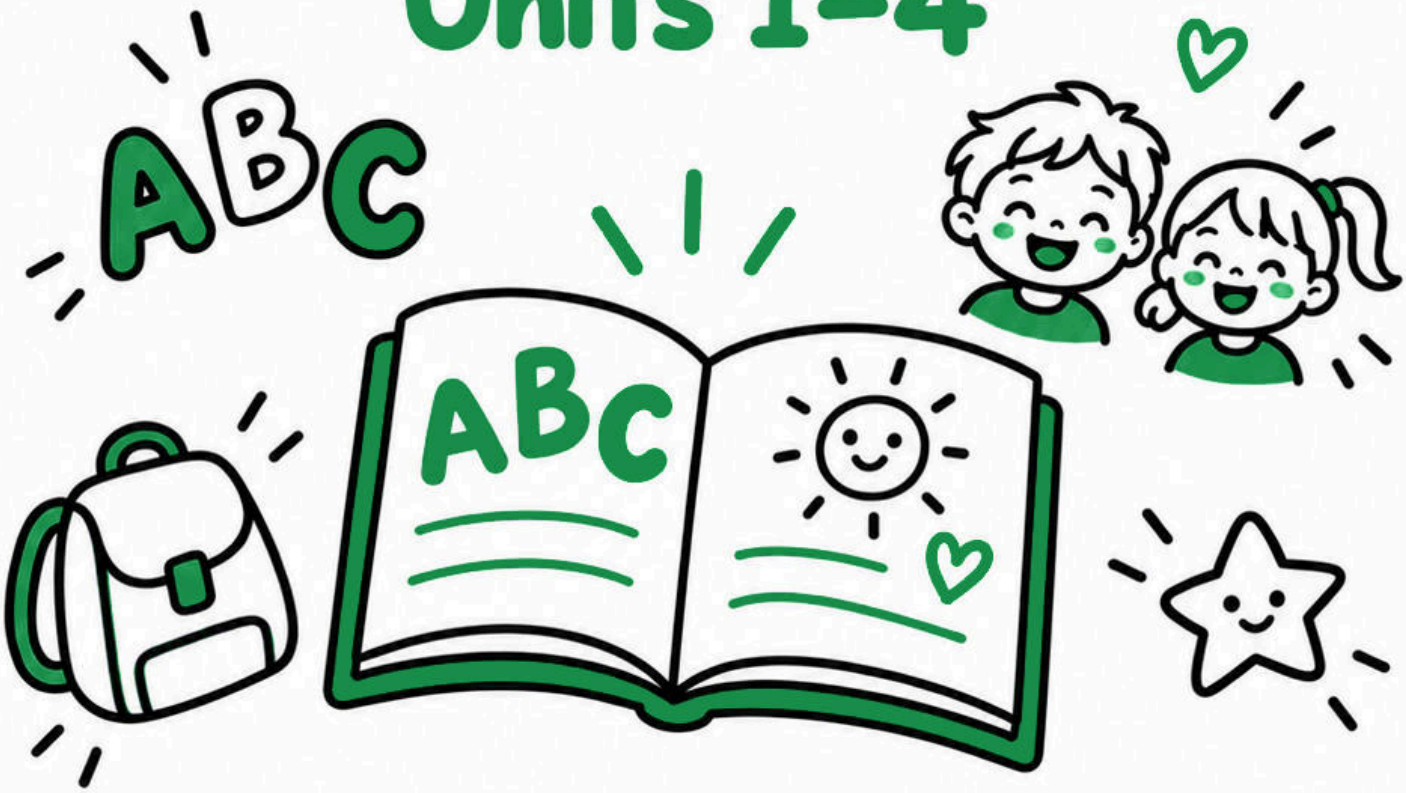
Grade 2

English Notebook

Units 1–4



HOD. Mona Al-Enezi

Name: .....

Class: .....

HOD. Mona Al-Enezi



خطة الإملاء الأسبوعي



HOD. Mona Al-Enezi



خطة الإملاء الأسبوعي



Grade 2 - English Workbook

Parent Follow-up - 1

متابعة ولي الأمر





Week / الأسبوع	Notes / ملاحظات	Parent Signature / توقيع ولي الأمر
1		
2		
3		
4		
5		
6		
7		

HOD. Mona Al-Enezi

Grade 2 - English Workbook

Parent Follow-up - 2

متابعة ولي الأمر





Week / الأسبوع	Notes / ملاحظات	Parent Signature / توقيع ولي الأمر
8		
9		
10		
11		
12		
13		
14		

HOD. Mona Al-Enezi

Grade 2

Unit 1

My School Day



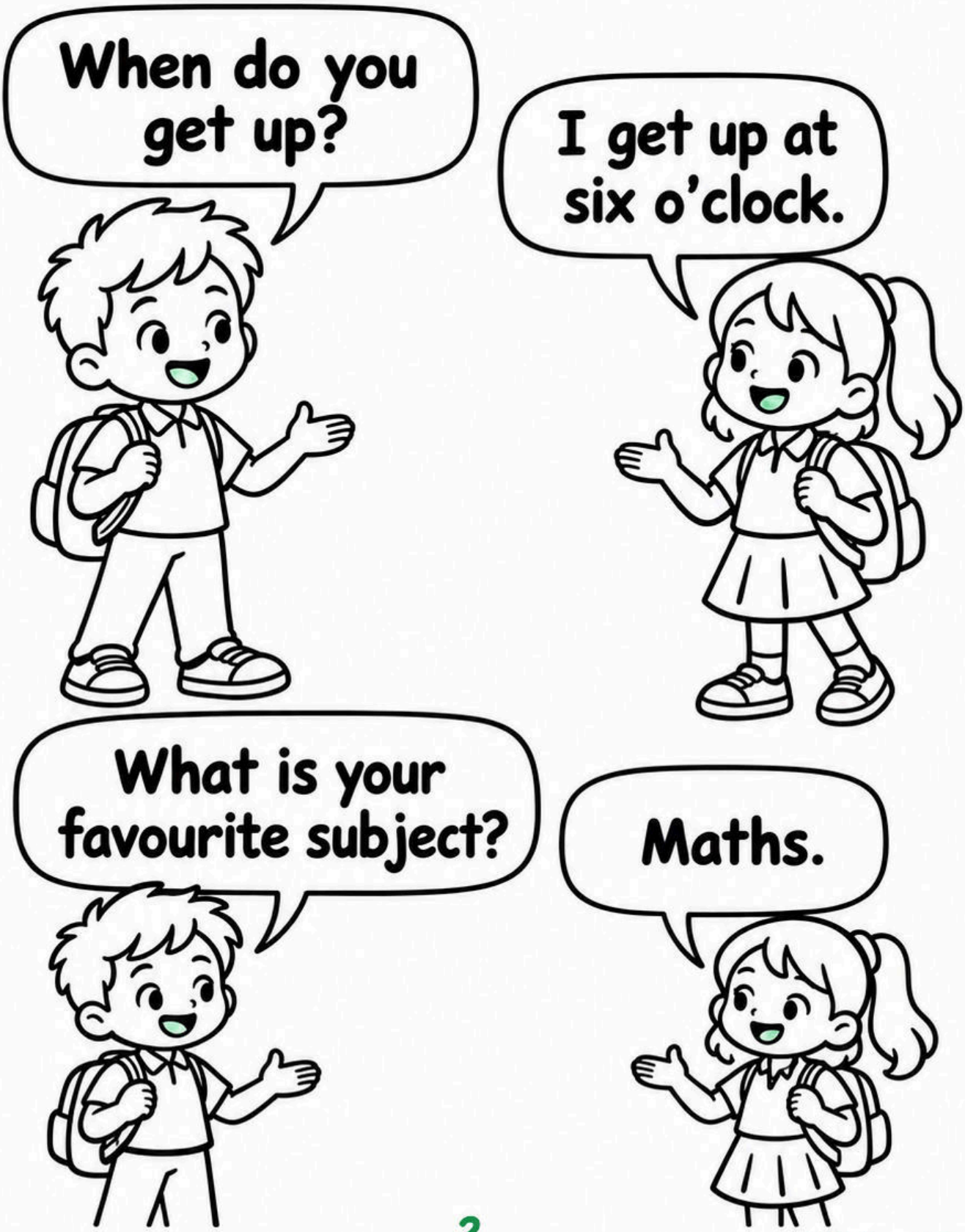
Name: .....

Class: .....

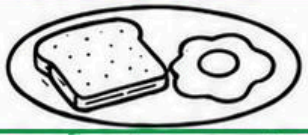
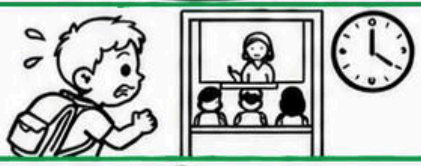
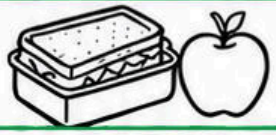
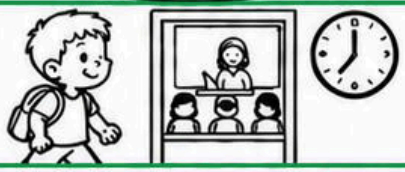
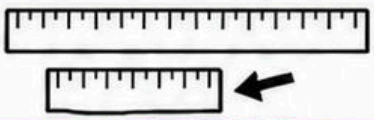
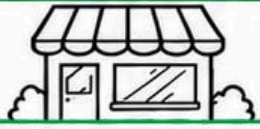
HOD. Mona Al-Enezi

Oral Fluency

اقرأ الحوار مع زميلك، ثم بدِّل الأدوار.



Picture Dictionary - 1

Word	المعنى بالعربية	Picture
1. wash	يغسل	
2. get up	يستيقظ	
3. brush	ينظّف بالفرشاة	
4. breakfast	الفطور	
5. late	متأخر	
6. lunch	الغداء	
7. dinner	العشاء	
8. early	مبكر	
9. short	قصير	
10. shoes	حذاء	
11. shelf	رف	
12. shop	متجر	
13. dish	طبق	
14. comb	يمشّط	

HOD. Mona Al-Enezi

Read and Copy – 1

اقرأ وانسخ الكلمات.

wash

get up

brush

breakfast

late

lunch

dinner

Read and Copy – 2

اقرأ وانسخ الكلمات.

early

short

shoes

shelf

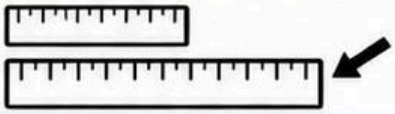
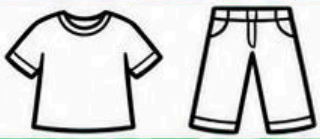
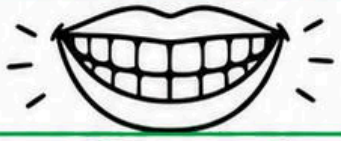
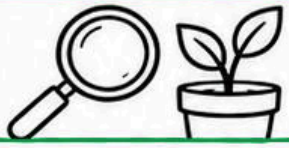
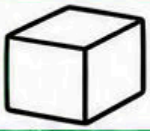
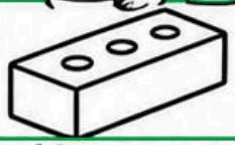
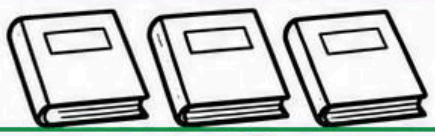
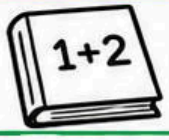
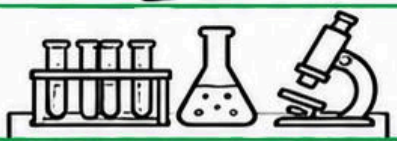
shop

dish

comb

HOD. Mona Al-Enezi

Picture Dictionary - 2

Word	المعنى بالعربية	Picture
15. long	طويل	
16. put on	يرتدي	
17. clothes	ملابس	
18. teeth	أسنان	
19. science	العلوم	
20. block	مكعّب	
21. blend	يمزج	
22. brick	طوبة	
23. favourite	المفضّل	
24. subject	مادة دراسية	
25. maths	الرياضيات	
26. lab	مختبر	
27. PE class	حصة التربية البدنية	

Read and Copy – 3

اقرأ وانسخ الكلمات.

long

put on

clothes

teeth

science

block

blend

HOD. Mona Al-Enezi

Read and Copy – 4

اقرأ وانسخ الكلمات.

brick

favourite

subject

maths

lab

PE class

Read and Choose - 1



اختر الإجابة الصحيحة.

1. I ___ my face.
   a. get up b. wash c. comb
2. I ___ from my bed at six.
   a. get up b. brush c. blend
3. I ___ my teeth.
   a. comb b. put on c. brush
4. I eat ___ in the morning.
   a. breakfast b. dinner c. lunch
5. Class starts at seven. He comes at eight. He is ___.
   a. late b. short c. early
6. I eat ___ in the afternoon.
   a. dinner b. lunch c. breakfast
7. I eat ___ in the evening.
   a. lunch b. breakfast c. dinner
8. Class starts at seven. She comes at six. She is ___.
   a. early b. long c. late
9. This ruler is not long. It is ___.
   a. long b. short c. favourite
10. I put on my two ___.
    a. shoes b. teeth c. clothes
11. The books are on the ___.
    a. shop b. shelf c. dish
12. I buy my shoes at the ___.
    a. shop b. lab c. shelf
13. I eat from a ___.
    a. shelf b. shop c. dish
14. I ___ my hair with a comb.
    a. brush b. comb c. wash

Read and Choose - 2



اختر الإجابة الصحيحة.

15. This ruler is not short. It is ___.
    a. long b. early c. short

16. I ____ my shoes before school.
    a. get up b. blend c. put on

17. A shirt and trousers are ____.
    a. shoes b. clothes c. teeth

18. I have ____ in my mouth.
    a. teeth b. clothes c. shoes

19. We learn about plants in ____.
    a. maths b. PE class c. science

20. I build a tower with a toy ____.
    a. shelf b. block c. dish

21. I ____ blue and yellow colours.
    a. brush b. wash c. blend

22. We use a ____ to build a wall.
    a. brick b. shelf c. lab

23. Science is my ____ subject.
    a. long b. favourite c. short

24. Maths is a school ____.
    a. lab b. shop c. subject

25. I count numbers in ____.
    a. maths b. science c. PE class

26. We do science in the ____.
    a. shelf b. lab c. shop

27. We run and play in ____.
    a. science b. maths c. PE class

Read and Match

صل الكلمة بالصورة المناسبة.

1. wash

2. breakfast

3. shoes

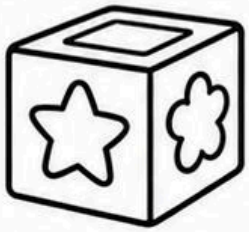
4. shelf

5. comb

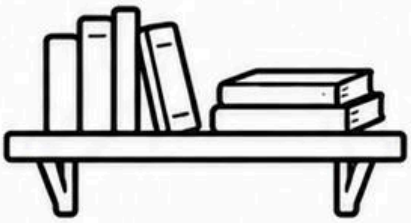
6. block

7. lab

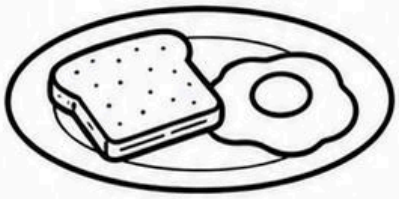
8. PE class



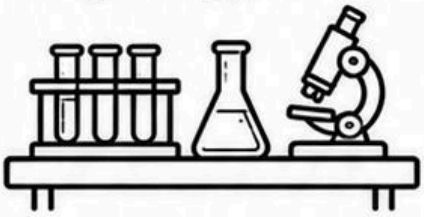


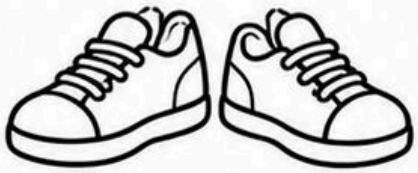








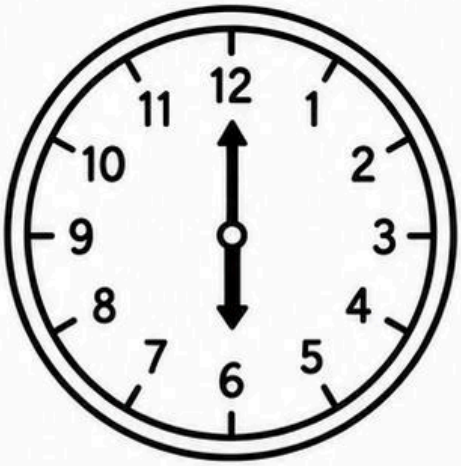




Reading Comprehension – 1

اقرأ النص، ثم ضع علامة صح أو خطأ.





I am Sam. I get up at six. I wash my face and brush my teeth. I put on my shoes. I eat breakfast at seven. I go to school. I am early. My friend Ali is at school.

1. Sam gets up at seven. ☐
2. Sam eats breakfast at seven. ☐
3. Sam's friend is Ben. ☐
4. There is a clock in the picture. ☐

Reading Comprehension – 2

اقرأ النص، ثم ضع علامة صح أو خطأ.



I am Sara. I go to school on Sunday. My favourite subject is science. I like the lab. These are blue blocks in my class. My friend Ben has a short ruler. We play in PE class. I go home at two.

1. Sara's favourite subject is science. ☐
2. Ben has a long ruler. ☐
3. Sara goes home at three. ☐
4. There are two blocks in the picture. ☐

Simple Present

نستخدم المضارع البسيط للحديث عن عاداتنا اليومية.
مع I / you / we / they نكتب الفعل كما هو.
مع he / she أو اسم شخص واحد نضيف s غالبًا.
نضيف es مع brush و wash.

Examples: I brush my teeth. She brushes her teeth.
wash → washes brush → brushes

اختر الشكل الصحيح للفعل.

1. She ___ her teeth.
   a. brush b. brushes c. brushing
2. I ___ my face.
   a. washes b. washed c. wash
3. Hamad ___ up early.
   a. gets b. get c. getting
4. They ___ breakfast.
   a. eats b. eating c. eat
5. He ___ on his clothes.
   a. put b. puts c. putting
6. We ___ our hair.
   a. comb b. combs c. combing
7. Sara ___ her face.
   a. washing b. wash c. washes
8. You ___ blue and yellow.
   a. blend b. blends c. blended

At / On / In

at: مع الساعة.
Example: at seven o'clock.

on: مع أيام الأسبوع.
Example: on Sunday.

in: مع أجزاء اليوم، والشهور، والفصول، والسنوات.
Examples: in the morning / in September / in summer / in 2026.

اختر حرف الجر المناسب.

1. I get up ___ six o'clock.
   a. on b. at c. in

2. I go to school ___ Sunday.
   a. in b. at c. on

3. I eat breakfast ___ the morning.
   a. in b. on c. at

4. My birthday is ___ September.
   a. at b. on c. in

5. It is hot ___ summer.
   a. on b. in c. at

6. I am in Grade 2 ___ 2026.
   a. in b. at c. on

7. I eat dinner ___ seven o'clock.
   a. in b. on c. at

This / That

نستخدم this لشيء واحد قريب.
نستخدم that لشيء واحد بعيد.
نستخدم is مع this و that.

Examples: This is a block. That is a shop.

انظر إلى الصور، ثم اختر الإجابة الصحيحة.

1. ____ is a block.

a. That b. This c. These


قريب

2. ____ is a shop.

a. Those b. This c. That



بعيد

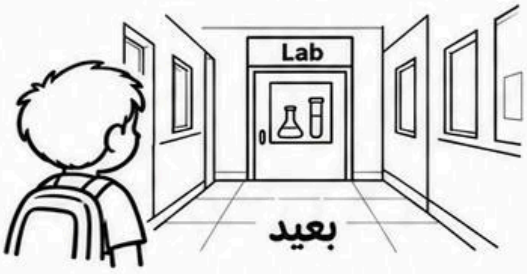
3. ____ is a brick.

a. This b. That c. Those


قريب

4. ____ is a lab.

a. This b. That c. These



بعيد

5. This ____ a shelf.

a. is b. are c. am

6. That ____ a dish.

a. are b. is c. am

These / Those

نستخدم these لأكثر من شيء قريب.
نستخدم those لأكثر من شيء بعيد.
نستخدم are مع these و those.

Examples: These are blocks. Those are shoes.

انظر إلى الصور، ثم اختر الإجابة الصحيحة.

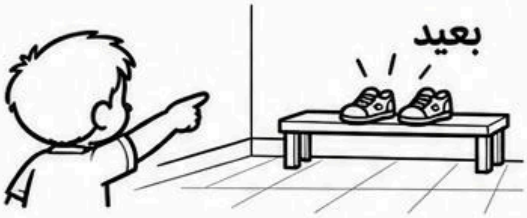
1. ____ are blocks.

a. That b. These c. This



2. ____ are shoes.

a. Those b. This c. These



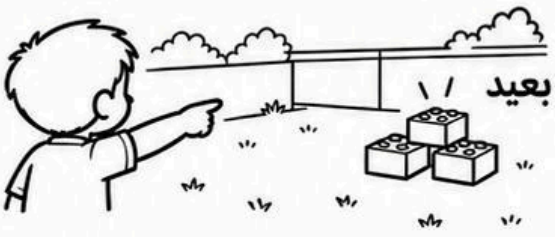
3. ____ are books.

a. Those b. That c. These



4. ____ are bricks.

a. These b. Those c. This



5. These ____ clothes.

a. is b. am c. are

6. That ____ a shop.

a. is b. are c. am

Phonics – sh

لوّن الحرفين، ثم اقرَأ الكلمات.

s + h = sh

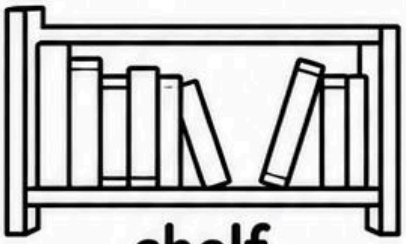
الحرفان sh يصنعان صوتًا واحدًا.



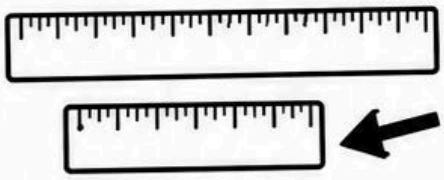
shop



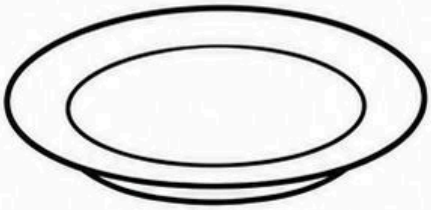
shoes



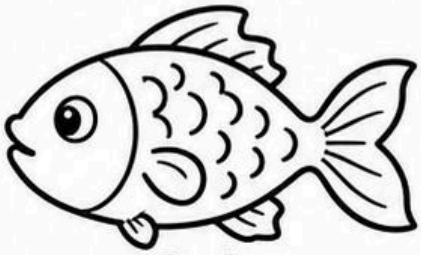
shelf



short



dish



fish

Blend and write / ادمج واكتب

Example: sh + op = shop

1. sh + elf =

1 _____
2 -
3 -
4 _____

2. di + sh =

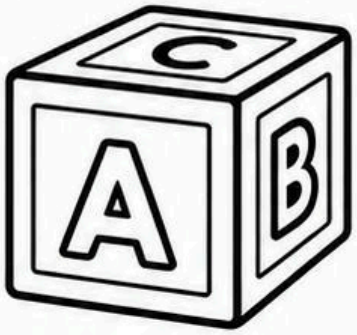
1 _____
2 -
3 -
4 _____

Phonics – bl

لوّن الحرفين، ثم اقرأ الكلمات.

b + l = bl

نقرأ صوتي b و l معًا: bl.



block



blend



blue



black

Blend and write / ادمج واكتب

Example: bl + ock = block

1. bl + ue =
   1 _____
   2 -
   3 -
   4 _____

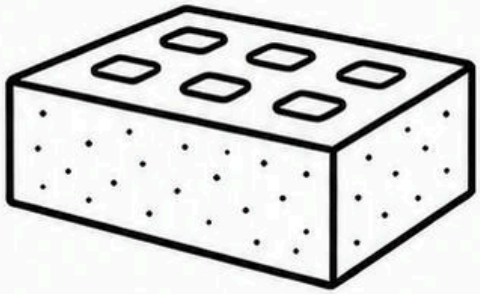
2. bl + end =
   1 _____
   2 -
   3 -
   4 _____

Phonics – br

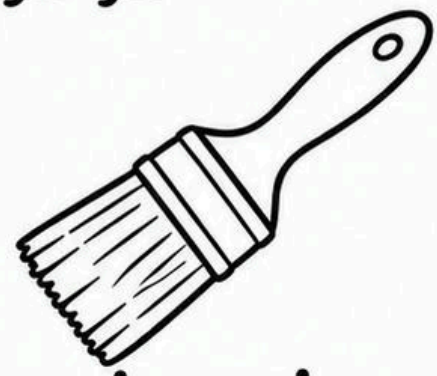
لوّن الحرفين، ثم اقرأ الكلمات.

b + r = br

نقرأ صوتي b و r معًا: br.



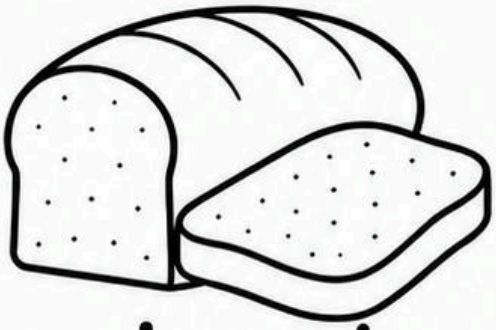
brick



brush



brown



bread

Blend and write / ادمج واكتب

Example: br + ick = brick

1. br + ush = 1 _____ 2 _____ 3 _____ 4 _____

2. br + ead = 1 _____ 2 _____ 3 _____ 4 _____

Group the Words

صنّف الكلمات حسب الصوت في بداية الكلمة.

A. brick - shed - blue - brush - shop - black

sh	bl	br
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____

B. bread - block - ship - shell - brown - blend

sh	bl	br
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____

C. blink - brag - shark - blot - bring - shut

sh	bl	br
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____

D. shoes - blow - brim - sheep - broom - blank

sh	bl	br
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____
1 _____	1 _____	1 _____
2 -----------	2 -----------	2 -----------
3 -----------	3 -----------	3 -----------
4 _____	4 _____	4 _____

HOD. Mona Al-Enezi

Punctuation

Capital letter: نبدأ الجملة بحرف كبير.

Full stop (.) : نضع نقطة في نهاية الجملة الخبرية

Question mark (?) : نضع علامة استفهام في نهاية السؤال

أعد كتابة الجمل بحرف كبير وعلامة النهاية المناسبة.

1. he eats lunch at two

1 _____
2 _____
3 _____
4 _____

2. what is this

1 _____
2 _____
3 _____
4 _____

3. these are blocks

1 _____
2 _____
3 _____
4 _____

4. is that a shop

1 _____
2 _____
3 _____
4 _____

Reorder the Words

رتّب الكلمات لتكوين جمل صحيحة, ثم أضف علامات الترقيم.

1. eats – breakfast – Ali – at – seven

1 _____
2 _____
3 _____
4 _____

2. on – school – Sunday – I – go – to

1 _____
2 _____
3 _____
4 _____

3. short – is – this – ruler

1 _____
2 _____
3 _____
4 _____

4. are – blue – these – blocks

1 _____
2 _____
3 _____
4 _____

5. brushes – teeth – she – her

1 _____
2 _____
3 _____
4 _____

6. maths – is – favourite – my – subject

1 _____
2 _____
3 _____
4 _____

HOD. Mona Al-Enezi

Evaluative Worksheet

/5

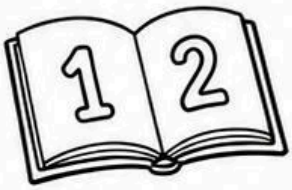
Name: .....

A. Vocabulary (2 marks)

اختر الكلمة المناسبة.

1. We count numbers in ____.

   a. science b. maths c. PE class



2. We play ball in ____.

   a. PE class b. lab c. shop



B. Grammar (1 mark)

1. He ____ football every Monday.

   a. play b. playing c. plays

2. There ____ two labs.

   a. is b. are c. am

C. Reading (2 marks)

اقرأ، ثم ضع علامة صح أو خطأ.

My name is Hamad. I like maths. My friend Saleh likes PE.
He plays football on Monday. Our school has two science labs.
I like my school.

1. Hamad likes maths. ☐
2. Saleh likes science. ☐
3. Saleh plays football on Sunday. ☐
4. The school has two science labs. ☐

Short Practice Worksheet - 1

/5

Name: .....

A. Group the words (1 mark)

صنّف الكلمات حسب الصوت.

fish - shoes - dish - shop

sh- (beginning)	-ish (ending)
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

B. Fill in the gaps (2 marks)

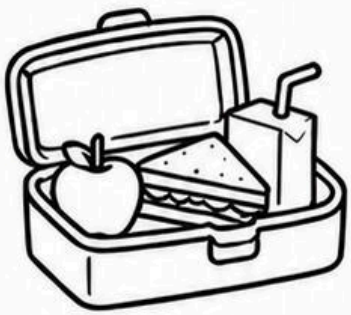
أكمل بالكلمة المناسبة.

dinner - wash - lunch

1. I _____ my face.



2. I eat _____ in the afternoon.



Short Practice Worksheet - 2

Grammar and Spelling

Name: .....

C. Choose (1 mark)

اختر الإجابة الصحيحة.

1. When ____ you eat breakfast?

a. does b. do c. did

2. When ____ she eat dinner?

a. does b. do c. doing

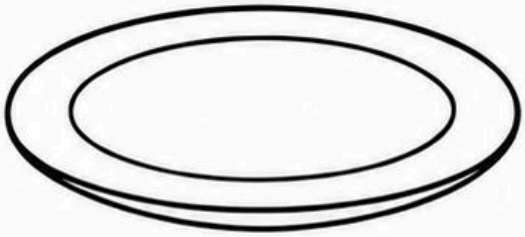
D. Spelling (1 mark)

أكمل الحرف الناقص.

1. s _ elf



2. d _ sh



Comprehensive Practice - Reading

/10

Name: ..... Time: 60 minutes

A. Group the words (2 marks)

brush - shelf - brick - short

sh-	br-
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

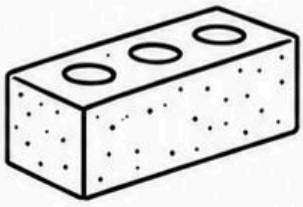
B. Fill in the gaps (1 mark)

comb - lab - brick

1. I _____ my hair.



2. This is a _____ .



C. Read and tick (2 marks)

My name is Omar. I get up early on Monday. I brush my teeth and put on my shoes. I eat breakfast at seven o'clock. At school, I like science. My friend Ali likes PE. We play together. I go home at two o'clock.



- ☐ 1. Omar gets up late.
- ☐ 2. Omar eats breakfast at seven o'clock.
- ☐ 3. Ali likes science.
- ☐ 4. There are two boys in the picture.

Comprehensive Practice – Writing

D. Grammar (1½ marks)

1. She ___ her teeth.
   a. brushes b. brush c. brushing
2. I eat breakfast ___ seven.
   a. on b. in c. at
3. These ___ books.
   a. are b. is c. am

E. Reorder (1 mark)

1. dinner – she – at – eats – seven
   1 _____
   2 _____
   3 _____
   4 _____

2. are – These – books
   1 _____
   2 _____
   3 _____
   4 _____

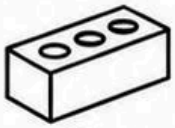
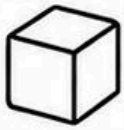
F. Punctuation (1 mark)

1. he gets up early
   1 _____
   2 _____
   3 _____
   4 _____

2. what are these
   1 _____
   2 _____
   3 _____
   4 _____

G. Spelling (1½ marks)

أكمل حرفين ناقصين في كل كلمة.

1. sh _ _ s 
2. br _ _ k 
3. bl _ _ k 

Grade 2

Unit 2

My Home



Name: .....

Class: .....

HOD. Mona Al-Enezi

Oral Fluency

My House

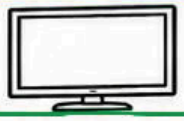
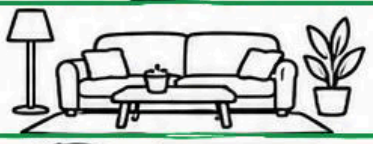
My house is big and lovely. There are five rooms. My bedroom is blue. I keep it clean and tidy. I eat with my family in the dining room. I play with my brother in the garden. I love my house.



HOD. Mona Al-Enezi

Grade 2 - Unit 2: My Home

Picture Dictionary - 1

Word	المعنى بالعربية	Picture
1. watch / watched	يشاهد / شاهد	
2. television	تلفاز	
3. living room	غرفة المعيشة	
4. tidy	مرتب	
5. messy	غير مرتب	
6. video game	لعبة فيديو	
7. outside / inside	في الخارج / في الداخل	
8. enjoy	يستمتع	
9. annoy	يزعج	
10. beautiful	جميل	
11. area	منطقة	
12. mall	مجمع تجاري	
13. find / found	يجد / وجد	
14. restaurant	مطعم	
15. movie	فيلم	

Read and Copy – 1

اقرأ وانسخ الكلمات.

watch / watched

television

living room

tidy

messy

video game

outside / inside

Read and Copy – 2

اقرأ وانسخ الكلمات.

enjoy

annoy

beautiful

area

mall

find / found

restaurant

movie

Read and Choose - 1



اختر الإجابة الصحيحة.

1. I ___ television with my family.
   a. annoy b. watch c. buy
2. We watch cartoons on the ___.
   a. television b. basket c. ground
3. We sit on the couch in the ___.
   a. bathroom b. kitchen c. living room
4. All the toys are in the box. The room is ___.
   a. messy b. tidy c. proud
5. Clothes are all over the floor. The room is ___.
   a. beautiful b. proud c. messy
6. I use a controller to play a ___.
   a. video game b. movie c. cloud
7. We sit ___ the house, then go ___ to the garden.
   a. outside / inside b. inside / outside c. inside / inside
8. I ___ playing with my friends.
   a. find b. annoy c. enjoy
9. Please do not ___ your sister.
   a. annoy b. watch c. visit
10. The garden has lovely flowers. It is ___.
    a. messy b. beautiful c. proud
11. Al-Zahra'a is an ___ in Kuwait.
    a. area b. movie c. basket
12. Many shops are inside the ___.
    a. cloud b. bathroom c. mall
13. I cannot ___ my trousers. Where are they?
    a. enjoy b. find c. watch
14. We eat dinner at a ___.
    a. bakery b. restaurant c. grocery shop
15. We watched a funny ___ on television.
    a. ground b. basket c. movie

Fill in the Spaces - 1

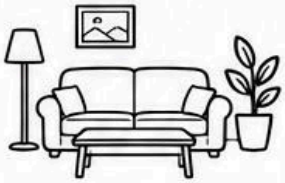
أكمل الفراغات بالكلمات المناسبة.

A. messy - television - living room - tidy

1. We watch _____.



2. We sit on the couch in the _____.



3. The toys are in the box.
   The room is _____.



4. The toys are on the floor.
   The room is _____.

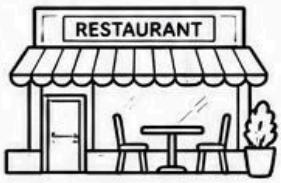


B. mall - movie - video game - restaurant

1. I use a controller to play a _____.



2. We eat dinner at a _____.



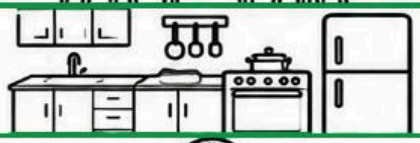
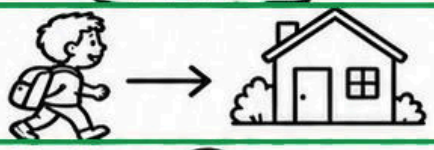
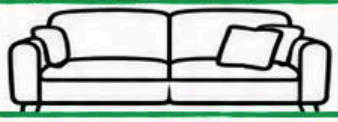
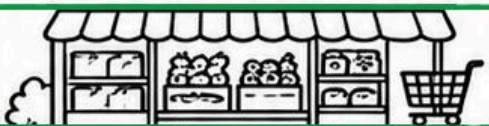
3. Many shops are inside the _____.



4. We watched a funny _____ on television.



Picture Dictionary - 2

Word	المعنى بالعربية	Picture
1. bathroom	حمّام	
2. dining room	غرفة الطعام	
3. kitchen	مطبخ	
4. basket	سلّة	
5. trousers	بنطال	
6. visit / visited	يزور / زار	
7. last	الماضي	
8. go / went	يذهب / ذهب	
9. cloud	سحابة	
10. proud	فخور	
11. couch	أريكة	
12. ground	أرض	
13. grocery shop	بقالة	
14. bakery	مخبز	
15. buy / bought	يشتري / اشترى	

Read and Copy – 3

اقرأ وانسخ الكلمات.

bathroom

dining room

kitchen

basket

trousers

visit / visited

last

Read and Copy – 4

اقرأ وانسخ الكلمات.

go / went

cloud

proud

couch

ground

grocery shop

bakery

buy / bought

Read and Choose - 2



اختر الإجابة الصحيحة.

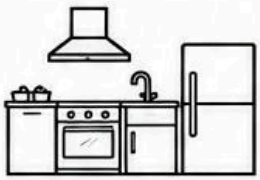
1. I wash my hands in the ____.
   a. dining room b. bathroom c. living room
2. We eat lunch at the table in the ____.
   a. dining room b. bathroom c. living room
3. My father cooks in the ____.
   a. bathroom b. living room c. kitchen
4. Put the clothes in the ____.
   a. cloud b. basket c. movie
5. I put on my ____.
   a. trousers b. clouds c. baskets
6. We ____ our grandmother every Friday.
   a. annoy b. watch c. visit
7. We visited Grandma ____ week, not this week.
   a. beautiful b. last c. messy
8. We ____ to the bakery yesterday.
   a. went b. watched c. found
9. I can see a white ____ in the sky.
   a. couch b. basket c. cloud
10. I helped my mother. She is ____ of me.
    a. messy b. proud c. tidy
11. We sit on the ____ to watch television.
    a. couch b. cloud c. basket
12. The ball fell onto the ____.
    a. movie b. area c. ground
13. We buy fruit at the ____.
    a. bathroom b. grocery shop c. living room
14. We buy bread at the ____.
    a. bakery b. bathroom c. living room
15. I paid for new trousers. I ____ them.
    a. found b. watched c. bought

Fill in the Spaces - 2

أكمل الفراغات بالكلمات المناسبة.

A. basket - bathroom - trousers - kitchen

1. My mother cooks in the _____ .



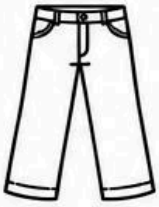
2. I wash my hands in the _____ .



3. Put the clothes in the _____ .



4. I put on my _____ .

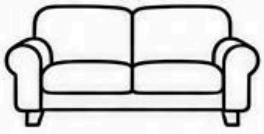


B. cloud - bakery - couch - grocery shop

1. I can see a _____ in the sky.



2. We sit on the _____ .



3. We buy fruit at the _____ .



4. We buy bread at the _____ .



Read and Match

صل الجملة بالصورة المناسبة.

1. I watch television. ○

2. The room is messy. ○

3. The trousers are in the basket. ○

4. We eat in the dining room. ○

5. We buy bread at the bakery. ○

6. The cloud is in the sky. ○

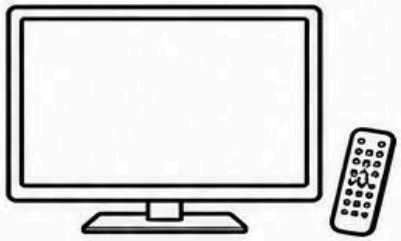
○



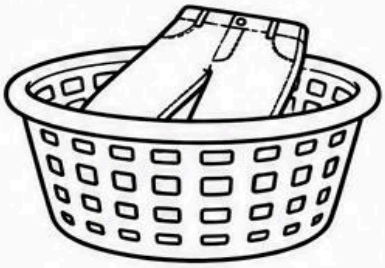
○



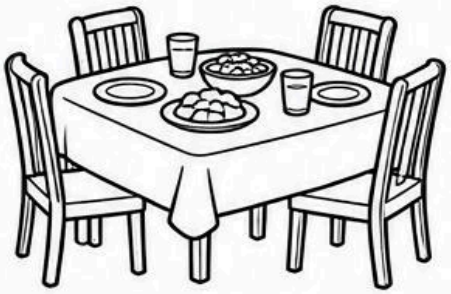
○



○



○



○



Can I ... , please?



- نستخدم Can I لطلب الإذن بأدب.
- بعد Can I تكتب الفعل بصورته الأساسية، دون أو ing.
- للموافقة Yes, you can.
- لعدم الموافقة No, you can't.

Can I play outside, please?

Choose / اختر الإجابة الصحيحة

1. Can I ___ television, please?
   a. watched b. watch c. watching

2. Can I ___ outside, please?
   a. play b. plays c. played

3. Can I ___ my grandmother, please?
   a. visited b. visiting c. visit

4. Can I ___ a video game, please?
   a. playing b. play c. plays

5. Can I ___ bread, please?
   a. buy b. buys c. bought

6. Can I ___ inside, please?
   a. played b. playing c. play

Can I? - Practice



- بعد Can I يأتي الفعل دون s أو ing.
- Yes, you can. تعني نعم، يمكنك.
- No, you can't. تعني لا، لا يمكنك.

Choose / اختر الإجابة الصحيحة

1. Can I ___ my toys, please?
   a. finds b. found c. find

2. Can I ___ the room, please?
   a. tidy b. tidies c. tidying

3. Can I ___ lunch, please?
   a. eats b. eat c. eating

4. Can I ___ my hands, please?
   a. washes b. washing c. wash

5. Can I play inside? Yes, you ___.
   a. can b. can't c. are

6. Can I play in the street? No, you ___.
   a. can b. can't c. is

Simple Past - ed



- نستخدم الماضي لحدث حصل وانتهى.
- نضيف **ed** لبعض الأفعال.

watch → watched ; visit → visited ; play → played

- last week = الأسبوع الماضي ؛ yesterday = أمس
- I watched television yesterday.

Choose the correct answer.

1. Yesterday, I ___ television.
   a. watch b. watched c. watches

2. Last week, she ___ her grandmother.
   a. visited b. visits c. visit

3. Yesterday, we ___ outside.
   a. playing b. play c. played

4. Last Friday, he ___ a movie.
   a. watches b. watched c. watch

5. Yesterday, Ali ___ a video game.
   a. played b. plays c. play

6. We ___ our friends last week.
   a. visit b. visiting c. visited

Simple Past - Irregular Verbs



بعض الأفعال يتغيّرُ شكلها في الماضي، ولا نضيف لها **ed**.

go → went find → found buy → bought

We **went** to the bakery yesterday.

Choose the correct answer.

1. Yesterday, we ___ to the mall.
   a. go b. going c. went

2. Ali ___ his toy under the couch yesterday.
   a. found b. find c. finds

3. Last week, my mother ___ new trousers.
   a. buys b. bought c. buy

4. Yesterday, Sara ___ to the bakery.
   a. go b. goes c. went

5. I ___ my shoes yesterday.
   a. found b. finds c. find

6. Yesterday, we ___ bread.
   a. buying b. bought c. buy

HOD. Mona Al-Enezi

Time: at / on / in



- مع الساعة: at seven o'clock.
- مع الأيام: on Friday.
- مع الشهور والفصول والسنوات: in October / in winter / in 2026.
- مع أجزاء اليوم: in the evening.

Choose the correct answer.

1. I eat breakfast ___ seven o'clock.
   a. on b. in c. at

2. We visit Grandma ___ Friday.
   a. on b. at c. in

3. I watch television ___ the evening.
   a. at b. in c. on

4. We play inside ___ winter.
   a. in b. on c. at

5. My birthday is ___ October.
   a. on b. at c. in

6. We went to the mall ___ Saturday.
   a. in b. on c. at

Grammar Review



is مع المفرد، و **are** مع الجمع.

- The basket is here.
- The trousers are here.

1. The basket ___ in the kitchen.
   a. are b. is c. am

2. My trousers ___ in the basket.
   a. is b. am c. are

3. The clouds ___ white.
   a. are b. am c. is

4. The living room ___ tidy.
   a. are b. am c. is

5. Can I ___ outside, please?
   a. play b. played c. playing

6. Yesterday, Reem ___ her grandmother.
   a. visit b. visited c. visits

7. Last week, we ___ to the bakery.
   a. go b. goes c. went

8. We visit Grandma ___ Friday.
   a. at b. on c. in

Numbers 40 - 50

1. Read.

40	forty	46	forty-six
41	forty-one	47	forty-seven
42	forty-two	48	forty-eight
43	forty-three	49	forty-nine
44	forty-four	50	fifty
45	forty-five		



2. Trace and copy.

forty

fifty

3. Count by two.

40 - ____ - 44 - ____ - 48 - ____

4. Match.

41	fifty
45	forty-one
50	forty-five

5. Write the number.

1. forty-three = ____

2. forty-eight = ____

Phonics - oy

لوّن الحرفين، ثم اقرأ الكلمات.

o + y = oy

الحرفان oy يصنعان صوتًا واحدًا.



boy



toy



enjoy



annoy

Blend and write / ادمج واكتب

Example: b + oy = boy

1. enj + oy = 1 2 3 4

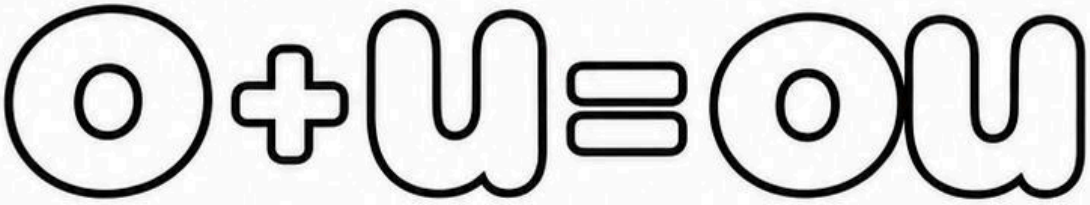
2. ann + oy = 1 2 3 4

Read / اقرأ

The boy enjoys his toy.

Phonics - ou

لوّن الحرفين، ثم اقرأ الكلمات.



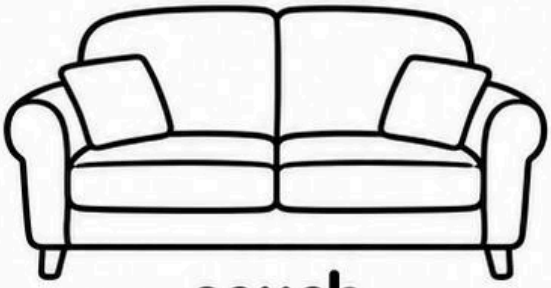
الحرفان **ou** يصنعان صوتًا واحدًا.



cloud



proud



couch



ground

Blend and write / ادمج واكتب

Example: cl + oud = cloud

1. pr + oud = 1 2 3 4

2. gr + ound = 1 2 3 4

Read / اقرأ

I sit on the couch and see a cloud.

Group the Words

A. Group by sound / صنّف حسب الصوت

couch - boy - ground - enjoy - cloud - toy

oy	ou
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____

B. Group by sound / صنّف حسب الصوت

proud - annoy - sound - joy - shout - Roy

oy	ou
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____

C. Group the rhyming words / صنّف الكلمات المتشابهة في القافية

mouse - brown - house - town

-ouse	-own
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____
1 _____	1 _____
2 -----------	2 -----------
3 -----------	3 -----------
4 _____	4 _____



Punctuation

- نبدأ الجملة بحرف كبير.
- تنتهي الجملة الخبرية بنقطة، والسؤال بعلامة استفهام.
- نكتب I كبيرة دائمًا.

The room is tidy. Where is the bakery?

Punctuate / أعد كتابة الجمل بعلامات الترقيم الصحيحة.

1. the kitchen is tidy

1 _____
2 - - -

Reorder the Words 

رتِّب الكلمات لتكوّن جملًا صحيحة، وأضف علامة النهاية.

1. room - tidy - The - is

1 _____
2 _____
3 _____
4 _____

2. television - watched - I - yesterday

1 _____
2 _____
3 _____
4 _____

3. outside - Can - play - I - please

1 _____
2 _____
3 _____
4 _____

4. grandmother - visited - We - our

1 _____
2 _____
3 _____
4 _____

5. are - trousers - my - Where

1 _____
2 _____
3 _____
4 _____

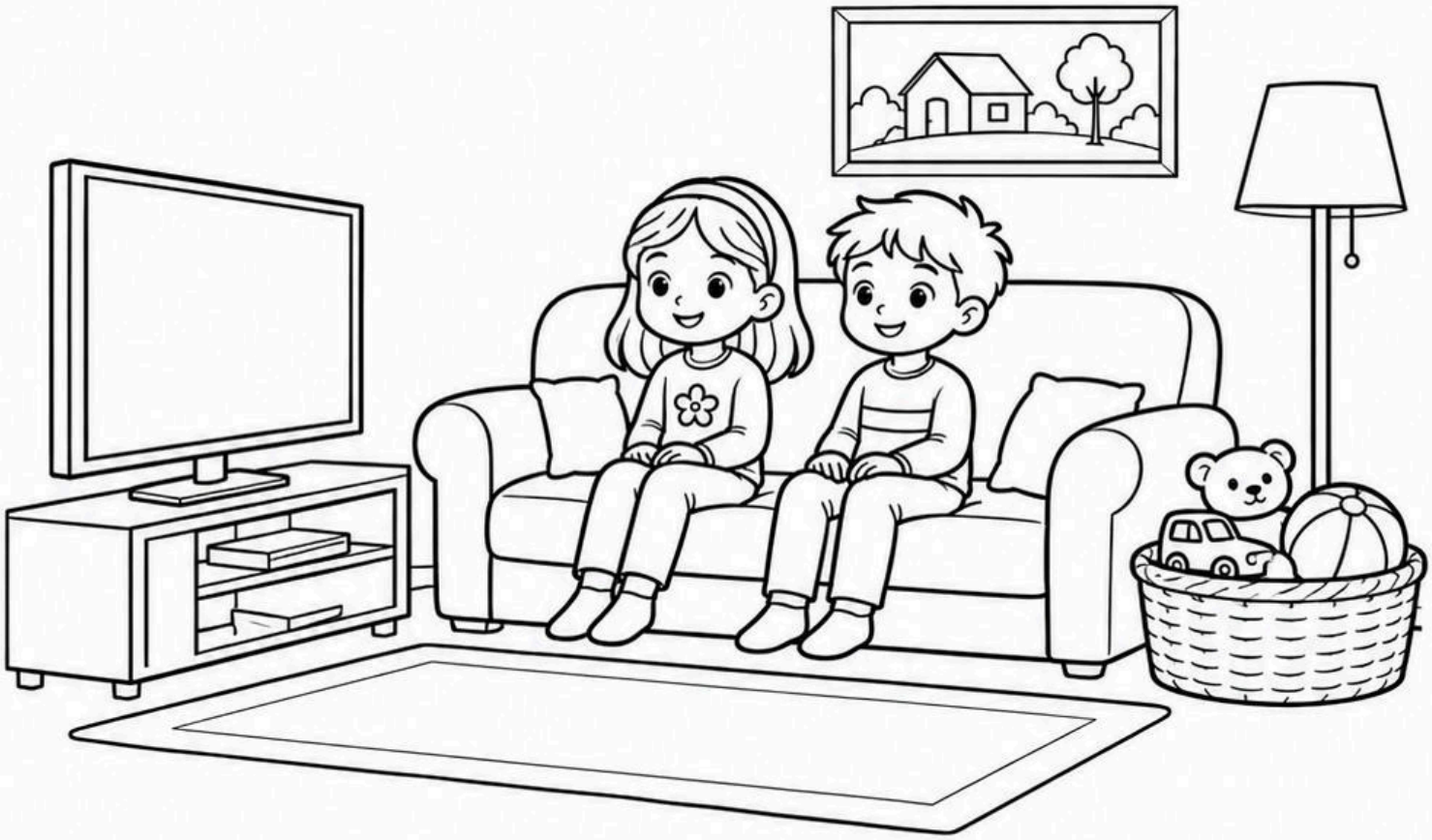
6. to - went - bakery - the - Ali

1 _____
2 _____
3 _____
4 _____

Reading Comprehension - 1

My Home

My name is Sara. I live in a beautiful house. Our living room is tidy. We watch television there. My mother cooks in the kitchen. We eat dinner in the dining room. I put my toys in a basket.



Read and tick (✓) or (X). اقرأ ثم ضع علامة صح أو خطأ.

1. Sara lives in a beautiful house. ☐
2. The living room is messy. ☐
3. The family eats dinner in the dining room. ☐
4. There are two children on the couch. ☐

Reading Comprehension - 2

A Visit to Grandma

Last Friday, Ali visited his grandmother. He went to the grocery shop with his father. They bought fruit. Then they went to the bakery and bought bread. At night, Ali watched a movie with his grandmother. They enjoyed their day.



Read and tick (✓) or (X).

اقرأ ثم ضع علامة صح أو خطأ.

1. Ali visited his grandmother on Monday. ☐
2. Ali and his father bought fruit. ☐
3. Ali watched a movie with his grandmother. ☐
4. There are two baskets in the picture. ☐

Practice Worksheet

/5

Name: _____

A. Vocabulary (2 marks)

1. We buy bread at the _____.
   a. bakery b. bathroom c. living room

2. My trousers are in the _____.
   a. cloud b. movie c. basket

B. Grammar (1 mark)

1. Yesterday, Sara _____ her grandmother.
   a. visit b. visited c. visits

2. Can I _____ inside, please?
   a. played b. playing c. play

C. Reading (2 marks)

My name is Huda. Yesterday, I visited my grandmother. Her house has a tidy living room. We watched television. Then we went to the bakery and bought bread.

Tick (✓) or (X).

1. Huda visited her grandmother. ☐
2. The living room is messy. ☐
3. They watched television. ☐
4. They bought trousers. ☐

Short Practice Worksheet - 1

/5

Name: _____

A. Group by ending sound (1 mark)

صنّف الكلمات حسب الصوت في نهايتها.

annoy - tidy - enjoy - messy

y	oy
1.	1.
1 _____	1 _____
2 ----------	2 ----------
3 ----------	3 ----------
4 _____	4 _____
2.	2.
1 _____	1 _____
2 ----------	2 ----------
3 ----------	3 ----------
4 _____	4 _____

B. Fill in the gaps (2 marks)

أكمل الفراغات بالكلمة المناسبة.

messy - television - enjoy

1. I watch _____.



2. The room is _____.



Short Practice Worksheet - 2

Grammar and Spelling

Name: _____

C. Choose (1 mark)

1. Can I ____ television, please?

a. watching	b. watch	c. watched

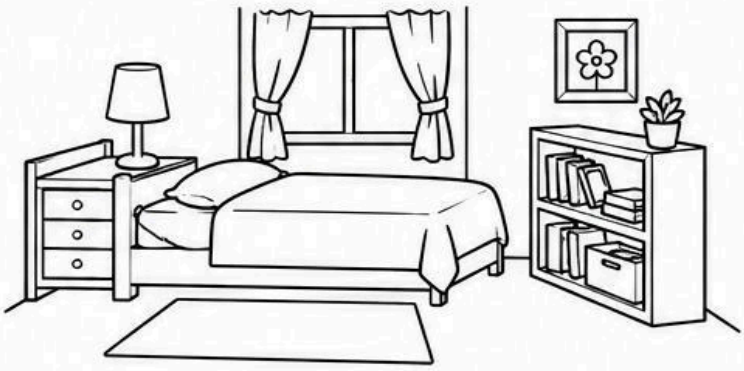
2. Can I ____ outside, please?

a. play	b. plays	c. playing

D. Spelling (1 mark)

اكتب الحرف الناقص.

1. t _ dy



2. m _ ssy



Comprehensive Practice - Reading

Name: _____ Time: 60 minutes ◯ /10

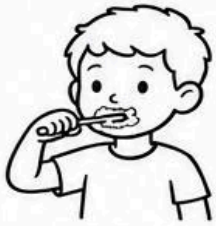
A. Group by sound (2 marks)

cloud - toy - enjoy - proud

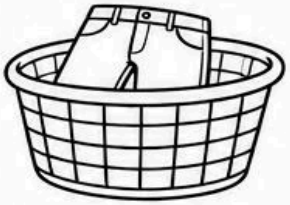
oy	ou
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____

B. Fill in the gaps (1 mark)

brush - basket - bakery



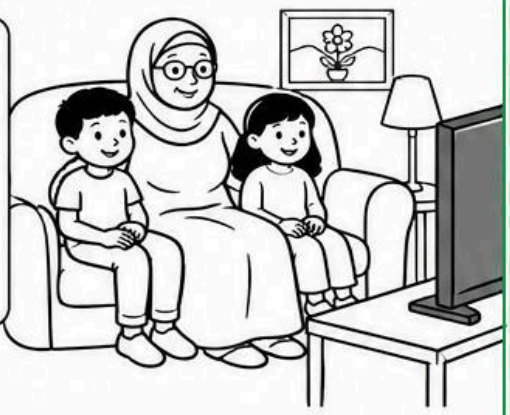
1. I _____ my teeth every morning.



2. The trousers are in the _____ .

C. Read and tick (2 marks)

My name is Hamad. I get up early and brush my teeth every day. Yesterday, I visited my grandmother with my sister. We went to the bakery and bought bread. At night, we watched television in her tidy living room. We enjoyed our visit very much.



- ☐ 1. Hamad gets up late.
- ☐ 2. He visited his grandmother yesterday.
- ☐ 3. They bought trousers.
- ☐ 4. There are two children on the couch.

Comprehensive Practice - Writing

Name: _____

D. Grammar (1½ marks)

1. She ____ her teeth every morning.

a. brushes	b. brush	c. brushing

2. Yesterday, we ____ to the mall.

a. go	b. went	c. goes

3. Can I ____ television, please?

a. watching	b. watched	c. watch

E. Reorder (1 mark)

1. visited - I - grandmother - my

1 _____
2 - - -

Grade 2

Unit 3

All About Animals



Name: .....

Class: .....

HOD. Mona Al-Enezi

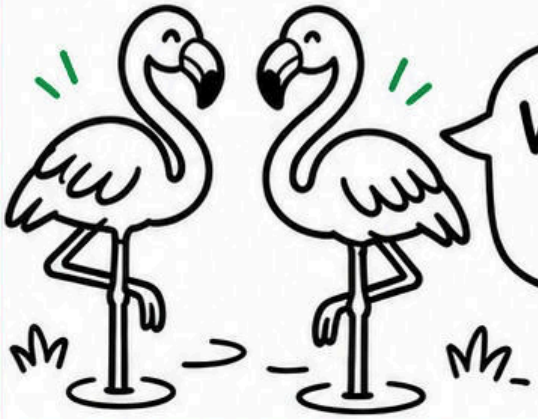
Oral Fluency

اقرأ واسأل وأجب



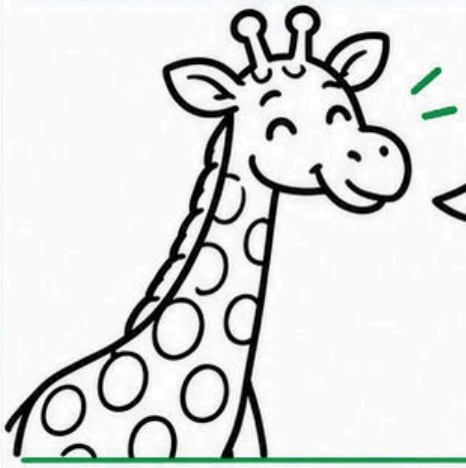
What does the parrot like doing?

It likes singing.



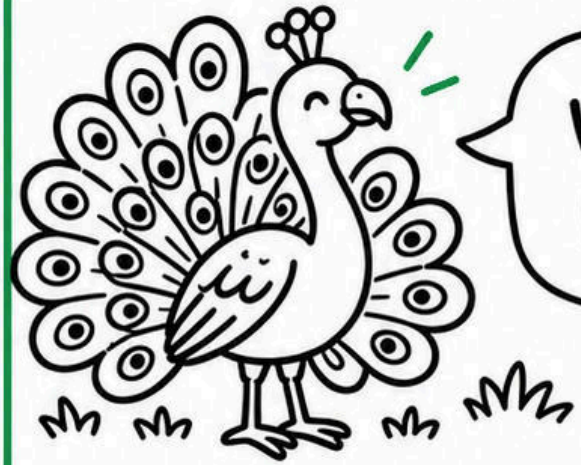
What do flamingos like doing?

They like standing on one leg.



What has the giraffe got?

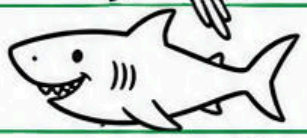
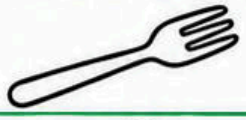
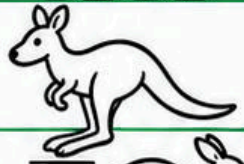
It has got a long neck.



What has the peacock got?

It has got colourful feathers.

Picture Dictionary - Part 1

Word	المعنى بالعربية	Picture
1. sing	يغني	
2. make	يصنع	
3. grass	عشب	
4. cage	قفص	
5. flamingo	نحام وردي	
6. parrot	ببغاء	
7. shark	قرش	
8. fork	شوكة	
9. spots	بقع	
10. kind	لطيف	
11. bear	دب	
12. kangaroo	كنغر	
13. fast	سريع	
14. neck	رقبة	

Read and Copy – 1

اقرأ الكلمة وانسخها

sing

make

grass

cage

flamingo

parrot

shark

Read and Copy – 2

اقرأ الكلمة وانسخها

fork

spots

kind

bear

kangaroo

fast

neck

Grade 2 – Unit 3: All About Animals

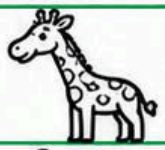
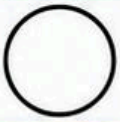
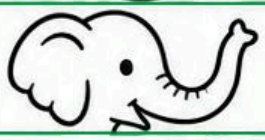
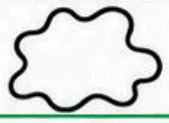
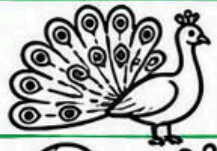
Read and Choose – 1

اختر الإجابة الصحيحة

1. Birds can ____ .
   a. make b. sing c. enjoy
2. Bees ____ honey.
   a. enjoy b. sing c. make
3. Cows eat ____ .
   a. grass b. cage c. fork
4. The bird is in a ____ .
   a. fork b. grass c. cage
5. A ____ stands on one leg.
   a. parrot b. flamingo c. shark
6. A ____ can talk.
   a. parrot b. shark c. flamingo
7. A ____ lives in the sea.
   a. bear b. shark c. parrot
8. I eat with a ____ .
   a. neck b. cage c. fork
9. The cow has black and white ____ .
   a. spots b. grass c. neck
10. A ____ boy helps animals.
    a. dark b. kind c. fast
11. A ____ is a big animal.
    a. fork b. parrot c. bear
12. A ____ can jump far.
    a. kangaroo b. cage c. shark
13. A kangaroo is ____ .
    a. dark b. fast c. kind
14. A giraffe eats leaves with its long ____ .
    a. tail b. trunk c. neck

HOD. Mona Al-Enezi

Picture Dictionary – Part 2

Word	المعنى بالعربية	Picture
15. giraffe	زرافة	
16. panda	باندا	
17. circle	دائرة	
18. air	هواء	
19. skirt	تنورة	
20. trunk	خرطوم	
21. tail	ذيل	
22. light	فاتح	
23. dark	داكن	
24. feathers	ريش	
25. peacock	طاووس	
26. zookeeper	حارس حديقة الحيوان	
27. crocodile	تمساح	
28. dangerous	خطير	

Read and Copy – 3

اقرأ الكلمة وانسخها

giraffe

panda

circle

air

skirt

trunk

tail

Read and Copy – 4

اقرأ الكلمة وانسخها

light

dark

feathers

peacock

zookeeper

crocodile

dangerous

Read and Choose – 2

اختر الإجابة الصحيحة

15. A _____ has got a long neck.
    a. panda b. giraffe c. shark

16. A _____ is black and white.
    a. panda b. bear c. crocodile

17. Draw a _____ around the bird.
    a. skirt b. cage c. circle

18. We breathe _____ .
    a. grass b. air c. feathers

19. She wears a _____ .
    a. skirt b. fork c. cage

20. An elephant drinks with its _____ .
    a. tail b. neck c. trunk

21. A kangaroo has got a long _____ .
    a. trunk b. tail c. neck

22. The giraffe has _____ brown spots.
    a. light b. fast c. kind

23. The black bear has _____ fur.
    a. light b. dark c. fast

24. Flamingos have pink _____ .
    a. spots b. tails c. feathers

25. A _____ has a big fan-like tail.
    a. peacock b. parrot c. flamingo

26. The _____ feeds the animals at the zoo.
    a. peacock b. zookeeper c. crocodile

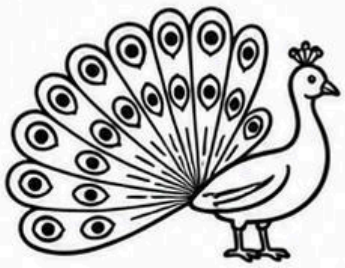
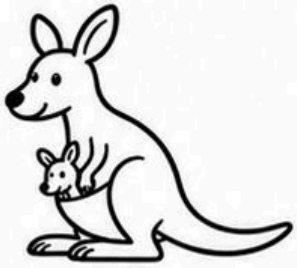
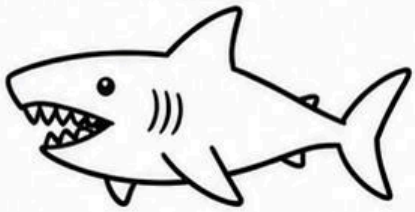
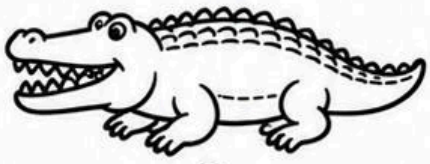
27. A _____ has sharp teeth and a long tail.
    a. panda b. parrot c. crocodile

28. Do not touch that animal. It is _____ .
    a. dangerous b. kind c. light

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Read and Match

صل الكلمة بالصورة المناسبة.

1. flamingo ○ ○ 
2. cage ○ ○ 
3. shark ○ ○ 
4. fork ○ ○ 
5. kangaroo ○ ○ 
6. skirt ○ ○ 
7. peacock ○ ○ 
8. crocodile ○ ○ 

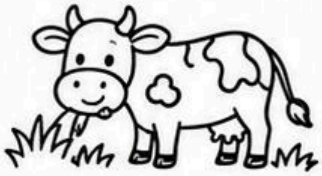
Vocabulary Review – Fill in the Spaces

اكتب الكلمة المناسبة من الصندوق

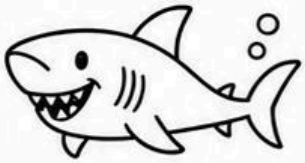
A.

kind - grass - fork - shark - cage

1. The cow eats _____ .



2. A _____ lives in the sea.



3. The bird is in a _____ .



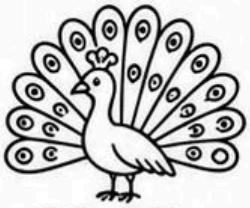
4. I eat with a _____ .



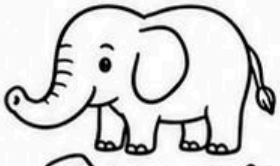
B.

fast - trunk - panda - zookeeper - feathers

5. The peacock has colourful _____ .



6. The elephant has a long _____ .



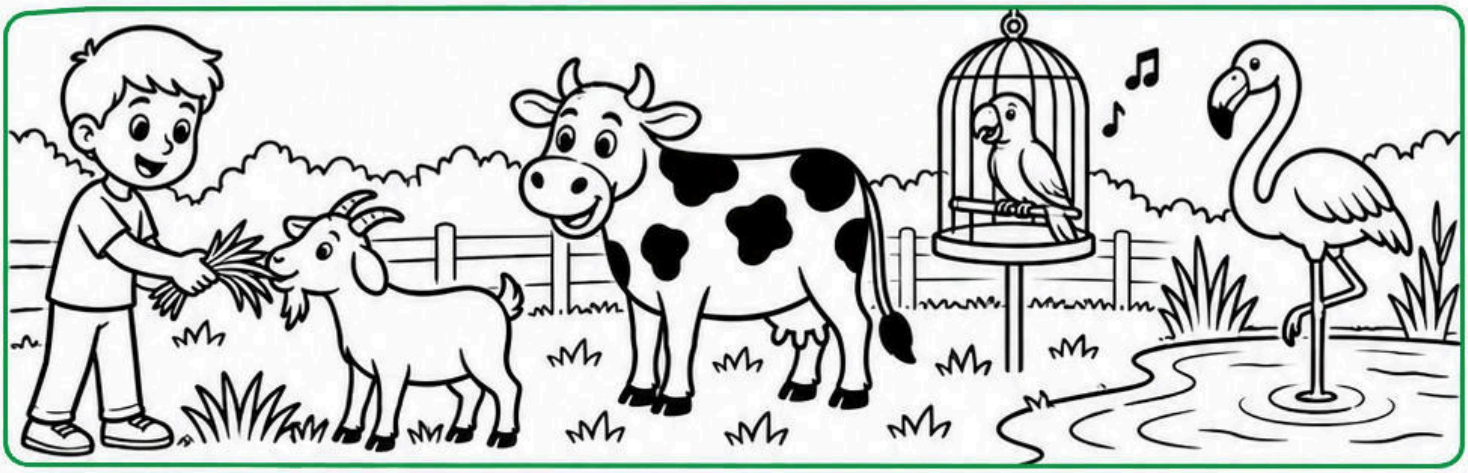
7. The _____ feeds animals at the zoo.



8. A _____ is black and white.



Reading Comprehension - At the Farm



Fahad visits a farm with his family. He sees a cow with black and white spots. A flamingo stands near the water. A parrot sings in a cage. Fahad gives grass to a goat. He is kind to animals.

A. Choose the correct answer.

1. Fahad visits a _____ .
   a. zoo b. farm c. school

2. The cow has black and white _____ .
   a. spots b. feathers c. tails

3. The parrot is in a _____ .
   a. cage b. nest c. tree

B. Tick (✓) or cross (✗).

	✓	✗
1. Fahad is with his family.	☐	☐
2. The flamingo is near the water.	☐	☐
3. The parrot gives grass to a goat.	☐	☐
4. Fahad is kind to animals.	☐	☐

Reading Comprehension - At the Zoo



Reem visits the zoo with her father. She sees a tall giraffe with a long neck. A panda sits near a tree. A peacock has beautiful feathers. The zookeeper feeds the animals. Reem does not touch the crocodile because it is dangerous.

A. Choose the correct answer.

1. Reem goes to the _____ .
   a. farm b. zoo c. home
2. The giraffe has a long _____ .
   a. neck b. trunk c. tail
3. The _____ feeds the animals.
   a. panda b. peacock c. zookeeper

B. Tick (✓) or cross (✗).

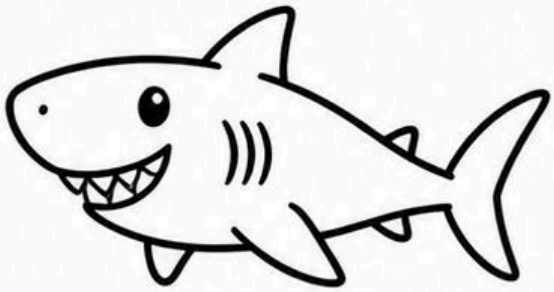
	✓	✗
1. Reem visits the zoo with her father.	☐	☐
2. The panda sits near a tree.	☐	☐
3. Reem touches the crocodile.	☐	☐
4. The crocodile is dangerous.	☐	☐

Phonics - ar

لوّن الحرفين، ثم اقرأ الكلمات.

a + r = ar

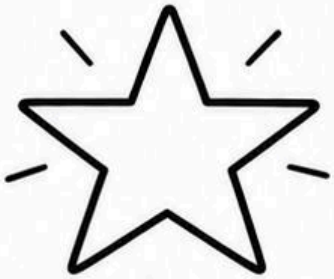
الحرفان **ar** يصنعان صوتًا واحدًا.



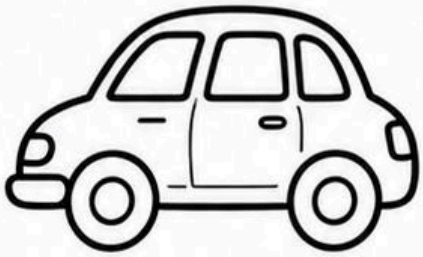
shark



park



star



car

Blend and write / ادمج واكتب

Example: st + ar = star

1. p + ar + k = 1 _____ 2 - - - - - 3 - - - - - 4 _____

2. c + ar = 1 _____ 2 - - - - - 3 - - - - - 4 _____

Read / اقرأ

The shark is in the sea.

Phonics - or

لوّن الحرفين، ثم اقرأ الكلمات.

o + r = or

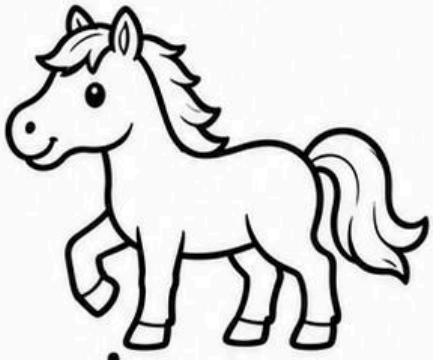
الحرفان **or** يصنعان صوتًا واحدًا.



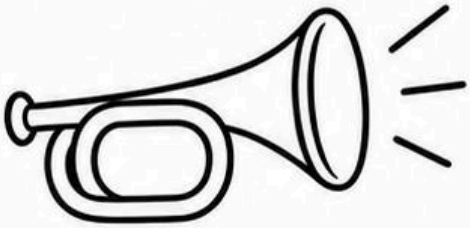
fork



corn



horse



horn

Blend and write / ادمج واكتب

Example: f + or + k = fork

1. c + or + n = _____

2. h + or + n = _____

Read / اقرأ

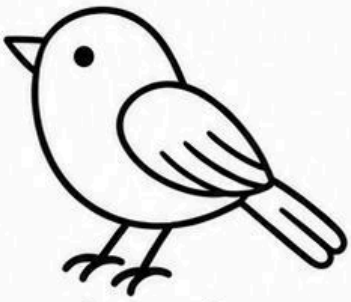
I eat corn with a fork.

Phonics – ir

لوّن الحرفين، ثم اقرأ الكلمات.

i + r = ir

الحرفان **ir** يصنعان صوتًا واحدًا.



bird



girl



shirt



skirt

Blend and write / ادمج واكتب

Example: b + ir + d = bird

1. g + ir + l = 1 _____ 2 - - - - - 3 - - - - - 4 _____

2. sk + ir + t = 1 _____ 2 - - - - - 3 - - - - - 4 _____

Read / اقرأ

A girl in a skirt sees a bird.

Group the Words

A. Group by sound / صنّف حسب الصوت

shark - fork - bird - park - corn - girl

ar	or	ir
1 ____	1 ____	1 ____
2 ----------	2 ----------	2 ----------
3 ----------	3 ----------	3 ----------
4 ____	4 ____	4 ____
1 ____	1 ____	1 ____
2 ----------	2 ----------	2 ----------
3 ----------	3 ----------	3 ----------
4 ____	4 ____	4 ____

B. Group by sound / صنّف حسب الصوت

star - horn - skirt - dark - horse - shirt

ar	or	ir
1 ____	1 ____	1 ____
2 ----------	2 ----------	2 ----------
3 ----------	3 ----------	3 ----------
4 ____	4 ____	4 ____
1 ____	1 ____	1 ____
2 ----------	2 ----------	2 ----------
3 ----------	3 ----------	3 ----------
4 ____	4 ____	4 ____

C. Group the rhyming words / صنّف الكلمات المتشابهة في القافية

park - cork - shark - fork - bird - third

-ark	-ork	-ird
1 ____	1 ____	1 ____
2 ----------	2 ----------	2 ----------
3 ----------	3 ----------	3 ----------
4 ____	4 ____	4 ____
1 ____	1 ____	1 ____
2 ----------	2 ----------	2 ----------
3 ----------	3 ----------	3 ----------
4 ____	4 ____	4 ____

Grammar: like + ing

مع I / you / we / they نستخدم like + الفعل ing.

مع he / she / it نستخدم likes + الفعل ing



I like singing.

The parrot likes singing.

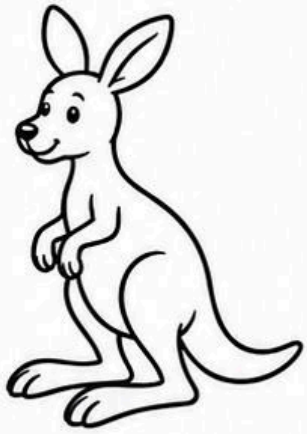


Choose the correct answer.

1. The parrot ____ singing.
   a. like b. likes c. liking
2. Flamingos ____ standing on one leg.
   a. likes b. like c. liking
3. I ____ watching animals.
   a. likes b. like c. liking
4. She ____ feeding rabbits.
   a. like b. liking c. likes
5. We ____ playing with animals.
   a. like b. likes c. liking
6. The duck ____ swimming.
   a. liking b. like c. likes

Grammar Practice: like / likes + ing

نستخدم like مع الجمع و I / you . ونستخدم likes مع المفرد
he / she / it.



1. The bear ____ eating honey.
   a. like b. likes c. liking
2. They ____ visiting the zoo.
   a. likes b. liking c. like
3. My sister ____ drawing animals.
   a. likes b. like c. liking
4. You ____ feeding the birds.
   a. liking b. likes c. like
5. The kangaroo ____ jumping.
   a. like b. likes c. liking
6. The children ____ watching the panda.
   a. likes b. like c. liking
7. He ____ playing with his toy.
   a. liking b. like c. likes
8. We ____ singing together.
   a. like b. liking c. likes

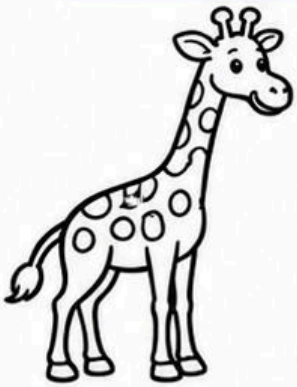
HOD. Mona Al-Enezi

Grammar: has got / have got

نستخدم have got و has got بمعنى يمتلك أو لديه، لوصف ما عند الشخص أو الحيوان.

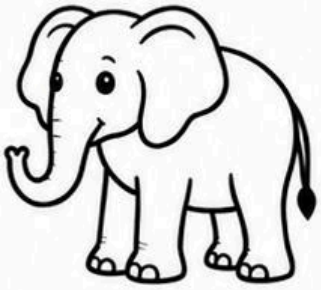
مع المفرد he / she / it نستخدم has got.

مع الجمع we / they نستخدم have got.



The giraffe **has got** a long neck.

Elephants **have got** long trunks.



Choose the correct answer.

1. The giraffe _____ a long neck.
   a. has got b. have got c. are
2. Elephants _____ long trunks.
   a. has got b. is c. have got
3. The peacock _____ colourful feathers.
   a. have got b. has got c. are
4. They _____ long tails.
   a. have got b. has got c. is
5. A panda _____ black and white fur.
   a. have got b. has got c. are
6. We _____ two parrots.
   a. has got b. is c. have got

Grammar Practice: has / have got

في السؤال: What has ... got? للمفرد، و What have ... got? للجمع.

1. What _____ the giraffe got?
   a. have b. has c. are

2. What _____ elephants got?
   a. has b. is c. have

3. It _____ got a long neck.
   a. has b. have c. are

4. They _____ got long trunks.
   a. is b. has c. have

5. What _____ the peacock got?
   a. has b. have c. are

6. What _____ flamingos got?
   a. have b. has c. is

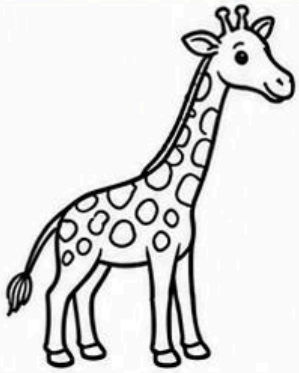
7. The crocodile _____ got a long tail.
   a. have b. has c. are

8. Birds _____ got feathers.
   a. has b. is c. have

Look, Read and Complete

انظر إلى الصورة وأكمل الجملة بالكلمة المناسبة.

1.



The giraffe has got a long _____.

neck / fork

1. _____
2. _____
3. _____
4. _____

2.

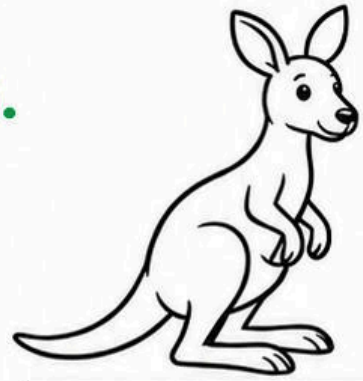


The peacock has got colourful _____.

feathers / grass

1. _____
2. _____
3. _____
4. _____

3.



The kangaroo likes _____.

jumping / swimming

1. _____
2. _____
3. _____
4. _____

Reorder the Words

رتب الكلمات واكتب الجملة مع علامة الترقيم.

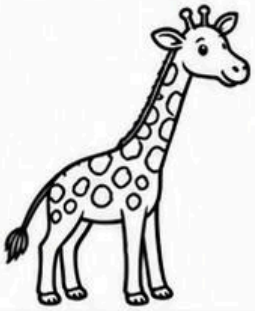
1.



likes - eating - The - panda

1. _____
2. _____
3. _____
4. _____

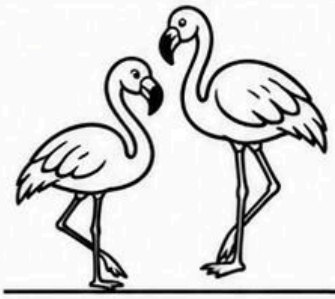
2.



long - giraffe - a - neck - has - The

1. _____
2. _____
3. _____
4. _____

3.



pink - got - Flamingos - feathers - have

1. _____
2. _____
3. _____
4. _____

4.



doing - the - like - parrot - What - does

1. _____
2. _____
3. _____
4. _____

Punctuation Practice

اكتب الحرف الكبير وعلامة الترقيم المناسبة.

1.

the peacock has got blue feathers

1. _____
2. _____
3. _____
4. _____

2.

what has the giraffe got

1. _____
2. _____
3. _____
4. _____

3.

flamingos like standing on one leg

1. _____
2. _____
3. _____
4. _____

4.

where is the crocodile

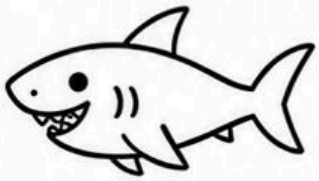
1. _____
2. _____
3. _____
4. _____

Evaluative Practice Worksheet

Name: _____ /5

A. Match the words to the pictures. (1 mark)

1. parrot ○ ○



2. shark ○ ○



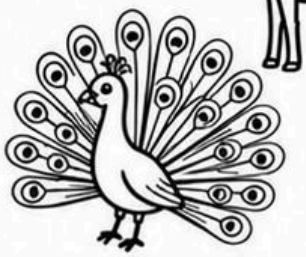
B. Fill in the gaps. (2 marks)

cage - feathers - neck



1. The giraffe has got a long _____ .

2. The peacock has got colourful _____ .



C. Choose the correct answer. (1 mark)

1. The parrot _____ singing.
   a. likes b. like c. liking

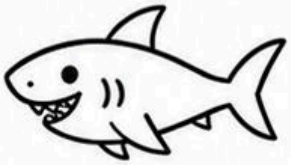
2. Elephants _____ long trunks.
   a. has got b. have got c. are

D. Spelling. (1 mark)

1. p __ __ da



2. sh __ __ k



Short Practice Worksheet - Reading

Name: _____ /5

A. Group the words. (1 mark)

fork - shark - corn - star

ar	or
1. _____	1. _____
2. _____	2. _____

B. Fill in the gaps. (2 marks)

flamingo - cage - parrot



1. The bird is in a _____ .

2. A _____ stands on one leg.

Reading: 3 marks • Writing: next page

Short Practice Worksheet - Writing

Name: _____

C. Grammar: Choose. (1 mark)

1. The duck _____ swimming.
   a. likes
   b. like
   c. liking

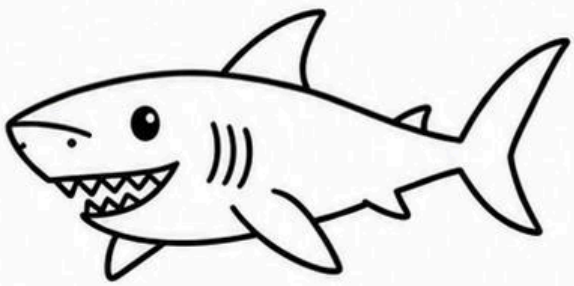
2. We _____ playing with animals.
   a. likes
   b. liking
   c. like

D. Spelling: Write the two missing letters. (1 mark)

1. c _ _ e



2. sh _ _ k



Comprehensive Practice - Reading

Name: _____ Time: 60 minutes ◯ /10

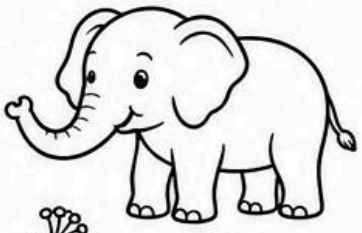
A. Group by sound (2 marks)

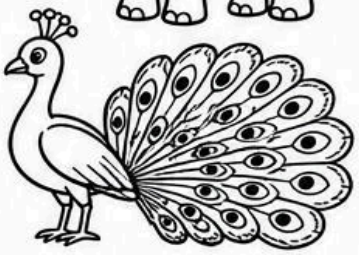
girl - shark - bird - park

ar	ir
1 _____	1 _____
2 _____	2 _____

B. Fill in the gaps (1 mark)

trunk - feathers - cage





1. The elephant has got a long _____ .

2. The peacock has got colourful _____ .

C. Read and tick (2 marks)

On Saturday, Sara visits the zoo with her brother. They see a tall giraffe and a black and white panda. The giraffe has got a long neck. A kind zookeeper gives grass to the giraffe. Sara takes a photo. Her brother likes watching the peacock.



- ☐ 1. Sara visits a farm.
- ☐ 2. The giraffe has got a long neck.
- ☐ 3. The zookeeper gives grass to the panda.
- ☐ 4. There is a peacock in the picture.

Comprehensive Practice - Writing

Name: _____

D. Grammar (1½ marks)

1. The giraffe _____ got a long neck.
   a. have b. has c. is

2. Flamingos _____ standing on one leg.
   a. like b. likes c. liking

3. The kangaroo _____ jumping.
   a. liking b. like c. likes

E. Reorder (1 mark)

1. long - giraffe - neck - has - a - The

1 _____
2 _____
3 _____
4 _____

2. doing - do - flamingos - like - What

1 _____
2 _____
3 _____
4 _____

F. Punctuation (1 mark)

1. the panda is black and white

1 _____
2 _____
3 _____
4 _____

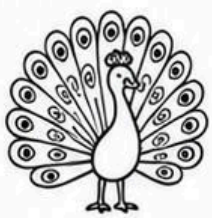
2. what has the peacock got

1 _____
2 _____
3 _____
4 _____

G. Spelling (1½ marks)

1. gi __ __ ffe 

2. pa __ __ a 

3. peac __ __ k 

Grade 2

Unit 4

I Like Sports



Name: .....

Class: .....

HOD. Mona Al-Enezi

Grade 2 - Unit 4: I Like Sports

Oral Fluency

اقرأ الحوار مع زميلك.



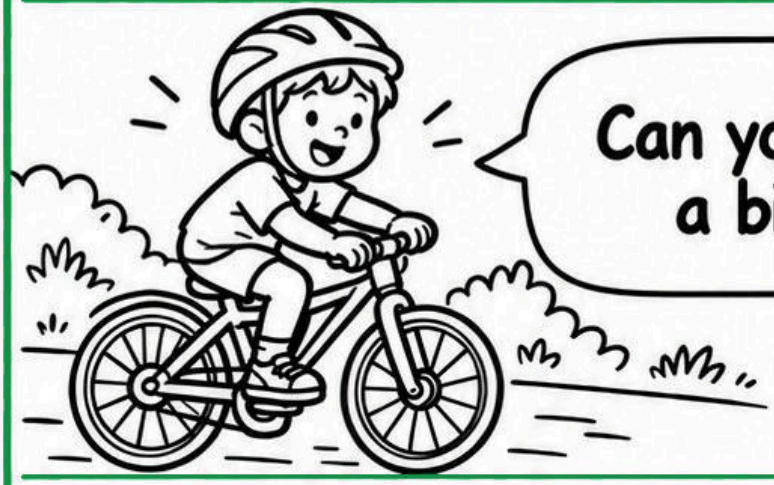
What do you like doing?

I like playing basketball.



What does she like doing?

She likes roller-skating.



Can you ride a bike?

Yes, I can.



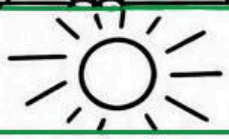
Can you swim?

Yes, I can.

HOD. Mona Al-Enezi

Grade 2 - Unit 4: I Like Sports

Picture Dictionary - Part 1

Word	المعنى بالعربية	Picture
1. skate	يتزلج	
2. fun	ممتع	
3. healthy	صحي	
4. keep fit	يحافظ على لياقته	
5. paddle	مضرب	
6. cook	يطبخ	
7. skipping	نط الحبل	
8. clay	صلصال	
9. stay	يبقى	
10. ray	شعاع	
11. good	جيد	
12. cup	كأس	
13. team	فريق	
14. winning	فائز	

Read and Copy – 1

اقرأ الكلمة وانسخها

skate

fun

healthy

keep fit

paddle

cook

skipping

Read and Copy – 2

اقرأ الكلمة وانسخها

clay

stay

ray

good

cup

team

winning

Read and Choose – 1

اختر الإجابة الصحيحة

1. I wear my skates. I can ____ .
   a. cook b. skate c. stay
2. We laugh when we play. It is ____ .
   a. healthy b. good c. fun
3. An apple is ____ food.
   a. healthy b. fun c. winning
4. I exercise every day to ____ .
   a. skate b. keep fit c. cook
5. We play table tennis with a ____ .
   a. team b. cup c. paddle
6. I make lunch. I can ____ .
   a. cook b. stay c. skate
7. She jumps with a rope. She likes ____ .
   a. clay b. skipping c. team
8. I make a pot with ____ .
   a. paddle b. cup c. clay
9. It is raining. We ____ at home.
   a. stay b. cook c. skate
10. A ____ of light comes from the sun.
    a. cup b. ray c. team
11. You did a ____ job.
    a. fun b. winning c. good
12. The winners get a golden ____ .
    a. cup b. paddle c. team
13. Five players make a ____ .
    a. cup b. team c. paddle
14. The ____ team gets the cup.
    a. fun b. healthy c. winning

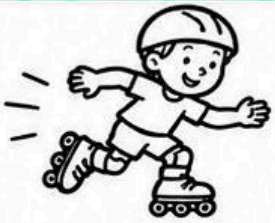
Fill in the Spaces – 1

اكتب الكلمة المناسبة من الصندوق

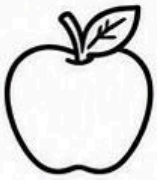
A.

paddle - fun - skate - healthy

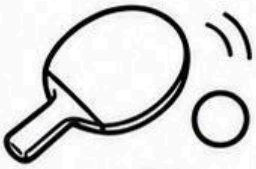
1. I wear my skates. I can _____.



2. Apples are _____ food.



3. I use a _____ for table tennis.



4. This game is _____.



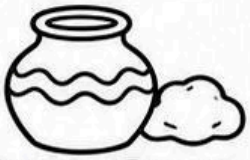
B.

team - clay - cup - stay

5. We _____ at home on a rainy day.



6. I make a pot with _____.



7. Our _____ plays handball.

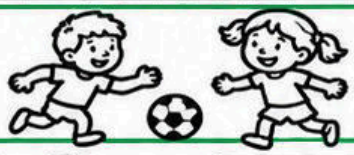


8. The winners get a _____.



HOD. Mona Al-Enezi

Picture Dictionary - Part 2

Word	المعنى بالعربية	Picture
15. win	يفوز	
16. golden	ذهبي	
17. ride	يركب	
18. bike	دراجة	
19. roller-skating	التزلج بالعجلات	
20. club	نادٍ	
21. together	معًا	
22. handball	كرة اليد	
23. basketball	كرة السلة	
24. with	مع	
25. wear / wore	يرتدي / ارتدى	
26. match	مباراة	
27. against	ضد	
28. break	يكسر	

Read and Copy – 3

اقرأ الكلمة وانسخها

win

golden

ride

bike

roller-skating

club

together

Read and Copy – 4

اقرأ الكلمة وانسخها

handball

basketball

with

wear / wore

match

against

break

Read and Choose – 2

اختر الإجابة الصحيحة

15. Our team wants to ____ the match.
    a. ride b. win c. break

16. The winners get a ____ cup.
    a. golden b. healthy c. fun

17. I ____ my bike to the club.
    a. win b. break c. ride

18. I ride my ____ .
    a. cup b. bike c. paddle

19. I wear skates for ____ .
    a. roller-skating b. skipping c. basketball

20. We play at the sports ____ .
    a. team b. cup c. club

21. We play ____ as one team.
    a. with b. together c. against

22. We throw a ball into a goal with our hands. We play ____ .
    a. basketball b. skipping c. handball

23. We throw the ball into a hoop. We play ____ .
    a. basketball b. handball c. skipping

24. We are on the same team. I play ____ my friend.
    a. against b. with c. together

25. Yesterday, I ____ a blue sports shirt.
    a. break b. wore c. win

26. We watched a football ____ .
    a. match b. team c. club

27. Our team played ____ the red team.
    a. with b. together c. against

28. Be careful! Do not ____ the paddle.
    a. wear b. win c. break

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Fill in the Spaces - 2

اكتب الكلمة المناسبة من الصندوق

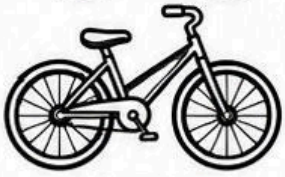
A.

handball - ride - basketball - bike

1. I _____ a bike to school.



2. My _____ has two wheels.



3. We throw a ball into a hoop. We play _____.



4. We throw a ball into a goal with our hands. We play _____.



B.

against - club - wore - match

5. We play sports at the _____.



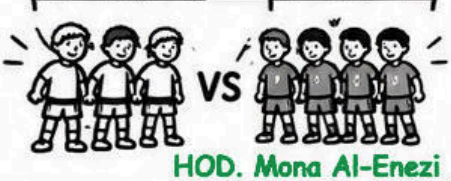
6. Yesterday, he _____ a blue sports shirt.



7. They watched a football _____.



8. Our team played _____ the red team.



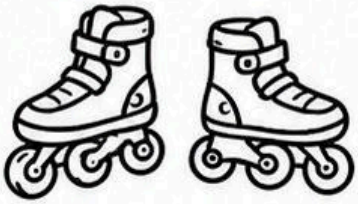
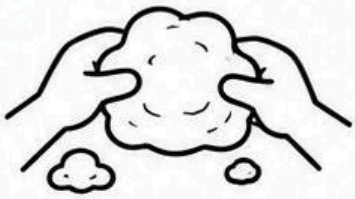
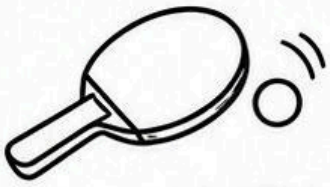
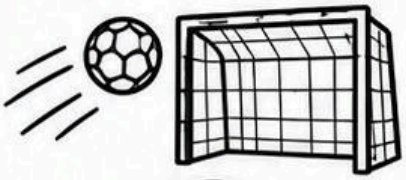
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Read and Match

صل الكلمة بالصورة المناسبة.

1. skate ○ ○
2. paddle ○ ○
3. clay ○ ○
4. cup ○ ○
5. bike ○ ○
6. handball ○ ○
7. basketball ○ ○
8. roller-skating ○ ○




Grade 2 – Unit 4: I Like Sports

Reading Comprehension – 1

Sara likes playing basketball. She plays with her friends at the club. On Saturday, her team has a match. Sara can run fast. Her team wins a golden cup. They are happy!



A. Read and choose.

1. Where does Sara play?

at the club	at home

2. What can Sara do?

run fast	cook

3. What does her team win?

a golden cup	a bike

B. Tick (✓) or cross (X).

1. Sara likes basketball. ☐
2. Her team has a match on Monday. ☐
3. Her team is happy. ☐

Reading Comprehension – 2

Khaled likes riding his bike. His sister, Dana, likes roller-skating. They go to the park together on Friday. Khaled can ride fast, but Dana cannot ride a bike. After playing, they drink water and take a break.



Read and write True or False.

1 Khaled likes riding his bike. _____

2 Dana likes swimming. _____

3 They go to the park on Friday. _____

4 Dana can ride a bike. _____

5 They drink water. _____

6 They take a break after playing. _____

Grade 2 – Unit 4: I Like Sports

Grammar: like / likes + ing (1)

نستخدم like مع I / you / we / they ، ونستخدم likes مع he / she .
بعدهما نكتب الفعل مع ing لنتحدث عن نشاط نحبه.



I like swimming.



We like playing basketball.



She likes roller-skating.



He likes riding a bike.

A Circle the correct word.

1. I (like / likes) swimming.
2. She (like / likes) playing handball.
3. They (like / likes) skipping.
4. He (like / likes) riding a bike.

B Complete with *like* or *likes*.

1. We _____ playing basketball.
2. Dana _____ roller-skating.
3. You _____ swimming.
4. Ali _____ running.

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Grammar: like / likes + ing (2)

في النفي: I / you / we / they + **don't like** و he / she + **doesn't like**.

في السؤال نستخدم: What do you like doing? / What does she like doing?

Examples:

- I don't like swimming.
- She doesn't like skipping.
- What do you like doing? I like playing basketball.
- What does he like doing? He likes riding a bike.



A. Circle the correct word.

1. I (**don't / doesn't**) like swimming.
2. He (**don't / doesn't**) like running.
3. We (**don't / doesn't**) like skating.
4. She (**don't / doesn't**) like skipping.

B. Complete the answer.

1. What do you like doing?
   I like _____ (play) handball.
2. What does Ali like doing?
   He _____ (like) riding a bike.
3. What does Dana like doing?
   She _____ (like) swimming.
4. What do they like doing?
   They _____ (like) playing basketball.

Spelling: verb + ing

عند إضافة ing إلى swim و run و skip نكرر الحرف الأخير أولاً.







swim → swimming

run → running

skip → skipping

A Write the -ing form.

1 swim → _____

2 run → _____

3 skip → _____

B Circle the correct spelling.

1 swiming / swimming

2 runing / running

3 skiping / skipping

C Complete the sentences.

1 I like _____ (swim).

2 He likes _____ (run).

3 We like _____ (skip).

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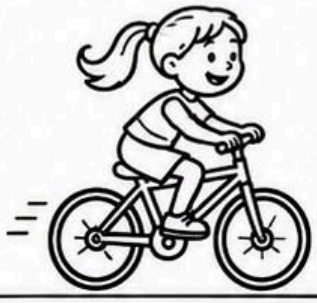
Grammar: can / can't (1)

نستخدم **can** للقدرة و **can't** لعدم القدرة. الفعل بعدهما بيقى كما هو مع جميع الضمائر.

I can swim.



She can ride a bike.



He can't roller-skate.



A. Circle the correct word.

1. She (**can / can't**) swim.



2. He (**can / can't**) ride a bike.



3. They (**can / can't**) play handball.



4. He (**can / can't**) cook.



B. Complete with can or can't.

1. I _____ ride a bike.



2. She _____ swim.



3. We _____ play basketball.



Grammar: can / can't (2)

للسؤال عن القدرة نبدأ بـ Can ثم الضمير والفعل. نجيب Yes, I can. أو No, I can't

Can you swim?
Yes, I can.



Can she ride a bike?
No, she can't.



(A) Choose the correct answer.

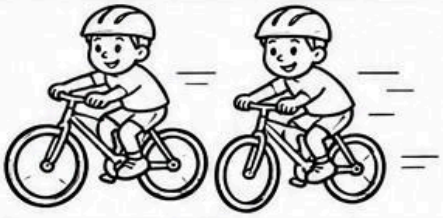
1. Can you play basketball?
(Yes, I can. / Yes, I do.)



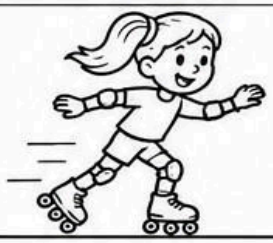
2. Can he swim?
(No, he can't. / No, he doesn't.)



3. Can they ride bikes?
(Yes, they can. / Yes, they are.)



4. Can she roller-skate?
(Yes, she can. / Yes, she is.)



(B) Write the answer.

1. Can you swim?



Yes, _____ .

2. Can he cook?



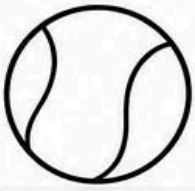
No, _____ .

Numbers: 60–100

نَعدّ بالعشرات من 60 إلى 100.







60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred

A. Count by tens. Write the missing numbers.

1. 60 → ☐ → 80 → ☐ → 100

2. 100 → 90 → ☐ → 70 → ☐

B. Read and match.

60	•	• one hundred
80	•	• sixty
100	•	• eighty

C. Write the number.

1. seventy = ☐

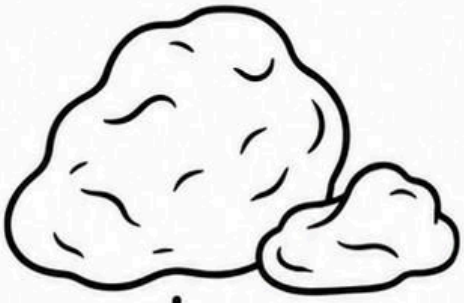
2. ninety = ☐

Phonics – ay

لوّن الحرفين، ثم اقرَأ الكلمات.

a + y = ay

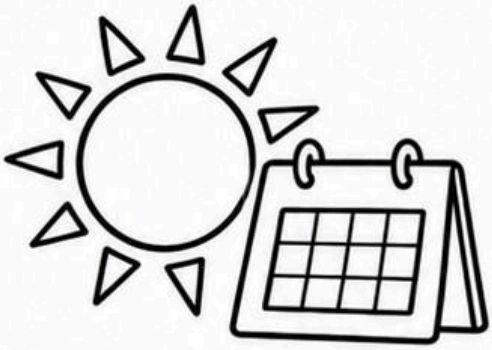
الحرفان ay يصنعان صوتًا واحدًا.



clay



play



day



pray

Blend and write / ادمج واكتب

Example: cl + ay = clay

1. pl + ay = _____

2. pr + ay = _____

Read / اقرَأ

I play with clay today.

Phonics - th

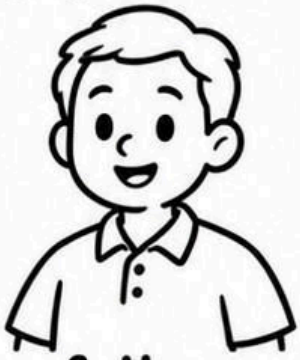
لوّن الحرفين، ثم اقرَأ الكلمات.

t + h = th

الحرفان th يصنعان صوتًا واحدًا.



mother



father



feather



brother

Blend and write / ادمج واكتب

Example: mo + ther = mother

1. fa + ther = _____

2. bro + ther = _____

Read / اقرَأ

I play with my brother.

Grade 2 – Unit 4: I Like Sports

Group the Words

A. Group by sound.

with play mother clay

ay	th
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

B. Group by sound.

feather stay brother day

ay	th
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

C. Group the rhyming words.

brother day mother play

-ay	-other
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

D. Group the rhyming words.

together ray feather pray

rhymes with play	rhymes with feather
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____



Punctuation



نبدأ الجملة بحرف كبير، ونضع نقطة في النهاية أو علامة استفهام بعد السؤال.

Examples:

I can swim. 

Can you swim? 

Rewrite correctly.

1 i like playing handball

1 _____
2 - - -

Reorder the Words

Put the words in order. Write the sentence.

1. swimming / like / I / .

1 _____
2 -
3 -
4 _____

2. basketball / She / playing / likes / .

1 _____
2 -
3 -
4 _____

3. a bike / you / ride / Can / ?

1 _____
2 -
3 -
4 _____

4. roller-skate / can't / He / .

1 _____
2 -
3 -
4 _____

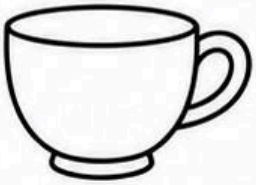
Grade 2 – Unit 4: I Like Sports
Worksheet 1

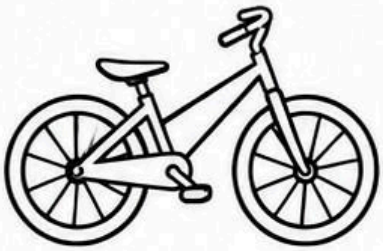
Name: _____ /5

A. Match the words to the pictures. (1 mark)

bike •

cup •





B. Fill in the gaps. (2 marks)

club - team - healthy

1. Sports keep us _____.



2. We play at the _____.



C. Choose the correct answer. (1 mark)

1. She _____ swimming.
   a. like
   b. likes
   c. liking

2. They _____ play basketball.
   a. is
   b. can
   c. likes

D. Spelling: write two missing letters. (1 mark)



pl _ _



wi _ _

Name: _____ Grade: _____ /3

Worksheet 2 – Reading

A. Group the rhyming words. (1 mark)

brother – day – mother – play

-ay	-other
_____	_____
_____	_____

B. Fill in the gaps. (2 marks)

healthy - club - skate

1. I like to _____ with my friends.



2. Sports keep us _____.



Grade 2 – Unit 4: I Like Sports
Worksheet 2 – Writing

Name: _____ Grade: _____ / 2

C. Grammar: Choose the correct answer. (1 mark)

1. She _____ swimming.
   a. like
   b. likes
   c. liking

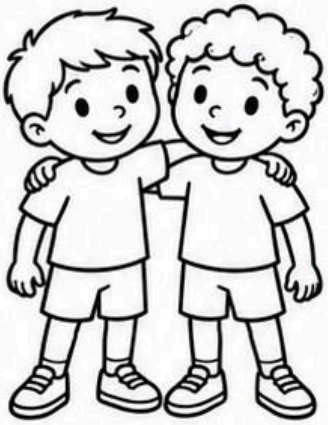
2. We _____ playing basketball.
   a. likes
   b. liking
   c. like

D. Spelling: Write the two missing letters. (1 mark)

1. **pl _ _**



2. **wi _ _**



Worksheet 3 – Reading

Name: _____ Mark: _____ /5

A. Group the rhyming words. (2 marks)

brother - play - mother - day

-ay	-other
1. _____	1. _____
2. _____	2. _____

B. Fill in the gaps. (1 mark)

club - bike - golden

1. The team wins a _____ cup.

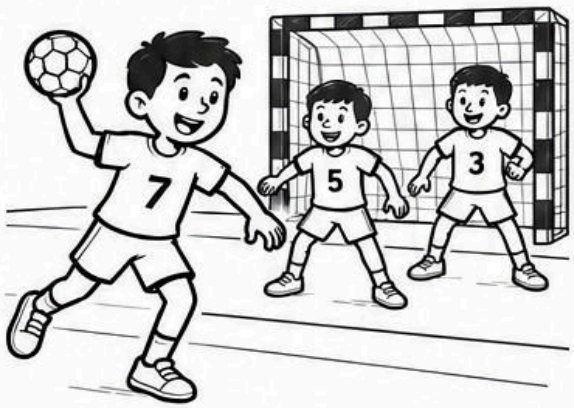


2. We play at the _____.



C. Read and tick (✓) or cross (X). (2 marks)

Omar likes playing handball with his friends at the club. On Friday, his team plays a match against another team. Omar can run fast. His team wins a golden cup. They are happy and drink water after the match. They take a break together.



1. Omar plays handball with his friends. ☐
2. The match is on Monday. ☐
3. They take a break together. ☐
4. The picture shows a ball. ☐

Worksheet 3 – Writing

Name: _____ Mark: _____ /5

D. Grammar: Choose the correct answer. (1½ marks)

1. She _____ swimming.
   a. like b. likes c. liking
2. They _____ play basketball.
   a. is b. can c. likes
3. He _____ like skipping.
   a. doesn't b. don't c. isn't

E. Reorder the words. (1 mark)

1. swimming / I / like / .

1 _____
2 _____
3 _____
4 _____

2. handball / She / playing / likes / .

1 _____
2 _____
3 _____
4 _____

F. Punctuation. (1 mark)

1. can you ride a bike

1 _____
2 _____
3 _____
4 _____

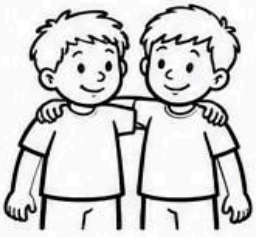
2. i like playing basketball

1 _____
2 _____
3 _____
4 _____

G. Spelling. (1½ marks)

1. 

pl _ _

2. 

wi _ _

3. 

swi _ _ ing