

Unit 7: Our Natural World

Week 1

Do you Have a Pet?



Week 1 – Do you Have a Pet?

Theme Vocabulary

dog	كلب
cat	قطعة
parrot	ببغاء
fish	سمكة
rabbit	أرنب
hamster	هامستر
tortoise	سلحفاة
lizard	سحلية

Phonics Sound oa

boat	قارب
coat	ماعز
goat	معطف
road	طريق

Sight Words (HFWs)

the – is – my – see – go

Do you have a pet?



Week 1 – Do you Have a Pet?

Look at the pictures. Listen to your teacher. Say the words. Read the words.



dog



cat



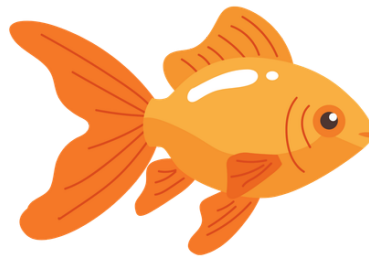
rabbit



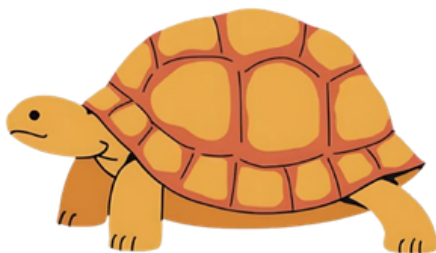
hamster



parrot



fish



tortoise



lizard

Week 1 – Do you Have a Pet?

What your child will practice:

- Listening to and identifying sounds in words.
- Reading simple words.
- Speaking in full sentences.

How parents can support at home:

Ask your child daily:

- Do you have a pet?
- What pet do you like?

Practice speaking:

- I have a cat.
- I like dogs.

Play a game:

- Show pictures of animals and let your child name them

Writing practice:

- Help your child write:
- I have a dog.

Phonics practice:

- Say words with oo (e.g., boat, coat) and let your child repeat



Week 1 – Do you Have a Pet?

Khalifa Finds a Pet

Khalifa goes to the park. He sees a cat.

The cat is small. The cat is sad.

“Are you lost?” asks Khalifa.

“Are you hungry?” he asks.

The cat is cold.

Khalifa gives the cat water.

Khalifa gives the cat food.

The cat eats. The cat drinks.

“Are you happy now?” asks Khalifa.

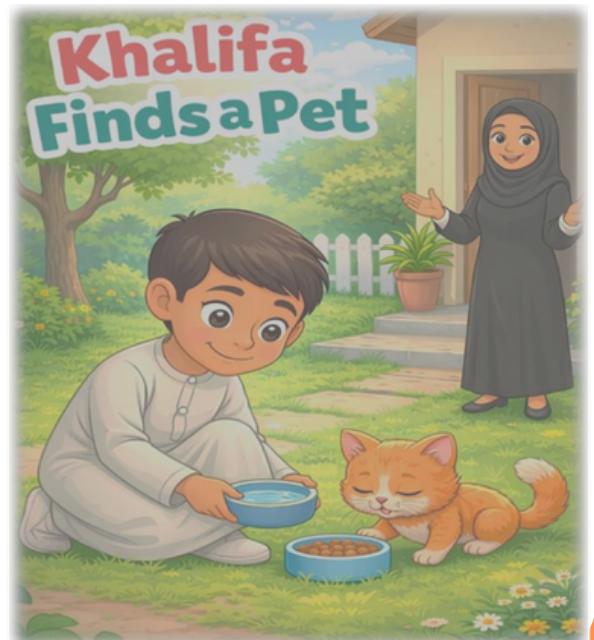
Khalifa takes the cat home.

His mother smiles.

“You are kind,” she says.

The cat is happy.

Khalifa has a new pet.



Week 1 – Do you Have a Pet?

Week 1 – Do you Have a Pet?

Khalifa Finds a Pet

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Discussion questions:

Does the text tell a story or share information?

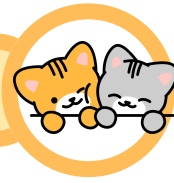
What did you learn from the story?

Do you have a pet?

What pet do you like?

Where did you get it from?

What can it do?



Self Assessment



I can do this

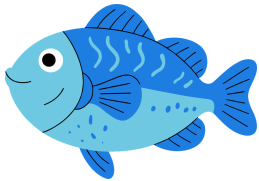


I am trying

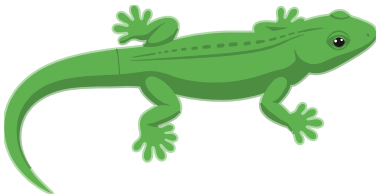


I need help

Match the word to the correct picture



dog



cat



parrot



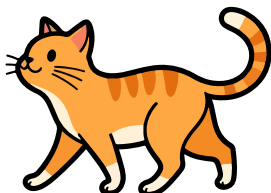
fish



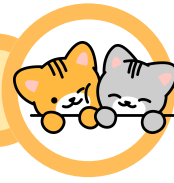
hamster



tortoise



lizard



Self Assessment



I can do this



I am trying



I need help

Read and Circle

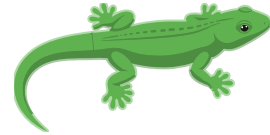
Read the sentences and circle the correct picture.

Example:

I have a dog.



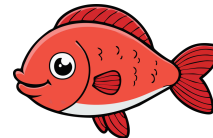
I have a cat.



I see a rabbit.



I have a fish.



I have a parrot.



I see a bird.

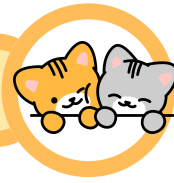


I see a tortoise.



I have a hamster.





Self Assessment



I can do this

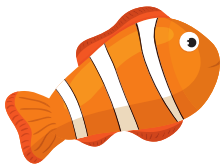


I am trying



I need help

Write the word under each picture



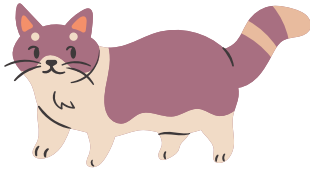
1. _____



2. _____



3. _____



4. _____



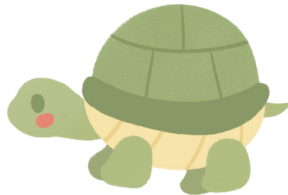
5. _____



6. _____



7. _____



8. _____



9. _____

Rabbit

Dog

Cat

bird

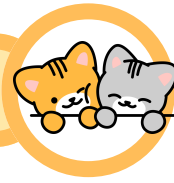
Parrot

Fish

rabbit

Hamster

Tortoise



Self Assessment



I can do this

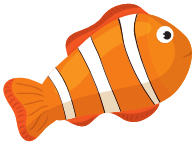


I am trying



I need help

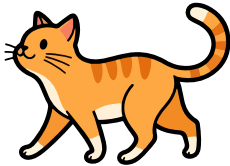
Copy the words:



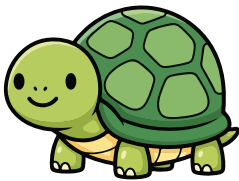
fish



dog



cat



tortoise

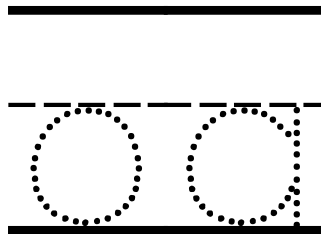


hamster



Parrot

Say and trace the Sound



Read the Words



Circle the Sound

coat



boat



goat

road



soap

Read the Sentences
The goat is on the road.

The goat has a coat.

The coat is red.



The goat and the coat are on the road.

1. Who is on the road?

- a) The cat
- b) The goat
- c) The dog

2. What does the goat have?

- a) A hat
- b) A coat
- c) A boat

3. What color is the coat?

- a) Red
- b) Blue
- c) Green



oa

Self Assessment



I can do this



I am trying



I need help

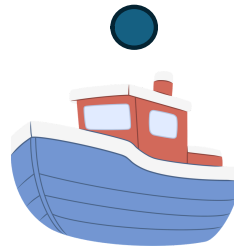
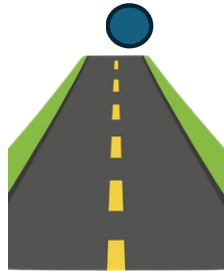
Match the word to the correct picture

goat

coat

road

boat



Write the missing sound

c ____ t

r ____ d

b ____ t

g ____ t



Write a sentence using "oa" sound

• I can see a _____.

• _____.

• _____.



oa

Self Assessment



I can do this



I am trying



I need help

1. Trace over 'oa'.

oa oa oa oa oa oa oa oa
oa oa oa oa oa oa oa oa

2. Just add 'oa'.

c__t

r__d

s__p

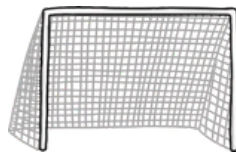
l__f

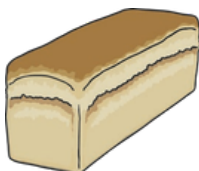
__k

g__l

3. Write the correct 'oa' words under the pictures.

soap- goal- foam- coal- road- loaf







oa

Self Assessment



I can do this

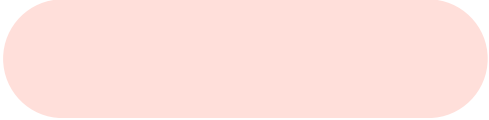
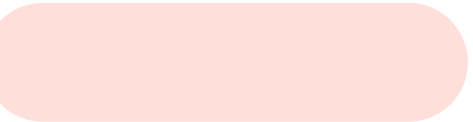
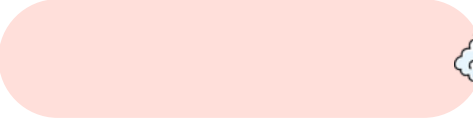
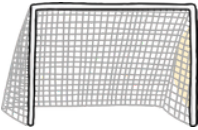
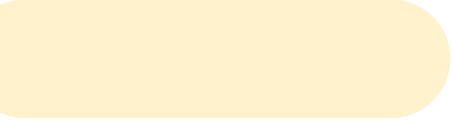


I am trying



I need help

Put the sounds together to form the words. Write on the space provided.

b	+	oa	+	t	=		
c	+	oa	+	t	=		
g	+	oa	+	t	=		
r	+	oa	+	d	=		
f	+	oa	+	m	=		
g	+	oa	+	l	=		



oa

Self Assessment



I can do this



I am trying



I need help

Put the sounds together to form the words. Write on the space provided.

boat

b

oa

t

coat

goat

road

soap

loaf

foam

coal



oa

Self Assessment



I can do this



I am trying



I need help

Read the Sentences

The goat is on the road.

The goat has a coat.

The coat is red.

The goat and the coat are on the road.

Green = Mastered

☐

Yellow = Developing

☐

Red = Needs Support

☐

Week 1

Sound of the week

oa

تربية
وتغذية



oa

Self Assessment



I can do this



I am trying

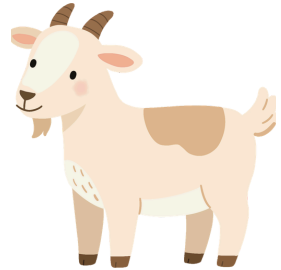


I need help

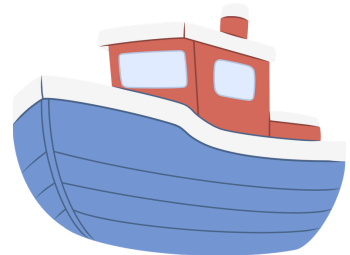
coat



goat



boat



foam



road





the

Self Assessment



I can do this



I am trying



I need help

Spot the Sight Word

the

yes

I

with

the

the

see

on

the

the

me

he

we

go

see

the

is

it



the

Self Assessment



I can do this



I am trying



I need help

Say the word.

Tap the sound.

the

the

Say the sounds.

Color a heart each time you read the word.



a

m

s

t

p

Read the words. Find and circle the word "I".

the

pat

the

Sam

tap

map

mat

the

the

at

sap

I

Read the words on each line.
Read one line at a time.

Self Assessment	
	I can do this
	I am trying
	I need help

The
the cat
the cat is
the cat is big

Read the sentences.

The cat is big.

The dog is on the mat.

I see the cat.

Complete the sentences.

1. I see _____ cat.

2. _____ dog is big.

3. Sit on _____ mat.



is

Self Assessment



I can do this



I am trying



I need help

Spot the Sight Word

is

is

I

with

is

is

see

so

go

is

is

he

go

is

is

the

is

it



is

Self Assessment



I can do this



I am trying



I need help

Say the word.

Tap the sound.

is

is

Say the sounds.

Color a heart each time you read the word.



a

m

s

t

p

Read the words. Find and circle the word "I".

is

Sam

is

mat

is

tap

is

cat

map

is

tap

cat

**Read the words on each line.
Read one line at a time.**

Self Assessment	
	I can do this
	I am trying
	I need help

is
is big.
is big cat
the cat is big

Read the sentences.

The cat is big.

My hat is red.

The dog is here.

Complete the sentences.

1. The cat ____ big.

2. My hat ____ red.

3. The dog ____ here.



my

Self Assessment



I can do this



I am trying



I need help

Spot the Sight Word

my

I

my

yes

the

my

on

my

the

my

me

he

my

my

see

the

my

my



my

Self Assessment



I can do this



I am trying



I need help

Say the word.

Tap the sound.

my

my

Say the sounds.

Color a heart each time you read the word.



a

m

s

t

p

Read the words. Find and circle the word "I".

my

me

my

map

my

mat

my

am

tap

at

sap

I

Read the words on each line.
Read one line at a time.

Self Assessment	
	I can do this
	I am trying
	I need help

my
my dog
my dog is
my dog is big

Read the sentences.

My dog is big.

My cat is red.

My hat is on.

Complete the sentences.

1. _____ dog is big.

2. I see _____ cat.

3. This is _____ hat.



see

Self Assessment



I can do this



I am trying



I need help

Spot the Sight Word

we

see

I

see

the

we

see

on

see

we

me

see

see

see

see

too

see

it



see

Self Assessment



I can do this



I am trying



I need help

Say the word.

Tap the sound.

see

see

Say the sounds.

Color a heart each time you read the word.



a

m

s

t

p

Read the words. Find and circle the word "I".

see

Sam

see

mat

see

tap

see

map

pat

sap

see

at

**Read the words on each line.
Read one line at a time.**

Self Assessment	
	I can do this
	I am trying
	I need help

see
I see
I see a
I see a cat

Read the sentences.

I see the cat.

I see the sun.

I see my dog.

Complete the sentences.

1. I ____ the dog.

2. I ____ a cat.

3. We ____ the sun.



see

Self Assessment



I can do this



I am trying



I need help

Circle it!

A **see** I **see** ^{the} go **see** all
is **see** all and **see** CAN is
THE can **SEE** i go AND **SEE**

Color it!

see

Write it!

see

see

see

see

Read it!

1. I see a cat.
2. I see the sun.
3. I see my dog.
4. I see a bird

Write the word.

1. I see a cat.

2. I ___ the sun.

3. I ___ my dog.

4. I ___ a bird.

Read and Find the word.

Ex. see the cat.

1. I see a dog.

2. I see the sun.

3. I see my cat.

Use the word and make your own sentence.



see

Self Assessment



I can do this

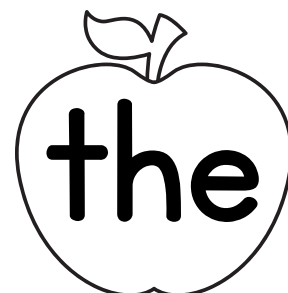
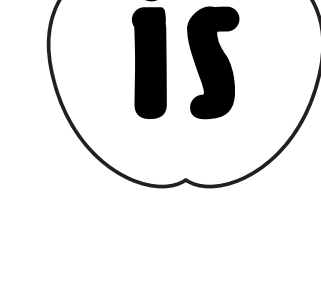
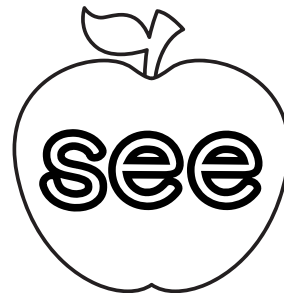
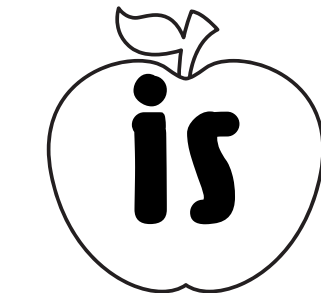
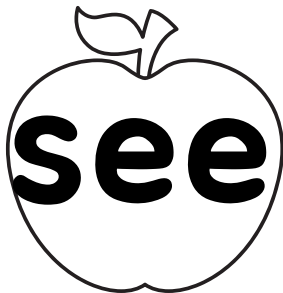
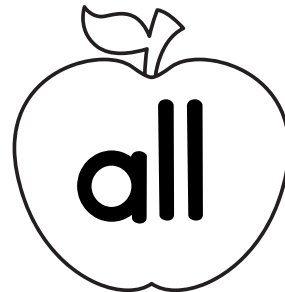
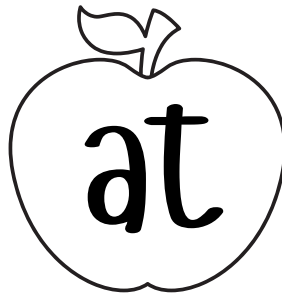
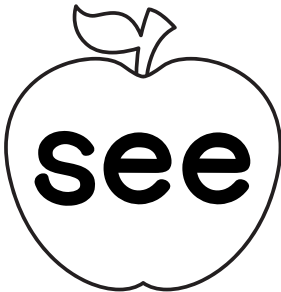
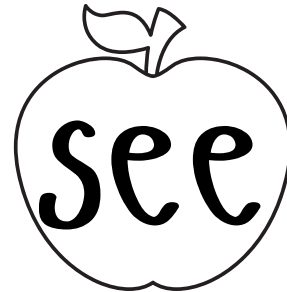
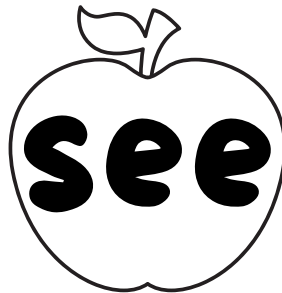
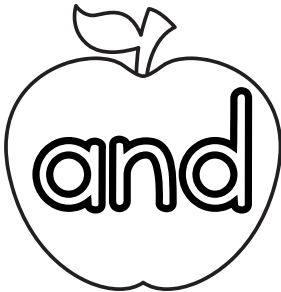


I am trying



I need help

Color all the sight word "a".





we

Self Assessment



I can do this

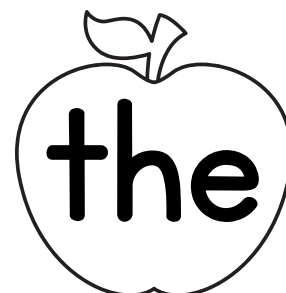
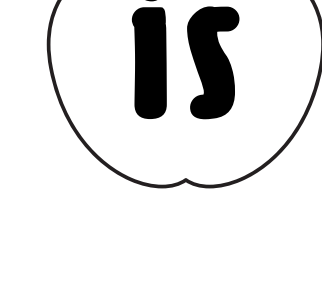
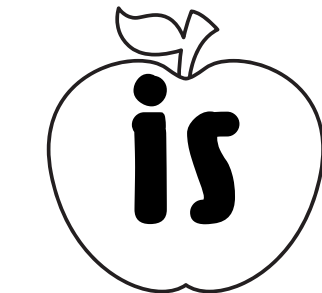
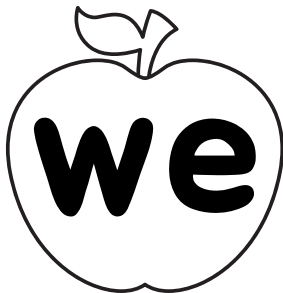
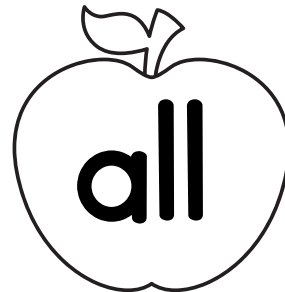
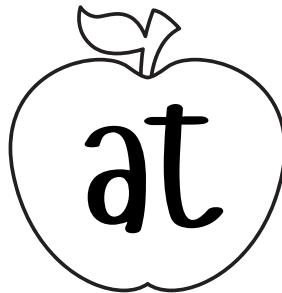
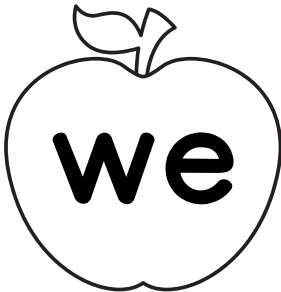
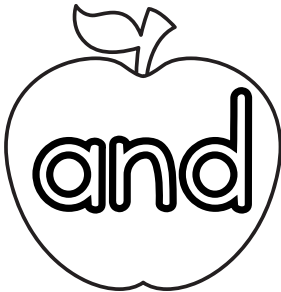


I am trying



I need help

Color all the sight word "a".





we

Self Assessment



I can do this



I am trying



I need help

Circle it!

A all I we the go we all
is we all and we CAN is
THE can WE i go AND WE

Color it!

we

Write it!

we

we

we

we

Read it!

1. We run.
2. We see a cat.
3. We play.
4. We read a book.

Write the word.

1. we are friends.

2. _____ can run.

3. _____ see the dog.

4. _____ play at school.

Read and Find the word.

Ex. We run.

1. We see the dog.
2. We play in the park.
3. We read a book.

Use the word and make your own sentence.



go

Self Assessment



I can do this



I am trying



I need help

Say the word.

Tap the sound.

go

go

Say the sounds.

Color a heart each time you read the word.



a

m

s

t

p

Read the words. Find and circle the word "I".

go	map	go
mat	go	tap
go	tap	pat
sap	go	at



go

Self Assessment



I can do this



I am trying



I need help

Circle it!

A go I go the go all
is go all and go CAN is
THE can GO i go AND GO

Color it!

go

Write it!

go

go

go

go

Read it!

1. I go to school.
2. We go to the park.
3. I go home.
4. Go to the mat.

Write the word.

1. I go__ to school.
2. We ___ to the park.
3. I ___ home.
4. ___ to the mat.

Read and Find the word.

Ex. (go) to the zoo.

1. I go to school.
2. We go to the park.
3. I go home.
4. Go to the mat.

Use the word and make your own sentence.

**Read the words on each line.
Read one line at a time.**

Self Assessment	
	I can do this
	I am trying
	I need help

go
go run
go run to
go run to school

Read the sentences.

I go to school.

We go to the park.

I go home.

Complete the sentences.

1. I ____ to school.

2. We ____ to the park.

3. I ____ home.



go

Self Assessment



I can do this



I am trying



I need help

Spot the Sight Word

we

go

I

go

the

we

see

on

Go

go

me

see

he

go

we

too

go

go