



الإمارات العربية المتحدة  
وزارة التربية والتعليم



مدرسة عبدالله بن ناصر - المرحلة الابتدائية - بنين  
Abdulla Bin Nasser Boys' School - Cycle 2

تربية  
وتعليم

Abdulla Bin Nasser School C2 boys



مدرسة عبدالله بن ناصر - المرحلة الابتدائية - بنين  
Abdulla Bin Nasser Boys' School - Cycle 2

# English Revision

grade 7

First trimester

T:Rasha Lotfi



With my best wishes

T: Rasha Lotfi



## Vocabulary

7 Grade 7 General

Academic Year 2025-2026: End of Term 1 Exam Test Specifications: Grade 7 GLG - Grade 7 General – Stage 3 - A2.1-A2.2

|                  |                                              |                          |             |
|------------------|----------------------------------------------|--------------------------|-------------|
| Grade Level Goal | Grade 7 GLG                                  | Learning Continuum Stage | 3           |
| Class            | 7 General                                    | CEFR                     | A2.1-A2.2   |
| Language Domain  | Reading & Viewing and Writing & Representing | Total Marks              | Reading: 60 |
|                  |                                              | Platform                 | SwiftAssess |
|                  |                                              |                          | Writing: 40 |
|                  |                                              |                          | Paper-based |

| Part                   | Level                                                                                                                                                                                                                                                      | Theme                                                                                  | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                     |  |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Part 1A:<br>Vocabulary | Towards Grade Level Goal<br>Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand texts. | Greetings and Routines   Daily Routines                                                | routine, to wake up, university, secondary school, go to school, go to bed                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                     |  |
|                        |                                                                                                                                                                                                                                                            | Greetings and Routines   It's nice to give                                             | gift, to give, siblings, hungry, thirsty, please, thank you, to take off                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                     |  |
|                        |                                                                                                                                                                                                                                                            | Task Description                                                                       | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                  | Construct Limits                                                                                                                                                    |  |
|                        |                                                                                                                                                                                                                                                            | Multiple-Choice Gap Fill<br><br>Correct the correct word(s) to complete the sentences. | Reading Strategies<br>ENG.03.RV.S.3.3: Apply an increasing range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, known words, and rereading and reading on to understand and interpret simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. | <ul style="list-style-type: none"> <li>5 sentences with one gap</li> <li>3 options, one of which is the correct answer</li> <li>3 marks each (total: 15)</li> </ul> |  |

## Vocabulary

With my best wishes

T: Rasha Lotfi



| Word             | English Meaning                        | Arabic Meaning            |
|------------------|----------------------------------------|---------------------------|
| routine          | something you do regularly             | روتين / شيء تفعله بانتظام |
| to wake up       | to stop sleeping                       | يستيقظ                    |
| university       | a place for higher education           | جامعة                     |
| secondary school | a school for students aged about 12–18 | مدرسة ثانوية              |
| go to school     | to attend school                       | يذهب إلى المدرسة          |
| go to bed        | to go to sleep                         | يذهب إلى السرير / ينام    |
| gift             | something you give to someone          | هدية                      |
| to give          | to hand something to someone           | يعطي                      |
| siblings         | brothers or sisters                    | الإخوة والأخوات           |
| hungry           | wanting food                           | جائع                      |
| thirsty          | wanting to drink                       | عطشان                     |
| please           | a polite word to ask for something     | من فضلك                   |
| thank you        | words to show gratitude                | شكراً لك                  |
| to take off      | to remove something (like clothes)     | يخلع                      |
| mother           | female parent                          | أم                        |
| father           | male parent                            | أب                        |
| parents          | mother and father                      | الوالدان                  |
| grandparents     | parents of your parents                | الأجداد                   |
| grandmother      | mother of your mother or father        | جدة                       |
| grandfather      | father of your mother or father        | جد                        |
| uncle            | brother of your mother or father       | عم / خال                  |
| aunt             | sister of your mother or father        | عمة / خالة                |
| brother          | a male sibling                         | أخ                        |
| sister           | a female sibling                       | أخت                       |
| cousin           | the child of your uncle or aunt        | ابن / ابنة العم أو الخال  |
| house            | a building for people to live in       | منزل                      |
| room             | a part of a house                      | غرفة                      |
| floor            | the surface you walk on                | أرضية / طابق              |
| wall             | the vertical side of a room            | حائط                      |
| garden           | an area with plants and flowers        | حديقة                     |



|                 |                                              |                |
|-----------------|----------------------------------------------|----------------|
| window          | an opening in a wall for light and air       | نافذة          |
| big             | large in size                                | كبير           |
| small           | little in size                               | صغير           |
| shopping centre | a place with many shops                      | مركز تسوق      |
| mall            | a large shopping centre                      | مول            |
| shop            | a place to buy things                        | متجر           |
| restaurant      | a place to eat food                          | مطعم           |
| café            | a small restaurant serving drinks and snacks | مقهى           |
| next week       | the week after this one                      | الأسبوع القادم |
| trainers        | sports shoes                                 | أحذية رياضية   |
| shoes           | things you wear on your feet                 | أحذية          |
| nice            | pleasant or good                             | جميل / لطيف    |
| size            | how big or small something is                | حجم            |
| cheap           | not expensive                                | رخيص           |
| expensive       | costing a lot of money                       | غالي           |
| email           | electronic message sent online               | بريد إلكتروني  |
| letter          | written message on paper                     | رسالة          |
| guest           | a person you invite                          | ضيف            |
| welcome         | friendly greeting                            | مرحباً         |
| holiday         | time when you don't work or study            | عطلة           |
| to arrive       | to reach a place                             | يصل            |
| competition     | a contest between people                     | مسابقة         |
| congratulations | words said when someone succeeds             | تهانينا        |
| visitor         | someone who comes to see a place or person   | زائر           |
| careful         | paying attention to avoid mistakes           | حذر            |
| country         | a nation or land                             | بلد            |
| special days    | important or celebrated days                 | أيام خاصة      |



Choose the correct word(s) to complete the sentences. (Unit 1)

1. I usually \_\_\_\_\_ at 6:30 every morning to get ready for the day.  
a) go to school      b) wake up      c) go to bed
2. My sister studies at a \_\_\_\_\_ near our home.  
a) university      b) shop      c) restaurant
3. Students in \_\_\_\_\_ are between 15 and 18 years old.  
a) library      b) secondary school      c) park
4. I always \_\_\_\_\_ at 10 p.m. because I'm very tired.  
a) go to bed      b) wake up      c) go to school
5. Every morning, I \_\_\_\_\_ at 7:30 to learn new things.  
a) go to school      b) go to bed      c) go to park
6. I always say .....” when someone helps me.  
A) thirsty      B) thank you      C) to take off
7. My parents bought me a special ..... for my birthday.  
A) gift      B) siblings      C) hungry
8. When I feel ..... I usually eat healthy snacks.  
A) thirsty      B) hungry      C) nervous
9. My brother and sister are my .....  
A) siblings      B) gift      C) thank you
10. When I enter someone's home, I always ..... my shoes.  
A) take off      B) thirsty      C) give

Choose the correct word(s) to complete the sentences.(Unit 2)



1. My \_\_\_\_\_ usually cooks new dishes. Her food is delicious.  
a) mother      b) brother      c) father
2. My \_\_\_\_\_ and my mother are my parents.  
a) father      b) aunt      c) sister
3. My \_\_\_\_\_ live in another city, but we visit them often.  
a) pets      b) walls      c) grandparents
4. My \_\_\_\_\_ is my father's mother.  
a) aunt      b) grandmother      c) uncle
5. My \_\_\_\_\_ take care of me and my brother.  
a) garden      b) cousin      c) parents
6. My \_\_\_\_\_ is my mother's father.  
a) uncle      b) grandfather      c) grandmoter
7. My \_\_\_\_\_ is my father's brother.  
a) uncle      b) aunt      c) grandmother
8. My \_\_\_\_\_ is my mother's sister.  
a) father      b) cousin      c) aunt
9. My \_\_\_\_\_ usually helps me with my homework.  
a) brother      b) garden      c) window
10. My \_\_\_\_\_ likes to play with her dolls.  
a) sister      b) wall      c) uncle
11. My \_\_\_\_\_ is my uncle's son.  
a) father      b) cousin      c) grandfather
12. We live in a big \_\_\_\_\_ with four rooms.  
a) house      b) cousin      c) garden
13. My \_\_\_\_\_ is blue and has a big bed.  
a) window      b) aunt      c) room
14. Our house has two \_\_\_\_\_.  
a) floors      b) schools      c) malls
15. The \_\_\_\_\_ in my room are white.  
a) cousins      b) walls      c) brothers
16. I grow many flowers in our \_\_\_\_\_.  
a) garage      b) garden      c) swimming pool
17. I can see the street through the \_\_\_\_\_.  
a) window      b) floor      c) wall
18. My school is very \_\_\_\_\_.  
a) big      b) tired      c) fast



Choose the correct word(s) to complete the sentences.(Unit 3)

1. We are going to the \_\_\_\_\_ to buy new clothes.  
a) shopping centre      b) garden      c) school
2. There is a big \_\_\_\_\_ near my house with many shops.  
a) mall      b) classroom      c) park
3. I bought a T-shirt from the new \_\_\_\_\_ in the town.  
a) shop      b) teacher      c) hospital
4. We had dinner at a \_\_\_\_\_ last night.  
a) restaurant      b) library      c) cinema
5. Let's have some coffee at the \_\_\_\_\_ near the mall.  
a) café      b) bus      c) school
6. I'm going to buy new clothes \_\_\_\_\_.  
a) yesterday      b) next week      c) last year
7. He bought new \_\_\_\_\_ for running.  
a) trainers      b) flowers      c) chairs
8. My new \_\_\_\_\_ are black and comfortable.  
a) cups      b) walls      c) shoes
9. What \_\_\_\_\_ do you wear in shoes? It's 38 .  
a) size      b) color      c) price
10. These trainers are very \_\_\_\_\_. Let's buy them!  
a) cheap      b) expensive      c) small
11. I can't buy this jacket because it's too \_\_\_\_\_.  
a) expensive      b) cheap      c) small
12. This dress is very \_\_\_\_\_. I love it!  
a) nice      b) dirty      c) heavy



□ **Choose the correct word(s) to complete each sentence.(Unit 4)**

1. My cousin enjoys \_\_\_\_\_ because he loves riding down rocky trails.  
A) sailing      B) mountain biking      C) skydiving
2. We went \_\_\_\_\_ in the forest and saw deer and wildflowers.  
A) hiking      B) falconry      C) air
3. \_\_\_\_\_ is a winter sport that involves sliding down snowy hills.  
A) hiking      B) skateboarding      C) snowboarding
4. Climbing a volcano was the biggest \_\_\_\_\_ of our trip.  
A) win      B) adventure      C) land
5. The sun rises in the east and sets in the \_\_\_\_\_.  
A) north      B) west      C) south
- 6-Oman is to the \_\_\_\_\_ of the UAE.  
A) east      B) air      C) win
- 7-The compass needle always points to \_\_\_\_\_.  
A) north      B) land      C) skydiving
- 8-\_\_\_\_\_ is popular in cities where kids do tricks on ramps.  
A) skateboarding      B) sailing      C) snowboarding
- 9-We went to train \_\_\_\_\_ again this weekend—it's our favorite outdoor activity.  
A) falcon      B) hiking      C) air
- 10-\_\_\_\_\_ is a water sport that uses wind to move a boat.  
A) sailing      B) mountain biking      C) land
- 11-He tried \_\_\_\_\_ for the first time and jumped from a plane!  
A) skateboarding      B) skydiving      C) hiking
- 12-\_\_\_\_\_ is a traditional sport where trained birds hunt small animals.  
A) falconry      B) snowboarding      C) win
- 13-Camels walk easily across the hot desert \_\_\_\_\_.  
A) air      B) land      C) adventure
- 14-Birds fly freely through the \_\_\_\_\_ above the mountains.  
A) land      B) air      C) south
- 15-We love spending time \_\_\_\_\_, especially when the weather is nice.  
A) win      B) east      C) outdoors
- 16-Our team didn't just play—we managed to \_\_\_\_\_ the final race!  
A) adventure      B) win      C) north



17-\_\_\_\_\_ activities are exciting because they happen in nature.

A) Outdoor      B) Air      C) East

Choose the correct word(s) to complete the sentences.(unit 4)

1. My brother loves \_\_\_\_\_ because he enjoys climbing hills and riding fast.

B) mountain biking      B) sailing      C) falconry

2. We went \_\_\_\_\_ last weekend and saw beautiful trees and birds.

C) skydiving      B) hiking      C) air

3. She dreams of flying through the \_\_\_\_\_ like a bird.

D) land      B) air      C) outdoors

4. Every time we go on a trip, it feels like a new \_\_\_\_\_.

E) win      B) adventure      C) snowboarding

5. I love \_\_\_\_\_ because it's exciting to ride my bike on rough trails.

a) sailing      b) mountain biking      c) skydiving

6. My family often goes \_\_\_\_\_ in the mountains at the weekend.

a) hiking      b) sailing      c) skateboarding

7. In winter, we go \_\_\_\_\_ down the snowy hills.

a) snowboarding      b) hiking      c) sailing

8. Skydiving is a great \_\_\_\_\_ for people who like danger and excitement.

a) sport      b) adventure      c) win

9. Birds can fly in the \_\_\_\_\_.

a) land      b) air      c) water

10. The UAE is located in the Middle \_\_\_\_\_.

a) East      b) West      c) South

11. My brother enjoys \_\_\_\_\_; he loves riding his board in the park.

a) skateboarding      b) hiking      c) falconry

12. \_\_\_\_\_ is popular in the desert, where people train birds to hunt.

a) Snowboarding      b) Falconry      c) Sailing

13. We went \_\_\_\_\_ on the sea during our summer holiday.

a) sailing      b) hiking      c) skydiving



14. Jumping from a plane and falling through the clouds is called \_\_\_\_\_.  
a) sailing                      b) skydiving                      c) mountain biking
15. Some people prefer sports on \_\_\_\_\_, like running or cycling.  
a) air                      b) land                      c) water
16. Others enjoy sports in the \_\_\_\_\_, such as paragliding or skydiving.  
a) air                      b) land                      c) sea
17. My friends and I love being \_\_\_\_\_ and exploring nature.  
a) indoors                      b) outdoors                      c) north
18. .In the competition, our team hopes to \_\_\_\_\_ the first prize.  
a) win                      b) adventure                      c) hike
19. .Snowboarding and skydiving are both \_\_\_\_\_ sports.  
a) calm                      b) exciting                      c) boring
20. .We live near the \_\_\_\_\_ and enjoy walking there every day.  
a) mountain                      b) garden                      c) desert
21. .I sent an \_\_\_\_\_ to my teacher to ask about the homework.  
A) visitor                      B) email                      C) country
22. -My cousin wrote me a long \_\_\_\_\_ from Canada.  
A) guest                      B) letter                      C) holiday
23. -We have a special room for our \_\_\_\_\_ when they stay overnight.  
A) email                      B) guests                      C) competition
24. The teacher said, "Let's all give a warm \_\_\_\_\_ to our new student!"  
A) congratulations                      B) welcome                      C) careful
25. .During the school \_\_\_\_\_, we visited our grandparents in Oman.  
A) visitor                      B) holiday                      C) email
26. The train is expected \_\_\_\_\_ at 6:30 PM.  
A) to arrive                      B) careful                      C) competition
27. Our school held a spelling bee \_\_\_\_\_ last week.  
A) holiday                      B) competition                      C) visitor



28. I said “\_\_\_\_\_!” when my friend won the art prize.

- A) welcome      B) congratulations      C) country

29. The museum had a special area for each \_\_\_\_\_ to learn about history.

- A) visitor      B) email      C) careful

30. Be \_\_\_\_\_ when crossing the road near the school.

- A) holiday      B) careful      C) guest

31. My uncle lives in a different \_\_\_\_\_ called Jordan.

- A) competition      B) country      C) welcome

32. Eid and National Day are two of our most important \_\_\_\_\_.

- A) special days      B) letters      C) visitors



## Grammar

**ENGLISH GRAMMAR**

# Possessive Adjectives

| SUBJECT PRONOUN |                          | POSSESSIVE ADJECTIVE |                            |
|-----------------|--------------------------|----------------------|----------------------------|
| <b>I</b>        | I have a shirt.          | <b>MY</b>            | <b>My</b> shirt is green.  |
| <b>YOU</b>      | <b>You</b> have a book.  | <b>YOUR</b>          | <b>Your</b> book is new.   |
| <b>HE</b>       | <b>He</b> has a pillow.  | <b>HIS</b>           | <b>His</b> pillow is soft. |
| <b>SHE</b>      | <b>She</b> has a dog.    | <b>HER</b>           | <b>Her</b> dog is small.   |
| <b>IT</b>       | <b>It</b> has a bone.    | <b>ITS</b>           | <b>Its</b> bone is old.    |
| <b>WE</b>       | <b>We</b> have a bird.   | <b>OUR</b>           | <b>Our</b> bird is noisy.  |
| <b>YOU</b>      | <b>You</b> have a house. | <b>YOUR</b>          | <b>Your</b> house is big.  |
| <b>THEY</b>     | <b>They</b> have a car.  | <b>THEIR</b>         | <b>Their</b> car is slow.  |

**YOUR = Possessive Adjective**  
- You need to bring *your* dictionary.

**YOU'RE = You are (contraction)**  
- *You're* an excellent student.

**ITS = Possessive Adjective**  
- The dog played with *its* ball.

**IT'S = It is (contraction)**  
- *It's* very hot right now.

[www.grammar.cl](http://www.grammar.cl)
[www.woodwardenglish.com](http://www.woodwardenglish.com)
[www.vocabulary.cl](http://www.vocabulary.cl)



### Possessive Adjectives

**Yesterday, we had a special day at school.** I brought (1) ..... backpack with all my books and pencils. My friend Salma showed me (2) ..... new notebook—it has a butterfly on the cover. Our teacher told us to clean (3) ..... desks before the lesson started. Then we went to the computer lab. Each computer has (4) ..... own number and headphones. After school, Ali forgot (5) ..... jacket in the classroom, so we helped him find it.

- |             |        |        |
|-------------|--------|--------|
| 1. a. my    | b. his | c. our |
| 2. a. her   | b. its | c. our |
| 3. a. my    | b. our | c. her |
| 4. a. their | b. its | c. our |
| 5. a. her   | b. my  | c. his |

### Possessive Adjectives

I live in a big house with \_\_\_\_ (1) \_\_\_\_ family. It has three floors and a lovely garden. On the first floor, there is a living room with large windows and colorful walls. My brother has \_\_\_\_ (2) \_\_\_\_ room on the second floor. It's next to mine, and he always keeps it tidy. My sister keeps \_\_\_\_ (3) \_\_\_\_ books neatly on the shelf, but I sometimes forget to clean mine! My grandparents also live with us. They love spending time in \_\_\_\_ (4) \_\_\_\_ room, talking and telling us stories. On weekends, my cousins come to play in the garden. We love spending time together in \_\_\_\_ (5) \_\_\_\_ beautiful house.

**Choose the correct answer for each blank:**

- |            |        |          |
|------------|--------|----------|
| 1. a) my   | b) our | c) their |
| 2. a) your | b) his | c) her   |
| 3. a) her  | b) its | c) our   |
| 4. a) his  | b) our | c) their |
| 5. a) my   | b) our | c) her   |



## There Is / There Are

### **Sample 2: There is/are**

In my house, (1)\_\_\_\_\_ a big kitchen and two bathrooms. The kitchen is bright and clean. (2)\_\_\_\_\_ a fridge next to the sink. The microwave is (3)\_\_\_\_\_ the counter. In the living room, (4)\_\_\_\_\_ many books on the shelf. The TV is (5)\_\_\_\_\_ front of the table.

- |                 |              |          |
|-----------------|--------------|----------|
| 1. A) there is  | B) there are | C) it is |
| 2. A) There are | B) There is  | C) It is |
| 3. A) under     | B) on        | C) in    |
| 4. A) there is  | B) there are | C) it is |
| 5. A) in        | B) on        | C) under |
- 

### There is /there are

**Our classroom is full of interesting things.** (1) ..... a big whiteboard at the front where the teacher writes notes. (2) ..... colorful posters on the walls to help us remember grammar rules. Near the window, (3) ..... a shelf with books and games. (4) ..... also two plants that make the room feel fresh. On the teacher's desk, (5) ..... a computer and some folders.

- |                 |              |              |
|-----------------|--------------|--------------|
| 1. a. There is  | b. There are | c. Is there  |
| 2. a. There is  | b. There are | c. Are there |
| 3. a. There are | b. There is  | c. Is there  |
| 4. a. There is  | b. There are | c. Are there |
| 5. a. There is  | b. There are | c. Is there  |



## SUPERLATIVES

- How do we form superlative statements? Study the **grammar reference chart** below.

### ● Adjectives with one syllable: add 'the' + '-est' or '-st'

|      |                    |                                                     |
|------|--------------------|-----------------------------------------------------|
| cold | <b>the coldest</b> | "January is often <b>the coldest</b> winter month." |
| nice | <b>the nicest</b>  | "She is <b>the nicest</b> person I know."           |

### ● Adjectives with two or more syllables: add 'the' + 'most'

|           |                           |                                                           |
|-----------|---------------------------|-----------------------------------------------------------|
| boring    | <b>the most boring</b>    | "It's <b>the most boring</b> movie at the cinema."        |
| expensive | <b>the most expensive</b> | "We ate at <b>the most expensive</b> restaurant in town." |

### ● Adjectives with two syllables that end in '-y': change '-y' to '-i' and add 'the' + '-est'

|       |                     |                                               |
|-------|---------------------|-----------------------------------------------|
| early | <b>the earliest</b> | "He was <b>the earliest</b> person to arrive" |
| happy | <b>the happiest</b> | "It was <b>the happiest</b> time of my life." |

### ● Adjectives that end with a vowel and a consonant: double the final letter before adding 'the' + '-est'

|     |                    |                                                      |
|-----|--------------------|------------------------------------------------------|
| big | <b>the biggest</b> | "Russia is <b>the biggest</b> country in the world." |
| hot | <b>the hottest</b> | "August is usually <b>the hottest</b> summer month." |

### ● Adjectives that are irregular:

|      |                                            |                                                       |
|------|--------------------------------------------|-------------------------------------------------------|
| good | <b>the best</b>                            | "She is <b>the best</b> student in our class."        |
| bad  | <b>the worst</b>                           | "It was <b>the worst</b> storm in many years."        |
| far  | <b>the farthest</b><br><b>the furthest</b> | "He lives <b>the farthest/furthest</b> from my home." |



## Superlative Adjectives

Our class went on a trip to the zoo. We saw many animals, but the elephant was (1)\_\_\_\_\_ of all. It was huge and gentle. The giraffe had (2) **the**\_\_\_\_\_ neck in the zoo. The monkeys were (3)\_\_\_\_\_ animals in the jungle area. They jumped and played all day. The lion was (4)\_\_\_\_\_ animal to photograph. It stayed behind the trees. But the peacock was (5)\_\_\_\_\_ bird we saw—so colorful!

- |                             |                       |           |
|-----------------------------|-----------------------|-----------|
| 1.A) big<br>biggest         | B) bigger             | C) the    |
| 2.A) longest                | B) long               | C) longer |
| 3.A) funnier<br>funniest    | B) funny              | C) the    |
| 4.A) the hardest            | B) hard               | C) harder |
| 5.A) beautiful<br>beautiful | B) the most beautiful | C) more   |

### 2)Superlative

Last Friday, our class went on a trip to three different places: the zoo, the science museum, and the botanical garden. The zoo was (1) ..... place because we saw lions and giraffes up close. The science museum had the (2) ..... experiments, and everyone enjoyed the robot show. The botanical garden was the (3) ..... spot for relaxing and taking photos. Our teacher said it was the (4) ..... trip we've had this term. I think the bus ride was the (5) ..... part—it was long and noisy!

- |                                  |                     |         |
|----------------------------------|---------------------|---------|
| 1. a. exciting<br>exciting       | b. more exciting    | c. most |
| 2. a. interesting<br>interesting | b. most interesting | c. more |
| 3. a. peaceful<br>peaceful       | b. most peaceful    | c. more |
| 4. a. best                       | b. better           | c. good |



5. a. worst

b. bad

c. worse

## Superlative

### Title: The Best Shopping Centre

Last weekend, I went to the new **shopping centre** near my house. It's one of the (1) \_\_\_\_\_ places in the city. There are many **shops** and a big **mall** with bright **windows** and colourful **walls**. My favorite store sells **trainers** and **shoes** — they are the (2) \_\_\_\_\_ I've ever seen! I found a **nice** pair that was not too **expensive**. Then I ate at a **restaurant** and had dessert in a small **café**. It was the (3) \_\_\_\_\_ cake I've ever tasted! Next week, I'll visit again to buy gifts. The **garden** outside is also beautiful; it's the (4) \_\_\_\_\_ spot for photos. Everyone says this is the (5) \_\_\_\_\_ mall in town!

### Choose the correct answer for each blank:

- |                      |                   |                   |
|----------------------|-------------------|-------------------|
| 1. a) more big       | b) biggest        | c) big            |
| 2. a) nicer          | b) nicest         | c) nice           |
| 3. a) most delicious | b) deliciousest   | c) more delicious |
| 4. a) beautifulest   | b) more beautiful | c) most beautiful |
| 5. a) best           | b) goodest        | c) better         |



## PRESENT CONTINUOUS TENSE

| POSITIVE FORM          |   |     |            | NEGATIVE FORM                    |   |         |            |
|------------------------|---|-----|------------|----------------------------------|---|---------|------------|
| Sbj + am/is/are + Ving |   |     |            | Sbj + am/is/are + NOT + Ving     |   |         |            |
| I                      | + | am  | + starting | I                                | + | am not  | + starting |
| He                     |   |     |            | He                               |   | is not  | + starting |
| She                    | + | is  | + starting | She                              | + | isn't   | + starting |
| It                     |   |     |            | It                               |   |         |            |
| You                    |   |     |            | You                              |   | are not | + starting |
| We                     | + | are | + starting | We                               | + | aren't  | + starting |
| You                    |   |     |            | You                              |   |         |            |
| They                   |   |     |            | They                             |   |         |            |
| + Ex: I am crying.     |   |     |            | - Ex: She is not (isn't) crying. |   |         |            |

  

| QUESTION FORM                           |   |      |          |
|-----------------------------------------|---|------|----------|
| Am/Is/Are + Sbj + Ving                  |   |      |          |
| Am                                      | + | I    | starting |
| Is                                      | + | He   | starting |
|                                         |   | She  |          |
|                                         |   | It   |          |
| Are                                     | + | You  | starting |
|                                         |   | We   |          |
|                                         |   | You  |          |
|                                         |   | They |          |
| ? Ex: You are crying. → Are you crying? |   |      |          |

### □ Present Continuous

Right now, I (1)\_\_\_\_\_ the dishes while my sister (2)\_\_\_\_\_ the floor. Our baby brother (3)\_\_\_\_\_ in his crib. Dad (4)\_\_\_\_\_ a book in the living room. Mum (5)\_\_\_\_\_ on the phone with Grandma.

- |                  |                |                |
|------------------|----------------|----------------|
| 1. A) am washing | B) wash        | C) washed      |
| 2. A) swept      | B) sweeps      | C) is sweeping |
| 3. A) sleeps     | B) is sleeping | C) slept       |
| 4. A) read       | B) reads       | C) is reading  |
| 5. A) is talking | B) talks       | C) talked      |

////////////////////

**Right now, everyone in our class is busy.** (1) I \_\_\_\_\_ (a. am writing      b. am write      c. are writing) a story about a brave explorer. (2) Salma is \_\_\_\_\_ (draw - drawing - draws) a picture for the art wall. (3) The students \_\_\_\_\_ (is working - are working - am working) in small groups. (4) Our teacher \_\_\_\_\_ (a. helping      b. is help      c. is helping) us with our projects. (5)



We \_\_\_\_\_ (a. are cleaning      b. is cleaning      c. am cleaning) the classroom before home time.

Present perfect continuous tense



## Present Perfect Continuous Tense

# Present Perfect Continuous Tense

+

**S + have/has + been + V-ing**

They have been learning English for 2 years.

-

**S + have/has + not + been + V-ing**

They have not been learning English for 2 years.

?

**Have/has + S + been + V-ing**

Have they been learning English for 2 years?

### Usage

Express long actions that started in the past and continue until now

Express recent actions that have clear evidence or results now

Typically used for shorter, more temporary situations

### Example

I've been living in Ireland for almost 4 years.

Her eyes are red because she's been crying all evening.

Have they been learning English this week?

## Present Perfect Continuous



I (1)\_\_\_\_\_ learning how to draw for three months. My sister  
(2).....

helping me with shading techniques. We (3)\_\_\_\_\_ practicing every  
weekend. Mum (4)has been\_\_\_\_\_ our progress proudly. Even our  
cat(5)\_\_\_\_\_ sitting beside us while we draw!

- |                 |              |             |
|-----------------|--------------|-------------|
| 1. A) have been | B) am        | C) was      |
| 2. A) was       | B) is        | C) has been |
| 3. A) are       | B) have been | C) were     |
| 4. A) watch     | B)watches    | C) watching |
| 5. A) was       | B) is        | C) has been |

.....  
.....  
**Present Perfect Continuous**

I have been living in my family's house for many years. Lately, my  
**parents** (1)\_\_\_\_\_ in the garden every weekend. They love planting  
flowers and vegetables. **My brother and I** (2)\_\_\_\_\_ our room because  
it gets messy very quickly. We have been helping each other to make it  
tidy. **My mother** (3)\_\_\_\_\_ new shoes from the shopping centre, and  
she is very happy with them. **My father**(4) \_\_\_\_\_ for a nice restaurant  
for our family dinner next week. My sisters \_\_\_\_\_ in the garden with us  
every afternoon. Everyone in my family has been very busy, but we  
enjoy doing these activities together.

- 1-a) have been working    b) have been work    c) has been working
- 2-a) has been cleaning    b) have been clean    c) have been cleaning
- 3-a) has been buying    b) has been buy    c) have been buying
- 4-a) has been look    b) has been looking    c) have been looking
- 5-a) have been playing    b) has been play    c) has been playing



## COMPARATIVES

- How do we form *comparative statements*? Study the **grammar reference chart** below.

### ● Adjectives with one syllable: add '-er' or '-r' + 'than'

|      |             |                                                                  |
|------|-------------|------------------------------------------------------------------|
| cold | colder than | "In Canada, winter is <b>colder than</b> summer."                |
| nice | nicer than  | "Chocolate ice-cream is <b>nicer than</b> strawberry ice-cream." |

### ● Adjectives with two or more syllables: add 'more' + 'than'

|           |                     |                                                                  |
|-----------|---------------------|------------------------------------------------------------------|
| boring    | more boring than    | "I think golf is <b>more boring than</b> baseball."              |
| expensive | more expensive than | "This restaurant is <b>more expensive than</b> that restaurant." |

### ● Adjectives with two syllables that end in '-y': change '-y' to '-i' and add '-er' + 'than'

|       |              |                                                   |
|-------|--------------|---------------------------------------------------|
| early | earlier than | "He arrived at school <b>earlier than</b> I did." |
| happy | happier than | "John looks <b>happier than</b> David."           |

### ● Adjectives that end with a single vowel and a consonant: double the final letter before adding 'than'

|     |             |                                                        |
|-----|-------------|--------------------------------------------------------|
| big | bigger than | "Russia is <b>bigger than</b> Canada."                 |
| hot | hotter than | "In my country, August is <b>hotter than</b> January." |

**NOTE:** When a comparative statement is used to answer a question, it is not necessary to use 'than' if only one person, place or thing is mentioned.

Example:

- (A) Which month is hotter, January or August?  
(B) August is hotter.

#### Irregular Comparative Adjectives:

good – **better than**  
bad – **worse than**  
far – **farther than / further than**

## Comparative Adjectives

Last week, we visited two libraries: the school library and the city library. The school library is (1) ..... than the city library. It has more books and better lighting. However, the city library is (2) ..... because it has a special study room. The chairs in the city library are (3) ..... than those in the school library. The city library's computers are (4) ..... than the ones at school—they're faster and newer. Overall, I think the school library is (5) .....for group work.

- |                        |                  |                     |
|------------------------|------------------|---------------------|
| 2. a. big              | b. bigger        | c. the biggest      |
| 3. a. quieter          | b. quietest      | c. quiet            |
| 4. a. more comfortable | b. comfortable   | c. most comfortable |
| 5. a. good             | b. best          | c. better           |
| 6. a. suitable         | b. most suitable | c. more suitable    |



## Future plan with (going to)

**FUTURE with 'GOING TO'**

- How do we form statements, questions and answers with 'going to'? Study the grammar reference chart below.

**Affirmative and Negative Statements with 'going to'**

|                                         |                               |                              |         |
|-----------------------------------------|-------------------------------|------------------------------|---------|
| I<br>You<br>He / She / It<br>We<br>They | am<br>are<br>is<br>are<br>are | going to<br><br>not going to | travel. |
|-----------------------------------------|-------------------------------|------------------------------|---------|

**Questions with 'going to'**

|                               |                                         |          |         |
|-------------------------------|-----------------------------------------|----------|---------|
| Am<br>Are<br>Is<br>Are<br>Are | I<br>you<br>he / she / it<br>we<br>they | going to | travel? |
|-------------------------------|-----------------------------------------|----------|---------|

**Affirmative ('Yes') answers with 'going to'**

|      |                                         |                                    |
|------|-----------------------------------------|------------------------------------|
| Yes, | I<br>you<br>he / she / it<br>we<br>they | am.<br>are.<br>is.<br>are.<br>are. |
|------|-----------------------------------------|------------------------------------|

**Negative ('No') answers with 'going to'**

|     |                                         |                                                                                               |
|-----|-----------------------------------------|-----------------------------------------------------------------------------------------------|
| No, | I<br>you<br>he / she / it<br>we<br>they | am not.<br>are not. (aren't).<br>is not. (isn't).<br>are not. (aren't).<br>are not. (aren't). |
|-----|-----------------------------------------|-----------------------------------------------------------------------------------------------|

**Information Questions with 'going to'**

|                                                        |                               |                                         |          |         |
|--------------------------------------------------------|-------------------------------|-----------------------------------------|----------|---------|
| *What<br>When<br>Where<br>Why<br>How<br>**Who ... with | am<br>are<br>is<br>are<br>are | I<br>you<br>he / she / it<br>we<br>they | going to | travel? |
|--------------------------------------------------------|-------------------------------|-----------------------------------------|----------|---------|

\*What are you going to do (next week)? \*\*Who are you going to travel with (next week)?

Permission granted to reproduce for classroom use. © www.allthingsgrammar.com

### Going to

Next week, our class has exciting plans. (1) We \_(are going to - go to - going to) visit the science museum on Monday. (2) The teacher ( going to is going to- are going to) explain the rules before we leave. (3) I (go to- going to -am going to) take my camera to capture fun moments. (4) We \_ (go to - are going to- going to) eat lunch in the museum garden. (5) Everyone is (going to write – going to writes – go to write) a report about the trip



## Grammar 1

My cousin and I have been shopping at the mall all morning. We're looking for trainers because his old ones are too small. There (1)\_\_\_\_ so many shops here, but we haven't found the right size yet. My aunt is waiting in the café while we check the biggest sports shop. It's the(2)\_\_\_\_ one in the shopping centre. My cousin is trying on shoes now. He(3)\_\_\_\_ for a pair that's cheap but nice. I'm helping him because he forgot(4)\_\_\_\_ wallet at home. Next week, we're visiting our grandparents, so he wants to look smart. Look! There(5)\_\_\_\_ some great trainers near the window.

- **Choose the correct answer**

1-There \_\_\_\_ so many shops here.

A) is      B) are      C) was

2-It's the \_\_\_\_ one in the shopping centre.

A) bigger      B) most big      C) biggest

3-He \_\_\_\_ for a pair.

A) has been looking      B) has been look      C) has looking

4-He forgot \_\_\_\_ wallet...

A) her      B) their      C) his

5-There \_\_\_\_ some great trainers near the window.

A) is      B) are      C) were

## Grammar 2



This is (1) \_\_\_\_\_ friend Sara. She lives in a small house near the beach. (2) \_\_\_\_\_ house is very clean and bright. Sara has a cute cat called Lulu. Lulu loves sleeping on the sofa because it is the (3) \_\_\_\_\_ place in the house. Right now, Sara (4) \_\_\_\_\_ playing with Lulu in the garden. She always takes good care of her pet. Sara (5) \_\_\_\_\_ been looking after Lulu since she was a kitten. Everyone loves Lulu because she is friendly and sweet. There is a big cushion in the corner where Lulu likes to rest after eating.

**Choose the correct answer for each blank:**

- |                     |                     |                |
|---------------------|---------------------|----------------|
| 1) her              | b) my               | c) Its         |
| 2) Her              | b) It's             | c) There's     |
| 3) most comfortable | b) more comfortable | c) comfortable |
| 4) are              | b) has              | c) is          |
| 5) has              | b) have             | c) is          |



## Reading

### **Narrative Text:**

This week, my cousins and I are exploring the outdoors in the north of the country. We're staying in a small cabin surrounded by mountains and forests. Every day, we're trying a new adventure. Today, we're hiking along a rocky trail—it's steeper than the one we climbed yesterday. My brother is mountain biking nearby, and he's going faster than me. In the afternoon, we're going snowboarding on the west slope, which is colder and windier than the south side.

Tomorrow, we're heading east for sailing and skydiving. My cousin is more excited about skydiving, but I think sailing is safer and more peaceful. Our uncle is teaching us falconry, and the birds are flying higher than the trees. It's amazing to see how they move through the air.

At night, we're sitting around the fire, sharing stories and laughing. This trip is more fun than any holiday we've had before. We're learning about land, air, and teamwork. If we complete all the challenges, we'll win a special medal for courage and cooperation!

•1- Where are the cousins staying?

- A) In a hotel      B) In a cabin      C) In a tent

•2- What are they doing today?

- A) Hiking and mountain biking      B) Sailing and skydiving      C) Falconry and swimming

•3- Which slope is colder and windier?

- A) East      B) South      C) West

•4- What are they learning from their uncle?

- A) Snowboarding      B) Falconry      C) Skateboarding

•5- What will they win if they complete all the challenges?

- A) A trophy      B) A medal      C) A certificate



Dear Fatima,

I hope you're well! I'm writing this **email** to tell you about our exciting plans for the upcoming **holiday**. Next week, we're **going to** welcome a special **guest** from another **country**. She's a student from Malaysia, and she's **going to arrive** on Thursday morning. Our school is preparing a warm welcome for her, and we're all going to take part.

On Friday, we're going to have a **competition** to celebrate **special days** from different cultures. My class is presenting a traditional Emirati dance, and your class is going to show Malaysian customs. Don't forget to bring **your** costume and be **careful** with the decorations—they're very delicate!

After the event, we're going to write a **letter** to thank our **visitor** for joining us. The principal said she's going to give a small gift and say **congratulations** to everyone who participated.

Let me know if you need help with anything. I'm going to bring extra scarves and flags for our display.

Best wishes,  
Amna

**1-Who is going to arrive next week?**

a- A teacher      b) A guest from Malaysia      c) A student from Egypt

**2-What are the students going to do on Friday?**

a) visit a museum      b) have a competition      c) Go shopping

**3-What is Amina's class going to present?**

A) Malaysian food      B) Emirati dance      C) Arabic calligraphy

**4-What are students going to write after the event?**

A) A story      B) A letter      C) A poem

**5-What is the principal going to give?**

A) A gift      B) A book      C) A certificate



### Part 3: Reading:

#### The Land of Adventure

Last summer, my friends and I visited The Land of Adventure, a park for all kinds of outdoor activities. We wanted to try everything! In the north part of the park, we went mountain biking on steep trails. The ride was exciting, and we felt the wind in our hair. Later, we went hiking in the south area, where we saw rivers, forests, and wild animals.

In the east, some people were skydiving, while others tried sailing on a large lake. I wanted to test my courage, so I went skydiving for the first time. The view of the park from the air was breathtaking! My friends also tried skateboarding and snowboarding in the west part of the park.

In the evening, we watched a falconry demonstration and learned how birds of prey hunt. It was an incredible adventure, and we loved every moment in the great outdoors. At the end of the day, we felt we had truly won a memorable experience, and we couldn't wait to come back.

Which activity did the narrator try in the north part?

- a) Hiking   b) Mountain biking   c) Sailing

What did the narrator do for the first time?

- a) Snowboarding   b) Skydiving   c) Skateboarding

Where was sailing taking place?

- a) West   b) North   c) East

What did they watch in the evening?

- a) Movie   b) Falconry demonstration   c) Concert

How did the narrator feel at the end of the day?

- a) Tired and bored   b) Happy and proud   c) Angry



## My Family and Our Home

I live in a big house with my family. My mother and father are kind and hardworking. They take care of me and my brother and sister. We all help each other. My parents cook delicious meals and help us with homework.

Our grandparents live nearby. Every Friday, we visit our grandma their and grandfather. Grandma tells us stories, and Grandpa shows us his garden. He grows tomatoes and mint. My uncle and aunt also come with their children. My cousin and I play together in the garden.

Our house has three bedrooms. My room is on the second floor. There's a desk near the window and a poster on the wall. I keep my books and toys neatly. The garden outside is full of flowers. We play there in the afternoon.

I love my family. We laugh, learn, and grow together. Our house may be big, but it feels warm and close. Even the smallest corner is filled with love.

1. Who helps the children with homework?  
○ A) Cousin    B) Parents    C) Grandparents
2. What does Grandpa grow in the garden?  
○ A) Flowers    B) Tomatoes and mint    C) Toys
3. Where is the narrator's room?  
A) On the first floor    B) In the garden    C) On the second floor
4. What is on the narrator's wall?  
a) a poster    b) a window    C) a bookshelf
5. How does the narrator describe the house?  
A) small and quiet    B) big and warm    C) cold and empty



## Shopping for a Family Party

Next week, my sister and I are going shopping for a family party. We want to buy a new dress and trainers to match. Our mother gave us some money and said, “Find something nice, but not too expensive.” She reminded us not to choose anything too cheap, because it might tear easily.

We plan to visit the big shopping centre near our house. It has many shops, a mall, and places to eat. First, we’ll go to the clothing store to check our size. Then we’ll look at different colors and styles. My sister likes pink dresses, but I prefer blue ones.

After shopping, we’ll eat lunch at a restaurant. If we still have time, we’ll stop at a café for juice or cake. Shopping with my sister is always fun. We laugh, help each other choose, and take selfies in the mirror. I hope we find something perfect for the party!

### 1. Why does their mother warn them not to buy something too cheap?

- a) Because it might not match their outfits
- b) Because it might tear easily
- c) Because it might be too expensive

### 2. What can we infer about the big shopping centre?

- a) It only has clothing stores
- b) It has several shops and places to eat
- c) It is far from their house

### 3. How do the sisters decide what to buy?

- a) They argue about the colors
- b) They help each other choose
- c) Their mother chooses for them

### 4. Which detail shows that they enjoy shopping together?

- a) They stop at a café for juice or cake
- b) They laugh and take selfies in the mirror
- c) They plan to check their size first

### 5. What is the main purpose of this text?

- a) To explain how to find cheap clothes
- b) To describe the sisters’ shopping plans and experience
- c) To compare pink and blue dresses



## The Great Outdoors

Last summer, my friends and I went on an exciting trip to the land of adventure. We spent most of our time outdoors, enjoying different activities. In the morning, we went hiking in the mountains to see the sunrise in the east. Some friends tried mountain biking down the hills, while others enjoyed skateboarding near the camp.

In the afternoon, we went sailing on a nearby lake. Some of us even tried skydiving, which was amazing because we could see the land and water from high in the air. In the evenings, we learned about falconry and watched the birds fly gracefully above us.

We explored different directions of the area: north, south, east, and west. Every day was full of adventure. We also had small competitions, like who could climb the hill fastest or who could sail the fastest, and everyone tried their best to win. I will never forget this holiday because it was fun, exciting, and full of new experiences.

### Multiple-Choice Questions

1. Where did the writer and friends go last summer?  
a) shopping centre      b) land of adventure      c) city park
2. Which activity did they do in the morning?  
a) sailing      b) hiking      c) skydiving
3. What could they see during skydiving?  
a) trees only      b) mountains only      c) land and water
4. What did they learn about in the evenings?  
a) sailing      b) falconry      c) skateboarding
5. Which directions did they explore?  
a) North, south, east, and west      b) up and down      c) left and right



## Notice to Students and Parents

Dear Students and Parents,

We are pleased to inform you that our school will reopen next Monday after the summer holidays. All students must be in their uniforms and arrive at school by 7:45 a.m. Please note that secondary school students should attend the first assembly in the main hall, while primary students will meet in their classrooms.

The school library will be open from 8:00 a.m. to 3:00 p.m. every day. Students are encouraged to borrow books and complete their assignments. Our school cafeteria will provide breakfast and lunch. You are kindly requested to follow the school rules: keep your classrooms clean, respect teachers and classmates, and maintain good behaviour on the school grounds.

Parents are invited to attend a meeting on Wednesday at 4:00 p.m. in the school auditorium to discuss the new school activities and rules. We look forward to welcoming all students back to school and hope everyone will have a safe, healthy, and productive year.

Thank you,

**School Administration**

### 1-When will the school reopen?

a) next Monday      b) today      c) last Monday

### 2.What should students wear?

a) casual clothes      b) uniform      c) sports clothes

### 3.Where should secondary school students go first?

a) library      b) main hall      c) cafeteria

### 4.When is the parents' meeting?

a) Monday at 7:45 a.m.      b) Wednesday at 4:00 p.m.      c) Friday at 10:00 a.m.

### 5.What are students encouraged to do in the library?

a) Borrow books and complete assignments      b) Play games      c) Sleep



## Email to a New Student

**Subject:** Welcome to Al Noor Secondary School

Dear Fatima,

Welcome to Al Noor Secondary School! We're excited to have you join our Year 8 class next week. Your first day will be Sunday, October 20th. Please arrive by 7:45 AM and bring your school bag, notebooks, and a water bottle.

Your classroom is on the second floor, Room 8B. Your homeroom teacher is Mr. Kareem, and he will give you your timetable and show you around. You'll study subjects like English, Math, Science, and Islamic Studies. You'll also have PE twice a week, so bring your sports shoes on Mondays and Wednesdays.

The school canteen is open during break time. You can buy sandwiches, fruit, and juice. If you prefer, you may bring lunch from home.

We hope you enjoy your time here and make lots of new friends. If you have any questions, feel free to reply to this email or speak to Mr. Kareem on your first day.

Best wishes,

**Ms. Laila**

School Administrator

### ☒ Questions

1. What day does Fatima start school?
  - A) Sunday, October 20th
  - B) Monday, October 21st
  - C) Wednesday, October 23<sup>rd</sup>
2. Where is Fatima's classroom?
  - A) First floor, Room 7A
  - B) Second floor, Room 8B
  - C) Ground floor, Room 6C
3. Who is Fatima's homeroom teacher?
  - A) Ms. Laila
  - B) Mr. Kareem
  - C) Mr. Ahmed
4. On which days should Fatima bring sports shoes?
  - A) Sunday and Tuesday
  - B) Monday and Wednesday
  - C) Thursday and Friday
5. What can students buy at the canteen?
  - A) Pizza and soda
  - B) Sandwiches, fruit, and juice
  - C) Rice and chicken



## Message from the Adventure Club

Subject: Outdoor Activities This Weekend

Dear Students,

We're excited to invite you to our Adventure Club outdoor event this weekend! Join us on Saturday, October 18th for a full day of fun and fresh air.

We'll meet at Al Qamar Park at 8:00 AM. Please wear comfortable clothes and bring a water bottle, hat, and sunscreen. Activities will include hiking, mountain biking, and falconry demonstrations. You'll also get a chance to try skydiving in a safe wind tunnel experience!

Lunch will be served at 1:00 PM near the lake. You can choose from sandwiches, fruit, and juice. After lunch, we'll play team games and explore the land around the park. There will be prizes for the team that wins the final challenge!

Parents are welcome to join us or pick you up at 4:00 PM. If you want to participate, please reply to this message by Thursday.

We hope to see you there for a day of adventure and fun in the outdoors!

Best regards,

**Ms. Hana**

Adventure Club Coordinator

### ✓ Questions

1. When is the outdoor event happening?
  - A) Thursday, October 16th
  - B) Saturday, October 18th
  - C) Friday, October 17th
2. Where will the students meet?
  - A) At school
  - B) Near the lake
  - C) At Al Qamar Park
3. What activity involves birds?
  - A) Falconry
  - B) Skydiving
  - C) Hiking
4. What time will lunch be served?
  - A) 12:00 PM
  - B) 1:00 PM
  - C) 2:00 PM
5. What should students bring?
  - A) Books and pencils
  - B) Water bottle, hat, and sunscreen
  - C) Sports shoes and uniform



**Subject:** Visiting My Family This Weekend

Hi Sara,

I hope you're doing well! I wanted to tell you about my weekend plans. On **Friday**, we're going to visit my **grandparents** in the countryside. My **grandmother** is cooking a big lunch, and my **grandfather** will show us his garden. He grows tomatoes, mint, and lemons.

My **uncle**, **aunt**, and **cousins** are coming too. We'll play games in the garden and take photos together. My **brother** and **sister** are excited because they love spending time with the family.

Their house is small but cozy. My **room** there has a soft bed and a big **window** that looks out onto the trees. The **walls** are painted light blue, and the house has only one **floor**.

We'll stay until Saturday evening. I'll help my **mother** pack snacks, and my **father** will drive us there. I love weekends like this—they're full of love, laughter, and good food.

Let's meet on Sunday and I'll show you the pictures!

Take care,

**Layla**

1. When is Layla visiting her family?

- A) Friday
- B) Sunday
- C) Monday

2. Who is cooking lunch?

- A) Her aunt
- B) Her grandmother
- C) Her mother

3. What can be seen from Layla's window?

- A) The garden
- B) The street
- C) The trees

4. How many floors does the grandparents' house have?

- A) One
- B) Two
- C) Three

5. What will Layla do on Sunday?

- A) Visit her cousins
- B) Go shopping
- C) Show Sara the pictures



### A Special Holiday Visitor

Last **holiday**, Sara and her family were very excited because they were expecting a **visitor** from another **country**. Her uncle was coming from Egypt. The family cleaned every **room** in the **house** and decorated the **wall** with colorful lights. When the **guest** finally **arrived**, everyone shouted, “**Welcome!**”

Sara’s uncle brought a small **gift** for her—a beautiful letter with her name written in Arabic. Sara was so happy and said, “**Thank you!**” Her uncle smiled and told her,

“Always be **careful** when you open your gifts; you never know what surprise you might find inside!” During his stay, the family took him to a **special day** celebration in the city. There were parades, music, and food. Sara’s uncle said it was the best **holiday** he had ever had. Before he left, he promised to send Sara an **email** soon so they could stay in touch.

1- Why was Sara’s family excited?

- A) They were going on a trip
- B) They were expecting a visitor
- C) They bought a new car

2. What can you guess about Sara’s uncle’s personality?

- A) He is kind and caring
- B) He is quiet and shy
- C) He doesn’t like gifts

3. What is the main idea of the story?

- A) Sara enjoys writing letters to her friends
- B) A family celebrates a special visit during the holiday
- C) Sara travels to a new country to see her uncle

4. What does the word *careful* most likely mean in the passage?

- A) To be fast
- B) To be safe and pay attention
- C) To be quiet



## Writing

| Part            | Level                                                                                                                                                  | Theme                                                                                   | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Grammar                                                                                | Functional Language                                                                                                                                                              |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part 4: Writing | <b>At Grade Level Goal</b><br>Spell a wide range of words using regular spelling patterns and an increasing range of words with irregular spellings.   | <b>The Great Outdoors  </b> What are your plans?, Alana goes to New Zealand, A postcard | Term 1 Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Simple future<br>Describing ability (I can.../I want to...)<br>Future tense (going to) | FL.36 Describing hopes and plans<br>FL.6 Describing places<br>FL.30 Making arrangements                                                                                          |
|                 | Write sentences using capital letters, full stops, commas and question marks correctly, and apostrophes and other punctuation with increasing control. | <b>Task Description</b>                                                                 | <b>Learning Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                        | <b>Construct Limits</b>                                                                                                                                                          |
|                 | Produce short, simple written or multimodal texts, expressing simple comparisons and justifications where appropriate.                                 | <b>Constructed Writing Response</b>                                                     | <b>Spelling</b><br>ENG.03.WR. S.2.2 Spell a wide range of words using regular and irregular spellings with increasing accuracy.<br><br><b>Punctuation</b><br>ENG.03.WR.S.3.1: Write sentences using a wide range of punctuation with a high level of control.<br><br><b>Fluency in text production</b><br>ENG.03.WR.P.1.1: Produce simple written or multimodal texts on familiar and concrete topics, expressing simple comparisons and justifications where appropriate in a simple list of points and linked sentences with an increasing ability to convey meaning, although there may be inaccuracies and repetition of vocabulary and structures.<br><br><b>Presentation and development of ideas</b><br>ENG.03.WR.P.2.1: Express simple ideas, information, opinions, feelings and emotions on familiar and concrete topics using an increasing range of familiar |                                                                                        | <ul style="list-style-type: none"> <li>One question with three prompts to elicit a narrative text.</li> <li>Word count: 100 words</li> <li>40 marks (based on rubric)</li> </ul> |
|                 | Express simple ideas, information and opinions with                                                                                                    | <b>Question</b><br>3 Writing prompts<br><br>Write at least 100 words.                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                        |                                                                                                                                                                                  |

العام 2025  
الأcademic 2026

مدونة عبد الله بن عبد الناصر - ح 2  
Abdullah Bin Nasser School- Cycle2

تربية  
وتعليم

Part1 Vocabulary

Part 2 :Grammar

Part 3 :Reading

Part 4:Reading

Part 5 :Writing

## Part 5:Writing

| Part                               | What to include                                                                                                         | Useful Phrases /Examples                                                                 |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>Title</b>                       | Write a short, clear title that shows the topic.                                                                        | My Next Holiday - A trip to Dubai – My Dream Adventure                                   |
| <b>Introduction</b>                | Begin with 1–2 sentences to introduce your topic. Tell what your paragraph is about.                                    | Holiday is fun , It is time to relax and enjoy.                                          |
| <b>Body</b>                        | Write 3–5 sentences to give details about your plan: where, when, what you will do, with who, what you can find or see. | I am going to travel with my family .We are going to visit .....<br>I can.....           |
| <b>Conclusion (Final Sentence)</b> | End with 1–2 sentences showing your feeling or a final thought                                                          | I think it will be amazing .I can't wait for my next trip. It will be the best trip ever |



With my best wishes

T: Rasha Lotfi



العام 2025  
الأكاديمي 2026

مدسة عبدالله بن ناصر - ح 2  
Abdulla Bin Nasser School- Cycle2

تربية  
وتعليم

Part 1 :Vocabulary

Part 2 :Grammar

Part 3 :Reading

Part 4:Reading

Part 5 :Writing

## Part 5:Writing

| Purpose          | Linking words                            |
|------------------|------------------------------------------|
| To start         | To begin with, First of all,             |
| To add ideas     | Then, After that , Also , Next, Moreover |
| To show time     | In the morning, in the evening, At night |
| To show reason   | Because, so, Therefore, That's why       |
| To show feelings | Amazing, exciting ,wonderful,            |
| To give examples | For example, for instance ,such as       |
| To end           | Finally, in the end ,At last ,To sum up  |





### Write about Outdoor activities( a trip to mountains)

1-Where will you go and why?

2- Who will come with you ?

3-What will you do there?

4-How do you think you'll feel after the experience

I'm going to try exciting outdoor activities with my family. First, we will go hiking in the mountains and take photos of the beautiful views. Then, I can go snowboarding with my brother. On the last day, we're going to try skydiving. I will take lots of pictures to remember this amazing trip . I feel nervous but excited. Spending time in nature helps me relax and feel happy. I can't wait to enjoy every moment. I will never forget this holiday.

Now write your own

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### 2-Write about Describing a Place You Want to Visit

1. What place do you want to visit?
2. Why do you want to go there?
3. What are you going to do when you visit it?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



.....

.....

The End