

ON TRACK

ENGLISH

GRADE
9

FIRST TERM



Achieve

Writing

Ask

Make Negative

Correct

Use

Grammar

Fill

Choose

Vocabulary

Reading

Practice



Prepared by
Mr. Hammad Beltagy

علمٌ نشاركه، ونجاحٌ نصنعه — غير مخصصة للبيع.

Final Exam Mark Distribution

GRADE 9 - FIRST TERM

Academic year: 2026/2027

Intermediate Stage - General Education

End-of-First-Term Examination

Total: 50 marks | Time: 2 hours 15 minutes

Skill	Question type	Items	Mark / item	Total
Vocabulary	Multiple choice (four options)	4	1.5	6
Vocabulary	Fill in the spaces	4	1	4
Grammar	Multiple choice (four options)	4	1.5	6
Grammar	Do as shown	2	2	4
Reading	Multiple choice (four options)	6	2	12
Reading	Answer the questions	2	1.5	3
Writing	Planning	-	-	2
Writing	Report writing	-	-	13
Total	Final examination	-	-	50

* ملحوظة: المحتوى المتضمن في الاختبار القصير لا يدخل ضمن محتوى الاختبار النهائي (فيما عدا القواعد).

WRITING RUBRIC - 15 MARKS

Plan	Ideas / coherence	Sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	1	1	1	15

Reading passage: 240-260 words.

Writing: a two-paragraph report of at least 12 sentences,
with a general introduction and a conclusion.

Each paragraph: a topic sentence, supporting details and a concluding sentence.

Wrong format: deduct 1 mark. Off-point writing: 0 marks.

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Unit Opener

01

Kuwait: Stories of Success

24 vocabulary words

2 grammar focuses

1 writing task(s)

READING & VOCABULARY

READING 1

Kuwaiti Explorers: Inspiring Journeys

12 target words

READING 2

Success: More Than Just Talent

12 target words

GRAMMAR

Past Simple & Past Continuous

Both ... and / Neither ... nor

WRITING TOPICS

- Going on an Expedition

Curriculum reference: Grade 9A Student's Book & Workbook (First Term).

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Vocabulary

UNIT 1 | Kuwait: Stories of Success

READING 1 | Kuwaiti Explorers: Inspiring Journeys

Student's Book pp. 20-21

Word	Part of speech	Arabic meaning	Copy the word
expedition	noun	رحلة استكشافية	.....
explorer	noun	مستكشف	.....
talent	noun	موهبة	.....
will	noun	إرادة	.....
fulfil	verb	يحقق	.....
highlight	verb	يسلط الضوء على	.....
inspire	verb	يلهم	.....
represent	verb	يمثل	.....
survive	verb	ينجو / يبقى حيا	.....
curious	adjective	فضولي / محب للاستطلاع	.....
remarkable	adjective	مميز / جدير بالملاحظة	.....
proudly	adverb	بفخر	.....

Choose the Correct Answer

- 1 The team packed tents and maps before its desert
a) expedition b) will c) talent d) explorer
- 2 The told us how he had explored the unknown valley.
a) explorer b) expedition c) will d) talent
- 3 Mona won the art prize because of her natural for drawing.
a) expedition b) will c) talent d) explorer
- 4 Despite many failures, Ali never lost the to succeed.
a) will b) expedition c) talent d) explorer
- 5 Sara works hard to her dream of becoming a doctor.
a) fulfil b) represent c) highlight d) inspire
- 6 Please use a yellow pen to the key dates in the text.
a) survive b) represent c) highlight d) fulfil
- 7 The champion visited our school to us to follow our dreams.
a) highlight b) inspire c) represent d) fulfil
- 8 Our best speaker will the school as its official delegate.
a) represent b) fulfil c) inspire d) highlight
- 9 The lost hikers found water, which helped them in the desert.
a) inspire b) highlight c) fulfil d) survive
- 10 Their research to Antarctica lasted two months.
a) will b) explorer c) talent d) expedition
- 11 We met the famous who had used this compass.
a) explorer b) talent c) expedition d) will
- 12 Becoming a pilot will a dream I have had since childhood.
a) survive b) highlight c) fulfil d) inspire
- 13 The teacher asked us to the topic sentence with a coloured marker.
a) survive b) highlight c) fulfil d) represent
- 14 Our athletes will Kuwait as its official team.
a) represent b) inspire c) fulfil d) survive
- 15 The sailor managed to the storm and reach land.
a) fulfil b) inspire c) survive d) highlight
- 16 The pianist has a natural for playing complex music.
a) expedition b) explorer c) will d) talent
- 17 Training every day will help Sara her ambition to win.
a) survive b) fulfil c) represent d) highlight
- 18 Please the important dates with a yellow marker.
a) highlight b) survive c) represent d) fulfil
- 19 The singer showed a natural for music at an early age.
a) talent b) will c) explorer d) expedition

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Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

explorer / expedition / curious / talent / remarkable

1. The child kept asking how the robot worked.
2. The athlete made a recovery and won a medal after a serious injury.
3. Their research to Antarctica lasted two months.
4. We met the famous who had used this compass.

Exercise 2

inspire / fulfil / represent / proudly / highlight

1. The winner smiled and held her gold medal above her head.
2. Becoming a pilot will a dream I have had since childhood.
3. The teacher asked us to the topic sentence with a coloured marker.
4. The champion visited our school to us to follow our dreams.

Exercise 3

talent / represent / survive / will / expedition

1. Mona won the art prize because of her natural for drawing.
2. Despite many failures, Ali never lost the to succeed.
3. Kuwaiti athletes travel abroad to their country in competitions.
4. The lost hikers found water, which helped them in the desert.

Exercise 4

expedition / explorer / fulfil / represent / survive

1. The team packed tents for its desert
2. The described his journey into the unknown valley.
3. Sara works hard to her dream of becoming a pilot.
4. Our athletes will Kuwait as its official team.

Grammar | Past Simple & Past Continuous

Past simple | A finished action

نستخدم الماضي البسيط لحدث انتهى في الماضي. نكتب التصريف الثاني للفعل.

Subject + past form (V2)

Time words: yesterday / last week / ago

Ali visited his uncle yesterday.

Past continuous | An action in progress

نستخدم الماضي المستمر لحدث كان مستمرا في الماضي، ونختار was أو were حسب الفاعل.

I / he / she / it + was + V-ing

You / we / they + were + V-ing

At eight last night, the boys were studying.

Negative and questions

بعد did نستخدم المصدر. وفي الماضي المستمر نضع not بعد الفعل المساعد ونقدمه في السؤال.

Simple: did not + V1 / Did + subject + V1?

Continuous: was not / were not + V-ing

Did Ali visit? / Was Sara reading?

A long action + a short interruption

نستخدم الماضي المستمر للحدث الطويل، والبسيط للحدث القصير. وقد يستمر حدثان معا في الماضي.

While + past continuous, past simple

Past continuous + when + past simple

While I was reading, the phone rang.

Grammar Practice | Past Simple & Past Continuous

A. Choose the correct answer.

- 1 Yesterday, Ali his uncle.
a) visited b) visit c) visits d) visiting
- 2 They at home last night.
a) were b) was c) are d) is
- 3 What you doing at eight last night?
a) were b) are c) was d) did
- 4 While Ali was reading, his brothers TV.
a) is watching b) were watching c) watches d) watching
- 5 We to the park last Friday.
a) goes b) went c) go d) going
- 6 He did not his keys.
a) finding b) found c) finds d) find
- 7 The boys running when it began to rain.
a) were b) was c) are d) is
- 8 Did Sara the message last night?
a) sent b) sending c) sends d) send
- 9 While he, his sister was reading.
a) draws b) is drawing c) drawing d) was drawing
- 10 When the phone rang, I a shower.
a) was having b) am having c) have d) has

B. Do as shown between brackets.

- 1 Ali visited the museum yesterday. (Make negative)
.....
- 2 They went to the park last Friday. (Make negative)
.....
- 3 Hamad (go) to the club yesterday. (Correct)
.....
- 4 They (was) at home last night. (Correct)
.....
- 5 Yes, Ali watched the match yesterday. (Ask a question)
.....
- 6 They were playing in the park. (Ask a question)
.....

Test your self

A. Choose the correct answer.

- 1 While I , the phone rang.
a) was studying b) were studying c) am studying d) study
- 2 She did not to the club yesterday.
a) went b) going c) go d) goes
- 3 Omar his bag two days ago.
a) lost b) lose c) loses d) losing
- 4 you see the match yesterday?
a) Do b) Did c) Does d) Were
- 5 Maha her room yesterday.
a) cleaning b) cleaned c) clean d) cleans
- 6 Ali at school yesterday?
a) Were b) Did c) Is d) Was
- 7 I dinner at seven yesterday evening.
a) was eating b) eats c) eat d) am eating
- 8 The children their teacher two days ago.
a) meeting b) meets c) met d) meet
- 9 They not at home yesterday.
a) is b) are c) was d) were

B. Do as shown between brackets.

- 1 The boys were playing at eight. (Make negative)
.....
- 2 Sara was reading when I arrived. (Make negative)
.....
- 3 At eight last night, I (be) reading when the phone rang. (Correct)
.....
- 4 She did not (visited) her aunt. (Correct)
.....
- 5 No, the boys were not playing football. (Ask a question)
.....
- 6 She travelled last Friday. (Ask a question)
.....

Vocabulary

UNIT 1 | Kuwait: Stories of Success

READING 2 | Success: More Than Just Talent

Student's Book pp. 25-26

Word	Part of speech	Arabic meaning	Copy the word
mindset	noun	عقلية / طريقة تفكير	.....
progress	noun	تقدم	.....
trait	noun	صفة شخصية	.....
give up	phrasal verb	يستسلم	.....
remain	verb	يبقى	.....
trust	verb	يثق بـ	.....
positive	adjective	إيجابي	.....
tough	adjective	صعب / شاق	.....
consistently	adverb	بانتظام / باستمرار	.....
efficiently	adverb	بكفاءة	.....
equally	adverb	بالتساوي	.....
merely	adverb	فقط / مجرد	.....

Choose the Correct Answer

- 1 Ali changed his and now sees mistakes as chances to learn.
a) expedition b) progress c) trait d) mindset
- 2 I can run farther now; I am making
a) expedition b) mindset c) trait d) progress
- 3 Everyone knows Sara is honest; honesty is her best personal
a) mindset b) progress c) expedition d) trait
- 4 The puzzle was difficult, but we refused to and kept trying.
a) trust b) represent c) remain d) give up
- 5 Please seated until the bus has stopped completely.
a) trust b) remain c) represent d) give up
- 6 After he kept my secrets, I knew I could in him.
a) give up b) represent c) trust d) remain
- 7 She never misses a practice session; she trains
a) merely b) equally c) consistently d) efficiently
- 8 The machine saves power and time; it works
a) consistently b) merely c) equally d) efficiently
- 9 Mum gave each child three dates, sharing them
a) consistently b) equally c) merely d) efficiently
- 10 Do not be frightened by the noise; it is the wind, nothing else.
a) efficiently b) merely c) consistently d) equally
- 11 With a new, Salim now says, "I can learn."
a) expedition b) mindset c) trait d) progress
- 12 Her spelling score rose from five to nine, showing clear
a) mindset b) expedition c) trait d) progress
- 13 Patience is a useful personal when teaching young children.
a) trait b) mindset c) expedition d) progress
- 14 After falling twice, the skater refused to and tried again.
a) give up b) remain c) represent d) trust
- 15 We know we can in our honest guide.
a) trust b) give up c) represent d) remain
- 16 Her test score rose from four to eight, showing real
a) mindset b) trait c) progress d) expedition
- 17 The museum doors will closed until nine o'clock.
a) remain b) trust c) give up d) represent
- 18 Do not call the police; the loud noise was a falling box.
a) efficiently b) merely c) equally d) consistently
- 19 The new pump uses less fuel and saves time; it works
a) merely b) efficiently c) consistently d) equally

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Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

positive / trait / progress / mindset / remain

1. Huda stayed and believed she could improve.
2. Salim adopted a new : "I can learn if I keep trying."
3. Patience is a useful personal when teaching young children.
4. Please seated until the bus has stopped.

Exercise 2

give up / remain / tough / trust / progress

1. The skater refused to after falling and kept practising.
2. The final climb was , so the hikers needed several breaks.
3. You can our guide; he always gives honest advice.
4. Her marks rose from five to nine, showing clear

Exercise 3

consistently / trait / progress / mindset / trust

1. She never misses practice; she trains
2. Honesty is a personal that her friends admire.
3. With a positive , Huda believed she could improve.
4. You can Ali; he always keeps his promises.

Exercise 4

efficiently / equally / progress / give up / remain

1. The engine works more : it uses less fuel per kilometre.
2. Her marks rose from five to nine, showing clear
3. Despite falling twice, the skater refused to
4. Please seated until the bus stops.

Grammar | Both ... And / Neither ... Nor

Both ... and | Include the two

نستخدم both مع and للجمع بين شخصين أو شيئين. يعامل الفاعل المركب معاملة الجمع.

Both + A + and + B + plural verb

Both Ali and Omar play tennis.

Neither ... nor | Exclude the two

نستخدم neither مع nor لنفي الأمر عن الاثنين. لا نضيف أداة نفي أخرى.

Neither + A + nor + B + verb

Neither the boys nor their father is late.

Notice the nearest subject

يتفق الفعل مع أقرب فاعل إليه بعد nor: مفرد مع المفرد، وجمع مع الجمع.

Nearest subject: pupils -> are

Nearest subject: teacher -> is

Neither the teacher nor the pupils are absent.

Make both parts negative

عند التعبير عن نفي الفعل عن شخصين، نستخدم neither مع nor ونراعي اتفاق الفعل مع الفاعل.

both ... and -> neither ... nor

Do not add not to neither ... nor.

Neither Ali nor Omar plays tennis.

Grammar Practice | Both ... And / Neither ... Nor

A. Choose the correct answer.

- 1 Ali and Omar enjoy reading.
a) Both b) Either c) Every d) Neither
- 2 Neither Ali Omar likes chess.
a) but b) or c) nor d) and
- 3 Neither the teacher nor the pupils absent.
a) was b) is c) be d) are
- 4 my sister nor my brother can swim.
a) Every b) Both c) Neither d) Each
- 5 Both my sisters at home now.
a) are b) was c) is d) be
- 6 Both the book the pen are mine.
a) and b) or c) nor d) but
- 7 Both my mother and my father here.
a) working b) work c) is working d) works
- 8 my parents are teachers.
a) Neither b) Each c) Both d) Every
- 9 Both Ali and I happy.
a) am b) be c) are d) is
- 10 Both my cousin and my brother swim.
a) has b) was c) is d) can

B. Do as shown between brackets.

- 1 Ali is ready. Omar is ready. (Use: both ... and)
.....
- 2 The shop is open. The library is open. (Use: both ... and)
.....
- 3 Ali does not like tea. Omar does not like tea. (Use: neither ... nor)
.....
- 4 The boys are not absent. Their father is not absent. (Use: neither ... nor)
.....
- 5 Both the boys and their father (is) here. (Correct)
.....
- 6 Both my sisters (plays) tennis. (Correct)
.....

Test your self

A. Choose the correct answer.

- 1 Both my brothers football.
a) plays b) playing c) is playing d) play
- 2 Neither the boys nor their father late.
a) is b) be c) being d) am
- 3 Both the library and the shop open now.
a) are b) is c) was d) be
- 4 Both Sara Huda joined the club.
a) or b) and c) nor d) but
- 5 Neither Sara nor Huda tea.
a) like b) liking c) are liking d) likes
- 6 Neither the teacher nor the boys ready.
a) are b) be c) is d) was
- 7 Neither the boys nor their mother driving now.
a) be b) are c) were d) is
- 8 Neither the shop the museum is open.
a) or b) and c) nor d) but
- 9 Neither the chairs nor the table new.
a) am b) is c) being d) be

B. Do as shown between brackets.

- 1 Sara helps the poor. Huda helps the poor. (Use: both ... and)
.....
- 2 My brother can swim. My sister can swim. (Use: both ... and)
.....
- 3 Nora is not late. Sara is not late. (Use: neither ... nor)
.....
- 4 My brother cannot drive. My sister cannot drive. (Use: neither ... nor)
.....
- 5 Neither Sara nor Huda (like) tea. (Correct)
.....
- 6 Neither Ali nor his friends (is) late. (Correct)
.....

Writing

Exploring new places is exciting, but a safe expedition needs careful planning.

Student's Book p.29

Plan and write a report of two paragraphs **(at least 12 sentences)** about **The safety preparations people should make** and **The challenges people might face**.

Begin with a general introduction and end with a conclusion. Each paragraph needs a topic sentence, supporting details and a concluding sentence.

The Plan (2 Marks)

Introduction

.....

Paragraph (1): The safety preparations people should make

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph (2): The challenges people might face

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion

.....

.....

Writing

safety preparations people should make | Student's Book p.29

Use your plan to write your report below.

Writing rubric | 2 for the plan + 13 for the report

Plan	Ideas / coherence	Sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	1	1	1	15

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Unit Opener

02

Staying Safe Online

25 vocabulary words

2 grammar focuses

1 writing task

READING & VOCABULARY

READING 1

Online Risks: The Story of a Digital Scam

13 target words

READING 2

Humans vs. Machines: The World of AI Chatbots

12 target words

GRAMMAR

First & Second Conditionals

Defining Relative Clauses

WRITING TOPICS

- Staying Safe Online

Curriculum reference: Grade 9A Student's Book & Workbook (First Term).

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Vocabulary

UNIT 2 | Staying Safe Online

READING 1 | Online Risks: The Story of a Digital Scam

Student's Book pp. 34-35

Word	Part of speech	Arabic meaning	Copy the word
access	noun	إمكانية الوصول	.....
phishing	noun	تصيد إلكتروني	.....
scam	noun	عملية احتيال	.....
security	noun	امن / حماية	.....
claim	verb	يدعي	.....
install	verb	يثبت برنامجا	.....
reject	verb	يرفض	.....
update	verb	يحدث	.....
cautious	adjective	حذر	.....
fake	adjective	مزيف	.....
uneasy	adjective	قلق / غير مرتاح	.....
casually	adverb	بشكل عابر / دون اهتمام كبير	.....
seriously	adverb	بجدية	.....

Choose the Correct Answer

- 1 Enter your password to get to your online account.
a) security b) access c) scam d) software
- 2 The fake email stole passwords through
a) access b) customer c) security d) phishing
- 3 I paid but received no phone; the online offer was a
a) security b) software c) access d) scam
- 4 Strong passwords protect accounts and improve online
a) scam b) security c) software d) access
- 5 The adverts the drink cures all illnesses, with no proof.
a) claim b) install c) update d) reject
- 6 The app is not on my phone yet; I need to it.
a) reject b) update c) install d) claim
- 7 I will the damaged parcel and ask the seller to take it back.
a) claim b) update c) reject d) install
- 8 To get new features, ... the app already on your phone.
a) claim b) install c) reject d) update
- 9 Be, not careless: check who sent the link before opening it.
a) uneasy b) efficient c) fake d) cautious
- 10 The police found the designer bag was, not original.
a) efficient b) fake c) cautious d) uneasy
- 11 An feeling kept me awake before the interview.
a) efficient b) uneasy c) cautious d) fake
- 12 Only staff members have to this private computer network.
a) access b) scam c) security d) software
- 13 Staff learnt to recognise after an email stole passwords.
a) security b) customer c) access d) phishing
- 14 A fingerprint lock adds extra to your phone and protects your files.
a) security b) scam c) access d) software
- 15 The app is missing from this new laptop; please it.
a) update b) reject c) claim d) install
- 16 Use the latest security patch to your old software.
a) install b) reject c) update d) claim
- 17 The guard was, not careless, when checking visitors.
a) efficient b) fake c) uneasy d) cautious
- 18 The seller took our money and vanished; his offer was a
a) software b) scam c) access d) security
- 19 The shop will my request because the receipt is missing.
a) install b) claim c) update d) reject

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Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

access / scam / casually / security / seriously

1. Dressed in jeans and a T-shirt, he joined the informal picnic.
2. The message contained a real threat, so the head teacher took it
3. I paid but received nothing; the online offer was a
4. A fingerprint lock adds extra to your phone and protects your files.

Exercise 2

access / phishing / security / install / claim

1. Some adverts this drink cures illness, but offer no proof.
2. The technician will an antivirus program on each computer.
3. The fake email stole passwords through
4. A fingerprint lock adds extra to my phone.

Exercise 3

reject / cautious / fake / claim / uneasy

1. Be : check who sent the link before you open it.
2. The police found that the designer bag was, not an original product.
3. An feeling kept me awake before the interview.
4. The editor will the article because it contains false information.

Exercise 4

update / install / reject / access / security

1. Please the old file with the latest information.
2. This program is not on my laptop yet; please it.
3. The editor will the article because it is false.
4. Only staff members have to the private network.

Grammar | First & Second Conditionals

First conditional | A real future possibility

الحالة الأولى لموقف محتمل في المستقبل: مضارع بسيط بعد if ثم will والمصدر في النتيجة.

If + present simple, will + V1

If you revise, you will pass the test.

Second conditional | An imagined situation

الحالة الثانية لموقف خيالي في الحاضر: ماض بسيط بعد if ثم would والمصدر في النتيجة.

If + past simple, would + V1

If I had a camera, I would take photos.

Give advice

للتصحية تتخيل أننا مكان الشخص الآخر. نستخدم If I were you ثم would والمصدر.

If I were you, I would + V1

Negative result: would not + V1

If I were you, I would check the link.

Check the clause and the punctuation

لا نضع will في جملة الشرط المعتادة. ونضع فاصلة إذا بدأنا بجملة if.

If it rains, we will stay home.

We will stay home if it rains.

Correct: If he studies, he will succeed.

Grammar Practice | First & Second Conditionals

A. Choose the correct answer.

- 1 If you work hard, you the test.
a) passed b) passing c) will pass d) passes
- 2 If she early, she will catch the bus.
a) to leave b) leave c) leaves d) leaving
- 3 If he more carefully, he would make fewer mistakes.
a) revise b) revised c) to revise d) revising
- 4 If I you, I would ask a teacher.
a) were b) be c) am d) are
- 5 If you leave now, you on time.
a) will arrive b) arrives c) arriving d) arrived
- 6 If it rains, we the match.
a) cancelled b) cancelling c) cancels d) will cancel
- 7 If he, he will catch the bus.
a) to hurry b) hurrying c) hurry d) hurries
- 8 If I lived near the school now, I there.
a) will walks b) would walk c) walking d) to walk
- 9 If I a bird, I would fly over the sea.
a) were b) be c) is d) am
- 10 If you water, you will feel less thirsty.
a) drink b) drinks c) to drink d) drinking

B. Do as shown between brackets.

- 1 If he (study) hard, he will pass. (Correct)
.....
- 2 If she had time, she (will) help us. (Correct)
.....
- 3 If I finish early, I will go out. (Make negative)
.....
- 4 If Ali studies hard tonight, ... (Complete)
.....
- 5 If I had more free time, ... (Complete)
.....
- 6 If our team wins the match, ... (Complete)
.....
- 7 If we lived near the sea, ... (Complete)
.....

Test your self

A. Choose the correct answer.

- 1 If I were you, I that strange link.
a) will open b) am opening c) would not open d) opens
- 2 If I had a camera now, I photos.
a) taking b) will takes c) would take d) to take
- 3 We will stay home if it tomorrow.
a) raining b) rains c) to rain d) rain
- 4 You safer if you keep your password secret.
a) being b) was c) will be d) be
- 5 If she a car, she would drive to work.
a) to have b) had c) having d) have
- 6 If I were rich, I help more people.
a) was b) will c) am d) would
- 7 If you the button, the light will turn on.
a) presses b) pressing c) press d) to press
- 8 We will call you if we any news.
a) to hear b) hears c) hearing d) hear
- 9 If she studied more, she better marks.
a) will gets b) getting c) gets d) would get

B. Do as shown between brackets.

- 1 We will stay home if it (rain) tomorrow. (Correct)
.....
- 2 If I (am) you, I would ask for help. (Correct)
.....
- 3 If I had a bike, I would ride to school. (Make negative)
.....
- 4 If it rains tomorrow, ... (Complete)
.....
- 5 If Salim were rich, ... (Complete)
.....
- 6 If you save some money every week, ... (Complete)
.....
- 7 If I were the headteacher, ... (Complete)
.....

Vocabulary

UNIT 2 | Staying Safe Online

READING 2 | Humans vs. Machines: The World of AI Chatbots

Student's Book pp. 39-40

Word	Part of speech	Arabic meaning	Copy the word
customer	noun	عميل / زبون	.....
judgement	noun	حسن التقدير / حكم	.....
software	noun	برمجيات	.....
assist	verb	يساعد	.....
evaluate	verb	يقيم	.....
replace	verb	يستبدل	.....
implement	verb	ينفذ	.....
accurate	adjective	دقيق / صحيح	.....
complex	adjective	معقد	.....
efficient	adjective	كفاء / فعال	.....
genuinely	adverb	بصدق / بصفة حقيقية	.....
increasingly	adverb	بشكل متزايد	.....

Choose the Correct Answer

- 1 The shop assistant helped a choose a new laptop.
a) customer b) software c) judgement d) phishing
- 2 Read the reviews, then use your own before buying.
a) judgement b) software c) customer d) phishing
- 3 The computer has new for editing photographs.
a) judgement b) software c) customer d) phishing
- 4 Two volunteers will the teacher with setting up computers.
a) evaluate b) assist c) implement d) replace
- 5 We must chatbot answers against our accuracy checklist.
a) implement b) assist c) replace d) evaluate
- 6 The screen is broken beyond repair, so we must it with a new one.
a) assist b) replace c) implement d) evaluate
- 7 The school will its approved plan by starting safety lessons.
a) evaluate b) implement c) replace d) assist
- 8 The date matched the record; the chatbot's answer was
a) cautious b) efficient c) accurate d) complex
- 9 The instructions were too for the technician to understand.
a) complex b) cautious c) accurate d) efficient
- 10 The new printer is ; it prints more pages using less ink.
a) accurate b) complex c) efficient d) cautious
- 11 A returned to the shop with the faulty headphones he bought.
a) judgement b) phishing c) software d) customer
- 12 You must save your work before closing the drawing
a) phishing b) judgement c) software d) customer
- 13 Could you me with carrying these heavy boxes upstairs?
a) replace b) implement c) assist d) evaluate
- 14 The judges will each project against the same scoring criteria.
a) replace b) implement c) evaluate d) assist
- 15 We need to the empty ink cartridge with a full one.
a) replace b) evaluate c) assist d) implement
- 16 The teachers will the new timetable by starting extra lessons.
a) replace b) assist c) evaluate d) implement
- 17 Her wise helped her avoid the fake online offer.
a) customer b) judgement c) software d) phishing
- 18 The old battery is dead; please it with a new one.
a) replace b) assist c) evaluate d) implement
- 19 The judges will our projects using a detailed score sheet.
a) replace b) implement c) assist d) evaluate

غير مخصصة للبيع

Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

genuinely / judgement / software / customer / assist

1. "I am sorry," she said, and her tears showed she meant it.
2. A returned the faulty headphones he had bought.
3. Use your own after comparing the reviews.
4. Could you me with carrying these boxes?

Exercise 2

customer / assist / evaluate / replace / software

1. You must save your work before closing the drawing
2. Could you me with carrying these heavy boxes upstairs?
3. The judges will each project against the same scoring criteria.
4. We need to the empty ink cartridge with a full one.

Exercise 3

assist / implement / efficient / complex / accurate

1. The answer was ; it matched the official record exactly.
2. The instructions were so that the technician needed help.
3. The new printer is ; it prints more pages using less ink.
4. The school will its new online safety plan at the start of next term.

Exercise 4

increasingly / evaluate / implement / judgement / software

1. Online learning is popular as more families get internet.
2. The judges will each project using the same criteria.
3. The school will its approved safety plan next term.
4. Save your work before closing the drawing

Grammar | Defining Relative Clauses

People and things

نستخدم who أو that للشخص، وwhich أو that للشيء في جملة الوصل المحددة.

People: who / that

Things: which / that

The boy who won the prize is my friend.

Where and when | Places and times

نستخدم where للمكان وwhen للوقت، وتأتي بعدهما جملة توضح ما يحدث فيهما.

Place: where + subject + verb

Time: when + subject + verb

This is the library where we study.

Friday is the day when we meet.

Notice what is missing

نحدد ما تحتاجه الجملة بعد الفراغ: فاعل يدل على شيء، أم تعبير عن مكان حدوث الفعل.

The school which has a pool is new.

The school where we swim is new.

which = subject here / where = in that place

Avoid repeating the subject

لا نكرر الفاعل بعد ضمير الوصل. جملة الوصل المحددة تعطي معلومات ضرورية عن الاسم.

Correct: The boy who lives here is kind.

Incorrect: The boy who he lives here ...

The app which helps me learn is free.

Grammar Practice | Defining Relative Clauses

A. Choose the correct answer.

- | | | | | | |
|----|--|----------|----------|----------|----------|
| 1 | The boy won the prize is my friend. | a) which | b) where | c) who | d) when |
| 2 | This is the room we study English. | a) who | b) when | c) where | d) which |
| 3 | A teacher is someone helps pupils learn. | a) who | b) where | c) when | d) which |
| 4 | The park is a place children can play. | a) which | b) when | c) who | d) where |
| 5 | The woman lives next door is a doctor. | a) who | b) when | c) which | d) where |
| 6 | This is the cafe we meet our friends. | a) which | b) who | c) where | d) when |
| 7 | The man teaches us is very kind. | a) which | b) when | c) where | d) who |
| 8 | This is the shop my uncle works. | a) where | b) who | c) which | d) when |
| 9 | The student helped me is polite. | a) who | b) which | c) where | d) when |
| 10 | A library is a place people read books. | a) who | b) which | c) when | d) where |

B. Do as shown between brackets.

- | | | |
|-------|---|---------------------|
| 1 | The boy won the race. He is my cousin. | (Join using: who) |
| | | |
| 2 | This is the library. We study there. | (Join using: where) |
| | | |
| 3 | The bag is mine. It is on the chair. | (Join using: that) |
| | | |
| 4 | This is the cafe (which) we meet our friends. | (Correct) |
| | | |
| 5 | The book that (are) on my desk is new. | (Correct) |
| | | |

Test your self

A. Choose the correct answer.

- 1 This is the app helps me learn.
a) when b) who c) where d) which
- 2 Friday is the day we visit our grandparents.
a) where b) who c) when d) which
- 3 The book is on the desk is mine.
a) where b) that c) when d) who
- 4 I remember the year we moved here.
a) who b) where c) which d) when
- 5 The watch is on the shelf is mine.
a) that b) where c) when d) who
- 6 Sunday is the day our club opens.
a) which b) where c) when d) who
- 7 The camera takes clear photos is expensive.
a) who b) when c) which d) where
- 8 I remember the day we first met.
a) which b) who c) where d) when
- 9 The phone is in my bag is new.
a) that b) where c) when d) who

B. Do as shown between brackets.

- 1 I bought a phone. It takes clear photos. (Join using: which)
.....
- 2 Friday is the day. We meet then. (Join using: when)
.....
- 3 The teacher (where) helps me is kind. (Correct)
.....
- 4 The camera (who) takes clear photos is expensive. (Correct)
.....
- 5 Winter is the season (where) the weather gets cooler. (Correct)
.....

Writing

Using the internet safely helps protect our personal information.

Student's Book p.43

Plan and write a report of two paragraphs **(at least 12 sentences)** about **Common online risks** and **Useful safety tips**.

Begin with a general introduction and end with a conclusion. Each paragraph needs a topic sentence, supporting details and a concluding sentence.

The Plan (2 Marks)

Introduction

.....

Paragraph (1): Common online risks

Topic sentence:

.....

Supporting details:

.....
.....

Concluding sentence:

.....

Paragraph (2): Useful safety tips

Topic sentence:

.....

Supporting details:

.....
.....

Concluding sentence:

.....

Conclusion

.....
.....

Writing

Common online risks | Student's Book p.43

Use your plan to write your report below.

Writing rubric | 2 for the plan + 13 for the report

Plan	Ideas / coherence	Sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	1	1	1	15

غير مخصصة للبيع

Reading Comprehension

Original practice text | 259 words | Grade 9 specification: 240-260 words

When the town library offered a room for student projects, Mariam suggested creating an audio collection of local memories. She wanted younger pupils to hear how people had travelled, studied and spent their free time years ago. Her classmates liked the idea, but they soon discovered that producing a useful collection **involved** more than pressing a record button.

Before the first interview, the students prepared questions and tested the recorder. They explained the project to each guest and asked permission to record the conversation. Guests could refuse to answer any question and could ask for a section to be removed later. The teacher reminded the class that respecting a speaker was more important than collecting an exciting story.

After each interview, two students listened to the recording together. **They** checked names and dates with the guest instead of guessing. If a detail remained uncertain, they added a note explaining this. They also removed long pauses, but kept the speaker's words unchanged so that listeners could hear the original meaning.

At the end of the term, the library added the recordings to its listening corner. Each one included a written introduction and a list of the topics discussed. Visitors enjoyed comparing different memories of the same places. Mariam realised that two people could remember an event differently without either person trying to mislead anyone. The project taught the class to ask questions, check information and treat personal memories with care. Next term, they hoped to invite more speakers so that the collection would include a wider range of experiences.

A) Choose the correct answer from a, b, c and d: (12 Marks)

1. What is the best title for the text?

- a) Replacing Every Printed Book
- b) Making a Local Memory Collection
- c) Learning to Repair a Recorder
- d) Planning a New School Building

2. The underlined word "involved" in the 1st paragraph means:

- a) included as part of the task
- b) prevented from happening
- c) forgotten completely
- d) sold to visitors

3. The underlined pronoun "They" in the 3rd paragraph refers to:

- a) the library visitors
- b) the guests
- c) two students
- d) the teachers

4. What could guests ask the students to remove?

- a) The library furniture.
- b) A section of their recording.
- c) The class timetable.
- d) Every written book.

5. According to the text, which statement is TRUE?

- a) The students changed speakers' words to improve the stories.
- b) Guests had to answer every question.
- c) The team checked names and dates with the guests.
- d) Visitors were not allowed to listen to any recordings.

6. What is the writer's purpose of writing this text?

- a) To show how students collected memories responsibly.
- b) To claim all memories are the same.
- c) To stop people from giving interviews.
- d) To advertise a recorder.

B) Answer the following questions: (3 Marks)

7. Where could visitors listen to the recordings?

.....

.....

8. Why did the team check details with guests instead of guessing?

.....

.....

Unit Opener

03

Food for Life: Culture, Health, and the Future

24 vocabulary words

2 grammar focuses

1 writing task(s)

READING & VOCABULARY

READING 1

Tastes of the World: Exploring National Dishes

13 target words

READING 2

Healthy Eating: Making Smart Choices

11 target words

GRAMMAR

Passive Voice

Comparatives & Superlatives

WRITING TOPICS

- Healthy Food

Curriculum reference: Grade 9A Student's Book & Workbook (First Term).

غير مخصصة للبيع

Vocabulary

UNIT 3 | Food for Life: Culture, Health, and the Future

READING 1 | Tastes of the World: Exploring National Dishes

Student's Book pp. 48-49

Word	Part of speech	Arabic meaning	Copy the word
ingredient	noun	مكون غذائي	.....
occasion	noun	مناسبة	.....
recipe	noun	وصفة طعام	.....
symbol	noun	رمز	.....
variety	noun	تنوع / تشكيلة	.....
flavour	noun	نكهة	.....
embrace	verb	يتقبل / يرحب بـ	.....
reflect	verb	يعكس	.....
serve	verb	يقدم الطعام	.....
aromatic	adjective	عطري / زكي الرائحة	.....
distinctive	adjective	مميز	.....
raw	adjective	نيئ	.....
commonly	adverb	بشكل شائع	.....

Choose the Correct Answer

- 1 I forgot an important in the cake: sugar.
a) ingredient b) variety c) recipe d) occasion
- 2 We dressed smartly for the special of my sister's wedding.
a) variety b) symbol c) ingredient d) occasion
- 3 I followed my grandmother's to make the soup exactly as she does.
a) symbol b) recipe c) ingredient d) variety
- 4 On the national flag, each colour can be a of an important idea.
a) flavour b) ingredient c) symbol d) recipe
- 5 The restaurant offers a wide of dishes, from soups to grilled fish.
a) occasion b) recipe c) variety d) flavour
- 6 A little lemon gives this soup a fresh
a) symbol b) flavour c) recipe d) occasion
- 7 Our school will the new idea and try it in every class.
a) embrace b) maintain c) serve d) reflect
- 8 Add a little lemon to give the soup a sour
a) occasion b) symbol c) flavour d) recipe
- 9 The waiter will our dinner to us as soon as it is ready.
a) maintain b) reflect c) embrace d) serve
- 10 An scent filled the kitchen when Mum opened the spice jar.
a) distinctive b) aromatic c) raw d) energetic
- 11 The team has a logo that fans recognise immediately.
a) aromatic b) energetic c) distinctive d) raw
- 12 Do not eat the chicken while it is ; cook it thoroughly first.
a) distinctive b) energetic c) aromatic d) raw
- 13 Flour is the main in the bread we bake each morning.
a) flavour b) ingredient c) symbol d) recipe
- 14 Before baking the cake, read the to check the amounts you need.
a) symbol b) recipe c) variety d) occasion
- 15 The curry has a strong because the chef added extra spices.
a) symbol b) recipe c) flavour d) variety
- 16 Please the tea to our guests while it is still hot.
a) maintain b) reflect c) embrace d) serve
- 17 Lemon gave the soup a sour that I could taste.
a) variety b) symbol c) recipe d) flavour
- 18 The chef read the before measuring flour and sugar.
a) occasion b) variety c) recipe d) ingredient
- 19 The cake needs one more : a cup of milk.
a) symbol b) ingredient c) variety d) flavour

غير مخصصة للبيع

Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

occasion / recipe / symbol / commonly / ingredient

1. Rice is eaten in many countries; it is part of everyday meals.
2. Flour is the main in the bread we bake each morning.
3. We dressed smartly for the special of my sister's wedding.
4. Before baking the cake, read the to check the amounts you need.

Exercise 2

distinctive / ingredient / flavour / aromatic / raw

1. An scent filled the kitchen when Mum opened the spice jar.
2. The team has a logo that fans recognise immediately.
3. Do not eat the chicken while it is ; cook it thoroughly first.
4. The curry has a strong because the chef added extra spices.

Exercise 3

serve / ingredient / embrace / reflect / symbol

1. Our school will the new idea and try it in every class.
2. Traditional dishes often a country's history and way of life.
3. Please the tea to our guests while it is still hot.
4. On the national flag, each colour can be a of an important idea.

Exercise 4

variety / recipe / symbol / embrace / serve

1. The shop offers a wide of fresh fruit.
2. Read the cake to check how much flour you need.
3. We are ready to change and try new ideas.
4. Please the tea to our guests while it is hot.

Grammar | Passive Voice

Present simple passive

نبدأ بما وقع عليه الفعل، ونستخدم am أو is أو are ثم التصريف الثالث في المضارع البسيط.

Object -> new subject + am / is / are + V3

The meals are cooked every day.

Past simple passive

نحافظ على زمن الجملة. في الماضي البسيط نستخدم was أو were ثم التصريف الثالث.

Singular: was + V3 / Plural: were + V3

The room was cleaned yesterday.

Passive with modal verbs

بعد الفعل الناقص نستخدم be ثم التصريف الثالث. لا نحذف be من هذا التركيب.

can / must / should / will + be + V3

The windows must be closed.

Change the sentence step by step

حدد المفعول به واجعله فاعلا جديدا، ثم حافظ على الزمن واكتب الصيغة المناسبة.

The chef cooks meals. -> Meals are cooked.

Object -> new subject -> be + V3

Meals are cooked by the chef.

Grammar Practice | Passive Voice

A. Choose the correct answer.

- 1 The meals by the chef every day.
a) are cooked b) are cooking c) cook d) cooked
- 2 The windows must before we leave.
a) be closed b) closing c) closes d) closed
- 3 Rice in many countries.
a) is eaten b) eating c) eat d) eats
- 4 The room by the workers every morning.
a) is cleaned b) is cleaning c) cleaned d) cleans
- 5 The school in 2010.
a) built b) is building c) builds d) was built
- 6 The homework must tonight.
a) be finished b) finishing c) finished d) finish
- 7 The letters will tomorrow.
a) sending b) be sent c) send d) sent
- 8 The windows last night.
a) are closing b) close c) closing d) were closed
- 9 The story by a famous writer in 2005.
a) is writing b) wrote c) was written d) writes
- 10 The broken window yesterday.
a) repaired b) was repaired c) repairs d) is repairing

B. Do as shown between brackets.

- 1 The chef cooks lunch every day. (Change into passive)
.....
- 2 People grow rice in many countries. (Change into passive)
.....
- 3 The teacher will check the homework. (Change into passive)
.....
- 4 They can reuse these bags. (Change into passive)
.....
- 5 The letters were (send) yesterday. (Correct)
.....
- 6 The school (were) built in 2010. (Correct)
.....

Test your self

A. Choose the correct answer.

- 1 The bridge in 2020.
a) is building b) built c) was built d) builds
- 2 The letters yesterday.
a) are sending b) send c) were sent d) sent
- 3 The work will tomorrow.
a) finishes b) finished c) finishing d) be finished
- 4 The bags can many times.
a) be used b) using c) used d) use
- 5 The desks every week.
a) are cleaned b) clean c) cleaned d) are cleaning
- 6 The cake by my mother yesterday.
a) made b) is making c) makes d) was made
- 7 These bags can again.
a) be used b) using c) used d) use
- 8 Breakfast at seven every morning.
a) is served b) is serving c) serves d) served
- 9 The tickets by the booking office online every day.
a) sell b) sold c) selling d) are sold

B. Do as shown between brackets.

- 1 The workers clean the rooms daily. (Change into passive)
.....
- 2 The boys washed the car yesterday. (Change into passive)
.....
- 3 The artist painted this picture last year. (Change into passive)
.....
- 4 We must protect wild animals. (Change into passive)
.....
- 5 Rice is (eat) in many countries. (Correct)
.....
- 6 These bags can be (reuse) many times. (Correct)
.....

Vocabulary

UNIT 3 | Food for Life: Culture, Health, and the Future

READING 2 | Healthy Eating: Making Smart Choices

Student's Book pp. 53-54

Word	Part of speech	Arabic meaning	Copy the word
fibre	noun	الياف غذائية	.....
label	noun	ملصق بيانات	.....
produce	noun	منتجات زراعية	.....
source	noun	مصدر	.....
maintain	verb	يحافظ على	.....
energetic	adjective	نشط / مفعم بالطاقة	.....
harmful	adjective	ضار	.....
homemade	adjective	مصنوع في المنزل	.....
organic	adjective	عضوي	.....
considerably	adverb	بقدر كبير	.....
obviously	adverb	بوضوح / من الواضح	.....

Choose the Correct Answer

- 1 Wholegrain bread has , which helps digestion.
a) label b) produce c) fibre d) source
- 2 Read the on the yoghurt pot to check its expiry date.
a) label b) produce c) fibre d) source
- 3 The farmer sells fresh , such as tomatoes, at the market.
a) source b) label c) fibre d) produce
- 4 Milk is a good of calcium for growing children.
a) label b) fibre c) source d) produce
- 5 After a healthy breakfast, I felt and ready for a long walk.
a) energetic b) organic c) homemade d) harmful
- 6 Breathing cigarette smoke is to children's lungs.
a) organic b) homemade c) energetic d) harmful
- 7 These fully baked biscuits are ; Mum made them in our kitchen.
a) raw b) homemade c) energetic d) harmful
- 8 The farmer grows vegetables without artificial chemical fertilisers.
a) energetic b) homemade c) organic d) harmful
- 9 Beans give us , which helps food move through the body.
a) source b) produce c) fibre d) label
- 10 The on the bottle says it must be kept in the fridge.
a) fibre b) source c) label d) produce
- 11 Fresh local arrives at the fruit and vegetable shop every morning.
a) source b) produce c) label d) fibre
- 12 Fish is a useful of protein in a balanced diet.
a) produce b) source c) fibre d) label
- 13 The children were still after the walk and wanted to play football.
a) organic b) harmful c) homemade d) energetic
- 14 This fully baked bread is ; Mum made it in our kitchen.
a) harmful b) homemade c) energetic d) raw
- 15 Oats provide , which helps food move through the body.
a) label b) produce c) source d) fibre
- 16 The bottle has a showing its expiry date.
a) source b) produce c) fibre d) label
- 17 The stall sells fresh farm , such as apples and carrots.
a) fibre b) produce c) label d) source
- 18 The factory smoke is to the health of nearby residents.
a) harmful b) organic c) energetic d) homemade
- 19 The shop sells carrots grown without artificial fertilisers.
a) energetic b) harmful c) homemade d) organic

غير مخصصة للبيع

Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

source / fibre / produce / label / maintain

1. Drink enough water each day to help your body's fluid balance.
2. Beans and wholegrains provide for healthy digestion.
3. The on the bottle says it must be kept in the fridge.
4. Fresh local arrives at the fruit and vegetable shop every morning.

Exercise 2

considerably / fibre / source / label / maintain

1. The large price cut made healthy school meals cheaper.
2. Drink enough water to your body's fluid balance.
3. Fish is a useful of protein in a balanced diet.
4. Wholegrain bread has, which helps digestion.

Exercise 3

harmful / label / energetic / fibre / homemade

1. The children were still after the walk and wanted to play football.
2. Breathing cigarette smoke is to children's lungs.
3. These biscuits are ; my mother baked them in our own kitchen.
4. The food shows the sugar and salt in each serving.

Exercise 4

organic / obviously / harmful / label / source

1. These vegetables grow without artificial fertilisers.
2. With smoke pouring from the oven, something had gone wrong.
3. Breathing cigarette smoke is to our lungs.
4. Fish is a useful of protein in our diet.

Grammar | Comparatives & Superlatives

Comparative | Compare two

نستخدم المقارنة بين اثنين: er للصفة القصيرة، و more للصفة الطويلة، ثم than.

Short: adjective + -er + than

Long: more + adjective + than

This box is smaller than that one.

Superlative | Compare with a group

نستخدم التفضيل داخل مجموعة: the مع est للصفة القصيرة، أو the most للصفة الطويلة.

Short: the + adjective + -est

Long: the most + adjective

This is the most useful tool in the box.

Spelling and irregular forms

انتبه للتغيرات الإملائية واحفظ صيغ الصفات غير المنتظمة.

good > better > best | bad > worse > worst

little > less > least | much/many > more > most

far > farther/further > farthest/furthest

easy > easier > easiest | big > bigger > biggest

Avoid double comparison

لا نستخدم more مع صفة أضفنا إليها er، ولا نضع أكثر من علامة للمقارنة.

Correct: taller / better / more useful

Incorrect: more taller / more better

Ali is taller than Omar, but Salem is the tallest.

Grammar Practice | Comparatives & Superlatives

A. Choose the correct answer.

- | | | | | | |
|----|--|----------------|--------------|---------------------|---------------------|
| 1 | This box is than that one. | a) most heavy | b) heavy | c) heavier | d) heaviest |
| 2 | My new bag is than my old one. | a) the best | b) better | c) good | d) best |
| 3 | It is the film I have ever seen. | a) interesting | b) interest | c) more interesting | d) most interesting |
| 4 | This meal is delicious than that one. | a) many | b) more | c) most | d) much |
| 5 | This road is than that road. | a) wide | b) wider | c) most wide | d) widest |
| 6 | This book is interesting than that one. | a) more | b) much | c) most | d) many |
| 7 | It is the comfortable chair here. | a) most | b) much | c) more | d) many |
| 8 | This is the answer of all. | a) best | b) good | c) more good | d) better |
| 9 | This puzzle is the one in the book. | a) easy | b) more easy | c) easier | d) easiest |
| 10 | Of all the pupils in his class, Ali is the | a) taller | b) tall | c) tallest | d) more tall |

B. Do as shown between brackets.

- | | | |
|-------|--|-----------|
| 1 | This road is (wide) than that one. | (Correct) |
| | | |
| 2 | This box is (heavy) than that box. | (Correct) |
| | | |
| 3 | The red car is (fast) than the blue car. | (Correct) |
| | | |
| 4 | This exercise is (easy) than the last one. | (Correct) |
| | | |
| 5 | Of all these books, this one is the (interesting). | (Correct) |
| | | |
| 6 | Of all his classmates, Ali is the (tall). | (Correct) |
| | | |

Test your self

A. Choose the correct answer.

- 1 This is the room in the house.
a) more large b) large c) largest d) larger
- 2 This exercise is than the last one.
a) easy b) the easiest c) easier d) easiest
- 3 A car is usually than a bicycle.
a) the fastest b) fastest c) faster d) fast
- 4 That was the day of my holiday.
a) worst b) worse c) bad d) more bad
- 5 She is the pupil in the class.
a) taller b) tallest c) more tall d) tall
- 6 My bag is than yours.
a) smallest b) smaller c) small d) most small
- 7 Today is than yesterday.
a) hot b) hotter c) most hot d) hottest
- 8 A train is than a bicycle.
a) fastest b) fast c) most fast d) faster
- 9 This lesson is than the last one.
a) easiest b) the easiest c) easier d) easy

B. Do as shown between brackets.

- 1 Of all five answers, this one is the (good). (Correct)
.....
- 2 Of all the pupils, Sara is the (careful). (Correct)
.....
- 3 Of all the rooms, this one is the (small). (Correct)
.....
- 4 My bag is (big) than yours. (Correct)
.....
- 5 Of all seven days this week, today is the (hot). (Correct)
.....
- 6 His score is (bad) than mine. (Correct)
.....

Writing

Making healthy food choices helps us stay active and feel well.

Student's Book p.57

Plan and write a report of two paragraphs **(at least 12 sentences)** about **Healthy food choices** and **The importance of eating healthy food**.

Begin with a general introduction and end with a conclusion. Each paragraph needs a topic sentence, supporting details and a concluding sentence.

The Plan (2 Marks)

Introduction

.....

Paragraph (1): Healthy food choices

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph (2): The importance of eating healthy food

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion

.....

.....

Writing

Healthy food choices | Student's Book p.57

Use your plan to write your report below.

Writing rubric | 2 for the plan + 13 for the report

Plan	Ideas / coherence	Sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	1	1	1	15

غير مخصصة للبيع

Unit Opener

04

Simple Living, Better World

21 vocabulary words

2 grammar focuses

2 writing task(s)

READING & VOCABULARY

READING 1

What Does It Mean to Live Simply?

10 target words

READING 2

Waste Less, Save the Planet

11 target words

GRAMMAR

Present Perfect & Present Perfect Continuous

Quantifiers

WRITING TOPICS

- Living Simply
- Reducing Waste

Curriculum reference: Grade 9A Student's Book & Workbook (First Term).

غير مخصصة للبيع

Vocabulary

UNIT 4 | Simple Living, Better World

READING 1 | What Does It Mean to Live Simply?

Student's Book pp. 62-63

Word	Part of speech	Arabic meaning	Copy the word
gadget	noun	أداة / جهاز صغير	.....
benefit	verb	يفيد / يستفيد	.....
conserve	verb	يحافظ على الموارد	.....
focus	verb	يركز	.....
balanced	adjective	متوازن	.....
thoughtful	adjective	مراعٍ للآخرين / مدروس	.....
valuable	adjective	قيم / ذو قيمة	.....
frankly	adverb	بصراحة	.....
instead	adverb	بدلاً من ذلك	.....
necessarily	adverb	بالضرورة	.....

Choose the Correct Answer

- 1 Regular walks can your health by improving your fitness.
a) donate b) benefit c) conserve d) focus
- 2 Turn off the tap while brushing your teeth to water.
a) conserve b) donate c) benefit d) focus
- 3 Please on your homework instead of checking your phone.
a) donate b) conserve c) benefit d) focus
- 4 Eat a diet with suitable amounts from different food groups.
a) thoughtful b) disposable c) valuable d) balanced
- 5 It was of you to bring a chair for our elderly guest.
a) valuable b) thoughtful c) balanced d) disposable
- 6 The ring is very, so we keep it in a locked safe.
a) thoughtful b) disposable c) valuable d) balanced
- 7 Our class will spare books to a local charity.
a) benefit b) conserve c) focus d) donate
- 8 We chose to fill our reusable bottles of buying bottled water.
a) instead b) responsibly c) frankly d) necessarily
- 9 A higher price does not mean that a product is better.
a) responsibly b) necessarily c) instead d) frankly
- 10 The free library will local children by lending them books.
a) conserve b) donate c) benefit d) focus
- 11 We switched off the empty room's lights to electricity.
a) benefit b) focus c) conserve d) donate
- 12 It is hard to on reading when the television is so loud.
a) donate b) conserve c) focus d) benefit
- 13 Her well-..... lifestyle leaves time for work, rest and friends.
a) balanced b) thoughtful c) valuable d) disposable
- 14 It was of Ali to stay quiet while his baby sister slept.
a) balanced b) valuable c) disposable d) thoughtful
- 15 The scientist's notes contain information that could help save lives.
a) thoughtful b) balanced c) disposable d) valuable
- 16 We repaired the old lamp of buying a new one.
a) frankly b) responsibly c) necessarily d) instead
- 17 Repair the leaking pipe to water.
a) focus b) conserve c) benefit d) donate
- 18 I turned off the radio to on my homework.
a) focus b) benefit c) donate d) conserve
- 19 I walked to the shop of driving there.
a) instead b) frankly c) responsibly d) necessarily

غير مخصصة للبيع

Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

packaging / conserve / focus / benefit / gadget

1. Grandfather needs help using his new electronic
2. The new library will local children by giving them free books to read.
3. We switched off the empty room's lights to electricity.
4. It is hard to on reading when the television is so loud.

Exercise 2

valuable / packaging / gadget / balanced / thoughtful

1. Her well-..... lifestyle leaves time for work, rest and friends.
2. It was of Ali to stay quiet while his baby sister slept.
3. The scientist's notes contain information that could help save lives.
4. The shop sells a small that measures room temperature.

Exercise 3

necessarily / benefit / instead / frankly / conserve

1. "To speak, I disagree with your idea," said the manager.
2. We chose to fill our reusable bottles of buying bottled water.
3. A higher price does not mean that a product is better.
4. Extra reading lessons will pupils who need more practice.

Exercise 4

gadget / packaging / benefit / conserve / focus

1. This electronic measures the room temperature.
2. Free school meals will children from poor families.
3. Turn off unused lights to electricity.
4. It is hard to on my work with all this noise.

Grammar | Present Perfect & Present Perfect Continuous

Present perfect | Result or experience

المضارع التام يركز على النتيجة أو الخبرة: have أو has ثم التصريف الثالث.

have / has + V3

Key words: just / already / ever / yet / since / for

She has just finished her homework.

Present perfect continuous | Activity and duration

المضارع التام المستمر يركز على النشاط ومدته: have أو has ثم been ثم فعل مضاف إليه ing.

have / has + been + V-ing

Key words: for / since / all morning / all day

They have been studying for two hours.

Position of just, already, ever and yet

تأتي just وalready وever غالبا قبل التصريف الثالث، وyet غالبا في نهاية السؤال أو النفي.

have / has + just / already / ever + V3

yet -> usually at the end of questions and negatives

Have you ever travelled? / He has not arrived yet.

Since and for | Meaning comes first

نستخدم since مع البداية وfor مع المدة. أفعال الحالة مثل know تأتي غالبا في التام البسيط.

since + starting point: since 2021

for + duration: for three years

We have known Ali since 2021.

Grammar Practice | Present Perfect & Present Perfect Continuous

A. Choose the correct answer.

- | | | | | | |
|----|--|------------|--------------|--------------|-------------|
| 1 | She has just her homework. | a) finish | b) finished | c) finishing | d) finishes |
| 2 | you ever visited this museum? | a) Has | b) Have | c) Are | d) Do |
| 3 | We have been studying three hours. | a) since | b) yesterday | c) ago | d) for |
| 4 | I have already three letters. | a) write | b) wrote | c) written | d) writing |
| 5 | He has never this dish before. | a) tried | b) try | c) trying | d) tries |
| 6 | She has been English all morning. | a) studies | b) study | c) studying | d) studied |
| 7 | Ali has worked here March. | a) ago | b) for | c) since | d) last |
| 8 | I have seen a camel. | a) last | b) yesterday | c) never | d) ago |
| 9 | Maha has already the email. | a) sends | b) sent | c) send | d) sending |
| 10 | He been reading for an hour. | a) are | b) has | c) is | d) have |

B. Do as shown between brackets.

- | | | |
|-------|--|------------------|
| 1 | She has finished her homework. | (Make negative) |
| | | |
| 2 | We have been studying all morning. | (Make negative) |
| | | |
| 3 | He has just (write) three letters. | (Correct) |
| | | |
| 4 | We have lived here (for) 2021. | (Correct) |
| | | |
| 5 | Yes, Ali has finished the report. | (Ask a question) |
| | | |
| 6 | Yes, Maha has visited the museum. | (Ask a question) |
| | | |
| 7 | She has lived here <u>since 2020</u> . | (Ask a question) |
| | | |
| 8 | They have known Omar <u>since 2021</u> . | (Ask a question) |
| | | |

Test your self

A. Choose the correct answer.

- 1 They have waiting for two hours.
a) be b) been c) was d) being
- 2 He has lived here 2021.
a) for b) since c) ago d) last
- 3 Maha not finished her project yet.
a) has b) is c) have d) does
- 4 How long have you been here?
a) waiting b) waited c) waits d) wait
- 5 They just arrived.
a) have b) is c) has d) are
- 6 We have lived here five years.
a) for b) ago c) last d) since
- 7 she finished the report yet?
a) Has b) Have c) Does d) Is
- 8 We have been the room for an hour.
a) cleaned b) clean c) cleans d) cleaning
- 9 We not finished our work yet.
a) has b) have c) was d) are

B. Do as shown between brackets.

- 1 They have been waiting for an hour. (Make negative)
.....
- 2 Ali has visited the museum. (Make negative)
.....
- 3 They have (be) working for two hours. (Correct)
.....
- 4 Maha (have) never visited this place. (Correct)
.....
- 5 No, they have not been working all morning. (Ask a question)
.....
- 6 The boys have been waiting for two hours. (Ask a question)
.....
- 7 Ali has been studying for an hour. (Ask a question)
.....

Vocabulary

UNIT 4 | Simple Living, Better World

READING 2 | Waste Less, Save the Planet

Student's Book pp. 67-68

Word	Part of speech	Arabic meaning	Copy the word
consumption	noun	استهلاك	.....
expense	noun	نفقة / تكلفة	.....
packaging	noun	مواد التغليف	.....
discard	verb	يتخلص من	.....
donate	verb	يتبرع	.....
minimise	verb	يقلل إلى أدنى حد	.....
preserve	verb	يصون / يحافظ على	.....
disposable	adjective	مصمم للاستخدام مرة واحدة	.....
mindful	adjective	منتبه / واع بـ	.....
wasteful	adjective	مُسرف / مبدد	.....
responsibly	adverb	بمسؤولية	.....

Choose the Correct Answer

- 1 Our water fell to 200 litres a day after we fixed the tap.
a) expense b) consumption c) gadget d) packaging
- 2 The broken fridge was an unexpected that we had to pay for.
a) expense b) consumption c) packaging d) gadget
- 3 Remove the plastic before putting the new plates in the cupboard.
a) consumption b) packaging c) expense d) gadget
- 4 The bin is for broken glass; the cracked jars in it.
a) minimise b) preserve c) discard d) donate
- 5 We will our spare blankets to a charity that helps families in need.
a) preserve b) donate c) minimise d) discard
- 6 The factory uses less plastic to waste production.
a) discard b) minimise c) donate d) preserve
- 7 Keep the old photographs away from sunlight to their colours.
a) discard b) minimise c) donate d) preserve
- 8 Keep these old photos out of sunlight to their colours.
a) discard b) donate c) minimise d) preserve
- 9 Be of other people's needs when you share the playground.
a) mindful b) balanced c) disposable d) wasteful
- 10 Leaving the tap running for no reason is
a) mindful b) wasteful c) disposable d) balanced
- 11 Our household water reached 500 litres this week.
a) packaging b) expense c) gadget d) consumption
- 12 Rent is our largest monthly ; it takes almost half our income.
a) expense b) gadget c) packaging d) consumption
- 13 Remove the cardboard from around the toy before playing.
a) consumption b) gadget c) expense d) packaging
- 14 The sign tells visitors not to rubbish on the beach.
a) minimise b) donate c) preserve d) discard
- 15 Instead of selling her old bicycle, Sara will it to a children's charity.
a) discard b) minimise c) donate d) preserve
- 16 Check your work carefully to the number of mistakes.
a) preserve b) donate c) minimise d) discard
- 17 Please the spare books to a charity for poor children.
a) minimise b) discard c) donate d) preserve
- 18 The shop used too much around one tiny glass jar.
a) consumption b) gadget c) expense d) packaging
- 19 Our class will spare clothes to a local charity.
a) discard b) donate c) preserve d) minimise

غير مخصصة للبيع

Fill in the Blanks

Choose FOUR words from each box. ONE word is extra.

Exercise 1

consumption / gadget / expense / responsibly / packaging

1. Use the shared equipment : follow rules and avoid damage.
2. Our household water reached 500 litres this week.
3. Rent is our largest monthly ; it takes almost half our income.
4. Remove the cardboard from around the toy before playing.

Exercise 2

discard / donate / expense / consumption / minimise

1. The sign tells visitors not to rubbish on the beach.
2. Instead of selling her old bicycle, Sara will it to a children's charity.
3. Check your work carefully to the number of mistakes.
4. The meter tracks our household water each month.

Exercise 3

disposable / mindful / consumption / preserve / discard

1. The cafe replaced cups with washable ones.
2. Be of other people's needs when you share the playground.
3. The meter measures our water each month.
4. Keep old photographs away from sunlight to their colours.

Exercise 4

expense / packaging / consumption / donate / preserve

1. Rent is our largest monthly
2. Remove the cardboard from around the new toy.
3. Sara will her old bicycle to a charity.
4. Keep old photos out of sunlight to their colours.

غير مخصصة للبيع

Grammar | Quantifiers

Countable plural nouns

نستخدم many و few و a few مع الاسم المعدود الجمع.

many / few / a few + plural noun
How many bottles do we need?

Uncountable nouns

نستخدم much و little و a little مع غير المعدود، مثل الماء والمال.

much / little / a little + uncountable noun
How much money have you saved?

Some and any

نستخدم some غالبا في الإثبات والعرض والطلب المهدب، و any غالبا في النفي والسؤال.

some: statements / offers / polite requests
any: usual in negatives and questions
Would you like some water?

A little / a few versus little / few

وجود a يعني كمية قليلة موجودة. أما few و little دون a فغالبا يدلان على قلة غير كافية.

a few / a little = some
few / little = not many / not much; often insufficient
There is little water, so we need more.

Grammar Practice | Quantifiers

A. Choose the correct answer.

- | | | | | | |
|-----------|--|-----------|---------|-----------|-----------|
| 1 | How bottles do we need? | a) many | b) much | c) little | d) any |
| 2 | There is not sugar left. | a) any | b) few | c) a | d) many |
| 3 | There is very water left, so we need more. | a) few | b) many | c) a | d) little |
| 4 | I bought apples yesterday. | a) little | b) much | c) an | d) some |
| 5 | There are books on the desk. | a) some | b) an | c) much | d) little |
| 6 | We do not have apples left. | a) any | b) much | c) an | d) little |
| 7 | There is milk in the cup. | a) an | b) many | c) some | d) a few |
| 8 | How sugar is in this drink? | a) many | b) a | c) much | d) few |
| 9 | How chairs are in the hall? | a) little | b) many | c) a | d) much |
| 10 | I need bread for breakfast. | a) many | b) few | c) an | d) some |

B. Do as shown between brackets.

- | | | |
|----------|--|------------------|
| 1 | There is some sugar in the bowl. | (Make negative) |
| | | |
| 2 | There is some rice in the pot. | (Make negative) |
| | | |
| 3 | How (much) bottles do we need? | (Correct) |
| | | |
| 4 | There is very (few) water left. | (Correct) |
| | | |
| 5 | There are <u>five</u> bottles on the table. | (Ask a question) |
| | | |
| 6 | There is <u>a little</u> milk in the fridge. | (Ask a question) |
| | | |

Test your self

A. Choose the correct answer.

- 1 How money have you saved?
a) few b) much c) many d) any
- 2 Only three pupils came; very pupils attended.
a) much b) every c) few d) little
- 3 Is there milk in the fridge?
a) many b) any c) few d) a
- 4 How time do you need?
a) few b) a c) many d) much
- 5 How rice should I cook?
a) few b) a c) many d) much
- 6 How people joined the trip?
a) a b) many c) little d) much
- 7 Very pupils were absent; only two did not come.
a) few b) every c) much d) little
- 8 There are not bottles in the box.
a) an b) little c) much d) any
- 9 We have very time, so we must hurry.
a) little b) a c) many d) few

B. Do as shown between brackets.

- 1 There are some eggs in the fridge. (Make negative)
.....
- 2 They have some apples. (Make negative)
.....
- 3 How (many) rice should I cook? (Correct)
.....
- 4 We do not have (some) bread. (Correct)
.....
- 5 We need two litres of water. (Ask a question)
.....
- 6 Ali has three books. (Ask a question)
.....

Writing

Living simply helps people focus on what matters most.

Student's Book p.71

Plan and write a report of two paragraphs **(at least 12 sentences)** about **What living simply means** and **Why some people choose to live a simple life.**

Begin with a general introduction and end with a conclusion. Each paragraph needs a topic sentence, supporting details and a concluding sentence.

The Plan (2 Marks)

Introduction

.....

Paragraph (1): What living simply means

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph (2): Why some people choose to live a simple life

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion

.....

.....

Writing

What living simply means | Student's Book p.71

Use your plan to write your report below.

Writing rubric | 2 for the plan + 13 for the report

Plan	Ideas / coherence	Sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	1	1	1	15

غير مخصصة للبيع

Writing

Reducing waste protects the environment and helps keep our world clean.

Workbook p.44

Plan and write a report of two paragraphs **(at least 12 sentences)** about **The importance of reducing waste** and **Practical ways to reduce waste**.

Begin with a general introduction and end with a conclusion. Each paragraph needs a topic sentence, supporting details and a concluding sentence.

The Plan (2 Marks)

Introduction

.....

Paragraph (1): The importance of reducing waste

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph (2): Practical ways to reduce waste

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion

.....

.....

Writing

importance of reducing waste | Workbook p.44

Use your plan to write your report below.

Writing rubric | 2 for the plan + 13 for the report

Plan	Ideas / coherence	Sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	6	2	2	1	1	1	15

غير مخصصة للبيع

Reading Comprehension

Original practice text | 247 words | Grade 9 specification: 240-260 words

On a Saturday morning, a youth club invited local families to a repair afternoon. People could bring a broken toy, a torn bag or a small household item. The organisers did not promise to fix everything. First, trained volunteers would **inspect** each item by looking at it carefully and deciding whether it could be repaired safely.

Fifteen-year-old Yousif helped at the welcome desk. He wrote down each visitor's name and the problem with the item. Then he gave it a number and directed the visitor to the right table. Only experienced adults handled electrical repairs. Young volunteers could sort buttons, match spare pieces or help write simple care instructions for owners.

Two sisters brought a school bag with a broken zip. **They** thought they would have to buy a new one, but a volunteer showed them that only one small part needed replacing. While waiting, the sisters learnt how to check the bag for other damage. They also helped Yousif collect clean pieces of fabric for a future sewing activity.

By the afternoon, the club had returned many useful items to their owners. A few could not be repaired, and their owners received advice about suitable recycling points. Yousif realised that reducing waste did not always require expensive equipment. Asking for help, caring for belongings and sharing practical skills could make a real difference. The club decided to hold another event the following month, and several visitors offered to bring materials or help welcome new families.

A) Choose the correct answer from a, b, c and d: (12 Marks)

1. What is the best title for the text?

- a) A Useful Repair Afternoon
- b) Buying Every New Toy
- c) A Club Swimming Race
- d) The Cost of School Uniforms

2. The underlined word "inspect" in the 1st paragraph means:

- a) throw away quickly
- b) examine carefully
- c) sell at a high price
- d) hide from others

3. The underlined pronoun "They" in the 3rd paragraph refers to:

- a) the organisers
- b) the adults
- c) the two sisters
- d) the new visitors

4. Who handled electrical repairs?

- a) Young children.
- b) Every visitor.
- c) Experienced adults.
- d) Only Yousif.

5. All the following statements are TRUE EXCEPT:

- a) Only experienced adults handled electrical repairs.
- b) The organisers promised to repair every item.
- c) Yousif recorded visitors' names and their items' problems.
- d) Some owners received advice about recycling points.

6. What is the writer's purpose of writing this text?

- a) To explain the rules of a race.
- b) To advertise new electrical devices.
- c) To describe how a local event helped reduce waste.
- d) To persuade people to stop visiting clubs.

B) Answer the following questions: (3 Marks)

7. What information did Yousif record at the welcome desk?

.....

.....

8. Why might the visitors offer to help at the next event?

.....

.....