. enjoying



5. They enjoy _____ judo.

a. do b. does c. doing



6. I _____ swimming with my family.

a. likes b. like c. liking



HOD. Mona Al-Enezi

Going to: Statements



Read and learn.

نستخدم going to للحديث عن خطة أو نية للمستقبل.

Subject + am / is / are + going to + base verb.

نبدأ بالفاعل، ثم الفعل المساعد المناسب، ثم going to، ثم الفعل بصورته الأساسية.

I → am He / She / It → is You / We / They → are

I am going to walk tomorrow.

Sara is going to drink water this evening.

We are going to play table tennis this afternoon.

كلمات وعبارات تدل على وقت الخطة:

today — اليوم	next week — الأسبوع القادم	tomorrow — غداً
in the evening — في المساء	this evening — هذا المساء	this afternoon — بعد ظهر اليوم
in 2030 — في عام ٢٠٣٠	in the future — في المستقبل	after school — بعد المدرسة

نختار التركيب لأن الجملة تعبّر عن خطة، وتوضح العبارة الزمنية وقت تنفيذها.

Choose the correct answer from a, b or c.

1. I _____ going to exercise after school.
   a. is b. am c. are

2. Fahad is going to _____ judo tomorrow.
   a. doing b. does c. do

3. We _____ going to visit the sports club next week.
   a. are b. am c. is

4. My sister _____ going to take a shower this evening.
   a. are b. am c. is

5. They are going to _____ table tennis this afternoon.
   a. playing b. play c. plays

6. Ali and Salem _____ going to warm up tomorrow.
   a. are b. am c. is

Grade 4 — Unit 1: Health Is Wealth

Going to: Questions

Read and learn.

كيف نسأل عن خطة للمستقبل؟

في سؤال نعم أو لا نضع is أو are قبل الفاعل.

Is / Are + subject + going to + base verb?

What + is / are + subject + going to + do?



They are going to walk tomorrow.

Are they going to walk tomorrow?

Yes, they are. / No, they are not.

What is Sara going to do this afternoon?

She is going to exercise this afternoon.



تَوضِّح العِبارة الزَّمنية وقت الخطة, مَثَل tomorrow أو this afternoon.

Choose the correct answer from a, b or c.

1. _____ you going to play after school?



a. Is b. Am c. Are

2. What is Ali going to _____ tomorrow?



a. do b. doing c. does

3. _____ your sister going to walk with us this evening?



a. Are b. Is c. Am

4. Are they going to exercise this afternoon? Yes, they _____.



a. is b. are c. am

5. What _____ you going to eat tomorrow?



a. is b. am c. are

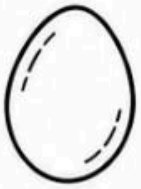
6. Is he going to play next week? Yes, he _____.



a. is b. are c. am

HOD. Mona Al-Enezi

Adding ing



Read and learn.

١. نضيف **ing** مباشرة إلى معظم الأفعال، ولا نحذف الحرف **y**.

walk → walking play → playing enjoy → enjoying

٢. إذا انتهى الفعل بحرف **e** صامت، نحذفه ثم نضيف **ing**.

make → making take → taking ride → riding

٣. في الفعل القصير الذي ينتهي بحرف ساكن قبله حرف متحرك واحد، نضاعف الحرف الأخير ثم نضيف **ing**.

لا نضاعف **w** أو **x** أو **y**.

run → running swim → swimming skip → skipping

٤. إذا انتهى الفعل بـ **ie**، نحذف **ie** ونكتب **y** ثم نضيف **ing**.

lie → lying tie → tying

Add ing to the verbs.

أضف **ing** إلى الأفعال، وانتبه إلى التغيير المظلوب.

1. draw → _____
2. walk → _____
3. play → _____
4. make → _____
5. take → _____
6. ride → _____
7. run → _____
8. swim → _____
9. skip → _____
10. lie → _____
11. tie → _____

Grammar Practice



A. Order and write. رتّب الكلمات، ثم أكتب الجملة كاملة.



1. cycling / enjoys / My brother

2. tomorrow / going to / We / walk / are

3. table tennis / this afternoon / going to / Sara / play / is

B. Write questions. حوّل الجمل إلى أسئلة، مستعينًا بالتلميح بين القوسين.

4. They are going to exercise after school. (Are)

5. Ali is going to do judo tomorrow. (Is)

6. Sara is going to drink water this evening. (Ask about the drink.)



Mixed Grammar Review

Choose the correct answer from a, b or c. اختر الإجابة الصحيحة.

1. My sister enjoys _____ in the swimming pool.
   a. swim b. swimming c. swims

2. We _____ going to exercise at the club tomorrow.
   a. is b. am c. are

3. Ali _____ playing table tennis with his brother.
   a. likes b. like c. liking

4. What is Noura going to _____ after school?
   a. doing b. does c. do

5. I like _____ my family choose healthy food.
   a. helps b. helping c. helped

6. My father _____ going to walk in the park this evening.
   a. are b. is c. am

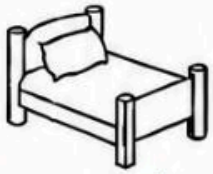
7. Children enjoy _____ their bikes.
   a. riding b. ride c. rides

8. _____ you going to take part in the walkathon next week?
   a. Is b. Am c. Are

9. My brother _____ doing judo.
   a. enjoys b. enjoy c. enjoying

10. I am going to _____ my sports bag this evening.
    a. packing b. packs c. pack

Reading 1



Read the passage, then answer the questions. اقرأ الفقرة، ثم أجب عن الأسئلة.

Mariam likes using her fitness app after school. The app helps her exercise at home. She stretches her arms and legs before she starts. Her brother Salem enjoys cycling, but he also likes exercising with her. They drink water after exercise to stay hydrated. Mariam does not spend all her free time on a screen. She reads an interesting book and helps her family. At night, she brushes her teeth and goes to bed early. Sleeping well helps her brain stay sharp. Tomorrow, Mariam and Salem are going to walk in the park with their father. They are excited about their healthy plan.

A. Choose the correct answer.

1. The best title for the passage is _____
   a. A School Day
   b. A Healthy Plan
   c. A New Stadium
   d. A Family Meal

2. The opposite of "early" is _____
   a. quietly
   b. wisely
   c. loudly
   d. late

3. The underlined pronoun "They" refers to _____
   a. Mariam and Salem
   b. Salem and his father
   c. Mariam and her mother
   d. family friends

4. Why does Mariam use the fitness app?
   a. To watch films
   b. To do homework
   c. To exercise at home
   d. To buy food

B. Answer in a complete sentence.

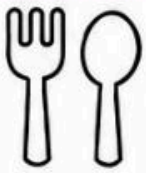
5. What are Mariam and Salem going to do tomorrow?

_____

_____

_____

Reading 2



Read the passage, then answer the questions. اقرأ الفقرة، ثم أجب عن الأسئلة.

Fahad is going to have a healthy lunch with his family. He looks at the food pyramid before he helps his mother. They put rice, chicken and vegetables on the table. Rice gives Fahad energy to play and learn. Chicken helps his body grow, and vegetables give him vitamins. He also has some yoghurt from the dairy group. His little sister likes sweets, but she is not going to eat too many. She is going to eat an apple after lunch. Fahad drinks water to stay hydrated. He enjoys choosing food from different groups. After lunch, Fahad and his family are going to walk together in the park.

A. Choose the correct answer.

1. The passage is mainly about _____.
   a. a sports day
   b. a fitness app
   c. a healthy family lunch
   d. a stadium

2. Rice gives Fahad _____.
   a. energy
   b. dairy
   c. fats
   d. water

3. The underlined pronoun "He" refers to _____.
   a. Fahad's father
   b. Fahad's brother
   c. the coach
   d. Fahad

4. The opposite of "healthy" is _____.
   a. strong
   b. unhealthy
   c. excited
   d. smart

B. Answer in a complete sentence.

5. Why does Fahad drink water?

_____

_____

_____

Capital Letters and Punctuation

تعلم الحروف الكبيرة وعلامات الترقيم.

Read and learn.

1. **Start a sentence with a capital letter:** Sara likes cycling.
   ابدأ الجملة بحرف كبير.
2. **Write names and the word I with capitals:** Ali and I live in Kuwait.
   اكتب أسماء الأشخاص والأماكن وكلمة I بحرف كبير.
3. **Put a full stop at the end of a statement:** We eat healthy food.
   ضع نقطة في نهاية الجملة الخبرية.
4. **Put a question mark at the end of a question:** Are you going to exercise tomorrow?
   ضع علامة استفهام في نهاية السؤال.
5. **Use a comma between list items:** I eat rice, chicken and vegetables.
   استخدم الفاصلة للفصل بين عناصر القائمة.

Rewrite correctly.

1. sara enjoys walking
   _____
   _____
2. i drink water to stay hydrated
   _____
   _____
3. are you going to exercise tomorrow
   _____
   _____
4. ali and i live in kuwait
   _____
   _____
5. my lunch has rice chicken and vegetables
   _____
   _____
6. does salem play table tennis after school
   _____
   _____

Order and Write

رتّب الكلمات، ثم أكتب جملة عن كل صورة.

A. Order and write.

ابدأ بحرف كبير، وضع تقطة في نهاية الجملة.

1. walking / my father / enjoys

---

2. tomorrow / going to / we / drink water / are

---

3. healthy food / likes / Sara / eating

B. Look and write.

أكتب جملة كاملة لكل صورة، مستعينًا بالكلمتين الإرشاديتين.
استخدم this evening في الجملة الثالثة.

1. 

brush - teeth

---

2. 

enjoys - cycling

---

3. 

going - drink
(this evening)

How to Write a Paragraph

كيف أكتّب فقَرة؟



١. اقرأ السؤال وحدّد الموضوع.

ابحث عن اسم الموضوع فِي السؤال، ثم اختر له عنوَانًا منَاسِبًا.

٢. اجمع أفكارك.

استعن بالصورة وَالكلِمات الإرشادية، وأجب عن أسئلة المخطط.

٣. اكتب إجابات كاملة.

لا تكتبَ كلمة وَاحدة فقط. استخدمَ كلمات السؤال لتكوِينَ جملة.

٤. اكتب العنوان فِي منتصف السطر.

ابدأ الكلمات المهمة فِي العنوان بحروف كبيرةِ.

٥. حوّل الإجابات إلى فقَرة مَترابطة.

اترك مسافة صغيرة فِي بداية السطر الأوَل، ثم اكتبَ الجمل متتابعة عن الموضوع نفسه.

٦. راجع ما كتبت.

اكتب أسماء الأشخاص والدول والمدن بحرف كبير في بدايتها.
ضع نقطة (.) في نهاية كل جملة، ثم راجع الإملاء.

From a question to a sentence

What sport do you like?
I like table tennis.

نبدأ بالفاعل، ثم الفعل، ونكمل الإجابة بالمعلومة المطلوبة.

My Favourite Sport

I like table tennis. I play it with my brother. We go to the sports club. Playing table tennis helps us stay healthy.

أكتَب أفكاري بجمل واضحة، ثم أراجع فقرتي.

Grade 4 — Unit 1: Health Is Wealth
Writing: A Healthy School Day



عنوان في الوسط • مسافة في بداية الفقرة • أربع جمل كلملة على الأقل • حروف كبيرة ونقاط • مراجعة الإملاء

Write a short paragraph about "A Healthy School Day" with the help of the following pictures and guide words.

Write at least four sentences.

اكتب فقرة قصيرة عن يوم صحي في المدرسة، مستعيناً بالصور والكلمات الإرشادية.

healthy - fruit - water - play - friends - school

Complete the organiser.

1. What healthy food do you eat at school?



2. What do you drink at school?

3. What do you do at break time?

4. How do you spend your time after school?

Title: _____



عنوان في الوسط • مسافة في بداية الفقرة • أربعَ جمل كاملة على الأقل • حروف كبيرة ونقاط • مراجعة الإملاء

Independent Writing

Fill in the graphic organiser, then use it to write a paragraph about "My Healthy Lifestyle".

The following guide words may help you.

Write at least four sentences.

sports club - exercises - healthy - water - sleep - early

1. Where do you exercise?

2. What exercises do you do?



3. What do you eat and drink?

4. When do you sleep?

Title:

Spelling

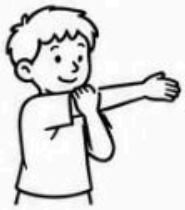
Look at the picture and write the missing word.

انظر إلى الصورة، ثم اكتب الكلمة الناقصة.

1. Our smart _____ helps us exercise.



2. I _____ my arms before running.



3. I use a fitness _____ on my tablet.



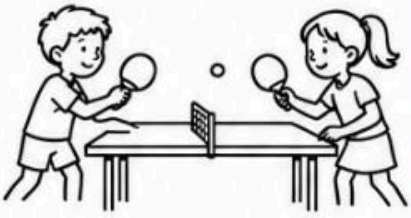
4. We drink water to stay _____ .



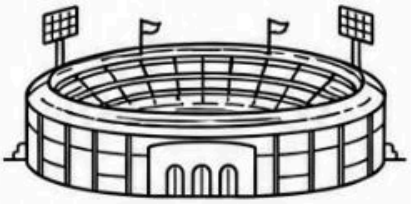
5. My brother enjoys _____ .



6. We play _____ after school.



7. The players are at the _____ .



8. We should eat small amounts of _____ .



Grade 4 — Unit 1: Health Is Wealth

Worksheet: Grammar and Writing

Name: _____ Class: _____ Score: ___ / 5

I. Grammar (2 marks)

Choose the correct answer from a, b or c.

1. Khaled enjoys _____ in the sea.

   a. swim b. swimming c. swims

2. We _____ going to eat a healthy meal this evening.

   a. am b. is c. are

II. Writing (3 marks)

Write a short paragraph about "A Healthy Meal" with the help of the following pictures and guide words.

Write at least three sentences.

عنوان في الوسط • مسافة في بداية الفقرة • ثلاث جمل كاملة على الأقل • حروف كبيرة ونقاط • مراجعة الإملاء







meal - healthy - eat - water - drink - strong

Title:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____



Name: _____ Class: _____ Score: ___/5

I. Vocabulary (3 marks)

Choose the correct answer from a, b, c or d.

1. The _____ shows the team how to exercise.

   a. brain b. grain c. coach d. app

2. Hamad is _____ about the walkathon.

   a. excited b. hydrated c. sharp d. interesting

3. We should _____ less time playing video games.

   a. stretch b. rest c. warm up d. spend

II. Reading (4 x ½ = 2 marks)

Read the passage, then answer the questions.

Noura has a fitness app on her tablet. She uses it to exercise at home. Her brother Ali joins her after school. They stretch their arms and legs before exercise. Noura drinks water and eats a healthy snack. She spends less time on video games and reads with her grandfather. At night, she brushes her teeth and sleeps early. Ali sleeps early too. The children use their time wisely and help their family every day.

A. Choose the correct answer.

1. The best title for the passage is _____ .

   a. A New School b. A Healthy Day c. A Football Match d. A Big Stadium

2. The underlined pronoun "They" refers to _____ .

   a. Noura and Ali b. Noura and Grandpa c. Ali and Grandpa d. Noura and Mum

3. Who reads with Noura?

   a. Her coach b. Her brother c. Her grandfather d. Her mother

B. Answer in a complete sentence.

4. Where does Noura use her fitness app?

_____

_____

Test – Unit 1

Name: _____ Class: _____

Time: 60 minutes Total: 40

المفردات: اقرأ ثم أجب.

A. Vocabulary: Choose from a, b, c or d. (5 marks)

1. The _____ gives the players a new exercise.
   a. grain b. brain c. coach d. app

2. I can think well when my brain is _____ .
   a. sharp b. hydrated c. excited d. interesting

3. Our school is joining a _____ where everyone walks together.
   a. protein b. dairy c. vitamin d. walkathon

4. Riding a bike is called _____ .
   a. table tennis b. cycling c. protein d. dairy

5. Eggs are a good source of _____ for growing bodies.
   a. habit b. stadium c. protein d. app

B. Complete from the list. (4 marks)

energy – rest – dairy – wisely – stadium

1. After cycling for an hour, Salem needs to _____ .
2. Yoghurt is a food from the _____ group.
3. I have enough _____ to run and play.
4. We plan our day and use our time _____ .

Test - Reading

Read the text, then answer the questions.

أقرأ النص، ثم أجب عن الأسئلة.

Reading Comprehension (12 marks)



Every Saturday, Salem goes to the **big** sports club with his sister Huda. Their coach helps them get ready for exercise. They stretch their arms and legs before they start. Salem enjoys table tennis, but Huda likes cycling. They practise together and encourage each other at the club. After exercise, the children drink water and eat fruit. Their coach says that healthy food gives them energy. Next Saturday, the club is going to have a walkathon. Salem and Huda are going to join it with their parents. The children are excited. They are going to sleep early on Friday because they want to feel fresh and enjoy the walk with their family.

A. Choose from a, b, c or d. (4 × 2 = 8 marks)

1. The best title is _____ .
   a. A New School
   b. Healthy Activities at the Club
   c. A Day at the Farm
   d. Buying a New Bike

2. The opposite of "big" is _____ .
   a. strong
   b. smart
   c. small
   d. excited

3. The underlined pronoun "They" refers to _____ .
   a. Salem and Huda
   b. the coach and Salem
   c. Huda and her mother
   d. the parents and coach

4. When is the club going to have a walkathon?
   a. Every Friday
   b. Tomorrow morning
   c. Next Saturday
   d. Every school day

B. Answer in complete sentences. (2 × 2 = 4 marks)

5. What does Huda like doing?

_____

_____

6. Why is the sports club a good place for the children?

_____

_____

Grade 4 – Unit 1: Health Is Wealth
Test - Grammar and Spelling
اختر في القواعد، ثم أكمل الإملاء.



I. Grammar (4 marks)

Choose the correct answer from a, b or c.

1. Huda enjoys _____ at the sports club.
   a. exercise b. exercising c. exercises

2. My brothers _____ going to join the walkathon next Saturday.
   a. are b. is c. am

3. Sara _____ eating fruit after exercise.
   a. like b. liking c. likes

4. What are you going to _____ this afternoon?
   a. doing b. do c. does

II. Spelling (5 marks)

A. Write the missing words. (4 marks)



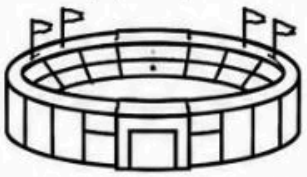
1. There is a useful fitness _____ on my phone.



2. We _____ our legs before we run.



3. Water keeps our bodies _____ .



4. The match is at the _____ .

B. Combine and write. (2 x ½ = 1 mark)

1. play + ing = _____
2. swim + ing = _____

HOD. Mona Al-Enezi

Test – Writing

عنوان في الوسط • مسافة في بدايّة الفقرة • أربع جمل كاملة على الأقل • حروف كبيرة ونقاط • مراجعة الإملاء

Writing (10 marks)

Fill in the graphic organiser, then use it to write a paragraph about "A Day at the Sports Club".
The following guide words may help you.
Write at least four sentences.

أكمل المخطط، ثم اكتب فقرة من أربع جمل على الأقل عن يوم في النادي الرياضي.

Friday – father – warm up – play – table tennis – happy

When do you go to the sports club?

_____
_____

Who goes with you?

_____
_____



What do you do before exercise?

_____
_____

What sport do you play there?

_____
_____

Title: _____

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Grade 4
English Notebook
Unit 2
Celebrations And Religious Events



Name: _____ **Class:** _____

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events

Oral Fluency



Read the paragraph aloud.

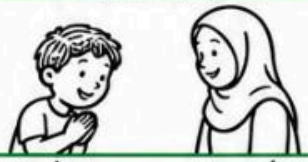
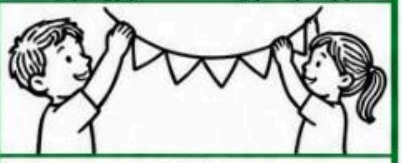
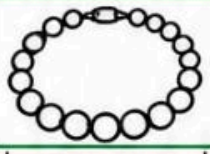
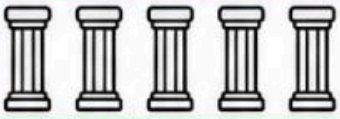
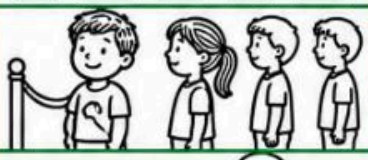
اقرأ الفقرة بصوت واضح، وتوقف عند النقطة.

Our family enjoys special celebrations. We decorate our house and wear traditional clothes. We speak politely and help each other. Tomorrow, we are going to visit our grandmother. We are thankful for our family and our country.



Grade 4 – Unit 2:
Celebrations And Religious Events

Picture Dictionary 1

Word	المعنى بالعربية	Picture
carry	يحمل	
loudly	بصوت عالٍ	
politely	بأدب	
decorate	يزيّن	
beads	خرز	
block	قطعة سكنية	
attend	يحضر فعالية	
concert	حفل موسيقي	
journey	رحلة	
pillars	أركان	
patient	صبور	
thankful	شاكر / ممتن	



Read and Copy 1

اقرأ الكلمات، ثم انسخها على السطور.

carry

loudly

politely

decorate

beads

block



Read and Copy 2

اقرأ الكلمات، ثم انسخها على السطور.

attend

concert

journey

pillars

patient

thankful

Grade 4 – Unit 2:
Celebrations And Religious Events

Vocabulary Practice 1



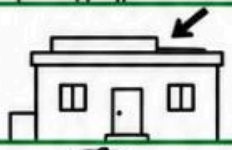
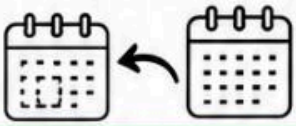
Choose the correct answer from a, b, c or d.

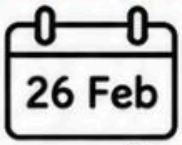
اختر الإجابة الصحيحة من بين الخيارات الأربعة.

1. This bag is heavy to _____ .
   a) carry b) decorate c) attend d) organise
2. Please do not shout _____ . The baby is sleeping.
   a) politely b) proudly c) loudly d) quietly
3. A good child says "Thank you" _____ .
   a) loudly b) proudly c) quietly d) politely
4. We _____ our room with lights and flags.
   a) carry b) decorate c) attend d) stretch
5. The necklace has colourful _____ .
   a) concerts b) journeys c) blocks d) beads
6. We live in the same _____ near the school.
   a) block b) concert c) pillar d) anthem
7. We are going to _____ the school concert tomorrow.
   a) carry b) attend c) stretch d) rest
8. We listened to music at the _____ .
   a) beads b) journey c) concert d) pillars
9. Our _____ to Makkah took a long time.
   a) beads b) concert c) journey d) block
10. Islam has five _____ .
    a) blocks b) concerts c) journeys d) pillars
11. Please be _____ and wait for your turn.
    a) thankful b) patient c) traditional d) free
12. I am _____ for my family's help.
    a) thankful b) free c) traditional d) patient

Grade 4 – Unit 2:
Celebrations And Religious Events

Picture Dictionary 2

Word	المعنى بالعربية	Picture
liberation	التحرير	
parade	موكب / مسيرة احتفالية	
anthem	النشيد الوطني	
rooftop	سطح المنزل	
organise	ينظّم	
speech	خطاب / كلمة أمام جمهور	
unity	وحدة / تلاحم	
ago	قبل ... من الأن؛ two days ago = قبل يومين	
traditional	تقليدي	
offer	يقدّم / يعرض	
discount	تخفيض في السعر / خصم	
free	حرّ / مستقلّ في سياق الوطن	
proudly	بفخر	



Read and Copy 3

اقرأ الكلمات، ثم انسخها على السطور.

liberation

parade

anthem

rooftop

organise

speech



Read and Copy 4

اقرأ الكلمات، ثم انسخها على السطور.

unity

ago

traditional

offer

discount

free

proudly

Grade 4 – Unit 2:
Celebrations And Religious Events

Vocabulary Practice 2



Choose the correct answer from a, b, c or d.

اختر الإجابة الصحيحة من بين أربعة خيارات.

1. Kuwait celebrates _____ Day on 26 February.
   a) Unity b) Liberation c) Anthem d) Parade
2. We watched a _____ of people marching and waving flags.
   a) speech b) discount c) journey d) parade
3. We sing the national _____ at school.
   a) anthem b) rooftop c) unity d) discount
4. The family watched fireworks from the _____ of their house.
   a) anthem b) parade c) rooftop d) unity
5. We need to _____ the event and plan all its activities.
   a) carry b) organise c) stretch d) attend
6. The headteacher gave a _____ to welcome the families.
   a) speech b) discount c) rooftop d) bead
7. We show _____ when we help each other as one group.
   a) parade b) discount c) speech d) unity
8. We visited the museum two days _____ .
   a) proudly b) loudly c) ago d) politely
9. Grandmother wore _____ clothes from Kuwait's past.
   a) traditional b) thankful c) patient d) free
10. The shops _____ lower prices during the festival.
    a) carry b) attend c) offer d) decorate
11. This shirt costs less today because there is a _____ .
    a) speech b) discount c) anthem d) parade
12. People celebrate their _____ country after liberation.
    a) patient b) thankful c) traditional d) free
13. We wave the Kuwaiti flag _____ because we love our country.
    a) proudly b) quietly c) politely d) loudly

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events



Read and Match.

Read and match.

اقرأالكلمات، ثم صِل كل كلمة بالصورة المناسبة.

1. concert
2. beads
3. speech
4. carry
5. anthem
6. rooftop
7. decorate
8. parade

A.



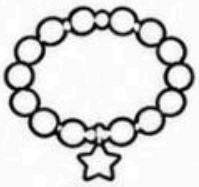
B.



C.



D.



E.



F.



G.



H.



Grade 4 – Unit 2:
Celebrations And Religious Events

A. Fill in the gaps from the list.

أكمل الجمل بالكلمة المناسبة. توجد كلمة زائدة.



journey – patient – rooftop – beads – organise – discount

1. Mum uses colourful _____ to make a necklace.
2. We sit on the _____ at the top of our house.
3. The _____ child waits quietly for his food.
4. Our teacher helps us _____ the school party.
5. A ten-dinar bag costs seven dinars today. There is a _____ .

B. Fill in the gaps from the list.

أكمل الجمل بالكلمة المناسبة من القائمة. توجد كلمة زائدة.

proudly – concert – carry – traditional – journey – anthem

1. My family listened to music at a _____ yesterday.
2. We sing the national _____ at school.
3. Grandfather wears _____ clothes from Kuwait's past.
4. Salem waves his flag _____ because he loves Kuwait.
5. Please _____ this heavy bag to the car.

Grade 4 – Unit 2:
Celebrations And Religious Events

Going to: Read and Learn

نستخدم going to للتعبير عن خطة أو نية للمستقبل. الفعل الأساسي هو الفعل دون إضافات.

I → am He / She / It → is You / We / They → are

1. Affirmative – الإثبات

نبدأ بالفاعل، ثم الفعل المساعد المناسب، ثم going to والفعل الأساسي.

Subject + am / is / are + going to + base verb.

Sara is going to attend a concert tomorrow.

2. Negative – النفي

للنفي نضع not بعد الفعل المساعد، ويبقى الفعل الأساسي دون إضافة.

Subject + am / is / are + not + going to + base verb.

Sara is not going to attend a concert tomorrow.

3. Yes / No Questions – السؤال

نضع Is مع الفاعل المفرد، و Are مع you أو الفاعل الجمع، قبل الفاعل.

Is / Are + subject + going to + base verb?

Is Sara going to attend a concert tomorrow?

Yes, she is. / No, she isn't.

4. What Questions – باستخدام السؤال What

لنسأل عمّا سيفعله الشخص، نبدأ بـ What ثم is أو are.

What + is / are + subject + going to + do?

What are they going to do next Friday?

They are going to visit their grandmother next Friday.

Time Words – الكلمات الدالة

tomorrow – next Friday – next Monday – next week

this afternoon – this evening – in the future – in 2030

تأتي next قبل فترة زمنية أو يوم، وthis قبل afternoon أو evening. تساعد كلمات الوقت على تحديد موعد الخطة، ونفهم النية من معنى الجملة.

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events
Going to: Practice



Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من بين ثلاثة خيارات.

1. Tomorrow, I _____ going to visit my grandmother.
   a) am b) is c) are

2. Next Friday, Salem is going to _____ his grandmother.
   a) visits b) visit c) visited

3. They _____ going to attend a concert next week.
   a) is b) am c) are

4. Sara _____ going to wear her new dress this evening.
   a) are b) is c) am

5. We are going to _____ our room tomorrow.
   a) decorated b) decorates c) decorate

6. Ali and Hamad _____ going to pray tomorrow.
   a) are b) is c) am

7. _____ they going to pray tomorrow?
   a) Is b) Are c) Am

8. What is Salem going to _____ tomorrow?
   a) did b) does c) do

9. _____ is your sister going to wear next Friday?
   a) What b) When c) Who

10. _____ Ali going to attend the concert tomorrow?
    a) Are b) Am c) Is

11. What are you going to _____ this evening?
    a) do b) does c) did

12. Are they going to visit Makkah next week? Yes, they _____ .
    a) is b) are c) am

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events



Past Simple: Read and Learn

نستخدم الماضي البسيط لحدث وقع وانتهى في الماضي. شكل فعل الماضي واحد مع جميع الضمائر.

1. Affirmative – الإثبات

نبدأ بالفاعل ثم فعل الماضي. نضيف ed للفعل المنتظم، و d فقط إذا انتهي بـ e.
أما الفعل غير المنتظم فيتغير شكله.

Subject + past verb + ...

Verb	Past Form	Verb	Past Form
watch	watched	visit	visited
organise	organised	decorate	decorated
go	went	eat	ate
buy	bought	write	wrote
have	had	come	came
sing	sang	wear	wore

Example:
We attended a concert last Friday.

2. Negative – النفي

نضع did not أو didn't بعد الفاعل، ثم نكتب الفعل الأساسي دون إضافة.

Subject + didn't + base verb + ...

Example:
We didn't attend a concert last Friday.

3. Questions – السؤال

نضع Did قبل الفاعل، ثم الفعل الأساسي. للسؤال عن شيء أو مكان نبدأ بـ What أو Where قبل did.

Did + subject + base verb + ...?

What / Where + did + subject + base verb + ...?

Example (Yes / No):
Did they attend a concert yesterday?
Yes, they did. / No, they didn't.

Example (What):
What did Noura buy two days ago?
She bought beads two days ago.

بعد did و didn't نستخدم الفعل الأساسي، وليس فعل الماضي.

Time Words – الكلمات الدالة

yesterday – last week – last Thursday – two days ago

تأتي ago بعد المدة، وتعني قبل مدة من الأن. نستخدم الماضي لحدث مكتمل، وتساعد كلمات الوقت على تحديد وقته.

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events
Past Simple: Practice

Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من بين ثلاثة خيارات.

1. We _____ our home two hours ago.
   a) decorate b) decorating c) decorated

2. Sara _____ a new dress two days ago.
   a) bought b) buys c) buying

3. Ali _____ lunch three hours ago.
   a) ate b) eats c) eat

4. They _____ the parade yesterday.
   a) watch b) watched c) watches

5. We _____ to a concert last week.
   a) go b) going c) went

6. Mum _____ delicious food last Friday.
   a) cook b) cooked c) cooks

7. _____ Salem visit his grandfather two days ago?
   a) Does b) Did c) Do

8. What did Huda _____ at the parade yesterday?
   a) wave b) waved c) waves

9. Did they _____ traditional clothes last Friday?
   a) wore b) wearing c) wear

10. Where _____ you go two days ago?
    a) do b) does c) did

11. What did Ali _____ yesterday?
    a) buy b) bought c) buying

12. Did you attend the concert last week? Yes, I _____ .
    a) do b) did c) does

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events

Grammar Practice



A. Read and correct the verbs between brackets using the past tense.

اقرأ الجمل، ثم اكتب فعلَ الماضي المناسب بدل الفعل بين القوسين.

1. Our school _____ (organise) a celebration two days ago.
2. The pupils _____ (decorate) the hall yesterday.
3. Our parents _____ (come) to the school last Thursday.
4. We _____ (sing) the anthem at the concert last week.
5. I _____ (wear) traditional clothes last Friday.
6. Everyone _____ (have) a good time at the parade three days ago.

B. Order and write.

رتّب الكلمات، ثم اكتب الجملة أو السؤال كاملًا مع علامات الترقيم.

1. yesterday / decorated / Sara / her room

_____

_____

2. are / tomorrow / We / going to / attend a concert

_____

_____

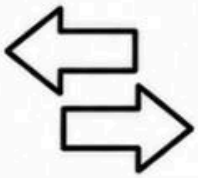
3. two days ago / did / What / you / buy

_____

_____

Grade 4 – Unit 2:
Celebrations And Religious Events

Mixed Grammar



Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من بين ثلاثة خيارات.

1. Tomorrow, my parents _____ going to attend a concert.
   a) are b) is c) am

2. Hamad _____ his flag at the parade yesterday.
   a) waves b) waved c) wave

3. What did Salem _____ two days ago?
   a) ate b) eats c) eat

4. We are going to _____ the house next week.
   a) decorate b) decorated c) decorates

5. _____ Noura going to visit her grandmother tomorrow?
   a) Are b) Am c) Is

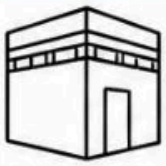
6. Ali and I _____ to the museum last Friday.
   a) go b) went c) going

7. _____ they attend the show two days ago?
   a) Did b) Does c) Do

8. Our teacher _____ going to organise a school event next Monday.
   a) am b) is c) are

9. Mum _____ some beads yesterday.
   a) bought b) buying c) buys

10. Are they going to decorate the hall tomorrow? Yes, they _____ .
    a) is b) am c) are



Reading 1

Read the passage, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

Tomorrow, Mariam's grandfather is going to travel to Makkah for Hajj. He puts his white clothes in a bag for the special journey. Mariam puts a small book in the bag and sits with him. Her grandfather tells her that Hajj is the fifth pillar of Islam. He talks about the Kaaba and Mount Arafat. Mariam listens politely because she wants to learn more. She learns that Hajj teaches Muslims to be patient and thankful. Before the journey, the family is going to have dinner together. Mariam is going to visit her grandfather after Hajj and ask about his journey.

A. Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title for the passage is _____
   a. A New Tablet
   b. A School Concert
   c. Getting Ready for Hajj
   d. A Day at the Beach

2. The underlined word "journey" means _____
   a. bag
   b. trip
   c. book
   d. food

3. The underlined pronoun "He" refers to _____
   a. Mariam's father
   b. Mariam's brother
   c. Mariam
   d. Mariam's grandfather

4. What does Mariam put in the bag? _____
   a. A small book
   b. Some beads
   c. A flag
   d. A tablet

B. Answer in a complete sentence. أجب عن السؤال بجملة كاملة.

5. Why does Mariam listen politely?

_____

_____

_____

_____

_____

_____



Reading 2

Read the passage, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

Two days ago, Nasser's family watched a National Day parade. Nasser wore traditional clothes and had a small Kuwaiti flag. His sister wore colourful beads. They sat with their parents near the road. Nasser's mother took some pictures of them. Many people sang the national anthem proudly. After the parade, the family attended a concert in the park. Nasser listened to a speech about unity. His father said, "We show unity when we help each other." At home, Nasser drew a picture of his favourite part of the day. The family was thankful for their free country. They enjoyed the celebration together.

A. Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title for the passage is _____

   a. A Quiet Classroom
   b. A National Day with the Family
   c. A Journey to Makkah
   d. A New Shop

2. The underlined word "traditional" means _____

   a. smart
   b. patient
   c. free
   d. following old customs

3. The underlined pronoun "They" refers to _____

   a. Nasser and his sister
   b. Nasser and his father
   c. the parents
   d. the people in the parade

4. Where did the family attend a concert? _____

   a. At school
   b. At home
   c. In the park
   d. At the airport

B. Answer in a complete sentence. أجب عن السؤال بجملة كاملة.

5. What did Nasser draw at home?

_____

_____

_____

_____

_____

_____

Grade 4 – Unit 2:
Celebrations And Religious Events
Capital Letters and Punctuation



Read and learn.

ابدأ الجملة بحرف كبير. اكتب أسماء الأشخاص والأماكن والأيام بحرف كبير، مثل Reem و Kuwait وFriday. اكتب I دائمًا حرفًا كبيرًا. ضع نقطة في نهاية الجملة الخبرية، وعلامة استفهام في نهاية السؤال، وفاصلة للفصل بين عناصر القائمة.

Reem lives in Kuwait.
Did Ali attend the concert yesterday?
We bought flags, beads and lights.

Rewrite correctly.

أعد كتابة الجمل، وصحّح الحروف الكبيرة وعلامات الترقيم.

1. huda lives in kuwait

2. i visited my grandmother two days ago

3. are they going to attend a concert tomorrow

4. we bought flags beads and lights

5. salem watched the parade on friday

6. what did reem wear yesterday

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events



Word Building: -ly and -ful

Read and learn.

يمكن أن نكوّن كلمة جديدة بإضافة جزء إلى آخر الكلمة. **polite + ly** تصبح **politely** ومعناها بأدب. **thank + ful** تصبح **thankful** ومعناها شاكر أو ممتن؛ نكتب **ful** بحرف **l** واحد فقط. **friend + ly** تصبح **friendly** ومعناها ودود؛ وهي صفة، لذلك ليست كل كلمة تنتهي بـ **ly** ظرفًا.

polite + ly → politely

thank + ful → thankful

friend + ly → friendly

He speaks politely.

We are thankful for our family.

Combine the following words.

ادمج جزأي الكلمة، ثم اكتب الكلمة الجديدة كاملة.

1. loud + ly = _____

2. proud + ly = _____

3. friend + ly = _____

4. slow + ly = _____

5. quiet + ly = _____

6. quick + ly = _____

How to Write a Paragraph

كيف أكتّب فقَرة؟



١. اقرأ السؤال وحدّد الموضوع.

ابحث عن اسم الموضوع فِي السؤال، ثم اختر له عنوَانًا منَاسِبًا.

٢. اجمع أفكارك.

استعن بالصورة وَالكلِمات الإرشادية، وأجب عن أسئلة المخطط.

٣. اكتب إجابات كاملة.

لا تكتبَ كلمة وَاحدة فقط. استخدمَ كلمات السؤال لتكوِينَ جملة.

٤. اكتب العنوان فِي منتصف السطر.

ابدأ الكلمات المهمة فِي العنوان بحروف كبيرةِ.

٥. حوّل الإجابات إلى فقَرة مَترابطة.

اترك مسافة صغيرة فِي بداية السطر الأوَل، ثم اكتبَ الجمل متتابعة عن الموضوع نفسه.

٦. راجع ما كتبت.

اكتب أسماء الأشخاص والدول والمدن بحرف كبير في بدايتها.
ضع نقطة (.) في نهاية كل جملة، ثم راجع الإملاء.

From a question to a sentence

What sport do you like?
I like table tennis.

نبدأ بالفاعل، ثم الفعل، ونكمل الإجابة بالمعلومة المطلوبة.

My Favourite Sport

I like table tennis. I play it with my brother. We go to the sports club. Playing table tennis helps us stay healthy.

أكتَب أفكاري بجمل واضحة، ثم أراجع فقرتي.

HOD. Mona Al-Enezi

Grade 4 – Unit 2:
Celebrations And Religious Events



A. Order and write.

رتّب الكلمات، ثم اكتب جملة كاملة مع الحرف الكبير وعلامة الترقيم.

1. traditional clothes / wore / Huda / yesterday

2. a concert / are / We / tomorrow / going to attend

3. two hours ago / the hall / decorated / They

B. Look at the pictures and write sentences using the guide words.

انظر إلى كل صورة، واكتب جملة كاملة باستخدام الكلمتين الإرشاديتين.
يمكنك إضافة الكلمات التي تحتاجها لإكمال المعنى.

1. flag – proudly



2. decorate – tomorrow



3. attended – yesterday



Grade 4 – Unit 2:
Celebrations And Religious Events
Writing: Getting Ready for Eid



عنوان في الوسط • مساقة في بداية الفقرة • أربع جمل كاملة على الأقل • أفكار مترابطة • جروف كبيرة وعلامات ترقيم • راجع الإملاء

Fill in the graphic organiser, then use it to write a paragraph about "Getting Ready for Eid". The following guide words may help you.

Write at least four sentences.

أكمل إجابات المخطط أولاً بجمل واضحة، ثم اكتب فقرة مترابطة عن الموضوع المطلوب.
استخرج العنوان من السؤال واكتبه في المكان المخصص:

tomorrow - decorate - house - new - dress - happy

1. When are you going to get ready for Eid?

2. What are you going to decorate tomorrow?



3. What are you going to wear tomorrow?

4. How do you feel about Eid?

Title: _____

Grade 4 – Unit 2:
Celebrations And Religious Events
Writing: A Celebration at My School

عنوان في الوسط • مسافة في بداية الفقرة • أربع جمل كاملة على الأقل • أفكار مترابطة • حروف كبيرة وعلامات ترقيم • راجع الإملاء

Fill in the graphic organiser, then use it to write a paragraph about "A Celebration at My School". The following guide words may help you.

Write at least four sentences.

أكمل إجابات المخطط أولاً بجمل واضحة، ثم اكتب فقرة مترابطة عن الموضوع المطلوب.
استخرج العنوان من السؤال واكتبه في المكان المخصص:

yesterday - school - sang - anthem - traditional - clothes

1. When was the celebration?

2. Where was the celebration?



3. What did you sing?

4. What did you wear?

Title: _____

Grade 4 — Unit 2:
Celebrations And Religious Events



Spelling

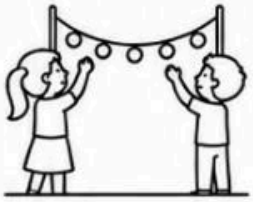
Look at the pictures and write the missing words.

انظر إلى الصور، ثم اكتب الكلمات الناقصة.

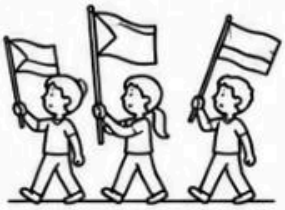
1. Huda made a necklace with colourful _____.



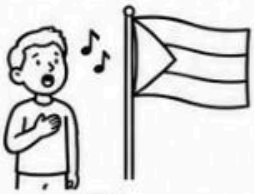
2. The children _____ the hall with lights.



3. We watched a _____ in the street.



4. We stood and sang the national _____.



5. Dad gave a short _____ about unity.



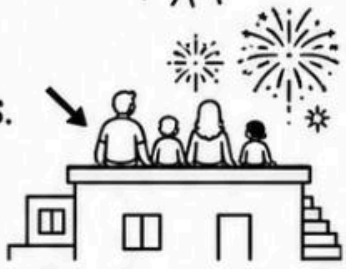
6. We listened to music at the _____.



7. I _____ the books in my bag.



8. The family sat on the _____ to watch fireworks.



Grade 4 – Unit 2:
Celebrations And Religious Events
Worksheet: Grammar and Writing

Name: _____ Class: _____ Score: ____ / 5

I. Grammar (2 × 1 = 2 marks)

Choose the correct answer from a, b or c. اختر الإجابة الصحيحة من بين ثلاثة خيارات

1. Tomorrow, Reem _____ going to visit her cousins.
   a. are b. is c. am

2. What did Fahad _____ at the party yesterday?
   a. wears b. wore c. wear

II. Writing (3 marks)

عنوان في الوسط • مسافة في بداية الفقرة • ثلاث جمل كاملة على الأقل • أفكار مترابطة • حروف كبيرة وعلامات ترقيم • راجع الإملاء

Write a short paragraph about "An Eid Visit" with the help of the following picture and guide words. Write at least three sentences.

tomorrow - family - visit - grandmother - Eid - thankful



Title: _____

Grade 4 — Unit 2:

Celebrations And Religious Events

Worksheet: Vocabulary and Reading



Name: _____ Class: _____ Score: _____ / 5

I. Vocabulary (3 × 1 = 3 marks)

Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة من بين أربعة خيارات.

1. A musical show is a _____
   a. concert b. journey
   c. parade d. speech
2. The shop gives a _____ to make the price lower.
   a. speech b. journey
   c. discount d. anthem
3. The family is _____ for the help of their friends.
   a. free b. traditional
   c. patient d. thankful

II. Reading (4 × ½ = 2 marks)

Read the passage, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

Last Thursday, Huda helped her mother get ready for a family celebration. They decorated the living room with small lights. Huda wore a necklace of colourful beads. Her brother put flags near the door. When the family arrived, everyone was polite. Huda's grandfather gave a short speech about kindness. After dinner, the children played together. Huda was thankful for the happy evening. Tomorrow, she is going to draw a picture of the celebration.

Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title for the passage is _____.
   a. A Family Celebration b. A New School
   c. A Journey to Hajj d. A Day at the Beach
2. The underlined pronoun "They" refers to _____.
   a. Huda and her brother b. Huda and her mother
   c. Grandfather and Huda d. the children
3. The opposite of the underlined word "short" is _____.
   a. smart b. new
   c. long d. free

Answer in a complete sentence.

4. What is Huda going to do tomorrow?

_____

_____

_____

_____

Grade 4 – Unit 2:
Celebrations And Religious Events

Test – Unit 2



Time: 60 minutes for the whole Test
Total: 40 marks

Name: _____ Class: _____

I. Vocabulary (9 marks)

A. Choose the correct answer from a, b, c or d. (5 x 1 = 5 marks)

اختر الإجابة الصحيحة من بين أربعة خيارات.

1. We are going to _____ a music concert tomorrow.
   a) carry b) decorate c) attend d) stretch
2. A _____ has people marching together in celebration.
   a) rooftop b) parade c) journey d) discount
3. Her necklace is made of colourful _____ .
   a) pillars b) speeches c) concerts d) beads
4. Please be _____ while you wait for the show to start.
   a) patient b) free c) traditional d) thankful
5. The music is loud. It is playing _____ .
   a) politely b) proudly c) loudly d) quietly

B. Read and complete from the list. (4 x 1 = 4 marks)

أكمل بالكلمة المناسبة. توجد كلمة زائدة.

journey – unity – traditional – rooftop – discount

6. The _____ is the flat top of a house.
7. Many families wear _____ clothes on special days.
8. The shop has a big _____ this week.
9. Working together shows _____ .

HOD. Mona Al-Enezi

Grade 4 — Unit 2:
Celebrations And Religious Events

Test – Reading



II. Reading Comprehension (12 marks)

Read the text, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

Last Friday, Reem and her family got ready for a special evening at home. Her father put chairs on the rooftop. Reem helped her mother decorate it with small lights. Her brother had some flags. The family sat together and looked at the sky. Before the fireworks started, Grandfather gave a short speech about unity. Everyone listened politely. He said that we show love for our country when we help each other. After the fireworks, the family ate dinner and sang the national anthem. They were thankful for their family and free country. Reem is going to write about this evening at school tomorrow.

A. Choose the correct answer from a, b, c or d. (4 x 2 = 8 marks) اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title for the passage is _____

   a. A New School
   b. A Family Celebration
   c. A Trip to Makkah
   d. A Shopping Day

2. The opposite of the underlined word "small" is _____

   a. patient
   b. traditional
   c. big
   d. free

3. The underlined pronoun "He" refers to _____

   a. Grandfather
   b. Reem's brother
   c. Reem's father
   d. the headteacher

4. Where did Reem's father put the chairs? _____

   a. In the park
   b. In the street
   c. In the living room
   d. On the rooftop

B. Answer in complete sentences. (2 x 2 = 4 marks)

5. What did the family do after the fireworks?

   _____
   _____

6. Why was the rooftop a good place to watch the fireworks?

   _____
   _____

Grade 4 – Unit 2:
Celebrations And Religious Events
Test – Grammar



III. Grammar (4 x 1 = 4 marks)

Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من بين ثلاثة خيارات.

1. Next Friday, I _____ going to attend the school show.
   a) am b) is c) are

2. She is going to _____ her grandmother next week.
   a) visits b) visit c) visited

3. Our family _____ the parade two days ago.
   a) watch b) watches c) watched

4. What did Hamad _____ yesterday?
   a) buy b) bought c) buys

Grade 4 - Unit 2:
Celebrations And Religious Events

Test - Writing

IV. Writing (10 marks)

عنوان في الوسط • مسافة في بداية الفقرة • أربع جمل كاملة علي الأقل • أفكار مترابطة • حروف كبيرة وعلامات ترقيم • راجع الإملاء

Fill in the graphic organiser, then use it to write a paragraph about "A Concert with My Family". The following guide words may help you.

Write at least four sentences.

أكمل إجابات المخطط أولاً بجمل واضحة، ثم اكتب فقرة مترابطة عن الموضوع المطلوب.
استخرج العنوان من السؤال واكتبه في المكان المخصص:

Friday - family - listened - music - danced - happy

1. When did you go to the concert?

2. Who went with you?



3. What did you do at the concert?

4. How did you feel?

Title: _____

Grade 4 – Unit 2:
Celebrations And Religious Events

Test – Spelling

V. Spelling (5 marks)

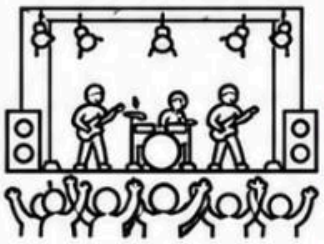
A. Look at the pictures and write the missing words. (4 × 1 = 4 marks)

انظر إلى الصور، ثم اكتب الكلمات الناقصة.

1. We listened to Dad's _____ .



2. My brother likes music. He goes to a _____ .



3. I _____ my bag to school.



4. The children _____ their classroom with flags.



B. Combine the following words. (2 × ½ = 1 mark)

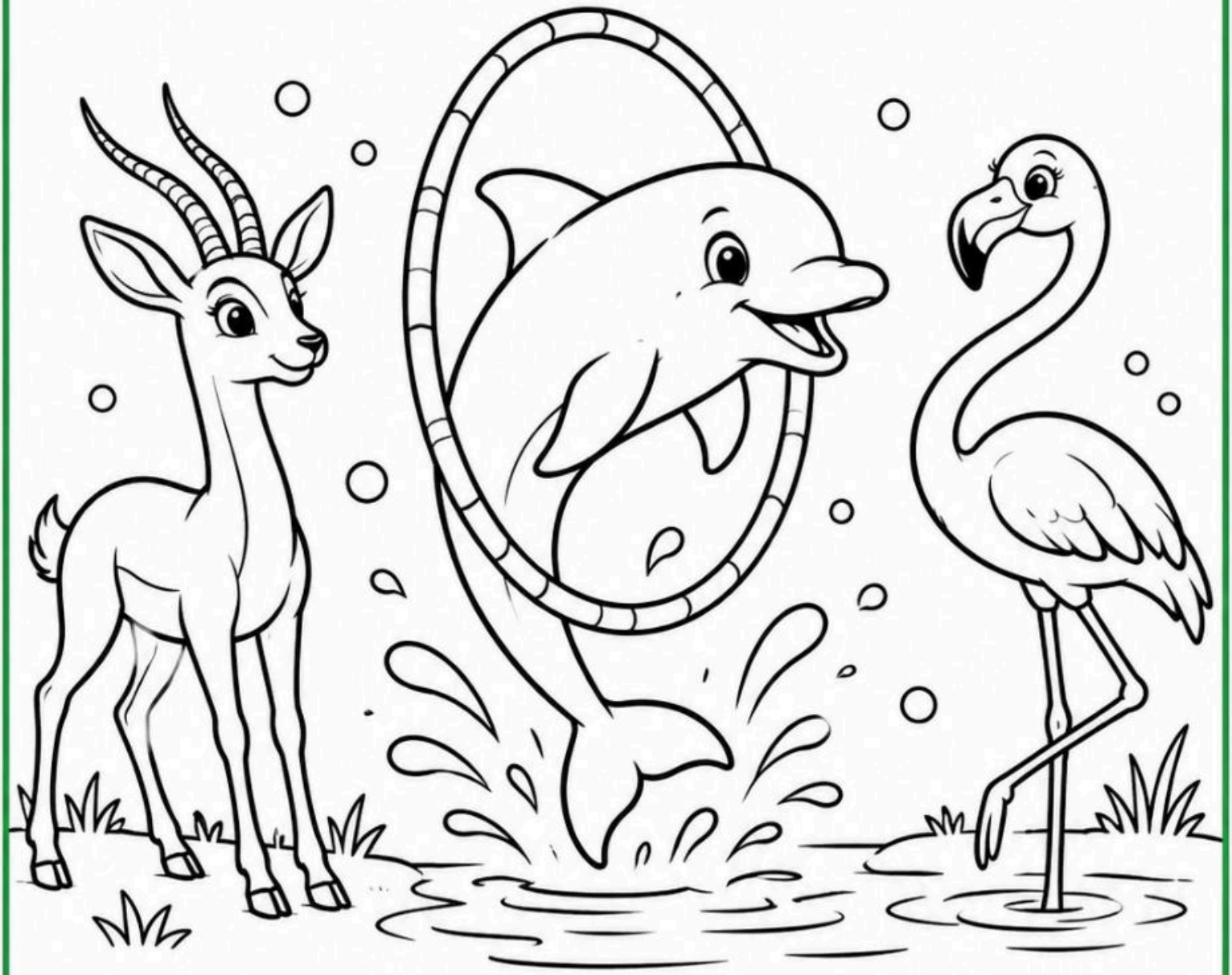
ادمج جزأي الكلمة، ثم اكتب الكلمة كاملة.

5. polite + ly = _____

6. thank + ful = _____

HOD. Mona Al-Enezi

Grade 4
English Notebook
Unit 3
Discover The Animal World



Name: _____

Class: _____

HOD. Mona Al-Enezi

Grade 4 – Unit 3:
Discover The Animal World

Oral Fluency

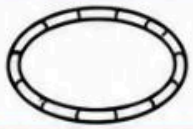
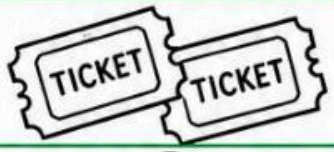
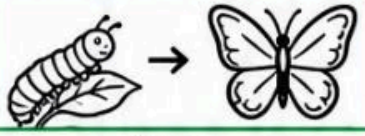


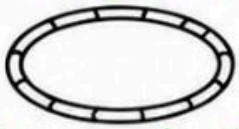
Read aloud.

اقرأ بصوت واضح.

Animals live in many places. A dolphin swims in the ocean and jumps through a hoop. An octopus has eight tentacles and hides behind rocks. A gazelle runs in the desert. Flamingos migrate to Kuwait in winter. We can watch animals and learn how they live.

Grade 4 – Unit 3:
Discover The Animal World
Picture Dictionary 1

Word	المعنى بالعربية	Picture
hoop	طوق	
trainer	مدرّب	
signal	إشارة	
through	عبر	
splash	يرشّ الماء	
tickets	تذاكر	
octopus	أخطبوط	
tentacle	ذراع الأخطبوط	
spray	يرشّ	
change	يغيّر	
hide	يختبئ	
bone	عظمة	



Read and Copy 1

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

hoop

trainer

signal

through

splash

tickets



Read and Copy 2

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

octopus

tentacle

spray

change

hide

bone

Grade 4 – Unit 3:
Discover The Animal World

Vocabulary Practice 1



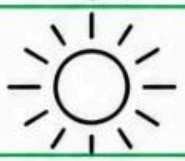
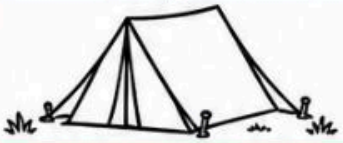
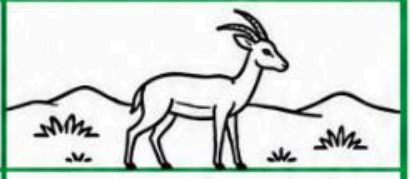
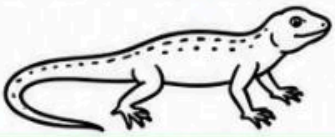
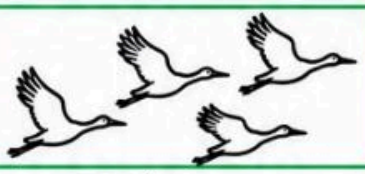
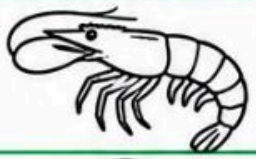
Choose the correct answer from a, b, c or d.

اختر الإجابة الصحيحة من الخيارات الأربعة.

1. The dolphin jumps _____ the hoop.
   a. between b. through c. under d. beside
2. The _____ shows the dolphin how to jump.
   a. trainer b. tickets c. bone d. hoop
3. We buy _____ before we go into the animal park.
   a. signals b. tentacles c. tickets d. bones
4. The trainer gives a hand _____ to the dolphin.
   a. hoop b. bone c. ticket d. signal
5. The _____ has eight arms.
   a. trainer b. octopus c. dolphin d. gazelle
6. An octopus uses a _____ to catch food.
   a. signal b. ticket c. tentacle d. bone
7. The octopus can _____ behind a rock.
   a. hide b. splash c. spray d. change
8. The dolphin jumps into the pool and _____ water on the children.
   a. hides b. changes c. migrates d. splashes
9. The octopus can _____ colour to stay safe.
   a. splash b. hide c. change d. spray
10. An octopus can _____ ink when it is in danger.
    a. spray b. change c. hide d. splash
11. A dolphin jumps through a red _____.
    a. signal b. bone c. ticket d. hoop
12. The octopus has no _____ in its body.
    a. ticket b. bones c. hoops d. signals

Grade 4 – Unit 3:
Discover The Animal World
Picture Dictionary 2



Word	المعنى بالعربية	Picture
shiny	لامع	
shine	يلمع	
camp	يخيّم	
wild	بريّ	
lizard	سحلَية	
gazelle	غزال	
snake	ثعبان	
migrate	يهاجر	
shrimp	روبيِان	
curved	مُنحنٍ	
look for	يبحث عن	

HOD. Mona Al-Enezi



Read and Copy 3

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

shiny

shine

camp

wild

lizard

gazelle



Read and Copy 4

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

snake

migrate

shrimp

curved

look for

Grade 4 – Unit 3:
Discover The Animal World

Vocabulary Practice 2



Choose the correct answer from a, b, c or d.

اختر الإجابة الصحيحة من الخيارات الأربعة.

1. A _____ has four short legs and hides under small rocks.
   a. shrimp b. gazelle c. lizard d. snake

2. A _____ has a long body and no legs.
   a. snake b. shrimp c. lizard d. gazelle

3. A _____ has long legs and runs fast across the desert.
   a. shrimp b. lizard c. snake d. gazelle

4. Flamingos eat small _____ in the water.
   a. snakes b. shrimp c. lizards d. gazelles

5. Flamingos have long, _____ necks.
   a. shiny b. wild c. curved d. fast

6. Some birds _____ to Kuwait in winter.
   a. camp b. shine c. look for d. migrate

7. The sun makes the water _____ .
   a. shine b. camp c. migrate d. look for

8. The lizard's skin looks _____ in the sun.
   a. curved b. shiny c. wild d. tall

9. We sometimes _____ in the desert with our family.
   a. shine b. migrate c. camp d. look for

10. A gazelle is a _____ animal; it does not live in our home.
    a. shiny b. curved c. slow d. wild

11. Flamingos _____ warm water and food in winter.
    a. look for b. shine c. camp d. migrate

HOD. Mona Al-Enezi

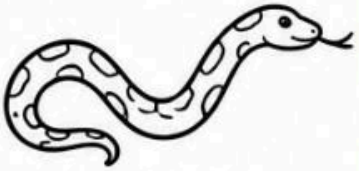
Grade 4 – Unit 3:
Discover The Animal World

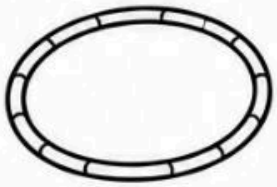
Read and Match

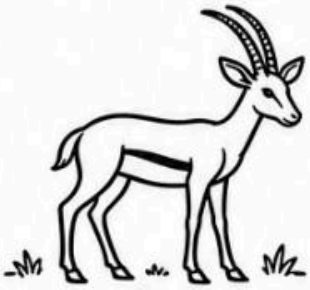
Read and match the words with the pictures.

اقرأ الكلمات، ثم صل كل كلمة بصورتها.

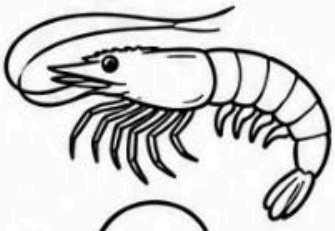
1. trainer
2. octopus
3. tentacle
4. lizard
5. gazelle
6. shrimp
7. snake
8. hoop

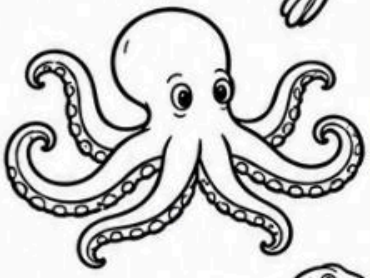
A. 

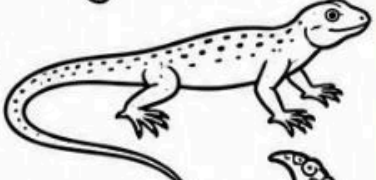
B. 

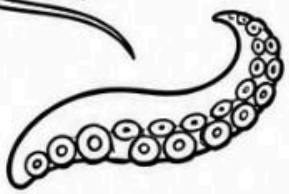
C. 

D. 

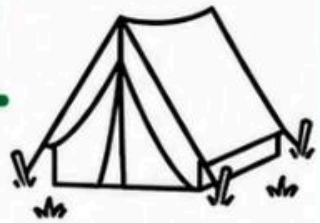
E. 

F. 

G. 

H. 

Grade 4 – Unit 3:
Discover The Animal World
Vocabulary in Context



A. Complete with words from the box.

أكمل الجمل بكلمات من الصندوق. لا تستخدم الكلمة الزائدة.

bone – signal – spray – tickets – change – hide

1. The dolphin waits for a _____ from its trainer.
2. Please keep your _____ until we enter the park.
3. A dolphin has a _____ inside its body, but an octopus does not.
4. Some animals _____ colour to match the rocks.
5. A small fish can _____ under a rock.

B. Complete with words from the box.

أكمل الجمل بكلمات من الصندوق. لا تستخدم الكلمة الزائدة.

curved – shiny – migrate – camp – shrimp – wild

1. My family wants to _____ near the desert hills.
2. Flamingos eat _____ from the water.
3. The flamingo has a long, _____ neck.
4. Some birds _____ when the weather changes.
5. A gazelle is a _____ animal in the desert.

Grade 4 – Unit 3:
Discover The Animal World



Present Simple: Learn

1. Use – الإستخدام

نستخدم المضارع البسيط للحقائق والعادات المتكررة. تساعدنا كلمات **always, usually, every day** على فهم التكرار، مع مراعاة معنى الجملة.

2. Statements – الإثبات

مع I / you / we / they والجمع نكتب الفعل الأساسي. مع he / she / it والاسم المفرد نضيف s، أو es في goes ← go.

Dolphins **swim** in the sea every day.
A dolphin **swims** in the sea every day.

3. Negatives – النفي

نستعمل don't مع الجمع و doesn't مع المفرد، ثم نكتب الفعل الأساسي دون s.

Dolphins **don't live** on land.
An octopus **doesn't have** bones.

4. Questions – السؤال

نبدأ السؤال بـ Do للجمع أو Does للمفرد، ثم نكتب الفعل الأساسي.

Do dolphins **swim** every day? Yes, they **do**.
Does an octopus **hide** under rocks? Yes, it **does**.

Grade 4 – Unit 3:
Discover The Animal World



Present Simple: Practice

Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. A dolphin usually _____ through a hoop.
   a. jump b. jumps c. jumping
2. Flamingos _____ to Kuwait every winter.
   a. migrate b. migrates c. migrating
3. An octopus _____ ink when it is in danger.
   a. spray b. spraying c. sprays
4. Gazelles often _____ fast in the desert.
   a. runs b. run c. running
5. A lizard _____ behind a rock every day.
   a. hides b. hide c. hiding
6. Octopuses _____ have any bones, but dolphins do.
   a. doesn't b. don't c. isn't
7. An octopus _____ live on land.
   a. don't b. isn't c. doesn't
8. _____ flamingos migrate in winter?
   a. Do b. Does c. Is
9. _____ a dolphin follow the trainer's signal?
   a. Do b. Does c. Are
10. What _____ an octopus eat every day?
    a. do b. is c. does
11. A gazelle _____ in the ocean.
    a. doesn't live b. don't live c. doesn't lives
12. Do octopuses hide behind rocks? Yes, they _____.
    a. does b. do c. are

HOD. Mona Al-Enezi

Grade 4 – Unit 3:
Discover The Animal World



Sequence Words: Learn

نرتب خطوات حدث أو زيارة بكلمات:

First → Next → Then → Finally

أولًا بعد ذلك ثم أخيرًا

نضع فاصلة بعد كلمة الترتيب في بداية الجملة.

نستخدم المضارع البسيط لما يحدث عادةً.

ونختار شكل الفعل بحسب الفاعل:

we **buy** / the trainer **gives**.

First, we buy our tickets.

Next, we look for the dolphin show.

Then, the trainer gives a signal and the dolphin jumps through a hoop.

Finally, we go home and talk about the animals.

Grade 4 – Unit 3:
Discover The Animal World



Sequence Words: Practice

A. Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. _____, we buy tickets. Next, we enter the park.
   a. Finally b. First c. Then

2. First, the trainer stands by the pool. _____, she gives a signal. Then, the dolphin jumps.
   a. Next b. First c. Finally

3. First, we enter the park. Next, we sit by the pool. _____, we watch the dolphin. Finally, we leave.
   a. First b. Finally c. Then

4. First, we see a dolphin. Next, we see an octopus. Then, we take photos. _____, we go home.
   a. Then b. Finally c. First

B. Order and write the four steps.

رتّب الخطوات، ثم اكتب الجمل الأربع بالترتيب.

Then, the dolphin jumps through the hoop.
Finally, the children thank the trainer.
First, the children sit by the pool.
Next, the trainer gives a signal.

1. _____
2. _____
3. _____
4. _____

Grade 4 – Unit 3:
Discover The Animal World

Comparing Animals: Learn 

Comparative:

Two animals: subject + is/are + adjective-**er** + **than** + animal.

نقارن بين حيوانين بإضافة **er** للصفة ونضع **than**.

Superlative:

One of a group: subject + is/are + **the** + adjective-**est**.

نختار حيوانًا واحدًا من مجموعة بإضافة **est**، ونضع **the** قبل الصفة.

Spelling changes:

tall → **taller** → **tallest**

heavy → **heavier** → **heaviest**

big → **bigger** → **biggest**

إذا انتهت الصفة بـ **y** بعد حرف ساكن نبدل **y** إلى **i**. وفي **big** نكرر الحرف الأخير.

Examples:

A gazelle is **faster** than a lizard.

Of a gazelle, a lizard and a turtle, the gazelle is **the fastest**.

A lizard is **smaller** than a gazelle.

Of an elephant, a gazelle and a lizard, the lizard is **the smallest**.

Grade 4 – Unit 3:
Discover The Animal World

Comparatives & Superlatives: Practice



Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. A gazelle is _____ than a lizard.
   a. fastest b. faster c. fast
2. Of a gazelle, a lizard and a turtle, the gazelle is the _____.
   a. fastest b. faster c. fast
3. An octopus is _____ than a shrimp.
   a. biggest b. big c. bigger
4. Of a dolphin, an octopus and a shrimp, the shrimp is the _____.
   a. smaller b. small c. smallest
5. A flamingo is _____ than a lizard.
   a. taller b. tallest c. tall
6. Of a flamingo, a gazelle and a lizard, the flamingo has the _____ neck.
   a. long b. longest c. longer
7. An elephant is _____ than a gazelle.
   a. heavier b. heaviest c. heavy
8. Of an elephant, a gazelle and a lizard, the elephant is the _____.
   a. heavier b. heavy c. heaviest
9. A dolphin is _____ than a shrimp.
   a. big b. bigger c. biggest
10. Of a gazelle, a lizard and a turtle, the turtle is the _____.
    a. slowest b. slower c. slow
11. A snake is _____ than a shrimp.
    a. longest b. long c. longer
12. A lizard is _____ than a gazelle.
    a. smallest b. smaller c. small

HOD. Mona Al-Enezi

Grade 4 – Unit 3:
Discover The Animal World

Grammar Application



A. Correct the verbs in brackets.

صحّح الأفعال بين القوسين، ثم اكتب الجمل كاملة.

1. A monkey usually (climb) trees.

---

2. Octopuses (hides) among rocks every day.

---

3. Does a dolphin (jumps) through hoops?

B. Rewrite as directed.

أعد كتابة الجمل حسب المطلوب.

1. A dolphin lives on land. (Correct using doesn't)

---

2. Dolphins follow signals. (Make a yes/no question)

---

3. This gazelle is fast. This lizard is slow. (Compare with fast)

Grade 4 – Unit 3:
Discover The Animal World
Mixed Grammar



Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. A lizard usually _____ under rocks.
   a. hides b. hide c. hiding

2. Octopuses _____ bones.
   a. doesn't have b. don't have c. aren't have

3. _____ a gazelle run fast every day?
   a. Do b. Is c. Does

4. _____ , we buy tickets. Next, we enter the park.
   a. Finally b. First c. Then

5. First, we buy tickets. Next, we sit down. _____ , the trainer gives a signal. Finally, the dolphin jumps.
   a. Then b. First c. Finally

6. A gazelle is _____ than a turtle.
   a. fastest b. fast c. faster

7. Of an elephant, a gazelle and a lizard, the lizard is the _____.
   a. smallest b. smaller c. small

8. An elephant is _____ than a gazelle.
   a. big b. bigger c. biggest

9. A dolphin _____ in the desert.
   a. don't live b. doesn't lives c. doesn't live

10. First, we arrive. Next, we watch the show. Then, we take photos. _____ , we go home.
    a. Finally b. First c. Next

HOD. Mona Al-Enezi

Grade 4 – Unit 3:
Discover The Animal World



Reading 1

Read the passage, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

Our class often visits an animal park on Saturdays. First, we buy tickets and walk to the dolphin pool. A trainer gives a signal, and a dolphin jumps through a hoop. Next, we learn about an octopus. The octopus has eight tentacles and no bones. It can get into small spaces. The octopus sees a big rock. It hides there when it is in danger. Then, we watch the trainer give food to the dolphin. The dolphin splashes water near the pool. Finally, we go home. I write down one interesting fact about each animal for my class.

A. Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title for the passage is _____
   a. Our Day at the Animal Park
   b. A Desert Camp
   c. Flamingos in Winter
   d. A Visit to a Farm

2. The underlined word "interesting" means _____
   a. fun to learn about
   b. dangerous
   c. very small
   d. hard to see

3. The underlined pronoun "It" refers to _____
   a. the trainer
   b. the dolphin
   c. the octopus
   d. the rock

4. What does the dolphin jump through? _____
   a. A tentacle
   b. A ticket
   c. A rock
   d. A hoop

B. Answer in a complete sentence. أجب عن السؤال بجملة كاملة.

5. Where does the octopus hide when it is in danger?

_____

_____

_____

_____

Grade 4 – Unit 3:
Discover The Animal World



Reading 2

Read the passage, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

Noura goes camping with her family near the desert. Early in the morning, she sees a gazelle run past their tent. It is faster than the small lizard on a nearby rock. The lizard hides when Noura walks closer. Her father tells her to leave wild animals alone. Next, the family visits a place near Sulaibikhat Beach. There are flamingos beside the water. They come to Kuwait in winter to look for food. Their long necks are curved, and they eat small shrimp. Noura takes a photo from far away. Finally, she writes about the animals in her notebook.

A. Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title for the passage is _____
   a. Only Sea Animals
   b. Noura Watches Wild Animals
   c. A Dolphin Trainer
   d. A Day at School

2. The opposite of the underlined word "curved" is _____
   a. straight
   b. round
   c. short
   d. heavy

3. The underlined pronoun "They" refers to _____
   a. Noura's family
   b. the lizards
   c. the flamingos
   d. the tents

4. Where does Noura see the flamingos? _____
   a. Inside the tent
   b. At the park gate
   c. On a bus
   d. Near Sulaibikhat Beach

B. Answer in a complete sentence. أجب بجملة كاملة.

5. Why does the lizard hide?

_____

_____

_____

_____

Grade 4 – Unit 3:
Discover The Animal World

Word Building: -er / -est



مع الصفة القصيرة نضيف **-er** للمقارنة و **-est** للتفضيل:

slow → slower → slowest.

إذا انتهت الصفة بـ **y** بعد حرف ساكن نبدِّل **y** إلى **i**:

heavy → heavier → heaviest.

وفي **big** نكرر الحرف الأخير:

big → bigger → biggest.

Combine the word parts, then write the new words.

ركّب الجزأين، ثم اكتب الكلمة الجديدة.

1. **fast + er =** _____
2. **slow + est =** _____
3. **tall + er =** _____
4. **small + est =** _____
5. **heavy + er =** _____
6. **big + est =** _____

How to Write a Paragraph

كيف أكتّب فقَرة؟



١. اقرأ السؤال وحدّد الموضوع.

ابحث عن اسم الموضوع فِي السؤال، ثم اختر له عنوَانًا منَاسِبًا.

٢. اجمع أفكارك.

استعن بالصورة وَالكلِمات الإرشادية، وأجب عن أسئلة المخطط.

٣. اكتب إجابات كاملة.

لا تكتبَ كلمة وَاحدة فقط. استخدمَ كلمات السؤال لتكوِينَ جملة.

٤. اكتب العنوان فِي منتصف السطر.

ابدأ الكلمات المهمة فِي العنوان بحروف كبيرةِ.

٥. حوّل الإجابات إلى فقَرة مَترابطة.

اترك مسافة صغيرة فِي بداية السطر الأوَل، ثم اكتبَ الجمل متتابعة عن الموضوع نفسه.

٦. راجع ما كتبت.

اكتب أسماء الأشخاص والدول والمدن بحرف كبير في بدايتها.
ضع نقطة (.) في نهاية كل جملة، ثم راجع الإملاء.

From a question to a sentence

What sport do you like?
I like table tennis.

نبدأ بالفاعل، ثم الفعل، ونكمل الإجابة بالمعلومة المطلوبة.

My Favourite Sport

I like table tennis. I play it with my brother. We go to the sports club. Playing table tennis helps us stay healthy.

أكتَب أفكاري بجمل واضحة، ثم أراجع فقرتي.

HOD. Mona Al-Enezi

Grade 4 – Unit 3:
Discover The Animal World

Order and Write / Look and Write

ابدأ كل جملة بحرف كبير، وضع نقطة في نهايتها.

A. Order the words and write the sentences. Use a capital letter and a full stop.

رتّب الكلمات، ثم اكتب الجملة كاملة.

1. in the ocean / every day / dolphins / swim

_____

_____

2. than / a gazelle / a lizard / faster / is

_____

_____

3. curved / a / has / neck / the flamingo

_____

_____

B. Look at the pictures and write sentences. Use the two guide words.

انظر إلى الصور، واكتب جملة لكل صورة باستخدام الكلمتين الإرشاديتين.

1. 

gazelle / runs

_____

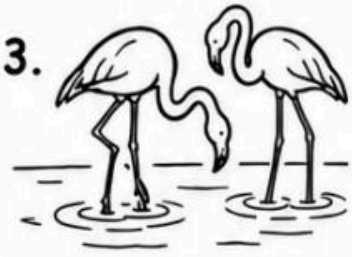
_____

2. 

octopus / hides

_____

_____

3. 

flamingos / shrimp

_____

_____

Grade 4 – Unit 3:
Discover The Animal World
Guided Writing: A Lizard at the Desert Camp



عنوان في الوسط • إزاحة في بداية الفقرة • أربع جمل مترابطة على الأقل • حروف كبيرة ونقاط • راجع الإملاء

Fill in the graphic organiser, then use it to write a paragraph about "A Lizard at the Desert Camp". The following guide words may help you.

أجب عن أسئلة المخطط ، ثم اكتب فقرة عن سحلية واحدة.

lizard - desert - camp - small - hides - under

1. What animal do you see?

2. Where does it live?



3. What does it look like?

4. What does it do when people come close?

Title: _____

Grade 4 – Unit 3:
Discover The Animal World
Independent Writing: A Dolphin at the Animal Park

عنوان في الوسط • إزاحة في بداية الفقرة • أربع جمل مترابطة على الأقل • حروف كبيرة ونقاط • راجع الإملاء

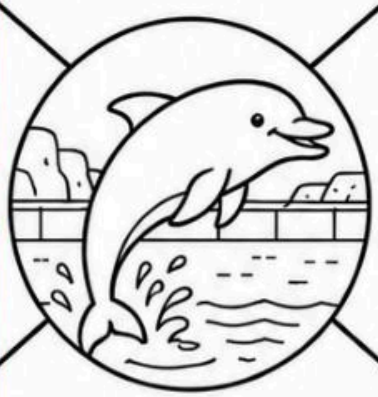
Fill in the graphic organiser, then use it to write a paragraph about "A Dolphin at the Animal Park". The following guide words may help you.

أجب عن أسئلة المخطط، ثم اكتب فقرة عن دولفين واحد.

dolphin - pool - trainer - signal - jumps - hoop

1. What animal do you see?

2. Where does it swim?

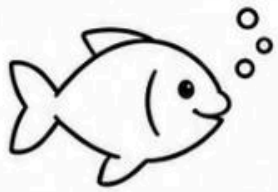


3. What does the trainer do?

4. What does the dolphin do after the signal?

Title: _____

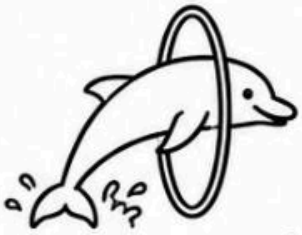
Grade 4 – Unit 3:
Discover The Animal World
Spelling



Look at the picture and write the missing word.

انظر إلى الصورة، ثم اكتب الكلمة الناقصة كاملة.

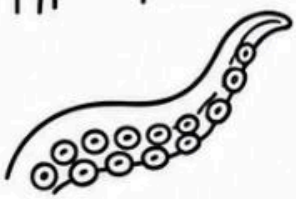
1. The dolphin jumps through a _____ .



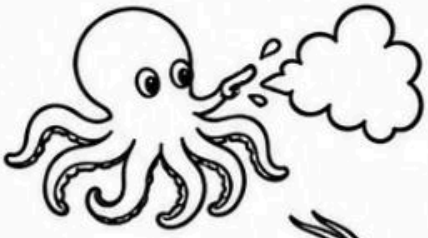
2. The _____ gives the dolphin a signal.



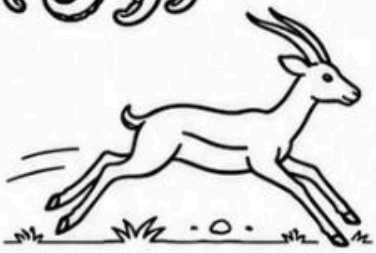
3. The octopus holds food with one _____ .



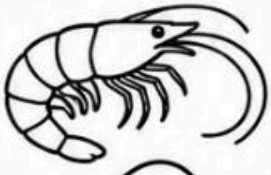
4. The octopus can _____ ink.



5. A _____ runs fast in the desert.



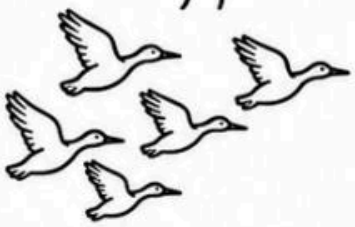
6. Flamingos eat small _____ .



7. The flamingo has a _____ neck.



8. Some birds _____ to Kuwait in winter.



Grade 4 – Unit 3:
Discover The Animal World
Worksheet 1 (5 marks)



Name: _____

A. Grammar (2 marks)

Choose the correct answer from a, b or c. (2 × 1) اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. A flamingo usually _____ small shrimp.

   a. eat b. eats c. eating

2. In the picture, the gazelle is _____ than the lizard.

   a. faster b. fastest c. fast

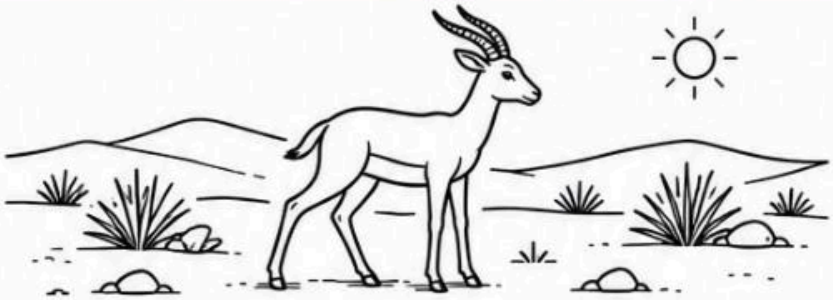


B. Writing (3 marks)

Look at the picture and guide words. Write at least three sentences about a gazelle in the desert.

انظر إلى الصورة والكلمات، ثم اكتب ثلاث جمل كاملة على الأقل عن غزال واحد.

gazelle - desert - wild - runs



Ideas & sentences 1.5 • Grammar 0.5 • Spelling 0.5 • Punctuation & handwriting 0.5

Grade 4 – Unit 3:
Discover The Animal World
Worksheet 2 (5 marks)



Name: _____

A. Vocabulary (3 marks)

Choose the correct answer from a, b, c or d. (3 x 1) اختر الإجابة الصحيحة من الخيارات الأربعة.

1. We showed our _____ at the animal park gate.
   a. bones b. tentacles c. tickets d. hoops

2. The silver coin looks _____ in the sunlight.
   a. shiny b. wild c. curved d. slow

3. The trainer helps us _____ the octopus behind a rock.
   a. shine b. look for c. camp d. migrate

B. Reading (2 marks)

Read, then answer. اقرأ القطعة، ثم أجب عن الأسئلة.

Sami and his sister visit an animal park with their father. First, they buy tickets. Next, they see a small lizard behind a rock. <u>It</u> hides when people walk close to it. Then, the children watch a dolphin follow its trainer's signal. Finally, they go home and draw the animals they liked.

Choose the correct answer from a, b, c or d. (3 x ½)

1. The best title is _____.
   a. A Visit to an Animal Park b. A Camping Trip
   c. Winter Birds d. A School Lunch

2. The underlined pronoun "<u>It</u>" refers to _____.
   a. Sami b. the lizard c. the dolphin d. the father

3. What do the children draw?
   a. Food b. Tickets c. Animals d. Rocks

Answer in a complete sentence. (1 x ½)

4. What does the dolphin follow?

_____

_____

Grade 4 – Unit 3:
Discover The Animal World
Test

Name: _____

I. Vocabulary (9 marks)

A. Choose the correct answer from a, b, c or d. (5 x 1 = 5 marks)

اختر الإجابة الصحيحة من الخيارات الأربعة.

1. A round _____ is ready for the dolphin show.
   a. bone b. tentacle c. hoop d. shrimp

2. Birds _____ to warmer places when the weather changes.
   a. migrate b. spray c. camp d. hide

3. We watched a _____ cross the desert sand at dawn.
   a. trainer b. gazelle c. octopus d. shrimp

4. The octopus moves its eight _____ to reach the rock.
   a. tickets b. signals c. hoops d. tentacles

5. Small drops of water _____ in the sun.
   a. change b. shine c. camp d. migrate

B. Complete with words from the box. (4 x 1 = 4 marks)

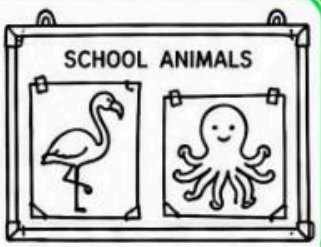
أكمل الجمل بكلمات من الصندوق. لا تستخدم الكلمة الزائدة.

wild - signal - curved - splash - tickets

1. The trainer gives the dolphin a _____ with her hand.
2. We bought two _____ for the animal show.
3. A flamingo has a long, _____ neck.
4. A gazelle is a _____ animal.

HOD. Mona Al-Enezi

Grade 4 – Unit 3:
Discover The Animal World



Test – II. Reading Comprehension (12 marks)

Read the passage, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

On Monday, Fahad's class makes an animal wall. Each child chooses one animal and writes facts about it. Fahad chooses a flamingo. He draws its long, curved neck and pink feathers. The flamingo is a wild bird. It migrates to Kuwait in winter to look for warm water and shrimp. Amal chooses an octopus. She draws its eight tentacles and writes that it has no bones. Next, the children put their work on a wall outside the classroom. The teacher checks each fact and helps the children spell new words. Other students stop there at break time. Fahad smiles when he sees them pointing at the drawings and reading the facts.

A. Choose the correct answer from a, b, c or d. (4 x 2 = 8 marks)

1. The best title for the passage is _____.
   a. A Dolphin Show
   b. A Desert Camp
   c. Our Animal Wall
   d. A School Meal

2. The underlined word **"wild"** describes an animal that _____.
   a. lives freely in nature
   b. lives in a classroom
   c. wears a pink colour
   d. buys tickets

3. The underlined pronoun "It" refers to _____.
   a. Amal
   b. Fahad
   c. the octopus
   d. the flamingo

4. What do flamingos look for in winter? _____.
   a. Bones and rocks
   b. Warm water and shrimp
   c. Hoops and tickets
   d. A classroom wall

B. Answer the questions in complete sentences. (2 x 2 = 4 marks)

5. What does Amal write about the octopus?

   _____

   _____

6. Why does Fahad smile at break time?

   _____

   _____

Grade 4 – Unit 3:
Discover The Animal World
Test

III. Grammar (4 marks)

Choose the correct answer from a, b or c. (4 x 1 = 4 marks)

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. A dolphin usually _____ its trainer's signal.

   a. follow b. follows c. following

2. Flamingos _____ live in the desert.

   a. doesn't b. isn't c. don't

3. A lizard is _____ than a gazelle.

   a. smaller b. smallest c. small

4. Of an elephant, a gazelle and a lizard, the elephant is the _____.

   a. bigger b. biggest c. big

Grade 4 – Unit 3:
Discover The Animal World
Test

IV. Writing (10 marks)

عنوان في الوسط • إزاحة أول سطر • أربع جمل مترابطة على الأقل • حروف كبيرة ونقاط • راجع الإملاء

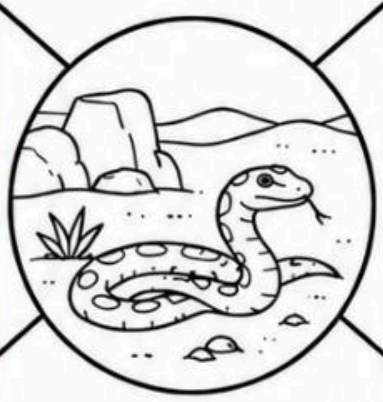
Fill in the graphic organiser, then use it to write a paragraph about "A Snake in the Desert". The following guide words may help you.

أجب عن أسئلة المخطط، ثم اكتب فقرة عن ثعبان واحد في الصحراء:

snake - desert - small - usually - hides - under

1. What animal is this?

2. Where does it live?



3. What does it look like?

4. What does it usually do?

Title: _____

Organiser 2 • Ideas & 4+ sentences 4 • Format 1 • Grammar & spelling 1.5 • Punctuation & handwriting 1.5

HOD. Mona Al-Enezi

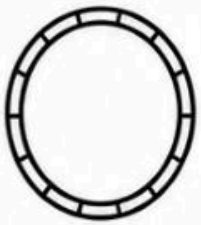
Grade 4 – Unit 3:
Discover The Animal World
Test

V. Spelling (5 marks)

A. Look at the pictures and write the missing word. (4 × 1 = 4 marks)

انظر إلى الصورة, ثم اكتب الكلمة الناقصة كاملة.

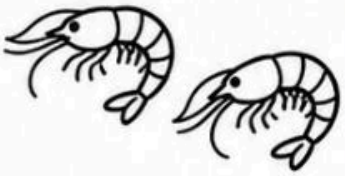
1. The trainer holds a red _____ above the pool.



2. The children thank their _____ after the dolphin show.



3. Small _____ swim near the flamingos.



4. We drew the flamingo's long, _____ neck.



B. Combine the words. (2 × ½ = 1 mark)

ركّب الجزأين، ثم اكتب الكلمة الجديدة.

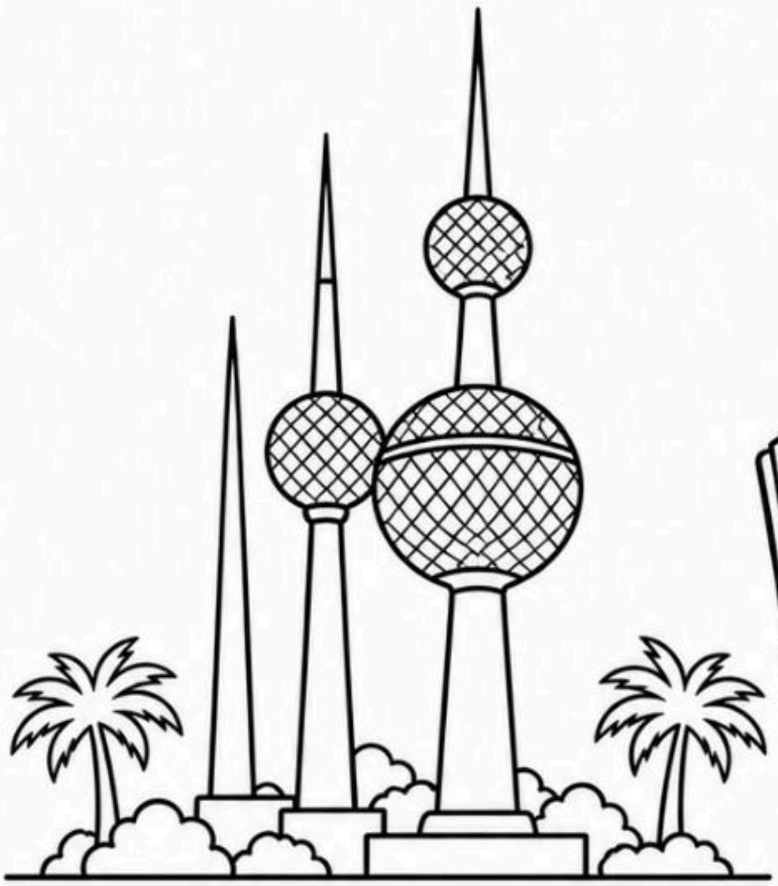
5. heavy + er = _____

6. slow + est = _____

HOD. Mona Al-Enezi

Grade 4 – Unit 4:

Exploring Kuwait And The World Around Us





English Notebook

Unit 4

Exploring Kuwait And The World Around Us

Name: _____

Class: _____

HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Oral Fluency



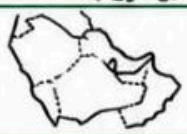
Read aloud.

اقرأ الفقرة بصوت واضح.

Kuwait is my home. It is in Asia and lies on the Arabian Gulf. Kuwait City is the capital. I enjoy reading about other countries, too. Last summer, my family went on a trip. We stayed in a hotel and visited an old castle. I like learning about new places and cultures.

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Picture Dictionary 1



Word	المعنى بالعربية	Picture
poem	قصيدة	
poet	شاعر	
culture	ثقافة	
magazine	مجلة	
ring / rang	يرنّ / رنّ	
Asia	آسيا	
GCC countries	دول مجلس التعاون الخليجي	
lie on	يقع على / يطل على	
meaning	معنى	
capital	عاصمة	
currency	عُملة	
peacefully	بسلام	
island	جزيرة	

ring (base form) – rang (past)

الفعل الأساسي – صيغة الماضي

HOD. Mona Al-Enezi



Read and Copy 1

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

poem

poet

culture

magazine

ring



Read and Copy 2

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

rang

Asia

GCC countries

lie on

meaning



Read and Copy 3

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

capital

currency

peacefully

island

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Vocabulary Practice 1

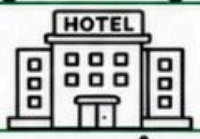
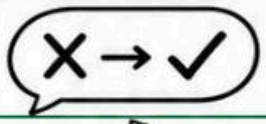


Choose the correct answer from a, b, c or d.
اختر الإجابة الصحيحة من الخيارات الأربعة.

1. The poet wrote a short _____ about Kuwait.
   a) magazine b) culture c) poem d) capital
2. A _____ writes poems.
   a) poet b) currency c) island d) magazine
3. Traditional food and songs are part of our _____ .
   a) capital b) culture c) currency d) meaning
4. I read an article about Kuwait in a _____ .
   a) poem b) capital c) island d) magazine
5. The phone _____ loudly during dinner yesterday.
   a) relaxed b) rang c) stayed d) visited
6. Kuwait and Japan are both in _____ .
   a) Lebanon b) Kuwait c) Asia d) Japan
7. Kuwait, Bahrain and Saudi Arabia are _____ .
   a) islands b) capitals c) currencies d) GCC countries
8. Kuwait and Bahrain _____ the Arabian Gulf.
   a) live in b) lie on c) go to d) look for
9. The _____ of "poet" is a person who writes poems.
   a) meaning b) magazine c) culture d) currency
10. Kuwait City is the _____ of Kuwait.
    a) island b) currency c) capital d) magazine
11. The Kuwaiti Dinar is our _____ .
    a) meaning b) capital c) island d) currency
12. The children played _____ together without fighting.
    a) actually b) peacefully c) loudly d) quickly
13. Bubiyan is a large _____ in Kuwait.
    a) island b) capital c) poem d) magazine

HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Picture Dictionary 2

Word	المعنى بالعربية	Picture
right	صحيح	
gulf	خليج	
Lebanon	لبنان	
trip	رحلة	
relax	يسترخي	
hotel	فندق	
Japan	اليابان	
Japanese	ياباني / اللغة اليابانية	
actually	في الحقيقة	
castle	قلعة	
sushi	سوشي	
chopsticks	عيدان الأكل	
kimono	كيمونو / زي ياباني تقليدي	

Japan (country) / Japanese (language or describing Japan)
اليابان بلد، وياباني تصف ما يتعلق بها أو لغتها.



Read and Copy 4

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

right

gulf

Lebanon

trip

relax



Read and Copy 5

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

hotel

Japan

Japanese

actually



Read and Copy 6

Read, then copy the words.

اقرأ الكلمات، ثم انسخها على السطور.

castle

sushi

chopsticks

kimono

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Vocabulary Practice 2



Choose the correct answer from a, b, c or d.
اختر الإجابة الصحيحة من الخيارات الأربعة.

1. You chose the _____ answer to the question.
   a) Japanese b) modern c) right d) beautiful
2. The Arabian _____ is beside Kuwait.
   a) gulf b) island c) capital d) castle
3. Beirut is the capital of _____ .
   a) Japan b) Kuwait c) Asia d) Lebanon
4. We went on a school _____ to the museum.
   a) poem b) trip c) magazine d) culture
5. After a long walk, I sit down to _____ .
   a) ring b) relax c) travel d) lie on
6. We booked a room in a _____ for the holiday.
   a) castle b) island c) capital d) hotel
7. Tokyo is the capital of _____ .
   a) Japan b) Lebanon c) Kuwait d) Asia
8. The language spoken in Japan is _____ .
   a) Arabic b) Kuwait c) Japanese d) Lebanon
9. I thought the trip was on Friday. _____ , it was on Saturday.
   a) Peacefully b) Quickly c) Slowly d) Actually
10. The old _____ has high stone walls and towers.
    a) castle b) magazine c) currency d) hotel
11. We ate _____ , a Japanese dish made with rice.
    a) kimono b) sushi c) chopsticks d) castle
12. We used _____ to eat the noodles.
    a) magazines b) islands c) chopsticks d) castles
13. A _____ is a traditional Japanese piece of clothing.
    a) kimono b) currency c) poem d) castle

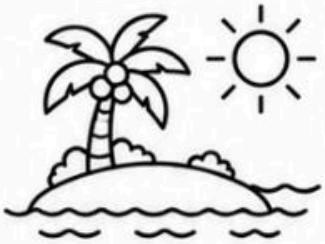
HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Read and Match

Read and match the words to the pictures.
اقرأ الكلمات، ثم صل كل كلمة بصورتها.

1. castle
2. poet
3. hotel
4. kimono
5. island
6. magazine
7. chopsticks
8. currency

A. 

B. 

C. 

D. 

E. 

F. 

G. 

H. 

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Vocabulary in Context



A. **Complete the sentences with words from the box. There is one extra word.**
أكمل الجمل بكلمات الصندوق. توجد كلمة زائدة.

currency	meaning	Asia	magazine	peacefully	capital

1. My new _____ has photographs of many countries.
2. Children from different places can play _____ together.
3. Japan and Lebanon are in _____ .
4. The word "gulf" has a different _____ from "island".
5. Beirut is the _____ of Lebanon.

B. **Complete the sentences with words from the box. There is one extra word.**
أكمل الجمل بكلمات الصندوق. توجد كلمة زائدة.

hotel	castle	kimono	right	relax	trip

1. We went on a short _____ by boat last weekend.
2. This answer is _____ ; you can put a tick next to it.
3. The children visited an old _____ with tall walls.
4. I wore a Japanese _____ in the cultural show.
5. We sat by the sea to _____ after our walk.

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Past Continuous with When: Read and Learn



نستخدم الماضي المستمر لوصف عمل كان جاريًا في وقت محدد في الماضي. في النمط الذي نتدرب عليه يحدث عمل قصير أثناءه؛ يأتي العمل الجاري بصيغة **was/were + verb-ing** ، ويأتي العمل القصير بعد **when** بالماضي البسيط.
نفهم معنى الحدثين؛ كلمة **when** تساعدنا على ربطهما ولا تكفي وحدها لاختيار الفعل.

I / he / she / it → was	**you / we / they → were**

Statement (Affirmative):

Subject + was/were + verb-ing + when + subject + past verb.

I was reading at 9 o'clock last night when the phone rang.

كنت أقرأ عندما رن الهاتف.

Negative:

Subject + was/were + not + verb-ing + when + subject + past verb.

They were not sleeping when the bell rang yesterday.

Question:

Was/Were + subject + verb-ing + when + subject + past verb?

Was Sara reading when the bell rang yesterday?

Yes, she was. / No, she wasn't.

Signal words:

At 9 o'clock last night يحدد وقت وقت العمل الجاري ؛ when the bell rang يبين الحدث الذي وقع خلاله.

-ing forms (from the book examples):

read → reading play → playing ride → riding (حذف e)

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Past Continuous: Choose



Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. I _____ a book when Dad called at 9 o'clock last night.
   a) was reading b) reading c) am reading

2. They _____ football when it started raining yesterday.
   a) was playing b) play c) were playing

3. Sara _____ when the school bell rang yesterday.
   a) sleeps b) was sleeping c) were sleeping

4. We _____ TV when the lights went out last night.
   a) were not watching b) was not watching c) are not watching

5. _____ Ali riding his bike when he fell yesterday?
   a) Were b) Was c) Did

6. What _____ you doing when the phone rang last night?
   a) was b) did c) were

7. The children _____ in the park when Mum arrived yesterday.
   a) was running b) run c) were running

8. My sister _____ dinner when I got home at 7 o'clock yesterday.
   a) were cooking b) was cooking c) cooks

HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Past Continuous: Apply



A. **Correct the verbs in brackets. Write complete sentences.**

صحّح الأفعال بين القوسين، ثم اكتب الجمل كاملة.

1. I (read) a magazine when the bell rang yesterday.

.....

_____

2. The boys (play) when the rain started last night.

.....

_____

3. Mona (not sleep) when her father came home at 8 o'clock yesterday.

.....

_____

4. (be) they waiting for the bus when you saw them yesterday?

.....

_____

B. **Rewrite as directed.**

أعد كتابة الجملة حسب المطلوب.

5. She was writing an email when the phone rang yesterday. (Negative)

.....

_____

6. They were visiting the museum when it started to rain yesterday. (Question)

.....

_____

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Past Simple: Read and Learn



نستخدم الماضي البسيط لحدث اكتمل في الماضي. نستخدم في الإثبات الفعل الماضي نفسه مع كل الفاعلين. هناك أفعال منتظمة نضيف لها (**ed**)، مثل:

visit → visited **stay → stayed** **relax → relaxed**

وهناك أفعال شاذة حفظناها من الدروس، مثل:

go → went **see → saw** **ring → rang**

في النفي والسؤال نستخدم **did** ثم الفعل الأساسي، فلا نكتب **did went**.

الكلمات التالية تدلّ على وقت ماضٍ:

yesterday **last week** **last Friday** **two days ago**

لكن نقرأ معنى الجملة كاملاً لفهم الموقف.

Statement (Affirmative):

Subject + past verb + ...
We visited the castle last Friday.

Negative:

Subject + did not + base verb + ...
They did not stay in a hotel last week.

Question:

Did + subject + base verb + ...?
Did Ali go to Japan last summer?
Yes, he did. / No, he didn't.

Wh-question:

Where did + subject + go ...?
Where did you go last summer?
I went to Lebanon.

The verb be (was / were): الفعل be له صيغة خاصة

I / he / she / it → was
you / we / they → were

لا نستعمل **did** معه:
Ali **was** at home yesterday.
Ali **wasn't** at home yesterday.
Was Ali at home yesterday?

HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Past Simple: Choose



Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. Yesterday, we _____ an old castle.
   a) visit b) visiting c) visited

2. My father _____ to Lebanon last summer.
   a) went b) go c) goes

3. Sara did not _____ in a hotel last week.
   a) stayed b) stay c) staying

4. _____ you see Kuwait Towers yesterday?
   a) Do b) Did c) Were

5. The bell _____ at 8 o'clock yesterday morning.
   a) ring b) rings c) rang

6. We _____ sushi in Japan last year.
   a) ate b) eat c) eating

7. Where did they _____ on their trip last Friday?
   a) went b) going c) go

8. Ali and Hamad _____ at home yesterday.
   a) was b) were c) are

Past Simple: Apply



A. **Correct the verbs in brackets. Write complete sentences.**

صحّح الأفعال بين القوسين، ثم اكتب الجمل كاملة.

1. Last Friday, my family (visit) a museum in Kuwait.

2. The children (see) an island on their trip yesterday.

3. Mona (not go) to the hotel last week.

4. (do) they eat sushi when they visited Japan last year?

B. **Rewrite as directed.**

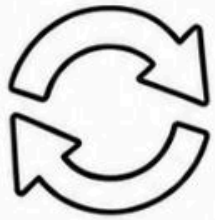
أعد كتابة الجملة حسب المطلوب.

5. He relaxed after the trip yesterday. (Negative)

6. They stayed in a hotel last summer. (Question)

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Mixed Grammar



Choose the correct answer from a, b or c.

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. I was _____ an email when my friend called yesterday.
   a) wrote b) writing c) write

2. The bell _____ when we were reading at 9 o'clock yesterday.
   a) ring b) rings c) rang

3. They _____ in a hotel during their trip last week.
   a) stayed b) stay c) stays

4. We _____ by the sea when it started to rain yesterday.
   a) was walking b) walk c) were walking

5. Did you _____ Japan last year?
   a) visited b) visit c) visiting

6. My sister was sleeping when the phone _____ last night.
   a) rang b) rings c) ringing

7. _____ the children playing when the teacher arrived yesterday?
   a) Did b) Was c) Were

8. Ali _____ a book last Friday.
   a) read b) reads c) reading

9. They did not _____ to Lebanon last summer.
   a) travelled b) travel c) travelling

10. Sara _____ dinner at 7 o'clock yesterday when Mum came home.
    a) were cooking b) cooks c) was cooking

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us



Reading 1

Read the passage, then answer the questions. اقرأ القطعة، ثم أجب عن الأسئلة.

Last Saturday, Huda and her family took a boat to a small island in Kuwait. They saw the blue water of the Arabian Gulf on the way. Huda carried a magazine about Kuwait. It had photographs of old houses and poems by Kuwaiti poets. On the island, the family walked by the sea and ate lunch together. Huda and her brother played peacefully on the beach. They picked up their bags before they went home. Huda was taking a photograph when her father called her. She enjoyed learning about her country during the trip.

A. Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title is _____

   a. A School Day
   b. A Trip to a Kuwaiti Island
   c. A Visit to Japan
   d. A Hotel in Lebanon

2. The underlined word "peacefully" means _____

   a. without fighting
   b. very quickly
   c. at night
   d. with a loud noise

3. The underlined pronoun "They" refers to _____

   a. the poets
   b. the houses
   c. Huda and her brother
   d. the bags

4. Huda was taking a photograph when _____

   a. she saw a hotel
   b. she wrote a poem
   c. the boat arrived
   d. her father called her

B. Answer in a complete sentence. أجب عن السؤال بجملة كاملة.

5. Where did the family eat lunch?

_____

_____

_____

_____

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us



Reading 2

Read the passage, then answer the questions.

اقرأ القطعة، ثم أجب عن الأسئلة.

Last summer, Salma travelled with her parents to Japan. They stayed in a small hotel near an old castle. Salma thought the castle was a school. Actually, it was a place where people lived long ago. On Monday, they visited a museum and looked at a magazine about Japanese culture. Salma ate sushi for lunch. She tried to use chopsticks, but she needed more practice. In the evening, her family walked beside the hotel. It had a quiet garden. Salma was writing about the trip when her friend called. She told her friend about the castle and the food.

A. Choose the correct answer from a, b, c or d.

اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title is _____

   a. A Day in Kuwait b. A New School
   c. A Visit to Lebanon d. Salma's Trip to Japan

2. The opposite of the underlined word "quiet" is _____

   a. old b. loud
   c. small d. beautiful

3. The underlined pronoun "It" refers to _____

   a. the hotel b. the museum
   c. the castle d. the magazine

4. What did Salma use at lunch? _____

   a. A pen b. A boat
   c. Chopsticks d. A map

B. Answer in a complete sentence.

أجب عن السؤال بجملة كاملة.

5. What was Salma writing when her friend called?

_____

_____

_____

_____

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Punctuation



- نبدأ الجملة وحرف اسم الشخص أو البلد/المدينة بحرف كبير (Kuwait, Japan, Salma).
- نكتب الضمير I كبيرًا.
- نضع نقطة بعد الجملة الخبرية وعلامة استفهام بعد السؤال.
- في البريد نكتب التحية والخاتمة في سطرين مستقلين، ونرتب جمل الرسالة بنقاط.
- نقرأ المعنى لنختار العلامة.

أمثلة: Hello, Ali. Did you visit Kuwait City? I visited Japan last summer.

A. Rewrite using capital letters and punctuation marks.

أعد كتابة الجمل بحروف كبيرة وعلامات ترقيم صحيحة.

1. i visited kuwait city last friday

2. did sara travel to japan last summer

3. we stayed in a hotel in lebanon

4. when did ali visit the castle

5. hello huda i enjoyed my trip

6. my friend and i ate sushi in tokyo

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Word Building



يمكن أن نضيف مقطعًا إلى آخر الكلمة لتتغير صيغتها.
عند إضافة ly- إلى صفة تصير كلمة تصف الطريقة: peaceful + ly → peacefully.
وعند إضافة ed- إلى فعل منتظم تصبح صيغة الماضي: relax + ed → relaxed.
نقرأ الكلمة الجديدة ونتأكد من كتابة جميع حروفها.

A. Combine the words and write the new word.
ركِّب الجزأين، ثم اكتب الكلمة الجديدة.

1. actual + ly = _____
2. visit + ed = _____
3. stay + ed = _____
4. poem + s = _____

B. Complete the sentences with the new words.
أكمل الجمل بالكلمات التي كوَّنتها.

poems – visited – actually – stayed

1. I thought it was a hotel. _____, it was a museum.
2. We _____ in a hotel last summer.
3. The poet wrote two _____ for his children.
4. Our class _____ Kuwait Towers last Friday.

How to Write a Paragraph

كيف أكتُب فقَرة؟



١. اقرأ السؤال وحدّد الموضوع.

ابحث عن اسم الموضوع فِي السؤال، ثم اختر له عنوَانًا منَاسِبًا.

٢. اجمع أفكارك.

استعن بالصورة وَالكلِمات الإرشادية، وأجب عن أسئلة المخطط.

٣. اكتب إجابات كاملة.

لا تكتبَ كلمة وَاحدة فقط. استَخدمَ كلمات السؤال لتكوِينَ جملة.

٤. اكتب العنوان فِي منتصف السطر.

ابدأ الكلمات المهمة فِي العنوان بحروف كبيرةِ.

٥. حوّل الإجابات إلى فقَرة مَترابطة.

اترك مسافة صغيرة فِي بداية السطر الأوَل، ثم اكتبَ الجمل متتابعة عن الموضوع نفسه.

٦. راجع ما كتبت.

اكتب أسماء الأشخاص والدول والمدن بحرف كبير في بدايتها.
ضع نقطة (.) في نهاية كل جملة، ثم راجع الإملاء.

From a question to a sentence

What sport do you like?
I like table tennis.

نبدأ بالفاعل، ثم الفعل، ونكمل الإجابة بالمعلومة المطلوبة.

My Favourite Sport

I like table tennis. I play it with my brother. We go to the sports club. Playing table tennis helps us stay healthy.

أكتَب أفكاري بجمل واضحة، ثم أراجع فقرتي.

HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Order and Write / Look and Write

A. **Order the words and write the sentences. Use a capital letter and a full stop.**
رتب الكلمات واكتب ثلاث جمل كاملة.

1. visited / we / an old castle / last week

2. rang / the bell / when / I was reading / yesterday

3. is / the capital / Tokyo / of Japan

B. **Look at each picture and write a sentence. Use the two guide words.**
انظر إلى كل صورة، واكتب جملة باستعمال الكلمتين الإرشاديتين.

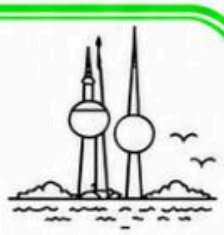
1. 
boy / magazine

2. 
family / island

3. 

girl / relaxes

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Guided Writing: An Email about Kuwait



اكتب موضوعًا واضحا في Subject، ثم التحية وأربع جمل مترابطة على الأقل والخاتمة. ابدأ الجمل بحروف كبيرة وراجع النقاط والإملاء.

Fill in the graphic organiser, then use it to write an email to a friend about Kuwait. The following guide words may help you.

أجب عن أسئلة المخطط، ثم اكتب بريدًا لصديقك عن الكويت.

Kuwait - Asia - gulf - Kuwait City - visit - Kuwait Towers

1. What country are you writing about?

2. Where is it?



3. What is its capital?

4. What can your friend visit?

To:

Subject:

Hello,

Yours,

Grade 4 – Unit 4:

Exploring Kuwait And The World Around Us

Independent Writing: A Trip to Lebanon

ضع عنوانًا في الوسط، وأزح أول سطر قليلاً، واكتب أربع جمل مترابطة على الأقل. ابدأ الجمل بحروف كبيرة، وضع النقاط، وراجع الإملاء.

Fill in the graphic organiser, then use it to write a paragraph about "A Trip to Lebanon". The following guide words may help you.

استخدم المخطط ثم اكتب فقرة مستقلة عن رحلة إلى لبنان.

Lebanon - hotel - visited - mountains - relaxed - happy

1. Where did you go?

2. Where did you stay?



3. What did you do?

4. How did you feel?

Title: _____

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Spelling

Look at the picture and write the missing word.

انظر إلى الصورة، ثم اكتب الكلمة الناقصة كاملة.

1. My sister wrote a short _____ about Kuwait.



2. The _____ wrote words about his country.



3. I bought a _____ with photos of Japan.



4. The school bell _____ at eight yesterday.



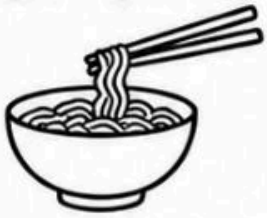
5. My uncle stayed in a _____ during his trip.



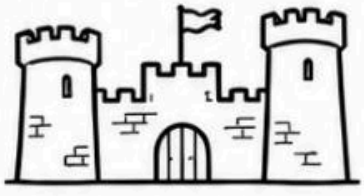
6. We crossed the water to the _____.



7. She used _____ to eat her noodles.



8. The old _____ has tall stone walls.



Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us



Worksheet 1 (5 marks)

Name: _____

A. Grammar (2 marks)

Choose the correct answer from a, b or c. (2 x 1 = 2 marks)

اختر الإجابة الصحيحة من a أو b أو c. (٢ × ١ = ٢ درجة)

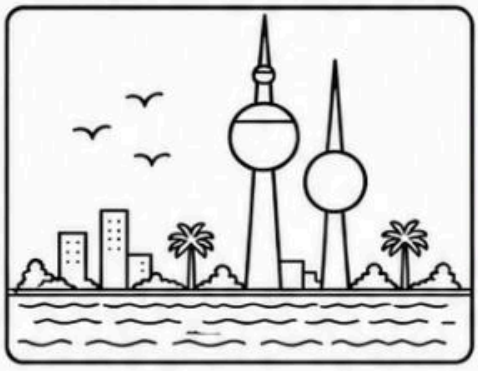
1. At 8 o'clock last night, I _____ a poem when Mum called.
   a) was writing b) writing c) write

2. My family _____ to Kuwait Towers last Saturday.
   a) go b) went c) going

B. Writing (3 marks)

Look at the picture and guide words. Write at least three sentences about a visit to Kuwait City.

انظر إلى الصورة والكلمات الإرشادية. اكتب ثلاثة جمل على الأقل عن زيارة إلى مدينة الكويت.



Guide words:

Kuwait City - Saturday - visited - happy

Ideas and sentences	1½	Grammar	½	Spelling	½	Punctuation and handwriting	½

HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Worksheet 2 (5 marks)



A. Vocabulary (3 marks)

Choose the correct answer from a, b, c or d. (3 × 1)
اختر الإجابة الصحيحة من بين أربعة خيارات.

1. A Japanese _____ is a traditional piece of clothing.
   a. currency b. kimono
   c. castle d. island

2. A piece of land surrounded by water is an _____.
   a. island b. hotel
   c. magazine d. poem

3. My teacher said my answer was _____.
   a. quiet b. peacefully
   c. right d. currency

B. Reading (2 marks)

Read, then answer. اقرأ القطعة ثم أجب عن الأسئلة.

Last Thursday, Omar visited a museum with his aunt. They saw a model of an old Japanese castle. His aunt showed him a magazine about Japan. Omar looked at pictures of a kimono and chopsticks. He wanted to learn more about Japanese culture. On the way home, his aunt bought a book for him. She said they could read it together. Omar was smiling when they reached home because he learned many new things.

Choose the correct answer from a, b, c or d. (3 × ½) اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title is _____.
   a. Omar's Museum Visit b. A Day at Sea
   c. A Hotel Trip d. A Football Game

2. The underlined pronoun "**She**" refers to _____.
   a. the teacher b. Omar's aunt
   c. the book d. the magazine

3. What did Omar see at the museum? _____.
   a. A boat b. A castle model
   c. A dolphin d. An island

Answer in a complete sentence. (1 × ½) أجب عن السؤال بجملة كاملة.

4. Why was Omar smiling when they reached home?

_____

_____

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Test



I. Vocabulary (9 marks)

A. Choose the correct answer from a, b, c or d. (5 x 1 = 5 marks)

اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The school invited a _____ to read his poems to the children.
   a. castle b. poet
   c. hotel d. island

2. Sara tried using _____ with her sushi at lunch.
   a. chopsticks b. kimonos
   c. castles d. hotels

3. My uncle showed me a travel _____ full of photographs.
   a. island b. capital
   c. magazine d. gulf

4. After the museum visit, Dad wanted to _____ in the quiet garden.
   a. ring b. lie on
   c. travel d. relax

5. The Yen is Japan's _____.
   a. culture b. currency
   c. poet d. hotel

B. Complete with words from the box. (4 x 1 = 4 marks)

أكمل الفراغات بالكلمات من الصندوق.

island - actually - castle - Asia - trip

6. We drew tall towers and a gate on our picture of a _____.

7. Japan and Kuwait are countries in _____.

8. Our boat stopped beside a small _____.

9. Mona thought I was from Japan. _____, I am from Kuwait.

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us
Test

II. Reading Comprehension (12 marks)

Read the passage, then answer the questions.

اقرأ القطعة، ثم أجب عن الأسئلة.



Last Monday, our class had a culture day. We made a magazine about Kuwait and other countries in Asia. Sara wrote a poem about the Arabian Gulf. Hamad brought photos of an island and an old castle. At the Japanese table, visitors saw a kimono and learned how to use chopsticks. The children found the activities interesting. They talked peacefully and shared their pictures. I was reading our magazine when the bell rang. We wanted more time for the activities. Our teacher put the magazine in the school library so other classes could read it. We asked her to have another culture day.

A. Choose the correct answer from a, b, c or d. (4 × 2 = 8 marks)

اختر الإجابة الصحيحة من بين أربعة خيارات.

1. The best title is _____
   a. A Trip to Japan
   b. A New Hotel
   c. An Old Castle
   d. Our School Culture Day

2. The underlined word "interesting" means _____
   a. boring
   b. fun to learn about
   c. dangerous
   d. quiet

3. The underlined pronoun "They" refers to _____
   a. the children
   b. the pictures
   c. the tables
   d. the clothes

4. Where did the teacher put the magazine? _____
   a. In a hotel
   b. In a castle
   c. In the school library
   d. On the bus

B. Answer in complete sentences. (2 × 2 = 4 marks)

أجب عن كل سؤال بجملة كاملة.

5. What did Sara write her poem about?

_____

_____

6. Why do you think the children wanted another culture day?

_____

_____

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Test



III. Grammar (4 marks)

A. Choose the correct answer from a, b or c. (4 x 1 = 4 marks)

اختر الإجابة الصحيحة من الخيارات الثلاثة.

1. I was _____ at the castle when my friend called yesterday.

   a. looked b. looking c. look

2. My family _____ to Lebanon last summer.

   a. travels b. travelling c. travelled

3. The phone _____ when we were eating last night.

   a. rang b. rings c. ringing

4. Did you _____ in a hotel during your trip last year?

   a. stayed b. staying c. stay

Grade 4 – Unit 4:

Exploring Kuwait And The World Around Us

Test / IV. Writing (10 marks)



ضع عنوانًا في الوسط، وأزج أول سطر قليلاً، واكتب أربع جمل مترابطة على الأقل . ابدأ الجمل بحروف كبيرة، وضع النقاط، وراجع الإملاء.

Fill in the graphic organiser, then use it to write a paragraph about "A Trip to Oman". The following guide words may help you.

أجب عن أسئلة المخطط، ثُم اكتب فقرة من أربع جمل مترابطة على الأقل عن رحلة إلى عُمان.

Oman - plane - hotel - visited - old - castle

1. Where did you go?

2. How did you go there?



3. Where did you stay?

4. What did you do there?

Title: _____

Organiser (2 marks) ☐	Ideas & 4+ sentences (4 marks) ☐	Paragraph format (1 mark) ☐	Grammar & spelling (1½ marks) ☐	Punctuation & handwriting (1½ marks) ☐

HOD. Mona Al-Enezi

Grade 4 – Unit 4:
Exploring Kuwait And The World Around Us

Test

V. Spelling (5 marks)

A. **Look at the pictures and write the missing active words. (4 x 1 = 4 marks)**
انظر إلى الصور، ثم اكتب الكلمات الناقصة كاملة.

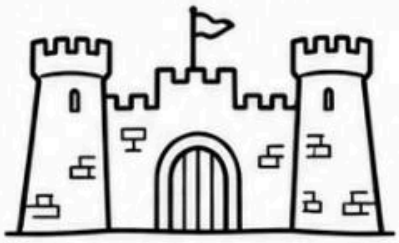
1. The _____ wrote a short poem for his school.



2. The boat stopped at a small _____.



3. This old _____ has a big gate.



4. Her traditional Japanese clothes included a _____.



B. **Combine the words. (2 x ½ = 1 mark)**
رَكّب الجزأين واكتب الكلمة الجديدة.

5. peaceful + ly = _____

6. relax + ed = _____

HOD. Mona Al-Enezi