



مدرسة التميز النموذجية
(ابتدائي - متوسط - ثانوي)

بنك الأسئلة

اللغة الإنجليزية

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الفصل الدراسي الثاني

GRADE 11 – UNIT SEVEN – VOCABULARY

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. When going camping, it's better and safer to use disposable charcoal grill.
a. portable b. zealous c. prominent d. disappointing
2. Social Media platforms can and promote connectivity among people.
a. reveal b. glorify c. dispatch d. consume
3. Long ago, messages were using the electric telegraph and faxes.
a. glorified b. consumed c. dispatched d. evolve
4. Medical products were..... high in the rates of sales during the coronavirus pandemic.
a. ranked b. demonstrated c. dispatched d. revealed
5. EUREKA is a mega store where you can buy the latest at a reasonable price.
a. electronic devices b. film industries c. deterrents d. telecommunication

B- Fill in the spaces with the most suitable words from the list below:

(adversely / collectively / invention / electronics / brought about / broadcasts)

1. You can watch news free if you have a high-speed internet connection.
2. I intend to study as this major is constantly required in the labour market.
3. All countries were affected by the lengthy lockdown due to the pandemic.
4. The of wireless technology has revolutionized the way we communicate.
5. The war the industry's sudden fall and the negative impact on economy.

GRADE 11 – UNIT SEVEN – GRAMMAR

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. The man helped you replace the flat tire of your car is my brother.
a. where b. who c. when d. whose
2. My father, English is excellent, used to write interesting short stories.
a. whose b. who c. when d. where
3. There are nice cruises in rivers stream along many countries in Europe.
a. which b. whose c. when d. where
4. Can you remember the place we parked the car? I can't find it!
a. which b. when c. whose d. where.
5. It seems that I have bought the same novels you bought yesterday.
a. who b. whose c. which d. when

B- From a, b, and c, choose the correct answer as required:

1. Tom is the best student in my class. He is expected to be one of the top ten. (Join using: who)
 - a. Tom is the best student in my class who he is expected to be one of the top ten.
 - b. Tom is the best student in my class who is expected to be one of the top ten.
 - c. Tom, who is the best student in my class, is expected to be one of the top ten.
2. Fruits contain many vitamins. Our body needs these vitamins for its strength. (Use which)
 - a. Fruits contain many vitamins which our body needs for its strength.
 - b. Fruits contain many vitamins which our body needs these vitamins for its strength.
 - c. Fruits contain many vitamins, our body which needs these vitamins for its strength.

Write on the following topic: (Descriptive)

Smartphones are almost available in every hand. Regardless the brand names, every one of us wishes to have some special features on their phones.

Plan and write a descriptive essay of 14 sentences (160 words) describing the features you like to have on your phone and stating how important they are in your life.

NB: (Your writing should include an introduction two-body paragraphs and a conclusion)

Outline

Introduction:

.....
.....

Body:

Paragraph 1:

.....
.....
.....

Paragraph 2:

.....
.....
.....

Conclusion:

.....
.....

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10	10	10	120	

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT SEVEN – SETBOOK QUESTIONS

Answer the following questions:

1. How are early radios and TVs different from the sets today?

.....

.....

2. The Media is a double-edged weapon. How?

.....

.....

3. Why do you think media has to be as truthful as possible?

.....

.....

4. In your opinion, what effects does media have on society?

.....

.....

5. What is the policy of Kuwait's official media based on?

.....

.....

6. What are the positive effects of media on the society?

.....

.....

7. What are the negative effects of media on the society?

.....

.....

8. Why is it necessary to keep media under control?

.....

.....

9. What are the characteristics of a good digital camera?

.....

.....

10. In what occasions are digital cameras used?

.....

.....

11. People nowadays enjoy better choices of media than what people had in the past. Discuss.

.....

.....

12. How has heavy dependence on modern means of communication affected us negatively?

.....

.....

13. How has the field of media changed throughout history?

.....

.....

GRADE 11 – UNIT SEVEN – TRANSLATION

Translate the following sentences into good English:

أحمد: كيف تصف الاعلام الرسمي الكويتي؟
سعد: انه يركز على التعاون المشترك واحترام شؤون الدول الأخرى.

.....
.....
.....

GRADE 11 – UNIT EIGHT – VOCABULARY

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. The show contains some wonderful scenes; all the audience fell in laughter.
a. inactivity b. comedy c. evidence d. newcomer
2. may lead to health problems such as high blood pressure and heart diseases.
a. Newcomer b. Prosecution c. Thriller d. Inactivity
3. I am so lazy that I spent most of my time lying on the couch and eating chips.
a. promoting b. channel-surfing c. provoking d. convicting
4. Whatever you're talking about, children rapidly if they lose interest.
a. get behind with b. get down to c. tune in d. tune out

B- Fill in the spaces with the most suitable words from the list below:

(equestrian / mentally / Occasionally/ getting on / thriller)

1.the company distributes bonuses to the employees.
2. Before a presentation, the presenter has to be prepared.
3. The bond between the rider and the horse is very important in sport.
4. All the workers in the factory are very well with the new manager.

GRADE 11 – UNIT EIGHT – GRAMMAR

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. Every day, I get at 5 a.m, I have to catch the first bus to my office.
a. down to b. up c. over d. through
2. Paul and I are very good friends. We get very well together.
a. on b. behind with c. up d. over

3. My friend, immigrated, and now she lives in England.
a. somewhere b. everywhere c. everything d. somebody
4. I was very hungry, but I didn't find to eat, not even leftovers.
a. anything b. nobody c. nothing d. nowhere
5. Mona advised me to some crafts in my free time.
a. do b. did c. have done d. doing
6. I was searching for a birthday present for my mum; I couldn't find nice.
a. everything b. anything c. something d. nothing

B- From a, b, and c, choose the correct answer as required:

1. "Take the pills before breakfast." (Change into reported speech)
a. The doctor advised me take the pills before breakfast.
b. The doctor advised me taking the pills before breakfast.
c. The doctor advised me to take the pills before breakfast.
2. The airhostess asked me (not leave) the luggage unattended. (Correct the verb)
a. The airhostess asked me not to leave the luggage unattended.
b. The airhostess asked me don't to leave the luggage unattended.
c. The airhostess asked me didn't to leave the luggage unattended.
3. "Tidy up your room and go to bed." (Change into reported speech)
a. My mother told us not to tidy up our room and go to bed.
b. My mother told us to tidy up our room and go to bed.
c. My mother told us tidy up our room and go to bed.
4. "Would you like me to give you a lift to work?" (Change into reported speech)
a. Mohammed offered give me a lift to work.
b. Mohammed offered to give me a lift to work.
c. Mohammed offered me to give me a lift to work.

GRADE 11 – UNIT EIGHT – SETBOOK QUESTIONS

1. In which way can TV affect children and adults positively?

.....

2. How can we avoid the negative effects of watching TV?

.....

3. How can families utilise the use of TV?

.....

4. How can TV be harmful to your health?

.....

5. How can students concentrate better and finish their homework early?

.....

6. Why may watching too much TV cause obesity?

.....

7. What positive effects does television have on teenagers?

.....

8. What negative effects does television have on teenagers?

.....

9. How can people avoid the negative effects of television?

.....

GRADE 11 – UNIT EIGHT – TRANSLATION

Translate the following sentences into good English:

عامر: من الأفضل إغلاق التلفاز اثناء تناول الطعام الوجبات و اثناء عمل الواجبات
أحمد: أتفق معك. أستطيع أن أركز أكثر بشكل أفضل عند إغلاق التلفاز.

.....

GRADE 11 – UNIT NINE – VOCABULARY

A-From a, b, c and d, choose the correct answer to complete the following sentences.

- 1-The was enthusiastic about the opening night of the play.
a- audience b- capability c- category d- spotlight
- 2- By the time the meeting ended, we had resolved all work problems.
a- nowadays b- amicably c- mentally d- adversely
- 3- The movie is a that tells the story of a king who lived from the 1870s to the 1920s.
a- spotlight b- cityscape c- period drama d- category
- 4-Many inhabitants are being from their areas fearing of the disastrous volcano.
a- brought up b- beckoned away c- brought about d- tuned out
- 5- The newly appointed sales manager is known for his great..... to create sales plans.
a- spotlight b- court c- capability d- pedestal

B-Fill in the spaces with the most suitable words from the list below:

(catches - capabilities – audience – sprawling – characterises – inexpensive)

1. The restaurant where we had dinner has a indoor and outdoor dining area.
2. The actor's performance was so wonderful that the couldn't stop applauding.
3. That boy has a bright future. He has great in computer and programming.
4. My elder brother found it a chance to buy this mobile phone since it was
5. The writer was awarded for the sophisticated writing style that his novels.

GRADE 11 – UNIT NINE – GRAMMAR

1-From a, b, c and d, choose the correct answer to complete the following sentences.

- 1- That difficult problem with my car..... successfully yesterday.
a- was solved b- will solve c- had solved d- is solved
- 2- Was the windowpane of the room by the children?
a- broke b- broken c- breaks d- breaking
- 3-The money in your bank account.
a- deposited b- deposits c- was deposited d- was depositing
- 4- Vitamin C..... by the human body. It gets into the bloodstream very quickly.
a- easily absorbs b- is easily absorbing c- is easily absorbed d- easily absorbed
- 5- Sometimes, I visit my relatives the evening.
a- in b- on c- at d- from

B- From a, b, and c, choose the correct answer as required:

- 1-The government has built many schools in recent years. (Change into passive)
a- Many schools have been built by the government in recent years.
b- Many schools were built by the government in recent years.
c- Many schools are built by the government in recent years.
2. I will present my ideas at the conference tonight. (Change into passive)
a- My ideas are presented by me at the conference tonight.
b- My ideas will be presented by me at the conference tonight.
c. My ideas were presented by me at the conference tonight.
3. Now, the plane (examine) by the mechanics before the long flight. (Correct the verb)
a. Now, the plane has examined by the mechanics before the long flight.
b. Now, the plane was examining by the mechanics before the long flight.
c. Now, the plane is being examined by the mechanics before the long flight.

GRADE 11 – UNIT NINE – SETBOOK QUESTIONS

Answer the following questions:

1-What re some of the major uses of cameras nowadays?

.....
.....

2-How have the local authorities in Kuwait prevented motorists from over-speeding?

.....
.....

3- Why is video conferencing becoming so popular?

.....
.....

4. What do camera operators use their cameras for?

.....
.....

5. What is the difference between consumer cameras and portable professional cameras?

.....
.....

6. Why is it important to have surveillance cameras nowadays?

.....
.....

7. How can governments reduce road accidents?

.....
.....

8. How can video conferencing benefit schools?

.....
.....

9. What are the different uses of cameras?

.....

10. Cameras are part of most occasions in one's life. Why do you think it is important to record such occasions?

.....

11. In which situations can video conferencing be used?

.....

12. Why did Yousuf Saleh Alyan found Kuwait Times Newspaper?

.....

GRADE 11 –SUMMARY MAKING

1-Read the following passage, then do as required:

Addiction to technical novelties has become a new phenomenon of modern civilization. This addiction may become too strong; when people aim all their efforts to get hold of new devices, which are usually not cheap at all. The obsessive wish to buy technical novelties may lead to family conflicts. As a rule, wives strongly object to their husbands' wishes to buy a new plasma TV-set, a super slim laptop or a recordable DVD player, for instance. Psychologists determined that over-indulgence to technical devices may lead to mental disorder. In addition, some individuals waste hours and days examining a new purchase, trying to sort out all of its functions and buttons. The process makes such people forget about everything else, including food.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question:

What are the negative effects of addiction on technical novelties?

.....

GRADE 11 – UNIT NINE – TRANSLATION

Translate the following into good English:

فهد: هناك نوعان من كاميرات الفيديو الاحترافية.
صالح: هذا صحيح. ويطلق عليها كاميرات التسجيل المحمولة وكاميرات الاستوديوهات.

.....

GRADE 11 – UNIT TEN – VOCABULARY

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. When you receive an email, always make sure that all the files have no viruses.
a. diluted b. attached c. intentional d. toothy
2. My sister had bought a dress made of the finest silk before her wedding party.
a. cloth b. plug c. monkfish d. falsehood
3. That car was going at about 100 kilometres an hour when it with the tree.
a. objected b. daydreamed c. cushioned d. collided
4. Cycling helmets are designed to protect the cyclist's head and his fall if it happens.
a. deviate b. shred c. cushion d. decelerate
5. The human ear is made up of three different parts that work together to sounds.
a. object b. inflate c. detect d. overcome

B-Fill in the spaces with the most suitable words from the list below:

(fundamental – inflate – intentional – securely – overcome – automatically)

1. The police discovered that the explosion in the factory wasn't
2. This country hadall the financial problems and grew to be a leader in the area.
3. Airbagsinstantly when the car slams into something to protect passengers.
4. Water isto surviving in the wilderness since it is the main source of life.
5. The airhostess asked all the passengers to make sure their seat belts are.....fastened.

GRADE 11 – UNIT TEN – GRAMMAR

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. The policeman fined the careless driver who the speed limit.
a. exceed b. shouldn't exceed c. should have exceeded d. shouldn't have exceeded
2. The exams will start soon. You ready for them.
a. should be b. shouldn't be c. should have been d. shouldn't have been
3. The kitchen is a mess. Mom should have..... it.
a. clean b. cleans c. cleaned d. been cleaned
4. It was too late. You shouldn't him at that time of the day.
a. call b. called c. be calling d. have called
5. If you go straight on, the bank will be the right.
a. in b. on c. at d. of

B- From a, b, and c, choose the correct answer as required:

1. He's always tired in the morning. He (not stay) up so late. (Correct the verb)
 - a. He's always tired in the morning. He shouldn't have staying up so late.
 - b. He's always tired in the morning. He shouldn't have stay up so late.
 - c. He's always tired in the morning. He shouldn't stay up so late.
2. The car ran out of petrol. I should have (refuel) it before going out (Correct the verb)
 - a. The car ran out of petrol. I should have refuelled it before going out.
 - b. The car ran out of petrol. I should have been refuelled it before going out.
 - c. The car ran out of petrol. I should have be refuelling it before going out.
3. Ali should (leave) earlier. He missed her flight. (Correct the verb)
 - a. Ali should left earlier. He missed her flight.
 - b. Ali should have left earlier. He missed her flight.
 - c. Ali should have been left earlier. He missed her flight.
4. I should have eaten meat instead of fish. (Make negative)
 - a. I shouldn't eat meat instead of fish.
 - b. I should haven't eaten meat instead of fish.
 - c. I shouldn't have eaten meat instead of fish.
5. You look very tired and exhausted. You (Complete)
 - a. You look very tired and exhausted. You shouldn't take some rest.
 - b. You look very tired and exhausted. You should be take some rest.
 - c. You look very tired and exhausted. You should have taken some rest.

GRADE 11 – UNIT TEN – SETBOOK QUESTIONS

Answer the following questions:

1. Why are vaccinations important for people?
.....
.....
2. What are the causes of car accidents?
.....
.....
3. How can airbags safeguard car drivers and passengers?
.....
.....
4. A smoke alarm is an important device in all buildings. Why?
.....
.....
5. Where is the best position in a house or flat for smoke alarms?
.....
.....

6. Car accidents occur daily all over the world. Give reasons.

7. Why is it important for people to be vaccinated?

8. Why shouldn't smoke alarms be kept in kitchens?

GRADE 11 – UNIT ELEVEN – VOCABULARY

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. My teacher read my essay and asked me to it by correcting my mistakes.

a. anticipate b. amend c. confront d. contradict

2. Before starting a trip, you should all the cost so as to get enough money.

a. dread b. dump c. anticipate d. consent

3. The COVID-19 pandemic caused a feeling of among many people.

a. aquaculture b. deforestation c. partnership d. anxiety

4. An employer must always and evaluate his employee's abilities.

a. appraise b. dread c. fell d. amend

5. Tea is planted in Japan, Sri Lanka, and India.

a. chiefly b. securely c. wholeheartedly d. amicably

B-Fill in the spaces with the most suitable words from the list below:

(amend / chiefly / anticipate / smokestacks / securely / Deforestation)

1. The teacher asked me to my article so as to publish it in the school magazine.

2. The mountain-climber learned how to tie the ropes before climbing.

3. We having a lot of fun during our trips to London and Paris next week.

4. The fumes coming from the are very toxic.

5. destroys the natural habitats of wild animals and birds.

GRADE 11 – UNIT ELEVEN – GRAMMAR

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. A lot of people to raise pet animals at home.
a. love b. loving c. are loving d. have loved
2. I the future holds the best for all of us in the end.
a. am believing b. was believing c. believing d. believe

B- From a, b, and c, choose the correct answer as required:

1. I won't present my class project. I want to be ready first. (Join using: until)
a. I won't present my class project until I am ready.
b. I won't present my class project until I want to be ready first.
c. I won't be ready first until I present my class project.
2. My little brother enjoys reading. He (think) that television is boring. (Correct the verb)
a. My little brother enjoys reading. He is thinking that television is boring.
b. My little brother enjoys reading. He thought that television is boring.
c. My little brother enjoys reading. He thinks that television is boring.
3. The first movie was successful. The second one was not popular. (Join using: whereas)
a. The first movie was successful, whereas the second one was not popular.
b. The first movie whereas was successful, the second one was not popular.
c. The first movie was successful. The second one was not popular whereas.
4. He wakes up early every morning. He is always late. (Join using: yet)
a. Yet he wakes up early every morning. He is always late.
b. He wakes up early every morning, yet he is always late.
c. He wakes up early every morning. He is always late yet.

GRADE 11 – UNIT ELEVEN – SETBOOK QUESTIONS

Answer the following questions:

1. How is global warming threatening our planet?

.....
.....

2. What is the role of Kuwait Environment Public Authority regarding Kuwait Bay?

.....
.....

3. How is the red tide dangerous for Kuwait Bay?

.....
.....

4. How can cutting down trees be harmful to nature?
.....
.....
5. How can governments protect the endangered species from extinction?
.....
.....
6. What causes many species to become extinct?
.....
.....
7. What is the result of the bad behaviour of man towards nature?
.....
.....
8. What are the characteristics of Kuwait Bay?
.....
.....
9. How can we save endangered animals?
.....
.....
10. How would you define global warming in your own words?
.....
.....
11. How can governments protect the environment?
.....
.....

GRADE 11 – UNIT TWELVE – VOCABULARY

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. The new will provide electricity to all cities and villages.
a. dam **b. mullet** **c. remedy** **d. shortage**
2. When the tide..... , it leaves behind a variety of interesting seashells on the shore.
a. flares up **b. goes out** **c. comes in** **d. maps out**
3. Every time I get on a plane, I with fear.
a. quake **b. announce** **c. lessen** **d. propose**
4. The candidate will meet with his campaign manager to his campaign strategy.
a. come in **b. go out** **c. map out** **d. flare up**
5. It's to spend most of your time surfing the social media applications.
a. previous **b. impractical** **c. wasteful** **d. demanding**

B-Fill in the spaces with the most suitable words from the list below:

(turn off / flared up / dam / mullet / comes in / alongside)

1. I'd like to eat the grilled in that restaurant because its tastes so good.
2. Have a look! When the tide, the sea moves towards the land.
3. If you miss the, you'll have to go 20 miles to the next exit.
4. Ali and his family enjoy living in a small villa the river.
5. The children were sleeping peacefully when the fire yesterday.

GRADE 11 – UNIT TWEELEVE – GRAMMAR

A-From a, b, c and d, choose the correct answer to complete the following sentences.

1. Mary told me that she her room the day before.
a. clean b. had cleaned c. is cleaning d. will clean
2. Adel said that he his uncle the next day.
a. met b. had met c. would meet d. will meet
3. The reporter announced that the weather sunny that day.
a. is b. was c. will be d. can be
4. The teacher confirmed that her students the test then.
a. are answering b. answer c. were answering d. will answer
5. My friends told me they to Canada the day after.
a. travel b. will travel c. would travel d. travelled

B- From a, b, and c, choose the correct answer as required:

1. "I'm glad to meet you." (Change into reported speech)
a. John told me that he was glad to meet me.
b. John told me that he is glad to meet me.
c. John told me that he has been glad to meet me.
2. "We lost our way to the park yesterday." (Change into reported speech)
a. David said that they lose their way to the park the day before.
b. David said that they had lost their way to the park the day before.
c. David said that they will lose their way to the park the day after.
3. "I'll be here in the café tomorrow." (Change into reported speech)
a. Salim said that she will be there in the café the day before.
b. Salim said that she would be there in the café the day before.
c. Salim said that she would be there in the café the following day.

4. "I want to go camping this summer." (**Change into reported speech**)
 - a. My brother said that he wanted to go camping that summer.
 - b. My brother said that he had wanted to go camping this summer.
 - c. My brother said that he will want to go camping this summer.

5. "We visited many interesting places last week." (**Change into reported speech**)
 - a. My friend said that they have visited many interesting places the week before.
 - b. My friend said that they had visited many interesting places the week before.
 - c. My friend said that they would visit many interesting places the week before.

GRADE 11 – UNIT TWEELEVE – SETBOOK QUESTIONS

ANSWER THE FOLLOWING QUESTIONS

1. No one can stand in front of the anger of nature. Mention some of the natural calamities and their effect on people.

2. What can people do to show their respect to the power of nature? OR: How can we avoid natural threats? OR: Mention two of the natural precautions people take to avoid natural threats.

3. Aswan Dam helped the Egyptians greatly. Discuss.

4. What's meant by "red tide"? Why is it dangerous?

5. How could architects design buildings that won't fall down during an earthquake?

6. Why would it be impractical to map out a building that would be absolutely safe in an earthquake?

7. What kinds of building materials do you think would lessen the impact of an earthquake?

8. What are the bad effects of the power of nature?

9. Water shortage is a serious problem. How can we overcome this problem?

- Read the following passage carefully, then answer the questions that follow:

Helen Adams Keller was born on June 27, 1880 in Northern Alabama, USA. She was a clever child and began talking even as a six-month old baby. During the first nineteen months of her life, she admired natural scenes like the broad green fields, the bright sky, the tall trees, and colourful flowers. But her happy days did not last long, for in February 1882 came an illness which closed her eyes and ears, affected her speech, and drove her into a world of darkness and silence. The illness was diagnosed as an **acute** congestion of the stomach and brain. Chances of the child's survival were low.

One morning, however, the fever left her as suddenly as it had come. There was great happiness in the family, but no one, not even the doctor, suspected that the child would be a victim of multiple handicaps. Gradually, little Helen got used to the darkness and silence that surrounded her, till one memorable day, March 3, 1887, when Miss Anne Mansfield Sullivan came to Helen's house. Anne began to teach Helen to communicate by spelling words into her hand, beginning with "d-o-l-l" for the doll that she had brought Keller as a present. Helen also learned from and was grateful to Miss Sarah Fuller, **who** taught her to speak.

Today, Helen's name stands as a symbol of patience and courage. She was a young lady of enormous intelligence, who struggled through life till she was awarded the Bachelor's degree from Radcliffe College. Further on, she devoted her life to helping blind and deaf people. She travelled around the world giving lectures and visiting special schools for blind and deaf people and wrote a lot of books and articles. She played a major role in focusing the world's attention on the problems of the blind. Helen Keller died on June 1st, 1968.

****congestion**: the state in which a part of the body becomes blocked.*

A- From a, b, c and d, choose the correct answer:

1. The best title for the passage is:
 - a. Fever Forever
 - b. **A Symbol of Patience and Courage**
 - c. Acute Congestion of Brain
 - d. The Bright Sky
2. The underlined word "**acute**" in the **1st** paragraph is closest in meaning to:
 - a. fine
 - b. simple
 - c. attractive
 - d. **serious**
3. The underlined word "**who**" in the **2nd** paragraph refers to:
 - a. **Miss Sarah Fuller**
 - b. Helen
 - c. the doctor
 - d. Miss Anne Mansfield Sullivan
4. What did Helen admire through the first nineteen months of her life?
 - a. She admired her parents.
 - b. She admired her Northern Alabama.
 - c. **She admired the natural scenes.**
 - d. She admired clever children.

5. The author's primary purpose in writing this passage is to:
- a. encourage doctors to help sick people.
 - b. **advise people to be patient and never give up.**
 - c. show the consequences of neglecting precautions.
 - d. persuade parents to take care of their kids.

B- With reference to the passage, answer the following questions:

6. What happened to Helen in February 1882?

In February 1882, Helen suffered from an illness that made her deaf and blind and affected her speech.

7. Why was Helen grateful to Miss Anne?

Miss Anne began to teach Helen to communicate by spelling words into her hand

8. What did Helen devote her life to?

Helen Keller devoted her life to helping blind and deaf people.

9. Why did Helen travel around the world?

She travelled around the world giving lectures and visiting special schools for blind and deaf people.

Write on the following topic: (Argumentative)

People have recently noticed an increased impact of the media information on children.

Some argue that we shouldn't allow children to watch TV, while others are for limiting some channels for children to watch.

Plan and write an essay of 14 sentences (160 words) explaining both arguments and stating your own point of view.

Outline

Introduction:

.....
.....

Body:

Paragraph 1:

.....
.....
.....

Paragraph 2:

.....
.....
.....

Conclusion:

.....
.....

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10	10	10	120	

- **20 marks to be deducted from the total mark for changing the format.**
- **Off point topics / outlines receive ZERO.**
- **5 marks to be deducted from the outline if the ideas are not used in the top**

ANSWERS

Unit Seven

A-VOCABULARY

1-a / 2- b / 3- c / 4-a / 5- a

B:

- 1- Broadcasts
- 2- Electronics
- 3- Adversely
- 4- Invention
- 5- Brought about

A- GRAMMAR

1-B / 2-A / 3-A / 4-D / 5-C

B: 1-C / 2-A

Unit Eight

A-VOCABULARY

1-b / 2- d / 3- b / 4-d

B:

- 1-occasionally
- 2-mentally
- 3-equestrian
- 4-getting on

A-GRAMMAR

1-B / 2-A / 3-A / 4-A / 5-B

B- 1-C / 2-A / 3-B / 4-B

Unit Nine

A-VOCABULARY

1-a / 2- b / 3- c / 4-b / 5- c

B:

- 1-sprawling
- 2-audience
- 3-capabilities
- 4-inexpensive
- 5-characterises

GRAMMAR

1-A / 2-B / 3-C / 4-C / 5-A

B- 1-A / 2-B / 3-A

Summary Making

Addiction on technical novelties may lead to family arguments and problems. It may also affect mental disorder. Moreover, addiction on technical novelties might waste individuals' time. Finally, people can forget about even their food.

Unit Ten

A-VOCABULARY

1-b / 2- a / 3- d / 4-c / 5- c

B

- 1- Intentional
- 2- Overcome
- 3- Inflate
- 4- Fundamental
- 5- Securely

GRAMMAR

1-c / 2- a / 3-c / 4- d / 5-b

B-

1-c / 2-a / 3-b / 4-c / 5-c

Unit Eleven

A-VOCABULARY

1-b / 2- c / 3- d / 4-a / 5- a

B

- 1- amend
- 2- securely
- 3- anticipate
- 4- smokestacks
- 5- deforestation

GRAMMAR

1-a / 2- d

B-

1- a / 2-c / 3-a / 4-b

Unit Twelve

A-VOCABULARY

1-a / 2- b / 3- a / 4-c / 5- c

B

- 1- mullet
- 2- comes in
- 3- turn off
- 4- alongside
- 5- flared up

GRAMMAR

1-b / 2- c / 3-b / 4- c / 5-c

B-

1-a / 2-b / 3-c / 4-a / 5-b

GRADE 11 – UNIT SEVEN – SETBOOK QUESTIONS

Answer the following questions:

1. How are early radios and TVs different from the sets today?
They were large, heavy and in wooden cases.
2. The Media is a double-edged weapon. How?
It brings the latest news, but it isn't always true.
3. Why do you think media has to be as truthful as possible?
Because it has a huge impact on public opinion and societies.
4. In your opinion, what effects does media have on society?
 - **They can contribute to social development.**
 - **They can spread chaos and social instability.**
5. What is the policy of Kuwait's official media based on?
 - **It is based on the mutual co-operation and respect for the affairs of other countries.**
6. What are the positive effects of media on the society?
 - **Media helps spread information fast.**
 - **It's the most reliable source for forming public opinion.**
 - **It acts as a deterrent to corrupt practices.**
 - **It can promote social awareness concerning literacy and education.**
7. What are the negative effects of media on the society?
 - **Media sometimes glorifies detrimental issues.**
 - **It can encourage negative thinking patterns.**

8. Why is it necessary to keep media under control?

- **Media must be controlled in order to prevent social instability.**
- **Controlling media ensures preventing conflicts.**

9. What are the characteristics of a good digital camera?

- **It should be able to capture high-resolution pictures.**
- **It should be able to record video clips.**
- **It should have face-recognition technology.**
- **It should have a big storage capacity.**
- **It should provide various scene mode.**

10. In what occasions are digital cameras used?

- **They are used in ceremonies and celebrations, such as birthdays, weddings, anniversaries, graduation parties, baby showers and trips.**

11. People nowadays enjoy better choices of media than what people had in the past. Discuss.

- **Nowadays, people have digital TV, satellites and cable television systems which**
- **gave them better choices of channels and entertainment.**

12. How has heavy dependence on modern means of communication affected us negatively?

- **It has led to the disappearance of old means like newspapers and magazines.**
- **Watching TV and using the internet for a long time has led to health problems.**

13. How has the field of media changed throughout history?

- **The telegraph was first used to dispatch messages.**
- **The invention of radio and television has made it easier for people to broadcast different materials.**
- **Computer and Internet are the most effective means of media nowadays.**

GRADE 11 – UNIT EIGHT – SETBOOK QUESTIONS

Answer the following questions:

1. In which way can TV affect children and adults positively?

- . **By helping them build their imagination.**

2. How can we avoid the negative effects of watching TV?

- . **By turning the TV off during mealtimes.**

3. How can families utilise the use of TV?

- . **setting limits on TV viewing time.**

4. How can TV be harmful to your health?

- . **It promotes inactivity which provokes an increased risk of obesity.**

5. How can students concentrate better and finish their homework early?
• **making family rules about TV and switching TV off while doing their homework.**
6. Why may watching too much TV cause obesity?
• **Because it promotes inactivity and encourages unhealthy behaviours like, eating junk food.**
7. What positive effects does television have on teenagers?
▪ **It encourages good behaviour among teenagers.**
▪ **It allows them to think about their life choices, develops good habits for the future.**
▪ **It teaches about family values and positive adult roles in society.**
8. What negative effects does television have on teenagers?
▪ **It can be used to escape from real world.**
▪ **It promotes inactivity and obesity.**
9. How can people avoid the negative effects of television?
▪ **by making family rules about TV.**
▪ **by setting limits on TV viewing time.**
▪ **by turning the TV off during mealtimes and while doing homework.**
▪ **by watching TV with family and friends.**

GRADE 11 – UNIT NINE – SETBOOK QUESTIONS

Answer the following questions:

- 1- What are some of the major uses of cameras nowadays
- **Film making, web chatting, security, and surveillance.**
- 2- How have the local authorities in Kuwait prevented motorists from over-speeding?
- **They have installed speed cameras and increased fines.**
- 3- Why is video conferencing becoming so popular?
- **It allows people to share ideas and interact with each other online.**
4. What do camera operators use their cameras for?
▪ **They use their cameras to shoot a wide range of material, including television series, studio programmes, news and sporting events, private ceremonies, motion pictures and documentaries.**
5. What is the difference between consumer cameras and portable professional cameras?
▪ **Portable professional cameras are generally much larger than consumer cameras and are designed to be carried on the shoulder.**

6. Why is it important to have surveillance cameras nowadays?

- **Surveillance cameras are used as security cameras for protecting places.**

7. How can governments reduce road accidents?

- **By installing speed cameras on the roads, setting rules and fines for dangerous driving and sending motorists who cause serious accidents to prison.**

8. How can video conferencing benefit schools?

- **Students can see and hear each other at the same time.**

9. What are the different uses of cameras?

- **Cameras can be used in recording important events, making movies and series and in surgical operations.**

10. Cameras are part of most occasions in one's life. Why do you think it is important to record such occasions?

- **We need to remember our happy moments and keep our precious memories alive.**

11. In which situations can video conferencing be used?

- **In education, medical field and in media.**

12. Why did Yousuf Saleh Alyan found Kuwait Times Newspaper?

- **Yousuf Saleh Alyan founded the paper with the intention of providing reliable, reputable and incisive reporting in English for readers throughout Kuwait. / Alyan also wanted to present a positive image of Kuwait abroad**

GRADE 11 – UNIT TEN – SETBOOK QUESTIONS

Answer the following questions:

1. Why are vaccinations important for people?

- b. They can prevent people from dangerous diseases.**

2. What are the causes of car accidents?

- d. Exceeding the speed limit, using phones and running red lights.**

3. How can airbags safeguard car drivers and passengers?

Airbags inflate immediately when a car collides with something solid preventing people from hitting dangerous objects.

4. A smoke alarm is an important device in all buildings. Why?

They save people's lives. / They are loud enough to wake sleepers and give them enough time to flee if there is a fire.

5. Where is the best position in a house or flat for smoke alarms?

The best location for a smoke alarm is at the top of the stairs, in halls and corridors.

6. Car accidents occur daily all over the world. Give reasons.

High speed, careless driving and using the mobile for texting and calling while driving are some of the reasons for car accidents.

7. Why is it important for people to be vaccinated?

It is important for people to be vaccinated to prevent them from acquiring dangerous diseases and stop these diseases from spreading.

8. Why shouldn't smoke alarms be kept in kitchens?

Smoke alarms shouldn't be kept in kitchens because they are so sensitive that smoke from cooking can activate them.

GRADE 11 – UNIT ELEVEN – SETBOOK QUESTIONS

Answer the following questions:

1. How is global warming threatening our planet?

It is causing a climate change.

2. What is the role of Kuwait Environment Public Authority regarding Kuwait Bay?

To appraise and improve the ecological quality of Kuwait Bay.

3. How is the red tide dangerous for Kuwait Bay?

It damages marine life.

4. How can cutting down trees be harmful to nature?

It destroys animal habitats.

5. How can governments protect the endangered species from extinction?

By banning illegal hunting.

6. What causes many species to become extinct?

Human actions are the main reason for animal extinction.

7. What is the result of the bad behaviour of man towards nature?

Man's bad behaviour causes more environmental problems.

8. What are the characteristics of Kuwait Bay?

The Kuwait Bay is an important marine resource that provides employment, food, recreation, and wildlife habitats.

9. How can we save endangered animals?

We can save endangered animals by protecting their habitats and having campaigns to raise awareness of their importance to the environment. Appealing to governments to establish reservations is also another way to help protect endangered animals.

10. How would you define global warming in your own words?

Global warming can be defined as the increasing temperature of the Earth's atmosphere which leads to climate change and natural disasters.

11. How can governments protect the environment?

Governments can protect the environment by spreading awareness, and tackling the problem by setting laws that prevent people from taking actions that can affect the environment negatively

GRADE 11 – UNIT TWELVE – SETBOOK QUESTIONS

ANSWER THE FOLLOWING QUESTIONS

1. No one can stand in front of the anger of nature. Mention some of the natural calamities and their effect on people.

▪ **Volcano eruptions, Earthquake, Tornadoes and Floods.**
They destroy cities and kill many people.

2. What can people do to show their respect to the power of nature? OR: How can we avoid natural threats? OR: Mention two of the natural precautions people take to avoid natural threats.

▪ **People can live away from rivers that flood. They can live away from volcanoes.**

3. Aswan Dam helped the Egyptians greatly. Discuss.

- **Aswan Dam stopped the flooding of the river. / It helped to generate electricity.**
- **It stores rainwater behind.**

4. What's meant by "red tide"? Why is it dangerous?

- **It happens because of organisms that produce a toxin that kills fishes.**
- **It causes the death of large quantities of fish.**

5. How could architects design buildings that won't fall down during an earthquake?

- **Using special materials in building which soften the impact of the earthquake.**
- **Designing buildings on rollers or springs.**

6. Why would it be impractical to map out a building that would be absolutely safe in an earthquake?

- **Because earthquakes are too powerful.**

7. What kinds of building materials do you think would lessen the impact of an earthquake?

- **Non-rigid materials: rubber, wood and some plastics.**

8. What are the bad effects of the power of nature?

- **Damaging building and cities. / Killing people.**

9. Water shortage is a serious problem. How can we overcome this problem?

- **By drilling new water wells. / By building more desalination plants.**

GRADE 11 – TRANSLATION

Translate the following sentences into good English:

أحمد: كيف تصف الاعلام الرسمي الكويتي؟
سعد: انه يركز على التعاون المشترك واحترام شؤون الدول الأخرى.

Ahmed: How can you describe the Kuwaiti official media?

Saad: It is based on mutual cooperation and respect for the affairs of other countries.

عامر: من الأفضل اغلاق التلفاز اثناء تناول الطعام الوجبات واثناء عمل الواجبات
أحمد: أتفق معك. أستطيع أن أركز أكثر بشكل أفضل عند اغلاق التلفاز.

Amer: It's better to switch the TV off while eating or doing homework, too.

Ahmed: I agree with you; I can concentrate better when TV is switched off.

فهد: هناك نوعان من كاميرات الفيديو الاحترافية.
صالح: هذا صحيح. ويطلق عليها كاميرات التسجيل المحمولة وكاميرات الاستوديوهات.

Saad: There are two types of professional video cameras.

Falah: That's true. They are called portable recording cameras and studio cameras.



مدرسة التميز النموذجية
(ابتدائي - متوسط - ثانوي)
الجهاز الفني التربوي

منصات التميز التعليمية

لزيارة منصة التميز التعليمية في اليوتيوب امسح الباركود التالي :



لزيارة منصة التميز التعليمية في تليجرام امسح الباركود الخاص بقناة كل فصل مما يلي :



الصف الرابع



الصف الثالث



الصف الثاني



الصف الأول



الصف التاسع



الصف الثامن



الصف السابع



الصف السادس



الصف الخامس



الصف الثاني عشر
أدبي



الصف الثاني عشر
علمي



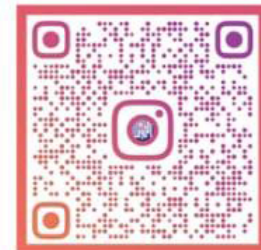
الصف الحادي عشر
علمي



الصف الحادي عشر
أدبي



الصف العاشر



لزيارة صفحتنا في تويتر

لزيارة صفحتنا في الإنستغرام