

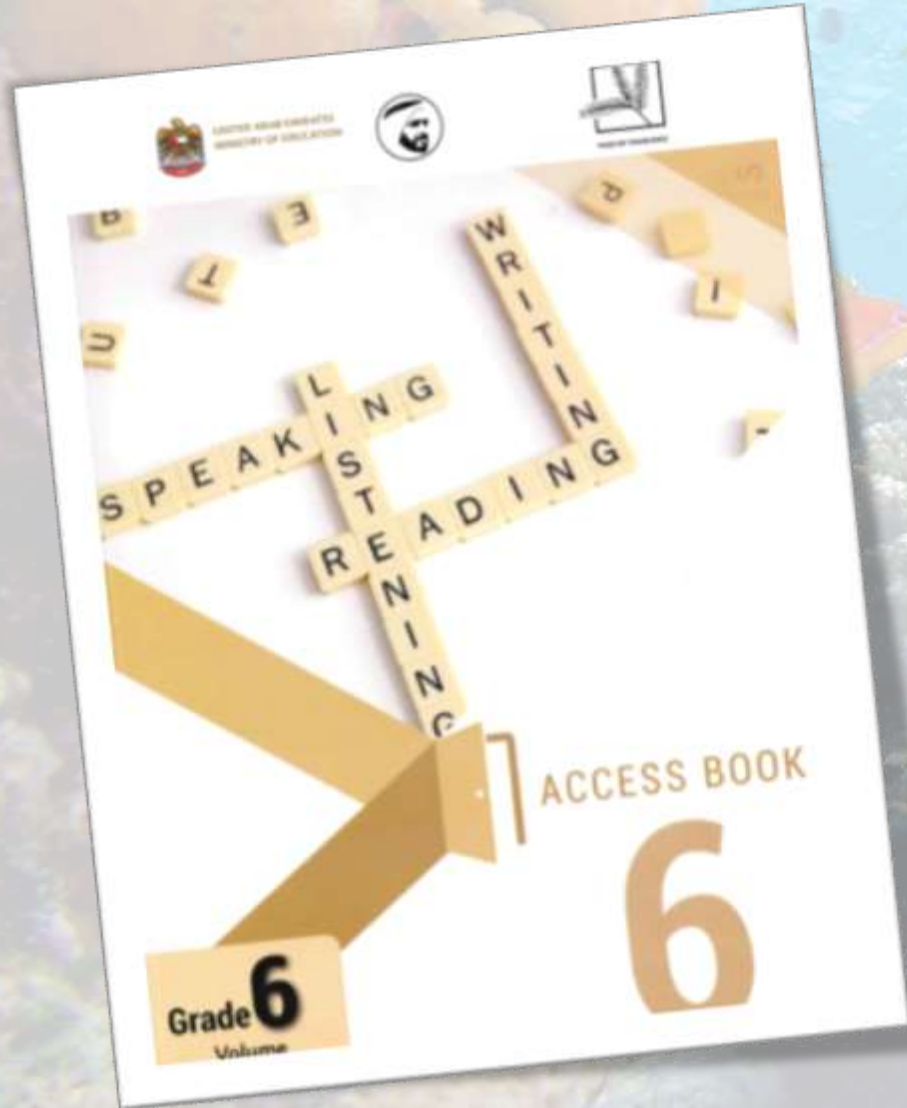
A vibrant underwater scene featuring a diverse coral reef. The foreground is dominated by large, textured coral structures in shades of brown, tan, and light green. Numerous small, colorful fish, including orange, yellow, and blue species, are swimming throughout the clear blue water. The background shows more distant coral and fish, creating a sense of depth.

Thursday 10th March 2022

CLASSROOM RULES



BRING YOUR BOOK AND LAPTOP



NO TALKING



(unless asked)

NO WALKING OR RUNNING





**SIT ON YOUR
CHAIR**



LISTEN AND FOLLOW INSTRUCTIONS



NO BATHROOM



(except emergencies)

NO EATING



NO GARBAGE



NO HOODS



WEAR YOUR FACE MASK



KEEP SOCIAL DISTANCE



BE NICE



NO SLEEPING



WORK HARD FOR SUCCESS!



***Look at
the pictures.***

***Can you guess what
our lesson is going
to be about?***



Plankton



Fish



Jellyfish



Starfish

Shark



Key Structure

Adverbs of sequence

Then, the jellyfish eat the plankton.

Vocabulary

food chain, jellyfish, shark, starfish, snake, mouse, plants

Lesson 3: Ocean creatures

Page: and



OBJECTIVES

Page

Lesson 3: Ocean creatures

Key Structure

Adverbs of sequence
Then, the jellyfish eat
the plankton.

Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

1. New vocabulary about underwater animals.
2. Study how to describe food chains.
3. Describing a chains of events.
4. Using adverbs of sequence – first, then, next, finally

Do you like
swimming in the
sea?

What is your
favourite sea
animal?



Let's
Play



GAME TIME!



click here for win

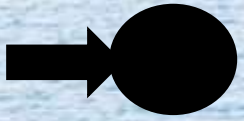


Spider Game

YOU WIN!

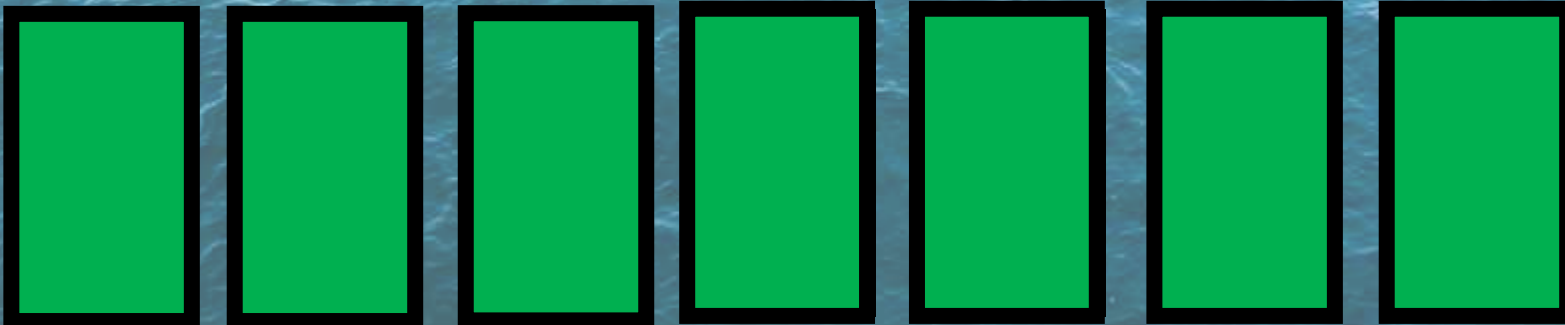


click here for win



Spider Game

YOU WIN!



THE POW!ER OF WORDS



WORDS are
powerful
tools





Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

plural
noun



plants



Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

noun



a mouse

Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants



plural
noun

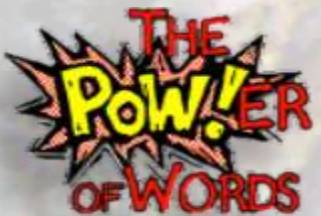
mice



Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

noun



a snake



Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

noun
plural noun



jellyfish

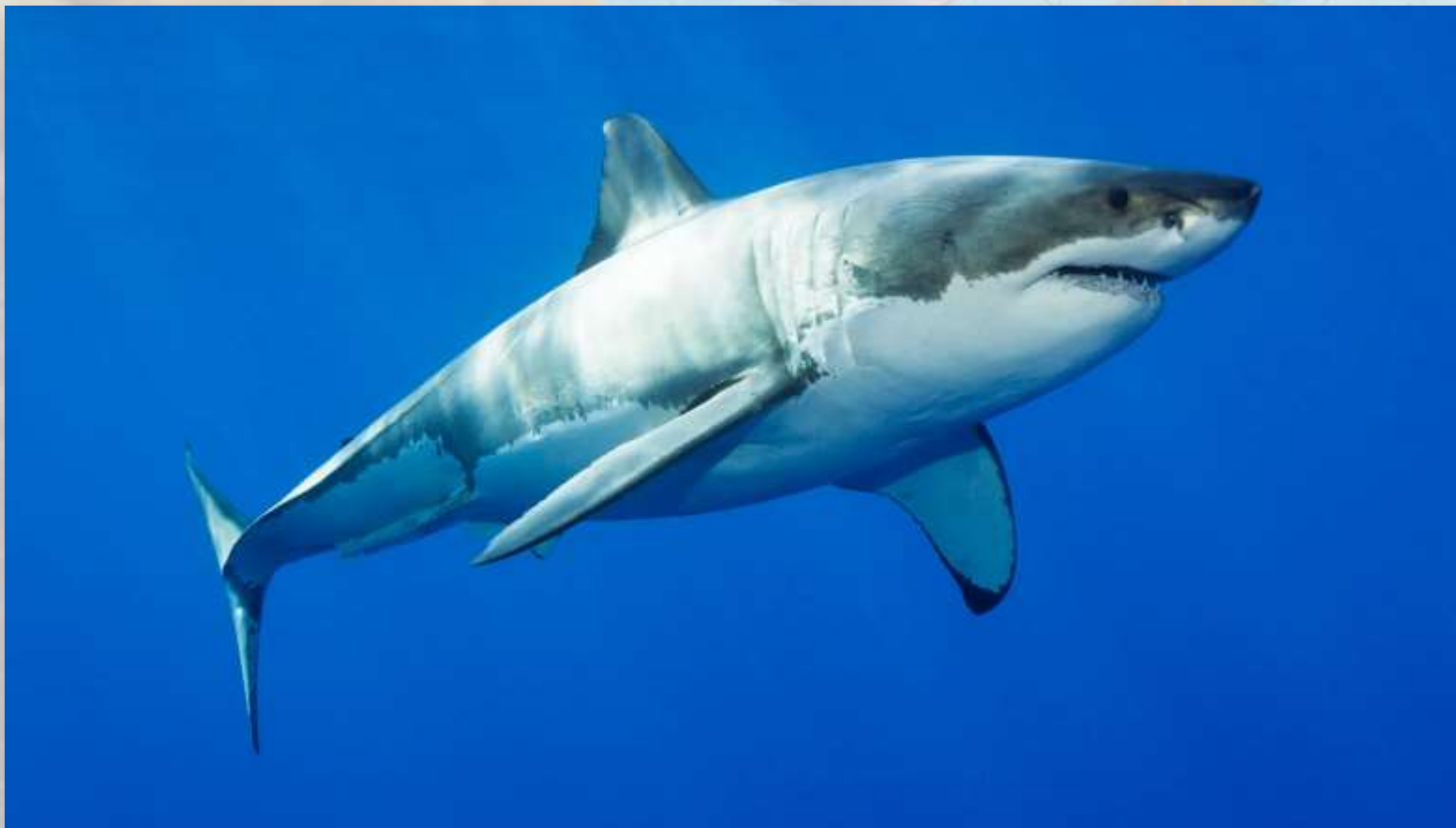


Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

noun
plural noun

starfish



Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

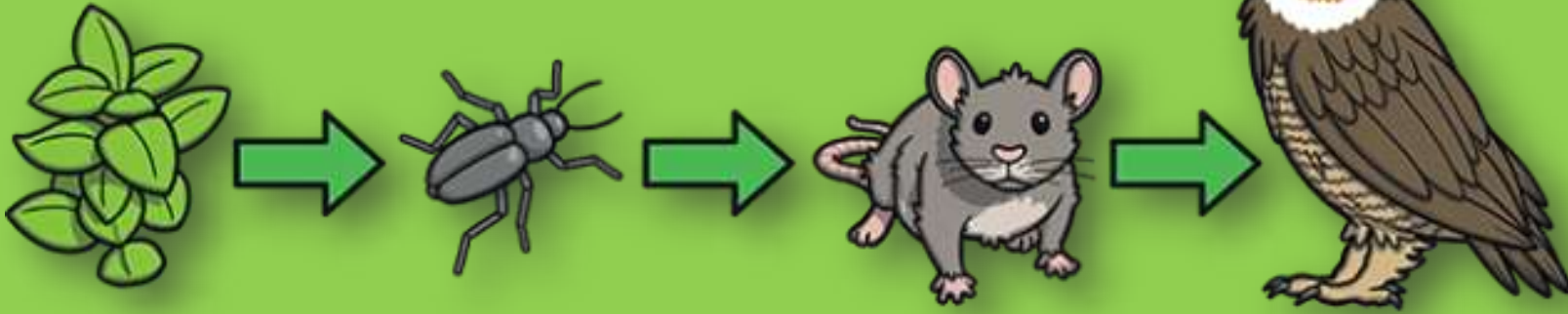
noun



a shark

Vocabulary

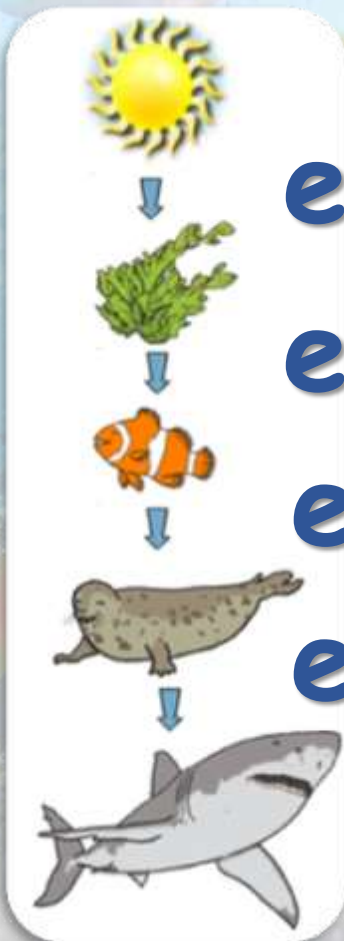
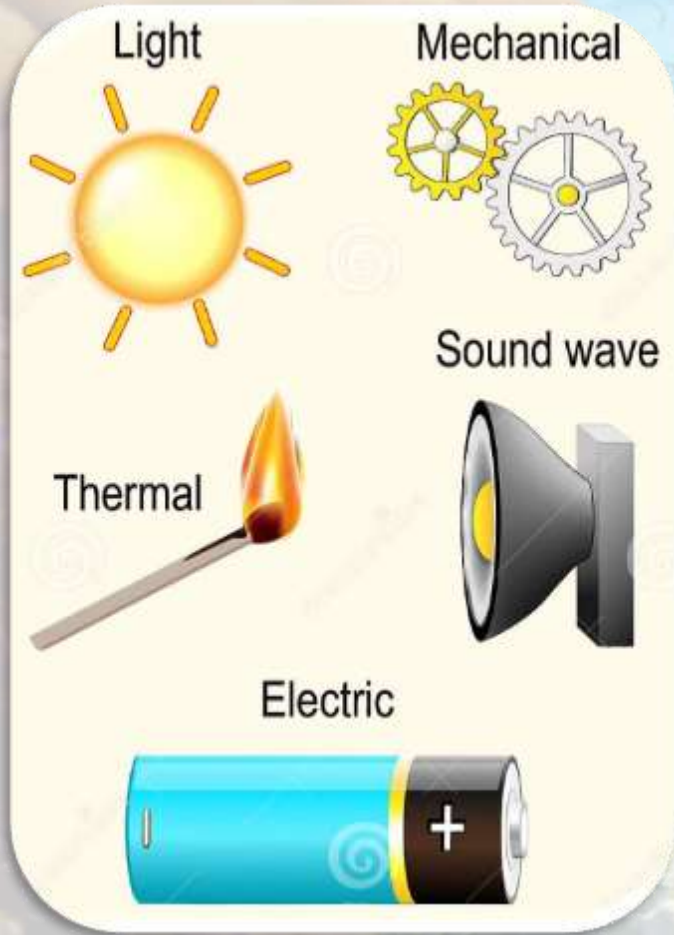
food chain, jellyfish,
shark, starfish, snake,
mouse, plants



noun



a food chain



energy
energy
energy
energy

Vocabulary

food chain, jellyfish,
shark, starfish, snake,
mouse, plants

noun

How Do Food Chains Work?



a) shark

b) fish

c) plankton

d) jellyfish

e) starfish

3

1

5

2

4



1

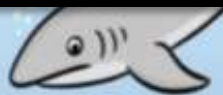
3



5

Activity 2 Vocabulary

Look at the ocean creatures and plants in the picture. Match the words in the box to the animals and plants.



4



1:00

Look at the pictures below. Can you guess the order of the food chain?
Talk with your partner and share your ideas.

P



6



energy

Activity 3 Listening & Reading Track 43

Look at the picture of the ocean in Activity 2 and guess the order of the food chain. Then listen to a talk and check.



5

Food Chains

Did you know that the ocean food chain starts with very small plants? The small plants make food from the sun's energy. In the ocean, there are very small animals called plankton. The little plankton eat the very small plants. The next link in the chain are jellyfish and starfish. These animals eat the plankton. Then, small fish eat the jellyfish and starfish. Then larger fish, like sharks, eat the smaller fish.



SPEAKING TIP

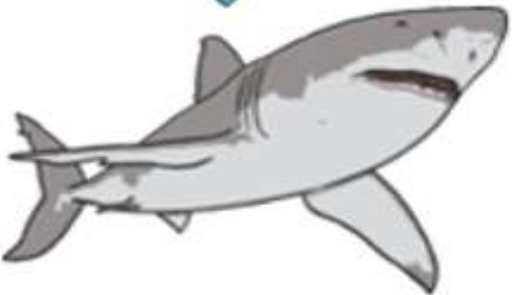
When talking about the order of something, you can use these words:

first, then, finally

First, plankton eat small plants. **Then**...

First
Then
Next
Finally

Can you describe this food chain?



First, the plants get energy from the sun.

Then, the fish eats the plants.

Next, the seal eats the fish.

Finally, the shark eats the seal.

Activity 4 Listening Track 43

Listen again. Complete the sentences to describe the food chain.



First, plankton eat the small plants

Then, jellyfish and starfish eat the plankton.

Finally, fish eat the jellyfish.



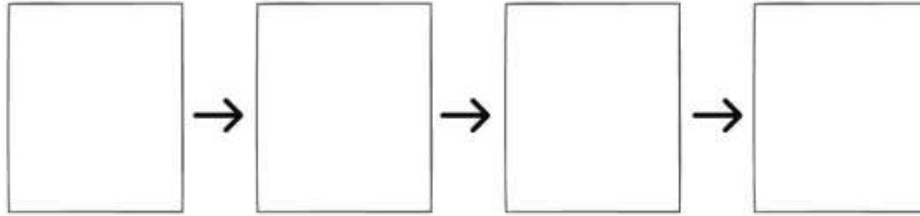
Name _____

Date _____

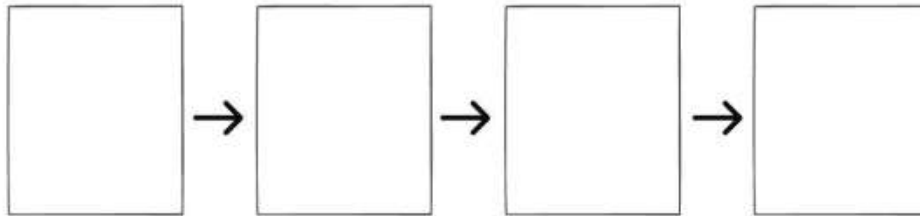
Food Chains

Cut and paste the pictures to show the flow of energy in the food chains.

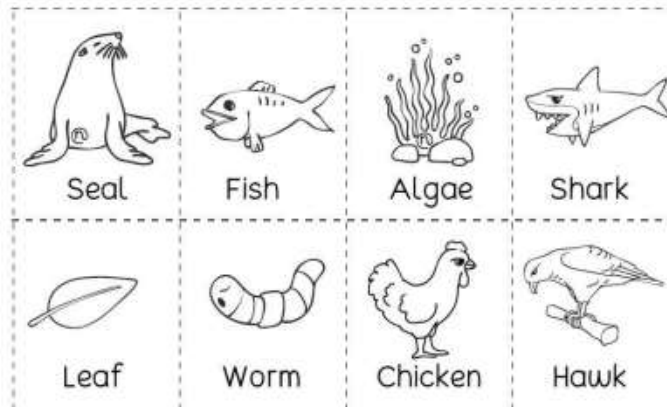
Food chain in water



Food chain on land



www.cleverlearner.com



Name: _____ Grade: _____

Food Chains

Use the internet
to research

food energy herbivores omnivores



Read the sentences below and fill in the missing words from the word bank.

1. Every living plant and animal must have _____ to survive.
2. Animals and plants get the energy they need from _____.
3. Animals that eat only plants are called _____ and animals that eat only animals are called carnivores.
4. _____ are animals that eat both animals and plants.

Draw a food chain

U8 L3

Name: _____ Grade: _____

Food Chains

Use the internet
to research

photosynthesis energy omnivores
food producers herbivores web



Read the sentences below and fill in the missing words from the word bank.

1. Every living plant and animal must have _____ to survive.
2. Animals and plants get the energy they need from _____.
3. Plants are called _____ and animals are called consumers.
4. Plants absorb energy from sunlight through _____.
5. Animals that eat only plants are called _____ and animals that eat only animals are called carnivores.
6. _____ are animals that eat both animals and plants.
7. Many food chains are joined together to form a food _____.

U8 L3

On the back of this sheet, draw 3 food chains.

10 minutes

Lesson



1

2

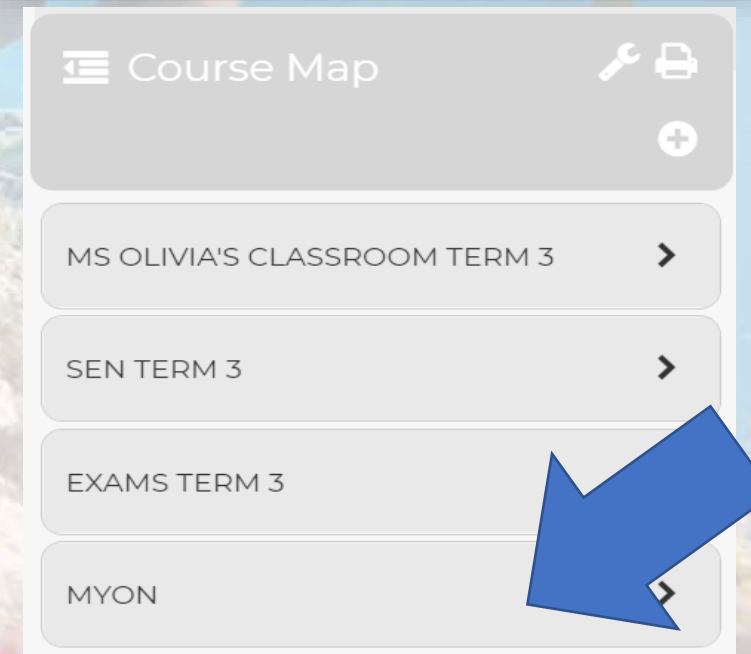
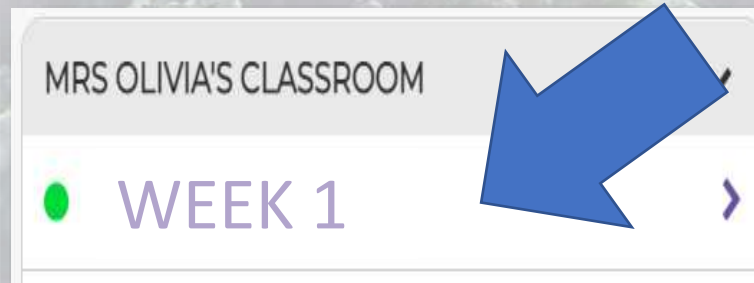
3



LMS

myON

Lesson



LMS

RENAISSANCE myON

1

MS OLIVIA'S CLASSROOM TERM 3 >

SEN TERM 3 >

EXAMS TERM 3

MYON >



2

 myON >

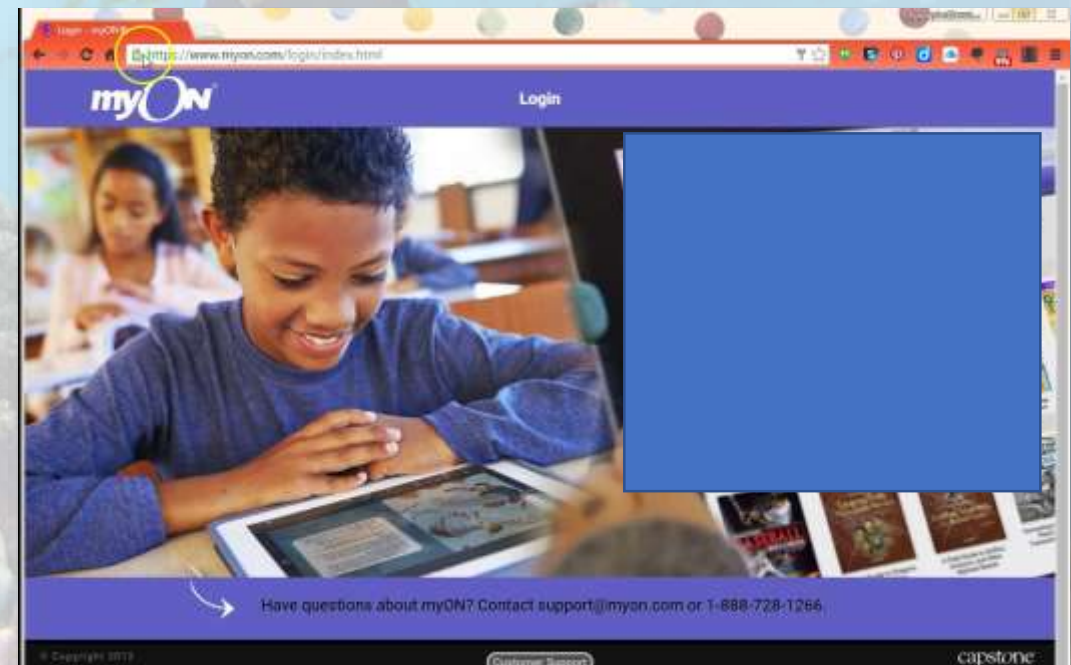
3



myON

Viewed by: 1 student(s)

 If your browser has a pop-up blocker, try disabling it to open the material.



Don't forget to do your homework on



LMS



Mrs. Olivia's Classroom week 1

Exit ticket



Tell your teacher
about a food chain.
Don't forget to start
with the sun!

Did you meet the objectives for today's class?



I understood everything



I might need a little help

I couldn't meet any outcomes

INTERNET GAMES



<https://quizizz.com/admin/quiz/62459a1e58db5e001d80e09a/ocean-animals-g6-access-u8-l3>



VOCABULARY



<https://www.liveworksheets.com/hs1936697zb>

RED

YELLOW

<https://www.liveworksheets.com/fx2436455yx>

GREEN



ALL



<https://wordwall.net/resource/5638640/food-chains>

RED

YELLOW