ACADEMIC YEAR 2026–2027

GRADE 10 GENERAL ENGLISH

QUIZ 1 PRACTICE BOOKLET

Unit 1 • College Life and Shared Living

Name: _____ Class: _____ Date: _____

This booklet practises the skills in Quiz 1:

- Reading: matching headings, locating specific information, multiple-choice comprehension, main idea and details.
- Vocabulary: college life and shared living, including dormitory, privacy, considerate, get along, participate, community, rules, responsibility, challenges and benefits.
- Grammar: must / should, indirect questions, and parts of speech (noun, verb, adjective, adverb).
- Writing: planning and writing a clear paragraph with a topic sentence, supporting details, reasons/examples and a concluding sentence.

Practice carefully. Try the activities first without looking at the answer key.

Section 1 — Vocabulary Practice

A. Match the words with the definitions

Words	Definitions
1. dormitory	A. something good or helpful
2. privacy	B. a duty or something you are expected to do
3. considerate	C. instructions that tell people what is allowed
4. get along	D. join and take part in an activity
5. participate	E. a difficult situation that needs effort
6. community	F. a building where students live
7. responsibility	G. time or space where you are not watched or disturbed
8. challenge	H. careful about other people's feelings and needs
9. benefit	I. have a friendly relationship
10. rules	J. a group of people who live, study, or work together

Answers: 1.__ 2.__ 3.__ 4.__ 5.__ 6.__ 7.__ 8.__ 9.__ 10.__

B. Complete the sentences with words from the box

Word box: privacy • community • considerate • participate • responsibility • benefits • challenges • get along • rules • dormitory

1. Students who live in a _____ share a building with other students.
2. One of the _____ of shared living is having people nearby who can help you.
3. Different sleeping habits can create _____ for roommates.
4. Everyone has a _____ to keep shared spaces clean.
5. Good roommates respect each other's _____.
6. Being _____ means thinking about how your actions affect other people.
7. Clear _____ can prevent arguments about noise and borrowing items.
8. Students can _____ in clubs and study groups.
9. Good communication helps roommates _____.
10. A residence hall can become a supportive _____.

C. Choose the best word

1. Please keep the music low because your roommate needs (privacy / community / benefit).
2. Mariam joined the welcome event because she wanted to (participate / challenge / rule).
3. Cleaning the kitchen after using it is a shared (responsibility / dormitory / privacy).
4. Listening politely when someone is studying is (considerate / private / challenging).
5. Meeting new people is one possible (benefit / rule / privacy) of college life.

D. Use the vocabulary

Write a meaningful sentence using "considerate".

_____

Write a meaningful sentence using "responsibility".

_____

Write a meaningful sentence using "get along".

_____

Write a meaningful sentence using “challenge”.

_____

Write a meaningful sentence using “community”.

_____

Section 2 — Reading Practice 1

Read the text, then answer the questions.

A Salem had always lived with his family in Fujairah. When he started college in Dubai, he moved into a residence hall close to campus. The building included a computer room, a small gym, a shared kitchen and quiet study spaces. Although Salem was excited, he was also worried about sharing a room for the first time.

B His roommate, Hamad, had a very different routine. Salem liked to sleep early, but Hamad often worked on assignments late at night. During the first few days, the light and noise made it difficult for Salem to rest. They decided to discuss the problem calmly instead of becoming angry.

C Together, they made a few simple rules. Hamad agreed to use headphones after 10 p.m., and Salem agreed to use the study room when he woke up very early. They also decided to ask before using each other's belongings and to clean the shared area every Friday.

D After several weeks, Salem felt more comfortable. He joined a football club and a study group, met students from different emirates, and became more confident. He learned that shared living can be challenging, but respect, communication and responsibility can turn those challenges into a positive experience.

A. Match each paragraph A–D with the best heading. One heading is extra.

1. Solving the Problem Together
2. New Activities and Personal Growth
3. Moving into a New Home
4. Different Routines Cause Difficulty
5. Choosing a University Major

Paragraph A: ___ Paragraph B: ___ Paragraph C: ___ Paragraph D: ___

B. In which paragraph can you find the information? Write A, B, C or D.

1. The students agreed on a time to use headphones. _____
2. Salem met students from different emirates. _____
3. The building had several facilities. _____
4. Salem and Hamad had different sleeping and study routines. _____

C. Choose the best answer.

1. Why was Salem worried?

A. He disliked Dubai. B. He had never shared a room before. C. He could not find the campus. D. He did not like football.

2. What problem affected Salem's sleep?

A. Noise and light. B. The shared kitchen. C. The gym. D. His classes.

3. What did the roommates do first to solve the problem?

A. Changed rooms. B. Called their families. C. Discussed it calmly. D. Left the residence hall.

4. What is the main message?

A. Students should live alone. B. Shared living improves when people communicate and respect responsibilities. C. College clubs are compulsory. D. Residence halls must have gyms.

Section 3 — Reading Practice 2

Read the text carefully.

A Aisha arrived at college feeling excited but unsure. She knew nobody in her residence hall, so during the first week she spent most evenings alone. Her tutor encouraged her to attend a student welcome meeting.

B At the meeting, Aisha met students with similar interests. She joined a study group and volunteered to help organize a cultural event. Participating in these activities helped her feel part of the college community.

C Living with others still required patience. Aisha and her roommate disagreed about keeping the room tidy. They created a weekly cleaning plan and agreed that personal items should stay on each person's side of the room.

D By the end of the month, Aisha had learned two important lessons: students should communicate when problems appear, and everyone must respect shared rules. She was no longer afraid of college life and felt ready to become more independent.

A. Write the main idea of each paragraph in a short phrase.

Paragraph A:

_____
____

Paragraph B:

_____
____

Paragraph C:

_____
____

Paragraph D:

_____
____

B. True or False. Correct the false statements.

1. Aisha knew many students when she arrived. _____

_____
____

2. Her tutor encouraged her to attend a welcome meeting. _____

_____
____

3. Aisha refused to join any activities. _____

_____
____

4. The roommates created a cleaning plan. _____

_____
____

5. Aisha became more confident by the end of the month. _____

_____

C. Find evidence in the text.

1. Find one detail showing that Aisha participated in the community.

_____

_____

_____

_____

2. Find one detail showing that the roommates respected privacy/personal space.

_____

_____

_____

_____

3. What two lessons did Aisha learn?

_____

_____

_____

_____

Section 4 — Grammar: Must and Should

Remember

- must = obligation / necessity: You must follow the rules.
- should = advice / good idea: You should join a study group.
- After must and should, use the base verb: must respect, should participate.

A. Choose must or should.

1. Students _____ follow the fire-safety rules.
2. You _____ speak calmly when you disagree with a roommate.
3. Everyone _____ show an ID to enter the residence hall.
4. New students _____ attend welcome activities to meet people.
5. You _____ ask before borrowing someone's belongings.
6. Students _____ obey official residence-hall rules.
7. You _____ talk to your tutor if you need advice.
8. Everyone _____ keep emergency exits clear.

B. Choose the correct answer.

1. Students must (respect / to respect / respecting) privacy.
2. You should (join / joins / to join) a study group.
3. Everyone must (keeps / keep / keeping) shared spaces clean.
4. Roommates should (discuss / discussed / discusses) problems calmly.
5. Which expresses obligation? A. You should meet new people. B. You must follow safety rules.
6. Which expresses advice? A. You should plan your study time. B. You must show your student ID.

C. Rewrite using must or should.

1. It is necessary to follow the residence-hall rules.

_____

2. It is a good idea to join a college club.

_____

3. It is necessary to keep the kitchen clean.

_____

4. It is good advice to talk calmly about problems.

_____

Section 5 — Grammar: Indirect Questions

Remember

- Direct: Where is the library?
- Indirect: Could you tell me where the library is?
- Pattern: polite opening + question word + subject + verb.
- Do not use direct-question word order after the polite opening.

A. Rewrite as polite indirect questions.

1. Where is the cafeteria?
   Could you tell me _____?

_____

2. When does the library close?
   Do you know _____?

_____

3. What time does the bus leave?
   Can you let me know _____?

_____

4. Where can students print documents?
   Could you tell me _____?

_____

5. What clubs can new students join?
   Do you happen to know _____?

_____

6. Where are the study rooms?
   Would you mind telling me _____?

_____

7. When does the next class begin?
   Do you know _____?

_____

8. How can I contact my tutor?
   Could you tell me _____?

_____

B. Correct the mistake.

1. Could you tell me where is the library?

_____

2. Do you know when does the class finish?

_____

3. Can you tell me what clubs can I join?

_____

4. Would you mind telling me where are the study rooms?

_____

C. Put the words in the correct order.

1. tell / where / me / could / is / you / the gym

_____

2. know / do / when / you / starts / the meeting

_____

3. what / students / join / can / know / clubs / you / do

_____

Section 6 — Grammar: Parts of Speech

Quick guide

- Noun: person, place, thing or idea (tutor, privacy, community).
- Verb: action or state (join, participate, respect).
- Adjective: describes a noun (considerate, formal, clear).
- Adverb: describes how an action happens (politely, calmly, carefully).

A. Identify the named word: noun, verb, adjective or adverb.

1. Our tutor explained the activity. tutor: _____
2. The students listened carefully. carefully: _____
3. We have clear rules. clear: _____
4. Many students participate in clubs. participate: _____
5. Privacy is important. privacy: _____
6. The roommates spoke calmly. calmly: _____
7. She gave a formal introduction. formal: _____
8. Students join activities after class. join: _____
9. The community welcomed new students. community: _____
10. He answered politely. politely: _____
11. A considerate roommate respects others. considerate: _____
12. They respect the rules. respect: _____

B. Sort the words into the correct group.

Words: responsibility • participate • quietly • friendly • tutor • respect • calmly • successful • community • join • considerate • politely

Nouns	Verbs	Adjectives	Adverbs

C. Complete with the correct form shown in brackets.

1. The roommates solved the problem _____. (adverb: calm)
2. Sara is a very _____ student. (adjective: consider)
3. Students _____ in many campus activities. (verb)
4. Respecting _____ is important in shared living. (noun)

Section 7 — Mixed Grammar Review

A. Choose the best answer.

1. Students _____ follow official safety instructions. A should B must C must to D shoulds
2. Could you tell me where the office _____? A is B does C are D be
3. “Politely” is a/an _____. A noun B verb C adjective D adverb
4. You _____ join a study group if you want extra practice. A should B must to C shoulds D must joining
5. Do you know when the lesson _____? A does start B start C starts D is start
6. “Community” is a/an _____. A noun B verb C adjective D adverb
7. After must, we use _____. A to + verb B base verb C verb-ing D past verb
8. Can you tell me what clubs students _____? A can join B can students join C joining D joins

B. Edit the sentences.

1. Students must to respect other people.

_____

2. Could you tell me where is the cafeteria?

_____

3. She spoke considerate to her roommate.

_____

4. You shoulds participate in college activities.

_____

5. Do you know what time does the bus leave?

_____

Section 8 — Writing Practice

A strong paragraph includes

- a clear topic sentence
- relevant supporting details
- reasons or examples
- unit vocabulary where appropriate
- a concluding sentence
- correct spelling, punctuation and grammar

A. Study the model paragraph.

Successful shared living requires respect, communication and responsibility. Roommates should respect each other's privacy and discuss problems calmly. They must also follow important residence-hall rules and keep shared spaces clean. For example, students can agree on quiet study hours and ask before borrowing personal items. Participating in community activities can also help students get along and support one another. By being considerate and responsible, students can make shared living a positive experience.

1. Underline the topic sentence.
2. Circle two supporting details.
3. Box one example.
4. Underline the concluding sentence twice.
5. Find two words from the unit vocabulary.

B. Plan your paragraph: How can students live successfully with others?

Topic sentence:

_____
____

_____
____

Supporting detail 1 + reason/example:

_____
____

_____
____

Supporting detail 2 + reason/example:

_____
____

_____
____

Supporting detail 3 + reason/example:

_____
____

_____

Concluding sentence:

_____

_____

C. Write your paragraph (100–130 words).

_____

_____

_____

_____

_____

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_____

_____

_____

_____

Section 9 — Extra Writing Practice

Choose ONE topic and write 100–130 words.

Topic 1: Give advice to a new student who is moving into a residence hall.

Topic 2: Explain the benefits and challenges of shared living.

Topic 3: Explain how students can become active members of a college community.

Plan:

Topic sentence:

_____
____

Detail 1:

_____
____

Detail 2:

_____
____

Detail 3:

_____
____

Conclusion:

_____
____

Final paragraph:

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Self-check

☐ Clear topic sentence ☐ Supporting details ☐ Reasons/examples ☐ Unit vocabulary ☐ Conclusion ☐ Grammar/spelling checked

Section 10 — Mini Practice Quiz

Reading and Vocabulary

Read: Khalid moved into a residence hall near his college. At first, he found it difficult to share a room because his roommate studied late at night. They talked about the problem and agreed on quiet hours. Khalid also joined a student club, where he met new friends. After a few weeks, he felt more confident and understood that communication and respect are important in shared living.

1. Why was sharing a room difficult at first?

_____
____

2. How did the roommates solve the problem?

_____
____

3. What helped Khalid meet new friends?

_____
____

4. What is the main message of the paragraph?

_____
____

5. Match: privacy / participate / considerate / community

A. join an activity B. respectful of others C. personal space D. a group of people

Grammar

6. Students _____ follow safety rules. (must / should)

7. You _____ join a club to meet people. (must / should)

8. Rewrite: Where is the library? → Could you tell me _____?

9. Identify: “The students spoke calmly.” calmly = _____

10. Identify: “Our tutor welcomed us.” tutor = _____

TEACHER ANSWER KEY

Remove this section before giving the booklet to students.

Answer Key — Sections 1–3

Section 1A: 1-F, 2-G, 3-H, 4-I, 5-D, 6-J, 7-B, 8-E, 9-A, 10-C.

Section 1B: 1 dormitory, 2 benefits, 3 challenges, 4 responsibility, 5 privacy, 6 considerate, 7 rules, 8 participate, 9 get along, 10 community.

Section 1C: 1 privacy, 2 participate, 3 responsibility, 4 considerate, 5 benefit. Section 1D: answers vary; accept meaningful, grammatically correct sentences.

Section 2A: A-3, B-4, C-1, D-2. Section 2B: 1-C, 2-D, 3-A, 4-B. Section 2C: 1-B, 2-A, 3-C, 4-B.

Section 3A sample: A feeling alone / encouragement to join; B joining the community; C solving a roommate problem; D lessons and growing confidence.

Section 3B: 1 False, 2 True, 3 False, 4 True, 5 True. Corrections: 1 She knew nobody in the residence hall. 3 She joined a study group and helped organize a cultural event.

Section 3C: 1 She joined a study group / volunteered at a cultural event. 2 Personal items stayed on each person’s side. 3 Communicate when problems appear; respect shared rules.

Answer Key — Sections 4–7

Section 4A: 1 must, 2 should, 3 must, 4 should, 5 should, 6 must, 7 should, 8 must.

Section 4B: 1 respect, 2 join, 3 keep, 4 discuss, 5 B, 6 A.

Section 4C: 1 Students must follow the residence-hall rules. 2 You should join a college club. 3 Students/Everyone must keep the kitchen clean. 4 You should talk calmly about problems.

Section 5A: 1 where the cafeteria is; 2 when the library closes; 3 what time the bus leaves; 4 where students can print documents; 5 what clubs new students can join; 6 where the study rooms are; 7 when the next class begins; 8 how I can contact my tutor.

Section 5B: 1 ...where the library is? 2 ...when the class finishes? 3 ...what clubs I can join? 4 ...where the study rooms are?

Section 5C: 1 Could you tell me where the gym is? 2 Do you know when the meeting starts? 3 Do you know what clubs students can join?

Section 6A: 1 noun, 2 adverb, 3 adjective, 4 verb, 5 noun, 6 adverb, 7 adjective, 8 verb, 9 noun, 10 adverb, 11 adjective, 12 verb.

Section 6B: Nouns: responsibility, tutor, community. Verbs: participate, respect, join. Adjectives: friendly, successful, considerate. Adverbs: quietly, calmly, politely.

Section 6C: 1 calmly, 2 considerate, 3 participate, 4 privacy.

Section 7A: 1 B, 2 A, 3 D, 4 A, 5 C, 6 A, 7 B, 8 A.

Section 7B: 1 Students must respect other people. 2 Could you tell me where the cafeteria is? 3 She spoke considerately to her roommate. 4 You should participate in college activities. 5 Do you know what time the bus leaves?

Answer Key — Sections 8–10

Section 8 model: Topic sentence = first sentence. Supporting details include respecting privacy, discussing problems, following rules, keeping shared spaces clean, and participating in activities. Example = agreeing on quiet study hours / asking before borrowing. Conclusion = final sentence. Unit vocabulary includes privacy, rules, participate, get along, considerate, responsibility.

Sections 8–9 writing: answers vary. Check for a clear topic sentence, relevant supporting details, reasons/examples, appropriate unit vocabulary, a concluding sentence, organization, spelling, punctuation and grammar.

Section 10: 1 His roommate studied late at night. 2 They talked and agreed on quiet hours. 3 Joining a student club. 4 Communication and respect help people live successfully together. 5 privacy-C, participate-A, considerate-B, community-D. 6 must. 7 should. 8 where the library is. 9 adverb. 10 noun.