Zayed Education Complex -Alkharran
مجمع زايد التعليمي - الخران



4

Reading and writing Exam preparation

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مجمع زايد التعليمي - الخران

Your Exam Checklist: Key Things to Remember:

Exam Keys	Check	Note
Vocabulary unit 4, 5,6		
Grammar : for/to		
Grammar : preposition		
Grammar : Present Simple		
Writing		

Vocabulary



happy



excited



worried



tired



angry



shy



scared



bored



hospital



mosque



traffic



school



park



museum



library



fire station



street



neighbours



mailbox



path



Crosswalk



sign

SUBORDINATING CONJUNCTIONS

We use these words to join two ideas.

because → to tell why



I feel happy **because** it's my birthday.

(It gives the reason.)

when → to tell the time



I smile **when** I see my friends.

(It tells when something happens.)

if → tell a condition



I stay home **if** it rains.

(It tells what happens under a condition.)

To & for

to USE IT BEFORE a verb (action)

We go to the park to play.



for A NOUN (thing)

We go to the park for fun.



REMEMBER:

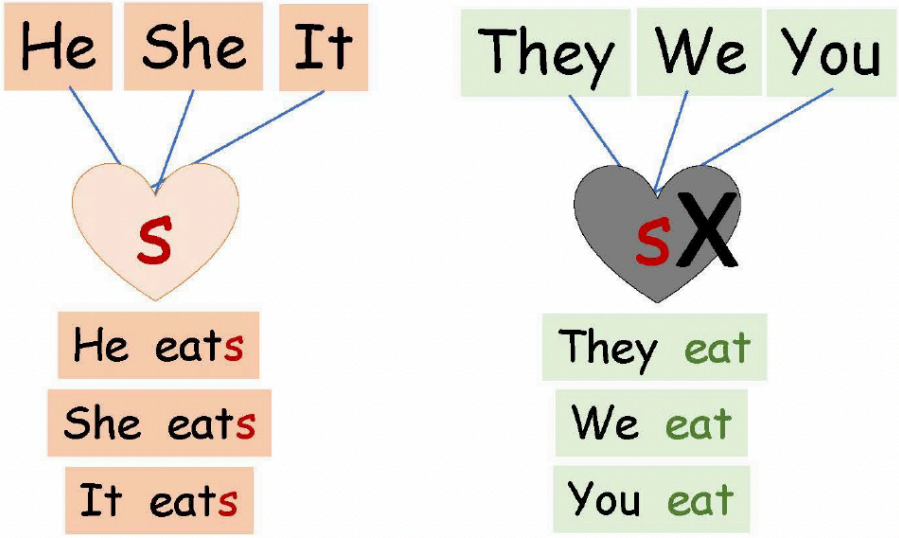
- to + verb → to eat, to read, to play
- for + noun → for food, for medicine, for fun

"We use to when we say what we do — an action.
We use for when we say why we do it — a thing."

MINI PRACTICE:

We go to school to learn.
We go to school for classes.

Present Simple Verbs



Example:

She (drink / drinks) water.

We (play / plays) games.

Preposition



on



in



next to (beside)



in front of



behind



between



under



through



around











Part 1:

Match the sentence to the correct picture:

1. **There are many cars and buses on the road.**





2. **I go there to learn and meet my friends.**



3. **My father goes there to pray.**



4. Sick people go there to see a doctor.



5. She feels quiet and doesn't like to talk.



6. **Firefighters work there.**



7. **We play on the swings and slide.**

Part 2: Unscramble & Complete

Unscramble the word in brackets and complete the sentence correctly

فقط هذا الجزء ،سيتم تقيم الطالب في هذة الكلمات فقط: happy, worried,. excited, tired, angry, shy, scared, bored

1.Maryam feels _____ when she goes to the park. (yppah)

2. Ali feels _____when he can't find his book. (riwored)

3. Sara feels _____when she gets a new toy. (exctedi)

4. Omar feels_____after a long day at school. (reidt)

5. Hessa feels _____when her brother breaks her toy. (ygnar)

6. Hamad feels _____when he talks in front of the class. (yhs)

7. Laila feels_____ when she hears a loud sound. (csared)

8. Mansoor feels _____when there is nothing to do. (breod)

Part 3: Reading A

Read the text. Complete the sentences by choosing the correct words from the text bank.

Hessa lives in a small community. Every day, she walks to school with her brother. Her father works in the hospital. He helps sick people and gives medicine to them. Her mother makes sandwiches for the workers at the fire station. Hessa always says “thank you” to the firefighters because they help people when there is a fire. After school, Hessa goes to the library. She loves reading books about community helpers. On weekends, she cleans the park for everyone to enjoy. Hessa believes that helping others makes her community a happy place.

to – for – hospital – park – library – community – help – happy- helps

1. Her father works in the _____.
2. Her mother makes sandwiches _____ the workers.
3. After school, Hessa goes to the _____.
4. Firefighters _____pepole when there is a fire.
5. On weekends, she cleans the _____ for everyone.
6. Helping others makes her _____ a _____ place.

Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.

Read Hamad's article about his neighbourhood.



My Neighbourhood



Hello! My name is Hamad, and I live in a busy neighbourhood.

When you walk along the main road, you can see a big supermarket next to the bank. Behind the supermarket, there is a tall building where many people work.

My house is near a small mosque. I can also see a shop in front of the bus stop. At the weekend, I like to visit the park. It is between the library and the post office. The park is full of trees and flowers. It is my favourite place to play football with my friends.

I enjoy living here because there are many places to visit, and everything is close to my home.

Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.

Answer the questions

1. **What is next to the bank?**
   a) A mosque
   b) A supermarket
   c) A post office

2. **Where is the tall building?**
   a) In front of the supermarket
   b) Behind the supermarket
   c) Next to the bus stop

3. **What is in front of the bus stop?**
   a) A shop
   b) A library
   c) A park

4. **Where is the park?**
   a) Near the mosque
   b) Next to the bank
   c) Between the library and the post office

5. **Why does Hamad like the park?**
   a) It has swings and slides
   b) It is near his school
   c) It is full of trees and flowers, and he can play football

6. **Why do you think Hamad's neighbourhood is described as busy?**

_____
_____
_____
_____
_____

Part 4:Writing

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwrhing
Completes all questions, with short; and/or long sentences using only or few errors, un-ocurately	Consistently uses accurate high frequency and appropriate words in response most of the time with few Inac-curacises	includes appropriate spacing and the use of all assigned or taught-punctuation throug-hout with few omissions or errors	Demonstrates generally accurate spelling, with sorne attempt to spell chailenging words. Demonstrates so-me examples of accurate spelling, with evidence of	Uses clear and accurate handwriring consistently formed characters most of the time and sized accurately
Compeles or 4 questions using short, and/or long sentences with some errors	Uses some inaccurate high frequency words in the attempt to respond, with some macu-racises	Includes some assigned or taught punctuation in reading; however, the learner does not use all of the punctuation correctly most of the time	Demonstrates occasional examples of accurate speling of high frequency woros; however, many errors occur	Uses mostly clear and accurate handwr with some characters formed incorrectly that make the respon a little more difficult to read
Shows little tor addrextiess the questions eifectively, and sh-ows little to write-short, sim-ple sentences in response	Uses little or no lex's related to the promot and does nonot know sufficient vocabulary tes some maccuractes	Includes little or no appropr-riate spacing, capitalization and full stops; moreover little assigned punctuation s-een in own reading, or when	Demonstrates almost no control over spelling, mak-ing much of the response difticult to decipher	
Absent without excuse; clear evidence of nothing or nothing communicated	Uses mostly clear an accurate handwriting with some chara-cctters formed incorrectly that makemo responce a little more communicated	Demonstrates almost no control over spelling, making much of the response difficult to decipher	Uses consistently inaccurate or Illegible handwritting Characters, letter size veryl difficult to read	Absent without excuse, clear evidence of nothing or nothing communicated

Part 4:Writing

Write a complete sentence for the picture. Use the words in the circle to help you.



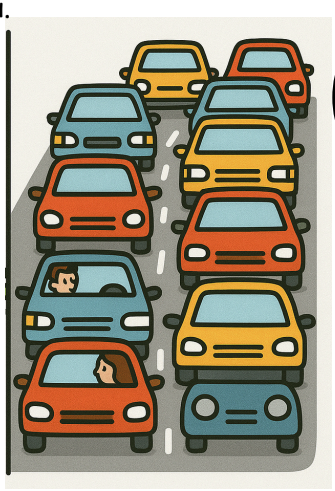
Firefighters
Help
People



mosque
pray

Part 4:Writing

Write a complete sentence for the picture. Use the words in the circle to help you.



traffic
street
angry



park
playing
children