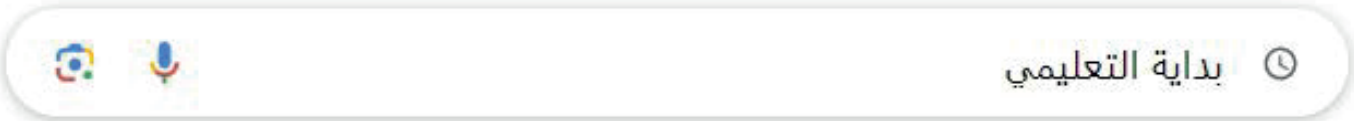
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Part 2

STUDENT'S BOOK 1

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

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Ministry of Education
2025 - 1447

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We Can! Student's Book 1

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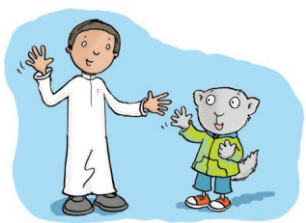
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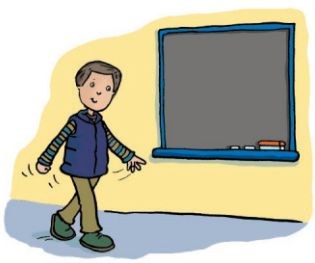


Student's Book		
Unit 1	Toys and Things	2
Unit 2	Food	10
Unit 3	Animals	18
Unit 4	Days and Weather	26
Unit 5	Feelings and Things	34
Phonics Practice		42
Word List		53
Picture Dictionary		54
Audio Track Lists		58
Objectives		60
Workbook		61













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2025 - 1447

Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
1 Toys and Things	How many do you have? I have (one). How many do I have? That's right.	Chant: *Robot Bear* Turn around. Touch the ground. Show your shoe. You're out, too.
2 Food	Do you like (pizza)? Yes, I like (pizza). No, I don't like (macaroni).	Chant: *Cookie Jar*
3 Animals	Do you have a pet? Yes, I do./ No, I don't. I have a (turtle/fish).	Chant: *PACO*

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Words	Phonics	Phonics Practice
robot, bicycle, computer game, dollhouse, stickers, puzzle, coloring book, puppet, toy truck, football, cell phone, T-shirt, shirt, shoes, skirt, trousers Numbers 1 to 10 (revision)	Sounds: K, L, M, N Writing kiwi, lion, monkey, nest	Listening, Tracing, and Writing Worksheet 1: a b c d e Worksheet 2: f g h i j
pizza, macaroni, salad, sandwich, chicken, fish, soup, kabsa, rice, onion, apple, orange, banana, apricot, carrots, cherries, cookie/ies, potatoes	Sounds: O, P, Q, R Writing octopus, parrot, quilt, rabbit	Worksheet 3: k l m n o Worksheet 4: p q r s t
pet, fish, turtle, cat, rabbit, horse, lion, zebra, bear, cat, chicken, bear, cow, duck, sheep, mouse, parrot Numbers 11 to 20 and 20 to 30.	Sounds: S, T, U, V Writing sun, tiger, umbrella, vase	Listening, Tracing, and Writing Worksheet: u v w x y z Worksheet: a to z Words with b, p

Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
4 Days and Weather	What day do you like? I like (Wednesday). How about you?	Chant: *Days of the Week*
5 Feelings and Things	Are you happy? Yes, I am. I have a new laptop. What's the matter? I'm thirsty and my friend is hungry.	Chant: *Are you hungry?*

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Words	Phonics	Phonics Practice
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday sunny, cloudy, snowy, rainy, windy, (showing, hiding, washing) Numbers 10 to 100 in tens. E.g., ten, twenty, thirty ...etc.	Sounds: W, F, Y, Z Writing wolf, fox, yard, zebra	Words with ch, sh Words with a_e, i_e Long Vowels Words with v, f Words with o_e and u_e - Long Vowels
happy, sad, hungry, thirsty, scared, bored, sleepy, angry skirt, trousers, T-shirt, glasses, cap, shoes computer games, desk, room, sock, ring	Sounds: b / p : bear, pear, v / f: van, fan sh / ch: ships, chips, th (voiced and unvoiced): this, three Long and short vowels : a / a_e: tap, tape, i / i_e: pin, pine, o / o_e: top, rope, u / u_e: cub, cube	

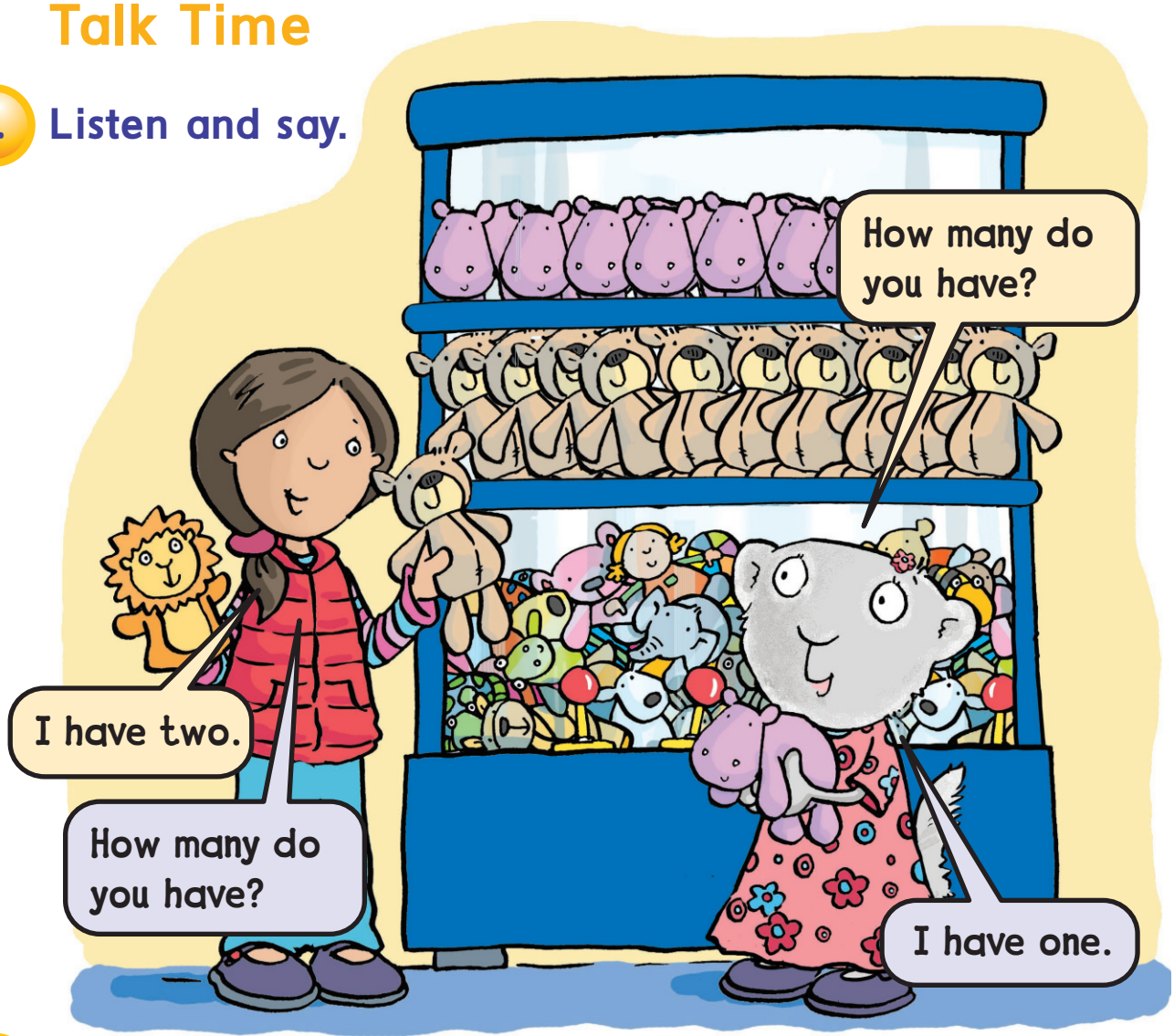
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Unit 1 Toys and Things

Talk Time

1 Listen and say.

CD1 02



2 Practice the talks in pairs.

3 Act out the talks in pairs.



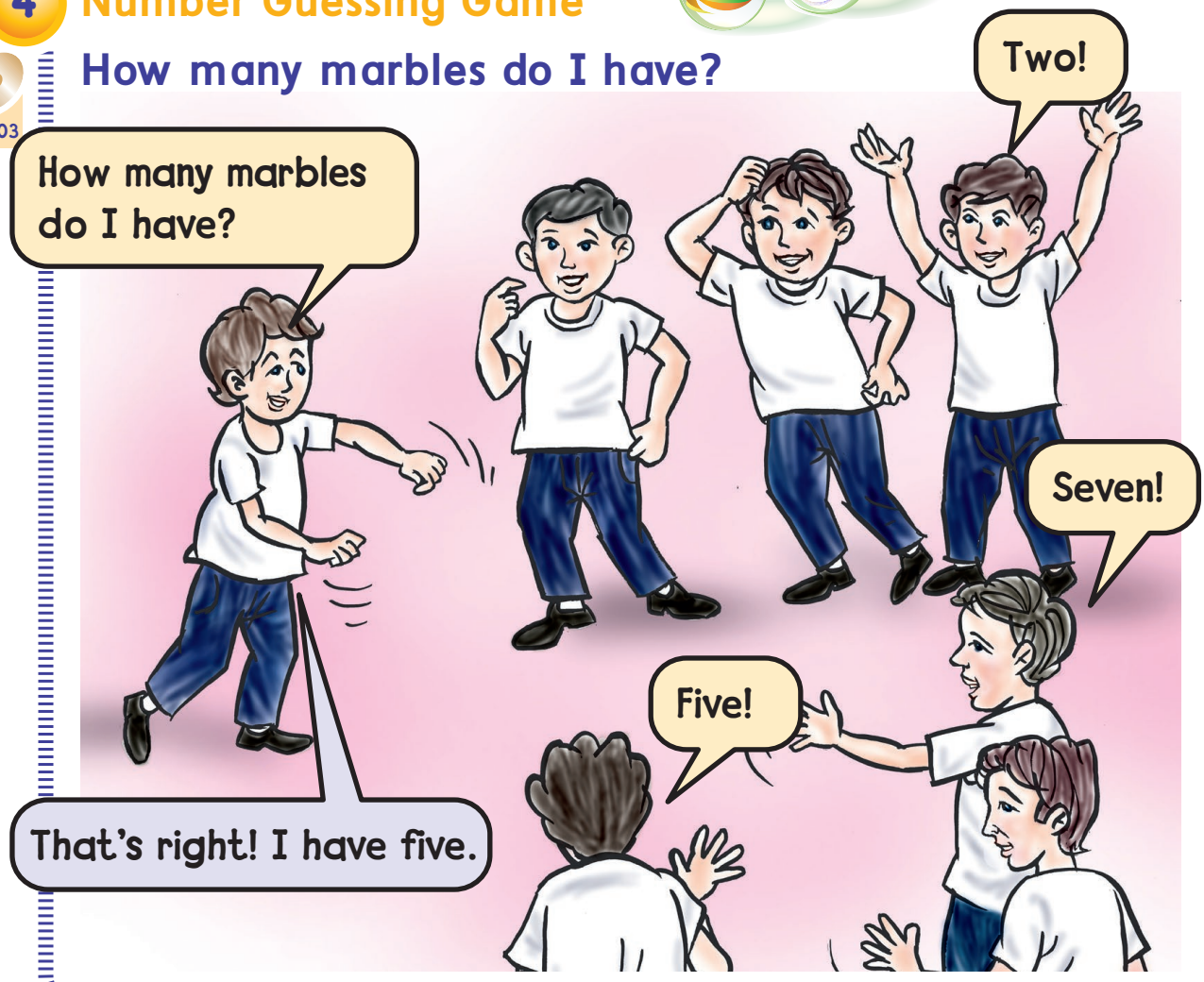
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Fun Time!

4 Number Guessing Game

CD1 03

How many marbles do I have?



I Can ...

- act out the talks about *how many* with a partner.
- play the Number Guessing Game with a friend.

GOAL 41

GOAL 42

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Rhythms and Sounds

1 Chant and do.

CD1 04

Robot Bear

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Listen, point, and pronounce.

CD1 05

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Fun Time!

3 Pass the Robot Bear Game

CD1 06

Chant and play.



I Can ...

- chant the *Robot Bear* chant with actions.
- tell a friend to do two of the Robot Bear's actions.

GOAL 43

GOAL 44

Advice Time



Keep your room clean.



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Words

1 Listen and point.

CD1 07



CD1 08

2 Listen and say.

3 Listen and find.

CD1 09

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Fun Time!

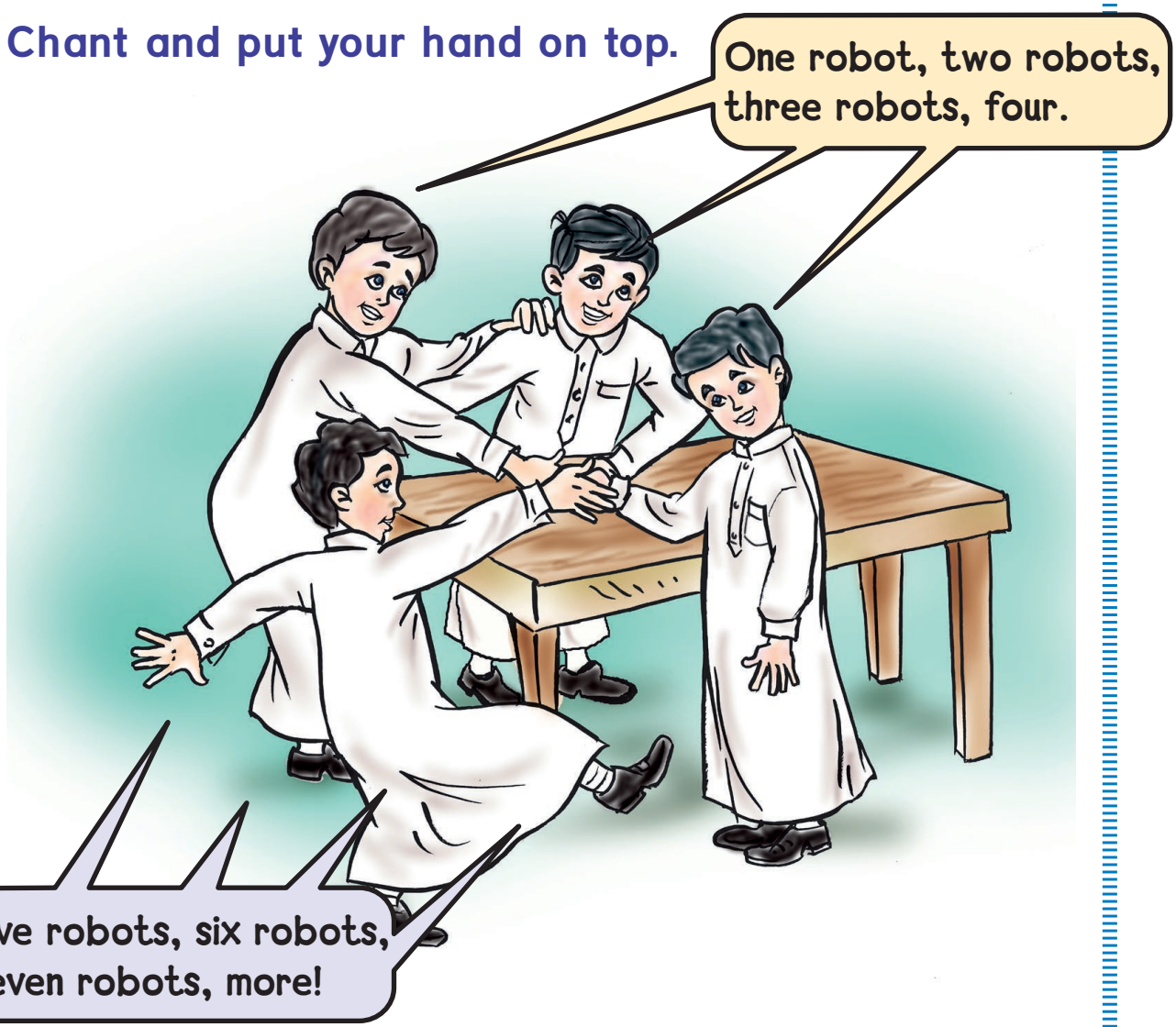
Grammar Toolbox

one robot → two robots,
three robots, four robots …

4 One Robot, Two Robots …

CD1 10

Chant and put your hand on top.



I Can …

- listen, point, and say the names of five toys.
- say the names of some clothes.

GOAL 45

GOAL 46

Now go to page 42

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Phonics

1 Listen and say.

CD1 11



KIWI



LION



MONKEY



NEST

2 Trace and copy.

K K K K K

L L L L L

M M M M M

N N N N N

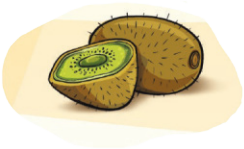
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3 Listen and write.

K L M N

CD1 12

1. ___IWI 

2. ___ION 

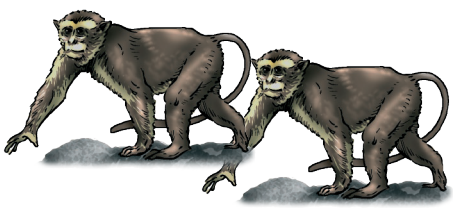
3. ___ONKEY 

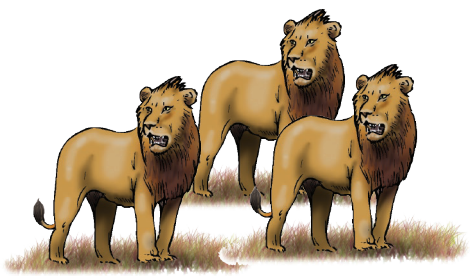
4. ___EST 

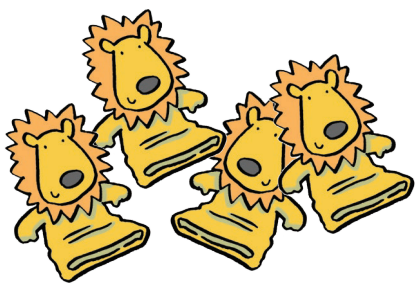
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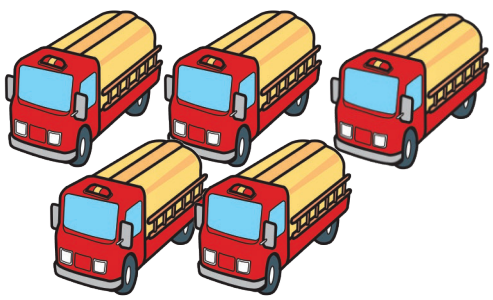
4 Listen, count, and chant.

CD1 13









I Can ...

- make the sounds of the letters K, L, M, and N and write them.
- count from 1 to 10.

GOAL 47

GOAL 48

Now go to page 43

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Unit 2 Food

Talk Time

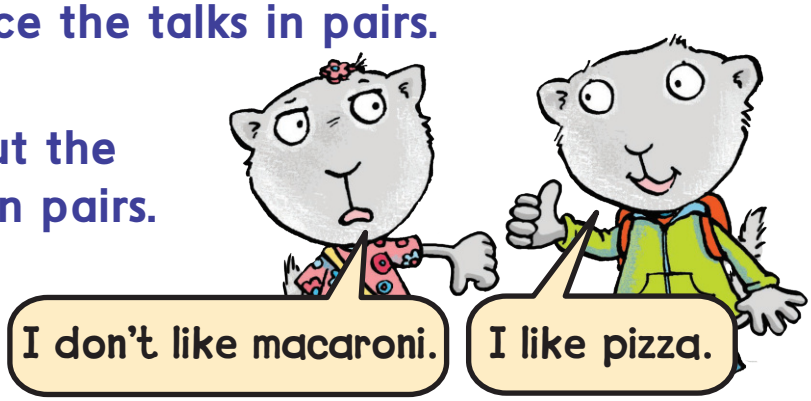
1 Listen and say.

CD1 14



2 Practice the talks in pairs.

3 Act out the talks in pairs.



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Fun Time!

Grammar Toolbox

don't = do not

4 Listen. Shout **I like!** or **I don't like!**

CD1 15



I like macaroni.



I like pizza.



I like salad.



I like onions.



I like kabsa.



I like soup.

I Can ...

- act out the talks about food with a partner.
- say two foods that I like.

GOAL 49

GOAL 50

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Rhythms and Sounds

1 Listen and chant.

CD1 16

Cookie Jar Chant

Who took the cookies from the cookie jar?

Labeeb took the cookies

from the cookie jar.



Who, me?

Yes, you!

Not me!

Then who took the cookies

from the cookie jar?

2 Listen again and clap the rhythm.



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Fun Time!

3 Cookie Jar Game

Clap and chant.

CD1 17



I Can ...

- chant the *Cookie Jar* chant using good rhythm. GOAL 51
- say "Who took the cookies from the cookie jar?" three times really fast. GOAL 52

Advice Time



Eat with your right hand.



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Words

1 Listen, point, and say.

CD1 18



1. apple



2. pizza



3. salad



4. soup



5. orange



6. rice



7. sandwich



8. apricot



9. kabsa

2 Listen and practice.

CD1 19

1. 

2. 

3. 

4. 

5. 

6. 

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Fun Time!

Grammar Toolbox

Countable	Uncountable
sandwiches	soup
apples	rice

3 Number Race

CD1 20

Count fast from 1 to 10 and back.



1 2 3 4 5



6 7 8 9 10

I Can ...

- point to and say five kinds of food.
- count from one to ten and back.

GOAL 53

GOAL 54

Now go to page 44

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Phonics

1 Listen and say.

CD1 21



OCTOPUS



PARROT



QUILT



RABBIT

2 Trace and copy.

O O O O O

P P P P P

Q O O O O

R R R R R

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3 Listen and write.

O P Q R

CD1 22

1. ____CTOPUS 

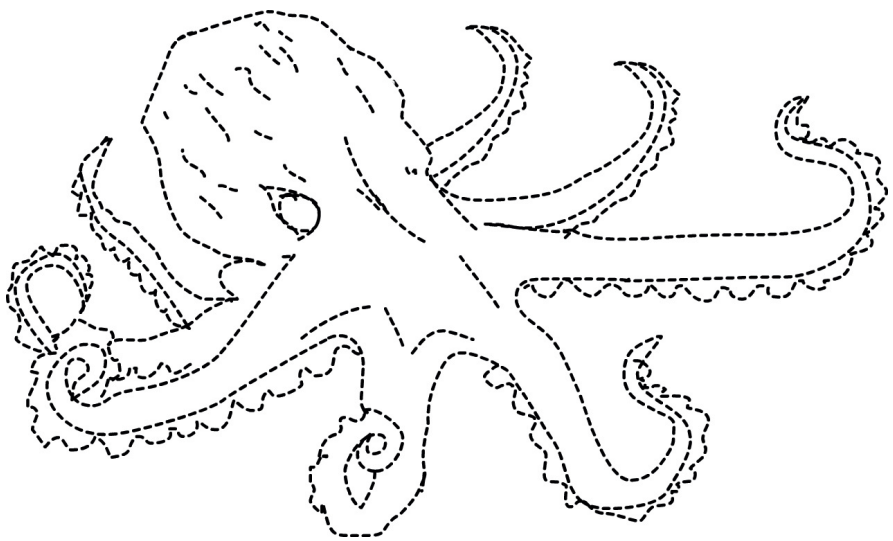
2. ____ARROT 

3. ____UILT 

4. ____ABBIT 

Fun Time!

4 Draw, count, and write.



____CT____ ____US

I Can ...

- make the sounds of the letters O, P, Q, and R.
- write the letters A to R.

GOAL 55

GOAL 56

Now go to page 45

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Unit 3 Animals

Talk Time

1 Listen and say.

CD1 23



2 Act out the talks in pairs.

3 Ask two people if they have a pet.



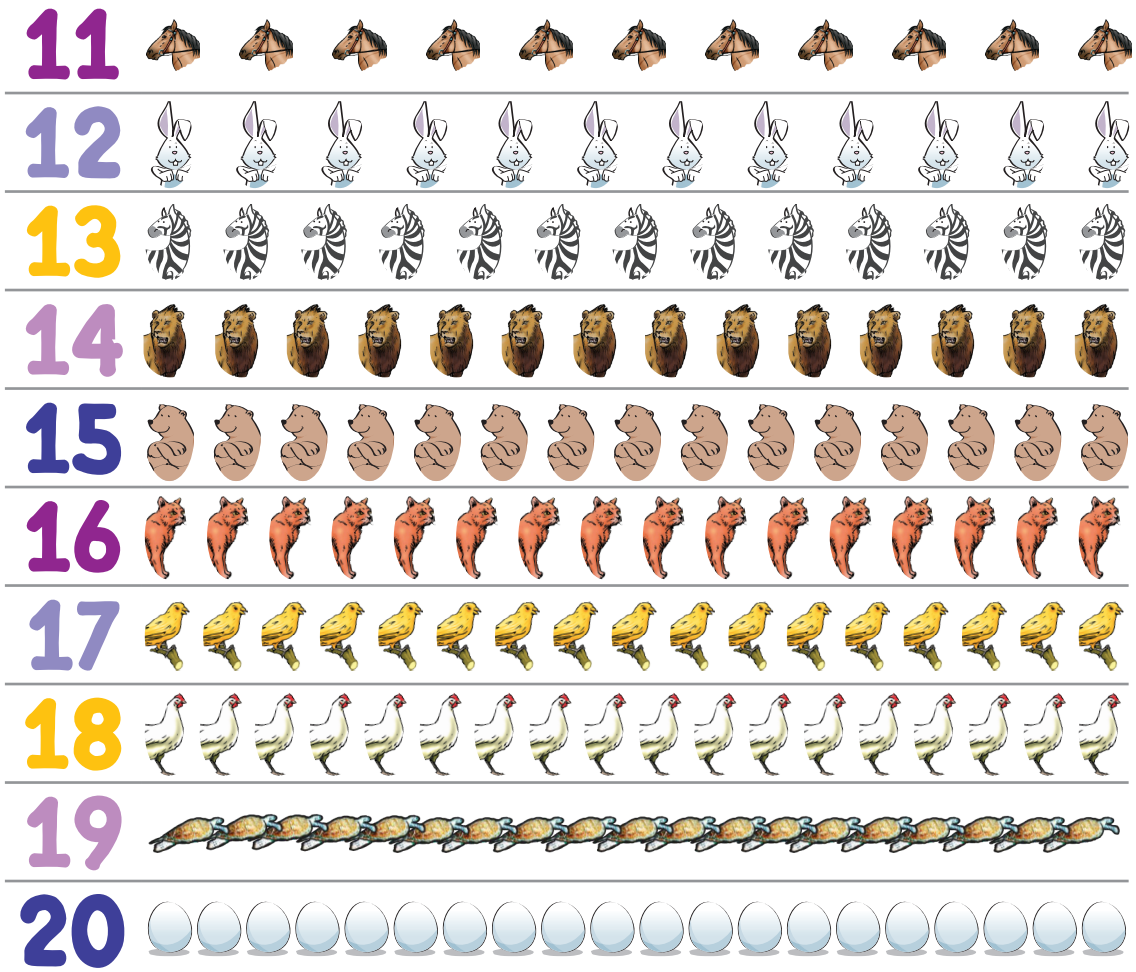
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Fun Time!

4 Number Race

CD1 24

Count fast from 11 to 20.



I Can ...

- act out the talks about pets with a partner.
- count from 11 to 20.

GOAL 57

GOAL 58

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Rhythms and Sounds

1 Listen and chant.

CD1 25

PACO

There was a farmer who had a horse,

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And PACO was his name-oh!



2 Listen again and stamp the rhythm.

3 Write PACO.

P A C O

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Fun Time!

4 Guessing Game. How many animals?

CD1 26

Listen and match.



I Can ...

- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.

GOAL 59

GOAL 60

Now go to page 46

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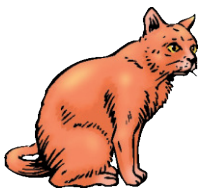
Words

1 Listen and point.

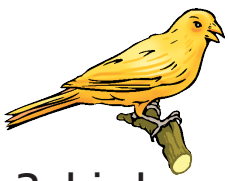
CD1 27



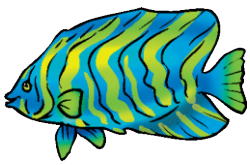
1. duck



2. cat



3. bird



4. fish



5. mouse



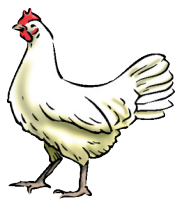
6. cow



7. horse



8. sheep



9. chicken

CD1 28

2 Listen, point, and say.

3 Listen and make the sounds.

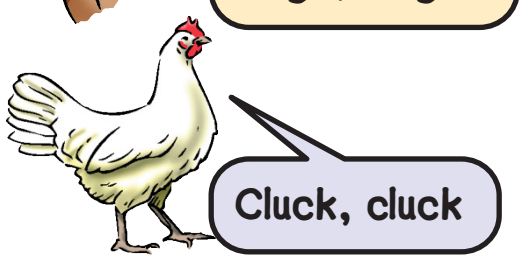
CD1 29

1. 

2. 

3. 

4. 

5. 

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Ministry of Education
2025 - 1447

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Fun Time!

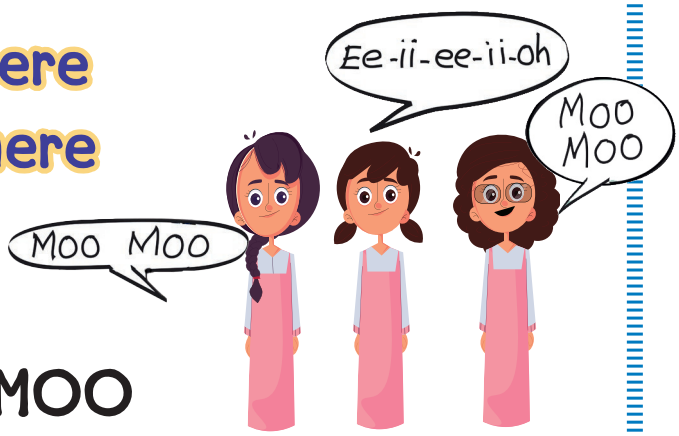
4 Old MacDonald

CD1 30

Chant and make the sounds.



Old MacDonald had a farm
Ee-ii-ee-ii-oh
And on that farm he had some cows
Ee-ii-ee-ii-oh
With a MOO MOO here
And a MOO MOO there
Here a MOO
There a MOO
Everywhere a MOO MOO
Old MacDonald had a farm
Ee-ii-ee-ii-oh



I Can ...

- say the names of three animals.
- make the sounds of three animals.

GOAL 61

GOAL 62

Advice Time



Treat animals kindly.



Now go to page 47

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Ministry of Education
2025 - 1447

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Phonics

1 Listen and say.

CD1 31



SUN



TIGER



UMBRELLA



VASE

2 Trace and copy.

S S S S S

T T T T T

U U U U U

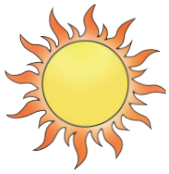
V V V V V

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3 Listen and write.

S T U V

CD1 32

1. ____ UN 

2. ____ IGER 

3. ____ MBRELLA 

4. ____ ASE 

Fun Time!

4 Listen, count, and write.

CD1 33

20	21	22
2.....	2.....	2.....
2.....	2.....	2.....
2.....	30	

I Can ...

- make the sounds of the letters S, T, U, and V.
- count from 20 to 30 and back.

GOAL 63

GOAL 64

Now go to page 48

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Ministry of Education
2025 - 1447

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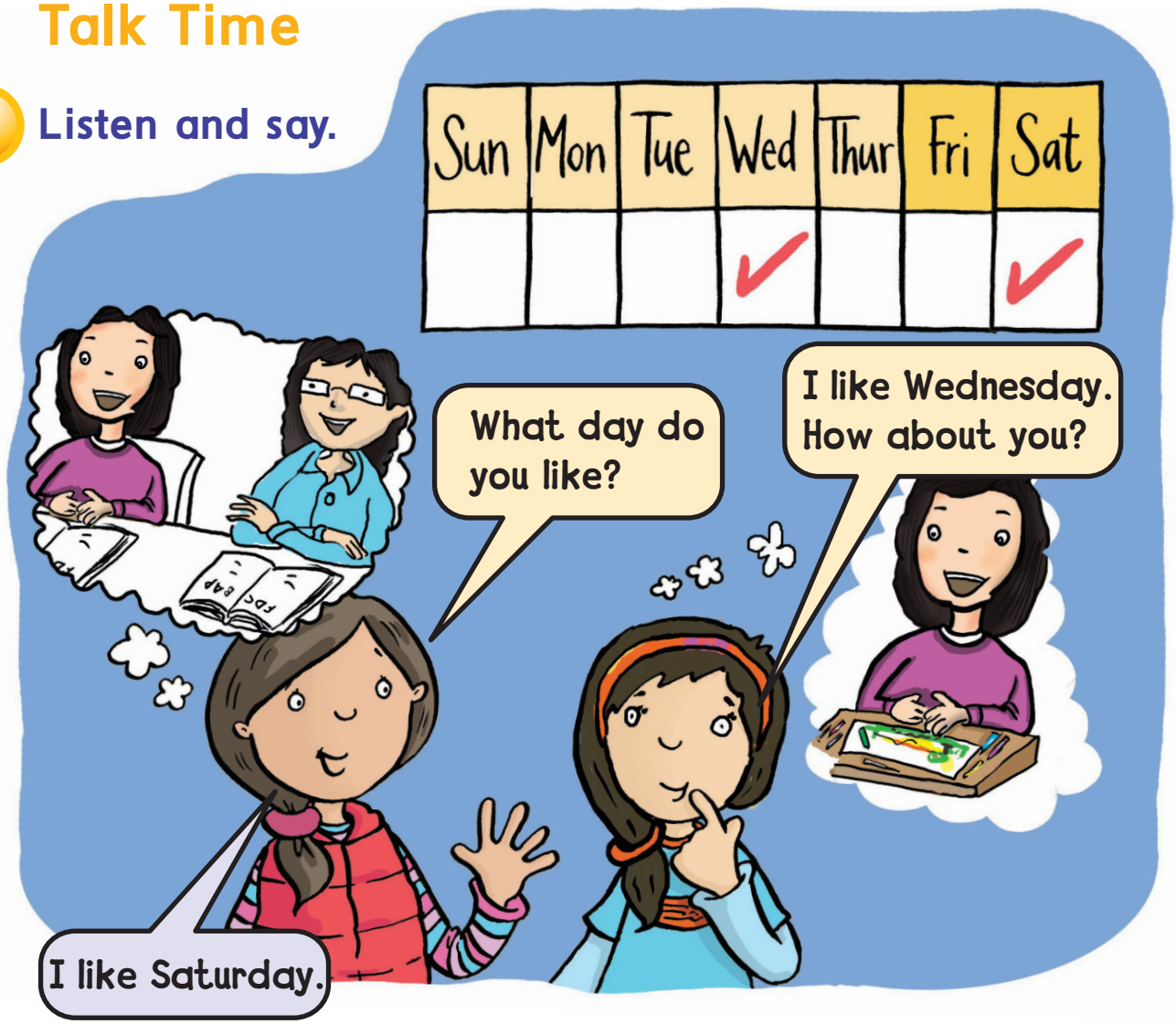
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Unit 4 Days and Weather

Talk Time

1 Listen and say.

CD1 34



2 Practice the talk in pairs.

3 Act out the talk in pairs.



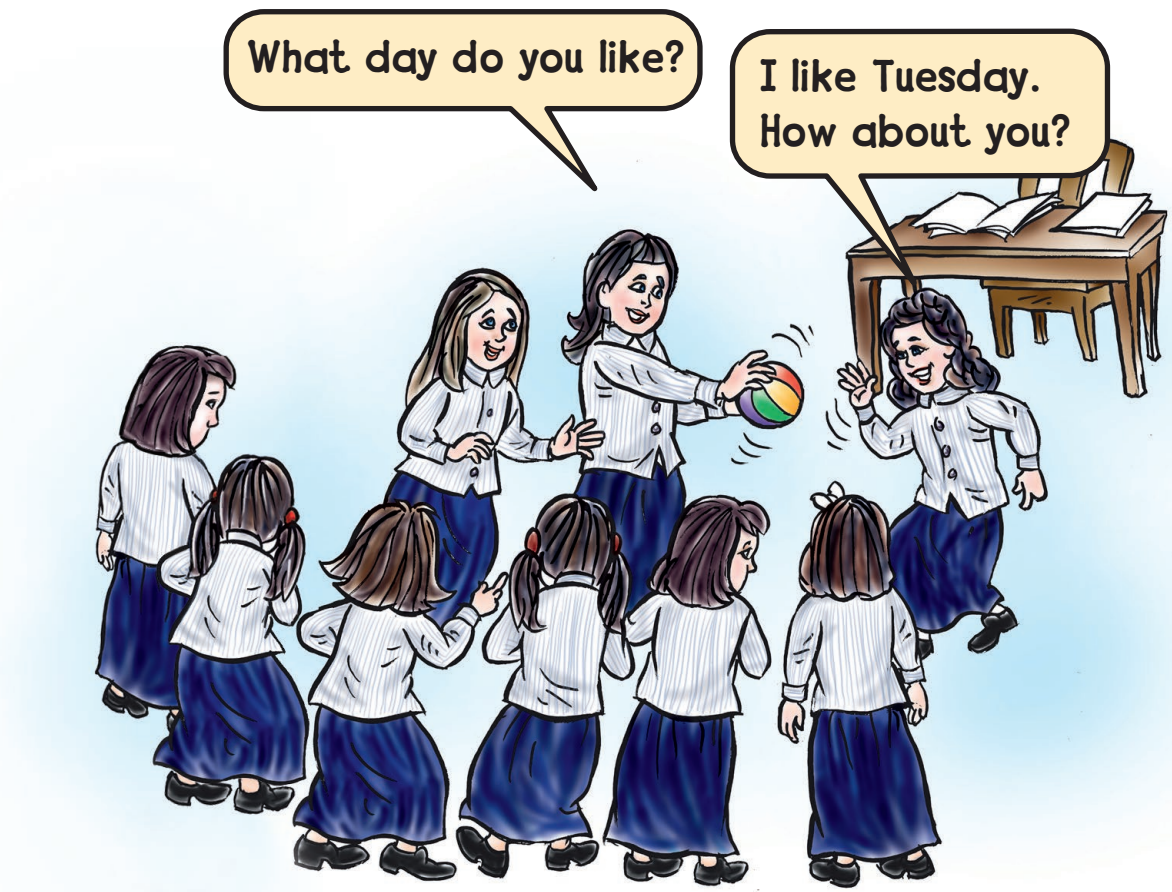
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Fun Time!

4 Hot Potato Game

CD1 35

Say the sentence and pass the potato.



I Can ...

- act out the “What day do you like?” talk with a partner. GOAL 65
- say what day of the week I like. GOAL 66

Now go to page 49

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 27 22/5/25 12:51 PM

Rhythms and Sounds

1 Listen and chant.

CD1 36

Days of the Week

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Thursday,
Friday, Saturday,
Sunday comes again.



2 Listen, point, and pronounce.

CD1 37



WC_01_TERM2_COMBO_TEXT_2025.indb 28 22/5/25 12:51 PM

Fun Time!

3 Chant and Do

CD1 38

Make the letter shapes.



I Can ...

- chant the *Days of the Week* chant by myself. GOAL 67
- say the days of the week from Sunday to Saturday with good pronunciation. GOAL 68

Now go to page 50

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Ministry of Education
2025 - 1447

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Words

1 Listen and point.

CD1 39

1.





2.



3.



4.



5.



2 Listen, point, and pronounce.

CD1 40

1. sunny

2. cloudy

3. rainy

4. snowy

5. windy

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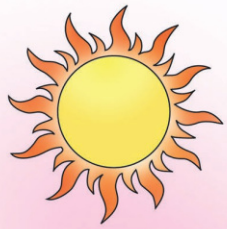
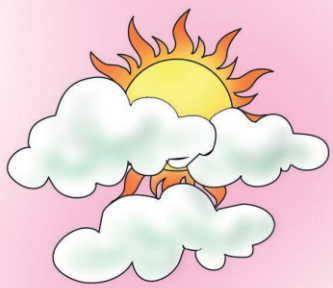
Fun Time!

3 Chant and do.

CD1 41

Weather Chant

It's sunny today.
It's sunny today.
The sun is showing its face.
It's sunny today.
It's sunny today.
The sun is showing its face.
It's cloudy today.
The sun is hiding its face.
It's rainy today.
The sun is washing its face.


I Can ...

- say three sentences about weather.
- say what the weather is like today.

GOAL 69

GOAL 70



Advice Time

Start your day with a smile.



Now go to page 51

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2025 - 1447

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Phonics

1 Listen and say.

CD1 42



WOLF



FOX



YARD



ZEBRA

2 Trace and copy.

W W W W W

X X X X X

Y Y Y Y Y

Z Z Z Z Z

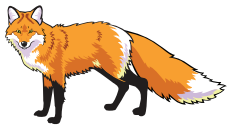
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3 Listen and write.

W X Y Z

CD1 43

1. ____ OLF 

2. FO ____ 

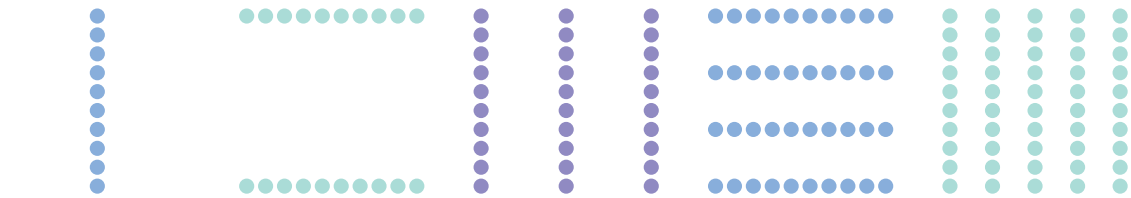
3. ____ ARD 

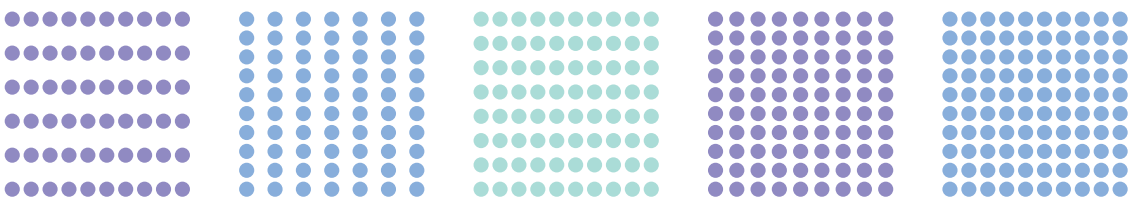
4. ____ EBRA 

Fun Time!

4 Listen, write, and chant.

CD1 44





I Can ...

- make the sounds and write the letters W, X, Y, and Z.
- count from 10 to 100 in tens.

GOAL 71

GOAL 72

Now go to page 52

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Ministry of Education
2025 - 1447

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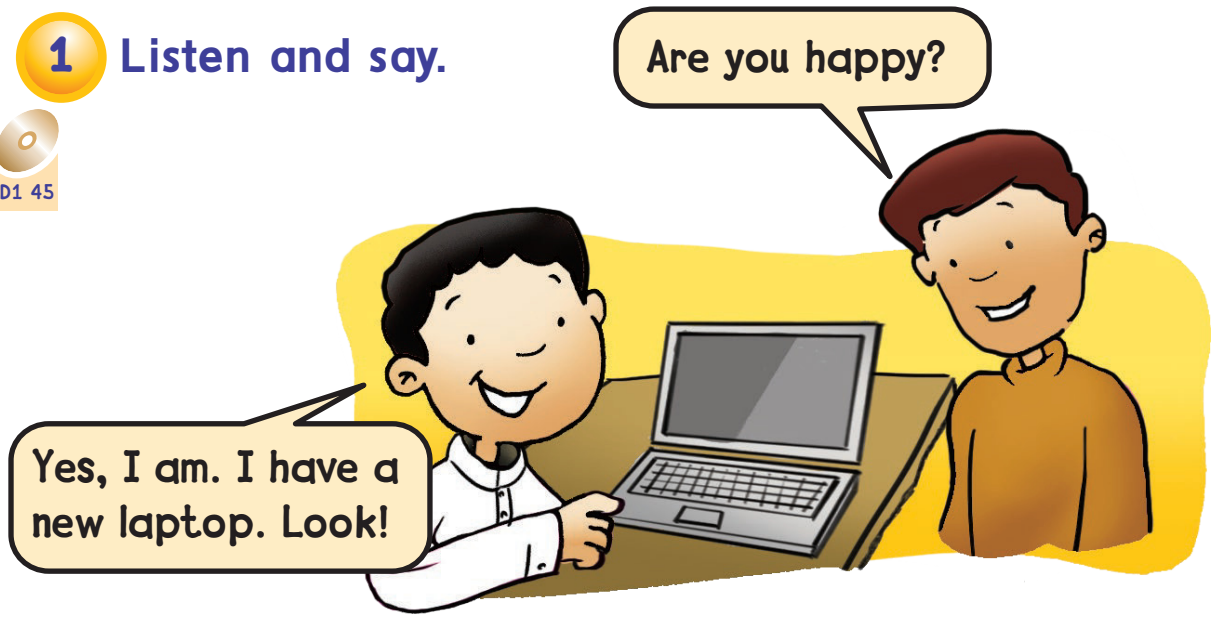
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Unit 5 Feelings and Things

Talk Time

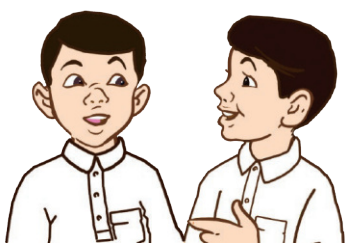
1 Listen and say.

CD1 45





2 Practice the talks in pairs.



3 Act out the talks in pairs.

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Fun Time!

4 Who's happy?

CD1 46

Listen and match.

1. 
2. 
3. 

scared

sad

thirsty

hungry

happy

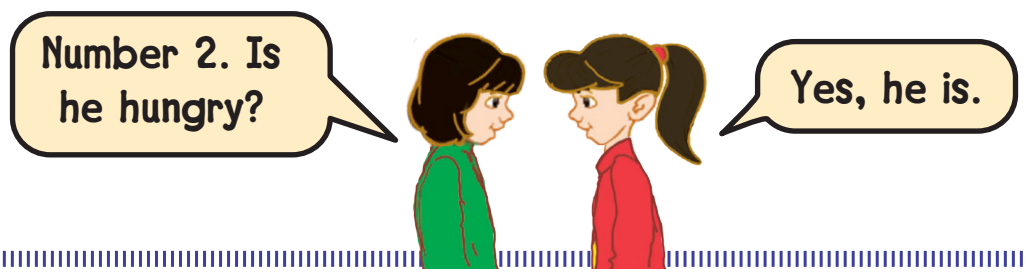
angry

4. 
5. 
6. 

5 Listen again and do.

6 Point, ask, and answer in pairs.

CD1 47



I Can ...

- ask someone "What's the matter?" and get the answer.
- point, ask, and say how someone is feeling.

GOAL 73

GOAL 74

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Rhythms and Sounds

1 Listen, point, and chant.

CD1 48



Are you hungry?



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter? What's the matter?

We're all happy, we're all well!

2 Change the words and chant.

CD1 49



Advice Time

Be happy with what you have.



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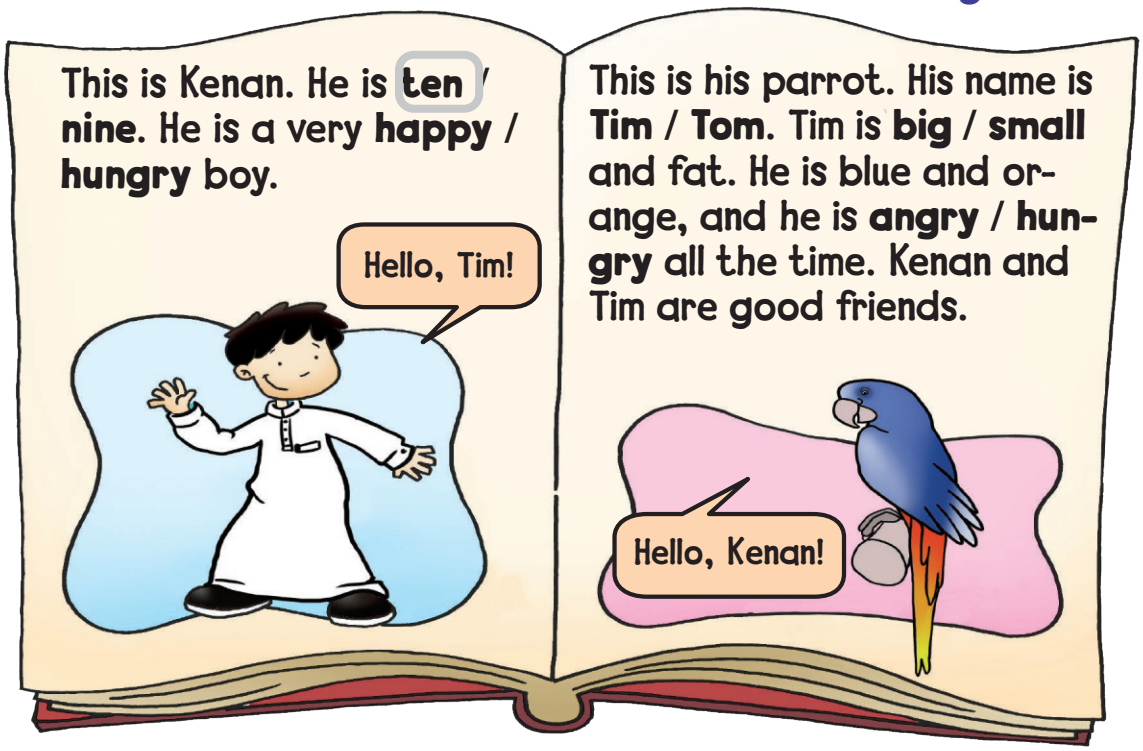
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Fun Time!

3 This is Kenan!

Listen and circle. Then listen and read along.

CD1 50



4 Answer the questions.

1. How old is Kenan? _____
2. Is Kenan happy or sad? _____
3. What color is Tim? _____
4. Is Tim thirsty? _____

I Can ...

- chant, ask "Are/you/he/she/we/they ...?", and get the answer.
- listen, read, and answer questions correctly.

GOAL 75

GOAL 76

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Words

1 Listen, point, and practice.

CD1 51



1. skirts
2. trousers
3. T-shirts
4. glasses
5. caps
6. shoes

2 Listen and say.

CD1 52



3 Practice the talk in pairs.

4 Change the words and practice.

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Fun Time!

Grammar Toolbox



My sock is **on** the bed.



The ring is **in** the box.

5 Kenan's Diary

CD1 53

Listen, read, and answer.

Kenan's Diary

I'm happy today! My friend Pete is here for the day!

We have many toys and games to play!

We are in my room. My new laptop is on the desk.

All our computer games are on the desk too!

Let's play!



Is Kenan happy?

Where are Kenan and Pete?

Where are the computer games?



I Can ...

- talk and ask about clothes using "these" or "those".
- say where something is using "in" and "on".

GOAL 77

GOAL 78

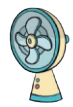
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Phonics

1 Listen, point, and say.

CD1 54

b	p	v	f
			
bear ☐	pear ☐	van ☐	fan ☐

CD1 55

sh	ch	th	th
			3
ships ☐	chips ☐	this ☐	three ☐

2 Listen and number.

3 Listen, point, and say.

CD1 56

a	a_e	i	i_e
			
tap ☐	tape ☐	pin ☐	pine ☐

CD1 57

o	o_e	u	u_e
			
top ☐	rope ☐	cub ☐	cube ☐

4 Listen and number.

5 Listen and check ✓ LONG or SHORT.

CD1 58

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					

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Fun Time!

6 Listen to the sound and check ✓.

CD1 59

1. b ☐ p ☐ 
2. b ☐ p ☐ 
3. v ☐ f ☐ 
4. v ☐ f ☐ 


5. sh ☐ ch ☐

6. sh ☐ ch ☐

7. th ☐ th ☐

3

8. th ☐ th ☐

7 Listen and circle the word. Then match.

CD1 60

1.	tap	cap	tape
2.	van	vase	save
3.	rice	ring	nice
4.	pin	pine	nine
5.	cube	tub	tube
6.	cut	cute	cat
7.	rope	rice	rose









I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e.
- recognize and match sounds to letters.

GOAL 79

GOAL 80

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Listening, Tracing, and Writing
Worksheet 1: a b c d e

CD3 02

1 Listen, trace the first letter, and write it on the line.

1. a b c d e

a

2. a b c d e

3. a b c d e

4. a b c d e

5. a b c d e

6. a b c d e

CD3 03

2 Listen and write the first letter.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

apple 

bear 

cow 

duck 

egg 

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Worksheet 2: f g h i j

CD3 04

1 Listen, trace the first letter, and write it on the line.

1. f g h i j
2. f g h i j
3. f g h i j
4. f g h i j
5. f g h i j
6. f g h i j

CD3 05

2 Listen and write the first letter.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

fish



goat



hat



ink



jet



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Worksheet 3: k l m n o

CD3 06

1 Listen, trace the first letter, and write it on the line.

1. k l m n o _____

2. k l m n o _____

3. k l m n o _____

4. k l m n o _____

5. k l m n o _____

6. k l m n o _____

CD3 07

2 Listen and write the first letter.

1. _____

2. _____

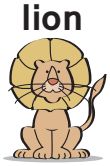
3. _____

4. _____

5. _____

6. _____

kiwi 

lion 

monkey 

nest 

octopus 

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Worksheet 4: p q r s t

CD3 08 **1 Listen, trace the first letter, and write it on the line.**

1. p q r s t _____
2. p q r s t _____
3. p q r s t _____
4. p q r s t _____
5. p q r s t _____
6. p q r s t _____

CD3 09 **2 Listen and write the first letter.**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

pen 

quilt 

rabbit 

sun 

tiger 

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Worksheet: u v w x y z

CD3 10 **1 Listen, trace the letter, and write it on the line.**

1. u v w x y z

2. u v w x y z

3. u v w x y z

4. u v w x y z

5. u v w x y z

6. u v w x y z

CD3 11 **2 Listen and write the letter.**

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

umbrella 

vase 

wolf 

fox 

yard 

zebra 

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 46 22/5/25 12:51 PM

Worksheet: a to z

CD3 12

1 Listen, trace the first letter, and write it on the line.

1. a b c d e _____

2. f g h i j _____

3. k l m n o _____

4. p q r s t _____

5. u v w x y z _____

CD3 13

2 Listen and write the first letter.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

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2025 - 1447

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Words with b, p

CD3 14 **1 Listen, point, and say.**



b

bear



p

pear

CD3 15 **2 Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. b ☑ p ☐ b ag
2. b ☐ p ☐ ___uzzle
3. b ☐ p ☐ ___ed
4. b ☐ p ☐ ___uppet
5. b ☐ p ☐ ___all



CD3 16 **3 Listen, point, and say.**



-b

tub



-p

top

CD3 17 **4 Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. b ☐ p ☑ cla p
2. b ☐ p ☐ cu___
3. b ☐ p ☐ cra___
4. b ☐ p ☐ cu___
5. b ☐ p ☐ Ro___



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Ministry of Education
2025 - 1447

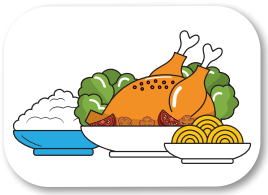
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Words with ch, sh

CD3 18 **1 Listen, point, and say.**



chicken



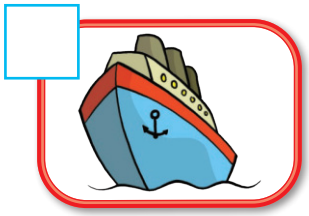
lunch

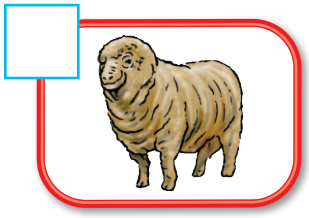


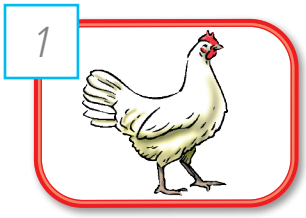
sheep

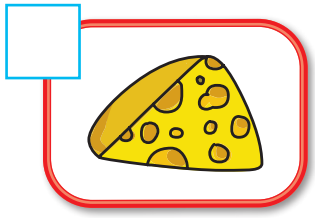
CD3 19 **2 Listen and circle the word. Then match with a picture.**

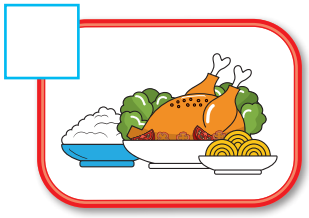
1.	chicken	children	chosen	shaken
2.	lamp	lunch	ranch	launch
3.	chip	jeep	sheep	shop
4.	cheese	cheap	check	chick
5.	shop	ship	soap	chip











CD3 20 **3 Read and match. Then listen and check.**

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!









1

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 49 22/5/25 12:51 PM

Words with a_e, i_e
Long Vowels

CD3 21 **1 Listen, point, and say. Then write *a* or *a_e*.**



tap



c__p

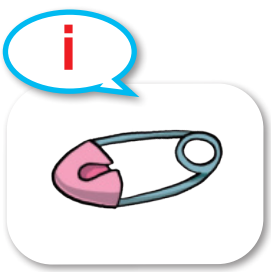


tape



c__k__

CD3 22 **2 Listen, point, and say. Then write *i* or *i_e*.**



pin



J__m



pine



n__n__

CD3 23 **3 Listen to the sound and circle the right word. Then match with a picture.**

1.	white	whit	what
2.	hate	hat	that
3.	save	van	vase
4.	nice	ring	rice







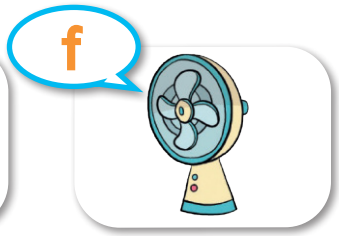
وزارة التعليم
Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 50 22/5/25 12:51 PM

Words with v, f

CD3 24 **1 Listen, point, and say. Then write *v* or *f*.**







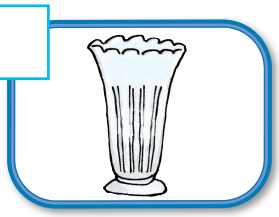


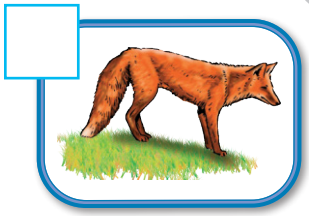
van fan ___ase ___ace

CD3 25 **2 Listen and circle the word. Then match with a picture.**

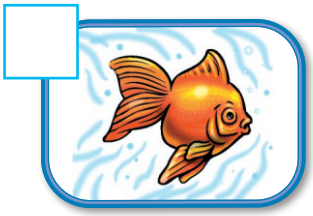
1.	five	fine	fire	file
2.	fax	fox	four	fat
3.	vat	ran	man	van
4.	wish	fish	fin	fine
5.	football	footbath	basketball	volleyball
6.	face	raise	vase	save







1 5





3 Find and write the words.

five vanfoxfarmfoodfrogvaseseven
fishelevenfacefootball

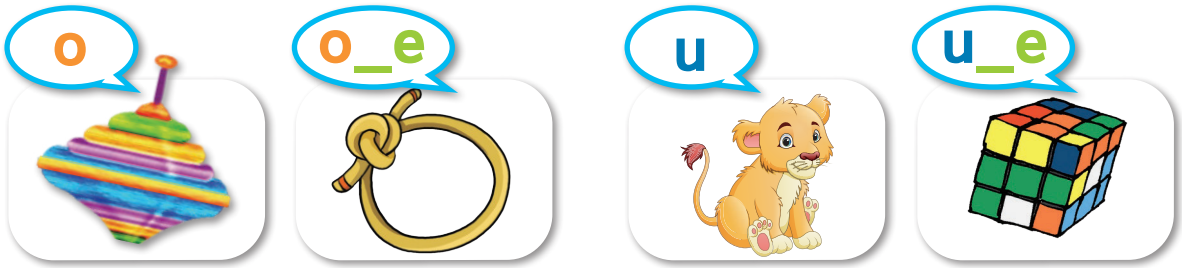
1. five 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____ 11. _____ 12. _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 51 22/5/25 12:51 PM

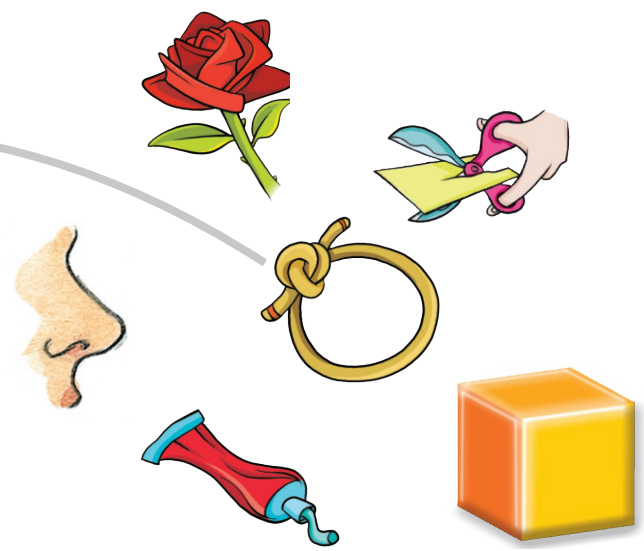
Words with o_e and u_e
Long Vowels

CD3 26 **1 Listen, point, and say.**



CD3 27 **2 Listen to the sound and circle the right word. Then match with a picture.**

1.	rope	pore	nope
2.	role	rose	rise
3.	tube	tub	but
4.	cut	cute	tut
5.	nose	soon	pose
6.	cub	tube	cube



3 Find and write the words.

roseplatefivecutcubeliketopriceropetubenosepin

1. rose 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____ 11. _____ 12. _____

وزارة التعليم
Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 52 22/5/25 12:51 PM

Word List

Again p 12, 28
Animals p 18, 23
Apricot p 14
Back p 15
Bananas p 15
Bicycle p 6
Bird p 22
Carrots p 15
Cat p 22, 41
Cell phone p 6
Chant p 5, 6, 12, 20, 23, 28, 29, 31, 36
Cherries p 15
Chicken p 22, 49
Cloudy p 30, 31
Coloring book p 6
Computer games p 6, 39
Cookie jar p 12, 13
Cookies p 12, 13
Count p 9
Days p 26, 27, 28
Dollhouse p 6
Eat with your right hand. p 13
Eighteen p 21
Eighty p 33
Eleven p 21
Farm p 23
Farmer p 20
Fifteen p 21
Fifty p 33
Food p 10, 11, 14, 15
Football p 6, 51
Forty p 33
Fourteen p 21
Fox p 32, 33, 46, 51
Friday p 26, 28
Happy p 34, 35, 36, 37, 39
Have p 2, 3, 18, 34, 36, 39
Hiding p 31
His name p 20, 37
Horse p 20, 22
How about you? p 26, 27
How many p 2, 3
Hungry p 34, 35, 36, 37
Kabsa p 11, 14
Kiwi p 8, 9, 44
Like p 10, 11, 26, 27, 30, 49
Lion p 8, 9, 44
Macaroni p 10, 11
Marbles p 3
Monday p 26, 29, 28
Monkey p 8, 9, 44
More p 7
Mouse p 22
Nineteen p 21
Ninety p 33
One hundred p 33
Onions p 11
Orange p 14
Out p 4, 5
Parrot p 16, 17, 37
Pet p 18, 39
Play p 5
Potatoes p 15, 27
Puppet p 6
Puzzle p 6
Rainy p 30, 31
Rice p 14, 15, 41, 50
Robot p 6, 7
Sad p 35, 36, 37
Salad p 11, 14
Sandwich p 14, 15
Saturday p 26, 28,29
Scared p 35, 36
Seventeen p 21
Seventy p 33
Sheep p 22, 40, 49
Shirt p 6
Shoe p 4, 38
Show p 4
Showing p 31
Sixteen p 21
Sixty p 33
Skirt p 6, 38
Snowy p 30
Soup p 11, 15
Stamp p 20
Start your day with a smile. p 31
Stickers p 6
Sunday p 26, 28, 29
Sunny p 30, 31
That's right! p 3
Things p 2, 34
Thirsty p 34, 35, 36, 37
Thirteen p 21
Thirty p 25
Thursday p 26, 28, 29
Today p 30, 31, 39
Took p 12, 13
Touch p 4
Toy truck p 6
Toys p 2, 7, 39
Treat animals kindly. p 23
Trousers p 6, 38
T-shirt p 6, 38
Tuesday p 26, 27, 28
Turn around p 4
Turtle p 18
Twelve p 21
Twenty p 21
Washing p 31
Weather p 26, 30, 31
Wednesday p 26
Week p 28, 29
What day do you like? p 27
What's the weather like today? p 30
Who me? p 13
Windy p 30
You're out! p 5

وزارة التعليم
Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 53 22/5/25 12:51 PM

Picture Dictionary



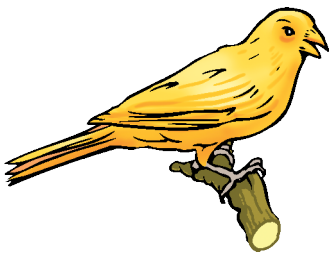
apricot p14



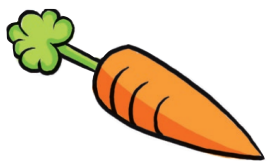
banana p15



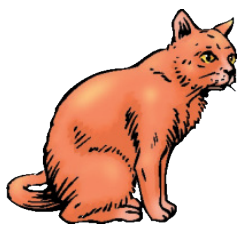
bicycle p6



bird p22



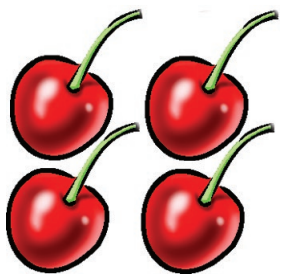
carrot p15



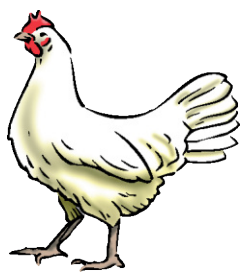
cat p22



cell phone p6



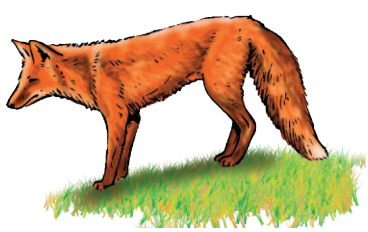
cherries p15



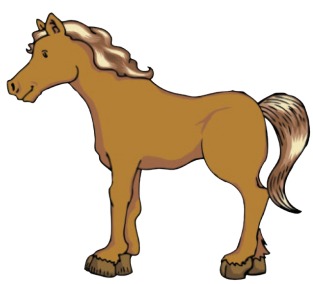
chicken p22



computer game p6



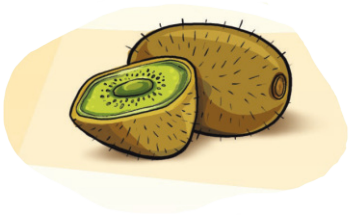
fox p32



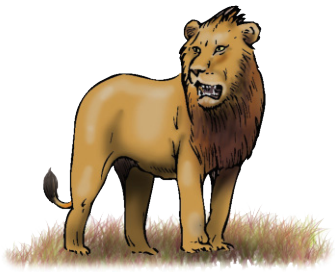
horse p20

وزارة التعليم
Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 54 22/5/25 12:51 PM



kiwi p8



lion p8



macaroni p10



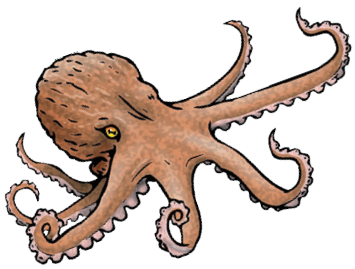
marbles p3



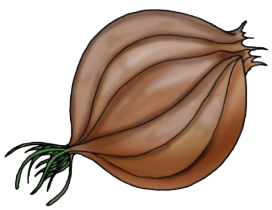
mouse p22



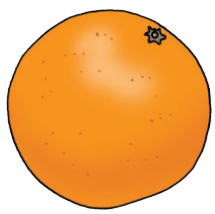
nest p8



octopus p16



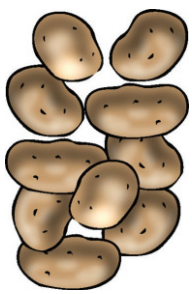
onion p11



orange p14



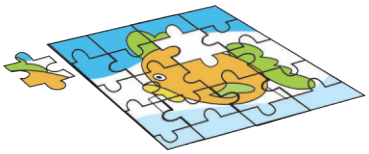
parrot p16



potatoes p15



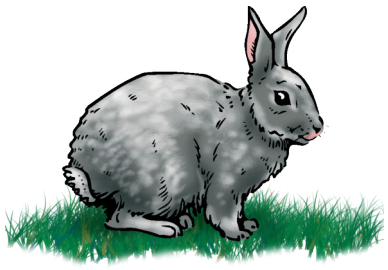
puppet p6



puzzle p6



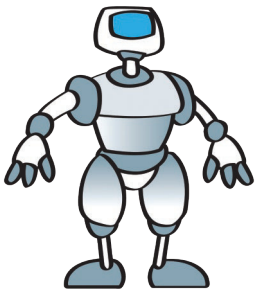
quilt p16



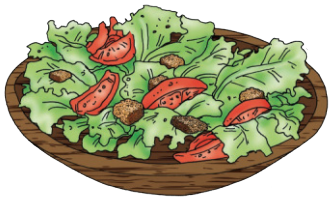
rabbit p16



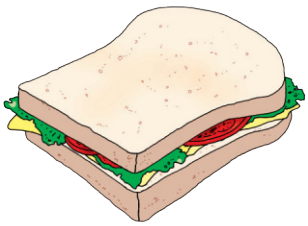
rice p14



robot p6



salad p11



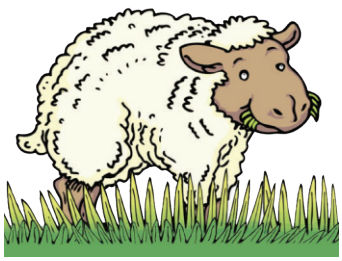
sandwich p14



shirt p6



shoes p38



sheep p22



skirt p6



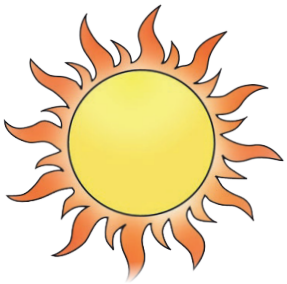
soup p11

وزارة التعليم
Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 56 22/5/25 12:51 PM



stickers p6



sun p24



tiger p24



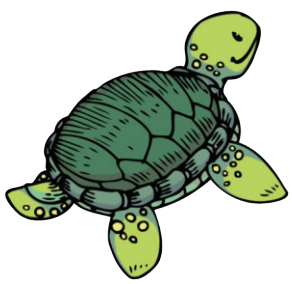
toy truck p6



trousers p38



T-shirt p6



turtle p18



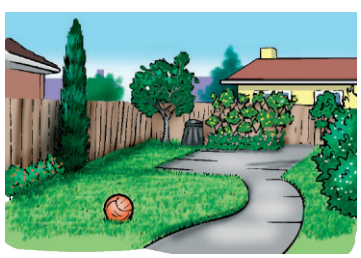
umbrella p24



vase p24



wolf p32



yard p32



zebra p32

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and say
3	1	Exercise 4. Number Guessing Game
4	1	Exercise 1. Chant and do
5	1	Exercise 2. Listen, point, and pronounce
6	1	Exercise 3. Pass The Robot Bear Game
7	1	Exercise 1. Listen and point
8	1	Exercise 2. Listen and say
9	1	Exercise 3. Listen and find
10	1	Exercise 4. One Robot, Two Robots...
11	1	Exercise 1. Listen and say
12	1	Exercise 3. Listen and write
13	1	Exercise 4. Listen, count, and chant
14	2	Exercise 1. Listen and say
15	2	Exercise 4. Listen
16	2	Exercise 1. Listen and chant
17	2	Exercise 3. Cookie Jar Game
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 2. Listen and practice
20	2	Exercise 3. Number Race
21	2	Exercise 1. Listen and say
22	2	Exercise 3. Listen and write
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Number Race
25	3	Exercise 1. Listen and chant
26	3	Exercise 4. Guessing Game
27	3	Exercise 1. Listen and point
28	3	Exercise 2. Listen, point, and say
29	3	Exercise 3. Listen and make the sounds
30	3	Exercise 4. Old MacDonald
31	3	Exercise 1. Listen and say

Track	Unit	Student Book Section
32	3	Exercise 3. Listen and write
33	3	Exercise 4. Listen, count, and write
34	4	Exercise 1. Listen and say
35	4	Exercise 4. Hot Potato Game
36	4	Exercise 1. Listen and chant
37	4	Exercise 2. Listen, point, and pronounce
38	4	Exercise 3. Chant and do
39	4	Exercise 1. Listen and point
40	4	Exercise 2. Listen, point, and pronounce
41	4	Exercise 3. Chant and do
42	4	Exercise 1. Listen and say
43	4	Exercise 3. Listen and write
44	4	Exercise 3. Listen, write, and chant
45	5	Exercise 1. Listen and say
46	5	Exercise 4. Listen and match
47	5	Exercise 6. Point, ask, and answer
48	5	Exercise 1. Listen, point, and chant
49	5	Exercise 2. Change the words and chant
50	5	Exercise 4. Listen and circle
51	5	Exercise 1. Listen, point, and practice
52	5	Exercise 2. Listen and say
53	5	Exercise 3. Listen, read, and answer
54	5	Exercise 1. Listen, point, and say
55	5	Exercise 2. Listen and number
56	5	Exercise 3. Listen, point, and say
57	5	Exercise 4. Listen and number
58	5	Exercise 5. Listen and check
59	5	Exercise 6. Listen to the sound
60	5	Exercise 7. Listen and circle

WC_01_TERM2_COMBO_TEXT_2025.indb 58 22/5/25 12:51 PM

CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen, chant, and do
5	1	Exercise 1. Listen, point, and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point, and practice
9	1	Exercise 1. Listen, point, and practice
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and count

Track	Unit	Workbook Section
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen, point, and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen, point, and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen, point, and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen, practice, and say
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1. Listen, point, and practice
35	5	Exercise 1. Listen and circle
36	5	Exercise 1. Listen and chant
37	5	Exercise 1. Listen and practice
38	5	Exercise 1. Listen and practice
39	5	Exercise 1. Listen and practice
40	5	Exercise 1. Listen and check
41	5	Exercise 1. Listen and circle

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1. Listen, trace the first letter
03	1	Exercise 2. Listen and write
04	1	Exercise 1. Listen, trace the first letter
05	1	Exercise 2. Listen and write
06	2	Exercise 1. Listen, trace the first letter
07	2	Exercise 2. Listen and write
08	2	Exercise 1. Listen, trace the first letter
09	2	Exercise 2. Listen and write
10	3	Exercise 1. Listen, trace the first letter
11	3	Exercise 2. Listen and write
12	3	Exercise 1. Listen, trace the first letter
13	3	Exercise 2. Listen and write
14	3	Exercise 1. Listen, point, and say
15	3	Exercise 2. Listen to the sound, check, and write.

Track	Unit	Phonics Practice Section
16	3	Exercise 3. Listen, point, and say
17	3	Exercise 4. Listen to the sound, check, and write.
18	4	Exercise 1. Listen, point, and say
19	4	Exercise 2. Listen and circle
20	4	Exercise 3. Read and match
21	4	Exercise 1. Listen, point, and say
22	4	Exercise 2. Listen, point, and say
23	4	Exercise 3. Listen to the sound and circle
24	4	Exercise 1. Listen, point, and say
25	4	Exercise 2. Listen and circle
26	4	Exercise 1. Listen, point, and say
27	4	Exercise 2. Listen to the sound and circle

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 59 22/5/25 12:51 PM

7/4 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	By the end of the year students will be able to:		الرمز
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	1/7/4
X		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.	2/7/4
X		Recognize and differentiate between some English letters (b & p), (f & v).	3/7/4
		Recognize and produce only some English digraphs such as, (th, sh, ch).	4/7/4
X		Recognize and match sounds to letters.	5/7/4
X		Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	6/7/4
X		Recognize intonation patterns of statements and questions.	7/7/4
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).	8/7/4
X		Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	9/7/4
X		Recognize and use indefinite articles (a, an) using (this and that).	10/7/4
X		Recognize and apply regular plural formation using (these and those).	11/7/4
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	12/7/4
		Recognize prepositions of place (in, on)	13/7/4
		Talk about feelings in simple and short sentences.	14/7/4
X		Identify main colours (red, blue, green, black, white, yellow. brown)	15/7/4
X		Identify and talk about classroom objects which are assigned in the book.	16/7/4
		Identify and talk about family members and possession using two possessive adjectives: (my, your)	17/7/4
		Identify and talk about food, animals, clothes.	18/7/4
		Talk about likes and dislikes.	19/7/4
		Be willing to listen to short digital and recoded materials.	20/7/4
X	Reading	Utter simple words and numbers (cardinal numbers 1-19).	21/7/4
		Read and count numbers in tens (10-100).	22/7/4
X		Read aloud simple words and sentences.	23/7/4
X		Read and match words to photos/drawings.	24/7/4
X		Read and comprehend simple short sentences.	25/7/4
X		Spell some simple sight words correctly.	26/7/4
		Be willing to read simple short illustrated stories.	27/7/4
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	28/7/4
X		Use lined paper correctly with headline, midline, and baseline.	29/7/4
X		Copy words, numbers and simple short sentences.	30/7/4
X		Write upper/lower case letters correctly.	31/7/4
X		Use appropriate spacing between words and sentences.	32/7/4
		Write guided short answers to written questions.	33/7/4
X		Do controlled writing such as supplying missing letters and words.	34/7/4
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	35/7/4

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Ministry of Education
2025 - 1447

Part 2

WORKBOOK 1

WE CAN!

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Mc Graw Hill



Contents

Workbook		
Unit 1	Toys and Things	63
Unit 2	Food	71
Unit 3	Animals	79
Unit 4	Days and Weather	87
Unit 5	Feelings and Things	95

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Ministry of Education
2025 - 1447

Unit 1 Toys and Things

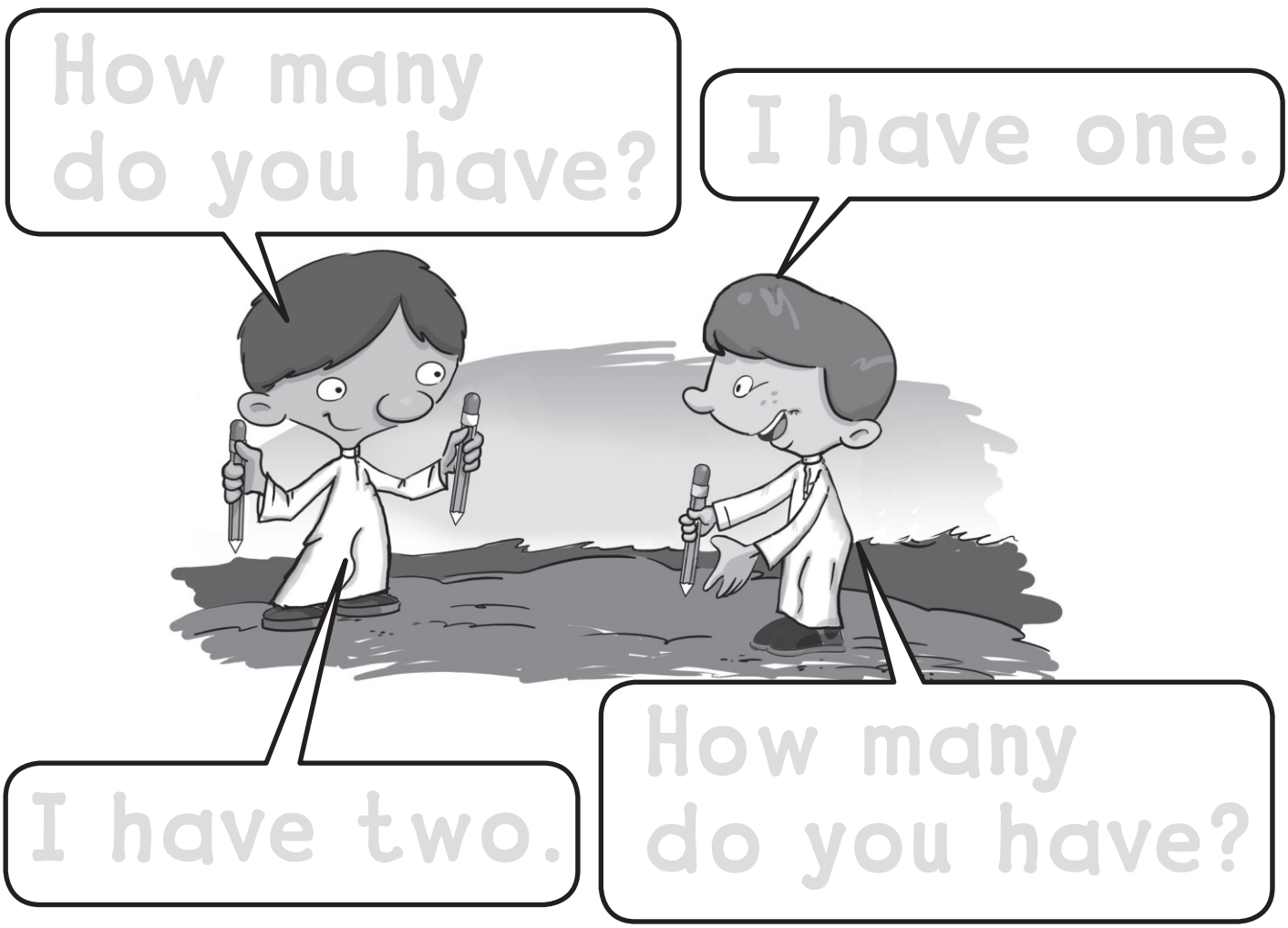
Goal 41 CD2 02 Toys and Things: Talk Time

I can act out the talks about *how many* with a partner.

I listened to CD2 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Trace and write.

q q q

WC_01_TERM2_COMBO_TEXT_2025.indb 63 22/5/25 12:52 PM

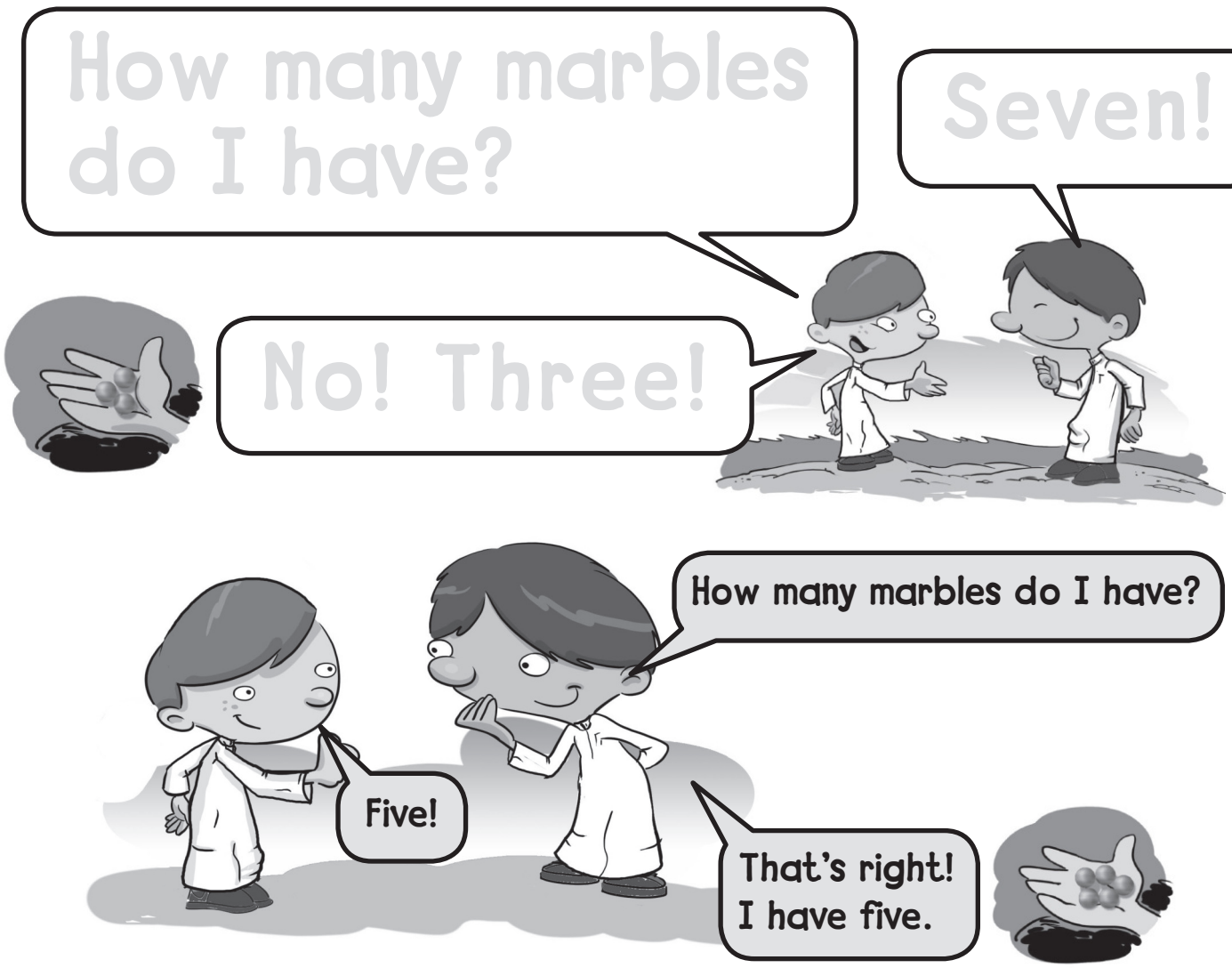
Goal 42 CD2 03 Toys and Things: Talk Time

I can play the Number Guessing Game with a friend.

I listened to CD2 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

r r

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 64 22/5/25 12:52 PM

Goal 43 CD2 04 Toys and Things: Rhythms and Sounds

I can chant the *Robot Bear* chant with actions.

I listened to CD2 04 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

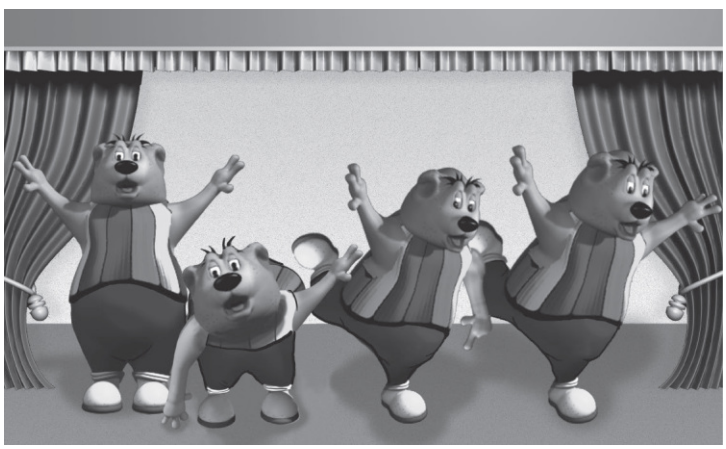
Name _____ Class _____

1 Listen, chant, and do. Trace.

Robot bear, robot bear,
turn around.
Robot bear, robot bear,
touch the ground.

Robot bear, **robot** bear, **show** your **shoe**.

Robot bear, **robot** bear, **you're** out, **too**.



2 Trace and write.

S S

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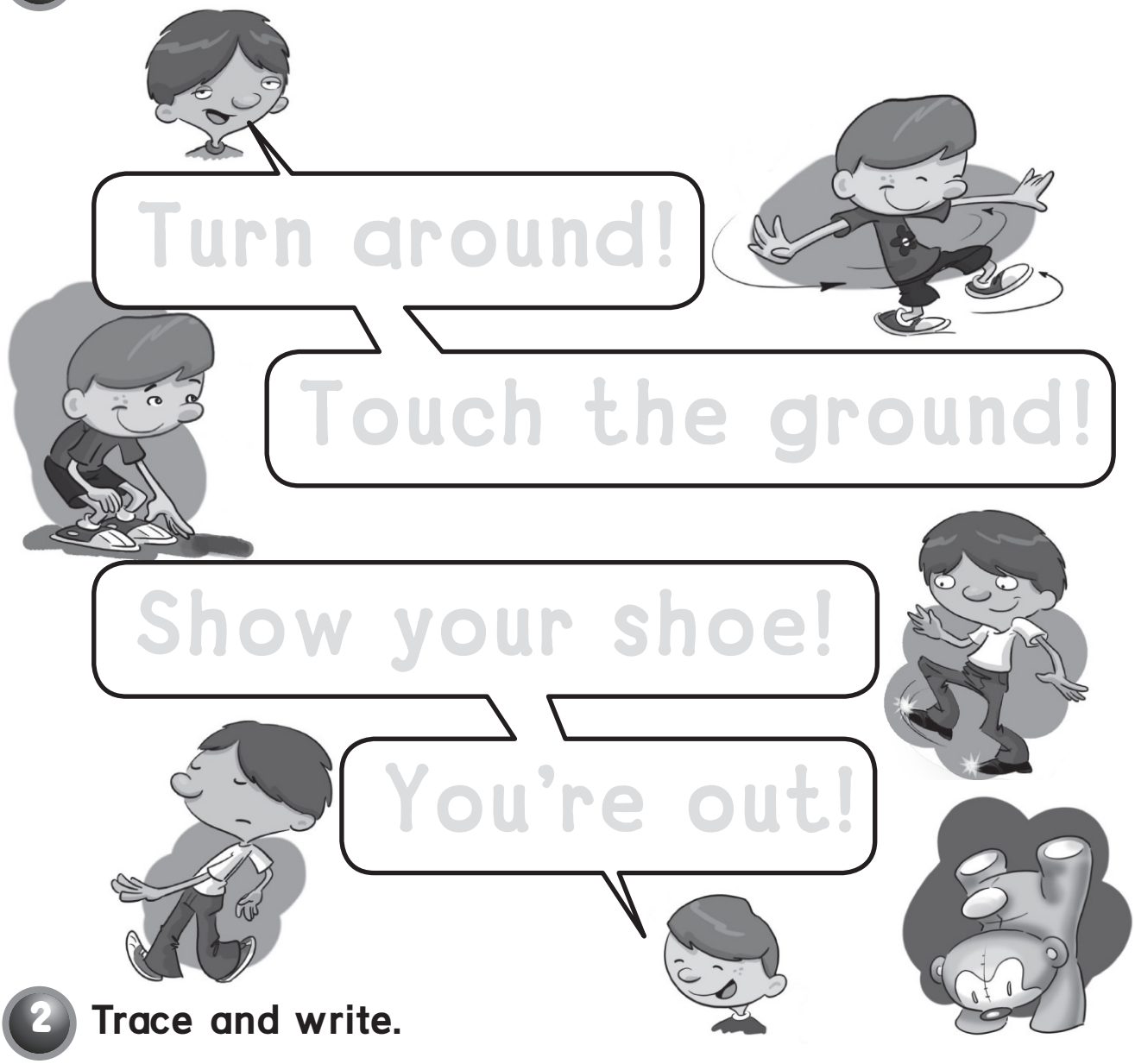
Goal 44 CD2 05 Toys and Things: Rhythms and Sounds

I can tell a friend to do two of the Robot Bear's actions.

I listened to CD2 05 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Trace and write.

t t

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2025 - 1447

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Goal 45 CD2 06 Toys and Things: Words

I can listen, point, and say the names of five toys.

I listened to CD2 06 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

bicycle



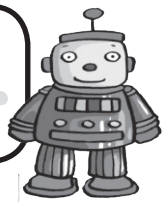
stickers



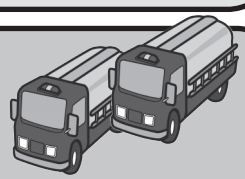
coloring book



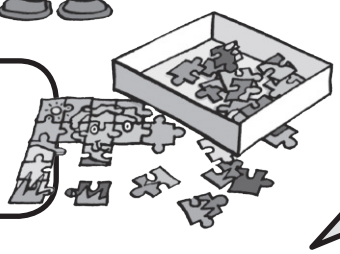
robot



toy trucks



puzzle



dollhouse



footballs



puppet



computer games



2 Trace and write.

u u

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Goal 46 CD2 07 Toys and Things: Words

I can say the names of some clothes.

I listened to CD2 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

a shirt, a skirt, a T-shirt, trousers, and cell phones



2 Trace and write.

V v

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Goal 47 CD2 08 Toys and Things: Phonics

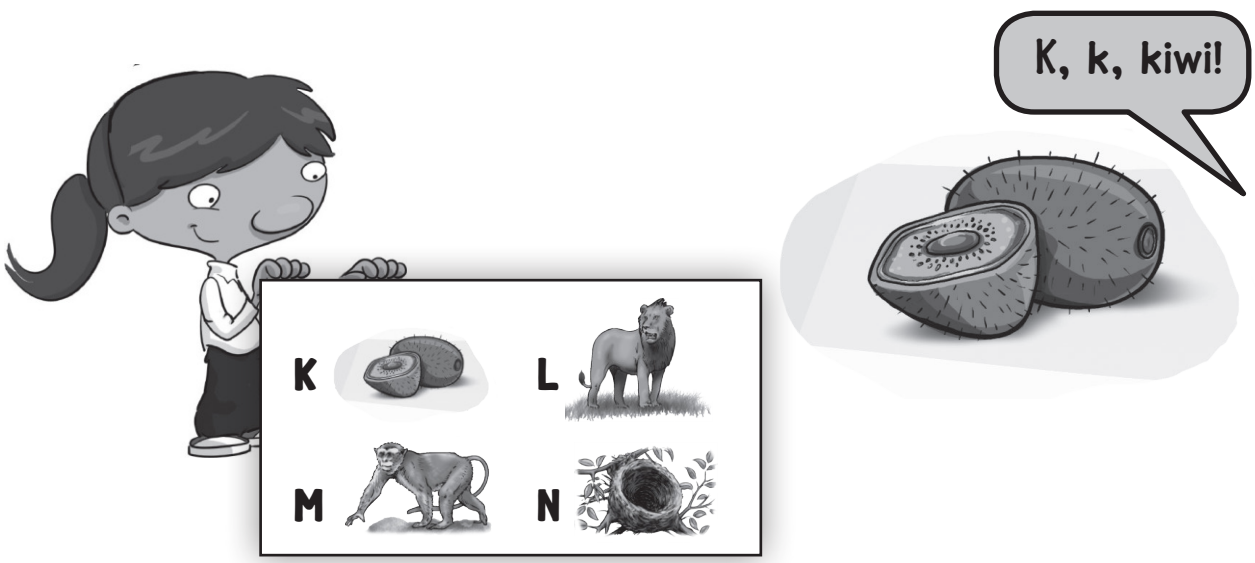
I can make the sounds of the letters K, L, M, and N and write them.

I listened to CD2 08 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

K says k, k, kiwi.
L says l, l, lion.
M says m, m, monkey.
N says n, n, nest.



2 Trace and write.

W W

WC_01_TERM2_COMBO_TEXT_2025.indb 69 22/5/25 12:52 PM

Goal 48 CD2 09 Toys and Things: Phonics

I can count from 1 to 10.

I listened to CD2 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and copy.

A B C D E F G

1 2 3 4 5

H I J K L M N

6 7 8 9 10



2 Trace and write.

X X X

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Unit 2 Food

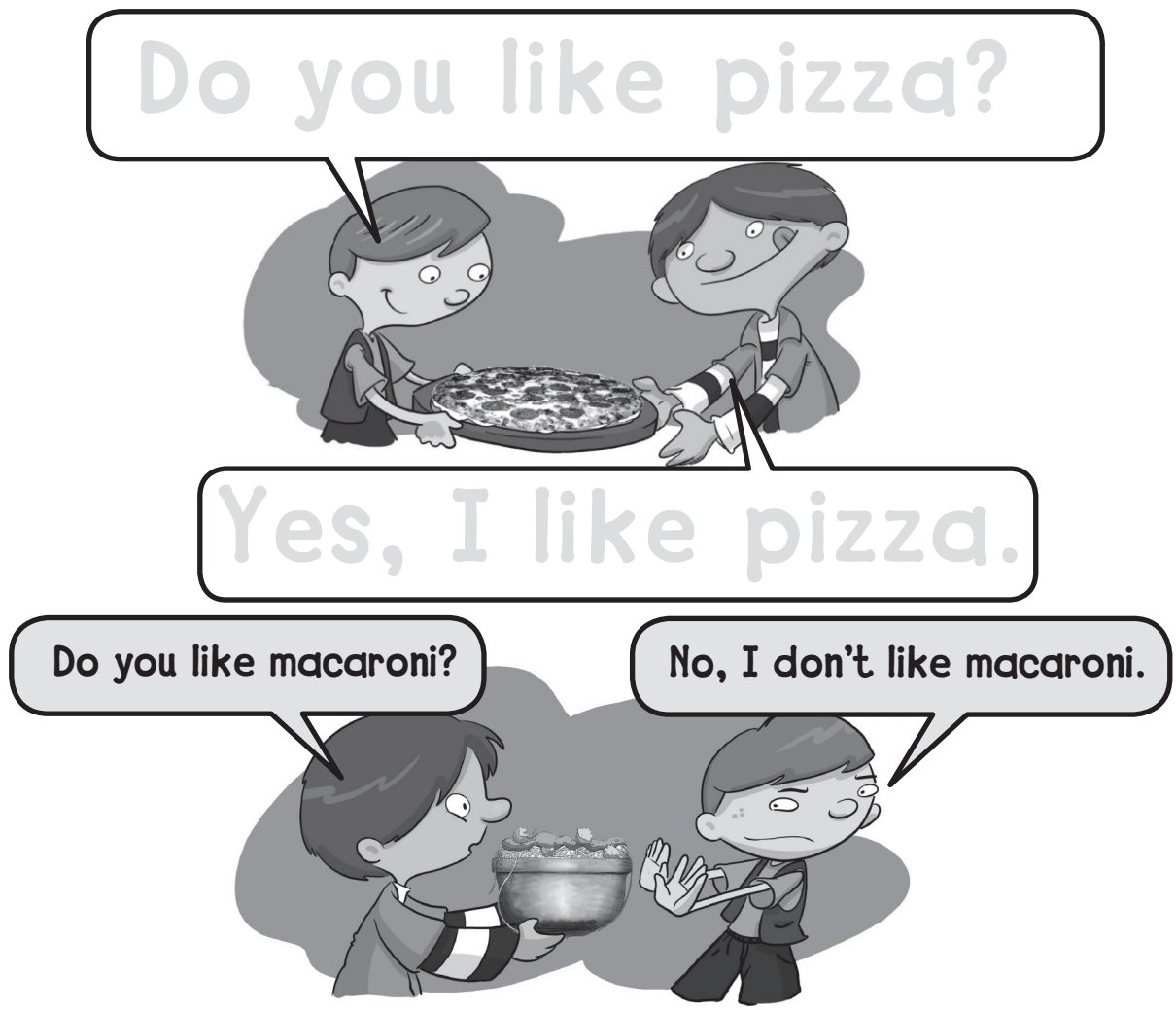
Goal 49 CD2 10 Food: Talk Time

I can act out the talks about food with a partner.

I listened to CD2 10 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Trace and write.

y y y

WC_01_TERM2_COMBO_TEXT_2025.indb 71 22/5/25 12:52 PM

Goal 50 CD2 11 Food: Talk Time

I can say two foods that I like.

I listened to CD2 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Trace and write.

Z Z

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Ministry of Education
2025 - 1447

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Goal 51 CD2 12 Food: Rhythms and Sounds

I can chant the *Cookie Jar* chant using good rhythm.

I listened to CD2 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Who took the cookies
from the cookie jar?

Labeeb took the **cookies** from the **cookie jar**.

Who, **me**?

Yes, **you**!

Not **me**!



Then **who** took the **cookies**
from the **cookie jar**?



2 Trace and write.

a _____ b _____ c _____ d _____

WC_01_TERM2_COMBO_TEXT_2025.indb 73 22/5/25 12:52 PM

Goal 52 CD2 13 Food: Rhythms and Sounds

I can say "Who took the cookies from the cookie jar?" three times really fast.

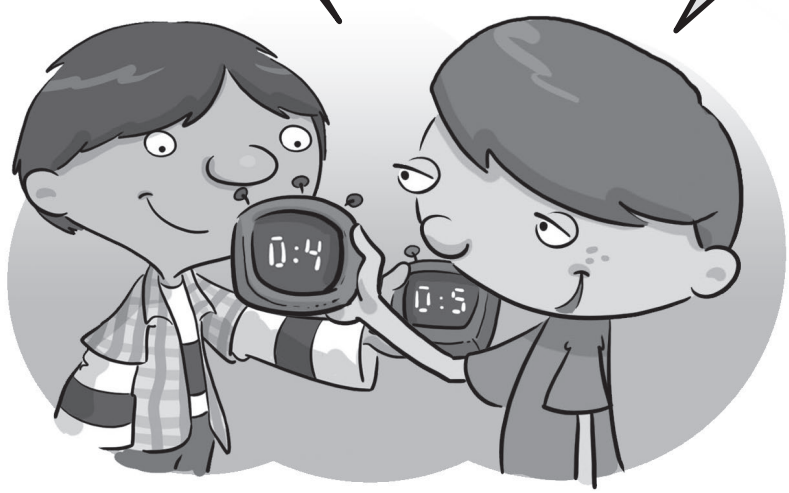
I listened to CD2 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Who took the cookies from the cookie jar?

Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?





2 Trace and write.

g f g h

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 74 22/5/25 12:52 PM

Goal 53 CD2 14 Food: Words

I can point to and say five kinds of food.

I listened to CD2 14 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

orange
pizza
soup
kabsa
apple



salad, rice, apricot, sandwich, carrot

2 Trace and write.

i j k l

WC_01_TERM2_COMBO_TEXT_2025.indb 75 22/5/25 12:52 PM

Goal 54 CD2 15 Food: Words

I can count from one to ten and back.

I listened to CD2 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1 2 3 4 5

6 7 8 9 10

10 9 8 7 6

5 4 3 2 1



2 Trace and write.

m n o p

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Goal 55 CD2 16 Food: Phonics

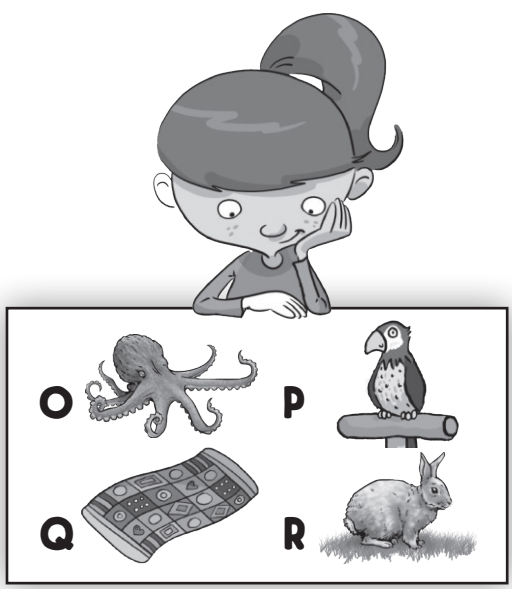
I can make the sounds of the letters O, P, Q, and R.

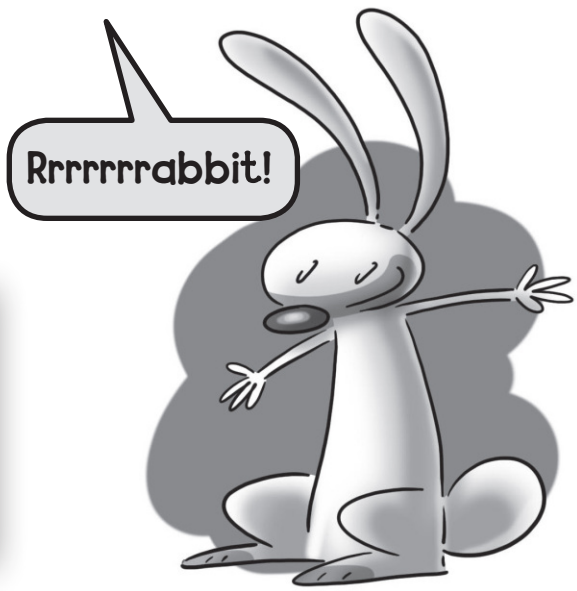
I listened to CD2 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

O says o, o, octopus.
P says p, p, parrot.
Q says q, q, quilt.
R says r, r, rabbit.





2 Trace and write.

q r s t

WC_01_TERM2_COMBO_TEXT_2025.indb 77 22/5/25 12:52 PM

Goal 56 CD2 17 Food: Phonics

I can write the letters A to R.

I listened to CD2 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and copy.

A B C D E F

G H I J K L

M N O P Q R



2 Trace and write.

S T U V W X Y Z

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 78 22/5/25 12:52 PM

Unit 3 Animals

Goal 57 CD2 18 Animals: Talk Time

I can act out the talks about pets with a partner.

I listened to CD2 18 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

A a B b

WC_01_TERM2_COMBO_TEXT_2025.indb 79 22/5/25 12:52 PM

Goal 58 CD2 19 Animals: Talk Time

I can count from 11 to 20.

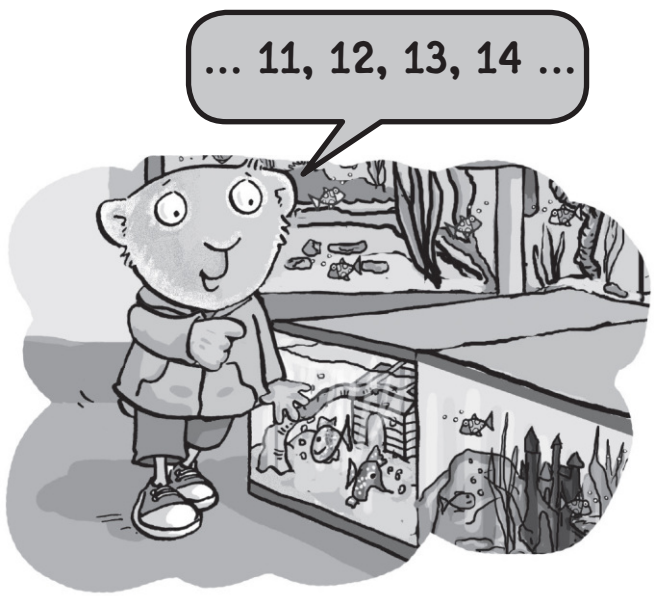
I listened to CD2 19 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

11 12 13 14 15

16 17 18 19 20



2 Trace and write.

C c D d

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Ministry of Education
2025 - 1447

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Goal 59 CD2 20 Animals: Rhythms and Sounds

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD2 20 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

There was a farmer
who had a horse,
And Paco was
his name-oh!



P-A-C-O, P-A-C-O, P-A-C-O,

And Paco was his name-oh!





2 Trace and write.

Cc Hh

WC_01_TERM2_COMBO_TEXT_2025.indb 81 22/5/25 12:52 PM

Goal 60 CD2 21 Animals: Rhythms and Sounds

I can count from 11 to 20 and back.

I listened to CD2 21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and count. Trace.

11 12 13 14 15
16 17 18 19 20
20 19 18 17 16
15 14 13 12 11



2 Trace and write.

G g H h

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 82 22/5/25 12:52 PM

Goal 61 CD2 22 Animals: Words

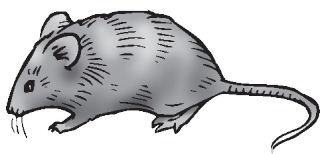
I can say the names of three animals.

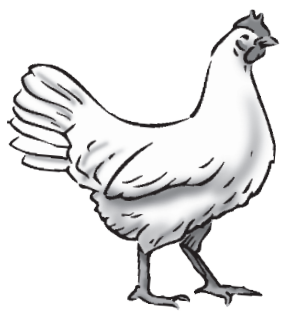
I listened to CD2 22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

fish, mouse, cat


sheep, chicken, horse

2 Trace and write.

WC_01_TERM2_COMBO_TEXT_2025.indb 83 22/5/25 12:52 PM

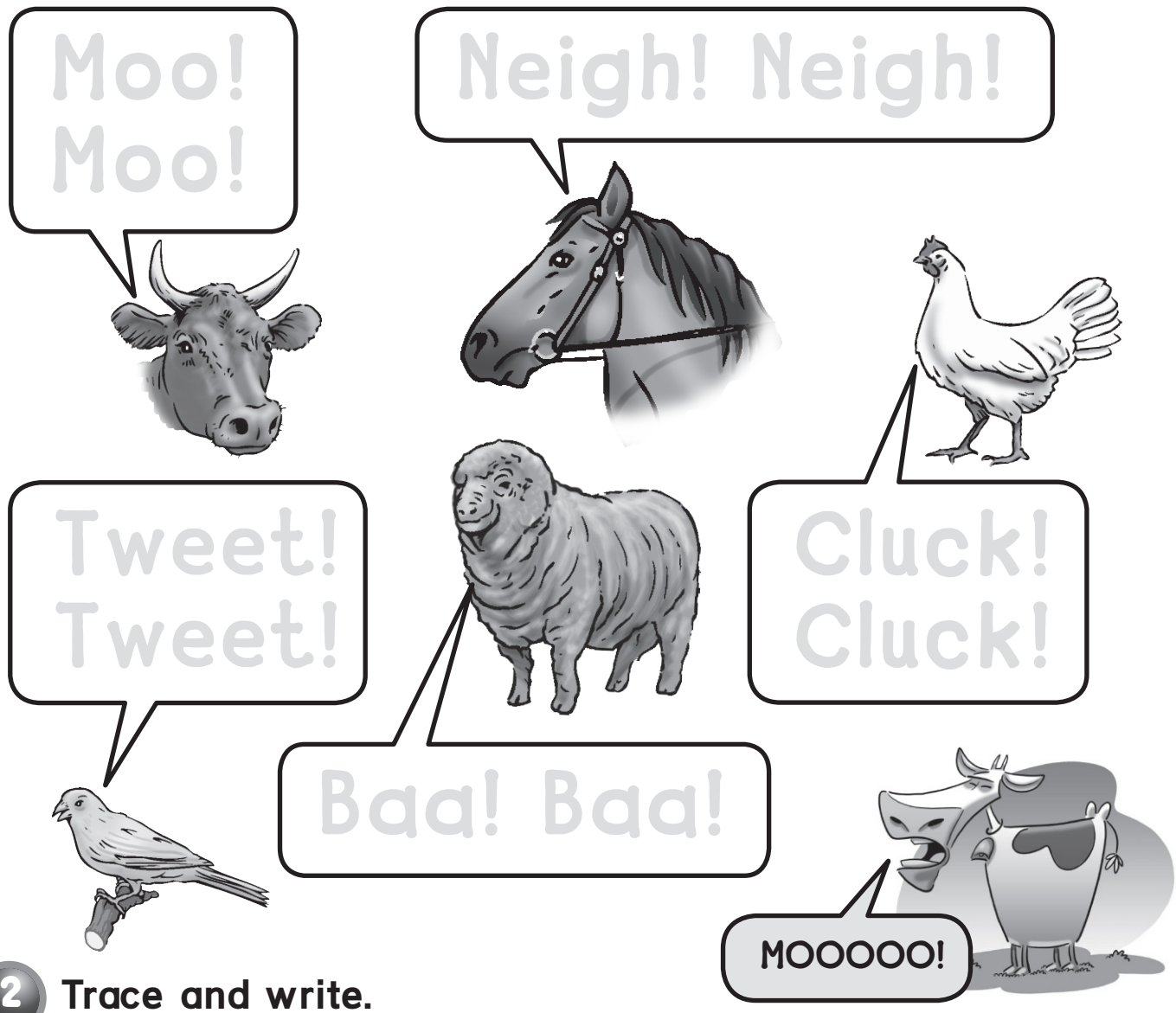
Goal 62 CD2 23 Animals: Words

I can make the sounds of three animals.

I listened to CD2 23 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Trace and write.

K k L l

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 84 22/5/25 12:52 PM

Goal 63 CD2 24 Animals: Phonics

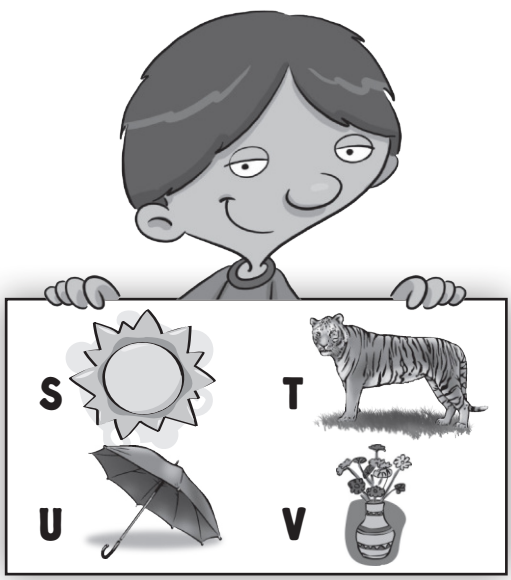
I can make the sounds of the letters S, T, U, and V.

I listened to CD2 24 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

S says s, s, sun.
T says t, t, tiger.
U says u, u, umbrella.
V says v, v, vase.





2 Trace and write.

Mm Nn

WC_01_TERM2_COMBO_TEXT_2025.indb 85 22/5/25 12:52 PM

Goal 64 CD2 25 Animals: Phonics

I can count from 20 to 30 and back.

I listened to CD2 25 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and chant. Trace.

20 21 22 23

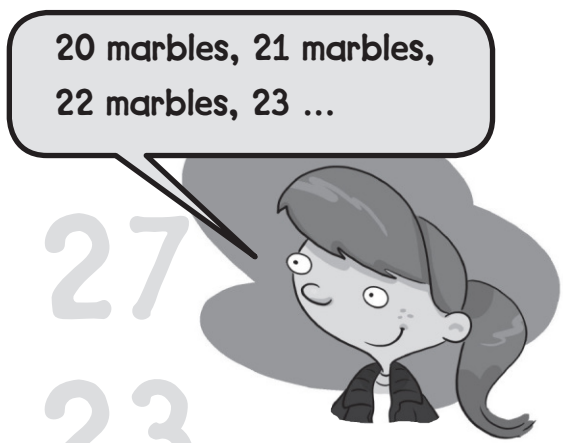
24 25 26 27

28 29 30

30 29 28 27

26 25 24 23

22 21 20



2 Trace and write.

O o P p

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 86 22/5/25 12:52 PM

Unit 4 Days and Weather

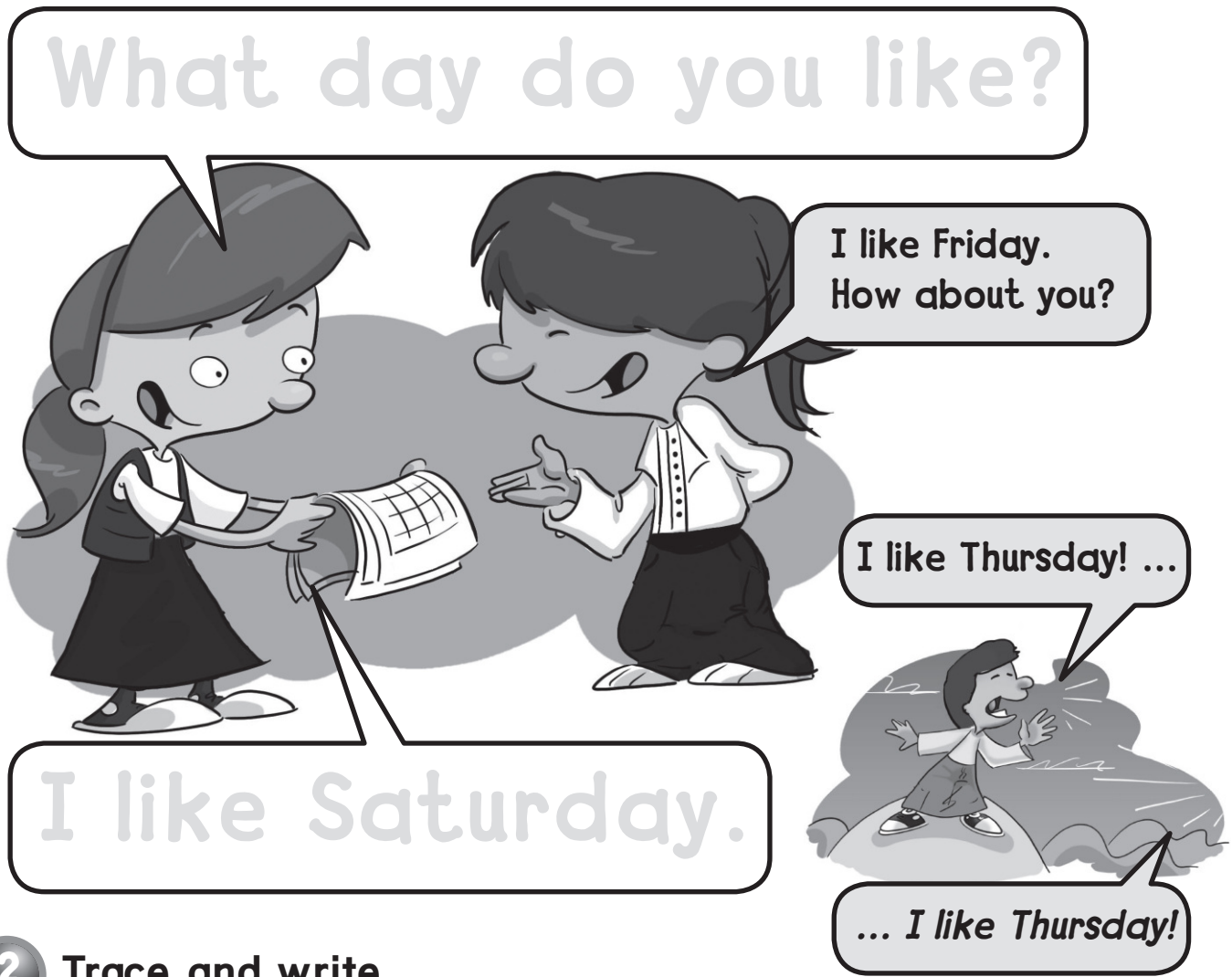
Goal 65 CD2 26 Days and Weather: Talk Time

I can act out the "What day do you like?" talk with a partner.

I listened to CD2 26 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

Qq Rr

WC_01_TERM2_COMBO_TEXT_2025.indb 87 22/5/25 12:52 PM

Goal 66 CD2 27 Days and Weather: Talk Time

I can say what day of the week I like.

I listened to CD2 27 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

I like Saturday and Sunday.







I like Monday and Tuesday.

2 Trace and write.

Ss Tt

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 88 22/5/25 12:52 PM

Goal 67 CD2 28 Days and Weather: Rhythms and Sounds

I can chant the *Days of the Week* chant by myself.

I listened to CD2 28 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Sunday, Monday,

Tuesday, Wednesday,

Thursday,

Thursday, Friday,

Saturday,

Sunday comes again.

2 Trace and write.

U u

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 89 22/5/25 12:52 PM

Goal 68 CD2 29 Days and Weather: Rhythms and Sounds

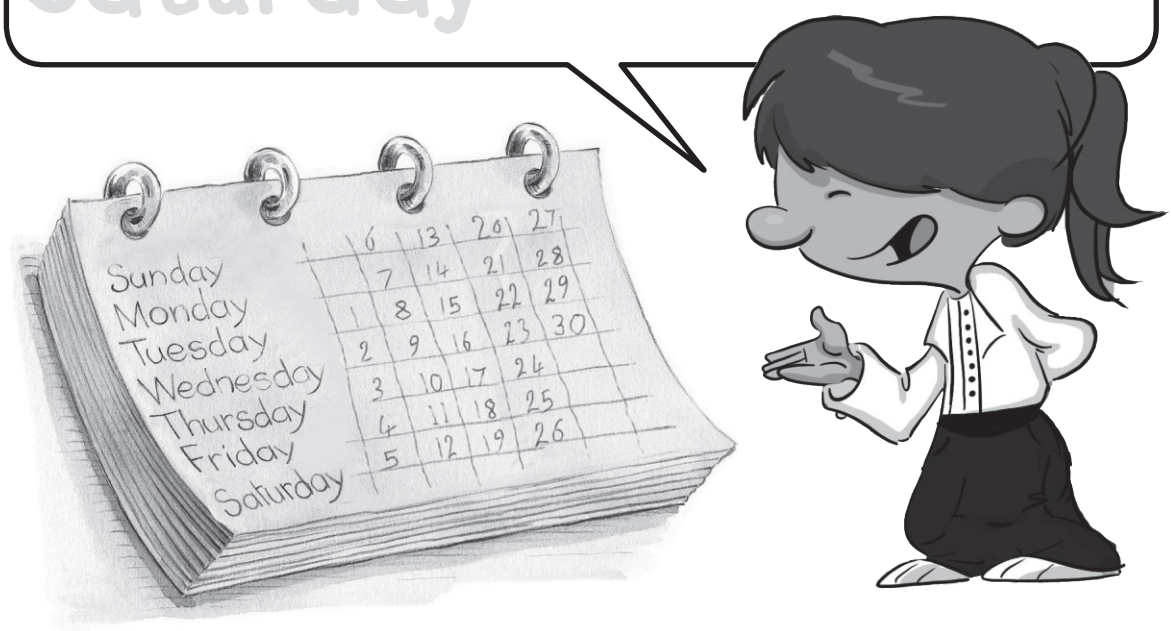
I can say the days of the week from Sunday to Saturday with good pronunciation.

I listened to CD2 29 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
Saturday



2 Trace and write.

W

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Ministry of Education
2025 - 1447

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Goal 69 CD2 30 Days and Weather: Words

I can say three sentences about weather.

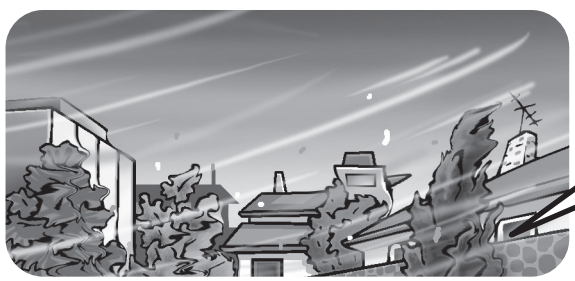
I listened to CD2 30 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



It's rainy today.



It's windy today.



It's rainy today.



It's sunny today.

2 Trace and write.

W w

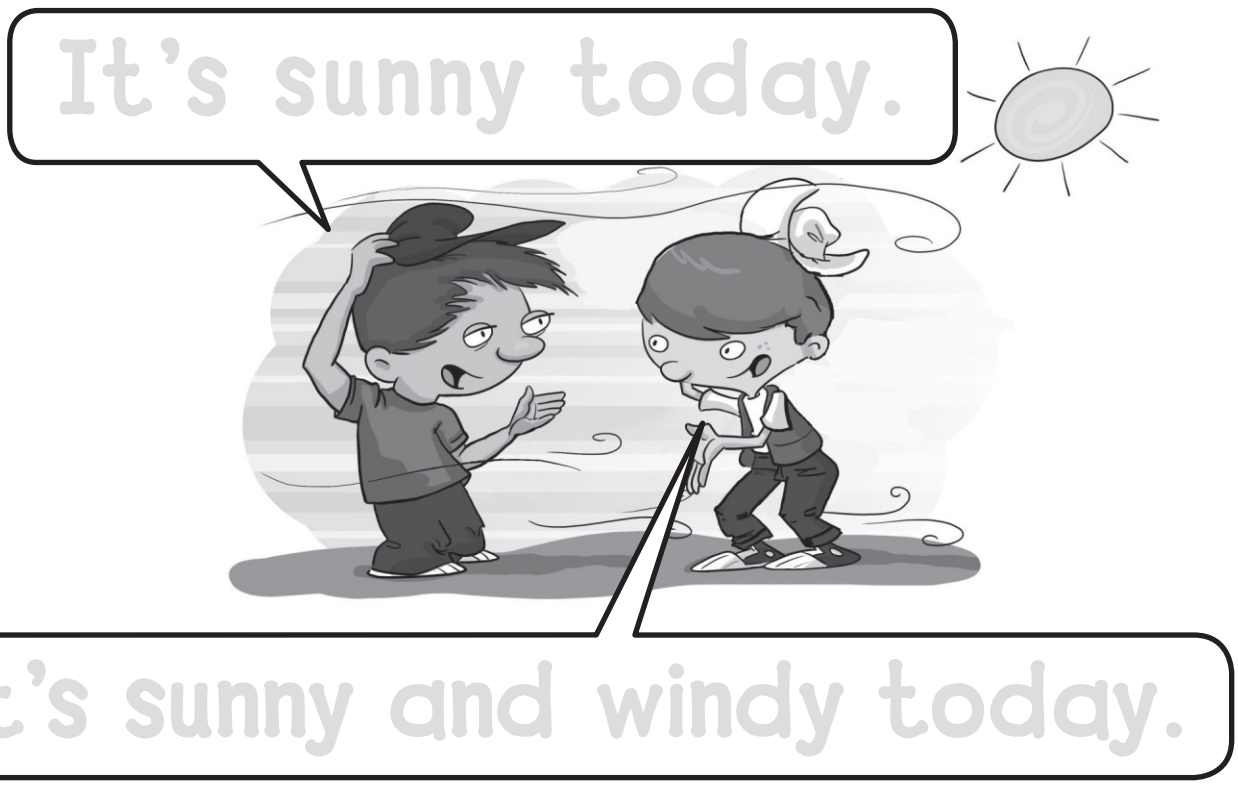
Goal 70 CD2 31 Days and Weather: Words

I can say what the weather is like today.

I listened to CD2 31 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, practice, and say. Trace.



Write the weather today.

It's _____ today.

2 Trace and write.

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 92 22/5/25 12:52 PM

Goal 71 CD2 32 Days and Weather: Phonics

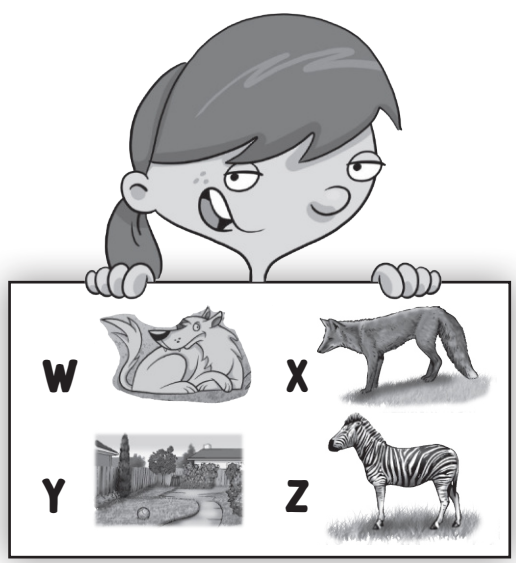
I can make the sounds of the letters W, X, Y, and Z.

I listened to CD2 32 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

says w w wo .
says o .
says y y ya d.
says a.





2 Trace and write.

Y y

WC_01_TERM2_COMBO_TEXT_2025.indb 93 22/5/25 12:52 PM

Goal 72 CD2 33 Days and Weather: Numbers

I can count from 10 to 100 in tens.

I listened to CD2 33 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

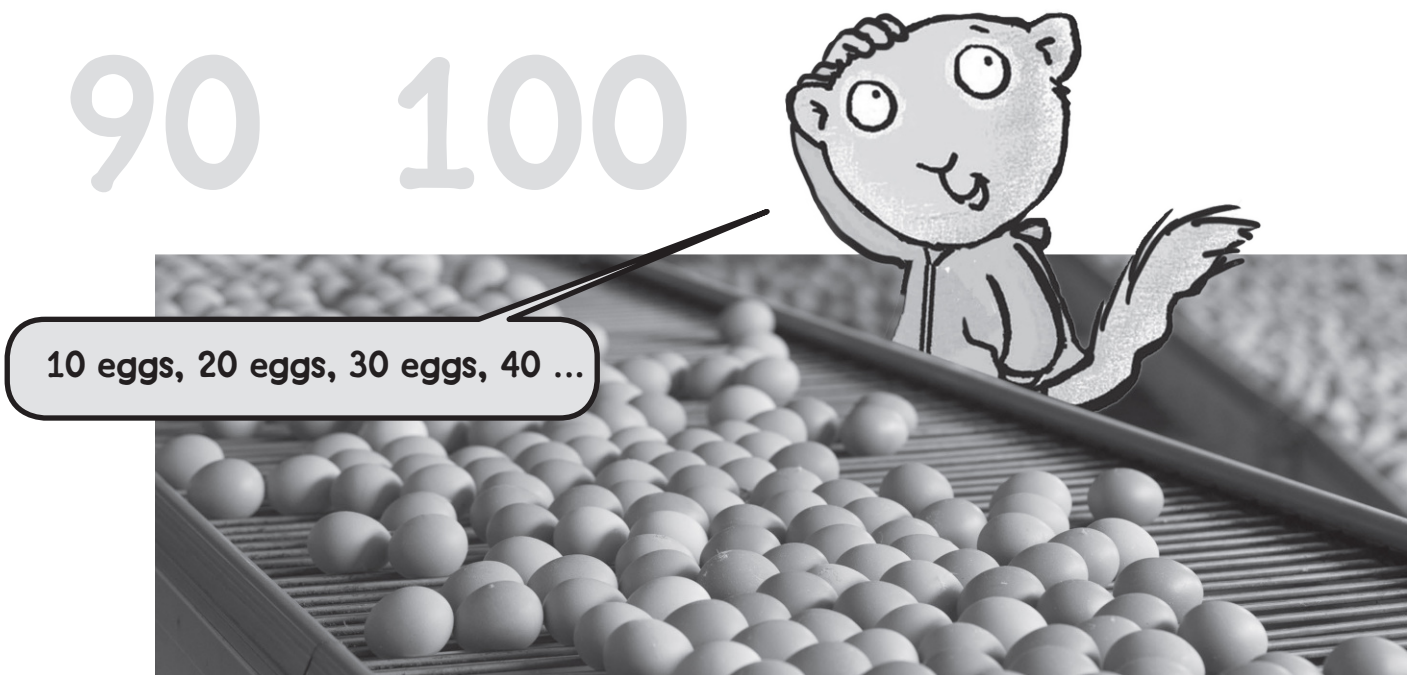
Name _____ Class _____

1 Listen, point, and practice. Trace.

10 20 30 40

50 60 70 80

90 100



2 Trace and write.

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 94 22/5/25 12:52 PM

Unit 5 Feelings and Things

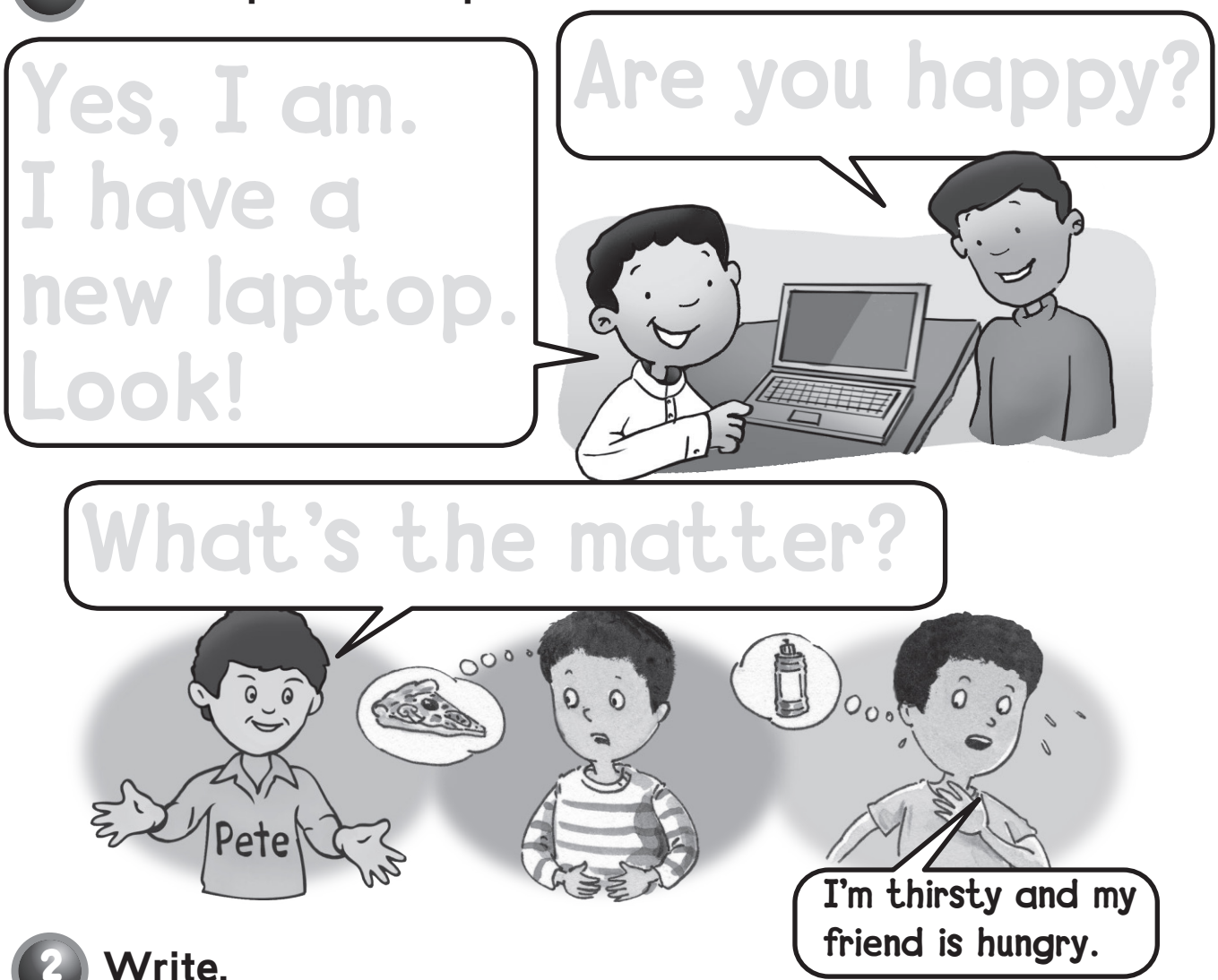
Goal 73 CD2 34 Feelings and Things: Talk Time

I can ask someone "What's the matter?" and get the answer.

I listened to CD2 34 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Write.

Are you and your friend _____?

_____

Goal 74 CD2 35 Feelings and Things: Talk Time

I can point, ask, and say how someone is feeling.

I listened to CD2 35 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and circle *T* or *F*.



1. He's not happy. T (F)
2. He's hungry. T F
3. He's sleepy. T F
4. She's not angry. T F
5. She's happy. T F
6. She's scared. T F

2 Write answers. Use *I, we, he,* or *she*.

1. Are you and your friend thirsty?
   Yes, we are. OR No, we aren't.
2. Is your friend happy today?
   _____
3. Are you angry?
   _____
4. Are you and your friend sleepy?
   _____

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 96 22/5/25 12:52 PM

Goal 75 CD2 36 Feelings and Things: Rhythms and Sounds

I can chant, ask "Are/you/he/she/we/they ...?", and get the answer.

I listened to CD2 36 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.



Are you hungry? Are you thirsty?





Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?
What's the matter?

We're all happy, we're all well!

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. (these)arewatches These _____

2. theboysarehappy _____

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 97 22/5/25 12:52 PM

Goal 76 CD2 37 Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

I listened to CD2 37 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Write.

ten happy parrot big and hungry good

This is Kenan. He is _____. He is a very _____ boy.



This is his _____. His name is Tim. Tim is _____ and fat. He is blue and orange, _____ he is _____ all the time. Kenan and Tim are _____ friends.



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name
   What's _____ My _____
2. how old are you
   _____ I'm _____
3. are you happy or sad
   _____ _____

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 98 22/5/25 12:52 PM

Goal 77 CD2 38 Feelings and Things: Words

I can talk and ask about clothes using "These" or "Those".

I listened to CD2 38 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

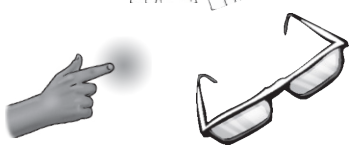
Name _____ Class _____

1 Listen and practice. Color and write *These* or *Those*.

1. 
These skirts are blue.

2. 
Those trousers are blue.

3. 
_____ T-shirts are white.

4. 
_____ glasses are brown.

5. 
_____ caps are green.

6. 
_____ shoes are red.

2 Find and write the words.

caphatshoesgreenskirtredglasseswhitetrousers

1. cap _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 99 22/5/25 12:52 PM

Goal 78 CD2 39 Feelings and Things: Words

I can say where something is using "in" and "on".

I listened to CD2 39 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Kenan's Diary

I'm happy today! My friend Pete is here for the day! We have many toys and games to play!
We are in my room. My new laptop is on the desk.
All our computer games are on the desk too!

2 Write *in* or *on*.





My sock is ___ the bed. The ring is ___ the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag/on my desk.

Where is your pen? It's _____ .

Where are your notebooks? _____ .

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Ministry of Education
2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 100 22/5/25 12:52 PM

Goal 79 CD2 40 Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD2 40 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and check ✓. Then write.

1. b ☐ p ☐ ___all 
2. b ☐ p ☐ ___uppet 
3. v ☐ f ☐ ___ase 
4. v ☐ f ☐ ___ace 
5. sh ☐ ch ☐ ___ip 
6. sh ☐ ch ☐ ___eese 
7. th ☐ th ☐ ___is 
8. th ☐ th ☐ ___ree 

2 Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					

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Ministry of Education
2025 - 1447

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Goal 80 CD2 41 Feelings and Things: Phonics

I can recognize and match sounds to letters.

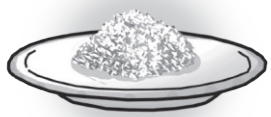
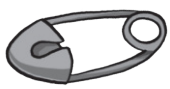
I listened to CD2 41 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and circle the word. Then match.

1.	pin	pine	nine
2.	van	vase	save
3.	cube	tub	tube
4.	rice	ring	nice
5.	cut	cute	cat
6.	tap	cap	tape
7.	rope	rice	rose
8.	five	fine	fin
9.	tape	cake	make
10.	rope	tape	top







2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. (jim)ishappy Jim _____
2. helikesmath _____

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2025 - 1447

WC_01_TERM2_COMBO_TEXT_2025.indb 102 22/5/25 12:52 PM