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## Unit 5 Inventions

### Lesson 1 Gadgets



Look at the picture.

Can you guess what  
is the meaning of  
**gadgets**?





# Objectives

- 1- Talk about their holiday.
- 2- Learn new vocabulary
- 3- Listen about gadgets
- 4- Practice writing about gadgets



## Key Structure

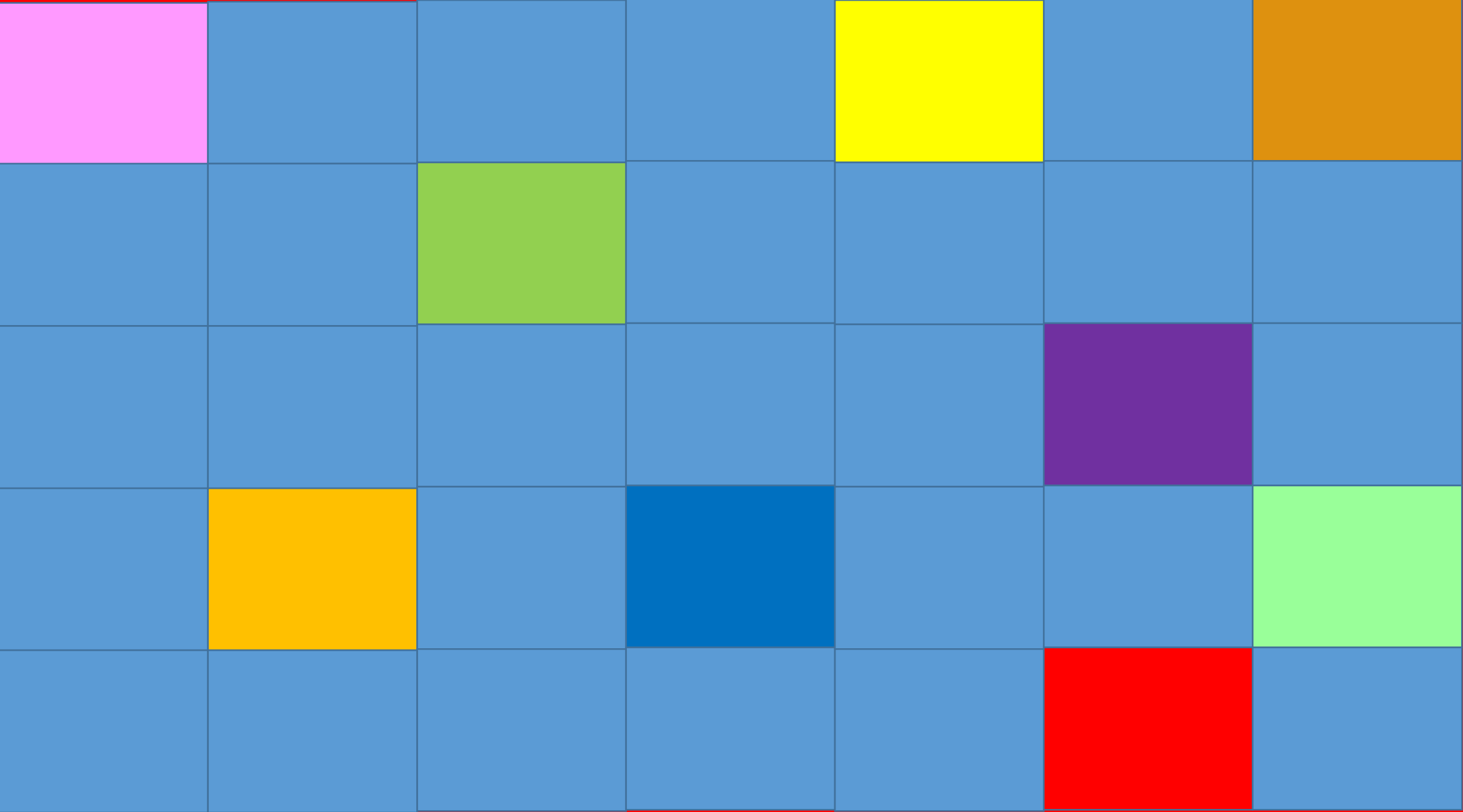
Infinitive of purpose  
*I use my camera **to take** photos.*

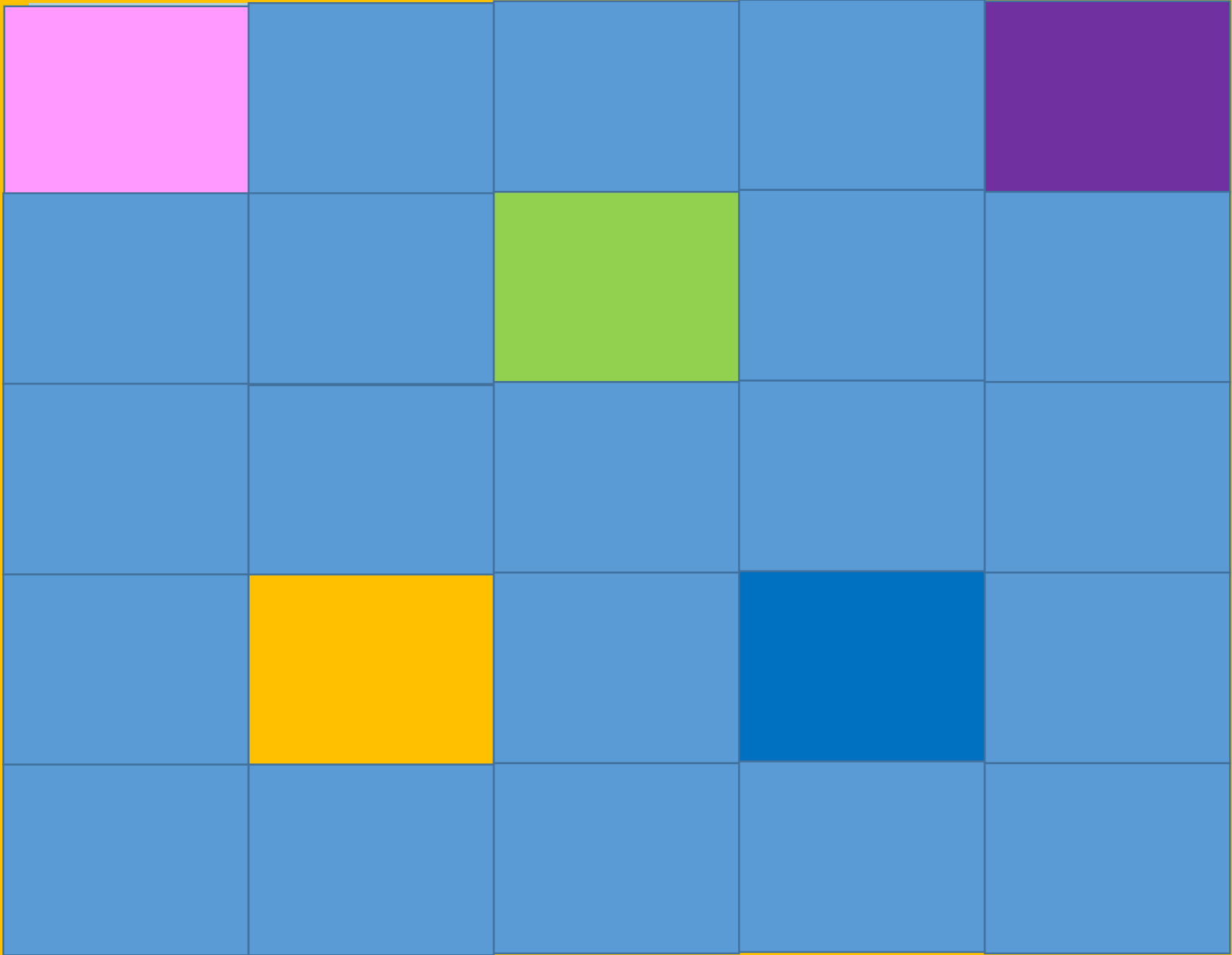
## Vocabulary

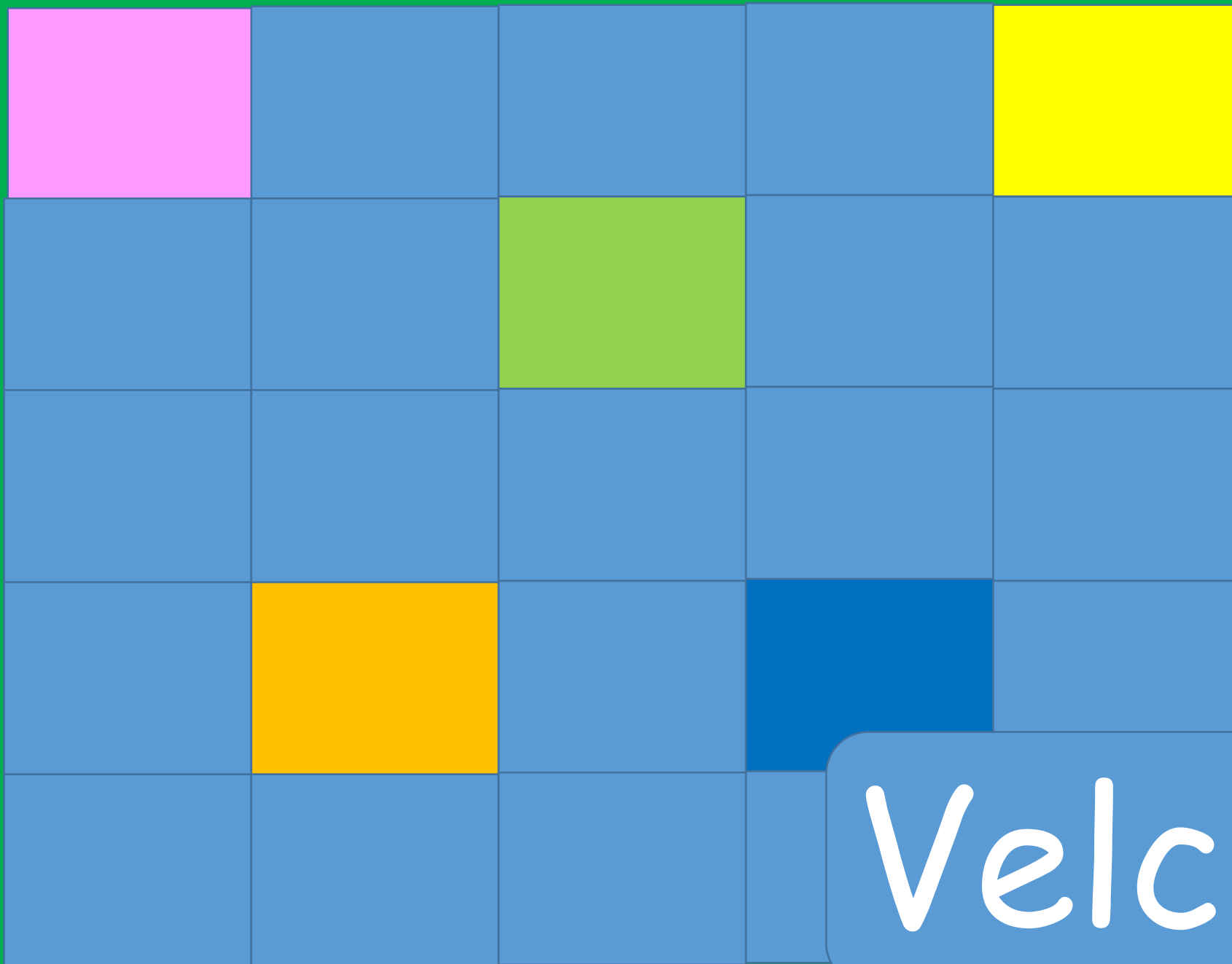
*important, gadget, useful,  
compass, tablet, smartphone,  
laptop*

# Warm Up: How was your holiday?









Velcro

## Unit5 Lesson 1 Gadgets



A **gadget** is a small tool or machine that is very useful.



# Gadget?

A



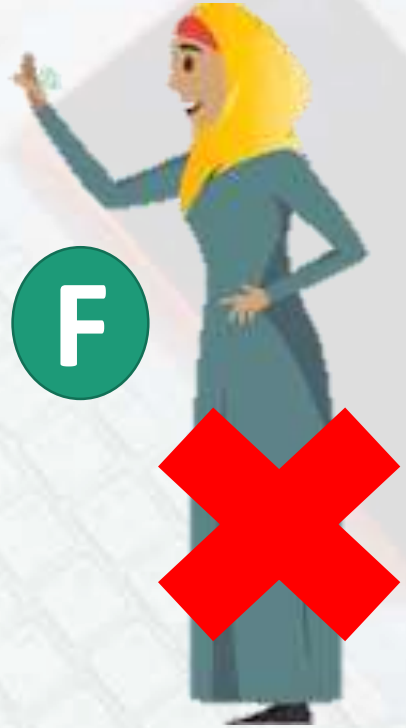
C



E



F



B



D



G





## New Words

important, gadget, useful,

compass      tablet      smartphone      laptop

A



B



C



D



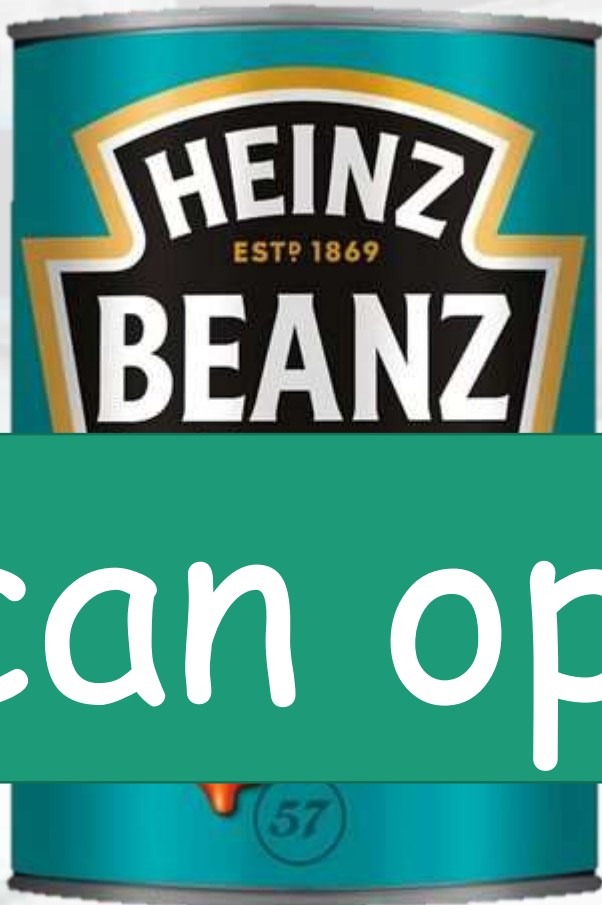
**What do we use them for?**

# Which gadget is more useful?

## Why?



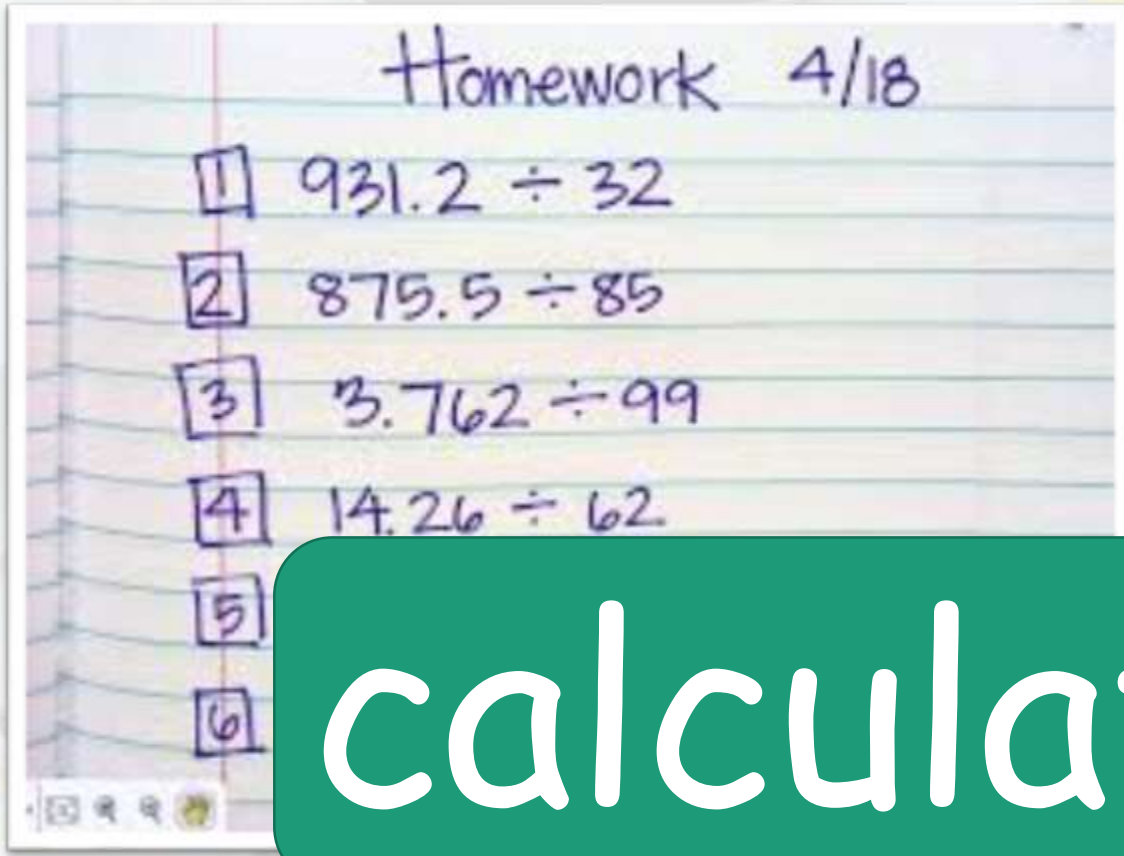
can opener





# Which gadget is more useful?

## Why?



calculator





## Unit 5 Lesson 1 Gadgets



### Activity 1 : Vocabulary Match

4



1



6



5



2



3



1 Which gadget can you ride?

2 Which gadget helps you if you are lost in the desert?

3 Which gadget do you use to call or text your family and friends?

4 Which gadget always has a touchscreen?

5 Which gadget lets you send emails and look on the internet?

6 Which gadget keeps your shoes or clothes on?

**Which do you think is the most useful and why?**

## Activity 2 : Listening



Listen to the people talking about their favorite gadgets

1. Which gadget does each person describe?



**A smartphone and a laptop.**

2. Give one reason why Luke likes his favorite gadget.

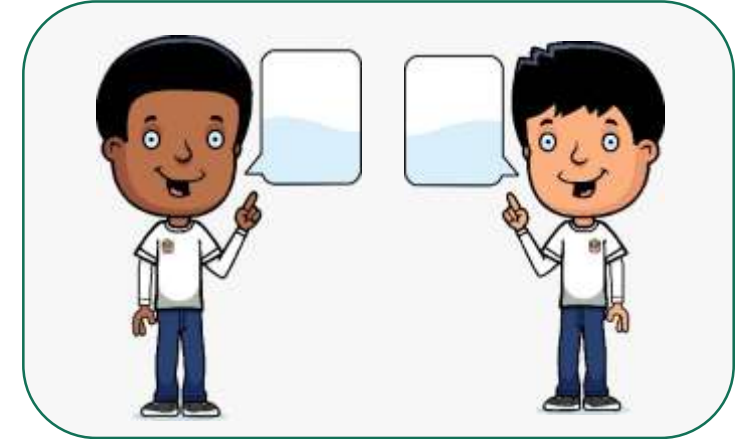


**He can use it to send text, talk to his friends and take photos.**

3. Give one reason why Ben likes his favorite gadget.



**He can use it to look in the internet, send emails, play games and do his homework.**



## Activity 3 : Writing



about

to talk

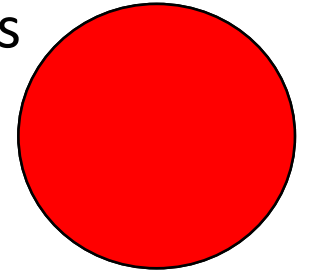
smartphone

useful

laptop

- a I can use it to talk to my friends, send texts and take photos!
- b What about you?
- c I do like my smartphone too, but the most important gadget for me is my laptop.
- d I think it's more useful than a laptop.

2:00

**Activity 4 : Writing**

Name	Favourite gadget	
Mohammed	Mobile phone	chat to friends
Khalifa	Laptop	play games, do homework
Abdulla	Tablet	play games, chat, study

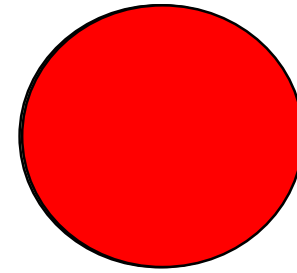






## Writing

5 minutes

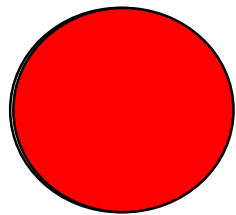


Copy and complete these sentences, best handwriting!

1. Mohammed's favourite gadget is his \_\_\_\_\_ because he can \_\_\_\_\_.

2. Khalifa's favourite g\_\_\_\_\_ is his \_\_\_\_\_ because he can \_\_\_\_\_ and \_\_\_\_\_.

1. Abdulla's f\_\_\_\_\_ g\_\_\_\_\_ is his \_\_\_\_\_ b\_\_\_\_\_ he can \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



## Writing



Copy and complete these sentences into your notebook, best handwriting!

1. My favourite gadget is my \_\_\_\_\_  
because I can \_\_\_\_\_.

2. My mom's f\_\_\_\_\_ g\_\_\_\_\_ is her  
\_\_\_\_\_ because she can \_\_\_\_\_.

3. Now write about your friends.

# Lesson

## Plenary



**What's your favorite  
gadget?**

**What do you use it for?**



QUIZIZZ

<https://quizizz.com/admin/quiz/6194f367092968001e6ed0d9/u5-l1-access-6-gadgets>

WORDWALL

<https://wordwall.net/resource/25221282>



# Did you meet the objectives for today's class?

Put an emoji in the chat:



**I understood everything**



**I might need a little help**



**I couldn't meet any outcomes**

