مدرستي معكم
خطوة بخطوة
للنجاح والتفوق

مدرستي
الكويتية
حمل التطبيق

اضغط هنا

دولة الكويت
وزارة التربية
منطقة الجهراء التعليمية
التوجيه الفني للغة الانجليزية
الزمن : ساعتان

العام الدراسي 2024 / 2025 م
امتحان الفترة الدراسية الثانية
المجال : اللغة الإنجليزية
الصف الثامن
الأسئلة في (6 صفحات)

نموذج الإجابة

(المفردات / الاستيعاب المقروء / القواعد / التعبير الكتابي)

## Total Mark (60)

## I. Reading (30 Marks)

### A. Vocabulary (14 Marks)

**a. Choose the correct answer from a, b, c and d: (4x2 = 8 Ms)**

1. There are ..... fruits on the table, you can have any of them.
   a. obsessed  b. **various**
   c. remote  d. intended
2. The fireman used the ..... to go up and save the people in the building.
   a. feature  b. humidity
   c. audience  d. **ladder**
3. We should always ....., love and respect our country.
   a. **defend**  b. outwit
   c. assume  d. notice
4. Students must plan ..... for their class trip next week.
   a. alongside  b. generally
   c. **ahead**  d. entirely

**b. Fill in the spaces with words from the list: (4x1½ = 6 Ms)**

( **electrical / fortune / unusual / alley / skin** )

5. The shape of the cloud was very **unusual**, like a huge bird.
6. Doctors say that we must protect our **skin** from the sun.
7. My brother's new toy car runs on **electrical** power from batteries.
8. Family and good health are the real **fortune** in our lives.



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## B. Reading Comprehension (16 Marks)

**Read the following passage carefully, then answer the questions below:**

Basketball is one of the most famous sports. The nets, which are used to score points in basketball, developed from the baskets originally used to collect fruits. A teacher first used these baskets on a cold day in 1891. He used them for a new game that he created to keep his students **occupied** by doing something.



James Naismith, a 31-year-old teacher, invented basketball during a big storm that kept students inside for days. Usual winter activities like gymnastics were not very fun. The teacher wanted to create a new game that was easy to play but very exciting. The game had to be safe indoor and allow many players to join in order to keep them active without hurting themselves. Also, it had to be different from other outdoor sports, such as football, that might hurt the players.

The teacher asked a school worker for two boxes to use as goals. Instead, the worker brought two fruit baskets. The teacher put the baskets on the walls of the gym, one on each side. The two baskets were 10 feet high. Students played in two teams, trying to throw the ball into the other team's basket. Basketball began as a simple game created during a storm to keep students busy. Today, **it** is an interesting sport loved worldwide, known for its teamwork, skill, and ability to bring people together.

**a. Choose the correct answer from a, b, c and d: (6x2 = 12 Ms)**

9. **The best title** for this passage is:
   a. The School Worker
   b. Baskets of Fruits
   c. **The Story of Basketball**
   d. Being Safe Indoors

10. The **meaning** of the underlined word **" occupied "** in the **1st** paragraph is:
   a. smart
   b. **busy**
   c. slow
   d. fast



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11. The underlined word **" it "** in the **3rd** paragraph refers to:

a. ball

b. school

c. side

d. **basketball**

12. According to the passage, the two baskets were:

a. used in gymnastics.

b. **placed ten feet high.**

c. used in cold days.

d. on one side.

13. The one who brought the baskets to the teacher was:

a. another teacher

b. a student

c. **a school worker**

d. a player

14. The purpose of the writer in writing this passage is to:

a. advise us to play basketball more often.

b. encourage us to eat fruits and vegetables.

c. state that all games need two boxes.

d. **inform us about the history of basketball.**

**b. With reference to the passage, answer the following questions:(2×2 = 4 Ms)**

15. Why did the teacher create a new game in 1891?
**To keep his students occupied during the storm.**

16. What did the teacher use as the first basketball goals?
**He used fruits baskets as goals.**



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## II. Writing (30 Marks )

### A. Grammar ( 14 Marks)

**a. Choose the correct answer from a, b, c and d: (4x2 = 8 Ms)**

17. I cannot thank you enough, let me know if there is …… I can do for you.

a. **anything**
b. somebody
c. everything
d. nobody

18. The more you exercise, …… you will be.

a. healthy
b. healthiest
c. **the healthier**
d. the healthiest

19. The mother stayed up all night to look …… her sick child.

a. out
b. **after**
c. up
d. for

20. The storm started after the families …… their houses.

a. leave
b. were leaving
c. left
d. **had left**

**b. Do as shown between brackets: (3x2 = 6 Marks)**

21. This boy is brave. He is smart. **(Join using: both…and)**

**This boy is both brave and smart.**

22. My friend (travel) to Dubai with his family next summer. **(Correct the verb)**

**My friend is travelling to Dubai**

**My friend will travel to Dubai**

**My friend is going to travel to Dubai**

23. My sister needs to buy a new computer. **(Make negative)**

**My sister doesn't need to buy a new computer.**



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## B. Writing (16 Marks)

**" The means of communication change every day. "**




Plan and write a report of two paragraphs (not less than **10 sentences**) about: **Means of Communication** discussing **how people communicated in the past** and **how they communicate nowadays.**

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

**Plan your topic here ( 2 Ms)**



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## Write your topic here (14 Marks)

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| Rubrics | | Mark | Total Mark |
|---|---|---|---|
| Planning (mind mapping / graphic organizers / outline) | 2 | | 16 |
| Exposition of ideas and coherence | 7 | | |
| Paragraphing and number of sentences | 2 | | |
| Grammar | 1 | | |
| Spelling | 2 | | |
| Handwriting | 1 | | |
| Punctuation | 1 | | |
| • 2 marks to be deducted from the total mark for changing format | | | |
| • Off point topics receive **zero** | | | |

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح



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