

English Language Subject

Grade 4

Term 2 (2025-2026)

Final Revision Worksheets

Prepared by

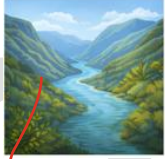
T. Rehab Ebrahim

Name:

Class:

Match the sentence to the correct picture.

There is one example

Example	- The rocket flies into space to explore the planet Earth.	A	
1	I like to swim in the ocean when the sun is very bright.	B	
2	The river runs through the valley between the mountains.	C	
3	An astronaut walks on the moon and looks at the stars.	D	
4	My family visits a waterfall near the mountain.	E	
5	A robot uses a computer to help people at home.	F	

Match the sentence to the correct picture.

There is one example

Example	- A smartwatch can show messages and count steps.		
1	A robot can help build cars and move heavy objects.	a	
2	A computer helps people write stories and find information.	b	
3	A smartphone can be used to talk to people far away.	c	
4	A camera helps people remember special moments.	D	
5	A drone can fly high to see places from above.	E	

Read the passage carefully. Choose the correct answer.

The Computer

I'm Ahmad. I read books about computers. In the past, people worked in a very slow way. A scientist had a new idea to help with this problem. This idea is the invention of the computer. It's a machine, and it uses electricity. It helps people to quickly answer math problems. People are able to do their jobs and have more time to spend with family.

At first, it was very big. People did not take it away. Over time, it changed. Now, people can move it. Today, people may use computers in different ways. My dad uses the computer to learn and work. My brother looks for information about scientists. He writes down what he finds. I like computers because I can win games and say hello to my friends.

Example: Who is telling the story?

a) Ahmad

b) His brother

c) His dad

1. Why was the computer invented?

a) To help people play games

b) To help people work faster

c) To help people read books

2. What does the computer use to work?

a) Water

b) Electricity

c) Paper

3. Which of the following is NOT mentioned as a way people use computers today?

a) Learning and working

b) Finding information

c) Cooking food

4. What does Ahmad's brother do with the computer?

a) He plays games

b) He works with his dad

c) He looks for information and writes it down

5. Why do you think computers helped people spend more time with their families?

a) Because computers made work faster

b) Because computers were very big

c) Because computers used electricity

Read the passage carefully. Choose the correct answer.

All About Skyscrapers

Have you seen a skyscraper before? A skyscraper is a very tall building. It is like a tower. Workers built skyscrapers in cities. Now, many people can work and live in one place. Workers planned carefully before they built a skyscraper. First, workers designed plans on paper. Next, they made small buildings from wood. This helped them to see if the building could stand.

Plastic was not strong enough. Stones were too heavy. Last, workers decided to use metal and glass for the real building. Skyscrapers have many floors. People use stairs or lifts to go up and down. Some skyscrapers have shops and homes inside. Many buildings have lights. In the past, people liked to take pictures of famous skyscrapers.

Example: What is a skyscraper?

- a) A small house **b) A very tall building** c) A bridge

1. Where are skyscrapers usually built?

- a) In cities** b) On farms c) In deserts

2. What did workers do first before building a skyscraper?

- a) Used metal and glass b) Built the real building
c) Designed plans on paper

3. Which material was NOT strong enough to use for the real building?

- a) Plastic** b) Metal c) Glass

4. How do people move up and down inside skyscrapers?

- a) By climbing walls
b) By stairs or lifts

c) By jumping

5. Why did workers make small buildings from wood?

- a) To see if the building could stand**
b) To decorate the city
c) To add more floors

Read the passage carefully. Choose the correct answer.

Inventions help people do things more easily every day. One important invention is the computer. Computers help us learn, work, and play games. Another useful invention is the phone. Phones help people talk to family and friends who are far away. Electricity is also very important because it gives power to many machines. Lights help us see at night, and machines help us do hard jobs faster. Scientists work hard to create new inventions that make life better. Without inventions, daily life would be slower and more difficult for many people.

Example: What do computers help us do?

- A. Sleep at night B. Learn and play games ☒ C. Grow food

1. What is one way phones help people?

- A. They help people cook food.
B. They help people travel faster.
C. They help people talk to others far away.

2. Why is electricity important?

- A. It gives power to many machines.
B. It helps scientists write books.
C. It teaches people new games.

3. Which sentence is NOT true according to the text?

- A. Lights help people see at night.
B. Computers make life harder.
C. Scientists create new inventions.

4. How do inventions change people's lives?

- A. They make life slower.
B. They help people do things more easily.
C. They stop people from working.

5. What would most likely happen without inventions?

- A. Life would be easier for everyone.
B. People would not need electricity.
C. Daily life would be more difficult.

Read the text and choose the correct answer. Choose A, B, or C.

Many inventions help people in their daily lives. One helpful invention is the washing machine. It helps people clean clothes quickly and easily. Another important invention is electricity. Electricity helps machines work and gives light to homes and schools.

Computers are also useful inventions because they help students learn new information and finish homework. Scientists study problems and create inventions to help people save time and energy. Thanks to inventions, people can do more work and enjoy their lives every day.

Example: What does a washing machine help people do?

- A. Clean clothes quickly ☒ B. Learn new lessons C. Talk to friends

1. Why is electricity important?

- A. It helps people wash clothes.
B. It helps machines work and gives light.
C. It teaches students at school.

2. What do computers help students do?

- A. Play sports outside. B. Cook food at home.
C. Learn information and finish homework.

3. Which sentence is NOT true according to the text?

- A. Scientists create inventions to help people.
B. Inventions save time and energy.
C. Electricity makes machines stop working.

4. Why do scientists create new inventions?

- A. To make problems harder
B. To help people in their daily lives
C. To stop machines from working

5. What is the main idea of the text?

- A. Inventions are dangerous for people
B. Only students use inventions
C. Inventions help people live better lives

Read the passage carefully. Choose the correct answer.

People built amazing structures many years ago using simple tools and strong materials. Long ago, people built the pyramids in Egypt with big stones. They worked together for many years to finish them. In France, engineers designed the Eiffel Tower using metal.

In Dubai, people built the Burj Khalifa with glass and metal, and it became the tallest skyscraper in the world. Builders carefully planned the design before they started building. These amazing structures show how people used skills, teamwork, and strong materials to create buildings that still impress us today.

Example: What did people use to build the pyramids?

- A. Big stones ☒ B. Wood and paper C. Plastic and glass

1. Where were the pyramids built?

- A. In France B. In Egypt C. In Dubai

2. What materials were used to build the Burj Khalifa?

- A. Wood and stone B. Plastic and paper C. Glass and metal

3. Which sentence is NOT true according to the text?

- A. People worked together to build structures.
B. Builders planned the design before building.
C. The Eiffel Tower was built with big stones.

4. Why do amazing structures still impress people today?

- A. Because they are very old
B. Because they show skills, teamwork, and strong design
C. Because they were easy to build

5. What is the main idea of the text?

- A. Amazing structures were built using skills and materials
B. All buildings look the same
C. Modern buildings are better than old ones

Read the text and choose the correct answer. Choose A, B, or C.

Long ago, people built great structures that are still famous today. In China, workers built the Great Wall using stone to protect their land. They worked for many years to finish it. In Italy, people designed the Colosseum with strong stone so many people could watch events inside. Engineers carefully planned these buildings before they started construction.

They used simple tools but worked together as a team. These amazing structures show how people in the past used design, skill, and hard work to build places that are still important today.

Example: What material did people use to build the Great Wall?

- A. Stone ☒ B. Glass C. Plastic

1. Where was the Great Wall built?

- A. In Italy B. In China C. In France

2. Why did people build the Colosseum?

- A. To protect the land
B. To build homes
C. To watch events

3. Which sentence is NOT true according to the text?

- A. People worked together to build structures.
B. Engineers planned buildings carefully.
C. The Colosseum was built with glass and metal.

4. Why are these structures still important today?

- A. They show teamwork, skill, and design
B. They were easy to build
C. They were built quickly

5. What is the main idea of the text?

- A. Old structures are no longer useful
B. Amazing structures were built with planning and hard work
C. Modern buildings are always better.

Part4: Writing

Look at each picture.

Write ONE complete sentence for each picture.

Use the words in the circle (word bank) to help you.

1



Hazza Al Mansouri is an astronaut.

He explored space.

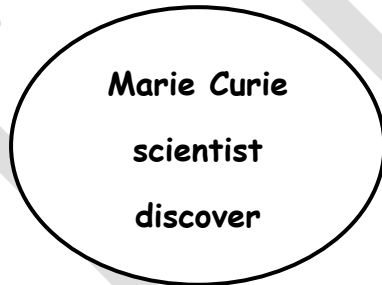
2



Graham Bell was an inventor.

He invented the telephone.

3



Marie Curie was a scientist.

She discovered new medicines.

Task Completion	Use of Vocabulary	Handwriting	Punctuation	Spelling	Total
/8	/8	/8	/8	/8	/40