ENGLISH

10

Quiz Answers

Quiz Template

Name: …….. **Class: 10/……..**

First Period Quiz

15

I- Vocabulary (4 Marks)

A-Fill in the gaps with words from the list

--------- / ---------- / ---------- / ---------- / ----------

1- ……
2. ……
3- ……
4- ……

II- Grammar (3 Marks)

B) Do as shown in brackets :

1- ……
a- ……..
b- ……
c- ……
2- ……..
a- ……..
b- ……
c- ……
3- ……..
a- ……..
b- ……
c- ……

Correct

Make negative

Ask question

Reorder the adjectives

III-Writing (8 Marks)

Attempt the following topic:

……..

The Outline (1 Mark)

Introductory sentence:

……

Supporting details:

……
……
……

Concluding sentence:

……

Write Your paragraph Here (7 Marks) 6 sentences

……
……
……
……
……
……

Vocabulary

Nouns	Verbs	Adjectives	Adverbs
nutrition التغذية	bestow يمنح	Inactive غير نشط	routinely بشكل روتيني
attitude موقف / اتجاه	Urge يحث يشجع بشدة	notable ملحوظ / بارز	Chemically كيميائياً
involvement مشاركة / انخراط	Stimulate يحفّز	Biological بيولوجي / حيوي	Still لا يزال
fatigue إرهاق / تعب	consume يستهلك	effective فعّال	
inflammation التهاب	process يعالج / يجهّز	personalized مخصّص / شخصي	
malnutrition سوء التغذية	regulate ينظّم		

A-Fill in the gaps with words from the list

nutrition - attitude - involvement - bestow - Urge

1. A healthy diet gives children good **nutrition**
2. Teachers should **urge** students to join class activities.
3. Her positive **attitude** helped her solve problems.
4. The school thanked him for his **involvement** in the project.

inflammation - malnutrition - stimulate - consume - fatigue

1. Eating too much fast food can cause **malnutrition** .
2. Old people who walk long distances may have **inflammation** in their legs and knees.
3. Exercise can **stimulate** the body and give you more energy.
4. Students may feel **fatigue** after studying for many hours.

notable - inactive - process - biological - regulate

1. Exercise helps the body **process** its temperature.
2. Electronic companies made a **notable** discovery last year.
3. The human body has many **biological** processes.
4. An **inactive** lifestyle can cause health problems.

routinely - effective - still - chemically - personalized

1. The doctor **routinely** checks the patient's health every day.
2. Thie teacher's method is very **effective** for learning English.
3. The medicine is **chemically** tested for safety in the lab.
4. The English Department made a **personalized** plan for every student.

Grammar

From a, b, and c choose the correct answer as required:

Present Simple

.....

.....

.....

.....

.....

.....

.....

.....

A. Correct the Sentence

1. She always **(go)** to school by bus. **(Correct)**

a- She always goes to school by bus.

b- She has always gone to school by bus.

c- She always went to school by bus.

2. They **usually (eats)** breakfast at home. **(Correct)**

a- They will usually eat breakfast at home.

b- They usually eat breakfast at home.

c- They have usually eaten breakfast at home.

3. Ahmed often **(study)** English in the evening. **(Correct)**

a- Ahmed often studies English in the evening.

b- Ahmed will often study English in the evening.

c- Ahmed often studied English in the evening.

4. My parents never (**watches**) TV in the morning. **(Correct)**

a- My parents were never watching TV in the morning.

b- My parents are never watching TV in the morning.

c- My parents never watch TV in the morning.

Present Simple (Negative)

.....

.....

.....

.....

B. Make Negative

5. Sara visits her grandmother every Friday. **(Make negative)**

a- Sara doesn't visit her grandmother every Friday.

b- Sara didn’t visit her grandmother every Friday.

c- Sara isn't visiting her grandmother every Friday.

6. They play football after school. **(Make negative)**

a- They didn’t play football after school.

b- They don't play football after school.

c- They aren't playing football after school.

7. Ali eats spicy food. **(Make negative)**

a- Ali didn't eat spicy food.

b- Ali isn’t eating spicy food.

c- Ali doesn't eat spicy food.

8. We eat lunch at school. **(Make negative)**

a- We don't eat lunch at school.

b- We didn’t eat lunch at school.

c- We aren't eating lunch at school.

Present Simple (Question)

.....

.....

.....

.....

C. Ask Questions

9. She works in a hospital every day. **(Ask a question)**

a- Where does she work every day?

b- Where did she work every day?

c- Where is she working every day?

10. They play football after school. **(Ask a question)**

a- When did they play football?

b- When do they play football?

c- When are they playing football?

11. Ahmed studies English in the evening. **(Ask a question)**

a- What does Ahmed study in the evening?

b- What did Ahmed study in the evening?

c- What is Ahmed studying in the evening?

12. Sara goes to the library on Saturday. **(Ask a question)**

a- When does Sara go to the library?

b- When did Sara go to the library?

c- When is Sara going to the library?

Present Continuous

.....

.....

.....

.....

.....

.....

.....

.....

.....

A. Correct the Sentence

1. She **(cook)** dinner **now**. **(Correct)**

a- She is cooking dinner now.

b- She cooked dinner now.

c- She cooks dinner now.

2. They **(play)** football **at the moment**. **(Correct)**

a- They played football at the moment.

b- They are playing football at the moment.

c- They play football at the moment.

3. Look! The children **(run)** in the garden. **(Correct)**

a- Look! The children are running in the garden.

b- Look! The children ran in the garden.

c- Look! The children have run in the garden.

4. Ahmed **(work)** on a new project **at present**. **(Correct)**

a- Ahmed works on a new project at present.

b- Ahmed worked on a new project at present.

c- Ahmed is working on a new project at present.

Present Continuous (Negative)

.....

.....

.....

.....

B. Make Negative

5. Sara is studying English now. **(Make negative)**

a- Sara isn't studying English now.

b- Sara doesn't study English now.

c- Sara didn’t study English now.

6. They are watching TV at the moment. **(Make negative)**

a- They don't watch TV at the moment.

b- They aren't watching TV at the moment.

c- They haven’t watched TV at the moment.

7. Look! The boy is riding his bicycle. **(Make negative)**

a- Look! The boy doesn't riding his bicycle.

b- Look! The boy isn't riding his bicycle.

c- Look! The boy didn’t ride his bicycle.

8. We are preparing for the exam currently. **(Make negative)**

a- We aren't preparing for the exam currently.

b- We don't prepare for the exam currently.

c- We didn’t prepare for the exam currently.

Present Continuous (Question)

.....

.....

.....

.....

C. Ask Questions

9. She is reading a book now. **(Ask a question)**

a- What is she reading now?

b- What does she reading now?

c- What has she read now?

10. They are playing football at the moment. **(Ask a question)**

a- Where did they play football at the moment?

b- Where do they playing football at the moment?

c- Where are they playing football at the moment?

11. Ahmed is talking to his teacher at present. **(Ask a question)**

a- Who is Ahmed talking to at present?

b- Who does Ahmed talk to at present?

c- Who has Ahmed talked to at present?

12. The students are working on a project currently. **(Ask a question)**

a- What did the students work on currently?

b- What do the students work on currently?

c- What are the students working on currently?

Order of Adjectives

Opinion → Size → Age → Shape → Color → Origin → Material → purpose

.....

.....

.....

1. I bought a **(beautiful – small – Italian)** bag for my sister. **(Order the adjectives)**

a- Italian small beautiful

b- small beautiful Italian

c- beautiful small Italian

2. She lives in a **(large – old – wooden)** house.

a- old wooden large

b- large old wooden

c- wooden large old

3. He bought a **(red – expensive – Japanese)** car.

a- expensive red Japanese

b- Japanese expensive red

c- red Japanese expensive

4. We saw a **(round – beautiful – golden)** table.

a- golden round beautiful

b- beautiful round golden

c- round golden beautiful

5- She bought a **(beautiful – new – cooking)** machine.

a- cooking new beautiful

b- new beautiful cooking

c- beautiful new cooking

6. They live in a **(modern – huge – American)** building.

a- American huge modern

b- huge modern American

c- modern American huge

7. I found a **(black – beautiful – leather)** jacket.

a- leather black beautiful

b- black beautiful leather

c- beautiful black leather

8. She bought a **(new – lovely – silk)** dress.

a- lovely new silk

b- silk lovely new

c- new silk lovely

9-They bought a **(comfortable – new – sleeping)** bag.

a- sleeping new comfortable

b- new comfortable sleeping

c- comfortable new sleeping

10. He drives a **(old – large – German)** car.

a- German large old

b- large old German

c- old German large

11. We stayed in a **(beautiful – big – stone)** house.

a- big beautiful stone

b- stone big beautiful

c- beautiful big stone

12- We have a **(small – plastic – lunch)** box.

a-lunch small plastic

b- small plastic lunch

c- plastic lunch small

13. She is wearing a **(long – elegant – blue)** dress.

a- blue long elegant

b- elegant long blue

c- long blue elegant

14. He gave me a **(small – wonderful – wooden)** box.

a- wooden wonderful small

b- small wonderful wooden

c- wonderful small wooden

15-She found an **(old – wooden – writing)** desk.

a- writing old wooden

b- wooden writing old

c- old wooden writing

1

Composition

"**Healthy food affects the students physically**". In not less than (6) sentences, plan and write a paragraph explaining ***how good is healthy food for the students' body***? (***physical***)

Outline

An Introductory Sentence : ……

Supporting details : * strong body

* giving energy

* fast growth

* strong immune system

A Concluding Sentence : We should follow a healthy life style.

Healthy food for body

Healthy food affects the students physically. **In fact**, eating healthy food makes the students strong. **Also**, it gives them energy. **In addition**, it helps them grow fast. **Moreover**, it gives them strong immune system. **Finally**, we should follow a healthy life style.

2

"**Healthy food affects the students academically**". In not less than (6) sentences, plan and write a paragraph explaining ***how good is healthy food for the students' mind*** ? (***Academic***)

Outline

An Introductory Sentence : ……

Supporting details : * helping focus

* giving energy

* feeling active

* studying hard

A Concluding Sentence : We should follow a healthy life style at school.

Healthy food for mind

Healthy food affects the students academically. **In fact**, it helps students focus. **Also**, it gives them energy. **In addition,** it helps them feel active. **Moreover**, students can study hard. **Finally,** we should follow a healthy lifestyle.

3

"**School canteen has a very important role in improving the students' health**". In not less than (6) sentences, plan and write a paragraph ***suggesting some alternative healthy options in the canteen.***

Outline

An Introductory Sentence : ……

Supporting details :

* fresh juice
* fruit salad
* healthy sandwiches
* milk and yogurt

A Concluding Sentence : School canteen should offer healthy food.

School canteen

School canteen has a very important role in improving the students' health. **In fact,** there should be fresh juice. **Also**, there should be fruit salad. **In addition**, canteens can offer healthy sandwiches. **Moreover**, they can offer milk and yogurt. **Finally**, school canteen should offer healthy food.